

# WORKSHOP OFFERINGS WINTER 2020: JANUARY 6 – MAY 2, 2020

**EDU 2140/ CONFLICT RESOLUTION**  1 s.h.

(SOC, SW)

Introduces students to 21st century non-violent conflict resolution skills and knowledge. The class addresses non-violence, attitudes towards conflict, conflict styles, macro and micro levels of conflict processes, diversity, and methods of conflict resolution. The focus is interpersonal conflict resolution in the home and work.

Dr. Michelle Proctor Room: 2207 Saturday, March 21, 2020 (mandatory meeting) 8:30am to 5:25pm

Remaining work to be completed ONLINE.

### EDU 3180.08/ USING PERSONAL ELECTRONIC DEVICES IN THE CLASSROOM

1 s.h.

**EDU 5180.08** This workshop explores ways personal electronic devices can be used for instruction and communication. The workshop explores the use of smart phones, mp3 recorders, pocket video recorders, tablets, digital cameras, GPS, and emerging technologies. The workshop makes extensive use of the Blackboard online course environment and models the use of personal electronic devices. Students are encouraged to use their own devices throughout the course.

> Mr. David Legg Room: 2207 5:00pm to 9:25pm Friday, March 13, 2020 Saturday, March 14, 2020 8:30am to 3:55pm

### EDU 4180.13 HEALTHY KIDS, SMART KIDS: MOVEMENT & EXERCISE IN THE CLASSROOM

Exercise is one of the most powerful stimulators of building new brain cells needed for learning and memory. This workshop will explore the numerous variables related to physical movement and enhancing learning, exploring numerous systems of movement shown to enhance learning.

Dr. Michele Loewe Room: 2221 5:00pm to 9:25pm Friday, January 24, 2020 Saturday, January 25, 2020 8:30am to 3:55pm

### EDU 4180.15 HEALTHY KIDS, SMART KIDS: TEACH NUTRITION

**EDU 5180.15** This course will provide the ideas and resources to help teachers teach their students the skills to develop and practice healthy eating behaviors in and out of the classroom. Focus of this workshop is to thoroughly expand the nutrition education component providing teachers with the core knowledge of nutrition for maintaining health.

> Dr. Michele Loewe Room: 2221 Friday, February 7, 2020 5:00pm to 9:25pm Saturday, January 8, 2020 8:30am to 3:55pm

#### EDU 5180.10 TEACHING & LEARNING FOR THE 21ST CENTURY CLASSROOM

1 s.h.

Participants will explore 21st Century learning skills and how to incorporate them through meaningful, challenging, students centered activities. This interactive workshop will address project, lesson and activity design through a balanced approach of technology, pedagogy and content knowledge (TPaCK-based on the work of Punya Mishra and matt Koelher). this course will showcase relevant examples of engaging activities across the curriculum.

Mrs. Joanne Rowe Room: 2207 Friday, February 21, 2020 5:00pm to 8:55pm Saturday, February 22, 2020 8:30am to 3:55pm

# EDU 5180.41 SPECIAL TOPICS IN TRAUMATIC BRAIN INJURY: FOUNDATIONS & ISSUES 1 s.h.

The purpose of this course is to identify and describe the issues and needs affecting individuals with traumatic brain injury. The course will give an overview of the neurological, and functional dimensions post traumatic brain injury. It will also emphasize the impact of brain injury in the community and on the family structure.

Mr. Joseph Richert II Room: 2221 Friday, January 10, 2020 5:00pm to 9:25pm Saturday, January 11, 2020 8:30am to 3:55pm

# OTHER CLASSES YOU MIGHT BE INTERESTED IN:

### PED 1200 INTRODUCTION TO ATHLETIC TRAINING

2 s.h.

The application of theory and principles of athletic training. Topics include prevention, assessment, and intervention of emergency, acute, and chronic medical conditions of athletes involving impairment, limitations, and disabilities. Injury treatment and rehabilitation, pharmacology, and general medical considerations will also be addressed.

Mr. Peter Benjamin Room: 1505 January 6, 2020 to May 2, 2020 4:00pm to 5:55pm

### PED 2500 FITNESS PRINCIPLES

1 s.h.

Basic study of health fitness and physical fitness, with attention to nutrition, the major health problems of the United States, behaviors that promote personal health, and the obstacles to changing health behaviors.

Mr. Nicholas Mortenson Room: 2403 January 6, 2020 to May 2, 2020 7:00pm to 7:55pm

**FOR FURTHER INFORMATION,** please call: 734.432.5655. It is suggested that you contact the Registrar's Office one week prior to the workshop to verify that the workshop will be held as scheduled.

**PROFESSIONAL DEVELOPMENT PROGRAM** – Visit <a href="www.madonna.edu/PDP">www.madonna.edu/PDP</a> or call 734.432.5697 to learn how you can earn 1 non-degree graduate credit for each set of 15 professional development contact hours toward the renewal of teaching certificates. Contact hours can be accumulated at conferences/workshops that are above and beyond your contractual duties, or by taking online courses with third party partner vendors such as ed2go (<a href="www.ed2go.com/musbceu">www.ed2go.com/musbceu</a>) or PBS TeacherLine (<a href="www.ed2go.com/musbceu">www.ed2go.com/musbceu</a>) or PBS TeacherLine (<a href="www.ed2go.com/musbceu">www.ed2go.com/musbceu</a>).

**SCECHs Opportunities** – Visit <a href="https://mdoe.state.mi.us/moecs/login.aspx">https://mdoe.state.mi.us/moecs/login.aspx</a>, click on "Catalog" and search Madonna University for our listings.

<sup>\*</sup>Credits used to renew a Teaching Certificate must be appropriate to the grade level and content endorsement(s) of the certificate. Six semester hours of credit is required.