

Proposals for Presentations & Poster Sessions

Advancing Women in Higher Education

Submission deadline: January 15, 2020

All approved proposal presenters must register for the conference.

The Michigan American Council on Education (ACE) Women's Network is seeking proposals for concurrent presentations and poster sessions to be held on June 9, 2020, the second day of the annual conference. The purpose of the conference is to provide professional development and networking opportunities for higher education professionals of all experience levels as well as undergraduate and graduate students. Program sessions can be based on theory, research, and/or applied practices.

There will be various tracks at the conference to meet the needs of the following audiences:

- Young Women, Strong Leaders track: intended for undergraduate students
- Advanced Degrees track: sessions for current higher education professionals seeking information about pursuing a graduate or doctoral degree/credential or support for the journey
- Professional Development track: topics for any audience with the goal of developing awareness or skills
- MI-ACE Advancement Engagement track: intended for professionals with MI-ACE experience who want to enhance or increase their involvement and/or service within MI-ACE

The program committee invites proposals in line with the tracks above and related to the following topical areas:

- Strategies for women to navigate the changing landscape of higher education
- Gaining clarity on how others perceive you as a leader versus your aspirations
- Transforming yourself, transforming your environment, and preparing to lead in a climate of change
- Building and leveraging strategic networks in which you engage authentically
- The architecture of inclusion: lifting as we climb
- Intentional impact, taking the lead in shaping conversations about your career
- Strategies women of color should consider when preparing to lead
- Networking and how to build productive relationships and navigate complex ones
- How brand and social media can advance your career

Other potential topics

- Career development (internships, advanced degrees, resumes, interviews, professional dress)
- Conflict resolution (with peers, colleagues, students, parents, co-workers)
- Effective communication and negotiation (job advancement, pay)
- Financial tips (understanding wealth, working with a financial advisor, planning for the future)
- Leadership styles/development (emotional intelligence, servant leadership, transformational leadership)
- Work-life balance (myth or reality, strategies)
- Relations in the workplace in the MeToo era

- Gender neutral/gender inclusive pronouns (how and why to use)

Submissions of other topics that fit the general theme and guidelines are welcomed.

Guidelines for Presentation Proposals

Presentations will be scheduled for 45-minute sessions and should fit one of the following formats. When submitting a proposal, please select the presentation format that best suits the proposed conference session.

Information/research presentation: Session presents academic research, applied research, or information on topics related to academic professional development and networking opportunities

Panel discussion: Two or more speakers provide their perspectives on a single topic or mutual/collaborative area, after which the audience has the opportunity to ask questions of the entire panel

Interactive sessions: Involves attendees in activities, discussion, simulations, role plays, and more. Examples may include:

- “MI-ACEx Talk,” i.e. a TED-style Talk: Two speakers present on one focused topic related to the conference theme, “Advancing Women in Higher Education.” Presenters should reserve 15 minutes of the 45 minutes for audience questions and feedback.
- Round table discussions: A facilitator creates opportunities for attendees to discuss a topic in small groups.
- Workshop: Leader guides participants through an activity, process, etc.

Guidelines for Poster sessions

Poster session participants place materials such as infographics, pictures, data, graphs, diagrams and narrative text on display boards that are usually 4 x 8 feet. During their assigned one-hour time discussion sessions, participants informally share their posters with conference attendees. A poster should be visually engaging and educational for attendees. Presenters should prepare a concise and efficient presentation of their research to inform their audience of new and intriguing information. Preparation of the poster, including handouts and printing, is the responsibility of the presenter.

If you have questions, email mi-acecoreteam@madonna.edu