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MADONNA COLLEGE
BULLETIN

1969 - 1970 SUPPLEMENT

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Sister Mary Remigia, M.A.	Registrar
Sister Mary Andreetta, M.A.	Dean of Students
Sister Mary Harold, M.A.	Business Manager

FINANCIAL AIDS

Sister Mary Presentine, M.A.	Assistant Business Manager
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INSTITUTIONAL RESEARCH

Sister Mary Joela, M.S.	Coordinator
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Sister Mary Petronia, M.A., B.A.L.S. Librarian

COUNSELING STAFF

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Sister Mary Cabrini, M.A.
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Sister Mary Jacinta, M.A.
Sister Mary Martina, Ph.D.

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Sister Mary Michaellette, M.S.	Resident Nurse and Coordinator

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Catherine Petroconis	Assistant Director of Residence
Sister Mary Cabrini, M.A.	Residence Advisor
Sister Mary Louanne, M.S.	Residence Advisor

STANDING COMMITTEES OF THE FACULTY

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Sister Mary Dennis
Sister Mary Michaellette
Two Students
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Sister Mary Remigia, Ex Officio

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Sister Mary Bridget
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Sister Mary Louanne
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Library

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Sister Mary Martinez
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Sofia Huron, Student
Patricia Jaje, Student
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Sister Mary Martina
Sister Mary Rachel
Sister Mary Remigia
Nancy Tanger
Sister Mary Virgilia
Cheryl Brown, Student
Christine Koviak, Student
John Boeve, Ph.D., Livonia Board of Education
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Sister Mary Bridget
Sister Mary Danatha
Sister Mary Dennis
Sister Mary Lauriana

THE FACULTY

The Division of Humanities

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Sister Mary Angeline, Ph.D.	Art
Reverend John J. Castelot, S.S.L., S.T.D.	Theology
Richard Cuchetti, B.S.	Music
Sister Mary Damascene, Ph.D.	English
Charles D. Derry, B.A.*	Journalism
Reverend Paul Desch, Ph.D.	Philosophy
Reverend Thomas Doyle, S.T.L.	Theology
Reverend Roy Effler, Ph.D.	Philosophy
Sister Mary Harold, M.A.	Journalism
Sister Mary Hugoline, Ph.D.	French, Spanish
Sister Mary Irene Louise, M.A.	Journalism
Sister Mary Janice, M.A.	English
Sister Mary Janine, M.A.	Speech

*Candidate for M.A.

Sister Mary Marilia, M.A.	Music
Sister Mary Martinez, M.Ed.	French
Edwin Page, Ph.D.	Speech
Sister Mary Paulette, M.M.	Music
John Quinn, M.R.Ed.	Theology
Sister Mary Rachel, M.A.	English
Sister Mary Raynelda, Ph.D.	English
Sister Mary Roberta, M.A.	Theology
Right Reverend Joseph Rybinski, S.T.D.	Theology
Right Reverend Clifford Sawher, M.A.	Theology
Sister Mary Yolanda, M.A.	Latin, Polish

The Division of Natural Sciences and Mathematics

Sister Mary Andreetta, M.S.	Chemistry, Physics
Sister Mary Danatha, M.S.	Biology
Sister Dena Marie, M.S.	Biology
Sister Mary Dennis, Ph.D.	Chemistry
Sister Mary Eugenia, M.S.M.	Nursing
Jane T. Fan, M.S.	Physics
Sister Mary Humilitas, M.S.N.	Nursing
Sister Mary Joela, M.S.	Chemistry
Sister Mary Louanne, M.S.N.	Nursing
Sister Mary Madonna, M.S.	Biology
Sister Mary Maureen, M.S.N.	Nursing
Sister Mary Michaellette, M.S.	Nursing
Peter J. Moloney, M.A.	Mathematics
Betty Rutherford, M.S.N.	Nursing
Sister Mary Virgilia, M.S.	Mathematics

The Division of Social Sciences

Beatrice Bowen, Ph.D.	Education
Sister Mary Bridget, M.Ed., M.A.	Home Economics
Sister Mary Carmeline, M.A.	Education
Norene Daly, M.Ed.	Education
Worten M. Hathaway, M.A.	History
Sister Mary Julia, M.S.S.W.	Sociology
Reverend Robert A. Keller, M.A.	Sociology
Sister Mary Lauriana, Ph.D.	Education
Sister Mary Martin Ann, M.A.	History
Sister Mary Martina, Ph.D.	Education
Sister Mary Nicolette, M.A.	History
Sister Mary Petronia, M.A.	History
Sister Mary Presentine, M.A.	Education
Sister Mary Remigia, M.A.	Political Science
June Slobodian, Ph.D.	Education
Nancy E. Tanger, M.A.	Education
Marc Van Wormer, M.A.	History

INTERPRETATION OF GRADES

A (100-93) (4.0-3.3) Exceptional

Represents outstanding achievement and carries four times as many quality points as semester credits.

It implies that the student:

- a. consistently exceeds average requirements
- b. is always alert, active and makes original and pertinent contributions to class discussions and gives evidence of well-developed critical attitude and sound judgment
- c. is prompt and neat in her assignments; uses excellent diction and has extensive vocabulary showing good command of English and mastery of the subject
- d. reads widely, works independently, and requires little or no assistance from the instructor
- e. gives evidence of superior aptitude, high originality and great ability to grasp and organize the subject matter of the course and apply it to other fields and to the problems of daily life .

B (92-86) (3.2-2.6) Good

Marks work which is decidedly above average and carries three times as many quality points as semester credits.

It implies that the student:

- a. frequently exceeds average requirements
- b. is usually alert and active in class discussion and gives evidence of some critical attitude and good judgment
- c. exercises noticeable care in preparing her assignments and gives evidence of doing some independent reading
- d. is eager to learn and willing to profit from direction and criticism
- e. has some ability to transfer the general principles of the course to other situations.

C (85-77) Satisfactory
(2.5-1.7)

Marks work which is good, that is, such as is performed by an average student. It carries twice as many quality points as semester credits.

It implies that the student:

- a. performs the required assignments regularly from day to day
- b. is attentive during class hours and gives adequate answers
- c. is usually careful, neat, and accurate in her work
- d. masters the facts or general principles of the course and grasps their more general significance
- e. uses, occasionally at least, material from preceding courses but needs additional assistance .

D (76-70) Poor but Passing
(1.6-1.0)

Designates work which is below average, that is, below the standards set for graduation unless it is balanced by superior work in other courses. It carries as many quality points as semester credits.

It implies that the student:

- a. usually does the minimum requirements and grasps merely the basic material of the course
- b. frequently misunderstands the assignments and is careless in preparation of them
- c. is willing but slow to comply with instruction and correction
- d. is irregular in attendance
- e. seldom or never participates in class discussion and only gives irregular answers when detailed questions are directed by the instructor or other students .

F (69-and below) Failure
(0.9-0)

Designates work which is poor and unsatisfactory; the student must repeat the course to gain credit.

It implies that the student:

- a. falls below the minimum requirements of the course

- b. is inattentive in class and does not follow directions
- c. is tardy, careless and submits partially prepared assignments
- d. shows little or no interest in subject matter
- e. fails to retain more than mere fragments of the principles

S, U (Satisfactory, Unsatisfactory), I, W, WP, WF as in Bulletin page 22.

CHANGE OF COURSE NUMBERS

Course Numbers Before September 1969

1 through 99 Lower Division
100 through 199 Upper Division

Course Numbers Effective September 1969

100 through 299 Lower Division
300 through 499 Upper Division

STUDENT FINANCIAL AIDS

Madonna College participates in the following student financial aid programs of the Department of Health, Education and Welfare:

Education Opportunity Grants Program (EOGP)

Part A, Title IV of the Higher Education Act of 1965 as amended.
Part D, Title VIII PLHS Act, P.L. 89-751 as amended.

College Work-Study Program (CWSP)

Part C, Title IV of the Higher Education Act of 1965 as amended

National Defense Student Loan Program (NDSLPL)

Title II of the National Defense Education Act of 1958 as amended.
Part B of Title VIII of Public Health Service Act, as amended.