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MADONNA COLLEGE
BULLETIN

1970 - 1971 SUPPLEMENT

3660 Schoolcraft Road
Livonia, Michigan 48150

ADDITIONAL ACCREDITATION

The College was accredited by The National League for Nursing on April 24, 1970.

DIRECTORIES

BOARD OF TRUSTEES

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ADMINISTRATION

Sister Mary Danatha, M.S.	President
Sister Mary Lauriana, Ph.D.	Academic Dean
Sister Mary Remigia, M.A.	Registrar
Sister Mary Andreetta, M.A., M.S.	Dean of Students
Sister Mary Duane, M.A.	Business Manager
Sister Mary Janice, M.A.	Director of Admissions

FINANCIAL AIDS

Sister Mary Virgilia, M.S.	Assistant Business Manager
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INSTITUTIONAL RESEARCH

Sister Mary Joela, M.S.	Director of Institutional Research
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LIBRARY SERVICE

Sister Mary Petronia, M.A., B.A.L.S.	Librarian
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COLLEGE RELATIONS

Robert T. Benefiel, M.A.

COUNSELING STAFF

Sister Mary Andreetta, M.S., M.A.
Reverend John J. Castelot, S.S.L., S.T.D.
Sister Mary Janice, M.A., Foreign Students

HEALTH SERVICE

Mitchell Salhaney, M.D. Consulting Physician
Sister Mary Maureen, M.S. Resident Nurse and Coordinator

RESIDENCE STAFF

Sister Mary Martinez, M.Ed. Director of Residence
Catherine Petroconis Assistant Director of Residence
Sister Dena Marie, M.S. Residence Advisor
Sister Kathleen Marie, M.S. Residence Advisor

STANDING COMMITTEES OF THE FACULTY

Admissions and Scholarships

Sister Mary Janice, Chairman
Sister Mary Dennis
Sister Mary Maureen
Sister Mary Danatha, Ex Officio
Sister Mary Remigia, Ex Officio

Curriculum and Educational Policy

Sister Mary Lauriana, Chairman
Sister Mary Martina
Reverend John J. Castelot
Sister Mary Louanne
Sister Dena Marie
Sister Mary Petronia
Sister Mary Remigia
I. Renee Hunter, Student
Mary Ann Murzyn, Student
Diane Pauline, Student
Sister Mary Danatha, Ex Officio

Library

Sister Mary Petronia, Chairman
Sister Mary Aloysius
Sister Mary Louanne

Randal Hoyer
Dolores Pawlak, Student
Deborah Smith, Student
Sister Mary Danatha, Ex Officio
Sister Mary Lauriana, Ex Officio

Student Affairs

Sister Mary Andreetta, Chairman
Robert Craig
Sister Mary Martinez
Brenda Hart, Student
Ann Lyons, Student
Justine Wiczorek, Student
Sister Mary Danatha, Ex Officio

Teacher Education

Sister Mary Lauriana, Chairman
Dennis Bozyk
Sister Kathleen Marie
Sister Mary Martina
Sister Mary Martinez
Sister Mary Rachel
Sister Mary Remigia
Nancy Tanger
Anne Bacnik, Student
Susan Lewandowski, Student
John Boeve, Livonia Board of Education
Sister Mary Danatha, Ex Officio

Faculty Affairs

Sister Mary Damascene, Chairman
Sister Mary Bridget
Sister Mary Danatha
Sister Mary Dennis
Sister Mary Lauriana

THE FACULTY

The Division of Humanities

G. Michael Abbott, M.A., Lecturer	English
Sister Mary Aloysius, M.F.A., Instructor	Art
Sister Mary Angeline, Ph.D., Professor	Art
Reverend John J. Castelot, S.S.L., S.T.D., Professor	Theology

Robert Craig, M.A., Instructor	Philosophy
Sister Mary Damascene, Ph.D., Associate Professor	English
Linda Hoyer, M.A., Lecturer	Speech
Sister Mary Hugoline, Ph.D., Associate Professor	French, Spanish
Sister Mary Irene Louise, M.A., Assistant Professor	Journalism
Sister Mary Janice, M.A., Instructor	English
Sister Mary Martinez, M.Ed., Instructor	French, Education
Edwin Page, Ph.D., Lecturer	Speech
Sister Mary Paulette, M.Mus., Assistant Professor	Music
Rev. Mr. John Quinn, M.R.Ed., M.A., Lecturer	Theology
Sister Mary Rachel, M.A., Instructor	English
Reverend Thomas D. Stanks, S.T.D., Lecturer	Theology
Sister Veronica Marie, M.A., Instructor	English

The Division of Natural Sciences and Mathematics

Sister Mary Andreetta, M.S., M.A., Associate Professor	Chemistry, Physics
Sister Angeline Marie, M.S.*, Instructor	Biology
Sister Mary Danatha, M.S., Assistant Professor	Biology
Sister Dena Marie, M.S., Instructor	Biology
Sister Mary Dennis, Ph.D., Associate Professor	Chemistry
Sister Mary Humilitas, M.S.M., Instructor	Nursing
Sister Mary Joela, M.S., Associate Professor	Chemistry
Sister Kathleen Marie, M.S., Instructor	Mathematics
Sister Mary Louanne, M.S.N., Instructor	Nursing
Sister Mary Maureen, M.S.N., Instructor	Nursing
Sister Mary Michaellette, M.S.**, Instructor	Nursing
Betty Rutherford, M.S.N., Instructor	Nursing
Johanna Tracy, M.S.N., Instructor	Nursing
Sister Mary Virgilia, M.S., Assistant Professor	Mathematics

The Division of Social Sciences

Dennis Bozyk, Ph.D.*, Instructor	History, Political Science
Sister Mary Bridget, M.Ed., M.A., Assistant Professor	Home Economics
Arnette Burwell, M.S.W., Lecturer	Sociology
Jesse Cotton, M.A., Lecturer	History
Sister Dorothy Ann, M.S.W., Lecturer	Sociology
Sister Mary Emeline, M.A., Lecturer	Education
Randal Hoyer, Ph.D.*, Instructor	History, Political Science
Sister Mary Lauriana, Ph.D., Professor	Education
Sister Mary Martina, Ph.D., Professor	Education
Sister Mary Noreen, M.A.*, Instructor	Sociology
Sister Mary Petronia, M.A., Assistant Professor	History

*Candidate

**Absent on leave - graduate study

FINANCIAL ACCOUNTABILITY WITHIN THE CONSORTIUM OF COLLEGES AND SEMINARIES IN THE DETROIT AREA

An additional course fee will be charged of students pursuing courses in the Consortium to meet the difference in tuition fees of the other consortial schools.

According to the Consortium policies, Madonna College is assessed a flat rate of \$25.00 per student credit hour (SCH) up to a net differential of 10 SCH between Marygrove, Mercy or University of Detroit. If this net differential exceeds 10 SCH, the dollar value of each student credit hour unit above 10 shall be as follows:

- 1) \$38.00 per SCH for all SCH above a net differential of 10 SCH between Madonna and Marygrove or Mercy.
- 2) \$45.00 per SCH for all SCH above a net differential of 10 SCH between Madonna and U. of D.

In the case of refunds because of course withdrawals, the standard refund percentages and timetable shall apply.

INTERPRETATION OF GRADES

A (100-93) **Exceptional**
(4.0-3.3)

Represents outstanding achievement and carries four times as many quality points as semester credits.

It implies that the student:

- a. consistently exceeds average requirements
- b. is always alert, active and makes original and pertinent contributions to class discussions and gives evidence of well-developed critical attitude and sound judgment
- c. is prompt and neat in her assignments; uses excellent diction and has extensive vocabulary showing good command of English and mastery of the subject
- d. reads widely, works independently, and requires little or no assistance from the instructor

- e. gives evidence of superior aptitude, high originality and great ability to grasp and organize the subject matter of the course and apply it to other fields and to the problems of daily life.

B (92-86) Good
(3.2-2.6)

Marks work which is decidedly above average and carries three times as many quality points as semester credits.

It implies that the student:

- a. frequently exceeds average requirements
- b. is usually alert and active in class discussion and gives evidence of some critical attitude and good judgment
- c. exercises noticeable care in preparing her assignments and gives evidence of doing some independent reading
- d. is eager to learn and willing to profit from direction and criticism
- e. has some ability to transfer the general principles of the course to other situations.

C (85-77) Satisfactory
(2.5-1.7)

Marks work which is good, that is, such as is performed by an average student. It carries twice as many quality points as semester credits.

It implies that the student:

- a. performs the required assignments regularly from day to day
- b. is attentive during class hours and gives adequate answers
- c. is usually careful, neat, and accurate in her work
- d. masters the facts or general principles of the course and grasps their more general significance
- e. uses, occasionally at least, material from preceding courses but needs additional assistance.

D (76-70) Poor but Passing
(1.6-1.0)

Designates work which is below average, that is, below the standards set for graduation unless it is balanced by superior work in other courses. It carries as many quality points as semester credits.

It implies that the student:

- a. usually does the minimum requirements and grasps merely the basic material of the course
- b. frequently misunderstands the assignments and is careless in preparation of them
- c. is willing but slow to comply with instruction and correction
- d. is irregular in attendance
- e. seldom or never participates in class discussion and only gives irregular answers when detailed questions are directed by the instructor or other students.

F (69-and below) Failure
(0.9-0)

Designates work which is poor and unsatisfactory; the student must repeat the course to gain credit.

It implies that the student:

- a. falls below the minimum requirements of the course
- b. is inattentive in class and does not follow directions
- c. is tardy, careless and submits partially prepared assignments
- d. shows little or no interest in subject matter
- e. fails to retain more than mere fragments of the principles.

S, U Satisfactory, Unsatisfactory

The student may elect the conventional or the S-U grading system at the Registrar's office one week after scheduled date of the mid-semester examinations.

I, W, WP, WF as in Bulletin, Page 22.

Change from credit to audit may be made with the instructor's approval at any time prior to the week of scheduled final examinations.

CHANGE OF COURSE NUMBERS

Course Numbers Before September 1969

1 through 99 Lower Division
100 through 199 Upper Division

Course Numbers Effective September 1969

100 through 299 Lower Division
300 through 499 Upper Division

STUDENT FINANCIAL AIDS

Madonna College participates in the following student financial aid programs of the Department of Health, Education and Welfare:

Education Opportunity Grants Program (EOGP)

Part A, Title IV of the Higher Education Act of 1965 as amended.

Part D, Title VIII PLHS Act, P.L. 89-751 as amended.

College Work-Study Program (CWSP)

Part C, Title IV of the Higher Education Act of 1965 as amended

National Defense Student Loan Program (NDSLPL)

Title II of the National Defense Education Act of 1958 as amended.

Part B of Title VIII of Public Health Service Act, as amended.

NEW POLICIES

Accommodation of Students in the Residence Halls

The following policy has been adopted at the August 1, 1969 meeting of the Board of Trustees, regulating the accommodation of full-time students in the residence halls.

- a. Student dormitories are primarily for full-time Madonna College students and for candidates and members of the Felician Sisters who may be attending Madonna College or other institutions. This is in appreciation for the living

endowment the Community has maintained from the earliest beginning of the College — since 1937.

- b. Madonna College students on probation, or Contact-One-To-One students, with semester hour loads below 12 should be accommodated on the same basis as full-time students.

According to the federal government, students carrying 75% of the full-time load are eligible for Work-Study opportunities. This is supportive to the policy outlined here.

- c. Part-time Madonna College students may be accommodated on a semester or shorter term basis, only when vacancies occur and with the stipulation that the priorities outlined in (a) will be recognized.
- d. Dormitory accommodations are closed to non-Madonna students except as indicated in (a) and when waived by the action of the College President, Dean of Students, and the Director of Residence.
- e. All residents in student dormitories are subject to the regulations and policies incorporated into the residence handbook and those which are newly formed in accordance with the institutional procedures for policy formulation.

ACT Testing Program

Students who are admitted to Madonna College as freshmen are required to take the ACT Test Battery of the American College Testing Program during their senior year in high school. Other ACT originated tests are not acceptable equivalents. Admitted applicants for whom the Admissions office does not receive ACT Student Profiles will be required to participate in the ACT residual testing program on campus.

NEW COURSES

ART 480, 481 Art Teachers' Institute 3,3 Credits

New approaches to time-tested theories of art and ideas adaptable to diverse classroom situations; emphasis on readying the teacher to guide the child to creativity through new approaches with media and subject matter.

EDUCATION 300 Innovative Issues in Education 2 Credits

Philosophy and objectives of the non-graded program with stress laid on flexible and modular scheduling, instructional objectives, and individualized instruction; emphasis on the newer issues in education with practical implementation.

ENGLISH 321 Advanced Writing 2 Credits

Designed to train the student in effective writing. Prerequisite: English 101 or its equivalent or exemption by examination.

SOCIOLOGY 280 Volunteer Probation Officers Training 3 Credits

Training citizens as Volunteer Probation Officers to supplement professional probationary officers in their task of rehabilitating youthful offenders.

THEOLOGY 270 The Problem of God 3 Credits

Old Testament understanding of God: towards monotheism; notion of God through his names; God's attributes; New Testament background for the doctrine of the Trinity; confrontation with Hellenism; models in the Middle Ages; modern approaches and today's problems.

NEW PROGRAMS

CAREER TRAINING PROGRAM IN AGING

Upon successful completion of one of the following programs the student will be awarded either a Certificate, an Associate in Arts Degree, or a Bachelor of Arts Degree.

Courses in the Program

Certificate

(Credit or Non-credit)

Social Gerontology	3 s.h.
Seminar on Aging	4 s.h.
Field Experience	6 s.h.
Nursing of the Aged	4 s.h.
or Art for the Aging	4 s.h.

Associate Degree	
Humanities	4 s.h.
English	6 s.h.
Speech	3 s.h.
Theology	3 s.h.
Science	6 s.h.
Sociology	15 s.h.
Art for the Aging	4 s.h.
Seminar on Aging	4 s.h.
Psychology	3 s.h.
Philosophy	3 s.h.
Nursing of the Aged	4 s.h.
Field Experience	6 s.h.
Nutrition and Dietetics	3 s.h.

Bachelor Degree
 All requirements for the Bachelor's Degree with gerontology as an area of concentration. Social Gerontology Seminar for the Aging Field Experience Nursing of the Aged Art for the Aging Nutrition and Dietetics

CAREER TRAINING PROGRAM IN RELIGIOUS EDUCATION

Purpose of the Program

A timely program in religious education has been designed to prepare classroom teachers and coordinators of religious education in the school and/or parish. Emphasis in the courses is placed on the theological and catechetical aspects of teaching religion relevant to today's world. This program can also be profitable for those undertaking new apostolates in religious education.

Admission

High school graduate or equivalent.

Curriculum

Courses may be taken on a credit or non-credit basis and may be applied to a Bachelor of Arts degree or a certificate in religious education.

Courses in the Program

Courses contributing to the program are as follows: The Church, The Old Testament, The New Testament, Problem of God, Modern Moral Problems, Sacramental Theology, The Family, Comparative Religion.

BACHELOR OF SCIENCE DEGREE PROGRAM FOR REGISTERED NURSE APPLICANTS FROM ASSOCIATE DEGREE AND HOSPITAL SCHOOL PROGRAMS IN NURSING

This program is designed to enable R.N. applicants to complete graduation requirements for a B.S. in Nursing. Registered nurses attending College on a full-time basis may expect to graduate in two years (four semesters) or less.

Graduation Requirements: 120 s.h. of completed course work in general education, major and minor areas of concentration consisting of credits submitted in transfer as well as credits earned at Madonna College.

General Education Requirements:

Humanities	Semester Hours
Art-Music Appreciation	4
English	9
Philosophy	9
Speech	3
*Theology	3-6
Natural Science or Mathematics	6-8
Social Science	
Psychology 101, History and electives in Sociology, Political Science, Education, History	15

Nursing Major Requirements:

Nursing 415 Community Health Nursing	5
Nursing 472 Nursing Practicum	5

Minor Requirements:

Applicants to the program are advised to select their minor from **one** of the following. Credit earned toward a minor in any one of these areas also completes the general education requirement in this area as well.

1. Social Science — 24 semester hours with a minimum of 12 s.h. in one area: history, political science, or sociology including 3 s.h. each in history and general psychology

*Modern Moral Problems recommended

2. Natural Science – 24 semester hours including 10 s.h. in biology, 8 s.h. in chemistry and 6 s.h. in electives or other patterns already approved by the College's Natural Science Division
3. Education – (For prospective nurse instructors) – 20 semester hours in education including general psychology, adolescent psychology, human development and adjustment, curriculum development, evaluation and statistics, directed teaching experience in pre-baccalaureate programs of nursing, or any other pattern of minors already worked out by the college.

General Transfer Policies

1. Regardless of the number of credits transferred, a student must earn a minimum of 30 s.h. of credit at Madonna College to qualify for a degree.
2. All nursing credits previously earned are applicable to the program and will be evaluated by the Chairman of the Nursing Department.
3. All other credits transferred will be evaluated by the Director of Admissions according to the College's general transfer policies.
 - a. Courses in which the student earned a **D will not be accepted unless the D** is the first grade in a two-course sequence where it is followed by a C or better grade
 - b. Courses which are not part of Madonna's liberal arts program are not transferable, such as business and physical education.

Application Procedures

1. Submit the following
 - a. a completed application
 - b. high school transcript
 - c. transcript from your school or college of nursing
 - d. transcripts from all other colleges and universities attended
 - e. a copy of your State Board results
 - f. a letter from your present supervisor (or most recent supervisor if you are not currently employed) evaluating your professional abilities and competency.
 - g. matriculation fee
2. Arrange for a conference with the Chairman of the Nursing Department after you have completed the above.

**ACADEMIC CALENDAR
1970-1971**

First Semester

July	
18, 25	Registration
August	
31	Faculty Conferences
September	
1, 2	Faculty Conferences
7, 8	Freshman Days
9	Classes begin
October	
26	Mid-semester examinations begin
November	
26-28	Thanksgiving Vacation
30	Classes resume
December	
16-22	Final examinations
23	Grades due

Second Semester

December	
7, 8	Registration (Faculty available for counseling)
January	
4, 5	Registration (Faculty available for counseling)
6, 7, 8	Faculty Conferences
11	Classes begin
March	
1	Mid-semester examinations begin
April	
8-12	Easter Vacation
13	Classes resume
19-23	Final examinations
25	Baccalaureate and Commencement Exercises
27	Grades due

Post-term

April	
12-13	Registration
26	Classes begin
May	
28	Final examinations