

Madonna University 2018-19 Completer Survey

	Candidate 1	Candidate 2	Candidate 3	Candidate 4	Mean	SD
To what extent do you feel able to create an environment with high levels of civility and respect between you and the students and among the students (Danielson 2a)?	4	4	3	4	3.75	0.43
How well are you able to engage students in learning (Danielson 3c)?	4	3	2	3	3.00	0.71
To what extent do you have command of content knowledge in the domains that you teach (Danielson 1a)?	3	3	3	4	3.25	0.43
How effective are you in adapting your teaching to respond to various student abilities, developmental levels, cultural backgrounds, and special needs (Danielson 1b)?	3	3	2	3	2.75	0.43
How effectively are you able to use assessment strategies that help you diagnose evidence of student learning and that also provide students with tools of self-assessment (Danielson3d)?	3	3	2	3	2.75	0.43
How effectively do you communicate with families (Danielson 4c)?	3	4	3	3	3.25	0.43
How effectively do you use technology to enhance instruction and learning outcomes (Danielson 2e)?	3	4	2	4	3.25	0.83
To what extent are you influenced by local school/community expectations and the historical issues and foundations of American education (Danielson 4)?	3	3	2	4	3.00	0.71
The professional education sequence (EDU 2000, EDU 3120, EDU 3300, EDU literacy courses, EDU 4500, EDU 4800 and student teaching) of courses adequately prepared me for the classroom.	4	3	4	3	3.50	0.50
The Teacher Education Program encouraged me to reflect and think critically about teaching and learning.	3	4	3	3	3.25	0.43
The Teacher Education Program prepared me to regularly engage my students in critical thinking and learning practices.	3	4	4	2	3.25	0.83
The depth and breadth of courses in my content major prepared me for highly effective teaching of the content.	4	3	4	2	3.25	0.83
The depth and breadth of courses in my content minor or elementary planned program prepared me for highly effective teaching of the content (if no minor, than skip this question).	3	3	3	1	2.50	0.87
The field experiences gave me a sufficient range of exposure to classrooms prior to student teaching.	4	4	4	4	4.00	0.00
After I completed student teaching, I felt competent to assume responsibility for a classroom.	4	4	3	4	3.75	0.43
The Teacher Preparation Program prepared me to positively impact student growth and learner progress.	3	4	3	3	3.25	0.43
The Teacher Preparation Program prepared me to effectively assess (formative and summative) and use this information to guide my pedagogical strategies.	3	3	3	2	2.75	0.43

*4 point scale (4 = Strongly Agree)