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MADONNA COLLEGE

Livonia
Michigan

Coeducational

MINI-BULLETIN

1972—1974



MADONNA COLLEGE BULLETIN

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Madonna College guarantees the right to equal educational opportunity without discrimination because of race, religion, color, sex, or national origin.

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The College reserves the right to withdraw
or modify information listed in this bulletin.

THE COLLEGE

Madonna College is a coeducational Catholic liberal arts college conducted by the Felician Sisters. It offers programs leading to bachelor degrees, associate degrees, and certificates.

The College was founded as a four-year institution in 1947 as an outgrowth of Presentation Junior College (1937-1947). In its past twenty-five years of existence, Madonna College has graduated a total of 1,146 students.

THE CAMPUS

Madonna College is located on a forty-nine acre campus in Livonia, Michigan, a fast-growing suburb of Detroit. The campus faces Schoolcraft Road, currently under reconstruction as a leg of the I-96 Jeffries Freeway with easy access to downtown Detroit and to important state highways.

The College facilities consist of a modern complex of residence and academic buildings completed in greater part in 1964.

A two-story multi-purpose academic building houses administrative offices, classrooms, laboratories and centers for psycho-educational services, instructional materials, audio-visual equipment, and developmental reading.

The library wing, built for 100,000 volumes, consists of a lower level open stacks area and a second-floor periodical and reference room. The library has a spacious reading room and a large number of study carrels and is equipped with a photocopier, microfilm and microfiche readers, and tape and record listening equipment.

A new Activities Building was added to the academic structure in 1971. Built to seat 1,000, it provides facilities for gymnastic activities, stage productions, convocations, and lectures.

The residence halls, facing a pond, provide private and semi-private rooms for women students. An adjoining student center includes visiting parlors, recreation lounges, the commons with a snack bar, spacious dining halls, and a modern kitchen. A roof-covered patio and upper and lower terraces facing the pond provide a pleasant view for recreation time and relaxation.

APPROVALS AND ACCREDITATIONS

State of Michigan Board of Education
Michigan Board of Nursing
North Central Association of Colleges and Secondary Schools
National League for Nursing
National Council for Accreditation of Teacher Education

MEMBERSHIPS

American Alumni Council
American Association of Colleges for Teacher Education
American Association of Collegiate Registrars and Admissions Officers
American Association of University Women
American Council on Education
American Library Association
Association of American Colleges
Association of Governing Boards
Association of Independent Colleges and Universities of Michigan
Catholic Library Association
Council for the Advancement of Small Colleges
Detroit Area Consortium of Catholic Colleges
Michigan Academy of Arts and Sciences
Michigan Colleges Foundation
National Catholic Education Association
National Commission on Accrediting
National League for Nursing

STATEMENT OF PURPOSE

As a Christian institution, Madonna College is a community of scholars who witness Christ to the world by their pursuit of truth and commitment to the service of mankind. In an atmosphere of freedom, the faculty and students learn from each other and are stimulated to the highest level of intellectual inquiry. Together they seek out the relevance of the Christian message and its solutions to the problems that confront the modern man. Through a spirit of comradeship and open dialogue, the students draw wisdom and perspective from the faculty who in turn are inspired by the idealism of youth.

As a Catholic college, Madonna encompasses a total community with a vision toward bridging the chasms that separate modern men from each other and from God. A microcosm of American pluralistic society — Madonna College creates an environment that fosters the spirit of ecumenism.

Within the framework of a liberal arts curriculum Madonna College aims to educate the whole person in the attainment of Christian humanistic values and the realization of service to others.

Christian

The Christian element adds to the world of humanistic culture and service the dimension of faith and an integrated vision of the total reality of God, man, and the universe. Madonna College seeks to foster within its community Christian wisdom in response to God's self-revelation. To encourage the student to stretch his experience beyond the confining limits of his own short lifetime, the College provides an environment to:

- Grow in the knowledge and intelligent appreciation of the Christian faith through a study of the Scriptures, the teachings of the Church, and its liturgico-sacramental life as an encounter with the risen Christ.

- Become aware of the Church as a vital community of the people of God and a sacrament of salvation to all mankind.

- Gain a clearer insight into Christian moral principles and their practical application to personal, familial, and societal living.

- Appraise their churches honestly and help reform them in ways that will reflect not only the authentic tradition of the past but also the demands of the present and hopes for the future.

- To develop a sympathetic understanding of all religions and their congruence with Christ.

Humanistic

Realizing and perfecting "the whole man" by the pursuit of truth and goodness should be a primary objective of a liberal arts college. With this in mind, Madonna College seeks to provide a milieu in which the student can pursue the following humanistic endeavors:

- Learn and appreciate the cultural heritage of mankind in the arts and sciences.

- Learn to think clearly and communicate effectively, in actions as well as words.

- Discover that learning is a lifelong process and seek the ability to pursue it independently.

- Become free from ignorance, fear, prejudice, and passion, in order to make possible a direction of will under reflective intelligence.

- Develop a keen sensitivity to human feelings (joy, hope, compassion, . . .) and the talent to express them meaningfully.

Socially Concerned

Social consciousness and an active concern for the human dignity and welfare of each person should be the hallmark of an educated Christian. He should seek to share in the "joys and hopes, and griefs and anxieties of men of this age, especially those who are poor or in any way afflicted . . ." (*Church in the Modern World*). Hence, Madonna College faculty and students strive together to:

Become informed about the needs of contemporary society and intellectually and professionally equipped to serve these needs.

Consider family life as the most important social unit of a healthy nation and prepare for one's contribution to its welfare.

Pursue a profession in terms of service to humanity consonant with one's abilities and predispositions.

Foster a sense of brotherhood that triumphs over prejudice and urges one to work for justice and liberty for all.

Exercise intelligent leadership and a sense of responsibility in the endeavors of the various communities of which one is a member — familial, civic, educational, religious and other.

The Madonna College community seeks to influence and guide the formation of Christian persons who have an inquiring, tolerant, and liberal personality, who can face uncertainty and ambiguity without disorientation, and who can formulate creative ways to meet changes in their environment.

ADMISSIONS

Madonna College welcomes students of all age levels who have diverse economic, racial, experiential and religious backgrounds. Admission is granted to applicants who can attain their educational goals within the philosophy and academic framework of the College.

Prospective students are expected to possess qualities of character, interests, and talents that will enable them to contribute to and benefit from the life and programs at the College.

A broad range of criteria is used in determining the individual student's capacity to enjoy a successful academic experience at the College.

APPLICATION PROCEDURE

Applicants seeking admission to Madonna College should submit the following items to the Director of Admissions:

1. Completed application blank.
2. High school transcript or GED results indicating satisfactory performance in high school subjects and evidence of academic potential (required of students attending college for the first time).

or

Official transcript(s) from college(s) and/or institution(s) attended with a minimum grade point average of 2.0 (required of transfer students).

Students interested in the nursing program should have completed high school biology and chemistry; those in allied health programs, high school chemistry.

**The College reserves the right to require additional personal information and evidence of academic proficiency.*

3. \$10.00 non-refundable application fee.
4. Medical report of a complete physical examination, chest X-ray and immunization against smallpox, tetanus and poliomyelitis.
5. SAT, ACT or other test results if available.
6. Application for financial assistance, if needed. Candidates are strongly encouraged to visit the campus to discuss plans for college with the administration and faculty.

Note: High school students may submit applications in the second semester of their junior year.

NOTIFICATION

The College follows a rolling admissions procedure which permits students to be accepted as they apply. Prospective students are required to apply for admission at least 15 days before the opening of the term. Notice of acceptance may be expected within a period of two weeks of receipt of the required application materials by the Admissions Office.

Depending on circumstances and reasonable assurance of such student's enrolling for a certificate or degree program at the College, the Admissions Office may grant provisional acceptance (admission) to students, even if admission information is incomplete at the time. This qualifies them for financial aids and waives the recording fee at registration.

EARLY ADMISSION

OF HIGH SCHOOL STUDENTS

- a. High school students possessing exceptional mental ability, emotional maturity, superior preparation for college, and who have completed their junior year may be granted admission to the freshman class at Madonna College without the necessity of completing their high school senior year.

An unqualified recommendation from the high school principal must accompany the application indicating that the student has a scholastic standing of 3.0 or better. A personal interview is required prior to admission.

- b. High school students who have shown above-average talent for academic subjects may enroll in various general education courses at Madonna College as early as their high school junior year. It is thus possible for the student to work for college credits while concurrently completing high school graduation requirements. The student can conveniently earn a maximum of 18 credits this way, reducing considerably the time required to complete a bachelor's degree.

TRANSFER STUDENTS

Students transferring to Madonna College from either a two-year or four-year institution must provide evidence that they are in good academic and personal standing at their previous college. The Madonna College grading system is used to determine their grade point average.

All transfer students and students pursuing a second baccalaureate degree at Madonna College must complete at least 30 semester hours, which may include courses in General Education and in the major or area of concentration, with the provision that specific departmental requirements are met.

Prior to transferring to Madonna College, a student should make an appointment with the director or chairman in the area of his concentration.

GRADUATES WITH ASSOCIATE DEGREES

Madonna College is pleased to provide educational opportunities to graduates of Community Colleges who have earned associate degrees and are interested in pursuing a bachelor's degree. These students are admitted to full junior standing and must earn 60 additional semester hours at Madonna College. The associate degree from a community college is recognized as fulfilling the general education requirements at Madonna College. If the transfer credits do not include courses in Religious Studies, the student is required to take 8 semester hours in that area, in keeping with the philosophy of Madonna College.

ADVANCED STANDING FOR OLDER STUDENTS

Madonna College believes that higher education should be available to persons throughout their lifetime and not just immediately after high school. The College welcomes all persons who wish to study part-time or return to study later in life. Military personnel, civil service employees, management and supervisory personnel from business and industry, housewives, and personnel from allied health occupations may pursue a degree program appropriate to their lifetime interests. All applicants follow the regular admissions procedure.

Applicants who have acquired knowledge and competencies through professional and occupational training and experience are encouraged to request credit by examination. At Madonna College a maximum of 60 semester hours of credit may be earned in this manner.

Certified radiologic technologists, registered nurses, and other allied health personnel may receive a maximum of 32 semester hours based on demonstrated achievement and qualifying examinations related to their specific field.

Madonna College offers 30 semester hours to students completing the computer science program at the Honeywell Institute of Information Sciences.

Candidates from other areas of specialization, e.g., law enforcement agencies, may receive 9-12 semester hours for on-the-job field experience and for related knowledge.

Awarding of credit for external study, experience, and professional training is determined by each academic department. A personal interview with the director of a specific program is recommended.

INTERNATIONAL STUDENTS

An international student is encouraged to apply for admission to the College at least one year before enrolling in classes. In addition to fulfilling the admission requirements previously listed, the student shall submit:

1. Official results of the Test of English as a Foreign Language (TOEFL) or of an equivalent English proficiency test.

2. A statement signed by the applicant's parent or guardian assuring full financial responsibility for the student.

An applicant to Madonna College who is a graduate of a foreign high school must have academic preparation equivalent to that required of eligible U.S. high school graduates. Only applicants with promise of academic success are admitted.

The Director of Admissions notifies the Immigration Office of the applicant's admission to the College.

VETERANS

Madonna College is approved for the training of veterans of the military services and their dependents under educational assistance programs established by the federal government. (An Office of Veterans Affairs provides assistance to those desiring to initiate or continue their college education at Madonna College.)

The College conducts an individualized tutorial assistance program for veterans who have a marked deficiency in a subject required as part of, prerequisite to, or indispensable for the satisfactory pursuit of their approved program and who are pursuing a postsecondary program of education on at least a half-time basis. Supplementary allowance for individualized tutorial assistance may be claimed by the veteran under the G.I. Bill.

Application forms for veterans' benefits may be obtained from the College Registrar's Office or from the Veterans Administration offices. (Form VA 21E-1990 is for first-time college students; Form VA 21E-1995 for students transferring from another college.)

A veteran who is not a high school graduate may be admitted on the basis of results of the Armed Forces Institute or other tests required by the Admissions Office.

SPECIAL STUDENTS

Non-admitted students, guest students, post-baccalaureate and graduate students are considered special students. A maximum of 18 semester hours earned by a special student may be applied toward a degree. Students with "special" status pay a \$3.00 recording fee at each registration.

READMISSION

Former students of Madonna College who have not been in attendance for two years at the College or who have transferred meanwhile to another college are required to file an application for readmission.

The student who returns to the College after an absence of two or more semesters must meet the degree requirements of the catalogue which is in effect at the time. Credits earned in certain fields more than ten years prior to admission or readmission may be invalid as degree credits.

COLLEGE OPPORTUNITY PROGRAM

A special program is available for incoming freshmen who do not satisfy the ordinary admissions requirements of the College but whose records and seriousness of purpose give evidence of possible success at the college level. Qualified admission is granted to these applicants who must satisfy the following prerequisites during the summer session after their high school graduation or in the first semester of their freshman college year:

1. Successful completion of the Development Reading course (1 credit).
2. Satisfactory grades for courses pursued, including English 101.

Qualified admission implies that the student will carry a maximum of 12 hours during the first semester and will be subject to all regulations of the College concerning continuation at the institution.

STUDENT LIFE

Madonna College endeavors to make student life a pleasant and enriching experience for all. To this end it promotes out-of-class involvement as an integral and vital part of the total educational experience of each student. It encourages extra-academic participation on the campus and in the larger community to help each individual develop more fully an awareness of those qualities associated with the liberally educated person.

ORGANIZATIONS

An important factor in the lives of the students is the atmosphere of mature responsibility and freedom promoted by the Student Congress and the campus clubs. The Student Congress promotes the interests and welfare of the student body and coordinates all campus clubs and activities. The school officers and all club presidents are voting members of the Student Congress; meetings are open to all students.

Student involvement in the committees which help formulate guidelines for academic, cultural and social programs is vital to the best interests of the College and the students. Students serve on the following faculty standing committees: Admissions and Scholarships, Curriculum and Educational Policy, Library, Student Affairs, Teacher Education, Cultural Affairs, Campus Ministry, and Social Action. The student president of the Student Congress also serves as a voting member of the Board of Trustees.

Also functioning at the College are various clubs, committees, and chapters organized on the basis of voluntary membership. These organizations contribute to the development of leadership qualities and provide outlets for individual talents. Existing at present on campus are the following groups: Athletic Club, Choral Club, Delta Beta Chi (Science and Math), HEFL Club, Library Club, Palettees, Press Club, Public Affairs Club, Public Relations Club, Sigma Alpha Nu (Nursing), Social Action Club, Stu-

dent Teachers Association, and campus chapters of the national honor societies: Kappa Gamma Pi (National Catholic Women's Honor Society), Lambda Iota Tau (Literary), and Alpha Nu Gamma (Foreign Languages).

These clubs foster co-curricular and extra-curricular activities both on and off the campus. Members are encouraged to engage in voluntary apostolic and social action, such as religious education instruction, the tutorial programs, visiting the elderly and convalescent, acquainting other students with issues of public concern, or week-end and summer projects in the inner city or in the poverty areas of the country.

ENRICHMENT OPPORTUNITIES

Students with journalistic training can seek expression in the campus newspaper, *THE MADONNA HERALD*, and those with creative writing abilities in the literary magazine, *THE LANTERNE*. Acting abilities and interests find expression in the fall and spring dramatic productions of the Speech Department. An annual spring art exhibit adds to the numerous cultural activities sponsored on campus while providing Madonna's budding "artists" an opportunity to display their latest creations. The Choral Club which is open to all students permits students to share the joy of singing together every week and to present programs to the public.

To supplement the academic program and to provide cultural enrichment a joint committee plans and promotes the annual "Cultural Series" which encompasses lectures, recitals, concerts, debates, panel discussions, inter-collegiate dialogs, and seminars. Social life on campus changes with the seasons and with current interests. It ranges from informal mixers and picnics to formal receptions and dances. Students also participate in social activities on several neighboring campuses.

As a suburb of Detroit, Madonna College makes it possible for the students to draw upon the cultural, educational and social resources of the Metropolitan area: concerts, conventions, lectures, stage performances, and exhibits.

STUDENT SERVICES

For spiritual enrichment the College provides opportunities for daily liturgical celebrations and religious counseling. Students are actively engaged in planning activities which help to make their faith a living and integral part of their lives. Campus activities are supplemented by those of the various denominational churches in the immediate vicinity.

In addition to the academic advisor who helps plan the program of studies, each student has access to counselors who strive to promote personal growth and development as well as assist in times of stress and need.

A resident nurse and consulting physician are available to assist the students who are in need of health services. First aid treatment may be obtained in the health clinic, while emergencies are referred to St. Mary Hospital located on the premises. Each student is encouraged to have a medical insurance policy; students are responsible for all medical bills incurred because of illness or accident.

Madonna College maintains a Residence Hall for women students. Both room and board are provided as part of the residence contract. Applications are made through the Business Office after admission.

HANDBOOKS

A Residence Hall Handbook provides guidelines which strive to insure a proper regard for the privacy of the individual and the welfare of all the residents.

The Student Handbook, available in the Dean of Students Office, provides guidelines for campus life and activities. These guidelines strive to enable each student to be active in the total life of the campus community and at the same time be aware of his rights and responsibilities in this regard. Respect for each other and honesty in personal and academic matters are fostered. The possession and consumption of alcoholic beverages is not allowed anywhere on the campus.

ALUMNI

All graduates are invited to become members of the Madonna College Alumni Association which fosters, implements, and encourages alumni to keep close affiliation with and to support their Alma Mater. Alumni provide services, recruitment assistance, and funds for College projects including the Annual Alumni Fund for college development.

ACADEMIC ADVISING

Each student is encouraged to develop a plan of studies that will meet professional requirements and at the same time promote personal abilities, interests and needs. To assist in the attainment of this goal, each student is assigned a faculty member who will serve as an academic advisor. Advisors are usually faculty members from the student's major area of concentration. Initial advising assignment as well as

future changes are made by the Dean of Students Office.

Students are encouraged to meet with their academic advisor a few times each term to discuss progress during that term as well as future plans. As a minimum, each student is required to confer with the academic advisor before registration to have his program for the term approved.

OFFICERS OF STUDENT ORGANIZATIONS

Student Congress

President - Patricia Orzel
Vice-Pres. - Carol Kelly
Corr. Sec. - Debbie Booth
Rec. Sec. - Kathi Fisher
Treasurer - Denise Korniewicz
Social Chm. - Mary Paradise

Athletic Club

President - Regina Feeman
Vice-Pres. - Karen Moylan
Secretary - Marsha Vick
Treasurer - Mary Drapinski

Delta Beta Chi (Science)

President - Joan Burzynski
Secretary - Jackie Borowski
Treasurer - Cynthia Musial

HEFL Club

President - Sandra Romanchuk
Vice-Pres. - Linda Lahti
Rec. Sec. - Cheryl Stalla
Treasurer - Jane Bendele

Library Club

President - Janet Standley
Vice-Pres. - Airielle Bates
Treasurer - Rosemary Moore
Secretary - Virginia Gruska

Paletteers

President - Bernie Tomasik
Vice-Pres. - Mary Jo Vella
Sec.-Treas. - Kathryn Walker

Press Club

President - Kathryn Walker
Vice-Pres. - Kathy Krajenta
Secretary - Bonnie Wilson
Treasurer - Susan Mogilnicki

Public Affairs Club

President - John Wilson
Vice-Pres. - Susan Mogilnicki
Sec.-Treas. - Bonnie Wilson

Public Relations Club

President - Kathy Merritt
Vice-Pres. - Alice Zurek
Sec.-Treas. - Rosemary Moore

Residence Hall Council

Chairman - Kathryn Walker
Secretary - Theresa Stempien

Sigma Alpha Nu (Nursing)

President - Nancy Andrzejewski
Vice-Pres. - Barbara Harding
Secretary - Kathy Micheline
Treasurer - Kathy Asher

Social Action Club

President - Susan Mogilnicki
Secretary - Sandra Romanowski

Student Teacher Association

Seniors - Virginia Gruska
Carol Boivin
Juniors - Laura Lester
Bonnie Wilson
Sophomores - Jane Bendele
Susan Dzierwa
Rep. to Student Congress -
Bonnie Wilson
Student Membership in Teacher
Ed. Committee -
Susan Mogilnicki
Paula Pabrazinsky

FINANCIAL AID

Madonna College considers it a privilege to provide financial assistance to admitted students whose personal and family resources are inadequate to meet the cost of a Madonna College education. For such students -- selected on the basis of academic promise, personal merit and need -- scholarships, work opportunities, grants and loan funds are available. Need is defined as the difference between expected parental contribution and the student's college expenses.

APPLICATION PROCEDURES

Applications for financial assistance are handled by the Office of Financial Aids.

The application consists of:

1. The Madonna College Financial Aid Application to be completed by the student and submitted to the Financial Aids Office.
2. The Parents' Confidential Statement (PCS) for dependent students to be completed by parents or guardians or the Student's Confidential Statement (SCS) to be completed by independent students. The forms are to be mailed to the College Scholarship Service (CSS) at the address indicated on them. Madonna College should be designated on the forms as one of the CSS Financial Need Analysis Report.
3. A personal interview with the Director of Financial Aids.

The amount of the award is determined on the basis of the CSS Financial Need Analysis Report and the funds available to the College for the academic year.

New students file their applications by February 1; other students annually by May 1. Notices of award are mailed to the new applicants by the end of May and to the others by July. Late applicants are considered if funds are available.

GRANTS

Federal Grants

Students with exceptional financial need who demonstrate academic potential may request Educational Opportunity Grants (EOG) or Nursing Scholarship Grants (NSG). Grants are renewable annually provided that the family gross annual income does not exceed \$9,000 and that the parental or independent student contribution is not in excess of \$625 for the academic year. Recipients are required to match the grant amount from other sources.

Michigan Tuition Grants

The State of Michigan makes tuition grants available to students attending private colleges in Michigan. Applications are filed directly with the Michigan Department of Education, Box 420, Lansing, Michigan 48902. Request cards for applications may be obtained from the Madonna College Financial Aids Office. Michigan students are expected to apply for the State Tuition Grant or the State Scholarship in order to be considered for other forms of assistance administered by the College.

Madonna College President's Scholarship Grant (PSG)

Madonna College offers President's Scholarship Grants to admitted students who wish to earn credit by examination for previously acquired knowledge and competencies. Students who transfer to another college before graduation must refund the grants to the College.

Application procedure:

1. The student seeks admission to Madonna College through the Office of Admissions.
2. The student obtains from the Registrar's Office an application for credit by examination. The completed form is submitted to the Academic Dean.

3. Notice of the approval for the examination(s), the examination date and time will be mailed to the student by the Academic Dean. CLEP and departmental examinations are administered on the third Saturday of each month; the examination/evaluation dates for the Criminal Justice, Nursing, Radiologic Technology Programs vary.
4. Test scores are mailed to the student by the Academic Dean. Students who pass the examination may subsequently register for credit earned.
5. The student is billed for the course service fee and for the credits earned after the examination has been administered. However, the student may apply for the Madonna College President's Scholarship Grant (PSG) to cover tuition costs. The PSG application should be filed with the Director of Financial Aids within two weeks of the official notice of the results of the examination.

Law Enforcement Education Program Grant (LEEP)

LEEP funds provide educational opportunities to students having the ability and desire to engage professionally in the criminal justice system. Two types of financial aid are available under LEEP:

1. Grants not exceeding \$300 per semester or \$200 per quarter for full-time or part-time pursuance of degree-creditable courses related and useful in law enforcement. Grants are awarded only to full-time employees in the criminal justice system, that is, police, correctional, and court officers.
2. Loans not exceeding \$1,800 per academic year for full-time study toward a certificate, associate or higher degrees in areas directly related to and required in criminal justice. (Not available at Madonna College for 1972-73.)

A LEEP application (LEAA 3610/3) may be obtained from the Office of the Registrar or that of Financial Aids.

SCHOLARSHIPS

State of Michigan Competitive Scholarships

The State of Michigan Competitive Scholarship Program is administered by the Michigan Department of Education. Only graduating Michigan high school seniors with no previous college experience are eligible to take the qualifying examination. The amount of the scholarship is based on financial need. Interested students may obtain further information from their high school counselors. Scholarships are renewed annually for satisfactory academic record in an accredited college in the State of Michigan and demonstrated financial need. A tuition grant is automatically awarded to those applicants who plan to attend a private college but who do not qualify for the scholarship award on the basis of the test.

Madonna College Scholarships

Scholarship awards up to \$500 a year are granted to students who are academically proficient, financially needy, and who manifest qualities of leadership and integrity. An additional criterion for the renewal of a scholarship is the maintenance of a scholastic average of 3.0 or better. Scholarships are applicable to all educational expenses at Madonna College, including books, room, and board. Requests for renewal should be submitted in writing to the President by May 1. Students who transfer to another college before graduation must refund the amount of the scholarship(s) awarded.

The following institutional scholarships are available:

The Mother Mary DeSales Scholarship — Established in 1947 in memory of Mother Mary DeSales, Chairman of the first Board of Trustees of the Presentation Junior College, precursor of Madonna College.

The Alvin M. Bentley Foundation Scholarship — Established in 1962; awarded to Michigan high school graduates. The amount of the scholarship is presently \$750.

The Frank J. and Josephine Svoboda Scholarship — Established in 1962 by a gift of \$2,500 by Robert L. Svoboda as a memorial to his parents. The annual interest earned is awarded to a student pursuing art or journalism.

The Amalgamated Meat Cutters and Butchers Workmen of North America Scholarship – Two annual scholarships established in 1967 by AFL-CIO Locals 539 and 26.

The Kowalski Sausage Company Scholarship – Established in 1967.

The Anton Jakobs Scholarship – Established in 1968 in honor of Anton Jakobs, a member of the Madonna College Advisory Board, to recognize his contributions to the labor movement and to the promotion of higher education at the College.

The Rudolf R. Kleinert Scholarship – Established in 1968 in honor of Rudolf R. Kleinert, a member of the Madonna College Advisory Board, to recognize his dedicated public service, loyal support of Catholic higher education, and the inspiration of his personal life.

The St. Mary Hospital Scholarship – Established in 1969 as a tribute to St. Mary Hospital, Livonia, Michigan, in recognition of the educational opportunities provided to the Madonna College nursing students. Awarded to nursing students.

The Nancy E. Tanger Scholarship – Established in 1969 in honor of Nancy E. Tanger in recognition of her personal service as teacher and principal in the Plymouth School System and as coordinator of student teachers at Madonna College and first-year graduates engaged in teaching. Awarded to prospective teachers.

The Mayor Edward H. McNamara Scholarship – Established in 1972 to recognize his dedication to public service, especially as a Councilman and Mayor of Livonia, as well as his loyal support of education and the integrity of his personal life.

LOANS

Qualified full-time and half-time (at least 8 sem. hrs.) students may borrow limited amounts from the following federal sources:

National Direct Student Loan (NDSL)

An applicant may borrow up to \$1,250 per academic year. Repayment of the loan and accrued interest of 3% begins one year after graduation or withdrawal and may be extended over a period of ten years.

The terms of the loan cancellation make this assistance especially beneficial for prospective teachers. Students who become full-time teachers in a public or private elementary or secondary school with a high enrollment of students from low-income families or full-time teachers of handicapped children are eligible for a 15% cancellation of the loan principal plus interest for the first and second year of such service; 20% for the third and fourth years; and 30% for the fifth year.

Nursing Student Loan (NSLP)

An eligible nursing student may borrow up to \$1,500 per academic year. Repayment of the principal of the total loan and accrued interest of 3% begins one year after graduation or withdrawal and may be extended over a period of ten years.

Up to 85% of the loan plus accrued interest may be cancelled for students employed in full-time professional nursing at any public or other non-profit agency, institution, or organization at the rate of 15% for each of the first three years of service and 20% for completed fourth and fifth years.

Michigan Guaranteed Loan

This loan is available to Michigan residents from families with adjusted family income below \$15,000. The loan program is administered by the State of Michigan primarily for students who cannot qualify for other loans on the basis of financial need.

The Michigan Guaranteed Loan offers long-term, low-interest loans with repayment provisions to begin nine months after the borrower ceases to be a student. The student may borrow up to \$1,500 per year. There is no interest charge for eligible students while they are in college; interest is at the rate of seven percent per annum thereafter.

Applications are available from a participating Michigan bank willing to make the student loan. Further information about the Michigan Guaranteed Loan Program may be obtained from the Michigan Department of Education, Student Financial Aids Services, P.O. Box 420, Lansing, Michigan 48902 or by calling (517) 373-0760.

Out-of-state students should investigate the availability of similar loans in their states.

Knights of Columbus Loan

The loan is available to students attending an accredited college and who are related to a Knights of Columbus member. The terms of the loan regarding amount and repayment are similar to those of the Michigan Guaranteed Loan: maximum award is \$1,500 per year for 5 years; repayment begins after graduation and may be extended over a period of 10 years at an interest rate of 7%. The maximum interest rate which may be charged is 7% which begins the day the loan is disbursed. However, if the student's adjusted family income is less than \$15,000, the federal government will pay the total interest charge while the student is in school or in an eligible deferment status. Additional information and loan application may be obtained by writing to the Knights of Columbus Loan, P.O. Box 1670, New Haven, Connecticut 06507.

Note: Under the Higher Education Amendments of 1972, every student is required to present a notarized affidavit of educational purpose when applying for the loans listed above.

PART-TIME EMPLOYMENT

Several types of employment are available to full-time and part-time (at least 9 sem. hrs.) students:

College Work-Study Program (CWSP)

Students may help defray their college expenses through employment under federally supported Work-Study Programs on campus in college offices, laboratories, libraries, and other areas as well as off-campus jobs with non-profit public and/or private agencies.

Institutional Job Opportunities

The College offers part-time jobs similar to those under the Work-Study Program to students not eligible for the federally sponsored program. Positions are also available with Saga Food Service Company, which operates the College cafeteria.

Other Employment Opportunities

Information about other part-time jobs in private homes, businesses, and industries may be obtained from the Placement Office of Student Personnel Services.

SUPPLEMENTAL TYPES OF FINANCIAL ASSISTANCE

Army Student Nurse Program and Navy Corps Candidate Program

Undergraduate students who are in the last 12 or 24 months of their nursing program qualify for assistance under this plan. Stipends and other benefits constitute the subsidy. Upon graduation the nurses are obligated to two or three years of active duty with the Army/Navy Nurse Corps, the length of service being dependent upon the period of subsidy. Information may be obtained from the local United States Army or Navy Recruiting Office.

Michigan Vocational Rehabilitation

The Division of Vocational Rehabilitation provides rehabilitative services to vocationally handicapped individuals and financial assistance for educational programs. Eligible Michigan citizens should contact the Office of the State of Michigan Division of Vocational Rehabilitation serving the student's home area.

Veteran's Educational Assistance

Veterans who served on active duty for at least 181 days, some part after January 31, 1955, or if less than 181 days, have been discharged or released for a service-connected disability are eligible for educational assistance (Federal Public Law 89-358 - G.I. Bill).

The law grants a monthly allowance to help veterans meet in part the cost of subsistence, tuition, fees, books, supplies and equipment and other costs of the college program. The amount of educational assistance allowance will be based on the rate of training and on the number of dependents.

Veterans may secure application forms (VA Form 21E-1990) from the Registrar or from the Veterans Administration Office, Regional Office, P.O. Box 1117-A, Detroit, Michigan 48232.

Dependents' Educational Assistance

The Social Security Law provides monthly benefits to dependent students whose parent is deceased or receiving social security retirement or disability benefits. Payments are made until age 22 provided the dependent is a full-time student. Information can be obtained from the nearest Social Security Office.

EXPENSES

FEES

Madonna College reserves the right to make necessary changes in fees without advance notice by action of the Board of Trustees.

All inquiries relating to fees should be referred to the Business Office in writing or by calling 425-8000, Extension 18.

Checks should be made payable to MADONNA COLLEGE.

Tuition (Term I & II of 1972-73)

Full-time tuition (12 - 16 s.h.)	\$475.00 per semester
	950.00 per year
In excess of 16 hours	37.00 per s.h.
Part-time tuition	37.00 per s.h.
Audit fee	37.00 per s.h.

Effective - May 1, 1973 (Term III):

Tuition	\$ 35.00 per s.h.
Audit fee	35.00 per s.h.

The TUITION charges will be determined by the number of credit hours per term, rather than by using the fixed rate schedule for full-time and part-time students.

General Fee

Full-time	\$ 25.00 per semester
1 - 6 semester hours	5.00 per semester
7 - 11 semester hours	12.50 per semester

Special Fees

Application (non-refundable)	\$ 10.00
Recording service (special students)	3.00
Room reservation (non-refundable)	25.00
Advance full-time nursing enrollment deposit	50.00

All full-time students entering the Madonna College nursing program are required to pay the advance enrollment deposit of \$50.00. The payment is the student's guarantee of his intention to enroll at the College. The advance enrollment deposit is applied to the amount due at registration time. IN THE EVENT OF WITHDRAWAL BY THE STUDENT THE DEPOSIT WILL NOT BE REFUNDED.

Graduation	25.00
Removal of incomplete (per course)	2.00
Deferred or anticipated examination (per test)	10.00

The instructor will require a receipt from the Business Office that the fee has been paid.

Early or late registration	5.00
Change in registration	2.00
Transcript of credits	1.00
Parking assessment	2.00
Returned check penalty (per check)	2.00
Student insurance (optional)	50.00

Damages: Students will be charged according to current costs for damages done by them to College property.

Books and supplies are purchased at the College bookstore on a cash basis.

Course Fees

Art	101 Intro. to Art and Music	\$ 2.00
	103 Basic Disciplines I	5.00
	104 Basic Disciplines II	5.00
	345 Graphic Arts	5.00
	407 Three Dimensional Forming	15.00
	421 Advanced Studio Problems	2.50
	422 Advanced Studio Problems	2.50
Biology	103 General Biology	15.00
	243 Anatomy and Physiology	20.00
	244 Anatomy and Physiology	22.00
	317 Invertebrate Zoology	10.00
	326 Microbiology	22.00
	425 Physiology	20.00
Chemistry	101	15
	125 Elements of Inorganic & Org. Chem.	18.00
	130 Structural Chemistry	15.00
	131 Chemical Dynamics	15.00
	257 Introductory Biochemistry	20.00
	271 Organic Chemistry	20.00
	323 Analytical Chemistry	20.00
	334 Organic Chemistry	18.00
Education	453 Biochemistry	20.00
	Developmental Reading	5.00
	300 Innovative Issues in Educ.	2.00
	312 Educ. Learning and Growth Patterns	2.00
	320 Psychology of Reading	7.00
	341 Sex Education	2.00
	346 Instructional Media	12.00
	372 Diagnosis & Remedial Reading	2.00
	411 Methods in the Elementary Schools	5.00
	451-467 Methods	5.00
	470 Directed Teaching	60.00

French	101 Elementary French	5.00
	101-P Elementary Programmed French	5.00
	102 Elementary French	5.00
	102-P Elementary Programmed French	5.00
	223 Intermediate French	5.00
	224 Intermediate French	5.00
	357-358 French Literature	3.00
	362 Phonetics and Diction	5.00
HEFL	108 Textiles	12.00
	225 Nutrition and Dietetics	10.00
	236 Clothing: Selection and Construction	18.00
	321 Meal Management	26.00
	427 Home Management: Commuters	50.00
	Residents	20.00
Journalism	313 Fundamental Photography	15.00
Mathematics	245 Introduction to Computer Science	20.00
Music	113 Piano (1 private lesson per week)	75.00
	114 Piano (1 private lesson per week)	75.00
	115 Organ (1 private lesson per week)	75.00
	217 Voice (1 private lesson per week)	75.00
	218 Voice (1 private lesson per week)	75.00
	233 Piano (1 private lesson per week)	75.00
	234 Piano (1 private lesson per week)	75.00
	324 Piano (1 private lesson per week)	75.00
	353 Piano (1 private lesson per week)	75.00
	421 Instrumental Techniques	25.00
	422 Instrumental Techniques	25.00
Nursing	207 Nursing Problems I	12.00
	208 Nursing Problems II	12.00
	305 Medical-Surgical Nursing	24.00
	316 Maternal and Child Health Nursing	26.00
	415 Community Health Nursing	37.00
	447 Psychiatric Nursing	14.00
	451 Medical-Surg. Nursing II	26.00
	472 Nursing Practicum	12.00
	482 Integrating Seminar	5.00
PED	Physical Education (per course)	15.00
Physics	101 General Physics	15.00
	102 General Physics	15.00
Religious Studies	141 Catechetics	3.00
	281 Man in His World	5.00
Science	111 Man in His Environment	10.00
	112 Man in His Environment	10.00

Sociology	415 Social Gerontology	2.00
	476 Field Experience & Seminar	30.00
Spanish	101 Elementary Spanish	5.00
	101-P Elementary Programmed Spanish	5.00
	102 Elementary Spanish	5.00
	102-P Elementary Programmed Spanish	5.00
	223 Intermediate Spanish	5.00
	224 Intermediate Spanish	5.00
	311 Spanish Composition	3.00
Speech	362 Phonetics and Diction	5.00
	105 Speech Arts and Forms	2.00
	301 Radio and Television	10.00
	341 Acting Techniques	5.00
	350 Dramatic Arts for Children	5.00
	405 Practical Theatre	10.00
Credit by Examination		\$ 37.00 per s.h.
Service Fee		25.00 per course
Other Examinations		Vary
Room		
Semi-private		\$425.00 per year
Private		525.00 per year
Room per night		3.00
Board.		\$525.00 per year
Students living in the College residence hall are required to take their meals in the College dining hall. No refunds will be made for occasional or week-end absences.		
Key Rental Deposit		\$ 1.00
Room Damage Deposit		10.00

PAYMENT OF BILLS

All tuition and fees are payable in the Business Office. The student invoice reflects the total charges for each term. Financial aid checks are applied toward student tuition and fees at the time of their endorsement by the student. The total bill is payable in advance at the beginning of each term. Only by special arrangement with the BUSINESS OFFICE, students may make payments in two installments:

Seventy-five percent - before the opening day of each term
Balance - by mid term

A service charge of 5% will be added should default be made in the deferred payment.

Financial accounts must be paid in full in order to:

- Pursue courses for the next term
- Receive the grade report for the term
- Claim a degree
- Obtain a transcript of credits

REFUNDS

Tuition

Tuition refunds are calculated on the TOTAL TUITION COST FOR EACH TERM from the date when the official written withdrawal form is completed and filed with the Registrar. The withdrawal procedure will not take place automatically for the student who leaves the campus because of illness or other reasons, of either one's self or family member, but must be initiated by the student in the Registrar's Office in person or by calling or writing. The effective date of withdrawal is the date the Registrar receives notification from the student. A student who leaves the College without withdrawing properly forfeits any refund due.

Refund Schedule for Terms I and II:

Complete withdrawal during the registration period before the opening session of the term	100% less \$5.00
Complete withdrawal after registration before classes commence	90%
Complete withdrawal within the first week	75%
Complete withdrawal within the second week	50%
Complete withdrawal within the third week	25%
Complete withdrawal after the third week.	No refund

Refund Schedule for Term III:

Refunds for complete withdrawal during Term III will be equated to the duration of Term I and II.

Other Fees such as: General Fee, Course Fees, Special Fees, are not refundable.

Room and Board

Room and board fees are not refundable.

Rooms are rented for a term; no refund is made in case of withdrawal. Refunds on room reservations will be allowed to incoming students in cases when the Business Office will be notified of change before the end of July; for upperclassmen when reasons for transfer are academic or because of disciplinary dismissal. In the latter case, a formal notification of withdrawal should be filed by the student with the Business Office.

No refund will be made on the board fee because of contractual arrangements relating to service in the dining hall.

Adjustment of Fees

If the adding or dropping of courses changes the total number of credits in which the student is enrolled, an adjustment of fees is made during the official Drop and/or Add Period the first week of school. Adjustments are initiated by the student on the Change Card form in the Registrar's office. No tuition and fee refunds will be made after the close of the Drop and/or Add Period after the first week of school.

ACADEMIC POLICIES

REGISTRATION

Registration is the process directed by the Office of the Registrar to admit students to courses, to allot students to specific class sections, to designate classrooms for courses, to prepare records for use by faculty and staff and to provide students with the following forms: veterans, consorial, guest, non-credit, credit by examination and identification cards.

All students must register on the days specified in the college calendar. For unscheduled registration a fee of \$5 will be charged. No one may register for a course later than the beginning of the second week of a semester. Necessary changes in registration, including withdrawal from a course, must be made through the Registrar's Office with the consent of the Academic Dean and the instructor concerned. The service charge for a change in registration is \$2. The student who drops a course without the consent of the Academic Dean automatically fails the course.

CLASSIFICATION OF STUDENTS

Status	Semester hours earned	Point average necessary to continue college work
Freshman	0 - 24	1.6
Sophomore	25 - 57	2.0
Junior	58 - 87	2.0
Senior	88 -	2.0

STUDENT LOAD

The normal credit hour load per semester is sixteen; the maximum load without special permission from the Academic Dean is eighteen, exclusive of Choral and Physical Education activities. A minimum of twelve credit hours is required for certification as a full-time undergraduate student.

COURSES OF INSTRUCTION

Courses with numbers from 100-299 are lower division courses, intended primarily for freshmen and sophomores. Courses with numbers from 300-499 are upper division courses, intended primarily for juniors and seniors.

Students must observe prerequisites set by the college or by the departments which conduct the instruction. Since the college must consider the needs of the entire student body, it may sometimes be impossible to honor individual requests for particular hours and instructors. The scheduling of courses and sections at certain hours does not assure a student's admission to any given section. *The college may cancel or substitute any course listed for which registration is insufficient.*

ATTENDANCE

Regularity in class attendance is required of all students. Repeated absences may result in lowering of grade or even loss of credit. The college places the responsibility for attendance upon the student. All illnesses causing absence should be reported to the Dean of Students.

INTERPRETATION OF GRADES

A — Exceptional — 4 honor points per semester hour

Represents outstanding achievement and carries four times as many quality points as semester credits.

It implies that the student:

- consistently exceeds average requirements
- is always alert, active and makes original and pertinent contributions to class discussions and gives evidence of well-developed critical attitude and sound judgment
- is prompt and neat in his assignments; uses excellent diction and has extensive vocabulary showing good command of English and mastery of the subject

- d. reads widely, works independently, and requires little or no assistance from the instructor
- e. gives evidence of superior aptitude, high originality and great ability to grasp and organize the subject matter of the course and apply it to other fields and to the problems of daily life.

B — Above Average — 3 honor points per s.h. hour

Marks work which is decidedly above average and carries three times as many quality points as semester credits.

It implies that the student:

- a. frequently exceeds average requirements
- b. is usually alert and active in class discussion and gives evidence of some critical attitude and good judgment.
- c. exercises noticeable care in preparing his assignments and gives evidence of doing some independent reading
- d. is eager to learn and willing to profit from direction and criticism
- e. has some ability to transfer the general principles of the course to other situations.

C — Satisfactory — 2 honor points per semester hour

Marks work which is good, that is, such as is performed by an average student. It carries twice as many quality points as semester credits.

It implies that the student:

- a. performs the required assignments regularly from day to day
- b. is attentive during class hours and gives adequate answers
- c. is usually careful, neat, and accurate in his work
- d. masters the facts or general principles of the course and grasps their more general significance
- e. uses, occasionally at least, material from preceding courses but needs additional assistance.

D — Poor but Passing — 1 honor point per s.h. hour

Designates work which is below average, that is, below the standards set for graduation unless it is balanced by superior work in other courses. It carries as many quality points as semester credits.

It implies that the student:

- a. usually does the minimum requirements and grasps merely the basic material of the course
- b. frequently misunderstands the assignments and is careless in preparation of them
- c. is willing but slow to comply with instruction and correction
- d. is irregular in attendance
- e. seldom or never participates in class discussion and only gives irregular answers when detailed questions are directed by the instructor or other students.

NC — No Credit — 0 honor points

Designates work which is poor and unsatisfactory; the student must repeat the course to gain credit.

S/NC — Satisfactory, No Credit — 0 honor points

Except for specifically designated S/NC courses open to all students, only juniors and seniors may elect in each semester one course for which will be granted the usual academic credit with a designation of S/NC but without any quality points. The policies governing such markings are:

- a. the courses for S/NC marking must not be required courses for the major, minor or professional programs
- b. the student may elect the conventional or the S/NC grading system at the Registrar's Office on a specified date in the school calendar
- c. the instructor will issue conventional grades for the student's course work which will be converted to S or NC on his academic record
- d. S/NC marking will also be employed for the evaluation of clinical contact hours in the nursing program and for directed teaching in the education department

- e. Students who receive two or more NC grades in one term will be placed on probationary status.

W — Withdrew

Withdrawal without permission will be recorded as NC.

Aud — Audit

Change from credit to audit or withdrawal from a course may be made with the instructor's approval at any time prior to the last week of the school term.

I — Incomplete

A grade of I automatically becomes NC if not removed within the time limit specified by the instructor.

Note:

1. NC, W, and S are not considered in determining grade point average.
2. A student may repeat a course if his original grade was D or NC and thereby raise his grade point average. A student is allowed to repeat each course only once, except upon approval of petition.
3. Only a grade of C or better is applicable towards a major or a professional program.
4. The College reserves the right to request a student's withdrawal from a program because of unsatisfactory performance in the theory or in the practical phases of that program.

ACADEMIC PROBATION

To be in good standing a student must maintain a minimal grade point average of 2.0. A student whose quality point average falls below 2.0 for a semester is automatically placed on probation and carries a maximal 12-semester-hour load.

DEAN'S LIST

Full-time students who carry at least ²~~12~~ semester hours and maintain a grade point average of 3.5 or better during a semester merit first honors on the Dean's List; 3.25 - 3.49, second honors. Students with a cumulative point average of 3.25 or better for credits earned at Madonna College are cited for academic honors at the annual Honors Convocation.

DEGREES WITH DISTINCTION

Degrees with honors are conferred on the basis of seven semesters.

With Honors, quality point average of 3.5

With High Honors, quality point average of 3.7

With Highest Honors, quality point average of 3.9.

EXAMINATIONS AND GRADE REPORTS

Final examinations are administered at the end of each semester. Tests may also be given at mid-term. An unexcused absence from a final examination constitutes a failure in the course.

A report of the final grade in each course and the student's grade point average for the semester is forwarded to each student. A copy is also sent to the parents of each single student unless he requests otherwise.

ACADEMIC OPPORTUNITIES

THE CALENDAR

The college has a tri-term calendar, which provides the student with the opportunity to complete his baccalaureate degree in three years.

Term I - Fall
15 Weeks
September - December

Term II - Winter
15 Weeks
January-April

Term III
Spring Summer
12 Weeks
or
6 weeks 6 weeks
May-June June-July

ADVANCED PLACEMENT

Students who have completed advanced work in secondary schools and who have taken the Advanced Placement Tests administered by the College Entrance Examination Board and scored three or higher on the test may apply for credit or waiver by submitting a request in writing to the Academic Dean.

Madonna College provides ambitious Junior and Senior high school students with an opportunity to accelerate their education. They can pursue college credit while attending high school classes. The credits earned at the College may apply toward fulfilling high school requirements as well as toward a degree.

High school students pay \$10 per college credit.

CREDIT BY EXAMINATION

Proficiency examinations:

1. Thirty hours of credit (S-grade) may be granted on the basis of the College Level Examinations and credit so awarded can be used to satisfy many of the general education requirements for graduation, e.g., the social science requirement. Credit by examination cannot substitute the 30 s.h. on campus required of transfer students. Credit granted for CLEP or any other examination is not included in a student's overall grade point average or in any quality point system.
2. Credit also may be awarded for satisfactory performance on approved departmental challenging examinations, as biology and nursing.
3. Credit may be awarded to individuals who achieve a score on a CLEP subject examination that is at or above the mean score achieved by students in the CLEP national norms sample who earned a grade of C in a regular college course in the subject.
4. Formal application for CLEP credit will be accepted by the College only when the individual enrolls at the College.
5. CLEP credit usually will be granted if the content of the CLEP matches or parallels the content of the College course in that subject.
6. CLEP credit will not be awarded in a subject below the level of work already attained by the student.
7. In some areas, particularly the sciences and technical areas, the College will expect the applicant to demonstrate adequate laboratory skills and clinical/field work experience.

8. The transcript of the student who has been awarded CLEP credit will carry the notation that credit was granted by examination.
9. Forms for the challenging or CLEP examinations may be obtained from the Academic Dean's office.
10. Proficiency examinations are administered every third Saturday of the month at Madonna College. An application for the examination must be completed and submitted to the Academic Dean's office one month prior to the date of administering the test.
11. Madonna College offers President's Scholarship Grants (PSG) to students who wish to earn credit by examination for previously acquired knowledge and competencies.

INDEPENDENT STUDY

A student may earn one to four credits for independent study in any particular field with the approval of the Academic Dean and a faculty member of the department in which the study is pursued. The aim of independent study is to provide the student with an opportunity to investigate and explore in depth some specific area of interest. Guidelines for independent study are available from each faculty member. The course numbers for independent study are: 120, 160, 220, 260, 370, 390, 420, 460.

HOME STUDY PROGRAM

The Madonna College campus is as close as any mailbox. Independent self-study courses are conducted primarily by written communication. Only designated courses can be pursued without classroom attendance.

COOPERATIVE EDUCATION PROGRAM

Madonna College provides for the integration of classroom work and practical experience through alternate attendance at class and employment in business, industry, or government.

Alternate student plan provides for the budgeting of time in cooperative classes in which each student is paired with another on the same job, one student working full time for a specified time and then returning to school, while his alternate takes his place for the same length of time.

Non-alternate student plan assigns only one student to each job and allows him to work for the whole period of the cooperative course. Under the cooperative plan the student combines actual working experience with his college studies. It may relieve him of a long apprentice program following graduation. The course numbers for cooperative education are: 191, 192, 291, 292, 391, 392, 491, 492.

INTERNSHIP OR PRACTICUM ARRANGEMENT

Allied health, journalism, and other programs may require internships or practicums in accredited hospitals or other institutions. On-the-job experience provides students with the opportunity to apply theory to actual employment practices.

CONSORTIUM PROGRAM

By virtue of agreements with other Catholic institutions in the Metropolitan Detroit area, Madonna College participates in two-way exchanges of students with other schools in the Detroit Area Consortium of Catholic Colleges and Seminaries. The other schools are Duns Scotus College, Maryglade College, Marygrove College, Mercy College of Detroit, Sacred Heart Seminary College, St. Mary's College of Orchard Lake, and the University of Detroit.

Under the Consortium agreement, any full-time undergraduate student at any of the participating schools may take one or more courses at other Consortium schools during the regular academic year. To be eligible, a student must take a total of twelve or more hours, including the work taken at another school, and must pay full-time tuition to the home institution.

General Procedures:

1. If a student satisfying the above criteria wishes to take a course at another Consortium school, he should first obtain an official authorization form from his own Registrar, fill it out, and have it validated. He must then present the completed authorization form to the Registrar of the school at which he plans to take the additional work and then follow local registration procedures as explained at that time.

2. Tuition is paid to the home institution. Special laboratory and/or studio fees are paid directly to the host school. The Madonna student may also be requested to pay a tuition differential in some instances.
3. If a student should later find it necessary to drop a course taken on the above basis, he must comply with the deadlines of his home school and must officially inform the Dean of his home school of his decision.
4. The authority to limit the total number of courses which Madonna's students may pursue at other Consortium schools rests with the Academic Dean.

GUEST STUDENTS

The Michigan Uniform Undergraduate Guest Application is used. This form is to be used only to assist a student in earning credits to be applied toward a program at the issuing institution and is good only for the term indicated. The application should be on file prior to registration. Students beyond sophomore standing may not earn credit in two-year institutions for transfer to Madonna College.

STUDY ABROAD

Study abroad may be arranged during any calendar term. Students interested should contact the Foreign Study Adviser. Foreign study may be arranged with other colleges or with any approved Institute of Learning.

UNITED STATES ARMED FORCES PERSONNEL/VETERANS

Madonna College offers opportunities for educational advancement to veterans and to the military personnel by granting credit for the following:

1. Military service (up to 6 semester hours)
2. Collegiate-level courses pursued in the United States Armed Forces Institute (USAFI).
3. Knowledge acquired equivalent to a college-level course content and tested through the College Level Examination Program (CLEP), earlier by the college-level GED tests, or by proficiency examinations administered by the College.

PLAN OF STUDY

The programs of the College aim to attain the educational objectives described in the "Statement of Purpose."

The General Education core, which is required of all students, and the major fields of study have been designed to this purpose. They provide each student with an opportunity for self-development proportionate to his particular abilities and to his special needs. Very importantly, they are planned to improve the total effectiveness of the in-service professional and to prepare the pre-service person for his life's career.

DEGREES

Madonna College offers programs leading to certificates of achievement, associate degrees, and bachelor degrees.

The College awards a certificate of achievement and/or a degree to a candidate who has successfully completed an existing program or a planned program of studies approved by the Academic Dean and who has fulfilled graduation requirements.

CERTIFICATE OF ACHIEVEMENT

A Certificate of Achievement is awarded to students who earn 30 semester hours with a grade point average of 2.0 (C) or better in a specialized program.

ASSOCIATE DEGREE

Madonna College provides opportunities to college-age and continuing students to pursue courses and/or associate degrees relevant to career goals. The credits earned are also applicable toward the bachelor's degrees at the College.

Associate degree requirements

- a. A minimum of 60 semester hours with a grade point average of 2.0 (C). The last 15 semester hours must be completed at Madonna College.
- b. A minimum of 30 semester hours in a major field of study with an overall grade point average of 2.0 or better.
- c. 30-32 semester hours in General Education:

Humanities	16 s.h.
Religious Studies	4 s.h.
*Communication Skills	4 s.h.
Interdisciplinary course: "World Through the Arts"	4 s.h.
Other	4 s.h.

Natural Sciences and/or Mathematics 6-8 s.h.

Social Sciences 8 s.h.

General Psychology 4 s.h.

Interdisciplinary course:
"World Problems" 4 s.h.

- Min 10!*
- d. Electives (some may be applicable toward a major or supportive courses).
 - e. *Proficiency in the use of the written, oral, listening and reading skills established through examinations and/or courses.

Note: An associate degree from the community college is recognized as fulfilling the General Education requirements of the College. However, if the transfer credits do not include courses in Religious Studies, the student is required to take 8 semester hours in that area, in keeping with the philosophy of the College.

BACHELOR DEGREE

For the Bachelor of Arts or Bachelor of Science degree a minimum of 120 semester hours with a grade point average of 2.0 (C) or better is required. This includes:

- a. 46-48 semester hours in General Education:

Humanities	24 s.h.
Religious Studies	8 s.h.

Literature (excluding Children's Literature)	4 s.h.
*Communication Skills	4 s.h.
Interdisciplinary course: "World Through the Arts"	4 s.h.
Other	4 s.h.

Natural Sciences and/or Mathematics 6-8 s.h.

Social Sciences 16 s.h.

General Psychology	4 s.h.
Interdisciplinary course: "World Problems"	4 s.h.
Other	8 s.h.

- b. 30-52 semester hours in a major field of study with an overall grade point average of 2.0 or better.
- c. Electives (some may be applicable toward a major or supportive courses).
- d. Successful passing of the comprehensives.
- e. *Proficiency in the use of the written, oral, listening and reading skills established through examinations and/or courses.

The last 30 semester hours must be completed at Madonna College.

Students who have difficulty in meeting the requirements of General Education within the usual period of time necessary for graduation may arrange for a conference with the Academic Dean. Appropriate adjustments will be made upon the recommendation of the faculty advisor.

Equivalency Option

Students who have acquired knowledge through non-traditional ways may wish to demonstrate their academic achievement in order to gain recognition in higher education, business and industry, professional licensing agencies, government and other areas of interest. Credits applicable to the degree may be established through the College Level Examination Program or proficiency examinations.

DIVISIONAL ORGANIZATION

The Division of Humanities

Art	Philosophy
English	Polish
French	Spanish
Journalism	Speech
Latin	Theology
Music	(Religious Education)

The Division of Natural Sciences and Mathematics

Biology	Medical Technology	Physics
Chemistry	Nursing	
Mathematics	Radiologic Technology	

The Division of Social Sciences

Criminal Justice (Law Enforcement and Corrections)	History
Economics	Home Economics and Family Life
Education	Physical Education
Geography	Political Science
Gerontology	Psychology
	Sociology and Social Welfare

AREAS OF CONCENTRATION AND DEGREES

	Areas of Concentration and/or Majors	Minors	Certificate of Achievement	Associate Degree — A.D.	Bachelor Degree	
					B.A.	B.S.
Art	X	X			X	
Biology	X	X				X
Biology-Chemistry	X	X				X
Chemistry	X	X				X
Child Development (Nursery and Day Care Centers)	X		X	X		X
Communication Arts	X	X			X	
Computer Science	X			X		
Criminal Justice (Law Enforcement, Corrections, Courts)	X		X	X		X
English	X	X			X	
English-Journalism	X	X			X	
English-Speech	X	X			X	
Family Life		X				
Fire Science			X	X		
*French	X	X			X	
Gerontology (Aging)	X		X	X	X	
Graphic Arts			X	X		X
History	X	X			X	
Home Economics (Food Technology)	X	X				X
Home Economics Family Life	X	X				X
Journalism		X				
Latin		X				
Life Sciences for Allied Health	X			X		

	Areas of Concentration and/or Majors	Minors	Certificate of Achievement	Associate Degree — A.D.	Bachelor Degree	
					B.A.	B.S.
Mathematics	X	X		X	X	
Medical Technology	X					X
Music Education	X	X			X	
Natural Sciences	X	X				X
Nursing	X					X
Physical Education, Safety, Health	X		X	X		X
*Physics		X				
Polish		X				
Political Science		X				
Pre-Professional						
Dentistry						X
Law						X
Medicine						X
Psychology		X				
Public Relations	X			X	X	
Radiologic Technology	X					X
Religious Education	X	X	X	X	X	
Social Sciences	X	X			X	
Social Welfare	X			X	X	
Sociology	X	X			X	
*Spanish	X	X			X	
Speech		X				
Theology-Philosophy		X				
Theology		X				

*On consortial arrangement with University of Detroit, Marygrove, and Mercy College.

STRUCTURED PROGRAMS

ALLIED HEALTH EDUCATION

Medical Technology

A medical technologist assists the physician to provide specialized care to the patients by carrying out a variety of laboratory tests for the purposes of diagnosis.

Madonna College offers two Bachelor of Science Degree programs to prepare medical technologists. A student interested in a medical technology career follows a carefully planned program of 90 semester hours, including prescribed science courses, with a grade point average of 2.5 and successfully completes a full-year internship in an approved hospital of medical technology, or he earns a Bachelor of Science Degree (120 s.h.) with a major in Biology-Chemistry or Natural Science and after graduation is on a year's internship.

The student is eligible after the internship to take the examination administered by the Board of Registry of the American Society of Clinical Pathologists, and upon passing it qualifies as a registered medical technologist.

Radiologic Technology Program

Radiology is a science involving the medical use of X-rays, radium, and radioactive isotopes in the diagnosis and treatment of disease. A radiologist is a physician specializing in this science, and a radiologic technologist is his technical assistant. He is trained to make radiographic examinations, coordinate technical procedures, assist radiologists with treatments, process X-ray films and do special research.

Madonna College is the only institution in Michigan that offers a Bachelor of Science Degree in the field of radiologic technology. It accepts two types of students into its program: pre-service career students and in-service registered radiologic technologists.

1. The curriculum for pre-service students is designed to prepare them for a career in X-ray technology. The program consists of approximately two and one-half years of college study and 22 months of hospital training. To obtain a Bachelor of Science Degree the students must complete 78-80 semester hours in General

Education and required science courses and 22 months of study and work in a hospital offering a program in X-ray technology (approved by the Council on Medical Education and the American Medical Association in collaboration with the Commission on Technical Affairs of the American College of Radiology).

After the student has satisfactorily completed the academic requirements at Madonna College and the clinical and academic requirements at the affiliated hospital, he will receive a certificate of completion from the hospital and the degree of Bachelor of Science in Radiologic Technology from the College. He is then eligible to take the examination of the American Registry of Radiologic Technologists, an organization that provides certification as a qualified medical radiologic technologist.

2. In-service certified radiologic technologists from community colleges and approved hospitals may complete their studies for the Bachelor Degree at Madonna College.

All certified radiologic technologists must complete a major of 42 semester hours as a degree requirement. X-ray technologists from non-collegiate programs may challenge any of the courses in the basic radiologic technology program, up to 32 semester hours. Certified radiologic technology students from community colleges and those from non-collegiate programs, who have credits established by qualifying examinations, must earn a minimum of 12 semester hours of advanced courses in radiologic technology related to administration, education or medicine at Madonna College.

For further information write to the Director of X-ray Technology, Division of Natural Sciences.

Additional programs in Allied Health are currently being developed to prepare the following personnel:

Blood Bank Technologist
Dietitian
Food Technologist
Histology Technician
Medical Librarian
Medical Records Technician
Nuclear Medicine Technologist

Occupational Therapist
Pharmacy Technician
Physician's Assistant
Physical Therapist Assistant
Surgical Room Aide

Note: Most Allied Health careers require a concentration in Life Sciences.

CHILD DEVELOPMENT PROGRAM

Students who have an interest and desire to work with young children are afforded career mobility through the following postsecondary educational opportunities:

1. A Certificate of Achievement in Child Development is awarded to students upon the completion of a year's program in day care centers, nursery schools, Head Start, and kindergarten. In addition to 30 semester hours of courses in child development and basic education, a minimum of 100 hours of field experience is required.
2. The Associate Degree program is designed for students who plan to enter the field of child care as associates or directors of child care centers. Through General Education and special courses amounting to 60 semester hours, the students learn to work effectively as members of professional child development teams.

Students study the phases of child development, the handling of groups of young children, parent-child relationships, and the problems of exceptional children. Through observation and participation the student will develop techniques in such activities as art, music, storytelling, and language development. A minimum of 200 hours of field experience in several types of institutions is also required.

Upon completion of the associate degree, students may transfer into the bachelor degree program to continue early childhood education and to obtain provisional certification on the elementary level.

3. The Bachelor's Degree program in Child Development prepares the student for teaching, staff and/or administrative positions in nursery school, kindergarten, and primary grades. It

incorporates the standards of the State of Michigan Department of Social Service and the competencies defined by the Office of Child Development.

The program includes courses in child development, education, psychology and home economics and family life and the professional courses required for a Michigan Elementary Provisional Teaching Certificate.

Careful planning of course sequences for this program is necessary early in the student's college life. A detailed description of the Child Development Program may be obtained from the Education or the Home Economics and Family Life Departments.

COMPUTER SCIENCE

Through a consortial arrangement between Honeywell Institute of Information Sciences and Madonna College, students of both institutions may earn an associate and/or bachelor's degree at Madonna College in the area of computer technology. The College offers 30 semester hours to Honeywell graduates applicable towards the computer technology major in accordance with the "Credit by Examination" policies of the College.

CRIMINAL JUSTICE PROGRAM

The Criminal Justice program affords educational opportunities to the in-service professional as well as to the pre-service career person in law enforcement, corrections, and courts.

The career ladder approach allows for upward mobility commencing with the 30-semester-hour Certificate of Achievement program and progressing to the 60-semester-hour Associate Degree and/or to the 120-semester-hour Bachelor Degree.

A unique feature of the program is the possibility for the in-service officer to establish a maximum of 9 semester hours of credit for acquired knowledge, training, and field experience:

1. 3 semester hours (Criminal Justice 301) for the successful completion of the mandated Basic Training curriculum in a Michigan Regional Police Academy, or equivalent training.

2. 3 semester hours (Criminal Justice 302) for one year full-time experience in the area of law enforcement, corrections, or courts.
3. Equivalency credit of 3 semester hours (Criminal Justice 102) for other acquired knowledge and training and field experience in the Criminal Justice system and process.

At least 30 semester hours of college credit can also be earned in other areas of knowledge through the College Level Examination Program (CLEP) administered at Madonna College, such as English, Psychology, Science, History.

The courses in the Criminal Justice major for the Certificate of Achievement, Associate and/or Bachelor Degrees are as follows:

CRIMINAL JUSTICE - 52 s.h.

I. Core Courses

- CAB 102 Intr. Criminal Justice
- CAB 201 Crim. Just. Org. and Admin.
- CAB 265 Criminal Law
- CAB 321 Basic Prin. Crim. & Juv. Delinquency
- B 495 Criminal Justice Seminar

II. Area of Specialization

A. Law Enforcement

- B 211 Law Enforcement Admin.
- CAB 305 Criminal Procedure
- CAB 311 Criminal Investigation
- CAB 401 Human Relations
- C 485 Directed Studies

B. Corrections

- CAB 121 Intr. to Corrections
- B 231 Correctional Admin.
- CAB 355 Cont. Correctional Methods
- CAB 401 Human Relations
- C 485 Directed Studies

III. Supportive Courses

- AB Soc. 221 Social Problems
- B Pol. Sci. 251 Am. Govt.
- B Soc. 367 Social Psychology
- B Soc. 442 Urban Sociology
- B _____

IV. Electives

- CAB 301 Basic Police Training
- CAB 302 Field Experience
- B _____

Key:

- C — Certificate Program Requirements
- A — Associate Degree Requirements
- B — Bachelor of Science Degree Requirements

Additional information may be obtained by writing to the Admissions Office.

GERONTOLOGY (Aging)

Madonna College is the first institution in Michigan to offer a certificate of achievement and an associate and a bachelor's degree in the field of geriatrics. The aim of the program is both educational and functional. It is meant to foster healthy attitudes toward the problem of aging and to train personnel for service to the senior members of society.

The program provides students with opportunities for rendering services in a variety of paraprofessional, pre-professional, or professional positions as that of nurses, nurses' aides, dietitians, environmental health aides, teachers, case workers, or counselors.

The core of courses is drawn from the basic disciplines of sociology, science, psychology, nursing, and home economics and family life. Courses in gerontology include social gerontology, seminar on aging, nursing of aging, nutrition and dietetics, and art for the aging.

Field experience or a cooperative education arrangement is combined with the theoretical portion of the program. Under professional supervision students observe and then offer directed services in various institutions, centers, or other facilities for the aging, as in the homes for the aged, senior activity centers, housing developments.

The College provides a system of proficiency examinations by which a person on the job may demonstrate learning acquired through some means other than enrollment in a course. After admission to the College, individuals serving older persons may receive credit for in-service and for knowledge acquired in the field of gerontology.

GRAPHIC ARTS

Graphic designers solve problems of communication through visual means. The interdisciplinary program in Graphic Arts affords interested students the opportunity to join their ranks. Through courses largely in art and journalism, the student acquires theoretical and experiential knowledge in typography, book layout, design, and composition, symbols, trademarks, platemaking, photography.

Cooperative education arrangements and/or practicums provide for diversified experiences for the acquisition and enhancement of skills and knowledge in natural on-the-job settings, such as print shops, book binderies, photographic studios, and companies excelling in modern facilities, equipment, and workmanship.

The Graphic Arts major leads to a Certificate of Achievement, Associate Degree, and Bachelor Degree.

LIFE SCIENCES

A candidate for an associate degree in the Life Sciences for an Allied Health career must complete a minimum of 62 semester hours with at least twice the number of honor points. The 62 semester hours of completed course work include transfer credit as well as credit earned at Madonna College through course completion or by advanced placement through the College Level Examination Programs and others approved by the department.

The 62 semester hours include completing 32 semester hours of life sciences and supportive courses and a general education requirement of 30 semester hours.

NURSING

The College offers a four-year nursing program leading to the Bachelor of Science Degree. The program was accredited by the National League for Nursing in 1970.

Students in the Nursing Program pursue 47 semester hours in the major and earn a Bachelor of Science Degree. Full admission to the program is granted upon the fulfillment of the following requirements:

1. Completion of 32 semester hours, including Chemistry 124, 257 and Biology 243, 244.
2. A grade point average of 2.3 or better.
3. Proficiency in communication skills.
4. Evidence of personal integrity, emotional stability and social competence.
5. Participation in Sigma Alpha Nu (Nursing Club).
6. Good physical condition--vision, hearing, general health.

The College reserves the right to refuse admission to the professional courses to any student with deficiencies in the above requirements until the same have been remedied.

The College also reserves the right to request a student's withdrawal from a program because of unsatisfactory performance in the theory or practical phases of the program and for other reasons related to the profession.

The Nursing major is a carefully planned program comprised of specific nursing courses and supporting courses in the natural and social sciences.

The Nursing courses are:

Nursing Problems I, II	4, 4 s.h.
Medical Surgical I, II	8, 8 s.h.
Maternal and Child Health	8 s.h.
Psychiatric Nursing	5 s.h.
(Prerequisite: Gen. Psych.)	
Community Health Nursing	5 s.h.
Integrating Seminar	5 s.h.
Independent Study	1-4 s.h.

Registered nurses are afforded an opportunity to earn a Bachelor of Science degree with a major in nursing. At the time of admission to the College, the registered nurse student is provisionally admitted to the nursing program. He must then meet the specified requirements which allow him to pursue upper division courses in nursing.

A maximum of 33 credits can be established by qualifying examinations, excluding the Integrating Seminar (4 semester hours), Community Health Nursing (5 semester hours), and Nursing Leadership

skills (5 semester hours), which are required of all registered nurse students and pursued in the senior year.

Both the generic and the registered nurse should obtain a copy of the description of the baccalaureate nursing program from the Chairman of the Nursing Department.

PRE-PROFESSIONAL PROGRAMS

Madonna College offers programs designed as preparation for medicine, dentistry and law.

Preparation for Medicine

Students preparing for medical school follow a concentration program in biology, chemistry or life sciences. However, a student may major in any program whose free-electives allow completion of the following basic courses in science and mathematics.

Chemistry	12-16 s.h.
Physics	8
Biology	8
Mathematics	8

Member institutions of the Association of American Medical Colleges specify these courses as minimum preparation for admission. Most, however, recommend additional courses. The premedical student is therefore advised to become familiar with the exact requirements of the school(s) to which applications will be made.

Preparation for Dentistry

The basic requirements for admission to most dental schools are the same as those for admission to medical schools. The special courses, however, vary with each school. It is recommended, therefore, that the prospective dental student acquaint himself with the requirements of the school which he plans to enter.

Preparation for Law

Law schools do not prescribe particular curricula for admission. Madonna College, therefore, approaches the preparation for law on an individual basis, tailoring the program of each student to individual needs and desires. Thus, students may major in English, political science, history, etc., as preparation for law.

PUBLIC RELATIONS

The Public Relations Program leads to an Associate and/or a Bachelor of Science degree, with an area of concentration in journalism.

Students receive additional editorial and public relations skills through their work on student publications and participation in either the cooperative education program or related practicum off or on campus. Attention is focused on communications and principles of public relations.

RELIGIOUS EDUCATION

The programs in Religious Education are designed to meet the varying needs of prospective or in-service catechists, religious education coordinators, instructors of catechists, or those in other church-related ministries. The student, with the help of his advisor, will draw up an overall study plan to meet his needs and make course selections accordingly.

Courses may be taken on a credit or non-credit basis and may be applied to a Certificate of Achievement, Associate Degree, and Bachelor's Degree in Religious Education.

SOCIAL WELFARE

The Social Welfare program at Madonna College is broadly interdisciplinary and leads to a Bachelor's Degree. It prepares students to understand and appreciate traditions of the varied cultural and ethnic groups in American society and assists them to achieve skills in analyzing, interpreting, and relating this material to social issues.

The program readies students for employment in social welfare positions, for graduate professional social work education, and contributes to the enrichment of general education.

The following Social Welfare courses contribute to the major: Social Problems, Social Welfare As an Institution, Introduction to Social Work, and Field Experience and Seminar.

TEACHER EDUCATION

The Teacher Education Programs of Madonna College are designed and approved to prepare students for teaching and for provisional certification in elementary and secondary schools and for K-12 certification in Art and Music.

Students may also obtain an elementary-secondary provisional certificate provided they meet the requirements for both certificates.

Admission to Teacher Education

A student desiring to pursue the program in Teacher Education is expected to take the following steps:

1. At the time of application to the College declare intention to prepare for the profession of teacher, either on the elementary or secondary level.
2. During the second semester of the sophomore year apply for admission to the Teacher Education Program. In order to be admitted and retained in the program, the student must meet the following requirements:
 - a. a grade-point average of 2.0 or higher
 - b. a minimum of one semester hour of Educ. 200, Introduction to Professional Education Experiences
 - c. proficiency in the use of the written, oral, listening, and reading skills established through examinations and/or courses
 - d. two letters of recommendation (one from the major advisor) testifying to personal integrity, emotional stability, and social and academic competence
 - e. participation in the Student Teachers Association
 - f. good physical condition -- vision, hearing and general health
 - g. annual T-B test.

Transfer students who have completed 60 sem. hrs. are admitted provisionally only. Upon the successful completion of 20 sem. hrs. at Madonna College and the fulfillment of the requirements listed above, the student will be granted full admission by the Teacher Education Committee.

Admission to Directed Teaching

Early in the first semester of the senior year the student applies for admission to Directed Teaching which is to take place in the following semester. At this time the student shall

- a. submit evidence of continued academic competency, particularly in the major field. Only a grade of C or better is applicable toward a major or professional courses
- b. have accumulated evidence of growth in professional teaching competence
- c. obtain a written recommendation from the major advisor
- d. receive approval from the Teacher Education Committee.

Application for Michigan Certification

To be recommended by the College for provisional certification in the State of Michigan on the elementary (K-9) or secondary level (7-12), the prospective teacher must fulfill the following requirements:

1. Complete a major of at least 30 semester hours or a group major of 36 semester hours in an approved field.
2. Applicants for secondary certification complete an approved minor of at least 20 semester hours or a group minor of 24 semester hours. Those in elementary teaching may elect a minor but must complete a planned program of a minimum of 20 semester hours as follows:

Art 103	Music 103
Economics 372	Political Science 251
English 115	*Science 111, 112
English 300	Speech 105
Geography 301	Speech 401
*Mathematics 243	
	*Required

Additional or other substantive courses may be taken upon the recommendation of the Chairman of the Department of Education and approved by the Academic Dean.

**MADONNA COLLEGE
TEACHER EDUCATION PROGRAMS**

Accredited by the National Council
for the Accreditation of Teacher Education in 1972

	Elementary (K-9)		Secondary (7-12)	
	Major	Minor*	Major	Minor
Art (K-12)	X	X	X	X
Biology	X	X	X	X
Chemistry	X	X	X	X
Communication Arts ¹	G	G	G	G
English	X	X	X	X
English - Journalism	G	G	G	G
English - Speech	G	G	G	G
Family Life		X		X
French	X	X	X	X
History	X	X	X	X
Home Economics	X	X	X	X
Home Economics & Family Life ²	X	X	X	X
Journalism		X		X
Latin		X		X
Mathematics	X	X	X	X
Music Education (K-12)	X	X	X	X
Natural Science ³	G	G	G	G
Physics ⁴		X		X
Polish		X		X
Political Science		X		X
Science ⁵	G	G	G	G
Social Science	G	G	G	G
Sociology	X	X	X	X
Spanish	X	X	X	X
Speech		X		X
Totals	18	25	18	25

X means: Major - 30 s.h., minor - 20 s.h.

G means: Group Major - 36 s.h., group minor - 24 s.h.

3. Complete the following professional courses:

312 Educ. Learning and Growth Patterns
320 Psychology of Reading
346 Instructional Media

411 Methods in Elementary School
Methods in Major (Secondary)

470 Directed Teaching

478 Foundations of Education

4. Demonstrate competence in the teaching-learning process. The student must have a set of credentials completed and on file with the College. A professional service of supplying credentials for teacher education graduates is offered by the College.

Students who desire certification in another state should plan their program in accordance with its certification code.

Note:

1. General Education courses are also applicable towards the Planned Program or a teaching major or minor.
2. Admission to the teacher education program and admission to student teaching do not guarantee eventual recommendation for a certificate. Students must maintain satisfactory standards to be retained in the program and they must be recommended for certification by the Teacher Education Committee.

*The minor is optional. A Planned Program of 20 semester hours required in substantive fields appropriate to elementary education.

¹Includes combinations of English, Journalism, Speech.

²Vocational Certificate approved by State Department, March 1969.

³Includes combinations of Biology, Chemistry, Mathematics and Physics

⁴On consortial arrangement with University of Detroit, Marygrove and Mercy Colleges.

⁵Combinations include Biology-Chemistry, Biology-Chemistry-Physics, Chemistry-Physics.

State Elementary and Secondary Continuing Certificates

Rule 32 - A state elementary or secondary continuing certificate may be issued to an applicant who presents evidence that he has completed the following requirements:

- a. He has taught successfully for 3 years, according to the validity of his provisional certificate as determined by the state board upon recommendation of the sponsoring institution and the local school district.
- b. Eighteen semester hours in a planned course of study beyond the bachelor's degree. This advanced course of study is applicable to the applicant's professional development, as determined by the state board upon recommendation of the sponsoring institution and, if appropriate, the local school district.

Reading Specialist - Certificate of Achievement

To qualify for a reading certificate of achievement, a student must earn 12 semester hours in the area of reading instruction; at least 6 semester hours of which shall be in courses including diagnosis of reading disability and methods of remediation.

Courses applicable toward the certificate are: Psychology of Reading, Children's Literature, Innovative Issues in Education (Individualized Instruction), Psychology of the Exceptional Child, Diagnosis and Remedial Reading, Psychology of Speech Correction, and Reading Practicum.

A person who has a teaching certificate, 12 semester credit hours in the area of reading instruction, and three years of successful teaching, may qualify for state approval as a remedial reading teacher, clinician or consultant in accordance with the remedial reading section of the State School Aid Act.

Credits earned toward a Reading Specialist Certificate of Achievement are also applicable to a permanent certificate or a planned program for continuing certification.

Preparation of Child Development Personnel

Madonna College prepares staff members for nursery school and day care centers in accordance with the regulations of the State of Michigan, Department of Social Services.

Preparation of staff for:

1. Nursery School

The head teacher or person in charge of programming of the nursery school shall meet the educational qualifications as determined by the Michigan Department of Public Instruction for nursery school assignment.

They are as follows:

- a. A Bachelor's Degree in elementary education with an Elementary Provisional or Permanent teaching certificate and a minimum of 15 semester hours of credit in child development, or
- b. A Bachelor's Degree with a Secondary Provisional Certificate and a major of at least 24 semester hours in child development, or
- c. A Bachelor's Degree with a minimum of 15 semester hours of credit in child development and nursery education and a life certificate.

Assistant teachers should be under the direction of a fully qualified head teacher. They should have a minimum of two years of study at the college level and experience in work with groups of children under six years of age.

2. Day Care Center

The Director or person in charge of a Day-Care Center shall have a minimum of two years of study at the college level.

A day-care center should be under the direction of a person qualified to supervise and administer a developmental program for pre-school children.

Assistants should be under the supervision of the person in charge and should have some preparation for and experience in working with young children.

3. Special Centers

a. The cooperative Nursery School or Co-operative Nursery

These centers are organized by parents to provide good group experiences for their children and to study young children through active participation in the program. If the teacher has a certificate approved by the Department of Education, the center may be licensed as a nursery school, otherwise it is licensed as a day-care center. The ratio of assisting parents

in such centers should be approximately one adult to every five children.

b. Centers for the Exceptional Child

When the purpose of a center is to care for exceptional children, additional qualifications for the staff may be required as determined by the need of the children, e.g., certificate in special education, or a smaller ratio of staff to children.

(Nursery Schools and Day Care Centers, **Recommended Standards and Requirements for Licensing**, 1971, pp. 3 and 4.)

COURSES OFFERED 1972-1973

Full course descriptions can be found in the complete and comprehensive catalogue.

Term I

ART

- 207 Creative Design and Color
- 407 Three Dimensional Forming
- 420 Independent Study
- 422 Advanced Studio Problems
- 471 Seminar in the Arts

BIOLOGY

- 243 Anatomy and Physiology
- 317 Invertebrate Zoology
- 326 Microbiology

CHEMISTRY

- 125 Elements of Inorganic and Organic Chemistry
- 130 Structural Chemistry
- 271 Organic Chemistry

CRIMINAL JUSTICE

- 102 Intr. to Criminal Justice (SOC 102)
- 265 Criminal Law
- 301 Basic Police Training (SOC 301)
- 302 Field Experience (SOC 302)
- ✓ 321 Principles of Criminology and Juvenile Delinquency (SOC 321)

DEVELOPMENTAL READING

EDUCATION

- 101 General Psychology (PSY 101)
- 200 Intr. to Professional Experiences in Education
- 320 Psychology of Reading (PSY 320)
- 350 Psychology of the Exceptional Child (PSY 350)
- 372 Diagnosis and Remedial Reading
- 391 Cooperative Education
- 451 Methods in Art (K-12)
- 462 Methods in Music (K-12)

Term II

ART

- 101 Intr. to Art and Music
- 305 Lettering and Calligraphy
- 422 Advanced Studio Problems

BIOLOGY

- 103 General Biology
- 244 Anatomy and Physiology
- 301 Genetics

CHEMISTRY

- 131 Chemical Dynamics
- 257 Introductory Biochemistry
- 323 Analytical Chemistry

CRIMINAL JUSTICE

- 102 Intr. to Criminal Justice (SOC 102)
- 301 Basic Police Training (SOC 301)
- 302 Field Experience (SOC 302)
- 305 Criminal Procedure (SOC 305)
- 311 Criminal Investigation (SOC 311)

DEVELOPMENTAL READING

ECONOMICS

- 372 Economics and Consumer Education (HEF 372)

EDUCATION

- 200 Intr. to Professional Experiences in Education
- 250 Statistics (SOC 250, PSY 250)
- 304 Human Development and Adjustment (HEF 304, PSY 304, SOC 304)
- 312 Educational Learning and Growth Patterns (PSY 312)
- 330 Multi-Cultural Dimensions in Education (SOC 330)
- 342 Crucial Issues in Health Education (SOC 342)

Term I

EDUCATION

- 470 Directed Teaching

ENGLISH

- 100 English Composition Laboratory
- 101 Rhetoric and Composition
- 205 Intr. to Literary Forms
- 300 Children's Literature
- ✓ 327 Contemporary Literature
- 341 Seventeenth Century Literature
- 345 Eighteenth Century Literature
- 452 Senior Seminar and Colloquium

FRENCH

- 101P Elementary Programmed French
- 223 Intermediate French
- 224 Intermediate French
- 357 French Literature

GEOGRAPHY

- 301 World Regional Geography

HISTORY

- 101 Contemporary World Problems (PSC 101)
- 231 American History
- 331 Europe, 1815-1900
- 341 Minority Groups in America
- 420 Independent Study
- 471 Seminar

Term II

EDUCATION

- 346 Instructional Media
- 411 Methods in the Elementary School
- 420 In-Service School Projects
- 454 Methods in English
- 458 Methods in Home Economics
- 461 Methods in Mathematics
- 462 Methods in Music (K-12)
- 467 Methods in Social Science
- 470 Directed Teaching (Art) (English) (Home Economics) (Mathematics) (Social Science)
- 478 Foundations of Education

ENGLISH

- 101 Rhetoric and Composition
- 205 Intr. to Literary Forms
- 360 Nineteenth Century Literature
- 413 Twentieth Century Literature
- 422 The Novel
- 450 Magazine and Feature Articles (JRN 450)

FRENCH

- 101P Elementary Programmed French
- 102P Elementary Programmed French
- 358 French Literature

HISTORY

- 108 The Ancient World
- 332 Europe in the 20th Century
- 453 U.S. in the 20th Century
- 463 Emerging Nations (PSC 463)

Term I**HOME ECONOMICS
AND FAMILY LIFE**

- 105 Foundations of Home Economics
- 108 Textiles
- 363 Housing and Interior Design
- 427 Home Management
- 471 Seminar

HUMANITIES

- 11 Intr. to Higher Education

JOURNALISM

- 257 Editing and Copyreading
- ✓375 Press and Society
- 420 Independent Study
- 475 Newspaper Practicum

MATHEMATICS

- 105 Algebra with Trigonometry
- ✓245 Introduction to Computing
- 251 Calculus with Analytical Geometry I
- 351 Calculus with Analytical Geometry III
- 471 Seminar

MUSIC

- 111 Theory I
- 112 Theory II
- 113 Piano
- 333 History of Music
- 334 History of Music

NURSING

- 207 Nursing Problems I
- 305 Medical-Surgical Nursing I
- 415 Community Health
- 420 Independent Study
- 447 Psychiatric Nursing
- 482 Integrating Seminar

PHILOSOPHY

- 320 Aesthetics
- 440 Readings in Modern Philosophy

PHYSICAL EDUCATION

- 103 Aquatics I
- 104 Aquatics II
- 230 Gymnastics I
- 231 Gymnastics II

Term II**HOME ECONOMICS
AND FAMILY LIFE**

- 225 Nutrition and Dietetics
- 236 Clothing Selection and Construction
- 304 Human Development and Adjustment (EDU 304, PSY 304, SOC 304)
- 321 Meal Management
- 353 The Family (SOC 353, THE 353)
- 372 Economics and Consumer Education (ECN 372)

JOURNALISM

- 450 Magazine and Feature Articles (ENG 450)
- 475 Newspaper Practicum
- 491 Journalism Co-op

MATHEMATICS

- 106 Algebra with Trigonometry
- 243 Basic Mathematics
- 252 Calculus with Analytical Geometry II
- 352 Calculus IV

MUSIC

- 112 Theory II
- 114 Piano
- 217 Voice
- 421 Instrumental Techniques
- 422 Instrumental Techniques

NURSING

- 208 Nursing Problems II
- 316 Maternal and Child Health Nursing
- 451 Medical-Surgical Nursing II
- 472 Leadership Skills
- 482 Integrating Seminar

PHILOSOPHY

- 310 Man and God
- 320 Aesthetics

PHYSICAL EDUCATION

- 103 Aquatics I
- 104 Aquatics II
- 158 Physical Educational Activities I (Volleyball & Tennis)
- 232 Gymnastics III (Tumbling & Apparatus)

Term I**PHYSICS**

- 101 General Physics

POLITICAL SCIENCE

- 101 Contemporary World Problems (HIS 101)
- 301 International Relations
- 420 Independent Study

PSYCHOLOGY

- 101 General Psychology (EDU 101)
- 320 Psychology of Reading (EDU 320)
- ✓350 Psychology of the Exceptional Child (EDU 350)
- 401 Psychology of Speech Correction (SPH 401)

SCIENCE

- 111 Man in His Environment

SOCIOLOGY

- 101 Elements of Sociology
- 102 Intr. to Criminal Justice (CJ 102)
- 112 Anthropology
- 280 Volunteer Probation Officers Training
- 301 Basic Police Training (CJ 301)
- 302 Field Experience (CJ 302)
- 321 Principles of Criminology and Juvenile Delinquency (CJ 321)
- 415 Social Gerontology
- 420 Independent Study
- 461 Readings in Sociology
- 472 Social Welfare As an Institution

Term II**PHYSICS**

- 102 General Physics

POLITICAL SCIENCE

- 251 American Government
- 321 Comparative Government
- 463 Emerging Nations (HIS 463)

PSYCHOLOGY

- 101 General Psychology (EDU 101)
- 250 Statistics (EDU 250, SOC 250)
- 300 How to Get a Job (SOC 300)
- 304 Human Development and Adjustment (EDU 304, HEF 304, SOC 304)
- 312 Educational Learning and Growth Patterns (EDU 312)

SCIENCE

- 112 Man in His Environment

SOCIOLOGY

- 102 Introduction to Criminal Justice (CJ 102)
- 221 Social Problems
- 250 Statistics (EDU 250, PSY 250)
- 280 Volunteer Probation Officers Training
- 300 How To Get a Job (PSY 300)
- 301 Basic Police Training (CJ 301)
- 302 Field Experience (CJ 302)
- 304 Human Development and Adjustment (EDU 304, HEF 304, PSY 304)
- 305 Criminal Procedure (CJ 305)
- 311 Criminal Investigation (CJ 311)
- 342 Crucial Issues in Health Education (EDU 342)
- 353 The Family (HEF 353, THE 353)
- 367 Social Psychology
- 473 Intr. to Social Work
- 476 Field Experience and Seminar

Term I**Term II****NOTES****SPANISH**

101P Elementary Programmed
Spanish
223 Intermediate Spanish
311 Spanish Composition

SPEECH

105 Speech Arts and Forms
341, 342 Acting Techniques
401 Psychology of Speech
Correction (PSY 401)

THEOLOGY

138 The Church
141 *Catechetics--Phase I
261 The Old Testament
270 The Problem of God
281 *Man in His World--Phase III
407 Modern Moral Problems

See Madonna's syllabus for
*Detroit Archdiocesan Catechist Training Program

SPANISH

101P Elementary Programmed
Spanish
102P Elementary Programmed
Spanish
223 Intermediate Spanish
224 Intermediate Spanish
323 Hispanic Culture and
Civilization

SPEECH

105 Speech Arts and Forms
316 Group Dynamics and
Discussion Techniques
405 Practical Theatre

THEOLOGY

262 The New Testament
265 *Word of God--Phase II
323 Sacramental Theology
353 The Family
(HEF 353, SOC 353)

BOARD OF TRUSTEES 1972-1973

Mother Mary Columbine, CSSF
Chairman of the Board

Sister Mary Danatha, CSSF
President of the College
Ex Officio

Sister Mary Andreeta, CSSF

Sister Mary Avila, CSSF

Dennis P. Bozyk
Faculty Member

Sister Mary Carmeline, CSSF

Earl Demel
Trustee Emeritus

Patrick Duggan

Sister Mary Emelita, CSSF

Lillian Kaufman

Patricia A. Orzel
Student

Sister Mary Serra, CSSF

Joseph J. Simmons, III

Richard E. White

Joan Kaminski
Alumna

ADMINISTRATIVE PERSONNEL AND STAFF 1972-1973

OFFICE OF THE PRESIDENT

Sister Mary Danatha, CSSF
President
B.A. Madonna College
M.S. Fordham University

Sister Mary Cordia, CSSF
Administrative Assistant
B.A. Madonna College
M.B.A. University of Detroit

OFFICE OF THE ACADEMIC DEAN

Sister Mary Lauriana, CSSF
Academic Dean
B.A. Madonna College
M.S.Ed. Fordham University
Ph.D. Fordham University

Institutional Research

Sister Mary Lauriana, CSSF
Director

Sister Mary Joela, CSSF
Research Specialist
B.S. College of Mount Saint Joseph
M.S. University of Notre Dame

Admissions Office

Pamela A. Petoskey
Director of Admissions
B.A. University of Detroit
M.A. University of Detroit

John K. Carroll
Admissions Counselor
B.A. Eastern Michigan University
M.A. Eastern Michigan University

Randal L. Hoyer
Admissions Counselor

Office of the Registrar

Sister Mary Angelis, CSSF
Registrar
B.A. Madonna College
M.A. University of Detroit

Library

Sister Mary Clarentine, CSSF
Librarian
B.A. Madonna College
M.A. University of Notre Dame

Instructional Materials Center

Sister Mary Benita, CSSF

Director

B.A. Madonna College

M.Ed. Wayne State University

Sister Mary Juliana, CSSF

Assistant

B.A. Mary Manse College

Psycho-Educational Center

Sister Mary Martina, CSSF

Director

Cooperative Education and

College Opportunity Programs and Testing

Sister Mary Rachel, CSSF

Director

Volunteer Probation Officer Traineeship

Ronald J. Troyer

Director

Criminal Justice

Peter R. Wilson

Director

Allied Health

Sister Dena Marie, CSSF

Sister Mary Dennis, CSSF

Co-Directors

Social Services Center

Sister Mary Angelica, CSSF, A.C.S.W.

Director

OFFICE OF COLLEGE RELATIONS AND DEVELOPMENT

Sister Mary Janice, CSSF

Director

B.A. Madonna College

M.A. University of Detroit

Jesse C. Long

Secretary and Alumni Coordinator

B.S. Madonna College

Gloria F. McClure

Director of Information and Publicity

OFFICE OF THE DEAN OF STUDENTS

Sister Mary Catherine, CSSF

Dean of Students

B.A. Madonna College

M.A. University of Detroit

Ph.D* Michigan State University

Student Residence

Sister Mary Philip, CSSF

Director of Residence

Catherine Petroconis

Assistant Director

Sister Mary Adele, CSSF

Residence Advisor

Sister Dianne Marie, CSSF

Residence Advisor

Campus Ministry

Reverend Samuel D. Jadin, O. Praem.

Director

Health Services

Sister Dianne Marie, CSSF, R.N.

Director

Gordon R. Forrer, M.D.

Consulting Psychiatrist

Mitchell Salhaney, M.D.

Consulting Physician

Financial Aids

Sister Mary Virgilia, CSSF

Director

B.Ph. University of Detroit

M.S. University of Notre Dame

Sister Mary Chester, CSSF

Secretary

B.S.C.Ed. Siena Heights College

M.Ed. Wayne State University

Career Planning and Placement

Sister Mary Joela, CSSF

Director

Athletics

Wilfred D. Cameron

Sister Mary Adele, CSSF

Co-Directors

Counseling

Reverend Samuel D. Jadin, O. Praem.
Sister Mary Angelica, CSSF
Sister Mary Catherine, CSSF
Sister Mary Damascene, CSSF
Randal L. Hoyer
Sister Mary Rachel, CSSF

Sister Mary Christiana, CSSF

Bookstore Manager

B.A. De Sales College
M.A. Catholic University of America

Sister Mary Gualbertha, CSSF

Cardshop Manager

B.A. Saint Mary of the Springs
M.A. Wayne State University

Buildings and Grounds

Sister Mary Gilbert, CSSF

Superintendent

Food Service

Rob Backus

Director

B.S. University of Wisconsin

OFFICE OF BUSINESS AFFAIRS

Sister Mary Duane, CSSF

Business Manager

B.A. Madonna College
M.A. University of Detroit

FACULTY 1972-1973

(The date of first appointment to the faculty is indicated in parentheses.)

**Candidate for the degree.*

Sister Mary Adele, CSSF

Instructor (1972), History and Social Science

B.A. Madonna College
M.A. University of Notre Dame
Ph.D.* University of Maine

Vivian T. Anderson

Lecturer (1972), Biology and Science

B.S. University of Washington
M.S. Utah State University
Ph.D.* Utah State University

Sister Mary Angelica, CSSF

Instructor (1972), Sociology and Social Welfare

B.Ph. Siena Heights College
M.S.W. Wayne State University
H.D.H. Madonna College

Sister Mary Angeline, CSSF

Professor (1948), Art

B.A. Siena Heights College
M.F.A. Catholic University of America
Ph.D. University of Michigan

Audrey Becker

Instructor (1973), Education

B.A. Wayne State University
M.A.T. Wayne State University

Dennis P. Bozyk

Instructor (1970), History and Social Science

B.A. University of Michigan
M.A. University of Michigan
Ph.D.* Michigan State University

Sister Mary Bridget, CSSF

Assistant Professor (1955), Home Economics and Family Life

B.S. Siena Heights College
M.Ed. Wayne State University
M.A. Wayne State University

Michael L. Burden

Instructor (1971), Speech and Drama

B.A. St. Ambrose College
M.A. St. Louis University

Wilfred D. Cameron

Lecturer (1972), Physical Education

B.S. Springfield College

Robert P. Craig

Instructor (1970), Philosophy

B.A. Roosevelt University
 M.A. Roosevelt University (Philosophy)
 M.A. Roosevelt University (Education)
 Ph.D.* Wayne State University

Sister Mary Damascene, CSSF

Associate Professor (1958), English

B.A. Madonna College
 M.A. University of Notre Dame
 Ph.D. University of Notre Dame

Sister Dena Marie, CSSF

Instructor (1968), Biology and Science

B.A. Madonna College
 M.S. University of Detroit

Sister Mary Dennis, CSSF

Associate Professor (1962), Chemistry and Science

B.A. Madonna College
 M.S. Creighton University
 Ph.D. University of Notre Dame

Charles D. Derry

Lecturer (1969), Journalism

B.A. University of Detroit
 M.A.* Wayne State University

Sister Dianne Marie, CSSF

Instructor (1970), Nursing

B.S. Madonna College
 M.S. University of California, San Francisco

Marilyn Dunham

Instructor (1972), Biology

B.S. State University Teachers College at Oneonta
 M.S. University of New Mexico
 Ph.D.* University of New Mexico

Sister Edith Marie, CSSF

Instructor (1972), Music

B.Mus.Ed. University of Detroit
 M.Mus. University of Notre Dame

Sandra L. Frayer

Lecturer (1972), Education

B.A. Madonna College
 M.A. Wayne State University

Linda G. Grandstaff

Assistant (1972), Physical Education

B.S. Springfield College

Rosemary T. Hanamey

Instructor (1972), Nursing

B.S.N. Mercy College
 M.S. Boston College
 Ph.D.* University of Michigan

Randal L. Hoyer

Instructor (1970), History and Social Science

B.A. Marquette University
 M.A. Michigan State University
 Ph.D.* Michigan State University

Sister Mary Hugoline, CSSF

Associate Professor (1951), French and Spanish

B.A. Catholic University of America
 M.A. University of Notre Dame
 Ph.D. Catholic University of America

Sister Mary Humilitas, CSSF

Instructor (1962), Nursing

B.S.N.Ed. Mercy College
 M.S.N. Catholic University of America

Sister Irene Louise, CSSF

Assistant Professor (1951), Religious Studies

B.A. Madonna College
 M.A. Marquette University (Journalism)
 M.A.* Providence College (Religious Studies)

Reverend Samuel D. Jadin, O. Praem.

Associate Professor (1972), Religious Studies

B.A. St. Norbert College
 S.T.L. Gregorian University
 S.T.D. Gregorian University

Sister Marie Karen, CSSF

Assistant Professor (1970), Education and Psychology

B.A. Madonna College
 M.A.T.M. University of Detroit
 P.h.D. University of Toledo

Sister Kathleen Marie, CSSF

Instructor (1970), Mathematics

B.A. Madonna College
 M.A. Wayne State University

Rheo C. Marchand

Lecturer (1972), Criminal Justice

B.A. University of Western Ontario
 M.A. University of Notre Dame
 L.L.B. Detroit College of Law
 J.D. Detroit College of Law

Sister Mary Martina, CSSF

Professor (1953), Education and Psychology

B.A. Madonna College
 M.A. Fordham University
 Ph.D. Fordham University

Sister Mary Maureen, CSSF

Instructor (1962), Nursing

B.S. Nazareth College
 M.S.N. Boston College

Gloria F. McClure

Instructor (1972), Journalism

B.A. University of Michigan
 M.A.* Wayne State University

Sister Mary Merceda, CSSF

Lecturer (1968), Home Economics and Family Life

B.S. Madonna College
 M.Ed. Wayne State University

Sister Mary Michaellette, CSSF

Instructor (1964), Nursing

B.A. Madonna College
 M.S. Boston College
 Ph.D.* University of Michigan

Peter J. Moloney

Lecturer (1972), Mathematics

B.Lit. Xavier University
 M.A. University of Detroit

Edwin R. Page

Lecturer (1969), Speech

B.A. Western Michigan University
 M.A. Ohio University
 Ph.D. Ohio University

Sister Mary Philip, CSSF

Instructor (1972), Chemistry and Physics

B.A. Madonna College
 M.S. Creighton University

Loren M. Pittman

Lecturer (1972), Criminal Justice

B.S. Wayne State University
 M.A. Eastern Michigan University

Kathleen L. Quigley

Instructor (1971), Nursing

B.S.N. Wayne State University
 M.S. University of Michigan

Reverend John M. Quinn

Lecturer (1969), Religious Studies

B.A. Sacred Heart Seminary
 M.A. University of Detroit
 M.Rel.Ed. University of Detroit

Sister Mary Rachel, CSSF

Instructor (1969), English

B.A. Madonna College
 M.A. University of Detroit

James J. Reilly

Instructor (1971), English

B.A. University of Michigan
 M.B.A. Michigan State University
 M.A. University of Detroit
 Ph.D.* University of Wisconsin

Robert F. Riley

Lecturer (1972), Social Welfare

B.A. Detroit Institute of Technology
 M.S.W. Wayne State University

Mary L. Tenbusch

Lecturer (1972), Nursing

B.S. Mount Saint Joseph College
 M.S. St. Louis University

Sister Theresa Marie, CSSF

Instructor (1972), Nursing

B.S. Madonna College
 M.S.* University of Maryland

Johanna M. Tracy

Instructor (1972), Nursing

B.S.N. Mercy College
 M.S.N. Wayne State University

Ronald J. Troyer

Instructor (1971), Sociology and Social Welfare

B.S. Huntington College
 M.A. Ball State University
 Ph.D.* Western Michigan University

Ann L. Whall

Instructor (1967), Nursing

B.S.N. Wayne State University

M.S.N. Wayne State University

Peter R. Wilson

Lecturer (1972), Criminal Justice

B.S. Michigan State University

M.S.* University of Michigan

Janet B. Wolf

Instructor (1971), Nursing

B.S.N. University of Michigan

M.P.H. University of Michigan

Carol S. Zenas

Clinical Assistant (1972), Nursing

B.S. University of Michigan

CHAIRMEN

1972-1973

Divisional Chairmen

James J. Reilly, Division of Humanities

Sister Dena Marie, CSSF, Division of Natural Sciences

Sister Mary Martina, CSSF, Division of Social Studies

Departmental Chairmen

Sister Mary Humilitas, CSSF, Department of Nursing

Sister Marie Karen, CSSF, Department of Education

**STANDING COMMITTEES
OF THE FACULTY****Admissions and Scholarships**

Pamela A. Petoskey, Chairman

Randal L. Hoyer (1972)

Sister Mary Virgilia, CSSF, Financial Aids

Carole Davis, Student

Rita Vano, Student

Sister Mary Lauriana, CSSF

Sister Mary Angelis, CSSF, Ex Officio

Sister Mary Danatha, CSSF, Ex Officio

Curriculum and Educational Policy

Sister Mary Lauriana, CSSF, Chairman

James J. Reilly (1972)

Sister Dena Marie, CSSF (1970)

Sister Mary Humilitas, CSSF (Spring 1971)

Sister Marie Karen, CSSF (1970)

Sister Mary Martina, CSSF (1971)

Sister Mary Clarentine, CSSF

Sister Mary Angelis, CSSF

Karen Moylan, Student

Bonnie Wilson, Student

Patricia Pauline, Student

Sister Mary Danatha, CSSF, Ex Officio

Library

Sister Mary Clarentine, CSSF, Chairman

Marilyn M. Dunham

Sister Mary Maureen, CSSF

Randal L. Hoyer (1970)

Janet Standley, Student

Virginia Gruska, Student

Sister Mary Lauriana, CSSF, Ex Officio

Sister Mary Danatha, CSSF, Ex Officio

Student Affairs

Sister Mary Catherine, CSSF, Chairman

Dennis P. Bozyk (1971)

Sister Mary Philip, CSSF

Kathryn A. Walker, Student

Virginia Gruska, Student

Patricia Orzel, Student

John Wilson, Student

Sister Mary Danatha, CSSF, Ex Officio

Teacher Education

Sister Marie Karen, CSSF, Chairman

Dennis P. Bozyk (1970)

Sister Mary Bridget, CSSF

Sister Kathleen Marie, CSSF (1970)

Sister Dena Marie, CSSF

Sister Mary Angeline, CSSF

Sister Mary Rachel, CSSF (1969)

Sister Mary Martina, CSSF

Sister Mary Angelis, CSSF

Susan Mogilnicki, Student

Paula Pabrazinsky, Student

Dr. John Boeve, Livonia Public Schools

Sister Mary Serra, CSSF, Supervisor of the Felician

Sisters Schools (1972)

Sister Mary Lauriana, CSSF, Academic Dean

Sister Mary Danatha, CSSF, Ex Officio

Cultural Affairs Committee (1972)

Sister Mary Catherine, CSSF, Chairman

Michael L. Burden, Drama

Sister Edith Marie, CSSF, Music

Sister Mary Angeline, CSSF, Art

Susan Kosinski, Student

Mary A. Paradise, Student

Representative from the local community

Gloria McClure, Publications

Sister Mary Janice, CSSF, Director of College

Relations and Development

Alumna

Sister Mary Lauriana, CSSF, Ex Officio

Sister Mary Danatha, CSSF, Ex Officio

Campus Ministry (1972)

Reverend Samuel D. Jadin, O. Praem., Chairman
Sister Irene Louise, CSSF, Religious Studies
Sister Mary Catherine, CSSF, Dean of Students
Sister Dena Marie, CSSF
Sister Mary Dennis, CSSF
Mary Doyle, Student
James St. Louis, Student
Sister Mary Danatha, CSSF, Ex Officio

Social Action Committee (1972)

Sister Mary Catherine, CSSF, Dean of Students
Sister Marie Karen, CSSF, Moderator, Social Action
Club and Student Teacher Association
Sister Theresa Marie, CSSF, Moderator, Sigma Alpha Nu
Reverend Samuel D. Jadin, O. Praem., Moderator,
Campus Ministry
Dennis P. Bozyk, Moderator, Public Affairs
Susan Mogilnicki, President, Social Action Club
Nancy Andrzejewski, President, Sigma Alpha Nu
John Wilson, President Public Affairs Club
Sister Mary Danatha, CSSF, Ex Officio

The FELICIAN SISTERS conduct four colleges:

Felician College
Chicago, Illinois 60645

Felician College
Lodi, New Jersey 07644

Villa Maria College
Buffalo, New York 14225

Madonna College
Livonia, Michigan 48150

MADONNA COLLEGE CALENDAR

1972-1973

April 10, 11
Aug. 7, 8
Sept. 1
Sept. 5
Sept. 12
Oct. 27
Nov. 20, 21
Nov. 23-25
Nov. 27
Dec. 16

Term I

Registration
Registration for new students
Faculty conference
Classes begin
Final date for addition of courses
Final date for election of S/NC grade
Registration for Term II
Thanksgiving recess
Classes resume
End of Term I.

1973-1974

April 9, 10
Aug. 6, 7
Aug. 30
Sept. 4
Sept. 11
Oct. 24
Nov. 19, 20
Nov. 22-24
Nov. 26
Dec. 15

Term II

Jan. 3, 4
Jan. 5
Jan. 8
Jan. 15
Jan. 20
Feb. 26
March 4-11
March 12
April 2
April 9, 10
April 19-22
April 23
April 28
April 29
May 28, 29

Registration for new students
Faculty conference
Classes begin
Final date for addition of courses
Comprehensive examinations
Final date for election of S/NC grade
Spring vacation
Classes resume
Registration for Term III-A
Registration for Term I
Easter recess
Classes resume
End of Term II
Baccalaureate and Commencement Exercises
Registration for Term III-B

Jan. 3
Jan. 4
Jan. 7
Jan. 17
Jan. 19
Feb. 28
March 4-10
March 11
April 2
April 8, 9
April 11-15
April 16
April 27
April 28
May 27, 28

Term III-A

April 18
May 7
June 14, 15

Registration for new students
Classes begin
End of Term III-A

April 2
May 2
June 13

Term III-B

May 28, 29
June 18
July 26, 27

Registration
Classes begin
End of Term III-B

May 27, 28
June 24
Aug. 2

1972

SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1	1	2	3	4	5	6	7							1	2	3	4	5	6	7	8	9
3	4	5	6	7	8	9	8	9	10	11	12	13	14	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
10	11	12	13	14	15	16	15	16	17	18	19	20	21	12	13	14	15	16	17	18	17	18	19	20	21	22	23	24
17	18	19	20	21	22	23	22	23	24	25	26	27	28	19	20	21	22	23	24	25	24	25	26	27	28	29	30	31
24	25	26	27	28	29	30	29	30	31					26	27	28	29	30										

1973

JANUARY							FEBRUARY							MARCH							APRIL							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
	1	2	3	4	5	6						1	2	3					1	2	3	1	2	3	4	5	6	7
7	8	9	10	11	12	13	4	5	6	7	8	9	10	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
14	15	16	17	18	19	20	11	12	13	14	15	16	17	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
21	22	23	24	25	26	27	18	19	20	21	22	23	24	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
28	29	30	31				25	26	27	28				25	26	27	28	29	30	31								
MAY							JUNE							JULY							AUGUST							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
6	7	8	9	10	11	12	3	4	5	6	7	8	9	1	2	3	4	5	6	7	8	9	10	11	12	13	14	
13	14	15	16	17	18	19	10	11	12	13	14	15	16	15	16	17	18	19	20	21	22	23	24	25	26	27	28	
20	21	22	23	24	25	26	17	18	19	20	21	22	23	22	23	24	25	26	27	28	29	30	31					
27	28	29	30	31			24	25	26	27	28	29	30	29	30	31												
SEPTEMBER							OCTOBER							NOVEMBER							DECEMBER							
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	
						1							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	
2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10	11	12	13	14	15	16	17	
9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17	18	19	20	21	22	23	24	
16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30									

1974

JANUARY							FEBRUARY							MARCH							APRIL						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
			1	2	3	4	5						1	2								1	2	3	4	5	6
6	7	8	9	10	11	12	3	4	5	6	7	8	9	3	4	5	6	7	8	9	7	8	9	10	11	12	13
13	14	15	16	17	18	19	10	11	12	13	14	15	16	10	11	12	13	14	15	16	14	15	16	17	18	19	20
20	21	22	23	24	25	26	17	18	19	20	21	22	23	17	18	19	20	21	22	23	21	22	23	24	25	26	27
27	28	29	30	31			24	25	26	27	28			24	25	26	27	28	29	30	28	29	30				
MAY							JUNE							JULY							AUGUST						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
						1	2	3	4				1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
5	6	7	8	9	10	11	2	3	4	5	6	7	8	7	8	9	10	11	12	13	4	5	6	7	8	9	10
12	13	14	15	16	17	18	9	10	11	12	13	14	15	14	15	16	17	18	19	20	11	12	13	14	15	16	17
19	20	21	22	23	24	25	16	17	18	19	20	21	22	21	22	23	24	25	26	27	18	19	20	21	22	23	24
26	27	28	29	30	31		23	24	25	26	27	28	29	28	29	30	31				25	26	27	28	29	30	31

TO INTERESTED STUDENTS

Information about Madonna College and application blanks for admission may be obtained by filling out the form below and mailing it to:

Admissions Office
Madonna College
36600 Schoolcraft
Livonia, Michigan 48150

REQUEST FOR MATERIALS

Date _____

Please send me an

Application for admission ☐

Male _____

Application for financial aid ☐

Female _____

Veteran _____

Name _____

Address _____
Street and Number _____ phone _____

City _____ State _____ Zip _____

High School _____

Street and Number _____ City _____ State _____ Zip _____

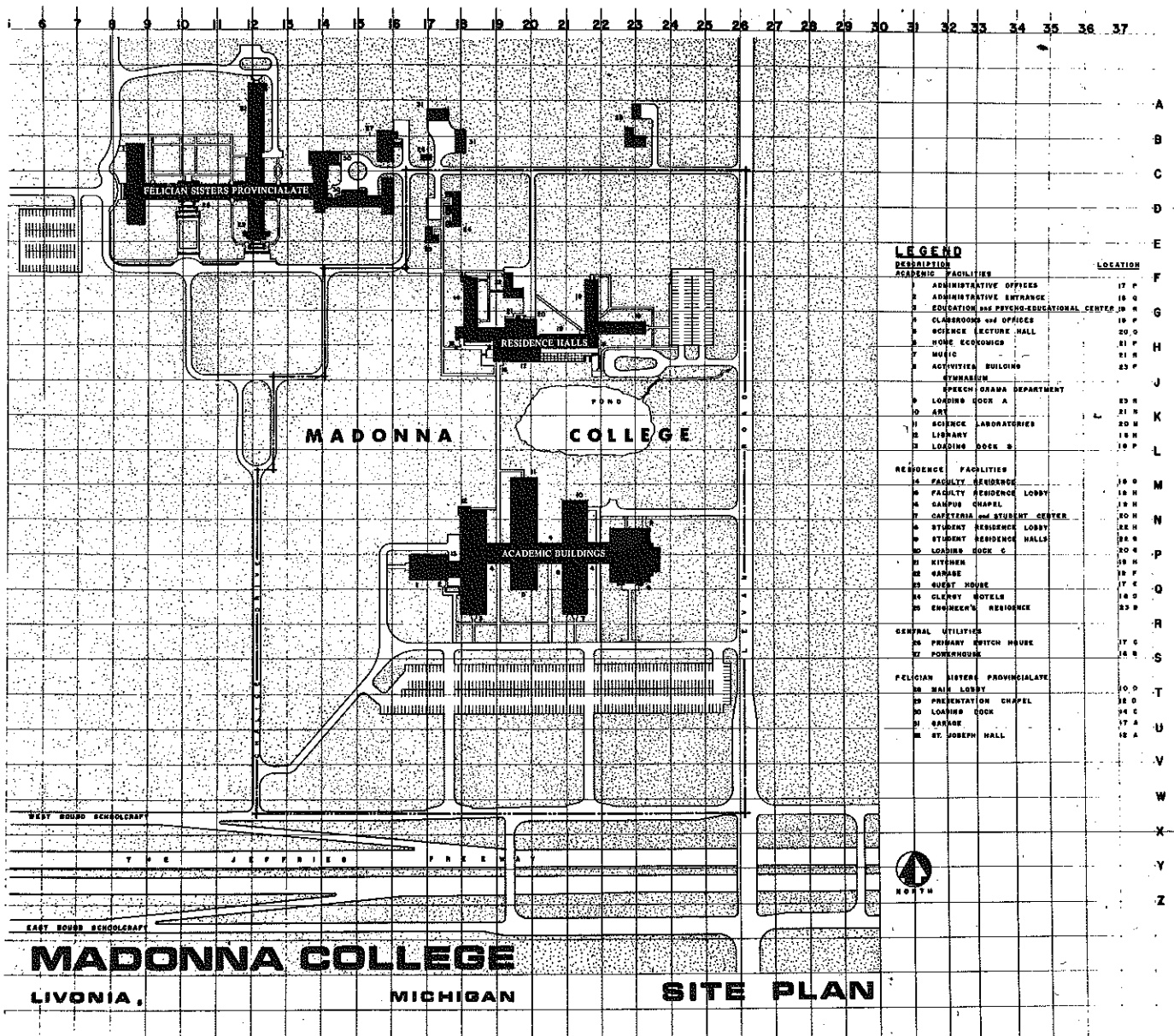
Date of Graduation: Month _____ Year _____ GED Test _____ Date _____

Have you attended any college? _____ When? _____ No. of semester hours _____

When do you wish to enter Madonna? Month _____ Year _____

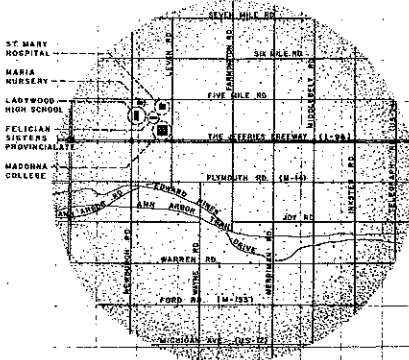
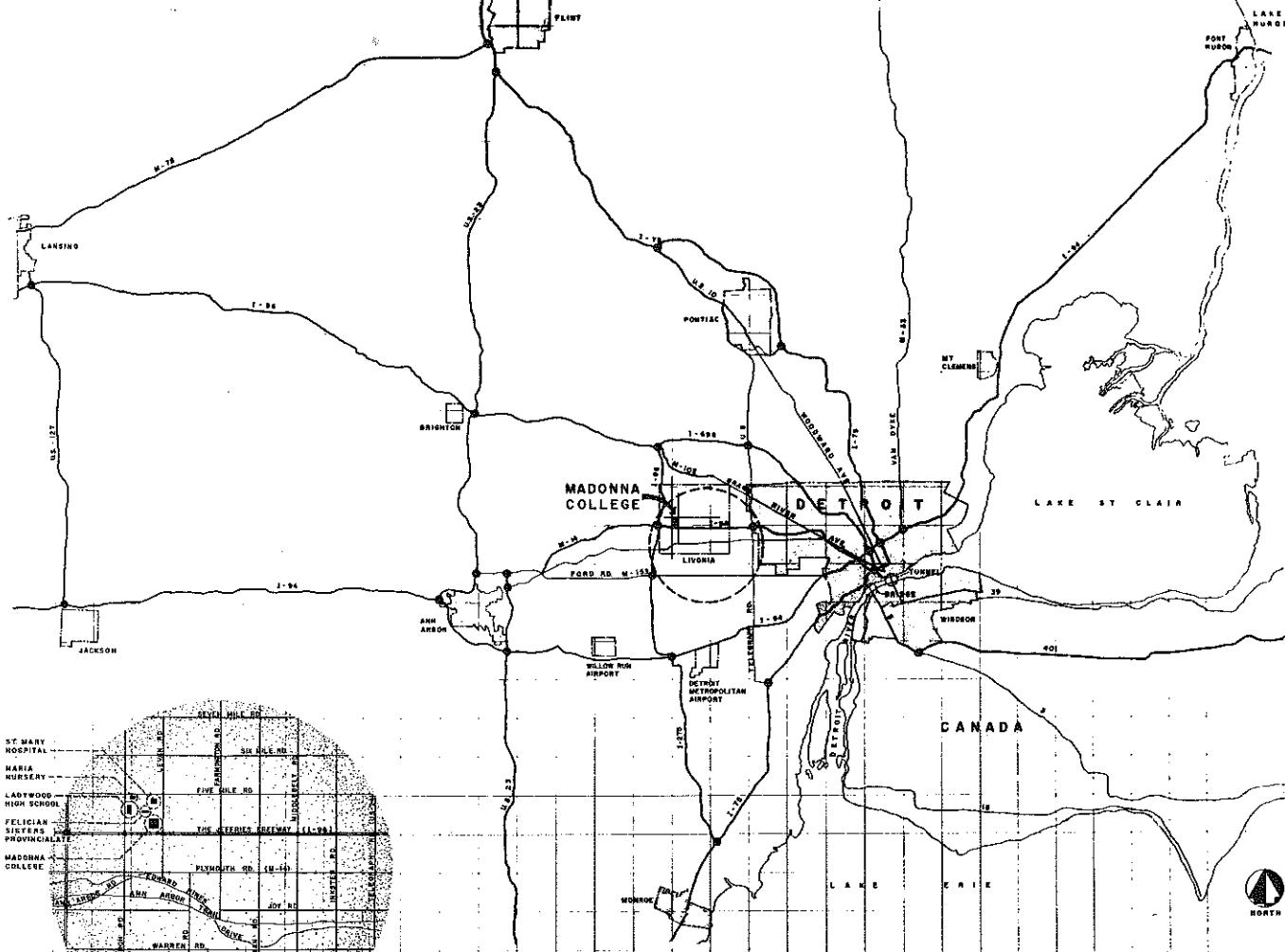
Field of interest _____

Comments:



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MADONNA COLLEGE
LIVONIA, MICHIGAN LOCATION MAP