MADONNA COLLEGE BULLETIN

1971 - 1972 SUPPLEMENT

36600 Schoolcraft Road Livonia, Michigan 48150

ADDITIONAL ACCREDITATIONS

The College was accredited by The National League for Nursing on April 24, 1970.

DIRECTORIES

BOARD OF TRUSTEES

Mother Mary Columbine, Chairman Sister Mary Andreeta Sister Mary Avila Sister Mary Carmeline Patrick Duggan Sister Mary Emelita Joan Kaminski, Alumna Lillian Kaufman Sister Mary Serra Joseph J. Simmons, III Celeste Smith, Student Richard E. White Faculty Member Earl Demel, Trustee Emeritus Sister Mary Danatha, Ex Officio

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Sister Mary Anatolia, B.S. Sister Mary Catherine, Ph.D.* Sister Mary Gilbert

Sister Mary Janice, M.A. Sister Mary Joela, M.S.

Sister Mary Petronia, M.A., B.A.L.S. Sister Mary Virgilia, M.S. President Academic Dean Registrar Dean of Students Business Manager Director of College Relations Assistant Librarian Assistant Registrar Superintendent of Grounds and Buildings Director of Admissions Director of Institutional Research Librarian Assistant Business Manager and Financial Aids

^{*}Candidate

Counseling

Reverend John J. Castelot, S.S.L., S.T.D. Sister Mary Dennis, Ph.D. Sister Mary Janice, M.A. Sister Mary Martina, Ph.D. Pamela Petoskey, M.A. Sister Mary Rachel, M.A.

Health Service

Gordon R. Forrer, M.D. Mitchell Salhaney, M.D. Sister Mary Humilitas, M.S.N. Consulting Psychiatrist Consulting Physician Resident Nurse and Coordinator

Residence

Sister Mary Rachel, M.A. Catherine Petroconis Sister Dena Marie, M.S. Sister Marie Karen, Ph.D. Director Assistant Director Advisor Advisor

Instructional Media Center

Sister Mary Benita, M.Ed. Sister Mary Leonida, A.B.

Director

Bookstore

Sister Mary Christiana, M.A.

Manager

STANDING COMMITTEES OF THE FACULTY

Admissions and Scholarships

Sister Mary Janice, Chairman Two faculty members Two students Sister Mary Danatha, Ex Officio Sister Mary Remigia, Ex Officio

Curriculum and Educational Policy

Sister Mary Lauriana, Chairman Sister Dena Marie, 1970 Sister Mary Humilitas, Spring 1971 Sister Marie Karen, 1970 Sister Mary Martina
Sister Mary Petronia
Sister Mary Remigia
Faculty member--Humanities
Mary Ann Murzyn, Student
Diane M. Pauline, Student
Student
Sister Mary Danatha, Ex Officio

Library

Sister Mary Petronia, Chairman Sister Mary Aloysius, 1970 Randal Hoyer, 1970 Dolores A. Pawlak, Student Deborah A. Smith, Student Sister Mary Danatha, Ex Officio Sister Mary Lauriana, Ex Officio

Student Affairs

Sister Mary Dennis, Chairman Sister Mary Rachel Faculty member Brenda A. Hart, Student Ann L. Lyons, Student Celeste E. Smith, Student Sister Mary Danatha, Ex Officio

Teacher Education

Sister Marie Karen, Chairman
Dennis Bozyk, 1970
Sister Kathleen Marie, 1970
Sister Mary Lauriana
Sister Mary Martina
Sister Mary Rachel, 1969
Sister Mary Remigia
Nancy Tanger
Susan M. Lewandowski, Student
Student
John Boeve, Ph.D., Livonia Board of Education
Sister Mary Danatha, Ex Officio

Faculty Affairs

Faculty member--Humanities Faculty member--Natural Science Sister Mary Bridget, 1969 Sister Mary Danatha Sister Mary Lauriana

THE FACULTY

The Division of Humanities

Sister Mary Aloysius, M.F.A., Instructor
Sister Mary Angeline, Ph.D., Professor
Art
Sister Mary Armella, M.A., Lecturer
Reverend John J. Castelot, S.S.L., S.T.D., Professor
Robert Craig, M.A., Instructor
Charles D. Derry, M.A.*, Lecturer
**Sister Mary Domascene, Ph.D., Associate Professor
Linda Hoyer, M.A., Lecturer
Sister Mary Hugoline, Ph.D., Associate Professor
French
Spanish

Reverend Robert Humitz, M.A.Rel.Ed., Lecturer *Sister Irene Louise, M.A., Assistant Professor Sister Mary Janice, M.A., Instructor Sister Mary Paulette, M.Mus., Assistant Professor Reverend John Quinn, M.R.Ed., M.A., Lecturer Sister Mary Rachel, M.A., Instructor James J. Reilly, Ph.D.*, Instructor

Art Art Theology Philosophy Journalism English Speech French Spanish Theology Journalism English Music Theology English English

The Division of Natural Sciences and Mathematics

Sister M.Andreeta, M.S., M.A., Associate Professor Sister Mary Danatha, M.S., Assistant Professor Sister Dena Marie, M.S., Instructor Sister Mary Dennis, Ph.D., Associate Professor **Sister Dianne Marie, B.S., Clinical Assistant Jane Fan, M.S., Lecturer Barbara Foster, B.S., Clinical Assistant Sister Mary Humilitas, M.S.N., Instructor Sister Kathleen Marie, M.S., Instructor **Sister Mary Michaelette, Ph.D.*, Instructor Donald M. Plautz, Ph.D., Assistant Professor Kathleen Quigley, M.S.N., Lecturer Ann Whall, M.S.N., Lecturer Janet B. Wolf, M.S.N., Instructor Barbara Gustafson, M.S.N.*

Chemistry
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Nursing
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The Division of Social Sciences

Dennis Bozyk, Ph.D.*, Instructor

Darrell L. Burton, B.S., Lecturer

History, Political Science Physical Education

^{*}Candidate
**On academic leave

Sister Mary Bridget, M.Ed., M.A. Home Economics and Assistant Professor Family Life Sister Mary Emeline, M.A., Lecturer Education Randal L. Hoyer, Ph.D.*, Instructor History, Political Science Sister Marie Karen, Ph.D., Assistant Education Professor Sister Mary Lauriana, Ph.D., Professor Education Sister Mary Martina, Ph.D., Professor Education Sociology and Social Welfare Judson Morris, M.S.W., Lecturer Billy K. Pate, M.A., M.A.L.S., Lecturer Education Sister Mary Petronia, M.A., Assistant History Professor Sister Mary Remigia, M.A., Assistant Political Science Professor Nancy Tanger, M.A., Instructor Education Ronald Troyer, M.A., Instructor Sociology and Social Welfare

FINANCES

FEES--Subject to revision by the Board of Trustees without notice.

Tuition:

Full time	tuition (12-16 s.h.) \$425.0	0 per semester
	8	50.00 per year
$In\ excess$	of 16 hours	36.00 per s.h.
Part time	tuítion	36.00 per s.h.
Audit fee		36.00 per s.h.

General Fee:

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Special Fees:

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PAYMENT OF BILLS

The total bill for the semester is payable in advance at the beginning of each semester. However, by special arrangement with the Business Office, students may make payments in two installments:

75%--before the opening day of each term Balance--by mid term

A service charge of 5% will be added should default be made in the deferred payment.

Financial accounts must be paid in full in order to:

- a. pursue courses during the next term
- b. receive the semester report card
- c. claim a degreed. obtain a transcript of credits.

Checks should be made payable to MADONNA COLLEGE. fees are payable in the Business Office.

REFUNDS

Tuition:

Calculated on the total tuition cost from the date when the official written withdrawal form is completed and filed with the Registrar. Failure to withdraw officially will forfeit the refunding.

Refund Schedule:

Withdrawal during the registration period before the opening session of the term . . . 100% less \$5.00 Withdrawal after registration before classes

Withdrawal within the first week 75% Withdrawal within the second week Withdrawal within the third week 25% Withdrawal after the third week No refund

Short Terms -- Equated to a regular term

Other Fees:

Not refundable

Room and Board:

BOARD FEE IS NOT REFUNDABLE

Rooms are rented for a semester; no refund in case of withdrawal. Refunds on room reservations will be allowed to incoming students in cases when the Business Office will have been notified of change before the end of July; for upperclassmen when reasons for transfer are academic or disciplinary dismissal. In the latter case, a formal notification of withdrawal should be filed by the student with the Business Office.

DETROIT AREA CONSORTIUM OF CATHOLIC COLLEGES

Consortium registration privileges enable a full-time undergraduate student at any of the participating schools to take one or more courses at other consortium schools during the regular academic year. To be eligible, a student must take a total of twelve or more hours, including work taken at another school, and must pay full-time tuition to the home institution.

General Procedures:

- . If a student satisfying the above criteria wishes to take a course at another Consortium school, she should first obtain an official authorization form from her own Registrar, fill it out, and have it validated. She must then present the completed authorization form to the Registrar of the school at which she plans to take the additional work and then follow local registration procedures as explained at that time.
- Although tuition is to be paid at the home institution, the student must pay special laboratory and/or studio fees, if any, at the time(s) specified by that school.
- If a student should later find it necessary to drop a course taken on the above basis, she must comply with the deadlines of her home school and must officially inform the Dean of her home school of her decision.
- 4. The Consortium agreement involves the following schools: Dun Scotus College, Madonna College, Mercy College, Maryglade Seminary, Marygrove College, Sacred Heart Seminary, St. John Seminary, St. Mary's College (Orchard Lake), and the University of Detroit.

INTERPRETATION OF GRADES

A (100-93) Exceptional (4.0-3.3)

Represents outstanding achievement and carries four times as many quality points as semester credits.

It implies that the student:

- a. consistently exceeds average requirements
 b. is always alert, active and makes original and pertinent contributions to class discussions and gives evidence of well-devel-
- oped critical attitude and sound judgment
 c. is prompt and neat in her assignments; uses
 excellent diction and has extensive vocabulary showing good command of English and
 mastery of the subject
- d. reads widely, works independently, and requires little or no assistance from the instructor
- e. gives evidence of superior aptitude, high originality and great ability to grasp and organize the subject matter of the course and apply it to other fields and to the problems of daily life.

B (92-86) Good (3.2-2.6)

Marks work which is decidedly above average and carries three times as many quality points as semester credits.

It implies that the student:

- a. frequently exceeds average requirements
- b. is usually alert and active in class discussion and gives evidence of some critical attitude and good judgment
- c. exercises noticeable care in preparing her assignments and gives evidence of doing some independent reading
- d. is eager to learn and willing to profit from direction and criticism
- has some ability to transfer the general principles of the course to other situations.

Marks work which is good, that is, such as is performed by an average student. It carries twice as many quality points as semester credits.

It implies that the student:

- a. performs the required assignments regularly from day to day
- is attentive during class hours and gives adequate answers
- c. is usually careful, neat, and accurate in her work
- d. masters the facts or general principles of the course and grasps their more general significance
- e. uses, occasionally at least, material from preceding courses but needs additional assistance.

D (76-70) Poor but Passing (1.6-1.0)

Designates work which is below average, that is, below the standards set for graduation unless it is balanced by superior work in other courses. It carries as many quality points as semester credits.

It implies that the student:

- a. usually does the minimum requirements and grasps merely the basic material of the
- frequently misunderstands the assignments and is careless in preparation of them
- c. is willing but slow to comply with instruction and correction
- d. is irregular in attendance
- e. seldom or never participates in class discussion and only gives irregular answers when detailed questions are directed by the instructor or other students.

F (69-and below) Failure (0.9-0)

Designates work which is poor and unsatisfactory; the student must repeat the course to gain credit.

It implies that the student:

- a. falls below the minimum requirements of the course
- b. is inattentive in class and does not follow directions
- is tardy, careless and submits partially prepared assignments
- shows little or no interest in subject matter
- e. fails to retain more than mere fragments of the principles.

S, U Satisfactory, Unsatisfactory

- a. The courses for S-U marking may not be required courses for the major, minor, or professional programs.
- b. The student may elect the conventional or the S-U grading system at the Registrar's Office one week after scheduled date of mid-semester examinations.
- c. The student will during the semester receive conventional grades for the course work, but at the end of the semester will obtain an S or U on the basis of performance.

NC, F Option

A freshman student may receive and NC for only one F grade. No course credit is given for the NC and the grade does not affect the student's grade point average.

Incomplete

W

Withdrew

WP, WF

Withdrew Passing, Withdrew Failing are eliminated.

Change from credit to audit or withdrawal from a course (W) may be made with instructor's approval at any time prior to the week of scheduled final examinations.

STUDENT FINANCIAL AIDS

Madonna College participates in the following Student Financial Aids programs:

FEDERAL AND STATE PROGRAMS

Grants

EOC - Educational Opportunity Grants Program
Part A, Title IV of the Higher Education Act of 1965 as amended.

NSG - Nursing Scholarship Grant
Part D, Title VIII of Public Health Service Act as amended.

State of Michigan Tuition Grants
Act 313 of the Public Acts of 1966, as amended by Act 339 of
the Public Acts of 1968 for students attending Private colleges
in Michigan; deadline for following applications--January for
freshmen; March for upperclassmen.

U.S. Department of Health, Education, and Welfare. Social and Rehabilitation Service--Educational Assistance Allowance.

Scholarships

Michigan Competitive Scholarship Program Act 208 of the Public Acts of 1964, as amended by Act 153 of the Public acts of 1964 and Acts 103, 141, and 186 of the Public Acts of 1966.

Loans

NDSL - National Defense Student Loan Program Title II of the National Defense Education Act of 1958 as amended.

NSLP - Nursing Student Loan Program
Part C, Title VII of Public Health Service Act as amended.

MHEAA - Michigan Guaranteed Student Loan Program Act 77 of Public Acts of 1960, as amended and Title IV B of the Higher Education Act of 1965 as amended.

College Jobs

CWSP - College Work Study Program
Part C, Title IV of the Higher Education Act of 1965 as amended.

INSTITUTIONAL PROGRAMS

Madonna College Scholarships Madonna College Alumnae Scholarships Madonna College Loans Madonna College Grants and Waivers

OTHER

Saga Food Service Tuition Plan

NEW POLICIES

Accommodation of Students in the Residence Halls

The following policy has been adopted at the August 1, 1969 meeting of the Board of Trustees, regulating the accommodation of full-time students in the residence halls.

- a. Student dormitories are primarily for full-time Madonna College students and for candidates and members of the Felician Sisters who may be attending Madonna College or other institutions. This is in appreciation for the living endowment the Community has maintained from the earliest beginning of the College--since 1937.
- b. Madonna College students on probation or in the College Opportunity Program with semester hour loads below 12 should be accommodated on the same basis as full-time students.

According to the federal government, students carrying 75% of the full-time load are eligible for Work-Study opportunities. This is supportive to the policy outlined here.

c. Part-time Madonna College students may be accommodated

on a semester or shorter term basis, only when vacancies occur and with the stipulation that the priorities outlined in (a) will be recognized.

- d. Dormitory accommodations are closed to non-Madonna students except as indicated in (a) and when waived by the action of the College President, Dean of Students, and the Director of Residence.
- e. All residents in student dormitories are subject to the regulations and policies incorporated into the residence handbook and those which are newly formed in accordance with the institutional procedures for policy formulation.

ACT Testing Program

Students who are admitted to Madonna College as freshmen are required to take the ACT Test Battery of the American College Testing Program during their senior year in high school. Other ACT originated tests are not acceptable equivalents. Admitted applicants for whom the Admissions office does not receive ACT Student Profiles will be required to participate in the ACT residual testing program on campus.

Seminar in Group Majors

Students who follow a group major in three areas have an option of registering for the senior seminar.

Professional Programs and Majors Effective as of fall 1971

Only a grade of ${\tt C}$ or better is applicable towards a major or a professional program.

The College reserves the right to request a student's withdrawal from a program because of unsatisfactory performance in the theory or in the practical phases of that program.

COURSES NOT IN CURRENT BULLETIN

Art 480, 481

Art Teachers Institute

3.3 Credits

New approaches to time-tested theories of art and ideas adaptable to diverse classroom situations; emphasis on readying the teacher to guide the child to creativity through new approaches with media and subject matter.

Philosophy and objectives of the non-graded program with stress laid on flexible and modular scheduling, instructional objectives, and individualized instruction; emphasis on the newer issues in education with practical implementation.

Education 372

Diagnosis and Remedial Reading

2-3 Credits

Identification of reading difficulties; methods in diagnostic and remedial work; use of tests and clinical apparata in improvement of reading; observations and laboratory experiences.

Education 485

Reading Practicum

2-4 Credits

Supervised clinical teaching in the Psycho-Educational Center.

English 321

Advanced Writing

2 Credits

Designed to train the student in effective writing. Prerequisite: English 101 or its equivalent or exemption by examination.

History 432

Diplomatic History of the U. S.

3 Credits

The influence of foreign policy on the past and present life of the United States with emphasis on the nation as a world power.

History 451

Dropped

History 463

Emerging Nations

3 Credits

Patterns of political, social, religious, and economic development of the emerging nations of Asia, Africa, and Latin America. Emphasis on the special characteristics of countries beginning their independent nationhood and the effects of these characteristics on the political systems of the lands and their role in the community of nations.

(History 461 and 462 offered as one course.)

Focus on philosophical theories of beauty and its characteristics; the meaning of aesthetic experience; the capacity of art to communicate truth.

Sociology 280

Philosophy 320

Volunteer Probation Officers Training

Credits

Training citizens as volunteer probation officers to supplement professional probationary officers in their task of rehabilitating youthful offenders.

Theology 270

The Problem of God

3 Credits

Old Testament understanding of God: towards monotheism; notion of God through his names; God's attributes; New Testament background for the doctrine of the Trinity; confrontation with Hellenism; models in the Middle Ages; modern approaches and today's problems.

NEW PROGRAMS

CAREER TRAINING PROGRAM IN AGING

Upon successful completion of one of the following programs the student will be awarded either a Certificate, an Associate in Arts Degree, or a Bachelor of Arts Degree.

Certificate

(Credit or Non-credit)

Social Gerontology	3 s.h.
Seminar on Aging	4 s.h.
Field Experience	6 s.h.
Nursing of the Aged	4 s.h.
or Art for the Aging	4 s.h.

Bachelor Degree

All requirements for the Bachelor's degree with gerontology as an area of concentration: Social Gerontology, Seminar for the Aging, Field Experience, Nursing of the Aged, Art for the Aging, and Nutrition and Dietetics.

Associate Degree

Humanities	4	s.h.
English	6	s.h.
Speech	3	s.h.
Theology	3	s.h.
Science	6	s.h.
Sociology	15	s.h.
Art for the Aging	4	s.h.
Seminar on Aging	4	s.h.
Psychology	3	s.h.
Philosophy	3	s.h.
Nursing of the Aged	4	s.h.
Field Experience	6	s.h.
Nutrition and Dietetics	3	s.h.

CAREER TRAINING PROGRAM IN RELIGIOUS EDUCATION

Purpose of the Program

A timely program in religious education has been designed to prepare classroom teachers and coordinators of religious education in the school and/or parish. Emphasis in the courses is placed on the theological and catechetical aspects of teaching religion relevant to today's world. This program can also be profitable for those undertaking new apostolates in religious education.

Admission

High school graduate or equivalent.

Curriculum

Courses may be taken on a credit or non-credit basis and may be applied to a Bachelor of Arts degree or a certificate in religious education.

Courses in the Program

Courses contributing to the program are as follows: The Church, The Old Testament, The New Testament, Problem of God, Modern Moral Problems, Sacramental Theology, The Family, Comparative Religion.

CATECHIST TRAINING PROGRAM

To be of service to area parishes, Madonna College is initiating a series of Catechist Training Courses approved for certification by the Detroit Archdiocesan Office of Religious Education. Completion of the introductory course in catechetics, Contemporary Catechetics, qualifies a person for the Certificate of Achievement. To be eligible for the Certificate of Qualification, a person should complete the three indepth phases: Word of God, Man in His World, and Communication skills.

BACHELOR OF SCIENCE DEGREE PROGRAM FOR REGISTERED NURSE APPLICANTS FROM ASSOCIATE DEGREE AND HOSPITAL SCHOOL PROGRAMS IN NURSING

This program is designed to enable R.N. applicants to complete graduation requirements for a B.S. in Nursing. Registered nurses attending College on a full-time basis may expect to graduate in two years (four semesters) or less.

Graduation Requirements: 120 s.h. of completed course work in general education, major and minor areas of concentration consisting of credits submitted in transfer as well as credits earned at Madonna College; senior comprehensive examination and individual clinical evaluation.

General Education Requirements:

Humanities	Semester Hours
Art-Music Appreciation	4
English	9
Philosophy	9
Speech	3
*Theology	3-6
Natural Science or Mathematics	6-8
Social Science	15
Psychology 101, History and	
electives in Sociology, Polític	al
Science, Education	

^{*}Modern Moral Problems recommended

Nursing Major Requirements:

Semester Hours

Nursing 415 Community Health Nursing 5 Nursing 472 Nursing Practicum 5

Minor Requirements:

Applicants to the program are advised to select their minor from one of the following. Credit earned toward a minor in any one of these areas also completes the general education requirement in this area as well.

- Social Science--24 semester hours with a minimum of 12 s.h. in one area: history, political science or sociology including 3 s.h. each in history and general psychology
- Natural Science--24 semester hours including 10 s.h. in biology, 8 s.h. in chemistry and 6 s.h. in electives or other patterns already approved by the College's Natural Science Division
- 3. Education--(For prospective nurse instructors)--20 s.h. in education including general psychology, adolescent psychology, human development and adjustment, curriculum development, evaluation and statistics, directed teaching experience in pre-baccalaureate programs of nursing, or any other pattern of minors already worked out by the college.

General Transfer Policies

- Regardless of the number of credits transferred, a student must earn a minimum of 30 s.h. of credit at Madonna College to qualify for a degree.
- All nursing credits previously earned are applicable to the program and will be evaluated by the Chairman of the Nursing Department.
- All other credits transferred will be evaluated by the Director of Admissions according to the College's general transfer policies.
 - a. Courses in which the student earned a <u>D will not</u> be accepted unless the <u>D</u> is the first grade in a two-course sequence where it is followed by a C or better grade.
 - b. Courses which are not part of Madonna's liberal arts program are not transferable, such as business and physical education.

Application Procedures

- 1. Submit the following
 - a. a completed applicationb. high school transcript

ties attended.

- c. transcript from your school or college of nursing d. transcripts from all other colleges and universi-
- e. a copy of your State Board results
- f. a letter from your present supervisor (or most recent supervisor if you are not currently em- ${\tt ployed)} \ \ {\tt (evaluating your professional abilities}$ and competency
- g. matriculation fee
- 2. Arrange for a conference with the Chairman of the Nursing Department after you have completed the above.

COOPERATIVE EDUCATION PROGRAM

Jan Car Madonna College is introducing a cooperative education program of work and service. It is designed to provide students with a more realistic view of the world of business, industry and social service.

With the approval of the Academic Dean, a student may earn credit by planning with her advisor an off-campus experience based on career interest. Placements are made by the College Co-op coordinator in communication with a representative of an agency.

ACADEMIC CALENDAR 1971 - 1972

Term I

April	
15,16	Registration
August	
30,31	Registration for new students
September	
1	Faculty conference
7	Classes begin
14	Final date for addition of courses
15	Madonna College Community Conference
October	
22	Final date for election of S-U grade
November	
25-27	Thanksgiving recess
29	Classes resume
December	
9,10	Registration for Term II
14-17	Final examinations
20	Grades due

Term II

January	
6	Faculty conference
7,8	Registration for new students
10	Classes begin
22	Comprehensive examinations
26	Madonna College Community Conference
February	•
24-26	College holiday
28	Final date for election of S-U grade
March	
29 - April 4	Easter recess
${\tt April}$	
5	Classes resume
25-28	Final examinations
30	Baccalaureate and Commencement Exercises
May	
1	Grades due

Term III

Dates to be determined