



Undergraduate Bulletin

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MISSION STATEMENT: The mission of Madonna University, a Catholic and Franciscan institution of higher learning, is to instill in its students Christian humanistic values, intellectual inquiry, a respect for diversity, and a commitment to serving others through a liberal arts education, integrated with career preparation, and based on the truths and principles recognized within the Catholic tradition.

Madonna University guarantees the right to equal educational opportunity without discrimination because of race, religion, sex, age, national origin, or disabilities.

Madonna University

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MADONNA UNIVERSITY ACADEMIC CALENDAR

SEMESTER I — FALL

Faculty Conference
Final Registration
Classes Begin
Course Add Period
Deadline:—Removal of “I” grade from Spring/Summer Semester
Filing Deadline—Application for Graduation: Winter Semester, May
Community Gathering
Web Registration Begins—Winter Semester
In Person/Open Registration Begins—Winter Semester
Final Date, Election of S Grade
Final Filing Date/Doctoral Capstone Experience for December graduation
Final Date, Withdrawal from Courses
**Thanksgiving Recess
Final Examinations
End of Fall Semester
Grades Due by 12:00 noon

***Thanksgiving Recess begins at 4:00 p.m. on the Wednesday before Thanksgiving.*

<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>
Aug. 30	Aug. 29	Aug. 27
Sept. 3	Sept. 2	Aug. 31
Sept. 7	Sept. 6	Sept. 4
See Tuition and Fees Section		
Sept. 10	Sept. 9	Sept. 7
Oct. 1	Sept. 30	Sept. 28
Oct. 8	Oct. 14	Oct. 12
Oct. 25	Oct. 24	Oct. 22
Nov. 1	Oct. 31	Oct. 29
Nov. 5	Nov. 4	Nov. 2
—	Nov. 17	Nov. 15
Nov. 19	Nov. 18	Nov. 16
Nov. 25-28	Nov. 24-27	Nov. 22-24
Dec. 13-18	Dec. 12-17	Dec. 10-15
Dec. 18	Dec. 17	Dec. 15
Dec. 21	Dec. 20	Dec. 18

SEMESTER II — WINTER

Faculty Conference
Final Registration
Classes Begin
Course Add Period
Deadline—Removal of “I” grade from Fall Semester
Filing Deadline—Application for Graduation Spring/Summer Semester, July
Web Registration Begins—Spring/Summer Semester
Final Date, Election S Grade
Spring Vacation
In Person/Open Registration Begins—Spring/Summer Semester
Final Date, Withdrawal from Courses
Final Filing Date/Doctoral Capstone Experience for May graduation
*Easter Recess
Web Registration Begins—Fall Semester
In Person/Open Registration Begins—Fall Semester
Final Examinations
End of Winter Semester
Grades Due by 12:00 noon
Graduation Liturgy
Commencement

**Easter Recess begins at 4:00 p.m. on the Thursday before Easter.*

<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>
Jan. 7	Jan. 13	Jan. 11
Jan. 7	Jan. 6	Jan. 4
Jan. 10	Jan. 9	Jan. 7
See Tuition and Fees Section		
Jan. 28	Jan. 27	Jan. 25
Jan. 28	Jan. 27	Jan. 31
Feb. 28	Feb. 27	Feb. 25
Mar. 4	Mar. 2	Mar. 1
Mar. 7-12	Mar. 5-10	Mar. 4-9
Mar. 7	Mar. 5	Mar. 4
Mar. 25	Mar. 23	Mar. 28
Mar. 31	Mar. 29	Mar. 28
Apr. 22-24	Apr. 6-8	Mar. 29-31
Apr. 4	Apr. 2	April 1
April 11	Apr. 9	April 8
Apr. 25-30	Apr. 23-28	Apr. 22-27
Apr. 30	Apr. 28	Apr. 27
May 3	May 1	Apr. 30
April 28	Check website for day and time.	
May 1	May 6	May 5

SEMESTER III — SPRING-SUMMER

Final Registration
Classes Begin
Course Add Period
Memorial Day—No Classes
Filing Deadline—Application for Graduation Fall Semester, December
Deadline: Removal of “I” grade from Winter Semester
Final Date, Withdrawal from courses
Final Filing Date/Doctoral Capstone Experience for July graduation
Independence Day—No Classes
Final Examinations
End of Spring/Summer Semester
Grades Due by 12:00 noon

<u>2010-2011</u>	<u>2011-2012</u>	<u>2012-2013</u>
May 6	May 4	May 3
May 9	May 7	May 6
See Tuition and Fees Section		
May 30	May 28	May 27
June 3	June 1	June 3
June 10	June 8	May 31
No later than 2/3 of Complete Course Work		
June 30	June 28	June 27
July 4	July 4	July 4
Last Class Session		
July 30	July 28	July 27
Aug. 2	July 31	July 30

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Students are held individually responsible for the information contained in the University Bulletin. Failure to read and comply with University stipulations will not exempt students from whatever consequences they may incur.

The University reserves the right to withdraw or modify information in this bulletin.



Welcome to Madonna University ...

Welcome to Madonna University. We are pleased that you are considering one or more of our many academic programs to prepare you for an enriching career, for graduate studies, or for the sheer joy of learning. In registering for classes here, you join over 4,500 students who are pursuing their studies in a Catholic Christian atmosphere, which also promotes respect for the dignity of all people, concern for the earth and environment, and peace among people of all countries and in our own blessed country, according to the Franciscan tradition.

As you proceed to graduation, you will join over 24,000 graduates who have completed degree and certificate programs and who have joined the ranks of productive citizens who work primarily in southeast Michigan in business, education, cultural, social service, technical, health, and legal fields. During the in-between years, we encourage you to take full advantage of the resources, faculty, library, computer, tutoring/mentoring, and other services available to our students.

Campus clubs, service learning, athletic opportunities, internships, lectures, book and film discussions, retreats, and other opportunities continue to expand. You are invited to participate in these activities to enhance your educational experiences.

Madonna University is on the move, planning for the future – for your future and for the future of younger students still preparing to engage in the wonderful enterprise of higher education. We trust that this Bulletin will assist you in engaging more fully in your college education. We are committed to promoting your “intellectual, spiritual, and personal growth.”

Sincerely,

Sister Rose Marie Kujawa, CSSF

Sister Rose Marie Kujawa, CSSF, Ph.D.
President



Section I:

University

Overview

Madonna University

Vision for the New Century

Madonna University is an independent Catholic, Franciscan institution of higher learning committed to teaching, scholarship, and service. The University's educational philosophy is founded on the Franciscan spirit, which encounters God in the whole of creation, manifested by persons, events, and natural things. This view defines men and women as moral-ethical beings and advocates a life based on truth, goodness, and service to others, rooted in the teachings and traditions of the Roman Catholic Church. Drawing inspiration from the selfless love of Jesus Christ and his Mother, the Madonna, the University seeks to communicate a coherent understanding of reality, discernable through the spirit, mind, and imagination. The University adheres to the guidelines set forth in *The Application of Ex corde Ecclesiae in the United States*.

Madonna University is dedicated to meeting the educational needs of traditional and nontraditional students as they pursue associate, baccalaureate, and graduate degrees and lifelong learning. The University's strong foundation of liberal arts education combined with career preparation is acknowledged for its relatedness to the quality of life and economic growth and development of southeastern Michigan. In realizing all aspects of its vision, the University emphasizes a service approach to students through an integrated student support structure and flexible delivery systems both on and off campus, nationally and internationally, and through in-person and distance education instruction.

Mission

Madonna University expresses its mission in the following statement:

Mission Statement

The mission of Madonna University, a Catholic and Franciscan institution of higher learning, is to instill in its students Christian humanistic values, intellectual inquiry, a respect for diversity, and a commitment to serving others through a liberal arts education, integrated with career preparation, and based on the truths and principles recognized within the Catholic tradition.

Foundational Values of Our Mission

The Catholic Tradition

Madonna University, founded and sponsored by the Felician Sisters of Livonia, Michigan,

- maintains fidelity to the teaching authority of the Catholic Church through its academic curriculum and student life activities;
- promotes an appreciation for and openness to other religious traditions;
- encourages an atmosphere of respect and sensitivity to all persons.

The University's faith environment fosters the search for unity and the spirit of ecumenism, interreligious dialogue, and intellectual freedom.

Through undergraduate, graduate, and continuing professional study, Madonna University provides men and women with opportunities for intellectual, spiritual, and personal growth. The University endeavors to develop the capacity of its students to evaluate values and norms of modern society and culture from a Christian perspective in order to give full meaning to human life. Ultimately, the Christian message calls upon all people to witness God's unconditional love to the world through the pursuit of truth, the promotion of social justice, and the commitment to serve others who are less fortunate.

The Franciscan Ideal

The Madonna University Community supports and maintains an educational environment which is in harmony with the teachings of Jesus Christ as exemplified in the life of St. Francis of Assisi. The Franciscan ideal encourages a "conversion of heart" away from selfish worldliness toward a Christ-centered vision of creation. The mission of the University receives its spirit from such Franciscan values as:

- a reverence for the dignity of each person;
- a love of God translated into assisting all people, especially the poor, minority groups, and individuals challenged with disabilities;
- an appreciation of nature and all creation; and
- a conviction that the liberal arts and sciences develop the intellect so as to prepare the individual to render more effective service to humanity.

Christian Humanistic Values

Christian humanism, taking inspiration from the Judeo-Christian tradition of respect for life, supports the belief that a Higher Being judges and redeems life, thereby encouraging men and women to define their relationship with their brothers and sisters across the globe and throughout history itself. This philosophy recognizes the innate dignity of each person and affirms the human capacity and freedom of will to develop one's physical, social, psychological, and spiritual well-being to the fullest. In this context, education is a means of empowerment, preparing individuals to reach their full potential.

Core Values

In order to meet the intellectual, spiritual, and personal development needs of learners within the framework of Catholic and Franciscan higher education, the Madonna University community commits itself to living the following core values:

- **Excellence**
Madonna University is aware of the responsibility that results from the trust placed by the community in its ability to educate its students effectively. It, therefore, commits itself to quality as it endeavors to fulfill its mission and educational purposes. The University pursues a philosophy of continuous improvement based upon rigorous assessment, focused reflection, and informed decision making.
- **Respect**
Madonna University recognizes that each individual's contribution is vital to achieving society's goals and, therefore, values each person's special talents and abilities. A diversity of races,

creeds, cultures, and physical ability enriches the University community, and, by creating a climate of mutual respect and justice, the University affirms each individual's right to dignity and civility.

- **Community**

Madonna University fosters a spirit of belonging, interdependence, and solidarity based on principles of mutual trust, respect for each individual, and social justice. The University strives to be an agent of transformation that, through the power of liberal arts education integrated with career preparation, educates men and women to create positive change in the lives of individuals and the global community.

- **Educational Access**

Since its founding, Madonna University has provided educational access for diverse groups that would not have had ready access to higher education otherwise, regardless of race, creed, physical ability, age, or socioeconomic status. This commitment led to the admission of male students in 1972 and to programs for off-campus and distance education students in the 1980's and 1990's. The University will continue to be a positive force in society by responding to the educational needs of underserved groups. In addition, Madonna University strives to deliver exceptional value at a cost below national norms for private institutions, thus remaining affordable to all students.

- **Intellectual, Spiritual, and Personal Development**

Madonna University creates a learner-centered environment committed to the intellectual, spiritual, and personal development of its members: students, faculty, and staff. It is focused on developing the whole person both for professional employment and a dedication to truth, goodness, and service. Each member of the University community is expected to manifest a commitment to lifelong learning and continued professional development.

- **Integrity**

The University practices honesty in all matters, including how it presents itself to its various publics and conducts all transactions. By manifesting integrity, the University models this ideal for its students, employees, and the community at large and, thus, fulfills a significant aspect of its teaching mission.

- **Responsible Stewardship**

The Madonna University community recognizes that all of its resources are gifts from God. With these blessings comes the responsibility to shepherd resources wisely and responsibly and to optimize their role in achieving the University's mission, vision, and purposes. Animated by the Franciscan spirit of service, the University deploys its resources for the benefit of its members, to foster learning and promote the fulfillment of human potential.

Diversity

Madonna University's commitment to promoting diversity and multiculturalism in its curricula, student population, staff, and faculty is derived from the University's mission, the core value of respect, and the Franciscan value of reverence for the individual.

This commitment is demonstrated throughout the curriculum. Issues of diversity and social justice are regularly addressed both in General Education and major program courses whenever they are applicable to course content. Moreover, the University community is actively engaged in serving minority and underserved communities and advocating for social justice in a variety of settings and circumstances regionally, nationally, and internationally.

Liberal Arts Integrated with Career Preparation

Madonna University believes in the enduring values of the liberal arts, with its curriculum based on the arts, humanities, sciences, and social sciences as the foundation for the critical and creative thinking, decision-making, and higher literacy necessary for being a responsible and productive citizen in contemporary society. Programs of study are designed to:

- be intellectually challenging;
- foster independent learning;
- cultivate new knowledge through study, research, dialogue, analysis, and synthesis;
- instill the sense of global awareness; and
- eliminate ignorance, fear, injustice, and prejudice.

A Student-Centered Learning Community

Madonna University measures its success by the high level of learning achieved by its students. It focuses on student outcomes and has identified multiple evaluation strategies to assess student academic achievement.



The Madonna University graduate is expected to achieve the following learning goals:

1. **Communication:** Develop effective communication skills.
2. **Religious Values:** Achieve an understanding of religious and moral dimensions of human experience.
3. **Cultural Traditions:** Develop an understanding of and responsiveness to the aesthetic, emotive, and intellectual expressions of human concerns through the humanities and arts.
4. **Scientific Inquiry:** Achieve an understanding of modern concepts of science, computer technology and mathematics, and the relationship between scientific and technological realities in contemporary life.
5. **Personal and Social Environment:** Develop an understanding of the ways in which individuals perceive, experience, and behave in their personal and social environment.
6. **World Citizenship:** Develop a facility for international and national citizenship skills.
7. **Personal and Professional Development:** Achieve individual educational goals for personal enrichment and/or career development.
8. **Significant Content Knowledge:** Master a significant body of content knowledge.

The University

Madonna University History

Madonna University is proud of its long-standing commitment to quality liberal arts education and public service. Founded by the Felician Sisters of Livonia as Presentation Junior College in 1937, in 1947 it was renamed Madonna College and incorporated as a baccalaureate institution. It became coeducational in 1972, initiated its first graduate programs in 1982, achieved University status in 1991, and developed its first doctoral program in 2008. In 2003, Madonna University absorbed the students and selected programs of St. Mary's College of Orchard Lake.

Celebrating over 73 years of academic excellence, Madonna University maintains its tradition as an independent Catholic Franciscan University. A pioneer in opening its doors to both older and younger adults with diverse economic, religious, social, and cultural backgrounds, the University remains committed to its belief in the spiritual, educational, and service-oriented mission: Education for truth, goodness, and service.

The Livonia Campus

The wooded forty-nine acre campus of Madonna University is located in Livonia, Michigan, a suburb on the western perimeter of metropolitan Detroit. The campus faces Schoolcraft Road and the Jeffries (I-96) Freeway (Exit 173 at Levan or Newburgh Road), with easy access to downtown Detroit, the Detroit Metropolitan Airport, Ann Arbor, and important state highways.

The Academic Building

The Academic Building accommodates a variety of purposes, from administrative offices to classrooms and support services. The University remains committed to advanced technology in its delivery of instruction, increasing opportunities for learning on an "anywhere, anytime" basis. In addition to face-to-face classroom instruction, course offerings use a blend of technologies to reach students at off-campus sites, at work, or at home using *Blackboard* for online courses, e-mail, telecourses, audio, video, and interactive (two-way) television. Madonna's facilities include an interactive video classroom with recording facilities, two-way live interactive television, and web conferencing capabilities. The building also has wireless access essentially throughout.

The **Ford Motor Company Technology Wing** provides state-of-the-art learning resources with four computer labs, including two walk-in PC computer labs, a collaborative multimedia computer lab, computer classroom, faculty multimedia authoring lab, and a Macintosh/PC-based multi-media lab that supports art and graphic design, video, and journalism. The **IT Help Desk** provides one-point-of-contact for all technology assistance and technology workshops. The Information Technology staff maintains computer services across the campus, including the IT network, which allows remote access from offices, student lounges, the residence hall, and off campus. Internet access provides immediate communication with faculty, support offices, other students, and the global community.

The University promotes the integration of learning technologies across the curriculum, from face-to-face classes enhanced with technology to courses offered entirely online. The University has outfitted most of its classrooms with state-of-the-art multimedia and computing technologies in order to promote advanced technol-

ogy literacy in its faculty and students. The University uses *Blackboard* as its primary electronic learning management system and sponsors an ongoing certification program to ensure that faculty members are prepared to use the features of the system to its full potential.

The **Career Services Office** provides assistance to students seeking work experience, part-time or full-time employment, on-campus student employment, and career counseling, testing, and advising. Students and alumni are invited to participate in job fairs, the résumé referral service, and workshops in résumé writing, job search techniques, and interviewing.

The **Center for International Relations** was established in 1991 as a clearinghouse for all international education programs. The focus of the Center is to promote and facilitate a wide range of study, work, and travel abroad opportunities for both students and faculty, as well as to assist in the recruitment of and services for students coming from abroad.

The **Center for Personalized Instruction (CPI)** coordinates the university-wide tutorial program. Services include basic skills assessment and assistance, one-on-one or group tutoring in specific and general subjects, supplemental instruction in designated classes, and print and electronic resources. The CPI houses the federally funded TRIO Program.

The **Center for Research** coordinates Human Subject reviews and provides consultation for research, data analysis, and student assessment to faculty, staff, and students.

The **Library**, built in 1984, is a focal point for the academic life of the campus. Housing more than 110,000 books and other print and non-print materials, including an array of electronic database collections, the library provides comfortable study and reading areas, in addition to group study and conference rooms. The library's ethnic heritage study alcoves contain a variety of artifacts relating to the cultural backgrounds of Madonna University's multiethnic student body.

The library wing also houses the University Archives and **Kresge Hall**, a 300-seat auditorium for lectures and special events, including an annual student-produced musical production.

The Activities Center

The Activities Center, attached to the academic building, seats 1,000 spectators and provides facilities for sports activities, convocations, and lectures. The Madonna University Athletic department has grown to an eleven sport program recognized by the National Association of Intercollegiate Athletics (NAIA), and competes as a member of the Wolverine-Hoosier Athletic Conference (WHAC).

The Franciscan Center for Science and Media

The Franciscan Center Science and Media Building, the first LEED (Leadership in Energy and Environmental Design) certified "green" building built in Livonia, is located between the academic building and the University Center building, overlooking the St. Francis gazebo, the pond, and Cardinal Square. The two-story building is home to the College of Science and Mathematics and the Media Center and includes state-of-the-art instructional labs in the physical and biological sciences, classrooms, seminar rooms, a 150-seat lecture hall, a high-definition digital TV studio and sound stage, radio studio, editing lab, and editing suites. A variety of learning

spaces are provided throughout the building for students to collaborate on projects, study, or relax during class breaks. A gathering space is adjacent to the lecture hall and La Vincita café, where students can have some dinner or snacks before classes.

Celebrate Michigan, a public service television program, is produced and crewed by broadcast and cinema arts students and watched by over 40,000 people. Students also run the Madonna University Radio on the Internet at www.Live365.com.

The **Technology Learning Services** department, housed in the Franciscan Center, assists faculty and students throughout the University in the effective use of media for teaching and learning, through technology learning support and assistance from media specialists in the preparation of media for presentation or instruction. This department operates the computer and multi-media labs, an interactive television classroom, and the IT Help Desk, and assists with classroom support, instructional design, online course development, streaming media, podcasting, web conferences, and distance learning. Technology Learning Services has daytime, evening, and Saturday hours.

The Angelo DiPonio Building

The Angelo DiPonio Building, which was acquired by Madonna University through a \$1.2 million donation from the Angelo and Margaret DiPonio Foundation, houses the College of Nursing and Health. It contains the Ray A. and Jean S. Shapero Nursing Demonstration Center and the Helene Fuld Computer Assisted Instruction Center, faculty offices, classrooms, and the Transcultural Nursing Office.

The Maertens Building

The Maertens Building was acquired through the donation of \$1 million by John and Elizabeth A. (DeSeranno) Stevens and Aline DeSeranno in memory of Aline's father. This 12,000-square-foot building houses the University's School of Business, Continuing and Professional Studies Office, and Outreach Office and provides state-of-the-art technology in its classrooms and offices, including a 24-station computer classroom and a high-tech 'smart classroom'.

The **Office of Service-Learning (OS-L)**, located in the Maertens Building, supports and promotes academic service-learning opportunities across all fields of study through programs and services offered to students, faculty, and the wider community.

The University Center / Residence Hall

The University Center/Residence Hall, 14221 Levan Road (Livonia 48154), renovated in 2000, houses up to 232 men and women in separate wings. The renovated building includes gathering areas on each floor, attractive suite areas, and kitchenettes. In addition to computer connections, cable TV, and telephones in each room, twenty rooms are now equipped with emergency lighting systems for hard of hearing students. Throughout the year, the residence hall lounges, the commons, and the spacious dining halls are centers for gatherings, dances, speaking events, and workshops, as well as student government and club meetings. The roof-covered patio and the upper and lower terraces afford a view of the tree-lined pond and landscape.

All of the buildings on the Livonia campus are accessible according to ADA standards. Madonna University also provides accommodations as needed. Accommodations provided include Brailing print material, videophones, adaptive computer equipment, private testing accommodations, sign language interpreters, and notetakers.



Outreach Sites

Orchard Lake Center

Beautifully situated on the shores of Orchard Lake, Madonna University's Orchard Lake Center shares a 120-acre campus made up of historic and contemporary buildings. Located 20 miles north of the Livonia campus in the West Bloomfield area, the Orchard Lake Center is comprised of offices in the Welcome Center (at 3735 Commerce Road) and classrooms and computer labs in the College Academic Center.

The Orchard Lake Center houses staff representing academic administration and student life. A number of programs and majors are offered at the Orchard Lake Center.

Macomb Community College University Center

Madonna University participates in the University Center at the main campus of Macomb Community College in Clinton Township, 44575 Garfield Road. This makes available a range of academic degree programs offered onsite to residents of northeast metropolitan Detroit.

Southwest [Detroit] Women's Educational Empowerment Program (SWEET)

The Southwest [Detroit] Women's Educational Empowerment Program (S.W.E.E.P), established in 1998, focuses on low-income, non-traditional (working adult), minority (principally African-American and Latina) women who, for economic, geographic, or other reasons, have been unable to pursue a college degree.

S.W.E.E.P offers evening and weekend classes in a convenient location off of Michigan Avenue in Southwest Detroit; this makes the program accessible to many of its participants. The Southwest Detroit location offers a computer lab, a resource room, a Writing Center, and a faculty office.

University Center at Gaylord

The University Center at Gaylord is a higher education collaborative designed to facilitate and deliver a complete range of higher education services and training to the citizens of rural, northern Michigan. Madonna has been a partner in this state-of-the-art community-owned and -supported college center since 1996.

A degree-completion program for the B.S.W. in Social Work is available to Madonna students in northern Michigan through seamless working relationships with area community colleges.

Assessment, Accreditation, Approvals, and Quality Standards

MADONNA UNIVERSITY IS COMMITTED to the highest quality standards for higher education. The University uses its own measures of quality as well as standards required by professional and accrediting organizations. Many organizations review the curriculum and facilities, instruction and administration, and the assessment of student outcomes as part of the approval and accreditation process. The University has designed a comprehensive assessment plan that measures and reports on student achievement as part of this process.

Approval by accrediting agencies and professional organizations exists at international, national, regional, and state levels. These organizations have varying cycles of review that can be anywhere from one to ten years.

The following is a list of approvals and accreditations:

Higher Learning Commission of the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602; (800) 621-7440; www.hlcommission.org; 1959, 1968, 1978, 1982 (Graduate Education), 1988, 1998, 2004 (merger with St. Mary's College), 2008

American Bar Association, 1984, 1990, 1994, 2000, 2007

American Dietetic Association Approvals: Plan IV, 1977, 1982; Plan V, 1990, 1995; Commission on Accreditation for Dietetics Education (CADE) Accreditation 2000, 2010 (Commission on Accreditation for Dietetics Education, The American Dietetic Association, 120 South Riverside Plaza, Suite 2000, Chicago, Illinois 60606-6995; (800) 877-1600).

Commission on Collegiate Nursing Education, 2006
One Dupont Circle, NW Suite 530, Washington, DC 20036-1120; (202) 887-6791

Council on Social Work Education, 1982, 1988, 1995, 2003

Michigan Board of Education:

Approval of four-year degrees, 1947
Teacher certifications, 1954, 1969, 1996, 2002
Vocational certification and authorization, 1969, 1974, 1996, 2002
Master of Science in Administration, 1982, 1996
Master of Science in Nursing, 1987

Michigan Board of Nursing, 1967

National Council for Accreditation of Teacher Education, 1972, 1981, 1992, 1996, 2002, 2009

National League for Nursing Accrediting Commission (NLNAC), 61 Broadway, 3rd Floor, New York, New York 10006; Phone: (800) 669-1656, ext. 153, 1970, 1978, 1984, 1993, 1999

NOTE: Accreditation materials are available for review in the Madonna University Library.

Selected Memberships

Academy of Criminal Justice Sciences
All Saints Neighborhood Center, Southwest Detroit
American Assembly of Collegiate Schools of Business
American Association for the Advancement of Science
American Association of Colleges of Nursing
American Association of Colleges for Teacher Education
American Association of Collegiate Registrars and Admissions Officers
American Association of Critical-Care Nurses
American Association of Forensic Scientists
American Association for Higher Education
American Association for Paralegal Education
American Association for Physics Teachers
American Organization of Nurse Executives
American Chemical Society
American College Personnel Association
American Collegiate Retailing Association
American Conference of Academic Deans
American Council on Education
American Dietetic Association
American Educational Research Association
American Folklore Society
American Association for Family and Consumer Sciences
American Library Association
American Meteorological Society
American Personnel and Guidance Association
American Society on Aging
American Sociological Association
Archdiocese of Detroit Catholic Campus Ministry
Association of American Colleges and Universities
Association of Catholic Colleges and Universities
Association of Franciscan Colleges and Universities
Association of College and Research Libraries
Association for the Advancement of Sustainability in Higher Education
Association for Counseling and Development
Association for Gerontology in Higher Education
Association on Higher Education and Disability
Association for Computing Machinery
Association for Student Affairs at Catholic Colleges and Universities.
Association for Systems Management
Association of Governing Boards of Universities and Colleges
Association of Independent Colleges and Universities of Michigan
Association for Supervision and Curriculum Development
Association for Quality and Participation
Broadcast Education Association
Campus EAI Consortium
Catholic Library Association
College Sports Information Directors Association
Comparative and International Education Society
Conference of Interpreter Trainers
Conference on College Composition and Communication (NCTE)
Consortium of College and University Media Centers
Cooperative Education Association

Council for Adult and Experiential Learning	Michigan Music Teachers' Association
Council for Exceptional Children	Michigan Registry of Interpreters for the Deaf
Council of Independent Colleges	Michigan Society of Gerontology
Council on Social Work Education	Michigan Student Financial Aid Association
Council of Undergraduate Psychology Programs	Michigan Teachers of English to Speakers of Other Languages
C.R.E.A.D., The Inter-American Distance Education Consortium	Michigan Writing Centers Association
Detroit Area Catholic Higher Education Consortium	Mid-America Association of Education Opportunity Program Personnel
EDUCAUSE	Midwest Archives Conference
Fashion Group International	Midwest Association of Graduate Schools
Friends of the Rouge (River)	Midwest Association of Student Financial Aid Administrators
Gerontological Society of America	Midwest Consortium for Study Abroad
Greater Detroit Chamber of Commerce	Modern Language Association
Historical Society of Michigan	National American Arabic Nurses Association
Institute of Food Technology	NAFSA: Association of International Educators
Institute for International Education	National Academic Advising Association
International Assembly for Collegiate Business Education	National Academy of Television Arts and Sciences
International Association of Campus Law Enforcement Administrators	National Association of College Directors of Athletics
International Association of Chiefs of Police	National Association of College and University Attorneys
International Reading Association	National Association of College and University Business Officers
International TESOL (Teachers of English to Speakers of Other Languages)	National Association of the Deaf
International Transcultural Nursing Society	National Association for the Education of Young Children
Lakes Area Chamber of Commerce	National Association of Hispanic Nurses
Learning Disabilities Association	National Association of Independent Colleges and Universities
Legal Assistants Association of Michigan	National Association of Intercollegiate Athletics
Livonia Chamber of Commerce	National Association of Legal Assistants
Michigan Academy of Science, Arts, and Letters	National Association of Nurse Practitioner Faculties
Michigan Association for the Deaf	National Association of Social Work
Michigan Association of Baccalaureate Social Work Programs	National Association of Student Financial Aid Administrators
Michigan Association of Chiefs of Police	National Association of Student Personnel Administrators
Michigan Association of Colleges of Nursing	National Catholic Office of the Deaf
Michigan Association of Colleges for Teacher Education	National Commission for Cooperative Education
Michigan Association of Collegiate Registrars and Admissions Officers	National Council of Educational Opportunity Associations
Michigan Association of CPA's	National Council of International Studies Program Administrators
Michigan Association of Early Childhood Teacher Educators	National Council of Senior Citizens
Michigan Association of Teacher Educators	National Council of Teachers of English
Michigan Campus Compact	National Council of Teachers of Mathematics
Michigan Catholic Campus Ministry Association	National Council on Aging
Michigan Catholic Guidance Council	National Fire Protection Association
Michigan College Counseling Association	National League for Nursing
Michigan College English Association	Online Consortium of Independent Colleges and Universities
Michigan College Personnel Association	Organization of Latin American Social Workers
Michigan College and University Placement Association	Project Management Institute (Global Registered Education Provider)
Michigan Colleges Foundation	Registry of Interpreters for the Deaf
Michigan Committee for Jobs and Energy	Senior Coordinating Agency Network
Michigan Counseling Association	Servicemembers Opportunity Colleges
Michigan Association for Computer Users in Learning	Sign Language Instructors Guidance Network
Michigan Consortium on Substance Abuse Education	Society for Applied Sociology
Michigan Council on Human Service Education	Society for College and University Planning
Michigan Hispanic Chamber of Commerce	Society for Technical Communication
Michigan Honors Association	Society of American Archivists
Michigan Library Association	Southeastern Michigan League of Libraries
Michigan Library Consortium	Waterford Area Chamber of Commerce
	West Bloomfield Chamber of Commerce

Academic Programs

Madonna University offers programs in more than 70 program areas, leading to certificates of completion, certificates of achievement, associate degrees, baccalaureate degree majors and minors, and post-baccalaureate certificates, described in this Bulletin. (The University also offers more than twenty-five master's degree programs and one doctoral program. See the Graduate Bulletin.)

Madonna University follows a career ladder approach to course and degree work. Credits earned for certificates or the associate degree also apply toward the baccalaureate degree.

Certificate of Completion

A certificate of completion is awarded to admitted Madonna University students who successfully complete an approved program of study (9-29 s.h.) with a grade of C (2.0) or better in each course in the certificate. At least 50% of the certificate program must be completed in residence* at Madonna University.

Certificate of Achievement

A certificate of achievement is awarded in specified areas to admitted Madonna University students who earn 30 semester hours in a planned program of study, including WRT 1010, with a grade of C (2.0) or better in each course in the certificate. (Post-bachelor candidates select another course, approved by the advisor, to substitute for WRT 1010.) At least 50% of the certificate program must be completed in residence* at Madonna University.

Associate Degree Requirements

The associate degree requires a minimum of 60 semester hours with a cumulative and final-semester grade point average of 2.0 (C) or better. The last 15 semester hours must be completed in residence* at Madonna University. The 60 hours for the associate degree include: (1) 24-34 semester hours in a major field of study (see individual plans of study) and a minimum grade of C (2.0) in each course of the major sequence; and (2) a minimum of 33 semester hours in General Education.

The University Requirement may also apply. See page 59 for more detail on General Education and the University Requirement.

Bachelor Degree Requirements

For the baccalaureate degree a minimum of 120 semester hours with a cumulative and final-semester grade point average of 2.0 (C) or better is required. The last 30 semester hours must be completed in residence* at Madonna University. Candidates for the baccalaureate degree must successfully complete the capstone experience required by their specific major(s). Students are encouraged to consider a second major or a minor or certificate whenever possible.

The 120 semester hours for the baccalaureate degree include: (1) 30-66 semester hours in a major field of study (see individual plans of study) with a minimum grade of C (2.0) in each course of the major sequence, including all foundation and support courses required by the major; and (2) a minimum of 52 semester hours in General Education.

Note: A maximum of 6 s.h. of physical education activity courses may be counted toward the 120 s.h. of a baccalaureate degree.

The University Requirement may also apply. See pages 60-61 for more detail on General Education and the University Requirement.

**Note that credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), DSST's, Prior Learning, and/or course competency examinations are ignored in counting residency credits.*

Minors, Double Majors, and Dual Baccalaureate Degrees

As part of the bachelor degree, students may earn an academic minor, which consists of a planned program of study in an academic field ranging from 20 to 32 semester hours in length. Only courses with grades of C (2.0) or higher may apply toward a minor. For some majors, it is a requirement that a particular minor also be completed as part of degree requirements (see individual plans of study).

While a Madonna University bachelor degree may be earned in a single major, students may find their academic goals are better met by declaring and completing two majors, or adding one or more minors or certificates to the degree plan. Whether such a degree plan can be completed within the minimum required 120 semester hours or will require additional hours varies with the majors, minors, and certificates selected.

Note that when applying for a degree with two majors for which each would result in a different degree (for instance, one major the B.A. and the other the B.S.), the student must designate which degree is the preferred one, or is to take precedence, for the student's record and diploma. Once awarded, this cannot be changed at a later date.

Madonna University students may earn two baccalaureate degrees simultaneously provided they have completed all of the requirements for both majors and have completed a minimum of 150 semester hours.

Students graduating with a double major or with two baccalaureate degrees must observe the rule stated in the University Policies section of the Bulletin, page 44, that a course may not be used toward fulfillment of more than one major or minor, although it may be simultaneously used toward a requirement in general education or a certificate or in the role of required foundation or support course.

Second Baccalaureate Degrees

Students with a baccalaureate degree may pursue a second degree by completing (1) the general education religious studies requirement, (2) the requirements of the second major, including required foundation and support courses, and (3) at least 30 semester hours in residence* at Madonna University past the first bachelor degree, including electives if necessary.

No courses used in the *major* of the first degree may be used in developing the major of the second degree. However, any other courses from the prior degree, including courses used in a minor and religious studies course work, may be so used. It is acceptable to use courses from the first degree major in the role of required foundation or support courses for the second degree major.

Undergraduate Programs of Study

THE FACULTY OF MADONNA UNIVERSITY are organized into teaching departments within six colleges and schools. Each program of study at the University has a “home” and advisors in one of these academic units. To seek advisors and in-depth information on any program in the chart that follows, please refer to the listed college home.

The College of Arts and Humanities

Room 2432 Administration Building — (734) 432-5543

The School of Business

Room 131 Maertens Building — (734) 432-5354

The College of Education

Room 2228 Administration Building — (734) 432-5655

The College of Nursing and Health

Room 101 DiPonio Building — (734) 432-5717

Outreach and Distance Learning Office

3735 Commerce Road, Orchard Lake 48324
(248) 683-0521

The College of Science and Mathematics

Room S217 Franciscan Center for Science and Media
(734) 432-5523

The College of Social Sciences

Room 2202 Administration Building — (734) 432-5570

Information on all programs and academic policies
is also available from:

The Office of Academic Advising and Prior Learning Program

Room 1111 Administration Building
(734) 432-5417

	COLLEGE HOME	Certificate of Completion	Certificate of Achievement	ASSOCIATE Degree Major	BACHELOR Degree Major	Minor	Post-Bachelor Certificate*
Accounting.....	Business				BS	yes	
Forensic Accounting.....		yes					
Addiction Studies.....	Social Sciences	yes					
American Studies.....	Arts & Humanities	yes					
Applied Science.....	Science & Mathematics			AAS	BAS		
Health Sciences.....				AAS			
Art.....	Arts & Humanities						
Fine Arts.....				AA	BA	yes	
Art History.....						yes	
Graphic Design.....				AA	BA		
Graphic Design for Fine Arts majors.....						yes	
Visual Arts Education.....					BA		
Visual Communication and Design.....		yes					
Biochemistry.....	Science & Mathematics				BS		
Biology.....	Science & Mathematics				BS	yes	
DNA Analysis.....		yes					
Broadcast and Cinema Arts.....	Arts & Humanities			AA	BA	yes	
Post-Production for Film and Video.....		yes					
Business Administration.....	Business			AS	BS	yes	
Business Law courses.....	Business						
Chemistry.....	Science & Mathematics				BS	yes	
Child Development.....	Education			AS	BS	yes	
Chinese Language and Culture.....	Arts & Humanities	yes					
Clinical Imaging Sciences.....	Science & Mathematics			AS			
Clinical Laboratory Sciences/Medical Technology/Histotechnology/Cytotechnology.....	Science & Mathematics				BS		Achievement

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*Note on Post-Bachelor Certificates: any undergraduate certificate may be earned post-bachelor. Designated certificates may be earned only post-bachelor.

	COLLEGE HOME	Certificate of Completion	Certificate of Achievement	ASSOCIATE Degree Major	BACHELOR Degree Major	Minor	Post-Bachelor Certificate*
Communication Arts for Secondary Teachers	Arts & Humanities				BA		
Communication Studies	Arts & Humanities				BA	yes	
Speech Communication						yes	
Community Leadership	Social Sciences	yes					
Computer Science	Science & Mathematics			AS	BS	yes	
Computer Technology	Business			AS			
Criminal Justice	Social Sciences			AS	BS	yes	
Homeland Security		yes					
Private Investigation		yes					
Private Security		yes					
Deaf Community Studies	Arts & Humanities				BA		
Dietetics	Science & Mathematics				BS		
Early Childhood Education (for elementary teacher certification only)	Education					yes	
Earth/Space Science courses	Science & Mathematics						
e-Commerce	Business	yes					
Economics courses	Business						
Education (Students in Teacher Education complete an academic major. Refer to EDUCATION in the Plans of Study section for details.)							
Elementary Curriculum	Education					yes	
Emergency Management	Science & Mathematics	yes	yes		BS		
English	Arts & Humanities			AA	BA	yes	
English as a Second Language courses	Arts & Humanities						
English/Journalism	Arts & Humanities			AA	BA	yes	
Environmental Safety and Health	Science & Mathematics	yes					
Environmental Science	Science & Mathematics				BS		
Environmental Science for Biology majors						yes	
Environmental Science for Chemistry majors						yes	
Family and Consumer Sciences	Education				BS	yes	
Financial Administration courses	Business						
Fire Science	Science & Mathematics	yes		AS	BS	yes	
Forensic Science	Science & Mathematics				BS		Achievement
DNA Analysis		yes					
General Science (for elementary teacher certification only)	Science & Mathematics				BS		
Geography courses	Social Sciences						
Gerontology	Social Sciences		yes	AS	BS	yes	
Activity and Program Planning			yes				
Aging and Older Adults		yes					
Care Management			yes				
Dementia Care		yes					
Eldercare Practice		yes					
Health Care Management	Business				BS		
History	Social Sciences				BA	yes	
Hospice and Palliative Studies	Nursing & Health		yes	AS	BS	yes	
Foundations of Hospice and Palliative Studies		yes					
Hospitality Management	Business				BS	yes	
Human Resources Management	Business				BS		
Quality and Operations Leadership, Fundamentals of		yes					
Humanities	Arts & Humanities					yes	
Integrated Science	Science & Mathematics				BS		
Interdisciplinary Studies	Outreach				BA		

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* Note on Post-Bachelor Certificates: any undergraduate certificate may also be earned post-bachelor. Designated certificates may be earned only post-bachelor.

	COLLEGE HOME	Certificate of Completion	Certificate of Achievement	ASSOCIATE Degree Major	BACHELOR Degree Major	Minor	Post-Bachelor Certificate*
International Business and Economics	Business				BS		
International Studies	Social Sciences		yes				
Japanese Language and Culture	Arts & Humanities	yes					
Journalism and Public Relations	Arts & Humanities			AA	BA		
Journalism						yes	
Language Arts (for elementary teachers)	Arts & Humanities				BA		
Long Term Care Administration	Social Sciences			AS	BS		
Nursing Home Administration Pre-Licensure		yes					
Management Information Systems	Business				BS	yes	
e-Commerce		yes					
Marketing	Business				BS		
Mathematics	Science & Mathematics				BS	yes	
Mathematics for Elementary Certification (for teacher certification only)	Science & Mathematics				BS	yes	
Medical Technology: see Clinical Laboratory Sciences	Science & Mathematics						
Merchandising Management	Business					yes	
Fashion Specialization		yes		AS	BS		
General Retail Specialization		yes		AS	BS		
Music	Arts & Humanities					yes	
General Music concentration					BA		
Music Management concentration					BA		
Church Music concentration					BMus		
Film Music Scoring		yes			BMus		
Instrumental Performance concentration					BMus		
Piano Performance concentration					BMus		
Vocal Performance concentration					BMus		
Music Education concentration					BMus		
Piano Pedagogy		yes					
Natural Science	Science & Mathematics			AS	BS	yes	
Clinical Imaging Sciences				AS			
Nurse Paralegal	Social Sciences						Achievement
Nursing	Nursing & Health				BSN		
LPN to BSN, RN to BSN					BSN		
Nutrition and Food Science	Science & Mathematics			AS	BS	yes	
Occupational Safety and Health	Science & Mathematics	yes				yes	
Occupational Safety, Health, and Fire Science	Science & Mathematics			AS	BS		
Environmental Safety and Health		yes					
Occupational Teacher Certification	Education						
Paralegal Studies	Social Sciences			AS	BS		Achievement
Pastoral Ministry	Arts & Humanities				BA	yes	
Philosophy	Arts & Humanities					yes	
Physical Education (for teacher certification candidates only)	Education				BS	yes	
Physics	Science & Mathematics					yes	
Political Science	Social Sciences					yes	
Polish courses	Arts & Humanities						
Pre-Engineering (Consortial arrangement with University of Detroit Mercy)	Science & Mathematics						
Pre-Law (Students must complete an appropriate major)	Social Sciences						
Pre-Pharmacy	Science & Mathematics			AS			
Preprofessional:	Science & Mathematics						
Pre-Dentistry, Pre-Medicine, Pre-Optometry, Pre-Osteopathy, Pre-Podiatry, Pre-Veterinary							
(Students complete appropriate bachelor-level majors. Students should become familiar with the exact requirements of the school to which they will apply.)							

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* Note on Post-Bachelor Certificates: any undergraduate certificate may also be earned post-bachelor. Designated certificates may be earned only post-bachelor.

	COLLEGE HOME	Certificate of Completion	Certificate of Achievement	ASSOCIATE Degree Major	BACHELOR Degree Major	Minor	Post-Bachelor Certificate*
Professional and Technical Writing.....	Arts & Humanities				BA	yes	Completion
Psychology.....	Social Sciences						
Psychology General concentration		yes			BS	yes	
Business concentration					BS		
Mental Health concentration.....		yes			BS	yes	
Research concentration.....		yes			BS		
Addiction Studies		yes					
Forensic Psychology		yes					
Quality and Operations Leadership, Fundamentals of.....	Business	yes					
Quantitative Systems courses	Business						
Radiography courses	Science & Mathematics						
Religious Studies.....	Arts & Humanities			AA	BA	yes	
Sign Language Studies.....	Arts & Humanities		yes	AA		yes	
Sign Language Interpreting Studies.....					BA		
Deaf Community Studies.....					BA		
Social Studies	Social Sciences				BA		
Social Work	Social Sciences				BSW		
Sociology (all online major)	Social Sciences				BA	yes	
Community Leadership.....		yes					
Spanish	Arts & Humanities				BA	yes	
Business Spanish		yes					
Spanish for Law Enforcement.....		yes					
Spanish for Medical Settings		yes					
Spanish for Teacher Certification					BA	yes	
Speech Communication	Arts & Humanities					yes	
Sport Management.....	Education				BS	yes	Achievement
Television and Video Communications (see Broadcast and Cinema Arts)							
World Languages	Arts & Humanities						
Automotive Technical Translation							Completion
Biotech Technical Translation							Completion
Technical Translation for Instructional Videos							Completion
Writing.....	Arts & Humanities				BA	yes	

*Note on Post-Bachelor Certificates: any undergraduate certificate may be earned post-bachelor. Designated certificates may be earned only post-bachelor.

This chart is used as a guide and is subject to change without notice. Please refer to Department Chairpersons.



The First-Year-of-College Experience

MADONNA UNIVERSITY BELIEVES THAT THE FIRST YEAR of university study calls for a focused program of study, advisement, and orientation, based on the following philosophical perspectives:

- **WE BELIEVE THAT LEARNING IS SOCIAL** and is best promoted and supported by a community of learners. To this end, the University encourages first-year-of-college students to participate in the Collaborative Studies Program, a curriculum that links first-year courses to create a community of learners.
- **WE BELIEVE THAT LEARNING IS DEVELOPMENTAL**, that is, that First-Year students are at individual levels of maturation and intellectual, social, and personal development. As educators, the faculty is committed to understanding where students are when they come to us, accepting and valuing them as persons, and identifying strategies for fostering their development.
- **WE BELIEVE THAT LEARNING IS HOLISTIC** and we strive to fulfill our mission of intellectual, spiritual, and personal development. To this end, the Collaborative Studies Program promotes interdisciplinary approaches to learning and problem solving so that students recognize the interconnectedness of knowledge and human experience.
- **WE BELIEVE THAT OUR EDUCATIONAL PRACTICE SHOULD BE LEARNER-CENTERED.** This implies that students need to be taught to take responsibility for their learning in order to promote the ideal of life-long learning. One aspect of this goal relates to the component of UNV 1010, Transition to Higher Education, that familiarizes students with the variety of academic support services available to them as Madonna University students and encourages them to use these services when they experience academic difficulty.
- **WE BELIEVE THAT EDUCATION AT MADONNA UNIVERSITY SHOULD PROMOTE THE IDEAL OF SERVICE TO OUR COMMUNITIES**, particularly to those in the global community who are less fortunate. This is a reflection of the University's commitment to Catholic teachings on social justice and to the ideals of St. Francis of Assisi. To this end, the University requires all students in UNV 1010 to participate in a service learning experience.
- **WE BELIEVE THAT STUDENTS BENEFIT FROM UNDERSTANDING THE HISTORY, TRADITIONS, AND FOUNDATIONAL VALUES** of the university they attend. Through the continuum of admissions, orientation, pre-enrollment, first semester, and second semester, the University has designed intentional strategies for communicating these ideals to First-Year students.

The Office of the First-Year Experience

The overall goal of the First-Year program is to help learners make a healthy embrace of their new identity as college students and assist them in assuming responsibility for themselves and their education. The Office of the First-Year Experience exists to support students in these endeavors through curricular, co-curricular, and extra-curricular programming. Located in Room 1111, the Office of the First-Year Experience is an educational resource available for students and their families.



The University recognizes that students experiencing their First Year of College are in a unique time of transition. Madonna University is people, and to help students make new friendships, form relationships with faculty and staff members, and make the adjustment to a new community and environment, the Office of the First-Year Experience oversees a first-year-of-college program, which includes the following components:

- **Orientation:** All first-time university students are required to attend one of the orientation programs sponsored in late spring and summer, prior to the beginning of the fall semester. Transfer students are strongly encouraged to attend one of several Transfer Student Orientation programs offered each semester.
- **UNV 1010, Transition to Higher Education:** This one-semester-hour course is required of all incoming students who are less than 24 years of age and have fewer than 13 college transfer hours (excluding dual enrollment and Advanced Placement credits). It is designed to address transition issues that First-Year students face when entering the University; introduce them to thought-provoking, challenging, and interesting ideas to enhance their critical thinking, research, writing, and presentation skills; engage them in a community of learners; and incorporate a service learning experience that fulfills the University's mission of service. (Note: Students who complete a semester of Intensive English as a Second Language are excused from this requirement, because of material included in the Intensive.)
- **Collaborative Studies:** Incoming students are encouraged to participate in the Collaborative Studies program, which typically links two General Education courses with a section of UNV 1010. The faculty members create learning experiences in which students work collaboratively, cross the boundaries of different academic disciplines, and engage in discussion and conversation about relevant ideas and issues. The linked courses also integrate reflection on the service learning project conducted in UNV 1010.

Students who would like more information about any of the Madonna University First-Year Experience programs should contact the Office of the First-Year Experience at (734) 432-5430.

Academic Options

The University Year: Flexible Scheduling

Madonna University has a three-semester calendar, which enables some students to complete a bachelor degree in three years.

Fall semester: 15 weeks, September through December

Winter semester: 15 weeks, January through April

Spring/Summer semester: 12 weeks, May through July
6 weeks, May through June
6 weeks, June through July

Students may attend morning, afternoon, evening, or Saturday classes. Most classes are scheduled according to the following time blocks.

Weekday Classes	Saturday Classes
8 a.m.-Noon	9 a.m.-Noon
1-4 p.m.	1-4 p.m.
4-7 p.m.	and alternative
7-10 p.m.	scheduling

Weekend seminars, workshops, and institutes offer additional learning opportunities.

Advanced Placement

Madonna University is a participant in the Advanced Placement Program of the College Entrance Examination Board (CEEB). Under this program, a high school student who earns a grade of 3, 4, or 5 on an Advanced Placement Examination automatically receives college credit in the area of his or her proficiency.

Advanced Placement college credits are recorded on the student's transcript. Applicants who seek Madonna University credit for Advanced Placement Examinations should have original examination results sent to the Office of Undergraduate Admissions.

Career Education

Madonna University's Career Services Office offers individual career assessment and workshops which prepare students for the world of work. The staff strives to educate students in integrating a liberal education with career goals. A full description of these services can be found in the Student Affairs and Services section.

Catholic College Consortium

Madonna University is a member of the Detroit Area Catholic Higher Education Consortium. Institutions participating together with Madonna University are Marygrove College, Sacred Heart Major Seminary, and the University of Detroit Mercy.

Undergraduate students in good standing may, by working through their department advisor and the University Registrar, take one or

more courses at other consortium institutions at no additional tuition cost. **For exact procedures, see the University Policies section.**

To be eligible for consortium registration in any given semester, a full-time student must be registered for a minimum of 8 semester hours at Madonna University. Part-time students must be registered for a minimum of 3 semester hours at Madonna University.

Continuing Education Units

Each semester Madonna University offers a wide variety of opportunities for life-long learners seeking to advance or change their present careers. Long and short courses for Continuing Education Units (CEUs) are offered in the areas of health and human services, business and management, computers, and personal enrichment.

Continuing Education Units are a nationally recognized form of measurement which may be used as evidence of increased performance capabilities and personal interest, but not as college credit. One CEU equals ten instructional hours. Registration and scheduling are coordinated by the Office of Continuing and Professional Studies and sponsoring departments. Continuing Education Units may not be converted at a later date to academic credit.

Cooperative Education (Co-op)

A Madonna University student can earn university credit for work related to the student's plan of study. Cooperative education credit is approved by the faculty member who supervises, evaluates, and grades the student's performance. Students may also integrate a work experience with a course that calls for field experience, practicum, internship, or seminar.

Madonna University's Career Services Office coordinates student placement in the areas of business, industry, government, and service agencies. Application deadlines are:

Fall semester: June 1st

Winter semester: October 1st

Spring/Summer semester: February 1st

Distance Learning

Distance learning at Madonna University consists of a variety of instructional delivery alternatives to provide learning that is convenient, flexible, and accommodating to the student's busy lifestyle and job requirements. Course offerings use a blend of technologies to reach students at off-campus sites, at work, or at home using online courses, e-mail, *Blackboard*, telecourses, audio tapes, videotapes and DVD's, satellite video conferences, or interactive (two-way) television.

Courses may consist of one or more *face-to-face sessions* with the remainder of the semester being conducted through technologies such as e-mail or *Blackboard*, an online course management tool that allows participants to share information. A *telecourse* is an educational package which may include video programs, audio tapes, e-mail, a study guide, textbook, and some on-campus sessions with an instructor. Videotapes or DVD's for telecourses are provided to the student for home viewing. Madonna University has an *interactive television* classroom that allows two-way video and audio communication between the teacher and students on campus and at off campus sites. Students who register for distance learning options should be self-disciplined learners. Library services are available to distance learning students.



Guest Students

Madonna University students in good academic standing may secure a guest pass to take a course at another institution **only when the course is not taught that academic year at Madonna University and when waiting an additional year would cause severe inconvenience. Students beyond sophomore standing may not earn credit in two-year institutions for transfer to Madonna University.**

Madonna University uses the Michigan Uniform Undergraduate Guest application. This assists visiting students in earning credits to be applied toward a program at their home institution. Students must have written approval from their advisor and the Registrar to obtain a Michigan Uniform Undergraduate Guest Pass before registering for a course at another institution. Courses which have been taken at Madonna University cannot be repeated at another institution for transfer credit. The guest pass is valid only for the time-frame indicated on the guest pass. A grade of C (2.0) or better will transfer (credit only, no honor points).

If admitted students take classes at another institution but fail to secure the necessary approval or authorization, the credits taken at the other institution will not apply to the Madonna University degree unless the student is readmitted to the University. Financial Aid may not cover courses taken at other institutions.

Independent Study

Independent study provides the opportunity for in-depth study of a subject which is of particular interest to the student beyond what is offered within the University's curriculum of formal courses. Students may earn credit for independent study with the approval of a faculty member, the department chairperson, and dean of the school or college in which the credit is awarded. The plan for the independent study and the required approvals, including whether the study will be done for a letter grade or on a S/F basis, are documented on the form Petition and Authorization for Independent Study which must be attached to the normal registration paperwork.

Online Consortium of Independent Colleges and Universities

Madonna University is a member of the Online Consortium of Independent Colleges and Universities (OCICU), which allows students to register for online courses originated by other member independent universities. See page 46 of this Bulletin and also the current Schedule of Classes for further information.

Prior Learning

The Prior Learning Program (PLP) facilitates the transfer into college credit of the learning acquired through life learning and experiences.

A student applying for prior learning credit needs to (a) correlate such learning with college courses and (b) have that evaluated in one of a variety of ways. Possible evaluation methods include University approved standardized tests (CLEP, DSST, and NLN), Armed Services Evaluations (for education in military services), University Department Challenge Tests (e.g., those for CIS 2250 and 2380), video (for musical/theatrical performances), interview, product, and portfolio. The method of evaluation is decided by the department faculty evaluator in consultation with the student.

A positive evaluation results in the student being able to register for the specified college credit at much reduced tuition/fee charges. For additional information on prior learning credits consult the University Policies section of this bulletin, or the Office of Prior Learning (PLP).

Service Learning

Academic service-learning is an experiential teaching and learning methodology that facilitates a deeper understanding of course objectives through engagement in relevant and meaningful community service. Service-learning fulfills the University's mission by instilling in students Christian humanistic values, intellectual inquiry, a respect for diversity, and a commitment to serving others.

Service-learning courses are regularly offered across most academic departments. Examples of service-learning projects include business students designing business and marketing plans for youth programs, nursing student providing health screenings for residents at an elder living center, and psychology students assisting at a crisis center and hotline.

Students interested in service-learning may wish to consider earning a Certificate of Achievement in Community Leadership (see under Plans of Study, Sociology). For more information, students should contact the Office of Service-Learning in the Maertens Building.

Study/Work/Travel Abroad

Madonna University promotes the expansion of international education through curricular development, through international exchange programs and the active recruitment of international students, and through study, work, and travel abroad opportunities for Madonna students. The University has a number of existing affiliations with universities in Great Britain, Japan, Mexico, Poland, Spain, France, Lebanon, Dubai, South Korea, and China, as well as a resource library of programs throughout the United States. In addition to contractual affiliations, study abroad opportunities may be made for individual students in almost any country in the world.

Students interested in study, work, and travel abroad opportunities should contact the Center for International Relations, Room 1501.

Flexible Scheduling

Madonna University offers unique alternatives to students to finish selected certificate, associate, bachelor, and master's degrees by enrolling in a combination of weekday/weekend classes, telecourses, and online courses, as well as submitting a portfolio for credit for prior learning. In keeping with the mission of Madonna University, all scheduling options allow opportunities for spiritual growth in addition to academic study through interaction with peers, lectures, retreats, communal prayer, and other activities that promote spiritual and personal development.



Admissions

MADONNA UNIVERSITY WELCOMES students of various ages and economic, cultural, experiential, and religious backgrounds. Consideration for admission is given to all qualified applicants who can attain their educational goals within the philosophy and academic framework of the University.

Prospective students are expected to possess the integrity, interest, and talents that will enable them to contribute to and benefit from the life and programs of the University.

Application Procedure and Requirements

1. Submit a complete application for admission and the nonrefundable application fee. High school students may submit applications as early as their junior year.
2. Arrange to have the following documents sent directly to the Office of Undergraduate Admissions:

First-Time University, Non-Nursing, Applicants:

First time University, non-nursing, applicant students may apply for admission at the beginning of any semester, and should have the following documents sent directly to the Office of Undergraduate Admissions for admission consideration:

- Official high school transcript or General Education Development (GED) test results.
- Written or typed essay (suggested minimum 250 words) describing why one feels he/she would be successful at Madonna University and explain, if necessary, any unusual circumstances which affected prior academic performance. Students submitting the Enhanced ACT with the Writing Test or the SAT are waived from the essay requirement.
- If applicable, official Advanced Placement (AP), College Level Examinations Program (CLEP), or DSST test results.

For all current high school students or recent high school (within the last two years) graduates:

- ACT College Report indicating results of the ACT or Enhanced ACT Assessment. Madonna University must be the direct recipient of this report. The ACT code number for Madonna University is 2022.

or

- Scholastic Aptitude Test Report (SAT) indicating results of the SAT. Madonna University must be the direct recipient of this report. The SAT code number for Madonna University is 1437.

First-Time University, Non-Nursing, Homeschool Applicants:

Madonna University welcomes homeschool program applicants. Homeschool applicants must submit a final transcript signifying high school graduation/completion, or an official GED score report, along with official ACT or SAT scores. Homeschool applicants should contact the Office of Undergraduate Admissions for additional admission requirements.

Transfer Non-Nursing Applicants:

Transfer students may apply for admission at the beginning of any semester, and should have the following documents sent *directly* to the Office of Undergraduate Admissions for admission consideration:

- If fewer than 24 semester hours of transferable credits from regionally accredited institutions, official high school transcript, or the equivalent, must be submitted by all applicants seeking an associate or bachelor degree.
- Official transcript(s) from all previously-attended colleges.
- If fewer than 30 semester hours of transferable credits from regionally accredited institutions, an essay as described above.
- If applicable, official Advanced Placement (AP), College Level Examinations Program (CLEP), or DSST test results.

The University reserves the right to request additional personal information and evidence of academic proficiency. Specific programs and departments within the University may require additional documentation.

All NURSING and PRE-NURSING applicants should refer to the Nursing Plan of Study on pages 97-99 or contact the College of Nursing and Health for admission requirements and procedures.

Notification of Admission

All applicants can expect to receive written notification of their admission status within a period of two weeks following receipt of the required application documents by the Office of Undergraduate Admissions. Exceptions to this practice involve those programs of limited access, which may, in some cases, result in a delay of notification. Following notification of University admission, students are required to meet with their designated advisor to design a plan of study. Students must meet the General Education requirements of the University Bulletin in effect at the semester for which they are formally admitted or readmitted. (Graduation requirements in the major must be met according to the University Bulletin in effect at the time the major is declared.)

Regular Admission, Non-Nursing Applicants

Regular, non-nursing, admission status is granted to:

- Students attending college for the first time within 2 years of high school graduation who have a minimum grade point average of 2.75 and an ACT standard composite score of 20 or higher.



- Transfer students in good academic and personal standing at prior institutions with a minimum grade point average of 2.0 on a 4.0 scale, while having completed two-thirds of all courses attempted.

Specific programs and departments within the University may have higher and/or additional requirements for admission into that program or department. Students should consult the Plans of Study portion of this University Bulletin for further information. Additional assistance can be obtained through the student's faculty advisor.

Provisional Admission

Provisional admission is offered to those applicants whose credentials may not satisfy the above criteria but whose maturity and seriousness of purpose indicate evidence of possible success. Students granted provisional admission:

- will be notified in the admissions letter of the reason they were not granted regular admission;
- will be assigned a designated advisor and will be required to meet with the advisor before registration each semester;
- may be required to comply with one or more additional stipulations:
 - a) report for testing (English, Mathematics, and/or Reading) within 30 days from the date of admission;
 - b) register for one or more specified courses (e.g., WRT 1000, MTH 1040) within the first year following admission;
 - c) contact a specified office (e.g., Office of Disability Resources, ODR; Center for Personalized Instruction, CPI) within 30 days from the date of admission
- will have one calendar year to successfully complete specified courses, achieve "satisfactory academic progress" (as defined in the current University Bulletin) and, if successful, will be granted regular status.

Non-admitted Students/Non-degree Seeking Students

A student may register for no more than *two* semesters in the non-admitted and/or non-degree or -credential seeking student status. Students in this status must complete a "Permit to Register" form, and are asked to complete an undergraduate admissions application within eight weeks. One additional permit is allowed for the next semester of attendance. The "Permit to Register" is obtained in the Office of Undergraduate Admissions.

All credits earned while attending as a non-admitted and/or non-degree seeking student may or may not be applicable towards a degree or certificate at a later date. Financial aid is not available for students in this status.

Lapse of Registration and Readmission

Students admitted to Madonna University who have not been in attendance for two years at the University, or who have transferred meanwhile to another institution of higher education, are required to file an application for readmission.

Students who are readmitted to the University must meet the degree requirements of the University Bulletin which is in effect at the time of readmission. Credits earned in certain fields more than seven years prior to admission or readmission may not be valid as degree credits.

The admission files of applicants who are admitted for a specific semester but who do not register, are held in the Office of Undergraduate Admissions for no more than one year following the student's official application semester. After this period, non-registered applicants must apply for readmission. Incomplete admission files of non-registered applicants are also not kept beyond one year of the students' official application semester.

Baccalaureate graduates of Madonna University

Baccalaureate graduates of Madonna University returning for additional undergraduate-level study are not required to apply for readmission, but must reactivate their record with the Office of the Registrar.

Readmission After Academic Recess or Dismissal

A person who has been recessed or dismissed and is seeking readmission is required to follow the normal admissions process (including application fee) and to provide documentation of activities during the dismissal period which supports the individual's readiness to resume an academic career at Madonna University. This process must be completed well in advance of the beginning of the semester for which readmission is desired and no later than December 1, March 1, or July 1 for admission to the following semester. Students seeking readmission within two years of recess or dismissal must contact the Office of the Vice President for Student Affairs for reinstatement.

Early Admission of High School Students

High school students of superior ability who have completed their junior year may be admitted to the freshman class at Madonna University. However, recommendation from the high school principal must accompany such an application, indicating that the student has a scholastic standing of 3.0 or better. A personal interview is required prior to admission.

Dual Enrollment for High School Students

Madonna University provides an opportunity for qualified high school students to enrich their education while concurrently enrolling for classes at Madonna University. High school students wishing to attend Madonna University through dual enrollment need to complete the dual enrollment application, available in the Office of Undergraduate Admissions, with the assistance of their high school counselor or principal. (Note: homeschooled students are also eligible, without high school approval.)



Dual enrollment students are granted the full privileges of any Madonna University student (e.g., library, research, and computer laboratory access). Students are expected to complete all requirements for high school graduation mandated by their high schools. After high school graduation, admission to a degree program at Madonna University is granted to students meeting the minimum admission requirements.

Transfer Students

Students transferring to Madonna University from either a two-year or four-year institution must provide evidence that they are in good academic and personal standing at their previous colleges. For admission and scholarship consideration, all credits and honor points will be averaged to determine a transfer Grade Point Average (GPA). All semester hours accepted will be listed on the Official Transfer Credit Evaluation, along with a notation of the actual number of hours accepted by Madonna University. Only those courses completed at a regionally-accredited institution with a grade of C (2.0) or better will be considered for transfer credit. Students may transfer no more than 74 semester hours or the equivalent from all two-year colleges attended. Grades are not transferable.

Transfer students pursuing their first baccalaureate degree at Madonna University must complete the requirements for General Education and the desired major. The last 30 semester hours of the 120 semester hours required for the bachelor degree must be earned in residence at Madonna University, including electives if necessary.

Transfer students pursuing their second baccalaureate degree at Madonna University must complete the religious studies requirement for General Education and the desired major. They must earn at least 30 semester hours in residence at Madonna University, including electives if necessary.

Transfer students pursuing an associate degree at Madonna University must complete the requirements for General Education and the desired major. The last 15 semester hours of the 60 semester hours required for the associate degree must be earned in residence at Madonna University.

The University will consider accepting credits from degree-granting institutions listed in Accredited Institutions of Higher Learning published by the American Council on Education.

All requests for adjustments, additions, and corrections to the Official Transfer Credit Evaluation must be submitted in writing to the Office of Undergraduate Admissions within the semester following the student's admission to the University.



In addition, credit will not be granted at a later date for course work completed at an institution not listed on a student's application for admission, nor will that credit be added if the student has cause to be readmitted to the University. A student may be liable for dismissal if it comes to light that a prior academic history was omitted in order to gain admission.

Transfer students who do not complete the formal admission process after their first semester of enrollment may have their admission status cancelled and/or denied.

Satisfying the MACRAO Transfer Agreement

Madonna University welcomes graduates with associate degrees from community colleges whose educational goal is to pursue a bachelor degree or an additional associate degree.

Transfer students normally receive full credit for college-level courses completed with a grade of C (2.0) or better at other regionally-accredited collegiate institutions.

A "MACRAO-satisfied" Associate of Arts or Associate of Science degree from a community college is generally recognized as fulfilling the first two years of General Education requirements at Madonna University, within the stipulations in the next paragraph. The student's official transcript from the two-year institution must indicate that the MACRAO agreement has been satisfied.

In keeping with the philosophy of Madonna University, students whose transfer course work satisfies the MACRAO guidelines are required to complete, for a Madonna University degree, any of the following General Education course work not included in their transfer credits:

- For a bachelor degree:
- Religious Studies6 s.h.
- 3000/4000- (junior- or senior-) level Literature course4 s.h.
- Biological Science or Physical Science or Mathematics* .3-4 s.h.

*Madonna University bachelor degrees require one biological science course, one physical science course, and one mathematics course (one science course must include a laboratory experience). Complying with MACRAO guidelines will satisfy two of the three requirements.

- Computer Literacy**2-3 s.h.

**Students are required to pass a computer literacy course within their first three (3) semesters at Madonna University, unless they receive transfer credit for such a course taken at another institution.

- Social Sciences7 s.h.

- For an additional associate degree:
- Religious Studies3 s.h.

In the case of a MACRAO-satisfied transfer student for whom a general education course cannot be transferred in because the grade earned was below C (2.0), a waiver of the requirement is to be stipulated by and documented in the Office of the Registrar.

Advanced Standing for Nontraditional Students and Prior Learning

Madonna University believes that higher education should be available to persons throughout their lifetime and not just immediately after high school graduation. The University welcomes all persons who wish to return to study later in life, either on full-time or part-time schedules. Military personnel, civil service employees, management and supervisory personnel from business and industry,

homemakers, and personnel from allied health occupations may pursue degree programs appropriate to their lifetime interests. All applicants follow the regular admissions procedures.

Candidates from areas of specialization, e.g., law enforcement, health, fire protection, and occupational safety, may receive credit for on-the-job field experience and for related knowledge. Please consult with a departmental academic advisor for more information.

Each academic department determines the credit awarded for external study experience and professional training. A personal interview with the Prior Learning Director is required. See pages 44-45 of this Bulletin for fuller particulars.

Prior Learning credits are transcribed onto a student's academic record by the Office of the Registrar after the student has successfully completed 12 semester hours at Madonna University.

Dual Admission/Matriculation for Designated Distance Learning Programs

Dual admission/matriculation is defined as simultaneous matriculation at Madonna University and one or more other accredited higher education institutions. Distance learning programs are those programs in which students receive instruction through a variety of modalities remote from the University campus in Livonia or its official outreach sites. Distance learning programs depend upon collaborative arrangements with other institutions to provide prerequisite and general education courses and often entail dual admission.

Therefore, *only those admitted students who are in designated distance learning programs* may simultaneously gain admission to and attend one or more other accredited higher education institutions. Courses completed under this arrangement will apply toward certificate or degree requirements at Madonna University.

International Students

International students are encouraged to apply for admission to the University at least one semester before enrolling in classes. Applicants to Madonna University who are graduates of a high school outside the United States must have academic preparation equivalent to that required for eligible U.S. high school graduates. In addition to fulfilling the admission requirements previously listed, these students must submit the following documentation before the I-20 is issued:

1. A \$55 non-refundable admission application fee.
2. Financial statement, issued within the most recent six months, from a bank, government agency, or other financial institution, indicating the financial resources of the applicant or the sponsor of the applicant.
3. Copy of passport identification page.
4. For non-native speakers of English, official results of the Test of English as a Foreign Language (TOEFL and TWE) or an equivalent English proficiency test such as MELAB or IELTS, or agreement to be tested using an institutional English placement test upon arrival on campus.
5. Residence Hall contract. (International students with no residence in the United States are required to live on campus during the first semester of study.)
6. Completed health record for those planning to live on campus.



Prior to the end of the first week of the semester, the following must be provided to the Student Accounts Office:

- Proof in English of catastrophic health insurance coverage in the United States. Without such proof of health insurance, student insurance must be purchased through Madonna University (2010-2011 cost: \$660 per year for students under age 30). The student's account will be charged automatically. After Friday of the first week of the semester, no credit for health insurance may be processed. Please send proof of coverage via FAX (734) 432-5344 to Student Accounts Office, and an e-mail (sa@madonna.edu) indicating that the FAX has been sent.
- \$175 room reservation and room damage deposit, if residing in the Residence Hall.
- Tuition and fees: Full payment is expected by the due date as outlined in Payment Plan 1 of each semester's Schedule of Classes: Payment Plans.

Additional policies relating to international students may be obtained from the International Student Handbook, available from the International Students Office.

Non-Native Speakers of English

In line with our mission to support the academic success of all of our students, Madonna University recognizes that non-native speakers of English need a level of English skills adequate to their classroom work, and requires them to demonstrate the level of their English proficiency. The University offers courses in English as a Second Language (ESL) to assist students to raise their proficiency level.

Since these ESL courses are specifically designed to prepare students for the English proficiency necessary to complete their academic course work, and are designated English for Academic Purposes (EAP), all non-native speakers of English are welcome to elect ESL courses to sharpen their skills. Successfully completing ESL courses can help students avoid frustration in their studies and help toward achievement at a level more satisfactory to each scholar.

The requirement to demonstrate English language proficiency applies to the following four groups of applicants, and exists to assure that their knowledge of English is sufficient for successful completion of their degree program:

- F-1 visa students, who are non-native speakers of English;
- transfer students whose first language is not English (regardless of immigration status);

- recent U.S. high school graduates who may have studied ESL in high school;
- permanent residents or citizens of the United States whose first language is not English.

In order to qualify for **regular admission** to the University, applicants who are non-native speakers of English must meet one of the following English language proficiency requirements:

- Baccalaureate degree from an accredited college or university in the United States, Great Britain, Ireland, Canada, Australia, or New Zealand; **or**
- Full four years of attendance at and graduation from a U.S. high school with standard-track English and, if available from within two years of making application, acceptable ACT or SAT scores; **or**
- Completion of 24 transferable credits, excluding ESL courses, from a U.S. two-year or four-year institution; **or**
- Test of English as a Foreign Language (TOEFL) with a minimum score of 540 for the paper-and-pencil test or of 207 for the computer-based test; either test must be accompanied by the Test of Written English (TWE) with a minimum score of 5; **or**
- Internet Based TOEFL (iBT) with a minimum score of 76; **or**
- MELAB score of 80+; **or**
- IELTS score of 6.5+.

Students who do not meet the listed standards may obtain **provisional admission** to the University; they are assigned to the ESL advisor and are required to successfully complete one or more semesters of the Intensive English program. Intensive English is offered at three proficiency levels: low-intermediate, high-intermediate, and advanced. Enrollment for Intensive English is for 12 s.h. per semester and scheduling is for 30 hours per week. Those students who need to document full-time student status may obtain the appropriate verification.

Students' English skills are retested at the end of each semester in the Intensive English program. When successful English scores are achieved, the student moves to regular admission status and a regular program advisor.

If the student scores at the advanced level of the Madonna University ESL courses, other content courses may be taken concurrently with the required ESL courses. ESL courses are credit bearing, and the credit for 4000-level ESL courses may apply towards the baccalaureate degree requirements. ESL 4230, Research Paper Writing, is taken by non-native speakers of English in place of WRT 1020 and fulfills the general education requirements for this writing course. ESL course grades are included in computing the student's grade point average (GPA).



Contractual Agreements

Madonna University has a number of contractual agreements with area institutions. Upon admission to Madonna University, students who have completed an approved program of study are able to obtain transfer credits which can be applied toward the requirements of specific majors within the University or, often, be used as general electives within other programs of study. Specific guidelines and requirements vary.

Credits will be transcribed by the Office of the Registrar after the student has successfully completed 12 semester hours at Madonna University. It is the responsibility of the student to verify with his/her academic advisor that procedures and paperwork for this transcription are in place. Additional information may be obtained through the Office of Undergraduate Admissions.

EMS Provider Institute: Graduates of the EMS Provider Institute will be granted 10, 16, or 26 credit hours, depending upon their current state licensure as a Basic EMT, Advanced EMT, or both. These credits may be applied towards the majors in Fire Science (FS) or Occupational Safety, Health, and Fire Science (OSF), or as general electives towards another degree program at Madonna University.

Michigan Fire Fighters Training Council: Persons who have completed the programs offered through the Michigan Firefighters Training Council may request experiential learning credits through the Program Coordinator for Fire Science (FS)/ Occupational Safety, Health, and Fire Science (OSF) in the Physical and Applied Sciences Department. Credits to be awarded will be determined on an individual basis after the student has successfully completed 12 s.h. at Madonna University. These credits may apply toward degree completion in the Fire Science major, or in the Occupational Safety, Health, and Fire Science major.

Motion Picture Institute, Troy, Michigan: Persons who have completed the Motion Picture Production Program of Motion Picture Institute with a minimum cumulative GPA of 2.0 may earn up to 21 s.h. of prior learning credit toward the major in Broadcast and Cinema Arts. Students apply to the Communication and Writing department for the credit after having successfully completed 12 semester hours at Madonna University.

National Education Center (National Institute of Technology): Graduates of the National Education Center who have completed the Electronics Technology program are granted 31-38 semester hours of credit. These credits will be recognized as the core for a major in electronics technology applied toward an associate or bachelor degree in applied science. Students interested in this degree should contact the College of Science and Mathematics. Graduates may also choose to have these credits apply toward other degrees.

Specs Howard School of Broadcast Arts: Students who have completed the Specs Howard School of Broadcast Arts programs are granted up to 20 semester hours to be applied as the specialty area within the Madonna University Broadcast and Cinema Arts major (only). Students apply to the Communication and Writing department for the credit after having successfully completed 12 semester hours at Madonna University.

UAW-Ford University: Courses offered by the Ford-UAW Joint Training Program (JTP) and reviewed by UAW-Ford University Prior Learning Assessment Program are transcribed, according to the Prior Learning Policies of Madonna University, after an admitted student has completed 12 s.h. of course work.

Tuition and Fees

MADONNA UNIVERSITY BELIEVES that higher education should be affordable to all who seek it; therefore tuition is maintained at the lowest possible level. The following schedule is in effect beginning in Fall Semester of the academic year 2010-2011. Tuition rates are reviewed annually.

Tuition Rates

Full tuition payment is expected BY THE DUE DATE as outlined in Payment Plan 1 of each semester's Schedule of Classes: Payment Plans. Students who obtain a Permanent Alien/Resident Card prior to the start of the semester are exempt from the International Student Rates for the semester. No retroactive adjustment will be authorized for a prior semester.

U.S. Residents per Semester Hour

Regular and Audit	\$ 458
Nursing	\$ 510
Graduate	\$ 520
Prior Learning	\$ 80
Testing Fee	\$25 per evaluation/exam

International Students per Semester Hour (F or J Visa)

Regular and Audit	\$ 572.50
Nursing	\$ 637.50
Graduate	\$ 650.00
Prior Learning	\$ 80
Testing Fee	\$25 per evaluation/exam

English as a Second Language Program

Intensive ESL Program, 12 semester hour block	\$ 4,000 per semester
Individual ESL courses	\$ 350 per semester hour
Non-Credit ESL courses	\$ 229 per semester hour

Fees

Madonna University reserves the right to change fees without advance notice. Inquiries relating to fees should be referred to the Student Accounts Office in writing or sa@madonna.edu or call (734) 432-5600.

General Fees

Admission Application (<i>non-refundable</i>)	\$ 25
International Student Admission Application (<i>non-refundable</i>)	\$ 55
Certificates	
Achievement	\$ 10
Completion	\$ 10
Course Fees (<i>non-refundable</i>): Required course fees are published in the class schedule each semester.	
Special Course Fees:	
Directed Teaching (per semester hour)	\$ 20
Private Music Instruction (per course)	\$ 100
Deferred Tuition Fee: All tuition and fees are payable in advance, unless the student chooses to participate in one of the available payment plans. (See <i>Schedule of Classes for available plans.</i>)	\$ 20
English as a Second Language (ESL) Placement Exam Fee (<i>non-refundable but applied to subsequent enrollment in ESL classes</i>)	\$ 25
Graduation Fee (<i>non-refundable</i>):	\$ 75
Late Enrollment Fee	\$ 60
Late Payment Penalty for unpaid balances:	5% up to a maximum of \$75
Late Submission of Application for Graduation	\$ 10

Madonna OneCard:

Lost card	\$ 21
Returned as undeliverable	\$ 5

ParkingFree in all lots

Prior Learning Testing Fee (per evaluation)\$ 25

Registration Fee (*non-refundable*):

Open registration prior to first week of classes	\$ 50
First Week of Classes, Fall and Winter semesters	
Returning students	\$100
New students	\$ 50
First Week of Classes, Spring/Summer semester	
All students	\$ 50

Replacement Fees

Diplomas	\$ 30
Certificates	\$ 30
Student Account Records	\$ 5 per semester
Student ID card	\$ 5

Returned check penalty\$ 25

Study Abroad (*administrative fee*)\$ 60

Reinstatement Fee\$ 60

Transcription Fee\$ 50

Transcript Issuance Fee:

Transcripts, each copy	\$ 5.00
Priority process, per order	\$ 5.00
Domestic Overnight Service (before 10 am)	\$ 25.00
International Mailing (FedEx or DHL 2-3 day)	\$ 57.00

Residence Hall Fees

Room (*rented per semester*)

Residential contract deposit fee (<i>see page 28</i>)	\$ 175
Double	\$ 3,200 two semesters / \$ 1,600 per semester
Suites	\$ 3,600 two semesters / \$ 1,800 per semester
Private	\$ 5,200 two semesters / \$ 2,800 per semester
Per Night	
Without linens	\$ 23 per night
With linens	\$ 28 per night

Rooms are rented for a semester. Refund policies align with the university full-term course withdrawal policies with the exception of the first two weeks of each semester. During the first two weeks of the semester students withdrawing from the residence hall are charged a weekly rate for both the room and meals.

Board—Residents

19 Meals per week plus 350 bonus points*	\$ 1,960 per semester
14 Meals per week plus 300 bonus points	\$ 1,860 per semester
10 meals per week plus 250 bonus points	\$ 1,770 per semester

Students living on campus are required to take a board plan. Selective meals are available at the 155^o Grill and LaVincita on the Livonia campus. Because of contractual arrangements relating to service in the Dining Hall, no refund will be made on the board fee. Occasional or week-end absences are non-refundable.

Commuter Meal Plans

Purchase \$100 meal card plus receive \$25 in bonus points*	
Purchase \$200 meal card plus receive \$50 in bonus points	
Purchase \$300 meal card plus receive \$75 in bonus points	

* Meals and points can be used to purchase items at the 155^o Grill, LaVincita, and Residence Hall Dining in Livonia.

Incidentals

Key Replacement	\$ 25
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Checks should be made payable to MADONNA UNIVERSITY.

**NOTE: ALL TUITION AND FEES
MUST BE PAID IN U.S. CURRENCY.**

STUDENT PAYMENT POLICIES

STUDENTS MAY REGISTER for courses when the past-due financial obligations have been met.

Students may register online (ID number and PIN required) through the Madonna University website, www.madonna.edu. Registration forms are located in the current semester's Schedule of Classes or at the Registration counter. Tuition and fees may be required at the time of registration. See each semester's Schedule of Classes for payment due dates.

Students whose accounts are past due for a current semester's enrollment, or who are in debt to the University at the end of any semester, are not entitled to register, receive transcripts, or receive a diploma or certificate until the account is settled.

E-Billing

Madonna University does E-Billing. A real-time statement is available using the Madonna University My Portal, accessed from the Madonna web site at www.madonna.edu (click on **LOGIN TO MY PORTAL** and enter your Madonna University ID and PIN). E-mail reminders are sent to each student's e-mail @my.madonna.edu about three to two weeks prior to the due date available in each semester's Course Schedule.

Payment Plans

1. Tuition and fees are payable in advance in full, in U.S. currency, at the time billed. Students may pay by cash, check, e-check, or credit card (MasterCard, Discover, American Express; the university **no longer accepts** Visa cards).

An online payment system is available using the Madonna University My Portal at www.madonna.edu (click on **LOGIN TO MY PORTAL** and enter your ID and PIN).

- **Pay by e-check:** no service fee. (E-checks processed incorrectly are charged the \$25 returned-check fee.)
- **Pay by credit card:** credit card payments are charged a service fee:
 - 2.90% for payment from \$0.01 to 3,000.00;
 - 2.50% for payment of \$3000.01 and over.

Madonna University uses a third-party payment vendor, CASHNet®. (The Student Accounts Office is no longer able to process credit card payments at the service window or over the telephone.)



- Payment may also be by mail; however, the university is not responsible for lost or delayed mail. The assessment of registration adjustments and late penalty charges will be determined by the postmarked date. *No statements are mailed.* Due dates are available using the Madonna University My Portal, accessed from the Madonna web site at www.madonna.edu (click on **LOGIN TO MY PORTAL** and enter your Madonna University ID and PIN). Please mark your personal calendar each semester. Notification will be sent to your @my.madonna.edu e-mail address. **You can review and print your own invoice**, using your ID number and PIN, at the Madonna University My Portal.

NOTE: Approximately two weeks prior to the due date, a reminder notice is sent to your @my.madonna.edu e-mail. Students who register, or add to their registration, as of the first due date for the semester, are required to remit payment at the time of registration or changes to an existing registration. Students registering for non-credit or CEUs are required to pay 100% of the charges at the time of registration.

2. Students who do not pay in full in advance may choose to participate in one of the available payment plans, at an additional cost of \$20 (see Schedule of Classes for available plans). The deferred payment plan is denied to students whose accounts have in the past been referred to a collection agency because of the student's failure to pay the university.
3. If you do not meet the required minimum advance payment by the posted due date, you will be dropped from classes. To reinstate the registration, you must be prepared to meet the minimum advance payment. Registration will be based upon course availability. Students registering after "add week" (the first week of the semester) for classes that have already started, will be assessed a \$60 late enrollment fee.
4. Payment may be made through the direct crediting of a *financial aid award* to the student's account, provided that the award is sufficient to cover the required advance minimum payment. This plan excludes university work-study awards. Students with an insufficient amount of financial aid to cover the minimum advance payment are required to pay the difference by the invoice due date. Students who have not received their official award verification notice prior to the billing close date are also required to pay the minimum advance payment when due.

NOTE: The following student assistance programs, for which the student has applied and/or been approved but from which the student has not yet received funds, will not serve to release the student from the obligation of required minimum payments when due: special department awards, veteran benefits (with the exception of students participating under VA: Post-9/11 GI Bill).
5. Students whose employers will be invoiced for tuition and expenses may submit a billing authorization form prior to the due date in lieu of the advance payment.

Billing Error or Dispute

Errors or disputes about a bill must be submitted in writing within 60 days after the mailing date of the bill. The written inquiry must include: name and student ID (or Social Security number), a description of the presumed error, and the dollar amount of the presumed error.

The student remains obligated to pay the portion of the bill not in dispute, but the disputed amount may remain unpaid until such time as the problem is resolved. Send billing inquiries to Student Accounts Office, Madonna University, 36600 Schoolcraft Road, Livonia, Michigan 48150-1176, or sa@madonna.edu.

Other Fees

1. Late Payment Penalty:

a.) Failure to meet the required minimum advance payment due date will result in the suspension of the student's registration. Prior to the end of add/drop week, in order to reinstate the registration, the student is required to pay a \$10 late payment fee in addition to the full payment. At the end of add/drop week, in order to reinstate the registration, the student is required to pay \$60 in addition to the full payment. *A student who does not plan to attend must withdraw through the Office of the Registrar.*

b.) A penalty of 5 percent up to a maximum of \$75 is assessed if the second payment is not received by the invoice due date.

2. **Returned Checks:** Checks returned for any reason will constitute non-payment and will be subject to a \$25 penalty per check. Late penalty charges will be assessed when applicable. This applies to e-checks where information is entered incorrectly.

3. A **Late Registration Fee** of \$100, rather than the standard Registration Fee of \$50, is charged to returning students who register during the first week of class each semester.

4. Change in Registration Fee:

a.) Complete Drop: A complete drop is assessed the \$50 registration fee. The registration fee is non-refundable. If you enroll, but do not attend, the registration fee for the enrollment process and reservation of courses is still due.

b.) Add/Drop Change of Courses: A minimum of 50% of the increased tuition and fees resulting from a change in registration made as of the first due date must be paid at the time of adjustment.

5. **Record Replacement Fee:** Requests to duplicate billing records to verify payments are assessed a \$5-per-semester replacement fee.

Tuition Credit Adjustments

Students are required to drop or withdraw officially from classes in person or in writing through the Office of the Registrar. Written notification may be faxed over the weekend or after business hours to fax number (734) 432-5405. Students may drop/withdraw in person during business hours. The date that the Office of the Registrar receives the request via fax, or, in the case of a withdrawal form sent by US Mail, the postmark date, determines the amount of any adjustment of tuition after classes have begun.

Students who do not officially drop or withdraw from a class within the specified add/drop periods are responsible for full tuition and fees for the courses. In such cases the grade of F is entered for the courses on the student's transcript.

Tuition credit adjustments are made according to the following schedule. *(At the time of withdrawal only tuition is adjusted. No other fees are changed.)*

FULL SEMESTER courses and courses that start the first week of classes and are eight weeks or longer:

Add/Drop Week	100%
Drop Week	100%
Third week of semester	75%
Fourth week of semester	50%
Fifth week of semester	25%

No credit past the fifth week.

For All Other Courses

The Drop/Withdrawal Policy for courses with start and end dates that differ from those of full-semester courses is defined by the following schedule:

Course Duration	Tuition Credit Adjustment (percentages shown is percent credited)						
	Prior to start date	1st day	2nd-7th day	8th-14th day	15th-21st day	22nd-28th day	29th-35th day
1 week or less	100%	25%	0%	0%	0%	0%	0%
2-4 weeks	100%	25%	25%	0%	0%	0%	0%
5-7 weeks	100%	100%	100%	50%	25%	0%	0%
8-15 weeks	100%	100%	100%	100%	75%	50%	25%

NOTE: Students unable to complete the withdrawal process within the designated time periods, or those compelled to withdraw completely at any time because of circumstances beyond their control, may appeal the credit adjustment decision in writing to the Manager of Student Accounts.

Refunds

When students decrease their schedule or withdraw from classes, only certain credit for the total tuition commitment can be granted based on the above credit adjustment schedule. *A credit adjustment is not necessarily a refund.* If the credit is greater than the amount due, the difference is refunded to the student. If the credit is less than the amount due, the difference must be paid by the student.

Students whose tuition was paid all or in part from financial aid funds will have all or a portion of the refund restored to the aid program; therefore, students may not be eligible for a cash refund.

A student's account that has a credit balance from financial aid/loans is automatically refunded. Madonna University has partnered with Higher One, a financial services company, to manage refunds with new options for processing. *All refunds are processed through Higher One.*

New students will receive a Madonna Debit OneCard within three weeks following enrollment for their first semester. Students go online at www.MadonnaOne.com to select their choice of (1) having funds disbursed to the Madonna OneCard for use in credit card transactions (funds available within 24 hours); (2) having funds transferred to the student's own checking or savings account (three days); or (3) having a check sent to the home address (five days or more).

The use of the Madonna OneCard for refunds is encouraged, but not mandatory. In any case, the card must be retained for account access. There is a replacement cost for lost cards or cards that can not be delivered because of incorrect addresses.

Non-Refundable Fees

1. **Admission Application fee or International Student Admission Application fee.**
2. **Graduation fee:** A non-refundable graduation fee of \$75 is charged each student who applies for graduation. The application is valid for one year from the semester for which the student is applying. Students may obtain an Application to Graduate form from the Student Accounts Office or from the Madonna University website at www.madonna.edu. The application form must be completed, signed by the student's advisor, and presented to the Office of the Registrar after the fee is paid. See the University Calendar for deadlines.
3. **Registration fee:** This fee covers the cost of enrolling you in classes and holding a seat for you. If you register, then completely withdraw or do not attend class, you are still responsible for payment of this fee.
4. **Room and Board fees:** These fees are refundable in accordance with the full-semester tuition credit adjustment schedule. Rooms are rented for a semester; after the 4th week of school, no refund is made in case of withdrawal. After the 4th week, no refund can be made on the board fee because of contractual arrangements relating to services provided.

Residence Hall Fees

Room Damage

Upon check-out, any damages to the room that are assessed at that time are applied to the student's account.

Room Reservations Fees

Contracts are available on line at www.madonna.edu > **CURRENT STUDENTS** > **RESIDENCE HALL**, at the Student Accounts Office, or at the Residence Hall.

The required payment that is to be remitted with each contract cannot be paid from your expected financial aid.

Students who move into the residence hall for the fall and winter semesters (September to December and January to April) will have \$100 out of the initial payment of \$175 applied to their Student Accounts record by October 1st. Students who move into the residence hall for the winter semester (January to April) will have the remaining \$75 out of the initial \$175 applied to their Student Accounts record by February 1st.

Students who move into the residence hall for the spring/summer semester (May to July) will have their deposit of \$75 applied to their Student Accounts record by June 1st.

Fall and Winter Room Reservations

- *January to March 19th*, returning students: a \$175 payment is required with a completed contract.
- *March 20th to June 4th*, returning students: a \$200 payment is required with a completed contract, which includes a \$25 late fee which is non-refundable.
- *Prior to June 4th*, new students: a \$175 payment is required with a completed contract.
- *June 5th to July*, new and any returning residence hall students: a \$200 payment is required with a completed contract, which includes a \$25 late fee which is non-refundable.
- *August*, new and any returning residence hall students: a \$225 payment is required with a completed contract, which includes a \$50 late fee which is non-refundable.
- *September 1st and thereafter*, all students: a \$250 payment is required with a completed contract, which includes a \$75 late fee which is non-refundable.

Winter-Only Room Reservations

- *November*: a \$75 payment is required with a completed contract.
- *December*: a \$100 payment is required with a completed contract, which includes a \$25 late fee which is non-refundable.
- *January and thereafter*: a \$125 payment is required with a completed contract which includes a \$50 late fee which is non-refundable.

Spring/Summer Room Reservations

- *March*: Students who remit contracts for spring/summer semester reservations must complete a contract and submit \$75.
- *April*: a \$100 payment is required with a completed contract, which includes a \$25 late fee which is non-refundable.
- *May and thereafter*: a \$125 payment is required with a completed contract, which includes a \$50 late fee which is non-refundable.

STUDENTS CALLED TO ACTIVE MILITARY DUTY

Students who are called to active military duty and have their program of study disrupted may contact the Office of the Registrar to determine a satisfactory arrangement with regard to their academic program. Options will vary depending on the timing of the request within the semester. Options may include:

- dropping the courses with full tuition and fee refund;
- completion of a course(s) at a later date;
- online or independent study;
- or some other mutually agreeable resolution.

Students will need to provide a copy of their military orders. Students called to active duty will be allowed to pursue finishing their incomplete course work within one academic year after completing their active military duty.

Room and Board fees will be refunded on a prorated basis for actual services the student received up to the date of withdrawal.

Student aid recipients who withdraw from school because they are called to active duty, or are otherwise affected by mobilization or terrorist attacks, will not be required to return financial aid funds they received for books and living expenses.

It is the intent of the university that no students suffer a loss of funds or educational opportunity because they were called to military service.

Contact the Office of the Registrar, Room 2003, (734) 432-5309.



Financial Aid

MADONNA UNIVERSITY provides financial assistance to admitted students whose scholastic aptitude merits a scholarship and/or whose personal and family resources are inadequate to meet the educational cost. All students are urged to apply for financial aid.

The primary responsibility for financing a college education rests with the student, the parents, and/or the spouse. Financial aid is a supplement to the funds which can reasonably be provided by the applicant and the applicant's family. The student is expected to contribute toward education expenses through savings, employment, Social Security benefits, untaxed income, and earnings from both the student's spouse and/or parents.

Because the demand for student aid exceeds the supply of funds available, most financial aid programs must limit their awards to students who can demonstrate need according to a nationally accepted formula which is applied uniformly to all individuals applying for aid.

Eligibility for Financial Aid

The eligibility requirements for most Federal and State programs are as follows:

1. The student must be a U.S. citizen*, national, or U.S. permanent resident who has an I-151 or I-551 (Alien Registration Receipt Card) or I-94 with proper endorsement.
**Michigan residence for Michigan Tuition Grant and Competitive Scholarship.*
2. The student must be enrolled in an eligible course of study on at least a half-time basis* (six credit hours). NOTE: Credit by examination, audit, life experience, and/or experiential learning are NOT counted in determining a student's eligibility for any type of financial aid.
**Less than half-time students may qualify for some programs. See the Financial Aid Office for details.*
3. The student must have a high school diploma, a GED, or pass a test approved by the U.S. Department of Education.
4. To be eligible to receive and/or to continue to receive financial aid, the student MUST be making Satisfactory Academic Progress. More detailed information on Satisfactory Academic Progress is available on pages 51-53 of this Bulletin and upon request from the Vice President for Student Affairs.
5. The student must not be in default on a student loan or owe an overpayment on a student grant.
6. The student must have demonstrated financial need.

In addition to the criteria listed above, applicants must be officially admitted to Madonna University and be enrolled in a degree or certificate program to be eligible for the following Federal Student Aid programs: Pell Grant, Supplemental Educational Opportunity Grant, Academic Competitiveness Grant, National Science and Mathematics Access to Retain Talent Grant, Federal Work Study, Direct Student Loan programs.

Application Procedure

1. To be considered for Federal, State, and most Madonna University programs, apply for financial aid using the Free Application for Federal Student Aid (FAFSA) which is available online at www.fafsa.ed.gov.
2. Students whose applications are selected for verification may be required to provide additional supportive documentation (tax forms, social security benefit statements, etc.).
3. Students who are not U.S. Citizens or U.S. Nationals may be asked to provide a copy of their I-151 or I-551 (Alien Registration Receipt Card) or I-94 with proper endorsement.
4. Applications should be submitted as early as possible each year. To ensure full consideration students are encouraged to apply as follows:
Fall semester: March 1st
Winter semester: May 1st
Spring/Summer semester: January 1st
NOTE: Students need to apply once each academic year.
5. Procedures for students applying for Madonna University Scholarships and Endowment Scholarships:
 - Fulfill requirements for admission to Madonna University.
 - Complete Madonna University Scholarship Application by April 1.
 - Scholarship/Award winners will be notified by April 30.

Federal Aid Programs

1. **FEDERAL PELL GRANTS:** Undergraduate students from limited income families may be eligible for up to \$5,550 per year in Federal Pell Grant aid on the basis of financial need. The grants can be renewed annually until the student completes an undergraduate degree.
2. **FEDERAL SUPPLEMENTAL EDUCATIONAL OPPORTUNITY GRANTS (SEOG):** The federally funded Supplemental Educational Opportunity Grants may be awarded to undergraduate students whose financial aid applications demonstrate exceptional need. These grants may be renewed each year that need is shown and funds are available until the student completes an undergraduate degree. Amounts vary depending on need.
3. **FEDERAL ACADEMIC COMPETITIVENESS GRANT (ACG):** The ACG is for undergraduate students with Pell Grants who are enrolled in the first or second academic year and have completed a rigorous secondary school program and have at least a 3.0 cumulative GPA for the first academic year.
4. **FEDERAL NATIONAL SCIENCE AND MATHEMATICS ACCESS TO RETAIN TALENT GRANT (National SMART Grant):** The National SMART Grant is for undergraduate students with Pell Grants who are enrolled in the third or fourth academic year and pursuing an eligible major with at least a 3.0 cumulative GPA. Please contact the Financial Aid Office for eligible majors.
5. **FEDERAL WORK STUDY:** The Federal Work Study Program encourages on-campus employment for undergraduate and

graduate students who demonstrate financial need. These jobs are secured through the Career Services Office.

6. **FEDERAL DIRECT STUDENT LOANS:**

SUBSIDIZED: Available to undergraduate and graduate students with financial need. The interest on the loan is paid by the government while the student is enrolled at least half-time. Loan amounts vary depending on the student's dependency status and the year in school.

UNSUBSIDIZED: Available to undergraduate and graduate students regardless of financial need. The interest IS NOT paid by the federal government while the student is enrolled in school. Loan amounts vary depending on the student's dependency status and the year in school.

7. **FEDERAL DIRECT PLUS LOANS FOR PARENTS AND GRADUATE STUDENTS:** Available to creditworthy parents of dependent undergraduate students and graduate students regardless of financial need. Parents and graduate students may borrow up to the cost of education less any other financial aid awarded.

Detailed information regarding application procedures, current loan amounts, interest rates, deferment, postponement, cancellation, and repayment provisions for the loans listed above are available upon request from the Financial Aid Office.

Students are encouraged to consult "The Student Guide," available from the Financial Aid Office, for detailed information on all federal aid programs. "The Student Guide" can also be found on the Financial Aid web site.

Michigan Aid Programs

1. **MICHIGAN TUITION GRANTS:** The Tuition Grant Program provides grants up to \$2,100 per year to qualifying Michigan residents for tuition and fee expenses. This aid is granted to students whose financial aid application shows financial need.

Tuition Grants are provided to eligible full-time or half-time undergraduate students for up to the equivalent of 10 semesters of full-time study.

2. **MICHIGAN COMPETITIVE SCHOLARSHIPS:** Michigan Competitive Scholarships of up to \$2,100 are awarded annually to college freshmen (Michigan residents) with qualifying scores on the American College Test (ACT) or Enhanced ACT and whose financial aid applications indicate financial need. Undergraduate students may renew their scholarships for up to the equivalent of ten semesters by maintaining eligibility.



Madonna University Aid Programs

To be eligible for University awards, merit scholarships, and endowed scholarships, students must be officially admitted, have a minimum 3.0 GPA (some scholarships have higher requirements), and be enrolled full-time (12 s.h.), unless otherwise noted. For transfer students, the GPA is recalculated at the time of admission.

Please see Merit Scholarship General Terms and Conditions* for more information.

MADONNA UNIVERSITY FIRST-YEAR AND TRANSFER NEW-STUDENT MERIT SCHOLARSHIPS/AWARDS

- **Trustee Scholarship**—\$9,000 per year tuition and optional residence hall grant.* ACT composite score of 29 or above and GPA 3.8 or above. Awarded by the Office of Undergraduate Admissions to new first-year students, this renewable scholarship is named in honor of the University's Trustees.
- **Felician Presidential Scholarship**—\$6,000 per year tuition and optional residence hall grant.* ACT composite score of 27 or above and GPA 3.6 or above. Awarded by the Office of Undergraduate Admissions to new first-year students, this renewable scholarship is named after the founding and sponsoring body of Madonna University.
- **Murphy Excellence Scholarship**—\$5,000 per year tuition and optional residence hall grant.* ACT composite score of 25 or above and GPA 3.5 or above. Awarded by the Office of Undergraduate Admissions to new first-year students, this renewable scholarship is sponsored by the generosity of the Murphy family.
- **St. Francis Dean Scholarship**—\$3,000 per year tuition and optional residence hall grant.* ACT composite score of 24 or above and GPA 3.5 or above. Awarded by the Office of Undergraduate Admissions to new first-year students, this renewable scholarship is named after St. Francis of Assisi.
- **Catholic Leadership Award**—\$2,000 per year tuition and optional residence hall grant.* GPA 3.0 or above and first-year students with ACT composite score of 20 or above. Awarded by the Office of Undergraduate Admissions to new, active-Catholic students (first-year and transfer) who wish to combine a strong quality education with additional Catholic leadership training. Participation in Campus Ministry is required to maintain the scholarship. A letter of recommendation from Parish is required.
- **Performing Arts Music Scholarship**—\$3,000 per year tuition and optional residence hall grant.* Awards based on musical ability and arranged audition with the Music Department. Awarded by the Office of Undergraduate Admissions to new first-year and transfer students in conjunction with the Madonna Music Department.
- **St. Sebastian Athletic Award**—\$2,000 per year tuition and optional residence hall grant.* GPA 3.0 or above and first-year students with ACT composite score of 20 or above. Awarded by the Office of Undergraduate Admissions to new scholar-athletes (first-year and transfer), this renewable scholarship is named after the patron saint of athletes.
- **Phi Theta Kappa Transfer Scholarship**—\$2,500 a year. Cumulative transfer GPA 3.5 or higher and active Phi Theta Kappa member. Awarded by the Office of Undergraduate Admissions to new transfer students based on active participation in Phi Theta Kappa and cumulative GPA.
- **Transfer Student Scholarship**—\$2,000 per year.* Cumulative transfer GPA 3.2 or above. Awarded by the Office of Undergraduate Admissions to new transfer students, this renewable

scholarship is based on academic performance, community involvement, and/or other personal accomplishments.

- **Crusader Award**—\$2,000 per year.* GPA 3.0 or above and first-year students with ACT composite score of 20 or above. Awarded by the Office of Undergraduate Admissions to new first-year and transfer students, this renewable award is named after the athletic mascot.

* **Merit Scholarship General Terms and Conditions**

- The University will notify students in writing if they have been selected for a merit scholarship/award, and include the award in the Financial Aid Award Letter.
- Scholarship recipients are selected by a committee, at the sole and absolute discretion of the University, leveraging several criteria which include, but are not limited to, cumulative grade point average, standardized test scores, community involvement, personal accomplishments, and documented financial resources.
- Scholarships/awards only apply to the fall and winter semesters, unless otherwise noted. Scholarship/award amounts may be reduced pending federal, state, and other scholarships and grants awarded to the student that would result in exceeding tuition costs. New Student Merit Scholarships are automatically renewed provided the student maintains academic progress (see pages 51-53 for information on Satisfactory Academic Progress).
- Scholarship recipients are required to be enrolled full-time (12 or more semester hours per semester) undergraduate students unless otherwise noted. Credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), DSST's, Prior Learning, and/or course competency examinations are not included for full-time enrollment status.
- Residence hall grants are based on room availability and can only be used for room cost (not to be used for tuition, board, or other University costs).
- Students must complete the scholarship application (i.e. application, letters of recommendation, essay, and/or other requirements) by posted deadlines for award consideration.

MADONNA UNIVERSITY SERVICE SCHOLARSHIPS/ AWARDS

- **Felician Service Award**—\$1,000 per semester; awarded by drawing, at the end of Winter Semester, to a student who has met criteria for service hours in service learning and other co-curricular activities during her/his First Year at Madonna University and submitted an activity summary to the Associate Dean for Advising and First-Year Experience.
- **Franciscan Spirit Award**—\$2,000 per year tuition; Catholic student in good academic standing who renders outstanding leadership and service in Campus Ministry or other campus service organizations. Awarded by recommendation of a Vice President, faculty member, or staff member aware of student's service activities.

HONORARY SCHOLARSHIPS ESTABLISHED BY MADONNA UNIVERSITY

- Mother Mary **DeSales** Scholarship (1947): awarded to a graduate of Ladywood High School.
- **Felician-Franciscan** Scholarship (1982): awarded to a Felician Sister or Postulant recommended by the Director of Ministry of Our Lady of Hope Province. Preference will be given to a candidate who is enrolled full-time.

- Anton **Jakobs** Scholarship (1968): awarded to a community college graduate.
- Rudolf and Evelyn **Kleinert** Scholarship (1968): awarded to a community college graduate.
- Sister Mary Paulette **Krakovski**, CSSF, Scholarship (1993): awarded to a music major.
- Jack **Krasula** Athletic Scholarship (2000).
- Sister Mary Joela **Patelski**, CSSF, Scholarship (1984): awarded to a Catholic high school graduate.
- Msgr. John **Quinn** Scholarship in Memory of George and Mary Quinn (1979).
- Sister Mary Danatha **Suchyta**, CSSF, Scholarship (1976): awarded to a Catholic high school graduate.

ENDOWMENT SCHOLARSHIPS

- Sister Mary Jacqueline **Anderson**, CSSF, Scholarship (1999): awarded to minority women for any English Department major. Established by Dr. Miriam Fabien, Sister Kathleen Marie Wlodarczak, CSSF, and Art and Anne Anderson.
- Bishop Moses B. **Anderson**, SSE, and Dr. Frank Hayden Scholarship (1989): awarded to African-American students of the Detroit Metropolitan area. Established by Bishop Moses B. Anderson, Auxiliary Bishop of the Archdiocese of Detroit.
- **Archdiocesan** Catholic Minority Student Scholarship (1991). Established by Adam Cardinal Maida of the Archdiocese of Detroit.
- **Bala/Wlodarczak** Scholarship (2004): awarded to a full or part-time student with a major in the College of Science and Mathematics. Established by the Wlodarczak family.
- Robert K. and Betty J. **Barbour** Scholarship (1998): awarded to students enrolled in health care programs. Established by Robert K. and Betty J. Barbour.
- Diane M. **Bargagna** Scholarship (2001). Established by Diane M. Bargagna.
- **Barnes & Noble** College Bookstores, Inc./Fr. Francis S. Tebbe, OFM, Scholarship (2001): awarded to transfer students. Established by Barnes and Noble College Bookstores, Inc.
- **Barton** Family Scholarship (1997): awarded to a minority undergraduate and graduate student pursuing teacher education program. Established by Dr. Norene Barton Daly and Mary Margaret Barton Kelley.
- Sister Mary Rachel **Bawol**, CSSF, Scholarship (1998). Established by Carol A. and Joseph P. Copland.
- Ruth and Ludger A. **Beauvais** Scholarship (2009): awarded to a student with financial need. Established by Ludger A. Beauvais.
- Harry and Evelyn **Beck** Scholarship (1993): awarded to a student pursuing teacher education program or accounting. Established by Evelyn Beck.
- Rev. Mitchell **Bednarski** Scholarship (1995): awarded to a graduate from Catholic Central High School, Redford Michigan, relocated in July 2005 to nearby Novi, or in absence of a qualifying student, to a Ladywood High School graduate. Established by Rev. Mitchell Bednarski.
- Francis B. and Elizabeth R. **Berkemeier** Scholarship (2004): awarded to a full-time student, regardless of need, from Lumen Christi High School in Jackson, Michigan, or if no such candidate is available, to a graduate from a Catholic high school. Established by Elizabeth R. Berkemeier, Francis X. and Janet G. Berkemeier.

- Christopher **Bisset** Memorial Scholarship (2004): awarded to a criminal justice major. Established by loving family, generous friends, and dedicated special agents, U.S. Department of Education, Office of Inspector General (OIG).
- Sister Mary Crispin **Blaszczyk**, CSSF, and John and Lorene Blasky Scholarship (1994). Established by John and Lorene Blasky.
- Rosalee M. **Bleecker** Scholarship (2006): awarded to non-traditional (age 25 and older), part-time, music major or history major students. Established by Rosalee M. Bleecker.
- Dr. James S. **Bonadeo** Scholarship (1998). Established by Dr. James S. and Earlene Bonadeo.
- Viola R. and Dr. Thomas G. **Bosco** Scholarship (1987): awarded to an African-American student or to a needy student in the nursing/BSN program. Established by Dr. Thomas G. and Viola R. Bosco.
- Eva L. and Lawrence L. **Bourgeois** and Mary Hall Memorial Scholarship (1987). Established by Lawrence L. Bourgeois.
- **Brocki/Poniatowski** and Irene and Adam Ponte, DDS, Memorial Scholarship (1988): awarded to a student in the Humanities. Established by Sister Mary Damascene Brocki, CSSF, and Adam Ponte, DDS.
- Andrew R. and Sara L. **Brodhun** Scholarship (2008): awarded to junior or senior level student with a grade point average of 3.0 and higher, in need of financial assistance and pursuing a degree in the College of Science and Mathematics or the College of Education. Established by Andrew R. Brodhun.
- John and Marie B. **Bush** Scholarship (2000): awarded to a student enrolled in music or art. Established by Daniel and Rose Kachnowski.
- Rodrigo and Adela **Bustamante** Family Scholarship (2001): awarded to a needy Latino-American student. Established by Rodrigo and Adela Bustamante.
- John J. **Cale** Scholarship (2007): awarded to a needy, full- or part-time student pursuing a major in international business. Established by Mary B. Cale.
- Florence and William **Cameron** Scholarship (1988): awarded to a U.S. resident student with demonstrated need. Established by Florence Cameron.
- John J. **Carlo** Scholarship (1987): awarded to a nursing major. Established by Louis E. Carlo.
- Venerable Solanus **Casey** Scholarship (1995): awarded to a part-time or full-time student in any graduate or undergraduate major in the College of Science and Mathematics. Established by Dr. Mary M. Hunt.
- Virginia **Clementi** Scholarship (1994). Established by Virginia Clementi.
- John D. **Corr** Scholarship (1996). Established by John D. and Dr. Jean Corr.
- Ed P. and Wanda L. **Czapor** Family Scholarship (2004). Established by Ed P. and Wanda L. Czapor.
- Bruno and Emily **Czenkusz** Memorial Scholarship. Established by Beatrice Czenkusz.
- **Daoud** Foundation Scholarship (1992). Established by Drs. Tarik and Helen Daoud.
- **Daoud** Foundation/Arab American Nurses Association (AANA) Scholarship (2004): awarded to Arab American students pursuing the nursing program at Madonna University. Established by Drs. Tarik and Helen Daoud.
- George **DeDecker** Scholarship (1991). Established by Julia DeDecker.
- Dama Maria **Del Carmen** Montes Scholarship (1993): awarded to a Latino-American student. Established by Dama Maria Del Carmen Montes.
- Elizabeth M. and Earl J. **Demel** Scholarship (1997). Established by Elizabeth M. Demel.
- Shirley Dudek **Demmer** Scholarship (2008): awarded to sociology majors, or in absence of qualifying students, to creative writing majors. Established by William J. Demmer.
- Magdalene and Dominic **Derkins** Scholarship (2002). Established by Stella Derkins.
- Stella and Raymond **Derkins** Scholarship (2002). Established by Stella Derkins.
- **DeRoy** Testamentary Foundation Scholarship (1999): awarded to a deaf or hard of hearing student. Established by the DeRoy Testamentary Foundation.
- Charles and Patricia **Derry** Broadcast and Cinema Arts Scholarship (1994): awarded to a sophomore level or higher student with Broadcast and Cinema Arts major and must be an active major currently enrolled in Broadcast and Cinema Arts class(es) at Madonna University. Established by Charles and Patricia Derry.
- **Detroit Edison** Foundation Scholarship (1995): awarded to minority students pursuing science, especially for prospective teachers in elementary schools. Established by the Detroit Edison Foundation.
- Kathleen M. (**Dilworth**) **Wozniak** Scholarship (1998): awarded to a nursing major. Established by Joyce A. Dilworth.
- Angelo **DiPonio** Scholarship (1988). Established by the Angelo and Margaret DiPonio Foundation.
- Margaret E. **DiPonio** Criminal Justice Program Scholarship (1997): awarded to a student in criminal justice. Established by the Angelo and Margaret DiPonio Foundation.
- Sister Mary Virgilia **Dragowski**, CSSF, Scholarship (2004): awarded to a financially needy student. Established by Agnes Witkowski.
- Patrick and Joan **Duggan** Family Scholarship (2004): awarded to nontraditional adult women returning to school. Established by Hon. Patrick and Dr. Joan Duggan.
- Susan **Edwards** Scholarship (1999): awarded to prospective teachers of developmentally disabled, emotionally impaired and learning disabled children. Established by Joseph and Ann Edwards.
- Dr. Alan E. **Eichman** Scholarship (1999): awarded to a criminal justice major. Established by Meryl Schilling.
- Doris Evelyn **Eichman** Memorial Scholarship (1998): awarded to a student in hospice and palliative studies. Established by Dr. Alan E. Eichman.
- Cecily **Farragher** Scholarship (2003): awarded to students pursuing teacher education. Established by John and Susan McMeel.
- **Felician** Sisters Scholarship (1988): awarded to members of the Felician Community in Our Lady of Hope Province, either candidates or professed sisters, pursuing undergraduate or graduate degrees or programs at Madonna University. Established by Msgr. Vincent J. Horkan.
- Frank and Sophia **Filipek** Scholarship (2007): awarded to student of Polish descent. Established by Frank and Sophia Filipek.

- Emily and Raymond T. **Gapinski** Scholarship (1994). Established by Sr. Mary Janet, CSSF, and Emily and Raymond T. Gapinski.
- Sister Mary Humilitas **Gersztyn**, CSSF, Scholarship (1989): awarded to a nursing major. Established by the Madonna University Nursing Department.
- Rev. William and Sister Mary Henrietta, CSSF, **Gieranowski** Scholarship (2002). Established by Rev. William Gieranowski.
- Gerontology Department Scholarship in Honor of Marilyn **Goering** (2008): awarded to student majoring in gerontology or long term care administration. Established by the Madonna University Gerontology Department.
- Hilary L. and Beverly F. **Gross** Scholarship (2000): awarded to members of the Felician Community in Our Lady of Hope Province, either candidates or professed sisters, pursuing undergraduate or graduate degrees or programs at Madonna University. Established by Hilary L. and Beverly F. Gross.
- Sister Mary Lauriana, CSSF, Joseph, Sr., and Josephine **Gruszczynski** Family Scholarship (1977). Established by Joseph and Josephine Gruszczynski.
- Kristen H. **Hallerman** Scholarship (1994): awarded to a beginning student in nursing from Plymouth-Canton High School, Plymouth-Salem High School or Garden City High School. Established by Kristen Hallerman and Richard and Annajo Hallerman.
- Mary **Hart** Tribute Scholarship (1999): awarded to a student majoring in social work.
- William Randolph **Hearst** Scholarship (1988): awarded to students in service-oriented degree programs. Established by the William Randolph Hearst Foundation.
- Jeanne M. **Hildebrandt** Memorial Scholarship (1999). Established by Jeanne M. Hildebrandt.
- The Conrad N. **Hilton** Foundation Scholarship in Honor of Sister Mary Francilene Van de Vyver, CSSF (2002): awarded to deaf, hearing impaired, or needy students. Established by the Conrad N. Hilton Foundation.
- Dr. Julianne **Hoff** Memorial Scholarship (1998): awarded to a graduate or undergraduate nursing major. Established by William R. Hoff.
- Jennie **Horowitz** Scholarship (1993): awarded to an African-American full-time student in nursing. Established by Evelyn Beck.
- Dr. Lorraine I. **Jakubielski** Scholarship in memory of William and Lottie Jakubielski (2002). Established by Dr. Lorraine Jakubielski.
- Floyd R. **Kannberg** Scholarship (1994): awarded to a student in hospice and palliative studies or nursing. Established by Frances M. Kannberg.
- Sister Mary Cleopha **Kaptur**, CSSF, Scholarship (1996). Established by Hon. Marcia C. Kaptur.
- Charles and Frances **Kazul** Memorial Scholarship (1990): awarded to a needy student. Established by Sister Mary Nunciata Kazul, CSSF.
- Dr. Robert and Monika **Kimball** Scholarship (1996): awarded to an international student in the United States on an F-1 Visa. Established by Dr. Robert and Monika Kimball.
- Marge **Kleinert** Collins Scholarship (2005): awarded to students in teacher education. Established by Charles and Margaret Collins.
- Rudolf and Evelyn **Kleinert** Scholarship (2002): awarded to a community college graduate. Established by the Kleinert Family and friends.
- **Knight** Foundation, Inc. Scholarship (1989): awarded to deaf or hard-of-hearing students. Established by the Knight Foundation, Inc.
- **Knights** of Columbus/Michigan State Council Scholarship (1989): awarded to prospective teachers of developmentally disabled/mentally retarded, emotionally impaired, and learning disabled children. Established by the Knights of Columbus of Michigan.
- Carla L. **Knudsen** Scholarship (1987): awarded to a nursing major. Established by Frank and Joan Knudsen and friends.
- Richard **Koch** Scholarship (1980): awarded to a criminal justice major. Established by Betty Koch.
- Theodore and Eleanor **Konarski** Scholarship (1983). Established by Eleanor Konarski.
- Sister Mary Hugoline, CSSF, Sister Mary Laurenta, CSSF, and Paul and Anna **Konkel** Scholarship (1990): awarded to a graduate of a Catholic high school. Established by Paul Konkel, Francis X. and Janet Berkemeier, and John and Clara Berkemeier.
- Rev. Francis P. **Kozlowski** Scholarship (1993): awarded to a Catholic student. Established by Stella Gutowski.
- Sister Mary Paulette **Krakovski**, CSSF, Scholarship (2001). Established by Mary Anne Barczak.
- L. Pat **Kramek** Family Scholarship (2003): awarded to an undergraduate and/or graduate-level student pursuing teacher education. Established by L. Pat Kramek.
- Nancy F. **Kriegler** Memorial Scholarship (1999): awarded to a student majoring in nursing, hospice and palliative studies, or gerontology. Established by Frank Kriegler.
- Fred and Catherine **Kubiak** Scholarship (2000). Established by Catherine Kubiak.
- Sister Mary Hospicia, CSSF, and Rev. Edward J. **Kubiak** Scholarship (1987). Established by Rev. Edward J. Kubiak.
- Anna and Stanley **Kucharski** Scholarship (1984). Established by Eleanor Konarski.
- Sister Mary Chester **Kucharski**, CSSF, Scholarship (1983). Established by Eleanor Konarski.
- Francis and Anna **Kujawa** Scholarship (1991). Established by Anna Kujawa.
- Rev. Zanos Gougoutas, Christopher, and Drs. George and Bess **Kypros** Family Scholarship (2002): awarded to students pursuing an Autism Spectrum Disorders graduate program and to students pursuing Child Development or Early Childhood Education graduate or undergraduate programs. Established by Drs. George and Bess Kypros.
- Our **Lady** of Refuge Parish Scholarship (1996): awarded to a Catholic student in a service oriented degree program. Established by Our Lady of Refuge Parish.
- Remie and Norma **Laenen** Scholarship (1990). Established by Remie and Norma Laenen.
- Dr. Bernard and Meta **Landuyt** Scholarship (1987): awarded to a business administration major. Established by Dr. Bernard and Meta Landuyt.
- **Latinos** de Livonia Scholarship (1989): awarded to students of Hispanic heritage. Established by the Latinos de Livonia.

- Donald and Denise **L'Huillier** Scholarship (2006): awarded to student pursuing undergraduate nursing major or criminal justice major. Established by Denise L'Huillier.
- **Lions/Lioness** Club Scholarship (1979): awarded to deaf or hard of hearing students. Established by Lions and Lioness Districts of Michigan.
- **Livonia** Jaycees Scholarship Fund (1990): awarded to a junior or senior student. Established by the Jaycees of Livonia.
- **Livonia** Symphony Scholarship (1996): awarded to a member of the Livonia Symphony Orchestra pursuing a degree or certificate at Madonna University, or in absence of a qualifying student to a music major. Established by the Livonia Symphony Society, Inc.
- J. Edward **Lundy** Scholarship (2005). Established by J. Edward Lundy.
- William A. and Dr. Mary A. **Lyons** Family Scholarship (2001). Established by Dr. Mary A. Lyons.
- John and Mary **MacKenzie** Memorial Scholarship (1994): awarded to a nursing major.
- Alycia C. **Madgwick** Memorial Scholarship (1998): awarded to a qualifying student from Franklin High School in Livonia, Michigan. Established by Dr. William T. and Bridget Phillips.
- **Madonna** University Alumni/ae Association Scholarship (1985): awarded to a son or daughter of a Madonna University graduate. Established by the Madonna University Alumni/ae Association.
- Saviour, Iris, Carmen and John **Mangion** Scholarship (1994). Established by Sam and Iris Mangion.
- Julie **Martin** Memorial Scholarship for Academic and Athletic Excellence (2006). Established by the Athletic Department, the College of Arts and Humanities, family and friends.
- Dr. Don and Joyce **Massey** Scholarship (1990). Established by Dr. Don Massey.
- Edward H. **McNamara** Scholarship (2003): awarded to a resident of Wayne County, sophomore or higher status, with a 3.0 or higher grade point, full-time student, and with a demonstrated need for financial assistance. Established by the McNamara Scholarship Fund.
- Lucille **McNamara** Scholarship (1995): awarded to eligible deaf or hard of hearing students or future teachers of deaf or hard of hearing persons. Established by Hon. Edward H. and Lucille McNamara.
- **Mickel**-Magrames-Mickel Scholarship (2002): awarded to a student in the criminal justice program. Established by Charles E. and Georgia Stahl.
- Msgr. Stanley E. **Milewski** Scholarship (2003). Established by Msgr. Stanley E. Milewski.
- Robert A. and Stephanie L. **Miller** Scholarship. Established by Stephanie L. Miller.
- Leona D. **Miloch** Scholarship in Memory of Louis and Lillian Miloch (2005). Established by Leona D. Miloch.
- Jessica Marie **Mitsch** Scholarship (2006): awarded to second degree, undergraduate students in nursing. Established by John and Mary Mitsch and Family.
- Sister Colleen **Morris**, SM, Scholarship (1980): awarded to a gerontology major. Established by Madonna University Gerontology Department.
- Thomas B. and Jacquelyn **Murphy** Scholarship (2006): awarded to incoming freshmen with demonstrated financial need and scoring in the top ten percentile on the SAT, ACT, or other college entrance exam. Established by the T. B. Murphy Foundation Charitable Trust.
- Anthony **Nardi** and Joan Kaminski Nardi Scholarship in Memory of Mary Noreen Kaminski: awarded to a student pursuing a degree in the College of Arts and Humanities. Established by M. Joan Nardi.
- Kathleen A. **Needham** Scholarship (2004): awarded to a student pursuing certificate or degree in gerontology. Established by Madonna University Department of Gerontology.
- Joseph and Andrea **Nodge** Family Scholarship (2001): awarded to a student in teacher education. Established by Joseph and Andrea Nodge.
- Edward W. **Nycz** Memorial Scholarship (1994). Established by Edward W. Nycz.
- Henry and Josephine **Obloj** Scholarship (1998). Established by Henry Obloj.
- Dr. Leo and Dr. Bernice (Ostrowski) **Obloy** Scholarship (1991). Established by Drs. Leo and Bernice Obloy.
- Warren and Genevieve **Orlick** Scholarship (1992). Established by the Professional Golfer's Association of America-Michigan Section.
- Sister Mary Berarda **Osinski**, CSSF, Scholarship (1983): awarded to a child development major. Established by Dr. Thomas S. Monaghan.
- **Outer Drive-Vencor** Hospital Auxiliary Scholarship (1992): awarded to a sophomore, junior or senior level student enrolled in a health-related program. Established by the Outer Drive-Vencor Hospital Auxiliary.
- Walter and Lillian **Pachota** Family Scholarship (1996): awarded to students with a 3.0 grade point average. Established by Walter and Lillian Pachota.
- Alfred R. **Pawlak** Scholarship (2005): awarded to criminal justice students or Polish descendants. Established by Paul and Renee (Pawlak) Fershee.
- Sophie A. and Thomas F. **Pluto** Memorial Scholarship (2008): awarded to full-time, undergraduate-level student pursuing teacher education. Established by Elizabeth J. Pluto.
- World Heritage Foundation-**Pechter** Fund Scholarship (1999). Established by the World Heritage Foundation-Pechter Fund, and Heinz and Waltraud Pechter.
- Catherine, Agnes, and Sister Grace Marie **Prybys**, CSSF, Scholarship (1990). Established by Sister Grace Marie Prybys, CSSF, and the Prybys Family.



- Hon. Carl D. and Peggy **Pursell** Scholarship (1993): awarded to a student in business, nursing, or teacher education. Established by Hon. Carl D. and Peggy Pursell.
- **Redford** High School Alumni Association/Edward H. McNamara Scholarship (2005): awarded to graduates of Redford High School, Detroit, Michigan. In case of closure of the school, scholarship may be awarded to a minority student with financial need. Established by the Redford High School Alumni Association and Edward H. McNamara.
- **Renkowski-Ciak** Scholarship (2006); awarded to a community college transfer student pursuing a science major. Established by Anthony and Lorraine Ciak.
- Mary Pitrone **Richards** Scholarship (1978): awarded to a junior or senior level student in nursing/BSN program. Established by Jack Richards.
- Leslie **Riggs** Scholarship (1978): awarded to a hearing impaired student.
- L. Peter and Eugenia **Riters** Scholarship (1997). Established by Eugenia Riters.
- Edwin S. and Barbara **Roberts** Family Scholarship (2000): awarded to a deaf or hard of hearing student or a student pursuing sign language studies (SLS). Established by Barbara Roberts.
- Mitchell J. **Romanowski** Scholarship (1996): awarded to a student in teacher education. Established by Mitchell J. Romanowski.
- **Rozeck** Family Scholarship (1989): awarded to a student of Hispanic heritage. Established by Sister Mary Martinez Rozeck, CSSF, and the Rozeck Family.
- Sister Mary Bridget **Roznowski**, CSSF, Scholarship (1987): awarded to a family and consumer science major. Established by Sister Mary Bridget Roznowski, CSSF.
- **St. Lawrence Mission** Scholarship (2000): awarded to a student demonstrating financial need and pursuing a degree from Madonna University. Established by Lawrence Sutherland.
- **Sage** Foundation Scholarship (1988). Established by the Sage Foundation.
- Mary and Thomas **Shields** Scholarship (1995): awarded to a student pursuing a degree in hospice and palliative studies or nursing. Established by Donna Berry and Dennis and Ken Shields.
- Rev. Raymond S. **Skoney** Scholarship (1995). Established by Rev. Raymond S. Skoney.
- Marilee **Smith** Scholarship (1995): awarded to a student majoring in nursing, Licensed Practical Nurse preferred. Established by William H. Smith.
- Shirley M. **Smith** Scholarship (1997). Established by Shirley M. Smith.
- Marie C. **Sochalski** Memorial Scholarship (1995): awarded to a nursing major. Established by Marie C. Sochalski.
- Anthony and Agatha **Sryniawski** Family Scholarship (1990). Established by Helen A. and Joseph Sryniawski.
- Frank A. **Sryniawski** Scholarship (1990). Established by Helen A. and Joseph Sryniawski.
- Helen A. **Sryniawski** Scholarship (2001): awarded to a student in teacher education. Established by Helen A. Sryniawski.
- Joseph **Sryniawski** Scholarship (1991): awarded to a Catholic student. Established by Helen A. Sryniawski.
- Sister Mary Immaculata **Sryniawski**, CSSF, Scholarship (1989): awarded to a graduate of a Catholic high school. Established by Helen A. and Joseph Sryniawski.
- Stephanie **Sryniawski** Scholarship (2002). Established by Elizabeth V. Wasik.
- Genevieve A. and Thaddeus A. **Stankowski** Family Scholarship (2006): awarded to needy undergraduate students pursuing a major related to social justice service areas. Established by Sister Janet M. Stankowski, O.P., Pamela Witte, and Lorraine McGuinness.
- Armand and Lillian **Stefani** Scholarship (1998): awarded to a student with financial need in the School of Business. Established by William Stefani and Anne Schuster.
- Edward C. and Hazel L. **Stephenson** Fund Scholarship (2004). Established by the Edward C. and Hazel L. Stephenson Foundation.
- Frank S. and Anne **Suchyta** Family Scholarship (2004): awarded to a Catholic student of Polish ancestry pursuing a pre-med course of study at Madonna University. Established by Frank S. and Anne Suchyta.
- Louise and Joseph, Sr., **Suchyta** Family Scholarship (2001). Established by Sister Mary Danatha Suchyta, CSSF, family, and friends.
- Dr. Theophil J. and Barbara **Sutton** Family Scholarship (2000). Established by Dr. Theophil J. and Barbara Sutton.
- Nancy E. and Roswell F. **Tanger** Scholarship (1997): awarded to a student in teacher education. Established by Nancy E. and Roswell F. Tanger.
- Dr. Susan S. **Thoms**, MD, Scholarship (1999). Established by Rev. James Hayes.
- Emmet E. and Frances **Tracy** Scholarship (1986). Established by Emmet E. and Frances Tracy.
- Sister Mary Francilene **Van de Vyver**, CSSF, Scholarship (1992): awarded to music majors and to international students. Established by Sister Mary Francilene Van de Vyver, CSSF, and Hector and Irene Van de Vyver.
- Peter A. and Ruth **Ventura** Family Scholarship (1991). Established by Peter A. and Ruth Ventura.
- Doreen **Vivyan** Hospice and Palliative Studies Scholarship (2005): awarded to hospice undergraduate or graduate students, part-time or full-time, who maintain a minimum 3.25 GPA and demonstrate financial need. Established by Dr. Kelly Rhoades, Madonna University Hospice and Palliative Studies Department, family, and friends.
- Michael B. **Washburn** Memorial Scholarship (1997). Established by Debra Ronayne.
- Elizabeth V. and Theophil **Wasik** Scholarship (2002). Established by Elizabeth V. Wasik.
- Theodore P. and Genevieve R. **Wasztyl** Family Scholarship (1998): awarded to a student age fifty and over. Established by Theodore P. Wasztyl.
- A. Thomas and Mary **Watkowski** Family Scholarship (2001): awarded to eligible student(s) from Our Lady of Mount Carmel High School or Parish in Wyandotte, Michigan, or from any Catholic Parish in the Downriver area; otherwise, the choice should be at the discretion of the Madonna University Financial Aid Department. Established by A. Thomas Watkowski.
- Lucille A. **Weber** Memorial Scholarship (1989): awarded to a gerontology major. Established by Charles and Patricia Doemer.

- Norman and Andrea (Ligeski) **Whipple** Endowment Scholarship in Memory of Parents, Ed and Estelle Browarski: awarded to students of Polish descent. Established by Norman and Andrea Whipple.
- David M. **Whitney** Fund Scholarship (1996). Established by the David M. Whitney Foundation.
- Pamela G. **Witte** and Helen Wojtaszek Scholarship (2008): awarded to student majoring in social work, primarily for tuition; if funds are available, for purchase of books or travel abroad expenses for social work endeavors. Established by Pamela G. Witte.
- Henry M. and Wanda (Zavislak) **Wojcik** Scholarship (2001): awarded to students in the nursing program, preferably in hospice and palliative studies and pediatric nursing. Established by Henry M. Wojcik.
- Rev. Ferdinand A. **Wolber** Scholarship (2009). Established by Rev. Ferdinand A. Wolber.
- Josephine Barski and Alexander **Wowk** Scholarship (1994): awarded to a student in nursing or hospice and palliative studies. Established by Edmund Barski and Joan Wowk.
- John and Emily **Wysolmierski** Scholarship (1988). Established by Loraine Mierski.
- Rev. Francis J. **Zdrowski** Scholarship (1993). Established by Rev. Francis J. Zdrowski.
- Sister Mary Angelis, CSSF, and George and Caroline **Zgoda** Family Scholarship (1980). Established by Sister Mary Angelis Zgoda, CSSF.

ANNUAL FUNDED SCHOLARSHIPS

- Bettie Archer-Johnson/**American Business Women's** Association Scholarship (2005). Established by the American Business Women's Association–Novi Oaks Charter Chapter.
- Winifred Maybury **Berkery** Trust Scholarship (1979).
- **Briggs-Fisher** Foundation Scholarship (2007).
- The **Cold Heading** Foundation Scholarship (1986): awarded to qualified students. Established by Rene and Aline A. DeSeranno.
- Gladys **Collins** Hospice and Palliative Studies Scholarship (1989).
- **Community Foundation for Northeast Michigan** Scholarship (1983): awarded to students from Alpena County and neighboring counties in Northeast Michigan.
- Honorable and Mrs. Timothy **Kenny** Scholarship (2004).
- **Livonia Civic Chorus** Scholarship in Memory of Sister Mary Francilene Van de Vyver, CSSF (2002): awarded to a full or part-time student in music preparing for a career in the vocal arts at Madonna University and who has not previously been a recipient of it; featured at LCC's Christmas or spring concerts. Established by the Livonia Civic Chorus.
- **Livonia Rotary Club** Scholarship (1989).
- **Michigan Colleges Foundation Scholarship Programs** funded by the following corporations and foundations: Amway Corporation; ArvinMeritor, Inc.; Building Industry Association; Comerica Charitable Foundation; The DeRoy Testamentary Foundation; Earhart Foundation; General Motors, Gordon Food Service, Bill and Bea Idema Foundation; Eben Mumford Scholarship Program; The United Parcel Service (UPS); Frederick Upton Foundation.
- **TRIO** Student Scholarship (1997).

OTHER

- Madonna University **Athletic Grant**: awarded to full-time students with a minimum cumulative GPA of 2.5 and demonstrated athletic ability.
- **Financial Award for Travel and Education (F.A.T.E.)**: awarded to admitted, undergraduate students enrolled half-time or more, who are in good standing, and who are participating in an approved overseas or exchange program.
- **Madonna University Grant**: awarded to students on a financial need basis.
- **Senior Citizen Tuition Waivers** are available to individuals 65 years of age or older. Tuition is charged at one-half the regular rate. Applies to tuition ONLY. Details available from the Student Accounts Office.
- **TRIO Grant Aid**: awarded to TRIO Program students with financial need.

Supplemental Assistance Programs

A variety of funds are also available for students who are in specific kinds of situations. Some of the major sources of such funds are:

1. **VETERANS EDUCATIONAL BENEFITS**: The Department of Veterans Affairs administers a number of education programs for veterans, servicepersons, and eligible dependents. Contact the Financial Aid Office or the Department of Veterans Affairs for more information.
2. **MICHIGAN REHABILITATION SERVICES (MRS)**: Michigan Rehabilitation Services assists eligible Michigan citizens who require vocational rehabilitation services in order to work. For additional information visit the web site at www.michigan.gov/mrs.
3. **EMPLOYEE TUITION REIMBURSEMENT PROGRAM**: Many employers will pay tuition for their employees who successfully complete course work at Madonna University. For more details check with the Human Resources Office at your place of employment.

More Information

More detailed information on all financial aid programs is available from the Madonna University Financial Aid Office (734) 432-5663. All students are encouraged to contact the Financial Aid Office for further information and assistance in applying for financial aid.

The Financial Aid Office is open Monday and Thursday from 8:00 a.m. to 7:00 p.m. and Tuesday, Wednesday, and Friday from 8:00 a.m. to 5:00 p.m. (During term breaks, the office is open Monday through Friday from 8:00 a.m. to 5:00 p.m.)

Students should consult the Madonna University Student Financial Aid Handbook for detailed information on all University aid programs. Particular attention should be paid to application deadlines and to award and packaging priorities.

Technology Learning Services

Technology Services

Madonna University places a high priority on information technology. Most laboratories and classrooms are equipped with DVD, VHS, and computer projection, and the Internet can be accessed from all computers on campus. Wi-Fi (wireless access) is also available in designated areas throughout campus. The **Ford Technology Wing** on the Livonia campus houses IT staff who provide technology support and training for students, faculty, and staff.

The Technology Learning Center's computer laboratories provide access to networked systems, including PCs, Mac's, multimedia equipment, scanners, and laser printers, all of which are available for students, faculty, and staff. The labs accommodate walk-in students, scheduled classes, and testing services. Many software programs are available on all computers, such as the Microsoft Office Suite, which includes Word, Excel, PowerPoint, and Access. Image and video editing software, such as Adobe Photoshop, Adobe Illustrator, Adobe Premier, and Apple Final Cut Pro, is available on many lab computers. The free workshop "How to Thrive in an Online Course" is offered every semester for students in online courses.

During the fall and winter semesters the technology laboratories are open Monday through Sunday. A friendly support staff is available to help with most computer problems. In addition, the IT Help Desk provides one point of contact for technology assistance. Madonna University faculty, staff, and students may e-mail their technology questions to helpdesk@madonna.edu or telephone (734) 432-5800. Assistance is also available under the IT Help Desk *Quick Link* on the Madonna University web home page.

Celebrate Michigan, a regionally-syndicated public service television program, is produced and crewed by broadcast and cinema arts students and watched by 40,000 people in metro Detroit and throughout Michigan. Also, you can tune into Madonna University **Radio** on the Internet at www.Live365.com/stations/madonnauniversity2, where students in the radio classes broadcast their favorite music and special events.

Through the Madonna University website, www.madonna.edu, students can access information and online services such as online registration, student billing, grades, and **Blackboard** learning management software. Additional facilities and services include student e-mail, audio and web conferencing, podcasting, and an interactive television classroom where courses are offered through two-way video to off-campus sites. Production facilities include a digital HD TV studio/sound stage, a radio studio, announce booth, control room, edit lab, and edit suites.

My Portal

Access to personalized information and services is available through the My Portal link at the top of the Madonna website www.madonna.edu or directly from a web browser at <https://myportal.madonna.edu>. After signing in using Madonna University ID and PIN, students are able to register, to view and pay charges to their student accounts, to access financial aid information and academic plans, and view calendar information (from athletic and musical events to registration times and filing deadlines).

Student E-mail

All Madonna University students are given an official email account @my.madonna.edu and the University authorizes the use of email for official communication among students, staff, faculty, and administrators. The university directs all official email communications to this address.

All members of the Madonna University community are expected to comply with established guidelines and procedures which define the proper use of electronic communications.

E-mail Responsibilities

- **APPROPRIATE USE OF MU E-MAIL:** Use of University e-mail is to be consistent with the University mission statement and foundational values. Illegal use, malicious use, and commercial use are not acceptable. For fuller statements of acceptable use of e-mail, see either the Madonna University **Student Handbook** (on the Madonna University website at **CURRENT STUDENT > STUDENT HANDBOOK**) or the Student Handbook and Planner (sold in the Madonna Bookstore as a textbook for UNV 1010) under the heading *World Wide Web/Electronic Publishing Standards, Policies, and Guidelines*.
- **Redirecting of MU e-mail:** Madonna University recognizes that its students may choose to forward their official Madonna e-mail to a non-university e-mail account (such as gmail or hotmail); however, students are responsible for ensuring that the configuration of their e-mail service does not accidentally label University mail as spam. Users who redirect their e-mail do so at their own risk. The university will not be responsible for the handling of e-mail by outside vendors. Having e-mail redirected does not absolve users from their responsibilities associated with communications sent to their official e-mail address. Note that students must log in directly to their @my.madonna.edu account at least once every 180 days or the mailbox becomes deactivated and official mail, such as notices of billing, will no longer be received. If this happens, simply logging in directly to the Madonna account once will reactivate it and forwarding of mail can continue.
- **ACCESS TO MU E-MAIL:** Students who do not have access to a computer or the Internet from home are encouraged to use computers available in the campus laboratories or in other community access locations such as their local library.
- **FOR ASSISTANCE,** visit the IT Help Desk in Room 1108, call (734) 432-5800, or e-mail helpdesk@madonna.edu. Please refer to the Madonna University website or My Portal for additional information.

E-mail Abuse

Abuse of e-mail usage policies will result in loss or restriction of e-mail account privileges. Loss or restriction of e-mail accounts can be appealed to the Vice President for Student Affairs. For further information, get in touch with the IT Help Desk (see above).

Student Affairs and Services

MADONNA UNIVERSITY RECOGNIZES *that a quality higher education experience is not limited to academic opportunities alone. Diverse and stimulating extracurricular activities promote individual growth and interest. Extensive support services assure that all Madonna University students have opportunities to be successful in their intellectual, spiritual, and personal growth.*

The following opportunities exist for all students regardless of age, gender, national origin, religion, or disability.

Academic Advising

The purpose of academic advising is to assist new, transfer, and current students with questions about academic life. Your academic advisor is committed to your academic success and can assist or reaffirm your selection of major. An academic advisor may help you with course selection and scheduling; answer questions regarding university requirements, policies, and procedures; and put you in touch with helpful university resources.

Students who are unsure of which major(s) to declare are encouraged to seek academic advice through the Office of Academic Advising. Students with declared majors are assigned to faculty advisors. Students' admission letters list the advisors to whom the students are assigned. All students are encouraged to make an appointment with their assigned advisors each semester.

The Office of Academic Advising, Room 1111, is available to assist students with questions related to the advising process. Students may access the office by: 1) e-mail at advising@madonna.edu; 2) in person with or without an appointment, though appointments ensure personal attention; or 3) visiting the website, www.madonna.edu: under "Academics" select Academic Advising.

In addition to the academic advisors, students have access to counselors who assist in promoting personal growth and development and who aid them in times of stress and need. Students interested in these services should see Counseling, on the next page.

Athletics

Madonna University has sponsored intercollegiate athletics since 1987 and its teams now include women's volleyball, men's and women's soccer, men's and women's basketball, baseball (men), softball (women), men's and women's golf, and men's and women's cross-country.

The school is a member of the National Association of Intercollegiate Athletics (NAIA) and participates in the Wolverine-Hoosier Athletic Conference (WHAC).

While having a brief history, the student athletes have had many championships. Softball, women's basketball, men's and women's soccer, and men's and women's golf have each advanced as far as the NAIA National Championship tournament at least once, with volleyball making several appearances.

Madonna athletics facilities include the Activities Center of the Livonia Administration Building, where basketball and volleyball are played, as well as Ilitch Ballpark (baseball) and Madonna University Field (softball). In addition, the golf teams use several area golf courses, and cross-country calls Cass Benton Park home.

Madonna athletics also boasts a strong academic history. Annually, multiple athletes earn academic honors at the conference and national level.

Qualified student athletes are also eligible for athletic grants.

More information on Madonna University athletics may be found at www.madonnacrusaders.com.

Campus Ministry

Campus Ministry at Madonna University is an important religious ministry dedicated to the service of individuals and the total University community. Campus Ministry seeks to encourage the practical application of Christian moral principles through student participation.

Among the activities sponsored by the Ministry are: weekday celebrations of the Eucharist in Livonia; Reconciliation services; prayer group meetings; lectures on current issues; annual student retreats; and service opportunities, including participation in alternative spring break trips. You may e-mail campusministry@madonna.edu to inquire further about campus ministry activities.

The University Chapel is located on the ground floor of the University Center in Livonia. A prayer room, room 1211 in the academic building, is also available for students to spend time in quiet reflection. In Orchard Lake, the Chapel of Our Lady of Orchard Lake is located at the northeast end of the campus and another chapel is located in the seminary building.

Career Services

Career Services, in room 1001 on the lower level of the administration wing, provides career development activities, employment services, and career counseling to students and alumni of the University.

The office assists students seeking Cooperative Education and Internship experiences and on-campus or off-campus student employment; and provides job fair information and job search assistance to seniors and alumni.

Many students and alumni utilize DISCOVER, a computer-based career exploration program, to assist them in career exploration and decision making. Students needing more assistance may schedule an appointment for career counseling.

The Career Services website is updated regularly with current job announcements, job fair information, scheduled activities, and links to employment sites. The website also features, "What Can I Do With A Major In...," providing career information on several of the majors available at the University.

Workshops are presented in the fall and winter semesters covering résumé writing and interviewing. Walk-in résumé critiquing is available, as well as more involved résumé and job search advising by appointment.

Center for International Relations

The Center for International Relations, Room 1501, is a clearinghouse for all international programs. The focus of the Center is to promote and facilitate a wide range of study and travel abroad opportunities for both students and faculty, as well as to assist in the recruitment of and services for students coming from abroad.

Madonna University has agreements with a number of institutions around the world. These agreements allow Madonna students and faculty to pursue studies overseas and international students from those universities to pursue studies at Madonna University.

In many cases, credit can be given for various types and durations of overseas study. Some projects can be, and indeed have been, supported by grants and scholarships (such as the FATE fund). Students may opt to go on individual arrangements to other countries, for credit or not, with previous approval from their advisors and arrangements through the Center for International Relations.

In addition, the Center offers, through selected departmental courses of the University, a Certificate of Achievement in International Studies designed so that all students, regardless of major, can add it to their credentials without adding appreciably to the number of courses required for graduation. See the Plans of Study section of this Bulletin.

Center for Personalized Instruction

The Center for Personalized Instruction (CPI), Room 1400, provides students with academic learning resources and support services. Many services are available to all Madonna students to get help.

Tutoring is available in specific subject areas as well as in basic reading, writing, mathematics, chemistry, and computer skills. Supplemental Instruction, a series of informal weekly study sessions, is also offered for selected mathematics, science, and nursing courses identified in the Schedule of Classes. CPI offers academic workshops and study tips handouts. Students can access an abundance of resources including, books, videos, CDs, and computer programs, for the purposes of independent study.

CPI houses the Student Support Services TRIO Program, which is funded by a federal grant to serve low-income, first-generation, and disabled students. TRIO students may receive tutoring, basic skills testing, advising, a laptop loan, mentoring, and access to cultural and leadership opportunities free of charge. Students must apply to the TRIO Program and must meet eligibility requirements.

Counseling

Individual counseling is available for educational, career, social, or personal concerns. Students whose academic performance is being disturbed by personal problems due to stress may contact the Vice President for Student Affairs, Room 1400, or a member of the Campus Ministry team, Room 1408, for assistance. [A brochure of available counseling services is updated each semester and available in the Office of Student Life, Room 1001.](#) *The Psychological Services Clinic* is available to students, who can schedule appointments by calling (734) 432-5493. Referrals to community professionals are made in cases where problem resolution is beyond the realm of University resources.

Cultural Affairs

An essential dimension of a liberal arts education is the opportunity for artistic expression and appreciation. Madonna University offers various programs in the fine and performing arts for student participation.

In the fall and spring there are student fine art and photography exhibits. Music recitals, Lyric Theatre productions, and the Madonna University Chorale, open to all students and community members, offer opportunities for performing arts expression. Students seeking off-campus cultural activities will find many opportunities in the greater Detroit-Ann Arbor metropolitan areas.

Disabled Student Services

Established in 1976, the Office of Disability Resources (ODR), Room 1113, creates an accessible, positive learning environment for all students.

The ODR assists students with disabilities as they fully participate in their university experience without confronting architectural, communication, or attitudinal barriers.

Madonna University's successful integrated learning environment results from mutual cooperation and support of the faculty, staff, and administration.

Students with a documented disability are eligible for support services to assist them in their educational progress. The ODR support team includes:

- Experienced advisors, who counsel students in their transition to college life;
- A Notetaker Coordinator, who manages notetakers and facilitates a positive working relationship among student, notetaker, and instructor;
- An Interpreter Coordinator, who manages and schedules interpreting services and supervises interpreters.

The ODR team works closely together to continually provide an accessible learning environment through services such as:

- sign language interpreting
- oral interpreting
- in-class notetaking
- student/instructor liaison
- counseling (career and personal)
- academic advising
- alternative testing
- reading and transcribing
- computer with voice synthesizer, enlarged text, CD creation from text, and braille printing capabilities
- tutoring referrals.

While students are ultimately responsible for their own progress, ODR services ensure students access to university life.

Office of Diversity and Multicultural Affairs

The Office of Diversity and Multicultural Affairs (ODMA) is committed to an inclusive campus climate which embraces our similarities and celebrates our differences.

In addition to advocating for underserved students, its primary purpose is to foster an appreciation for the diversity of all members of the university community as well as their interrelationships within the larger society. It is the ODMA's belief that a true appreciation of diversity benefits the entire campus community. The ODMA also collaborates with university offices and academic departments to offer services which support student success.

Activities are essentially in two categories: 1) student retention, and 2) inclusion, diversity, and multicultural awareness initiatives. Retention efforts include, but are not limited to, Southwest [Detroit] Women's Educational Empowerment Program (SWEEP) on-site tutoring, as well as examination review workshops. Inclusion-focused institutional events for faculty, staff and students round out the ODMA's commitment to student success and an inclusive campus climate.

Food Services

In Livonia, the campus cafeteria is in the upper level of the University Center adjacent to the Residence Hall. The Cafeteria is open to the entire Madonna Community: students in residence and commuters, faculty, staff, and guests to the University. Non-residents have wide selections of meal purchase options. Residents must elect a meal plan, opting for 10, 14, or 19 meals per week (the plan is effective for the full 15-week semester). No refunds are available on the board fee (a result of contractual agreements between the University and the contracted food service). Occasional/weekend absences are likewise non-refundable.

In complement to the cafeteria at the Livonia campus are the 155th Grill located in the Take 5 Lounge and the LaVincita eatery in the Franciscan Center, open only when classes are in session in the Fall and Winter semesters. Because of attendance fluctuations, the grill hours are subject to change near major holidays or at the start or end of each semester. Advance posting is made of any changes.

At Orchard Lake, the cafeteria is near the Madonna University classroom building. Meals are paid by cash or check.

Health Services

Health services are available at St. Mary Mercy Hospital, which is adjacent to the University at Five Mile and Levan Roads. Students are responsible for all medical bills incurred because of sickness or injury on or off campus. Students may apply for medical insurance at the Office of Student Life, Room 1000, during September or January of each academic year.

Instruction Center

The Instruction Center, designed to serve laboratory and practice needs of students in the Nursing program, is comprised of the Helene Fuld Computer Assisted Instruction Center and the Ray A. and Jean S. Shapero Nursing Instruction Center, and is located in the Angelo DiPonio Building. The Instruction Center consists of an auto-tutorial area equipped with computers, interactive videos, and practice lab. The lab provides clinical equipment for student practice or faculty-planned simulations. The practice lab maintains evening hours for the convenience of students and faculty.

International Students Office

The International Students Office (ISO, Room 1207) strives to provide quality services to international students, including information on international admission requirements and F-1 student status, orientation, advising and counseling, and coordination of extracurricular and cultural exchange activities, such as American host family visits and English conversation partners. International students are always welcome to contact the ISO to seek assistance.

Library Services

Madonna University Library advances the University mission by supporting the research needs and enhancing the information literacy skills of students, faculty, and staff. To achieve these goals, the Library provides quality resources, assistance, and instruction.

- More than 100,000 print and electronic books, multimedia resources, and over 100 subscription databases that offer 24/7 access to 25,000+ online full-text journals.
- Reciprocal borrowing agreements with nearby colleges and universities, and library participation in the Southeastern Michigan League of Libraries Infopass program, enable students to take



advantage of the extensive research resources in the Detroit-Ann Arbor area.

- Interlibrary loan and document delivery services extend the availability of library materials.
- Librarians offer expert assistance, at the reference desk, by phone or e-mail, or by appointment in private research consultations, and offer classes, and workshops to ensure that students access, evaluate, and use information effectively and ethically in the research process.
- The library offers wireless access, quiet study areas, and rooms for collaborative work.
- The library also houses the University Archives.

Access to all library resources is available on the Library website, <http://ww3.madonna.edu/library/>, including website access to the *Ask a Librarian* e-mail facility.

When withdrawing books, students are asked to show a valid, current Madonna University ID card.

The University library is open daily. Regular library hours are:

Monday - Thursday	8:00 a.m.-10:30 p.m.
Friday	8:00 a.m.-7:00 p.m.
Saturday	9:00 a.m.-5:30 p.m.
Sunday	1:00 p.m.-5:00 p.m.

Spring and summer semester, intersession, and holiday hours vary. They are posted in advance at the library and on our library web page.

Student Clubs and Organizations

Madonna University students have the opportunity to enhance and explore their interests by becoming members of various campus organizations. Organizations in areas of professional study are often affiliated with local, state, and national professional associations. This allows students exposure to current professional practice in their chosen field of study.

The viability of any student organization depends on student interest and involvement. Faculty and staff coordinators contribute to the vitality of the organization by active engagement and providing guidance to the members of the organization.

Madonna University also offers opportunities for student involvement in service activities. Students interested in the environment may join Project Earth. Community service activities include Focus Hope, Habitat for Humanity, Right to Life, Gleaners, Christmas for Kids, Campus Ministry, service at soup kitchens, alternative spring

break service trips, and other volunteer opportunities in the community. These activities are reflective of the Franciscan values promoted at Madonna University.

Membership in the various organizations offer the students an opportunity to clarify values and to enhance community leadership and team building skills outside the classroom.

Admissions Ambassadors (ADAM)
Animal Awareness Organization
Criminal Justice Association
Gerontology Association
Justice, Advocacy, Diversity, Excellence, and Service (JADES)
Madonna Early Childhood Club
Madonna University Broadcast Club
Madonna University Council of Catholic Nurses
Madonna University Nursing Student Association (MUNSA)
Marketing Club
Music Club
Nutrition Network
Paralegal Studies Student Club
Project Earth (Environmental Organization)
Psychology Club
Residence Hall Council
Social Work Association
Society of Future Teachers (SFT)
Single Parents of Kids Everywhere (SPOKE)
Student Government Association
Students Creating Opportunities to Promote Education

Student Government Association (SGA)

Madonna University students are represented by the Madonna Student Government Association. This association is composed of student representatives from the various organizations and students-at-large. The purpose of the association is to foster cooperation and understanding in the college community. The association also provides a medium of expression for student concerns and interests.

The Madonna University Student Government Association coordinates the activities and functions of the various organizations. Community projects and social and special events are approved by the Madonna University Student Government Association.

Student Representation, University Committees

Students are invited to serve on the following committees of the faculty and the Board of Trustees:

Faculty Standing Committees
Curriculum and Educational Policy
Graduate School
Library
Institutional Standing Committees
Campus Ministry
First-Year Experience
Planning and Mission Effectiveness
Student Services
Teacher Education
Institutional Advisory Committees
Bookstore
Trustee Standing Committees
Academic Administration
Advancement and Public Relations
Planning and Mission Effectiveness
Student Services

Student Honor Societies

Madonna University also offers a number of organizations which recognize scholastic and academic achievement within a variety of departments and programs. These honor societies include:

Achievement Honor Society: Chi Alpha Epsilon
National Catholic Honor Society: Kappa Gamma Pi
Business Honor Society: Delta Mu Delta
Education Honor Society: Kappa Delta Pi
Gerontology Honor Society: Sigma Phi Omega
History Honor Society: Phi Alpha Theta
Nursing Honor Society: Sigma Theta Tau
Paralegal Honor Society: Lambda Epsilon Chi
Psychology Honor Society: Psi Chi
Science and Mathematics Honor Society: Sigma Zeta
Social Work Honor Society: Phi Alpha

Residence Hall

Madonna University maintains a residence hall at the Livonia campus (14221 Levan Road) with separate floors for male and female students. Room and board are required as part of the residential contract. Admitted students may apply for housing through the Student Accounts Office by submitting a residence hall contract and deposit. A Residence Hall Handbook is available for students and explains policies for life in the residence hall. (On the Madonna University website, select University Resources, then Student Services.) For more information, call (734) 432-5557.

Writing Center

Students can receive no-cost help with their writing assignments for any subject area and at any stage of the writing process in the Writing Center, room 1403. Both undergraduate peer tutors and tutors with graduate degrees work in the Center, tutoring both native speakers and English as a Second Language students.

Tutoring is available in pre-scheduled appointments, on a drop-in basis, or online. Writing tutoring is also available in the Southwest Detroit program. For information call the Writing Center at the Livonia campus: (734) 432-5304.

Orchard Lake Center and Southwest Detroit

An array of student services is also offered at the Orchard Lake Center. Call the Coordinator of Orchard Lake Center Student Affairs at (248) 683-9709 for more information.

The Southwest Women's Educational Empowerment Program (SWEEP) Services Coordinator can be reached at (313) 965-5334.

University Policies • Academic Process

Academic Advising and Counseling

Admitted students with declared majors are assigned academic faculty advisors who assist them in developing plans of study to meet their graduation requirements. Admitted students with no declared majors are assigned temporarily to an advisor in the Office of Academic Advising until a major is declared.

Students who are unsure of which major(s) to declare are encouraged to seek academic advice through the Office of Academic Advising, in person, by phone, e-mail (advising@madonna.edu), or the Madonna University Advising web page.

Students are required to meet with their assigned academic advisor(s) early in the first semester at Madonna University to discuss academic and career plans. Students must also meet with their advisor(s) prior to each registration period to have the program for the coming semester approved. The University assumes no responsibility for a student's program if the student is self-advised. Students who have developed an official Plan of Study in consultation with their major advisor are not required to meet with the advisor on a semester-by-semester basis, but are urged to meet periodically with him/her to update the Plan of Study, and to discuss academic progress and future plans.

Student Orientation

Traditional age (17-24 years old) students who have not previously attended another college, or have fewer than 12 semester hours of college credit (excluding Advanced Placement and dual enrollment credits), are required to attend a student orientation.

University Bulletin Requirements

Students must meet the requirements of the University Bulletin in effect at the semester for which they are formally admitted or readmitted (termed the "Bulletin of Record"). In the event that students change their major or program during their course of study, the students are expected to meet the requirements for that major or program from the University Bulletin in effect at the date of the change. The General Education requirements, however, may be in compliance with the University Bulletin in effect at the time of admission or readmission.



Writing Assessment and Placement

The faculty and staff at Madonna University have made a commitment to writing across the disciplines. They recognize that writing competency affects a student's success in college, in graduate school, in the professions, and in everyday life. For this reason, Madonna University actively promotes the development of strong writing skills. All incoming undergraduate students, including those transferring from other institutions of higher education, are required to write an assessment essay, created and scored by Madonna University writing faculty, for placement in Madonna's required writing courses. (Students enrolling *only* for a Certificate of Completion are excused from this policy. If such a student later enrolls for a Certificate of Achievement or an undergraduate degree, writing assessment and placement would then be required.)

All First Year students are expected to begin their writing requirement sequence, based on placement by the assessment results, in their first Madonna University semester and must have fulfilled their writing requirements by the end of their fourth semester at Madonna. All transfer students must have fulfilled their writing requirements, based on placement by the assessment results, by the end of their third semester at Madonna. Writing instruction is required early because it will likely help students succeed in their content-area courses. This requirement will be monitored by each student's academic advisor.

Students who have taken the essay portion of the ACT within two years of making application and achieve a subscore of 7 or higher are exempt from taking the Madonna University Writing Assessment, and may register for WRT 1010 followed by WRT 1020. Students without transferable credits are not exempted from the two-semester Composition sequence on the basis of the ACT essay score. They may, however, receive exemptions based on Madonna's Writing Assessment.

Students with transfer credits for WRT 1010 and/or WRT 1020, including documented AP credit for WRT 1010, need not repeat these courses if their scores on the Writing Assessment indicate a need for further work in developing their writing skills. Their transfer credits are honored. They are required, however, to complete a writing review course if the assessment indicates that they would benefit from this.

Post-degree students are not required to write the essay assessment. They may take it if they wish and receive advice about strengthening their writing skills in a subsequent conference with the Writing Programs Director.

Placement appeals

Students are welcome to discuss their Composition placements with the Writing Programs Director. Students who believe their placement scores do not reflect their abilities may re-take the assessment once. They will be placed according to the higher of the two scores.

Class Status

Freshman status is 0-29 hours. Sophomore status is 30-59 hours. Junior status is 60-89 hours. Senior status is 90 hours or more.

Full-Time Student, Academic Load, Overload

A minimum load of twelve credit hours per semester is required for certification as a full-time undergraduate student. Note that credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), DSST's, Prior Learning, and/or course competency examinations are not included for full-time enrollment status.

The normal load per semester is fourteen semester hours; more than eighteen semester hours in a semester, exclusive of choral and physical education activities, is an overload. Approval to register for an overload requires special permission from the Vice President for Student Affairs. See the Office of the Registrar for the Special Academic Request form to request an overload.

Registration and Withdrawal

To enroll in courses, students must register through the Office of the Registrar. Students may register via the web, through the mail, by fax, or in person according to dates published each semester in the University class schedule.

For shortened or late-starting classes, students may register any time prior to the first session.

Necessary changes in registration are made through the Office of the Registrar. Drops may be made either online during normal online registration periods or in writing through the Office of the Registrar. Withdrawals outside of the normal drop periods must be requested on a Special Academic Request form through the Office of the Registrar. A student who does not drop or withdraw officially from a course receives a failing grade for the course. (Note, if withdrawal results from a call to active military duty, see also page 28.)

Attendance

Class attendance is required of all students. Repeated absences may result in lowering of grade or loss of credit. The University places the responsibility for attendance upon the student.

When a faculty member is unavoidably detained for a scheduled class, students are expected to wait one half hour.

Prolonged absences should be reported to the Vice President for Student Affairs.

Continuation of Instruction in the Event of a City-wide or Regional Emergency

The following policies apply when a course is interrupted by a city-wide or regional emergency.

If campus technology and electricity are operating, but the public is advised not to travel or congregate:

- students are to continue reading and completing assignments until classes resume;
- the online software, *Blackboard*, becomes the default instructional delivery mode;
- grades are submitted according to the regular schedule; except for laboratories, where an Incomplete will be given.

If campus facilities, technology, and electricity are not operating:

- students are to continue reading and completing assignments;
- communication will be by cell phone;
- clinical and field placements continue as scheduled, unless otherwise directed.

Declaration/Change: Major, Minor, Certificate

Students wishing to declare, change, or delete a major and/or minor do so after consultation with their assigned advisor and an advisor in the discipline which they wish to declare. The Declaration/Change of Major form must be filled out, signed by the appropriate advisor(s) and submitted to the Office of the Registrar. Students changing their major/ minor are to meet the requirements for that major/minor in the University Bulletin in effect at the time of change. The General Education requirements, however, may be in compliance with the University Bulletin in force at the time of admission. Specific departmental requirements must be met before requesting a change of major into one of the following programs: Deaf Community Studies, Dietetics, Paralegal Studies, Nursing, Sign Language Interpreting Studies, and Social Work

Examinations

Final examinations are administered at the end of each course. An unexcused absence from a final examination may constitute a failure in the course.

Application for Graduation

Students who plan to earn bachelor degrees, associate degrees, or certificates must file the appropriate form with Office of the Registrar according to the dates published each semester in the class schedule. Failure to meet the deadline date may result in graduation being postponed until the following semester.

A non-refundable graduation fee is charged to each student who applies for graduation. It is assessed for each degree. The application is valid for one year from the semester for which the student is applying. Students may postpone their graduation date for three consecutive semesters.

Students who wish to file an Application for Graduation pay the fee at the Student Accounts Office at that time. The completed application form, signed by the student and student's major advisor, is submitted by the student to the Office of the Registrar with an attached plan of study.

See the University Calendar (page 2) and the published schedule of classes for each semester for deadline dates. Students may file late only within 30 calendar days of the due date with the approval of the Office of the Registrar. An additional fee is assessed. No applications for graduation are accepted 30 days after due date.

Graduation

Students may graduate at the end of each semester upon completion of degree requirements. A minimum 2.0 final semester and cumulative grade point average is required. The annual commencement exercises are scheduled early in May. Students receiving degrees or completing certification are encouraged to participate in the exercises.

Commencement

Students who expect to complete degree or certification requirements at the end of the summer session may participate in the current May commencement exercises.

Diplomas

Diplomas for May, July, and December graduates are mailed to the graduates approximately four weeks after each graduation date.

University Policies • Course Options and Plans of Study

Level of Instruction

Courses with numbers from 1000-2990 are lower division courses intended primarily for First-Year students and Sophomores. Juniors and Seniors are urged to take upper division courses with numbers from 3000-4990. Additional guidelines can be found in the Course Numbering Guidelines at the beginning of the Course Descriptions section of this Bulletin.

Selection of Course Offerings

Students must observe prerequisites set by the University and/or by their specific departments. Since the University must consider the needs of the entire student body, it may be impossible to honor individual requests for particular hours and instructors. The scheduling of courses and sections at certain hours does not assure a student's admission to any given section.

The University may cancel or substitute any course listed for which there is insufficient registration.

Courses Satisfying More Than One Requirement

A course may simultaneously satisfy (a) a requirement for a degree major or minor, (b) a Required Foundation Course or Support Course requirement of other major(s) or minor(s), (c) any Certificate of Completion or Certificate of Achievement requirement, and (d) one General Education requirement. When a course is used toward fulfillment of more than one component of the graduation plan, the credit hours accumulate into the student's graduation total only once.

A course may, however, apply toward the Required Course component of *only one* major or minor. In the case of the same course being required in a second major or minor, the student must substitute a different course with the advisor's approval. This substitution must be documented in the Office of the Registrar by using the Substitution of Course form.

This policy extends to majors and minors in a second (or later) bachelor degree.

Election of S Grade

Juniors or seniors may elect in each semester one course, not applicable to a major, minor, certificate, or professional program, for which the usual academic credit may be granted with a grade of S. See page 48 under S – Satisfactory (Optional Grade) for the full policy.

Prior Learning

The **Prior Learning Program** has been designed to help adults gain credit for learning that they have acquired before returning to the university and that can be correlated with college courses. Prior learning credit can be applied toward a major, minor, or other required or elective course.

Any formally-admitted student may apply for prior learning credit. The credit will be transcribed after the student has completed 12 semester hours of course work at Madonna University.

A total of 60 semester hours of credit can be granted for prior learning. Thirty of these can be awarded through the College Level Examination Program (CLEP) or DSST program, combined. (Note that 30 of the minimum of 120 credits for graduation must be residential credits. Prior learning credits cannot be used to satisfy the 30 semester hours of residential credits for **first and/or second baccalaureate degrees**.)

Prior learning credits are excluded when determining eligibility for financial aid, full- or part-time status, Dean's list, and proof of U.S. residency (I-20 verification).

The Prior Learning Evaluation Process

The student first meets with an academic advisor or departmental advisor to develop a plan of study for the desired degree program. A student who has identified the possibility for credit for prior learning within the context of the plan then works with an evaluator to decide what course content has been mastered, how the knowledge will be documented (letters, certificates, work samples), and how evaluated (portfolio, exam, product, video, observation). The prior learning is to meet the following criteria:

- **Learning:** Credit is awarded for learning, not for the experience itself.
- **Precedent:** Madonna University must have awarded credit in this area.
- **Non-Routine:** Learning is different from what everyone gains through life, or from that acquired before entering college.
- **Independent from Credits Previously Earned:** Learning must not overlap granted credits earned at a post-secondary institution. Where learning is sequential, the student differentiates between levels of learning.
- **Theoretical and Applicable:** Students should understand and articulate theory, history, principles, and concepts of subject, and be able to apply knowledge to different situations.
- **Documented and Verifiable:** Learning must be supported by acceptable documents and demonstrated to an expert.

Evaluations fall generally into two broad types: (1) recognition of specified non-collegiate programs, examinations, and certifications, and (2) individualized indepth evaluations designed specifically for the student and/or the course content. Usually the grade of "S" (Satisfactory) is recorded for Prior Learning credit.



Recognized programs, examinations, certifications:

Madonna University awards credit for 30 of the examinations of the College Level Examination Program (CLEP), for 16 of the DSST examinations, for the completion of certain non-collegiate programs (such as that of the Specs Howard School of Broadcast Arts or the Michigan Fire Fighters Training Council and certain health sciences training programs), or for learning indicated by holding certain licenses and certificates (as for the various health science/allied health personnel).

College Level Examination Program (CLEP) examinations and **DSST (formerly DANTES Standardized Subject Test)** examinations measure a student's mastery of college-level introductory course content in a wide variety of disciplines. Students meeting the credit-granting score standard will earn the credits for that course. For CLEP examinations, a score of 50 represents mastery within each discipline. For DSST's, the Manager of the Technology Learning Center can supply a reference list of credit-granting scores.

A student can procure the CLEP registration form or DSST registration form (to take the examination) and the roster of examinations accepted by Madonna University from the Office of Academic Advising, Room 1111, or from the Manager of the Technology Learning Center, Room 1104. A student can register for the CLEP or DSST Computer Based examinations through the Manager of the Technology Learning Center, Room 1104, telephone (734) 432-5323.

When registering for CLEP or DSST examinations, the student will be asked to specify in advance whether a grade of S (Satisfactory) or a traditional letter grade is requested. For courses meeting general education goals, the S grade is always acceptable. If the credit is to be used toward the requirements of a major, minor, or certificate, note that in some programs there is a departmental policy that a letter grade must be assigned for the credit to count toward majors, minors, or certificates. Check with advisors in the specific department for information.

Registered Nurses (RNs) and **Licensed Practical Nurses (LPNs or LVNs)** holding current licenses may see advisors in the College of Nursing and Health, Room 101 DiPonio Building. Holders of licenses or certificates in other **health sciences fields** should see the Applied Science advisor, College of Science and Mathematics.

Graduates of programs listed under **Contractual Agreements** on page 24, or persons who earned credit during **military service** that is posted with their discharge papers, should see the Coordinator of the Office of Prior Learning to discuss the credit evaluation.

To register for credit earned through these recognized examinations, programs, and licenses, a signed Transcription of Credit form is required. For the form, see the Coordinator of the Office of Prior Learning on referral from a department advisor or when CLEP or DSST scores are received. Registration can be done at any time at the Office of the Registrar, with the payment of a transcription fee (see Tuition and Fees, page 25).

Individual Course Evaluations

For evaluation of prior learning applicable to the courses **CIS 2250**, Computer Fundamentals, or **CIS 2380**, Introduction to Computers, the student should see the secretary in the School of Business, Room 101 Maertens Building. For evaluation of prior learning applicable to **all other Madonna courses**, the student should see the

Coordinator of the Office of Prior Learning to begin the process, which also involves department faculty evaluators.

To register for credit awarded through an individual evaluation, the student and evaluator complete the Prior Learning Evaluation form available in the Office of Prior Learning, the Office of Academic Advising, or the Student Accounts Office. Registration for credit is at regular registration periods. Reduced tuition is charged for Prior Learning Credit (see Tuition and Fees, page 25).

Residency Credits

Credits earned by direct Madonna University registration for a course and completion of the associated course work are credits earned in residence.

Credits earned through Advanced Placement (AP), College-Level Examination Program (CLEP), DSST's, Prior Learning, and/or course competency examinations are ignored when counting residency credits and are not included for any enrollment status.

Substitutions and Waivers

Students seeking a modification to their plan of study should consult with their advisor and/or the chair or program leader of the related department for guidance.

Substitution/Waiver of a Course Within a General Education Requirement

A department chair may approve a substitution or waiver of a course within a General Education requirement whose course(s) fall within that department's area. Documentation of the substitution/waiver, including rationale (for waivers only), should be filed with the Office of the Registrar.

Substitution/Waiver Other Than for a General Education Requirement

NON-COURSE REQUIREMENT (*good examples: articulation agreement requirements, bulletin-listed requirements related to Madonna residency within the major, minimum upper-division within the major/minor, senior comprehensive examination*). A chair or program leader may approve the substitution/waiver of a non-course requirement within a major, minor, or certificate within that department's area. Documentation of the substitution/waiver, including rationale (for waivers only), should be filed with the Office of the Registrar.

COURSE REQUIREMENT. A chair or program leader may approve the substitution/waiver of a course requirement within a major, minor, or certificate within that department's area by authorizing the substitution of another course or courses suitable to the program or by waiving the requirement. The required credit hour total for the major or minor, and for the credential (degree or certificate), and the required grade point average must be maintained regardless of the substitution or waiver. Documentation of the substitution/waiver, including rationale (for waivers only), should be filed with the Office of the Registrar.

NOTE: if extraordinary circumstances impede a student's effort to make a timely appointment with the chair or program leader, the student should meet with the chair's dean to discuss his/her petition.

Cooperative Education (Co-op)

Students are encouraged to incorporate into their degree plans academically related work experience of sufficient duration, a minimum of two semesters. Course numbers for cooperative education are 1910, 1920, 2910, 2920, 3910, 3920, 4910, and 4920.

The cooperative education program offers the following work and study schedules:

- Alternating: semester of full-time co-oping (40 hours per week) followed by a semester of course work on campus.
- Parallel: full or part-time co-oping and on-campus course work pursued daily or weekly during the same semester.

Eligibility criteria for students interested in cooperative education:

1. Sophomore or higher college status, unless approved for earlier placement by the department granting credit.
2. Transfer students qualify after earning twelve semester hours at Madonna University or earlier upon departmental recommendation.
3. A cumulative and Madonna University grade point average of 2.5 or better or as defined by the department in which co-op credit will be earned.
4. Full intent to complete a minimum of two co-op semesters and a degree program at Madonna University.
5. Available for employment during the semester defined by the employer's job requirements.

A student may apply for cooperative education by obtaining an application form from the Office of Career Services and making an appointment with a co-op coordinator.

Application for cooperative education studies should be completed by June 1st for Fall semester, October 1st for Winter semester, and February 1st for Spring/Summer semester.

Catholic College Consortium

Madonna University is a member of the Detroit Area Catholic Higher Education Consortium.

Undergraduate students in good standing may take one or more courses at other consortium institutions at no additional tuition cost, subject to the following conditions.

1. Full-time students who wish to take consortium courses in a given semester must be registered for a minimum of twelve (12) credit hours, at least eight (8) of which are to be taken at Madonna University; students must pay at least the minimum full-time tuition at Madonna University.
2. Part-time students who wish to take consortium courses in a given semester must be registered for a minimum of six (6) credit hours, at least three (3) of which are to be taken at Madonna University.
3. Consortium enrollment is limited to undergraduate courses. It does not extend to the graduate level.
4. Approval for enrolling in courses at other consortium institutions must be obtained from Madonna University; consortium authorization form(s) must be completed by the student and signed by the Registrar. The signature of the Madonna Registrar constitutes assurance to the student that the credits taken at the host school will be accepted by Madonna University on the same basis as course work completed at Madonna.

5. Tuition is paid to Madonna University. Special laboratory and/or studio fees are paid directly to the host school.
6. Students must follow all registration procedures at both Madonna University and the host institution. To add, drop, or withdraw from a course, a student must comply with the deadline of the host institution and must complete the appropriate forms at both institutions so that both Registrars are notified.
7. The authority to limit total number of courses which Madonna University students may pursue at other consortium schools rests with the Provost and Vice President for Academic Administration.
8. A part-time student may not register for more than twelve (12) semester hours of consortium credit during his or her undergraduate career.
9. Awarding of Title IV financial aid to students in the consortium is the sole responsibility of the home school, Madonna University.

Online Consortium of Independent Colleges and Universities (OCICU)

Madonna University is a member of the Online Consortium of Independent Colleges and Universities (OCICU).

1. A student must be an admitted Madonna University student to register for OCICU courses.
2. A student on probation may not take OCICU courses.
3. A student must have sophomore or higher standing (30 or more accumulated semester hours) to register for OCICU courses.
4. Students must complete satisfactorily a two-phase training module, first a module offered by Madonna University on Online Learning and then one offered by the Host Institution on the specific online teaching platform of that institution.
5. Students must register for a course at least two weeks prior to the course start date.
6. Students who withdraw from an OCICU course prior to the start date qualify for tuition refund. After the start date, students are responsible to pay the course tuition.

Accumulated Credit for Physical Education Activity Courses

Students may enroll for credit in a given physical education activity course more than one time with permission of the instructor. Accumulated credit for a given physical education activity course is limited to 4 s.h. A maximum of 6 s.h. of credit from physical education activity courses may be used to fulfill the 120 s.h. graduation requirement for the baccalaureate degree.



University Policies • Academic Standards

Scholastic Integrity

Madonna University's core values are the basis for the student code of ethics, which promotes the life principles of honesty and integrity. Academic dishonesty violates this code of ethics and includes:

1. Plagiarism, that is, representing the work of another as one's own. When a student uses the words, ideas, or information of another person or source without correctly giving credit to that source, he or she is violating the ethical code of Madonna University. Examples of plagiarism include purchasing a paper over the Internet, "borrowing" a paper someone else has written, turning in an essay with uncredited passages from an outside source, cutting and pasting from the Internet without proper citations, or resubmitting a paper written for a different class without the instructor's permission.
2. Cheating on a test or examination or helping another student cheat.
3. Submitting an assignment that is not the student's own work.
4. Violating library rules regarding unauthorized removal or damaging of books, magazines, or periodicals.

The course instructor will determine an appropriate penalty for academic dishonesty after meeting or communicating with the student. The consequences of academic dishonesty may include a failing grade on an assignment; a failing grade for the course; or, in cases of repeated academic dishonesty, expulsion from the University. In cases of suspected plagiarism, the instructor may choose to include the Director of Writing in this discussion. A student so accused has the right of appeal to the Student Appeal Board (see Student Grievance Procedure, page 53).

Students having difficulty with their assignments are encouraged to meet with their course instructors for additional help and make use of Madonna University's academic support services: Center for Personalized Instruction, Writing Center, ESL Lab, PREP Center/Office of Diversity and Multicultural Affairs, Instruction Center, and library staff and website.

Research Integrity

In keeping with the Franciscan value of reverence for the dignity of each person, Madonna University promotes respect for the individual in the ethical conduct of research. University faculty operationalize this across the institution by requiring all students involved in research education to receive training in research integrity and the protection of human subjects.

University policies for research integrity mirror those of federal agencies regarding funded research. Full information on research integrity policies, the Human Subjects Review Committee, and the investigation and resolution of allegations of research misconduct is available on the website of the Center for Research, www.madonna.edu/pages/centerforresearch.cfm.

Interpretation of Grades

Madonna University uses a plus/minus grading scale which includes the following grades: A, A-, B+, B, B-, C+, C, C-, D+, D, and F. Specific accommodations to the plus/minus grading scale (i.e., A-, B+, B-, and C+) have been left to the discretion and interpretation of the individual departments, but should be consistent with

the following general guidelines:

A – Exceptional – computed into the Grade Point Average at 4 honor points per semester hour.

Represents outstanding achievement. It implies that the student:

- a. consistently exceeds average requirements;
- b. is always alert, active, and makes original and pertinent contributions to class discussions with evidence of a well-developed critical attitude and sound judgment;
- c. is prompt, accurate in assignments, and shows command of English and mastery of the subjects;
- d. reads extensively, works independently, and pursues research projects independently;
- e. gives evidence of superior aptitude, high originality, and great ability to grasp and organize the subject matter of the course and apply it to other fields and to the problems of daily life.

B – Very Good – computed at 3 honor points per semester hour.

Represents work which is decidedly above average. It implies that the student:

- a. frequently exceeds average requirements;
- b. is usually alert and active in class discussion, showing some critical attitude and good judgment;
- c. exercises noticeable care in working on assignments and gives evidence of doing independent reading and research;
- d. is eager to learn and willing to profit from direction and criticism;
- e. has ability to transfer the general principles of the course to other situations.

C – Satisfactory – computed at 2 honor points per semester hour.

Represents work which is good. It implies that the student:

- a. performs the required assignments regularly;
- b. is attentive during class hours and gives adequate answers;
- c. is usually careful, neat, and accurate in work;
- d. masters the facts of general principles of the course and grasps their more general significance;
- e. uses material from preceding courses but needs additional assistance;
- f. does research and independent reading.

D – Poor but Passing – computed at 1 honor point per semester hour.

Designates work which is below average, that is, below the standards set for graduation unless it is balanced by superior work in other courses. D grades are not acceptable for major courses. A D grade implies that the student:

- a. usually does the minimum requirements and merely grasps the basic material of the course;
- b. frequently misunderstands the assignments and is careless in preparation of them;
- c. is willing but slow to comply with instruction and correction;
- d. seldom or never participates in class discussion and only gives irregular answers when detailed questions are directed by the instructor or other students.

F – Failure – allowed 0 honor points.

- a. designates unacceptable work and requires the student to repeat the course to gain credit.
- b. **F is included in computing the grade point average.**

S – Satisfactory (Optional Grade equivalent to a C (2.0) or better)

Except for specifically designated S courses open to all students, only juniors or seniors may elect in each semester one course for which the usual academic credit may be granted with a grade of S. The S grade is not factored into the GPA. The policies governing such markings are:

- a. The option for S marking may not be given in courses for the major, minor, certificate, or professional programs, unless granted by department chairperson, or under the circumstances noted in 'h' below.
- b. Students may elect the S grade at the Office of the Registrar not later than the date specified in the school calendar.
- c. Typically, instructors will issue standard grades for course work which will be transcribed according to the S grade policy by the Office of the Registrar.
- d. Only grades of C (2.0) and above will be converted to S. A grade of C-, D+, D, or F will remain as such and will be included in the grade point average.
- e. S grades cannot be converted to letter grades at a later date.
- f. Students taking CLEP or DSST examinations must decide whether they will take the course for an A, B, C, D, F grade or for an "S/F" grade. If they choose to take an "S/F" grade, they will fill out, sign, and turn in (to the CLEP Administrator) the Request for an "S" Grade form prior to the taking of the examination. Students must discuss this decision with their major advisors because department policies vary. In some departments the letter grade must be elected.
- g. Students taking Independent Study courses must decide whether they will take the course for an A, B, C, D, F grade or for an S/F grade at the time they apply for the Independent Study course.
- h. Departments may designate entire courses as graded only on an S/F basis upon consultation with their respective Dean and notification to the Registrar. Students enrolled in these courses will receive either an S or F grade.

W – Withdrawal

Students who wish to withdraw from a course(s) must do so officially, in writing, at the Office of the Registrar before the deadline date specified each semester in the schedule of classes. Failure to officially withdraw from a course will be recorded as F, a failing grade, and computed in the grade point average.

Y – Carry-Over

For courses taught over two semesters with grade awarded in second semester. *Used only for graduate-level courses.*

AU – Audit

Audit status must be approved both by the student's advisor and the course instructor. Audit status must be selected at the time of registration. Auditors must adhere to the attendance policy of the course; failure to meet the attendance requirements will result in the recording of a W on the transcript.

I – Incomplete

It is a student's responsibility to initiate the request for a grade of "I," Incomplete, from the course professor. This grade is only appropriate at the end of the semester when most of the course work has been completed, but for serious reason the student is unable to complete the remaining course requirements by the grade filing deadline. A request for an "I" grade may be approved or denied at the discretion of the professor.

If the student does not complete the required work before six weeks after the end of the semester, the "I" grade automatically becomes "F".

The deadline for completing an "I" grade may be extended at the discretion of the professor. The deadline for each semester is published in the Schedule of Classes.

Policies Related to Low Course Grades:

1. Only a grade of C (2.0) or better in each required course or required support or foundation course for a major minor, certificate, or professional program, will apply toward completion of a program.
2. Students receiving a grade below C (2.0) in a required course or a required support or foundation course of a major, minor, certificate, or professional program taken at Madonna University must repeat that course at Madonna University. A comparable course taken at another institution will not be transferred in.
3. Students receiving a grade below C (2.0) may be permitted to repeat the course once; twice, if approved by the instructor and department. Repeated courses must be taken at Madonna University and cannot be transferred in. In computing the GPA, only the grade and credit hours of the last attempt is included in the computation; however, all earlier attempts remain on the transcript.
4. The University reserves the right to request students to withdraw from a program due to unsatisfactory performance in the theoretical and/or practical phases of that program or because of inappropriate behavior.

How to Calculate Grade Point Average (GPA)

To compute a Grade Point Average (GPA) for one semester:

- convert letter grades to point equivalents (thus: A=4.0, A-=3.66, B+=3.33, B=3.0, B-=2.66, C+=2.33, C=2.0, C-=1.66, D+=1.33, D=1.0, and F=0.0; note that S-grade, I-grade, and Audit courses are not included in the computation);



- multiply the number of points representing the grade for each course times the number of semester hours for the course;
- add the grade points earned for the semester;
- divide the total points by the number of semester hours attempted that semester, excluding “S” grades and their semester hours. (Note that AP, transferred, and transcribed credits are all calculated with “S” grades.)

The result is the semester GPA. For example:

Course	Credits	Grade	Point Value	Calculation	Grade Points
WRT 1010	3 s.h.	B+	3.33	3 x 3.33 =	9.99
SOC 1010	4 s.h.	C	2.00	4 x 2.00 =	8.00
RST 1330	3 s.h.	A-	3.66	3 x 3.66 =	10.98
UNV 1010	1 s.h.	F	0.00	1 x 0.00 =	0.00
BIO 1010	<u>4 s.h.</u>	D	1.00	4 x 1.00 =	<u>4.00</u>
	15 s.h.				32.97

The semester GPA in this example is the total grade points (32.97) divided by the total semester hours (15), i.e., 2.19 semester GPA.

The career GPA is calculated the same way, including all semesters, course grades, and credit hours attempted at Madonna University. (For repeated courses, see the policy under “Policies Related to Low Course Grades.”)

A student’s baccalaureate GPA is frozen at the time of graduation. Students who return to Madonna University for further work earn a GPA recalculated to reflect honor points earned for courses taken for the second degree.

Academic Standards—Good Standing

A student is in good standing if the student is a new student (has not yet completed a semester at Madonna University), or the student’s semester and cumulative grade point average is at least 2.00.

Dean’s List

Students who register for and complete at least 6 semester hours of letter-graded Madonna University credit (none by evaluation), and who maintain a grade point average of 3.5 or better during their semester, merit first honors on the Dean’s List; 3.25 to 3.49, second honors. The GPA will be computed only upon earned grades of A, B, C, D, or F. Grades from courses taken concurrently at other institutions will be excluded from consideration.

A student’s baccalaureate GPA will be frozen at the time of graduation. Students who return to Madonna University for further work will earn a GPA recalculated to reflect honor points earned for courses taken for the second degree.

Degrees with Distinction

Academic Honors with Distinction are available to students receiving a bachelor degree. To be eligible for a degree with distinction a student must earn a cumulative GPA of 3.5 or higher at Madonna University.

Degrees with distinction are based on the following grade point averages: With honors, 3.5-3.699; With High Honors, 3.7-3.899; With Highest Honors, 3.9-4.0.

A student pursuing a second baccalaureate degree may earn a degree with distinction based on all course work beyond the first degree.

Policies—Not in Good Standing

Probation

A student is placed on probation if during the most recent semester in attendance, the student had been in good standing, but at the end of that semester the semester grade point average was below 2.00. Grades of I and Y are not considered in computing this grade point average.

The period of probation is one semester. Students on probation are required to see an academic advisor by the third Friday of the semester. If they do not, a hold will be placed on their registration. If at the end of that semester the semester grade point average is at least 2.00 and the cumulative grade point average is above a 2.00, the student is returned to good standing. If not, the student will be put on final probation, extended final probation, or academically recessed.

If in the special case that there are grade changes during that semester which result in the student’s semester grade point average increasing to at least a 2.00 and the cumulative grade point average is above a 2.00, the student is returned to good standing.

Extended Probation

A student is placed on extended probation if during the most recent semester in attendance, the student was on probation and at the end of the semester the semester grade point average was again below 2.00. Grades of I and Y are not considered in computing the cumulative or semester grade point average. The period of extended probation is one semester.

Students on extended probation are required, by the third Friday of the semester, to see an academic advisor and utilize other academic support resources identified by the Vice President for Student Affairs. If they do not, a hold will be placed on their registration.

At the end of the semester on extended probation, the semester grade point average must be at least 2.00, or the student will be academically recessed. A student who is academically recessed must not enroll in courses at Madonna University for at least one semester up to a full academic year at the discretion of the Vice President for Student Affairs.

If in the special case there are grade changes during that semester which result in the student’s semester grade point average increasing to at least a 2.00 and the cumulative grade point average is above a 2.00, the student is returned to good standing.

Final Probation (Making Progress)

An exception to being academically recessed can be made for students who have shown substantial progress during the semester and the evidence suggests that the student would attain good standing in one more semester. Such a student may be granted one additional semester on final probation at the discretion of the Vice President for Student Affairs.

Students on final probation are required, by the third Friday of the semester, to see an academic advisor and utilize other academic support resources identified by the Vice President for Student Affairs.

Warning for Repeats

At the discretion of the Vice President for Student Affairs, a student will be put on warning for repeats after repeating between 20 and 30 credits.

Students on warning for repeats are required to see an academic advisor by the third Friday of the semester before enrolling for any

subsequent semester. If they do not, a hold may be placed on their registration.

At the end of the semester in which more than 30 credits have been repeated, the student is dismissed.

Warning for Withdrawals

At the discretion of the Vice President for Student Affairs, a student will be put on warning for withdrawals after withdrawing from 2/3 of the courses attempted in a semester.

Students on warning for withdrawals are required to see an academic advisor by the third Friday of the semester before enrolling for any subsequent semester. If they do not, a hold may be placed on their registration.

At the end of the semester in which more than 40 attempted credits have been withdrawn from, the student is dismissed.

If a student receives financial aid and if for any reason the student completely withdraws from school, the student may be required to pay back a portion of the financial aid received. Failure to pay back excess funds could result in the loss of all future financial aid.

The student must consult with the Office of Financial Aid before withdrawing from classes. Withdrawing from classes can have a significant impact on students' satisfactory academic progress for financial aid eligibility.

Warning for Lack of Satisfactory Progress in the Major

If at the end of a semester an upper division student is not making satisfactory progress toward the degree requirements stated in the Undergraduate Bulletin (e.g., a student is not taking courses in the student's major, or the student's grade point average in courses in the major is below the required major grade point average), or the student's semester grade point average is below 2.00, the student may be put on warning for lack of satisfactory progress in the major. Refer to the College's guidelines for specific majors.

Such students must receive written guidance of the criteria they must satisfy to progress satisfactorily. Students on warning for lack of satisfactory progress in the major may be required to see an academic advisor by the third Friday of the semester before enrolling for any subsequent semester. If they do not, a hold may be placed on their registration.

If a student has been on warning for lack of satisfactory progress and is not making satisfactory progress in any subsequent semester, the student will normally be academically recessed. However, if lack of satisfactory progress is due to poor grades in the major courses and the student is otherwise in good standing, the student would be permitted (even encouraged) to remain at Madonna University if the student changed to a more appropriate major.

Academic Recess

A student who is academically recessed shall not be enrolled in any courses at Madonna University for at least one semester up to a full academic year, at the discretion of the Vice President for Student Affairs.

1. If in any semester a student receives all semester grades of 0.0 (numeric equivalent) or I and there are at least 6 credits of 0.0, the student will be academically recessed unless there are compelling reasons certified to the record by the Vice President for Student Affairs.

2. If at the end of a semester during which the student was on final probation the cumulative grade point average is still below 2.00 and the semester grade point average is below 2.00, the student will be academically recessed.
3. If a student has previously been put on warning for lack of satisfactory progress in the major and at the end of any subsequent semester the student is not making satisfactory progress, the student will be academically recessed.

After an academically recessed student has been out of Madonna University for the prescribed period, the student may be reinstated to Madonna University at the discretion of the Vice President for Student Affairs. If reinstated, the student will be put on probation, final probation, or warning for lack of progress in the major, and the Vice President for Student Affairs will impose specific conditions, in writing, that must be met. A second recess is dismissal.

Academic Dismissal

Students who have been dismissed shall not be enrolled in any courses at Madonna University for at least one year up to two years after their last semester enrolled before they apply to be reinstated to the University.

1. If a student has previously been academically recessed or dismissed, reinstated, and still has not attained good academic standing or has failed to comply with the specific written conditions imposed at the time of reinstatement, the student will be dismissed.
2. At the end of a semester in which more than 30 credits have been repeated the student will be dismissed.

After that period, they may be readmitted only if a convincing case can be made to the Vice President for Student Affairs that circumstances have changed so that there is a reasonable probability of success. In consultation with the Vice President for Student Affairs, the Office of Undergraduate Admissions may readmit a student and specific conditions, in writing, will be imposed.

After Academic Recess or Academic Dismissal

Academic recess or dismissal does not imply future readmission nor does it mean that the person is forever barred from enrollment at Madonna University.

Academic Reinstatement

A student who has been academically recessed may apply for reinstatement, to be effective at the conclusion of the specified period of recess or dismissal if less than two years have elapsed. An academically recessed student after a period of at least one semester up to one year and a dismissed student after a period of at least one year up to two years can be allowed a second chance to demonstrate satisfactory academic performance and be reinstated, at the discretion of the Vice President for Student Affairs.

Academic Reinstatement Procedure

Any undergraduate student who in less than two years was academically recessed or dismissed from the university, would submit a request for reinstatement to the Office of the Vice President for Student Affairs at least one month prior to the beginning of the semester in which the student intends to resume studies. Students applying for reinstatement should send a letter of request to vpstudentaffairs@madonna.edu and include the following items:

- Student name, identification #, Madonna e-mail address, and current phone number;

- Explanation of circumstances that led to academic recess or dismissal;
- Evidence of growth in maturity and responsibility indicative of capacity to perform university level work;
- Personal plan for academic success.

Academic Readmission

A student who has been dismissed may apply for readmission to be effective at the conclusion of the specific period of academic recess or dismissal, if two years or more have elapsed. Academically recessed or dismissed students after a period of two years or more can apply for readmission through the Office of Undergraduate Admissions.

A student will be required to submit a report of activities during the period of recess. The report will be used as one kind of evidence regarding readiness to return. If the student has attended another institution while on recess, he or she must submit an official transcript and have earned at least a 2.00 grade point average (GPA), or its equivalent, to be considered for reinstatement. Refer to Policies Related to Low Course Grades on page 48 for more information.

Academic Readmission Procedure

Any undergraduate student, who in more than two years was academically recessed or dismissed from the university, should submit a readmissions application to the Office of Undergraduate Admissions at least one month prior to the beginning of the semester in which the student intends to resume studies. Additionally, students applying for readmission should send a letter of request to vpstudentaffairs@madonna.edu and include the items listed in the academic reinstatement procedure.

Declarations of good intentions are not sufficient. Each request for reinstatement or readmission will be considered on its merits. If the student has attended another institution while on dismissal, he or she must submit an official transcript to be considered for reinstatement or readmission. Reinstatement and readmission is not automatic, but based upon the merits of each applicant and documentation of activities during the dismissal period. Additional supporting documents may be required through the reinstatement and readmission process.

Students dismissed twice are not eligible to return to the University. On occasion, when students have been away from the University for at least 10 years, a request for readmission may be submitted for consideration, through the Office of the Vice President for Student Affairs.

Satisfactory Academic Progress for Financial Aid

Federal and State regulations require that students make satisfactory academic progress in order to receive financial aid. This means that the student must maintain a minimum cumulative GPA of 2.0. In addition, the student must also complete a minimum number of credit hours each semester. Federal regulations require that the standards applied to students receiving financial aid also apply to those students during periods when they are not receiving aid. To measure satisfactory academic progress, the Financial Aid Office uses the following 'SATISFACTORY ACADEMIC PROGRESS' policy.

Academic Standards

The Madonna University standards outlined in the Academic Standards section of the Undergraduate Bulletin apply to all students. For the purpose of determining eligibility to receive financial aid, overall quality and quantity of performance (as measured by grade point average and number of credits completed) is reviewed and evaluated by the Financial Aid Office. Satisfactory Progress is assessed prior to the student's first disbursement of the school year, and again at the end of each semester once grades are available.

Evaluation of Progress During Terms When Student Did Not Receive Aid

In accordance with federal regulations, satisfactory academic progress for all students must be evaluated whether or not financial aid was received or applied for. Students with no previous academic history at Madonna University are assigned MAKING PROGRESS status. Students who have attended Madonna University previously without the benefit of financial aid are held to the same academic standards defined on page 49.

- Students in good academic standing are given a Financial Aid 'MAKING PROGRESS' status.
- Students on academic probation are given a Financial Aid 'WARNING' status.
- Students on academic final probation are given a Financial Aid 'EXTENDED WARNING' status.
- Students on academic extended final probation are given a Financial Aid 'FINAL WARNING' status.
- All students who have attended Madonna University who have less than a 2.0 cumulative grade point average after four semesters of attendance are placed on Financial Aid 'GPA SUSPENSION' status in accordance with federal regulations, until their cumulative grade point average is brought up to a minimum 2.0.
- Students who have less than a 2.0 grade point average but have attended fewer than four semesters: see Minimum Cumulative GPA Requirement section below.
- Students who received financial aid at Madonna University in the past who had a break in either attendance or in receiving financial aid will have their current satisfactory academic progress status evaluated as follows: a semester by semester evaluation applying current Satisfactory Academic Progress standards will be performed, starting with the last official financial aid Satisfactory Academic Progress status calculated on the student's records.



Minimum Cumulative Grade Point Average Required for Satisfactory Academic Progress for Financial Aid

Any student who has completed prior credits at Madonna University who has a cumulative grade point average (GPA) of less than 2.0 will be placed on Financial Aid 'GPA WARNING' status.

Students may receive financial aid while on warning, but must meet satisfactory academic progress requirements each semester in order to continue eligibility. Such students with less than 2.0 GPA will continue on GPA WARNING until their cumulative GPA is brought above 2.0. Such students who subsequently fail to meet satisfactory academic progress in any semester while on GPA WARNING will be suspended after that semester.

Students must have a minimum cumulative 2.0 GPA in order to be eligible for the Federal Direct Student Loan program.

Any student who has attended two or more years (four semesters) at Madonna University who has a cumulative GPA of less than 2.0 is ineligible for financial aid and will be placed on a financial aid 'GPA SUSPENDED' status.

Students may not receive financial aid while suspended. Such students with less than 2.0 GPA will continue on SUSPENDED status until their cumulative GPA is brought above 2.0, in accordance with federal regulations.

Maximum Time Frame Allowed for Satisfactory Academic Progress for Financial Aid

With respect to the University's Satisfactory Academic Progress policy, a student must complete his or her program in a period of time no longer than 150% of the school's published program length. Madonna University will measure the progress of all students in attempted semester credits taken at Madonna University. An 'attempted semester hour' is defined as any semester hour the student remains enrolled in AFTER the add/drop period.

Using the 150% limit, students pursuing a bachelor degree are ineligible for financial aid after 180 attempted semester hours (credits). A student enrolled in a Certificate program may attempt a maximum of 150% of the published length of that individual program (measured in credits) according to the Undergraduate Bulletin. (All ESL courses may be excluded from the 150% limit.) Once this limit has been reached, no further financial aid can be received.

The maximum time frame includes semester hours attempted at Madonna University during all periods of enrollment in which the student did or did not receive financial aid. The maximum time frame also includes evaluated semester hours from prior colleges which meet program requirements of the student's current academic objective as determined from official transcripts. This is required if the student has requested inclusion of prior academic credit for any purpose, and is required for all students with a prior bachelor degree seeking loan eligibility.

If the student's total credits equal or exceed the maximum time frame of 150% (equivalent to 180 attempted credits for a BA/BS), his/her eligibility for financial aid will be terminated. If there are extenuating circumstances, the student may appeal for an exception to this policy by submitting a Petition for Excessive Credits to the Office of Financial Aid.

Formula to Determine a Student's Total Credits for Financial Aid

$$\begin{aligned} &\text{Total attempted semester hours (credits)} \\ &\quad \text{at Madonna University} \\ &\quad \text{LESS} \\ &\quad \text{All ESL credits} \\ &\quad \text{PLUS} \\ &\quad \text{Credits transferred in from prior colleges which meet} \\ &\quad \text{program requirements of the student's major} \\ &\quad \text{EQUALS} \\ &\text{TOTAL CREDITS TO BE COUNTED TOWARD} \\ &\text{MAXIMUM TIME FRAME} \end{aligned}$$

At 180 attempted credits the student is no longer eligible for financial aid at a four-year institution (except by petition).

Minimum Number of Semester Hours and GPA Which Must Be Earned Each Semester for Satisfactory Academic Progress for Financial Aid

Satisfactory academic progress for all financial aid programs is based on earning 67% of the total number of semester hours attempted each semester with a minimum 2.0 GPA. 'Attempted credits' are defined as any credits you remain enrolled in after the add/drop period each semester. Credits "earned" or "completed" with satisfactory progress are those courses in which a letter grade is received. The number of credits you complete with a grade of "I", "Y", and for audited classes will not count toward your minimum satisfactory academic requirement of 67% of credits completed.

Satisfactory Progress Chart

Status	Attempted credits	Completed credits (67%)
Full-time	18+	12+
Full-Time	15	10
Full-Time	13	9
Full-Time	12	8
¾ Time	11	7.5
¾ time	9	6
½ time	8	5.5
½ time	7	5
1/2 time	6	4
Less than ½ time	5	3.5
Less than ½ time	3	2

Semester gpa must be 2.0 with 67% completion rate to make satisfactory academic progress.

Grade Changes After Final Grades Are Issued, Impact on Financial Aid

It is the student's responsibility to notify the financial aid office of any official grade changes that would affect the student's satisfactory academic progress status.

Additional Minimum Enrollment Requirement, Federal Direct Student Loans

In addition to completing with a 2.0 GPA a minimum of 67% of the credits attempted, a loan recipient must maintain enrollment in a minimum of 6 credits in accordance with federal regulations. Additionally, at least 6 credits of classes must have begun prior to release of loan funds.

Failure to Make Satisfactory Academic Progress for Financial Aid

The Financial Aid Office will send letters at the end of each semester, after grades are evaluated, to students who fail to maintain Satisfactory Academic Progress. The spring/summer session is considered a semester and grades are evaluated in the same manner as fall and winter semesters.

Financial Aid Warning

If the student fails to complete 67% of the credits attempted with a 2.0 GPA s/he will be placed on financial aid WARNING status. The student will continue to qualify for financial aid. Grant funds will continue to be paid on the first scheduled disbursement date each semester while a student remains on WARNING STATUS.

The student's WARNING status will be cleared when s/he completes at least 6 credits and at least 67% of the total semester credits attempted with a 2.0 GPA, or earns 6 credits and 67% of the credits attempted during the summer semester with a 2.0 GPA.

Financial Aid Suspension

A student will be placed on financial aid SUSPENDED status if the student:

- 1) fails to make financial aid satisfactory academic progress while on financial aid WARNING status; **or**
- 2) fails to make financial aid satisfactory academic progress during ANY three semesters; **or**
- 3) has a cumulative GPA below 2.0 after two years of college attendance ("two years of college attendance" is defined as any four semesters of attendance or the equivalent, including spring/summer); **or**
- 4) s/he is DISMISSED from the university, **or**
- 5) s/he withdraws from all of his/her classes or earns 0 credits with a 0 GPA during any semester

A student who withdraws or receives any combination of 'F's, 'NC's, or 'Withdrawals' in all his/her classes will automatically be on FINANCIAL AID SUSPENDED STATUS.

Students receiving any combination of all F and/or NC grades are assumed to have unofficially withdrawn and are treated in accordance with Return to Title IV regulations, unless it can be documented that the student remained in one course until at least the 60% date and completed with a failing grade. It is the student's responsibility to provide acceptable documentation to the Office of Financial Aid, or to have their instructor contact the financial aid office to verify attendance.

A student who is suspended from financial aid eligibility a second time after financial aid reinstatement is automatically terminated from all financial aid eligibility and is ineligible for financial aid reinstatement except by appeal.

Reinstatement of Financial Aid Eligibility

Reinstatement of eligibility for financial aid is possible after suspension due to lack of satisfactory progress by doing one or more of the following, based on the reason for lack of progress:

1. completing a minimum of 6 credits in academic course work and completing 67% of credits attempted with a 2.0 GPA during a single semester; **and/or**
2. raising his/her cumulative GPA to 2.0 if a deficient GPA is the cause for suspension.

Financial Aid Appeal Procedure

To appeal an unsatisfactory progress status, a student should write a letter of petition for reinstatement or continuation of financial aid and submit it to the Office of Financial Aid. The disqualified student must include a written explanation of reason for petition, along with corrective action to be taken as applicable, and attach documentation to support his/her case.

Subsequent review and a determination will be made based upon several factors, including Federal and State regulations, the student's academic and financial aid history and the student's clearly stated and documented extenuating circumstances. Examples of extenuating circumstances are death of an immediate family member, injury or illness of the student, or other special circumstances as appropriate.

The student will be advised in writing of the decision. If dissatisfied with that decision, the student may request that his/her Petition be submitted for further review by the Financial Aid Appeals Committee by submitting the request in writing to the Vice President of Student Affairs at vpstudentaffairs@madonna.edu. Once determined, the Financial Aid Appeals Committee's recommendation is referred to the Vice President of Student Affairs, whose decision is final. The student will be notified in writing of the final decision regarding the appeal.

Students who believe their financial aid status (WARNING or SUSPENSION) has been determined in error should contact the Office of Financial Aid immediately to discuss their situation and to determine if an error has been made.

Student Grievance Procedure and Appeal Board

The Student Grievance Procedure provides a method for settling student grievances which result from misinterpretations in areas related to the Madonna University Bulletin and/or departmental policies and/or a grade received in class. The grievance procedure must be initiated within 15 days following the grievant's knowledge of the complaint. Students appealing academic recess or dismissal for academic reasons have seven days from the date of notification to appeal. See the Student Handbook for complete student appeal procedures. The Student Handbook is available in the Office of Student Life or at www.madonna.edu (click on Student Services).

Academic Forgiveness

Students who are readmitted or seeking readmission to work toward their initial baccalaureate degree at Madonna University may request to have their previous academic record reviewed if they:

- have been out of school for at least five years **or**
- have completed an associate degree since leaving the University.

A committee consisting of the Registrar, a member of the appropriate academic department, and a third member representing Academic Advising, Admissions, or Student Life will review the request, make a decision, and inform the student. If the request is approved, **all previous grades will be excluded from the cumulative GPA**. The class record remains on the transcript; only the GPA is deleted. **Only credits for classes which received A, B, C (excluding C-), or S grades will count toward graduation**. A record will be forgiven only once and is irrevocable. Classes forgiven will not be counted in the hours required for degrees with distinction.

University Policies • Student Records

Address Change

It is the responsibility of the student to inform the University of any address change by updating online his/her student record or by completing a change of address form at the Office of the Registrar. Mail returned to the University because of an address change will not defer the assessment of program adjustment and late penalty charges.

Name Change

Students who wish to have their name changed on their official records must complete a change of name form at the Office of the Registrar. A copy of the official authorization of change must be provided when the completed form is submitted (e.g., marriage license, court order, passport).

Social Security Number Change

It is the responsibility of the student to inform the University of a correction to an erroneous social security number. A change of social security number form is available at the Office of the Registrar. A signed copy of your social security card is required before the form can be processed.

Grade Reports and Transcripts

A report of the final grade in each course and the student's grade point average for the semester is available online.

Transcripts are issued within 3 business days after a signed request is received. Transcripts for completed course work will be mailed after all grades have been posted, usually within two weeks of the end of the semester. Requests for transcripts must be in writing and require a fee (see Tuition and Fees section).

STUDENT RECORDS POLICIES AND PROCEDURES FOR MADONNA UNIVERSITY

(REVISED SEPTEMBER 2000
IN COMPLIANCE WITH THE FAMILY EDUCATIONAL
RIGHTS AND PRIVACY ACT OF 1974).

PROCEDURE TO INSPECT EDUCATION RECORDS

Madonna University's policy with regard to student records follows the "Family Educational Rights and Privacy Act of 1974" (20 USCS Section and 1232 g) and is set out in brief form as follows: students have the right to inspect their records; the institution will comply with the student's request for information within 45 days after the request has been filed; confidential information pertaining to students will not be disclosed to any person, organization, or agency outside the University without the written authorization of the student, except: 1) in compliance with a court order; 2) when a parent or legal guardian of any student under 18 years of age may request to view the dependent's records; 3) directory information which is public information.

LIMITATION ON RIGHT OF ACCESS

Excluded from inspection by students of the institution are the following: parental financial records; confidential letters and statements of recommendation filed before January 1, 1975; and confidential recommendations solicited under a waiver of the right-of-future-access.

Records excluded from the provisions of the Act are: personal notes of teachers and administrators in the sole possession of the maker, not accessible or revealed to any other person except a substitute; law enforcement records; employee records of individuals employed by the educational institutions; and medical and psychiatric reports or related professional files made in connection with treatment of the student.

REFUSAL TO PROVIDE COPIES

Madonna University does not deny students access to educational records upon written request. Madonna University reserves the right to deny copies of records, including transcripts, not required to be made available by FERPA in the following situations:

1. The student lives within commuting distance of Madonna University.
2. The student has an unpaid financial obligation to the University.
3. There is an unresolved disciplinary action against the student.
4. The education record requested is an exam or set of standardized test questions.



DISCLOSURE OF EDUCATION RECORDS

Madonna University will disclose information from a student's education records only with the written consent of the student, except that records may be disclosed without consent when the disclosure is:

1. To school officials who have a legitimate educational interest in the records.
2. To officials of another school in which the student seeks or intends to enroll, upon the student's request.
3. To certain officials of the U.S. Department of Education, the Comptroller General, and state and local educational authorities, in connection with audit or evaluation of certain state or federally supported education programs.
4. In connection with a student's request for or receipt of financial aid to determine the eligibility, amount, or conditions of the financial aid, or to enforce the terms and conditions of the aid.
5. To state and local officials or authorities if specifically required by a state law that was adopted before November 19, 1974.
6. To organizations conducting certain studies for or on behalf of the University.
7. To accrediting organizations to carry out their functions.
8. To parents of an eligible student who is claimed as a dependent for income tax purposes.
9. To comply with a judicial order or a lawfully issued subpoena.
10. To appropriate parties in a health or safety emergency.
11. To designated attorneys or legal consultants hired by the University.
12. To individuals requesting directory information so designated by the University. The information may include name, date of graduation, major field of study, dates of enrollment, and participation in officially recognized activity (sports, degrees, and awards).
13. As the result of any disciplinary proceeding conducted by the University against an alleged perpetrator of a crime of violence to the alleged victim of that crime.
14. To senior federal justice officials with a court order in a terrorist investigation.
15. Students may request that information not be provided to individuals by filing a written request with the Office of the Registrar.

RECORD OF REQUESTS FOR DISCLOSURE

Madonna University will maintain a record of all requests for and/or disclosures of information from a student's education records. The record will indicate the name of the party making the request, any additional party to whom it may be redisclosed, and the legitimate interest the party had in requesting or obtaining the information. The record may be reviewed by the eligible student.

CORRECTION OF EDUCATION RECORDS

Students have the right to ask to have records corrected that they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

1. A student must request in writing to the Registrar of Madonna University to amend the education records relating to the student. In so doing, the student should identify the part of the record to be amended and specify why the student believes it is inaccurate, misleading or in violation of his or her privacy rights.
2. Within a reasonable period of time after receipt of the request to amend, Madonna University may comply with the request, or it may decide not to comply. If it decides not to comply, Madonna University will notify the student of the decision and advise the student of his or her right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of the student's privacy rights.
3. Upon the student's written request for a hearing, Madonna University will arrange for the hearing, and notify the student, reasonably in advance, of the date, place, and time of hearing.
4. The hearing will be conducted by a hearing officer who is a disinterested party; however, the hearing officer may be an official of the institution. The student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request to amend the student's education records. The student may be assisted by one or more individuals, including an attorney, but must inform the hearing officer at least two days prior to the hearing.
5. Madonna University will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.
6. If Madonna University decides that the information is inaccurate, misleading, or in violation of the student's right of privacy, it will amend the record and notify the student, in writing, that the record has been amended.
7. If Madonna University decides that the challenged information is not inaccurate, misleading, or in violation of the student's right of privacy, it will notify the student that he or she has the right to place in the record a statement commenting on the challenged information and/or a statement setting forth reasons for disagreeing with the decision.
8. The statement will be maintained as part of the student's education records as long as the contested portion is maintained. If Madonna University discloses the contested portion of the record, it must also disclose the statement.

STUDENTS ARE RESPONSIBLE for knowledge of any authorized changes in policy, regulations, and procedures that may be implemented during the academic year. These will be noted in the letter from the Vice President for Student Affairs sent out in August and December.

Dress Code

When on campus, students are expected to exercise good judgment and propriety in wearing clothing appropriate to the academic setting.

Drives and Solicitation of Funds

Individual students, staff, or organizations are not permitted to operate stores or conduct sales on campus. Nor shall anyone solicit funds or organize and participate in fundraising drives for any reason without first obtaining approval from the University Advancement Department.

ID Cards

University student identification cards are issued by the Office of Student Life (Room 1001) at the time of the first registration. A lost ID card can be replaced for \$5.00. The ID card should be carried at all times; it is used whenever identification is necessary, and must be presented when requested by a University staff member or Public Safety Officer. ID cards are to be updated each semester at the Office of Student Life or at the Office of the Registrar.

Parking Regulations

Students may use all the parking lots, except where restrictions are posted for reserved parking for the disabled or for designated purposes. There is no parking on the grass or anywhere on the inner campus. Parking violators will be ticketed and/or stickered.

Prohibitions

Students are prohibited from carrying weapons or explosives, from gambling or using narcotics, drugs, and alcoholic beverages on campus. Madonna University recognizes its duty to uphold the laws of the State of Michigan. Students are reminded that violation of these laws may be considered a misdemeanor or a felony. The University will not condone the abuse of the law or of persons.

The University acknowledges, however, that alcohol and drug dependence is an illness and may make treatment recommendations in lieu of or in addition to penalties.

To promote a healthy environment, all buildings of the campus are smoke-free.

Respect for Property

Damage caused by students to University property will result in disciplinary action, as well as financial assessment for replacement or repair.

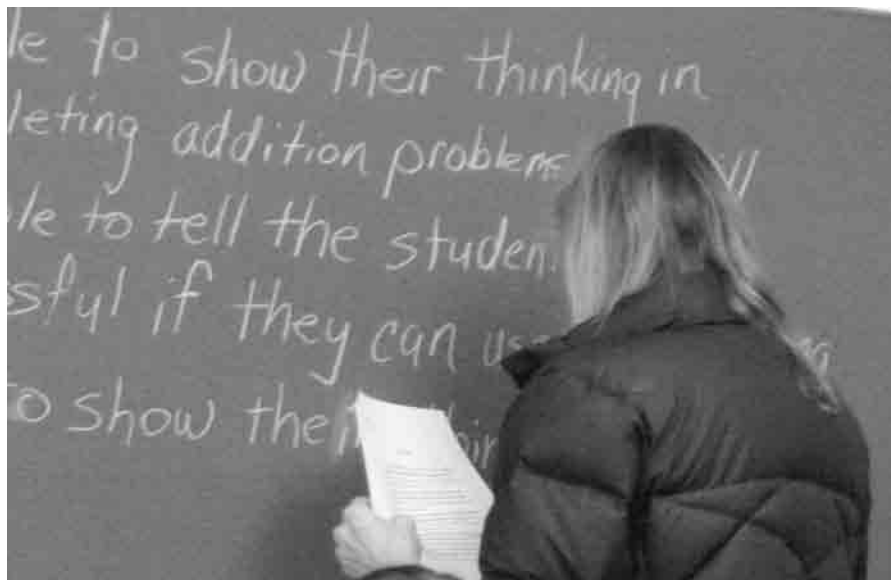
Madonna University Alumni

At Commencement, graduates are inducted into the Madonna University Alumni Association and are challenged to imbue their life work with the value of service to others. Alumni Association membership entitles graduates to continued use of University facilities, including the library, and participation in alumni activities.

The Alumni Office is part of the University Advancement Department. In meeting the demands of its educational trust, Madonna University conducts ongoing development and public relations programs which seek to engage alumni in a variety of social activities and encourage financial support for University scholarships, professorships, capital improvements, and operations. Visit www.alumni.madonna.edu for details.

Financial assistance in the form of gifts and grants from alumni, parents, friends, corporations, and foundations enables the University to keep tuition at a reasonable level and, at the same time, to implement innovative programs and improve facilities. Gifts may be made in a number of ways: cash, stocks and bonds, bequests, annuities, trust funds, property, life insurance, and others. Gifts are tax deductible and also qualify for a Michigan tax credit. All gifts are handled through the University Advancement Department.





Section II:

Learning Goals

General Education

Plans of Study

ACADEMIC LEARNING GOALS

LIBERAL ARTS EDUCATION is an education for life, designed to expand the student's understanding of significant ideas and issues relevant to participation in a diverse, complex, and multicultural world. Madonna University provides students with career preparation within a liberal arts framework consistent with the mission statement of the University. To this end, the University requires all students to engage issues of diversity within a program that includes a general education core as well as a major program area.

The Madonna University program of study requirements evolves from statements of eight Academic Goals and Competencies that together characterize the liberally educated person. These eight competencies provide a rationale for the courses that are required to fulfill the general education and program major goals.

General Education Core (Goals 1-6)

Goal 1 - Communication

Develop effective communication skills.

- 1.1 Demonstrate the ability to write clear, effective English prose.
- 1.2 Demonstrate the ability to read effectively, think critically, and communicate clearly in group situations as well as in individual presentations.

Goal 2 - Religious Values

Achieve an understanding of religious and moral dimensions of human experience.

- 2.1 Identify and describe the values, questions and expressions of truth as exemplified in the Judeo-Christian tradition as well as within various other religious traditions.
- 2.2 Explain the impact and influence of religion on contemporary institutions and on individual value decisions.

Goal 3 - Cultural Traditions

Develop an understanding of and responsiveness to the aesthetic, emotive, and intellectual expressions of human concerns through the Humanities and Arts.

- 3.1 Demonstrate the ability to interpret the Humanities as they are expressed in their cultural richness and ethnic diversity.
- 3.2 Identify and describe the stages of human civilizations as expressed through the creative arts.
- 3.3 Explain how historical and/or philosophical investigation of human experience reveals multiple views of the human condition.
- 3.4 Critically assess how literature through the creative power of language evokes complex realities in response to questions of human worth, human purpose, and human potential.

Goal 4 - Scientific Inquiry

Achieve an understanding of modern concepts of science, computer technology, and mathematics, and the relationship between scientific and technological realities in contemporary life.

- 4.1 Demonstrate an understanding of the concepts, language and tools of mathematics and develop the ability to reason using mathematical techniques.
- 4.2 Demonstrate an understanding of the scientific bases for the study of the physical and biological worlds and their relationship to cultural and social life.
- 4.3 Demonstrate an understanding of the scientific method and its application to problem solving and discovery.

- 4.4 Demonstrate a fundamental understanding of the theory and application of computer technology and information management.

Goal 5 - Personal and Social Environment

Develop an understanding of the ways in which individuals perceive, experience, and behave in their personal and social environment.

- 5.1 Describe the ways in which the individual is affected by the total environment.
- 5.2 Describe and analyze the elements which contribute to effective interpersonal relationships.
- 5.3 Identify and analyze social problems confronting modern pluralistic society and the various personal and community strategies for dealing with these.
- 5.4 Demonstrate an understanding of adaptation to change in personal and social environments.

Goal 6 - World Citizenship

Develop a facility for international and national citizenship skills.

- 6.1 Demonstrate an elementary theoretical understanding of international relations.
- 6.2 Describe international problems, achievements, and aspirations of the U.S. and other nations and cultures.
- 6.3 Analyze significant contemporary national and international issues.
- 6.4 Demonstrate through informed opinion the ability to participate effectively in the formulation of national and international policies.
- 6.5 Evaluate the impact of the increasingly multicultural nature and growing internationalization of American society.

Program Major and Career Goals (Goals 7-8)

Goal 7 - Personal and Professional Development

Achieve individual educational goals for personal enrichment and/or career development.

- 7.1 Knowledge and skills are based on specific major.

Goal 8 - Significant Content Knowledge

Master a significant body of content knowledge.

- 8.1 Knowledge and skills are based on specific major.

GRADUATION REQUIREMENTS FOR ASSOCIATE DEGREE

For the associate degree, a minimum of 60 s.h., including a major and a minimum of 33 semester hours in General Education, as outlined below, as well as (for specified students) the University Requirement, must be completed. (See also page 12.)

UNIVERSITY REQUIREMENT:

- 1 s.h. UNV 1010 Transition to Higher Education
For all students under age 24 transferring in fewer than 13 s.h. of college credit (excluding Advanced Placement and dual enrollment credits). Students who complete a semester of Intensive English as a Second Language are excused from this requirement.

GENERAL EDUCATION

GOAL 1 — COMMUNICATION: Develop effective communication skills.

COMMUNICATION SKILLS*, MINIMUM OF:

- 6 s.h. WRT 1010 College Composition I (3 s.h.) and
WRT 1020 College Composition II (3 s.h.) or
ESL 4230** Research Paper Writing (3 s.h.)

*See the policy Writing Assessment and Placement, page 42, for three-semester time-limit for completing Goal 1.

**For non-native speakers of English only.

GOAL 2 — RELIGIOUS VALUES: Achieve an understanding of religious and moral dimensions of human experience.

VALUES/RELIGIOUS PERSPECTIVES, MINIMUM OF:

- 3 s.h. Religious Studies

GOAL 3 — CULTURAL TRADITIONS: Develop an understanding of and responsiveness to the aesthetic, emotive, and intellectual expressions of human concerns through the humanities and arts.

CULTURE AND AESTHETIC APPRECIATION, MINIMUM OF:

- 3.A.
— 4 s.h. HUM 2010 The Medium and the Message (4 s.h.)
HUM 2020 Humanities Through the Arts (4 s.h.)
- 3.B.
— 3 s.h. AHIS 2020 Great Monuments in World Art (3 s.h.)
ENG 2230 Ideas in World Literature (3 s.h.)
MUS 2020 Music Through the Ages (3 s.h.)
MUS 2030 Musical Encounters (3 s.h.)
- 3.D.
— 3 s.h. HIS 1080 Ancient World (4 s.h.)
HIS 2450 Medieval and Renaissance Europe (4 s.h.)
HIS 3300 Early Modern Europe (4 s.h.)
HIS 3330 Modern Europe, 1815-Present (4 s.h.)
PHL 1010 Introduction to Philosophy (3 s.h.)
PHL 1050 Philosophy of Person (3 s.h.)
PHL 1550 Inquiry Into Values (3 s.h.)
PHL 2210 Person and Society (3 s.h.)
PHL 2850 Philosophy of Law (3 s.h.)

GOAL 4 — SCIENTIFIC INQUIRY: Achieve an understanding of modern concepts of science, computer technology, and mathematics, and the relationship between scientific and technological realities in contemporary life.

4.A. MATHEMATICAL SKILLS, MINIMUM OF:

- 3 s.h. MTH 1050 Intermediate Algebra (4 s.h.)
MTH 1150 Contemporary Mathematics (3 s.h.)
MTH 1210 Precalculus (5 s.h.)
MTH 2350 Probability and Statistics (4 s.h.)
MTH 2510 Calculus with Analyt. Geometry I (5 s.h.)

4.B. COMPUTER LITERACY, MINIMUM OF:

- 2 s.h. CIS 2250 Computer Fundamentals (2 s.h.)
CIS 2380 Introduction to Computers (3 s.h.)
CSC 2010 Web Fundamentals (3 s.h.)
CSC 2250 JavaScript Programming (3 s.h.)

Note: Students are required to pass a computer literacy course within their first three (3) semesters at Madonna University, unless they receive transfer credit for such a course taken at another institution.

4.C. SCIENTIFIC BASES OF TECHNOLOGICAL REALITIES, MINIMUM OF:

- 3 s.h. BIO 1010 Introductory Biology (4 s.h.)
BIO 2240 Basic Human Physiology (4 s.h.)
BIO 2430 Human Anatomy and Physiology I (3 s.h.)
BIO 3150 Human Genetics and Society (3 s.h.)
CHM 1010 Intro. Principles of Chemistry (4 s.h.)
CHM 1110 General Chemistry I (4 s.h.)
CHM 1610 Introduction to Life Chemistry (4 s.h.)
ESS 2160 Earth Science (4 s.h.)
ESS 3030 Oceans: Our Continuing Frontier (4 s.h.)
ESS 3260 Meteorology (3 s.h.)
ESS 3290 Principles of Astronomy (4 s.h.)
FOR 1010 Intro. Princ. of Forensic Science (3 s.h.)
GER 3150 Physical Aspects of Aging (3 s.h.)
NFS 2250 Human Nutrition (FCS/HMG) (4 s.h.)
NSC 1250 Health Problems (4 s.h.)
NSC 3250 The Ascent of Man (4 s.h.)
PHY 2530 General Physics I (4 s.h.)
PHY 2540 General Physics II (4 s.h.)

GOAL 5 — PERSONAL AND SOCIAL ENVIRONMENT: Develop an understanding of the ways in which individuals perceive, experience, and behave in their personal and social environment.

PERSONAL, SOCIAL, AND SOCIETAL SKILLS, MINIMUM OF:

- 3 s.h. PSY 1010 General Psychology (3 s.h.)

GOAL 6 — WORLD CITIZENSHIP: Develop a facility for international and national citizenship skills.

NATIONAL AND INTERNATIONAL CITIZENSHIP SKILLS, MINIMUM OF:

- 3 s.h. HIS 1010 World Problems (3 s.h.)
HIS 4320 Foreign Policy History of the United States (3 s.h.)
HIS 4631, 4632, 4633, or 4634 Global Studies (3 s.h.)

GRADUATION REQUIREMENTS FOR BACCALAUREATE DEGREE

For the bachelor degree, a minimum of 120 s.h., including a major and a minimum of 52 semester hours in General Education, as outlined below, as well as (for specified students) the University Requirement, must be completed. (See also page 12.)

UNIVERSITY REQUIREMENT:

- 1 s.h. UNV 1010 Transition to Higher Education
For all students under age 24 transferring in fewer than 13 s.h. of college credit (excluding Advanced Placement and dual enrollment credits). Students who complete a semester of Intensive English as a Second Language are excused from this requirement.

GENERAL EDUCATION

GOAL 1 — COMMUNICATION: Develop effective communication skills.

COMMUNICATION SKILLS*, MINIMUM OF:

- 6 s.h. WRT 1010 College Composition I (3 s.h.) and
WRT 1020 College Composition II (3 s.h.) or
ESL 4230** Research Paper Writing (3 s.h.)

*See the policy Writing Assessment and Placement, page 42, for three-semester time-limit for completing Goal 1.

**For non-native speakers of English only.

GOAL 2 — RELIGIOUS VALUES: Achieve an understanding of religious and moral dimensions of human experience.

VALUES/RELIGIOUS PERSPECTIVES, MINIMUM OF:

- 6 s.h. Religious Studies

GOAL 3 — CULTURAL TRADITIONS: Develop an understanding of and responsiveness to the aesthetic, emotive, and intellectual expressions of human concerns through the humanities and arts.

CULTURE AND AESTHETIC APPRECIATION, MINIMUM OF:

3.A.

- 4 s.h. HUM 2010 The Medium and the Message (4 s.h.)
HUM 2020 Humanities Through the Arts (4 s.h.)
HUM 3050 The Idea of Justice (4 s.h.)
HUM 3080 The Nature and Scope of Inquiry (4 s.h.)
HUM 3090 Holocaust: Issues and Themes in the
Genocide of European Jewry (4 s.h.)

3.B.

- 3 s.h. AHIS 2020 Great Monuments in World Art (3 s.h.)
ENG 2230 Ideas in World Literature (3 s.h.)
MUS 2020 Music Through the Ages (3 s.h.)
MUS 2030 Musical Encounters (3 s.h.)

3.C.

- 4 s.h. ENG 3010 Major American Writers: Beginnings
to 1900 (4 s.h.)
ENG 3020 Major Amer. Writers: 1900 to Pres. (4 s.h.)
ENG 3540 American Folklore and Literature (4 s.h.)
ENG 3550 Women in Literature (4 s.h.)
ENG 3610 Major British Writers: Chaucer to
Johnson (4 s.h.)
ENG 3620 Major Brit. Writers: Blake to Eliot (4 s.h.)

- ENG 3710 Contemporary Literature (4 s.h.)
- ENG 4210 Time and Literature (4 s.h.)
- ENG 4230 Voices and Visions: Modern American
Poets (4 s.h.)
- ENG 4240 Cultural Issues in Contemp. Literature and
Film (1 s.h. each, *must complete 4 topics*)
- ENG 4540 Classics of African-American Lit. (4 s.h.)
- ENG 4550 Voices of Pluralism in American
Literature (4 s.h.)
- ENG 4750 Studies in Literature (4 s.h.)

3.D.

- 3 s.h. HIS 1080 Ancient World (4 s.h.)
HIS 2450 Medieval and Renaissance Europe (4 s.h.)
HIS 3300 Early Modern Europe (4 s.h.)
HIS 3330 Modern Europe, 1815-Present (4 s.h.)
HUM 4300 Humane Studies (3 s.h.)
PHL 1010 Introduction to Philosophy (3 s.h.)
PHL 1050 Philosophy of Person (3 s.h.)
PHL 1550 Inquiry Into Values (3 s.h.)
PHL 2010 Logic (3 s.h.)
PHL 2210 Person and Society (3 s.h.)
PHL 2850 Philosophy of Law (3 s.h.)
PHL 3150 Existentialism (3 s.h.)
PHL 3210 Philosophy of Beauty (3 s.h.)
PHL 3310 Philosophy of Science (3 s.h.)
PHL 3650 Philosophy of Knowledge (3 s.h.)
PHL 4080 Moral Issues in Business (3 s.h.)
PHL 4090 Environmental Ethics (3 s.h.)
PHL 4110 Medical Ethics (3 s.h.)
PHL 4150 Philosophy of Religion (3 s.h.)
PHL 4230 Metaphysics (3 s.h.)

GOAL 4 — SCIENTIFIC INQUIRY: Achieve an understanding of modern concepts of science, computer technology, and mathematics, and the relationship between scientific and technological realities in contemporary life.

4.A. MATHEMATICAL SKILLS, MINIMUM OF:

- 3 s.h. MTH 1050 Intermediate Algebra (4 s.h.)
MTH 1060 Trigonometry (3 s.h.)
MTH 1150 Contemporary Mathematics (3 s.h.)
MTH 1210 Precalculus (5 s.h.)
MTH 2300 Business Calculus (4 s.h.)
MTH 2330 Learning and Teaching Number
Concepts (3 s.h.)
MTH 2350 Probability and Statistics (4 s.h.)
MTH 2510 Calculus with Analytic Geom. I (5 s.h.)

4.B. COMPUTER LITERACY, MINIMUM OF:

- 2 s.h. CIS 2250 Computer Fundamentals (2 s.h.)
CIS 2380 Introduction to Computers (3 s.h.)
CSC 2010 Web Fundamentals (3 s.h.)
CSC 2250 JavaScript Programming (3 s.h.)

Note: Students are required to pass a computer literacy course within their first three (3) semesters at Madonna University, unless they receive transfer credit for such a course taken at another institution.

4.C. SCIENTIFIC BASES OF TECHNOLOGICAL REALITIES/

BIOLOGICAL SCIENCE, MINIMUM OF:

- 3 s.h. BIO 1010* Introductory Biology (4 s.h.)
BIO 1030* General Biology I (4 s.h.)
BIO 1040* General Biology II (4 s.h.)
BIO 2240 Basic Human Physiology (4 s.h.)
BIO 2260* Microbiology (4 s.h.)
BIO 2430* Human Anatomy and Physiology I (3 s.h.)
BIO 2440* Human Anatomy and Physiology II (3 s.h.)
BIO 3150 Human Genetics and Society (3 s.h.)
BIO 3300 Human Sexuality in a World of Diversity (4 s.h.)
BIO 3610* Biochemistry I (CHM*) (4 s.h.)
BIO 3710 Pathophysiology (3 s.h.)
GER 3150 Physical Aspects of Aging (3 s.h.)
NFS 2250 Human Nutrition (FCS/HMG) (4 s.h.)
NSC 1250 Health Problems (4 s.h.)
NSC 3080 The Nature and Scope of Inquiry (3-4 s.h.)
NSC 3730* Science Foundations I (4 s.h.)

4.D. SCIENTIFIC BASES OF TECHNOLOGICAL REALITIES/

PHYSICAL SCIENCE, MINIMUM OF:

- 4 s.h. CHM 1010* Introduct. Principles of Chemistry (4 s.h.)
CHM 1110* General Chemistry I (4 s.h.)
CHM 1610* Introduction to Life Chemistry (4 s.h.)
ESS 2160* Earth Science (4 s.h.)
ESS 3030 Oceans: Our Continuing Frontier (4 s.h.)
ESS 3260 Meteorology (3 s.h.)
ESS 3290* Principles of Astronomy (4 s.h.)
FOR 1010* Intro. Principles/Forensic Science (3 s.h.)
NSC 3080 The Nature and Scope of Inquiry (3-4 s.h.)
NSC 3250 The Ascent of Man (4 s.h.)
NSC 3740* Science Foundations II (4 s.h.)
PHY 2530* General Physics I (4 s.h.)
PHY 2540* General Physics II (4 s.h.)
PHY 2710* Fundamental Electronics (4 s.h.)

* These courses include a Laboratory Science Experience. One of the science courses must be selected from the group that includes a laboratory experience.

GOAL 5 — PERSONAL AND SOCIAL ENVIRONMENT: Develop an understanding of the ways in which individuals perceive, experience, and behave in their personal and social environment.

PERSONAL, SOCIAL, AND SOCIETAL SKILLS, MINIMUM OF:

5.A.

- 3 s.h. PSY 1010 General Psychology (3 s.h.)

5.B.

- 6 s.h. BUS 1010 Contemporary Society and the Organization (3 s.h.)
CJ 1020 Introduction to Criminal Justice (3 s.h.)
ENG 2620 Language and Culture (3 s.h.)
FIN 3700 Life Cycle Financial Planning (FCS) (3 s.h.)
GER 1070 Introduction to Gerontology (3 s.h.)
GER 3070 Adult Development and Aging (PSY) (3 s.h.)
LAW 1000 Introduction to Paralegal Studies (3 s.h.)
MGT 2160 Human Behavior and Attitudes (2 s.h.)
MGT 2360 Principles of Management (3 s.h.)
MGT 3020 Organizational Behavior (3 s.h.)
MGT 3160 Human Behavior and Leadership (2 s.h.)
MIS 3420 Computer Ethics (3 s.h.)

- PSY 2450 Life Span Developmental Psychology (4 s.h.)
PSY 3660 Social Psychology (SOC) (4 s.h.)
SSC 3080 The Nature and Scope of Inquiry (3-4 s.h.)
SLS 1000 Sign Language in Society (3 s.h.)
SLS 2310 Deaf Culture (3 s.h.)
SOC 1010 Introduction to Sociology (4 s.h.)
SOC 2210 Social Problems (4 s.h.)
SOC 3120 Diversity, Discrimination, and Social Justice (3 s.h.)
SOC 3220 Race, Ethnicity, and Class in American Life (4 s.h.)
SOC 3530 Marriage and the Family (FCS) (4 s.h.)
SPA 1110 Spanish for Law Enforcement (3 s.h.)
SSC 4300 Humane Studies (3 s.h.)
SW 2300 Introduction to Social Work (4 s.h.)
WRT 3260 Business and Professional Writing (BUS) (3 s.h.)

GOAL 6 — WORLD CITIZENSHIP: Develop a facility for international and national citizenship skills.

NATIONAL AND INTERNATIONAL CITIZENSHIP SKILLS,

MINIMUM OF:

6.A.

- 3 s.h. HIS 1010 World Problems (3 s.h.)
HIS 4320 Foreign Policy History of the United States (3 s.h.)
HIS 4631 Global Studies: Modern Africa (3 s.h.)
HIS 4632 Global Studies: Modern Asia (3 s.h.)
HIS 4633 Global Studies: Modern Latin America (3 s.h.)
HIS 4634 Global Studies: Modern Middle East (3 s.h.)

6.B.

- 3 s.h. CJ 2350 American Judicial Process (PSC) (3 s.h.)
ECN 2710 Economics for Human Services (3 s.h.)
ECN 2720 Principles of Microeconomics (3 s.h.)
ECN 2730 Principles of Macroeconomics (3 s.h.)
GEO 3010 World Regional Geography (4 s.h.)
HIS 2310 United States to 1900 (4 s.h.)
HIS 3410 Minority Groups in America (4 s.h.)
HIS 4510 Economic and Business History of the United States (4 s.h.)
HIS 4530 The United States in the Modern Era (4 s.h.)
PSC 2510 American Government (4 s.h.)
PSC 3010 International Relations (4 s.h.)
PSC 3210 Comparative Politics (4 s.h.)
PSC 4510 State and Local Government (4 s.h.)
Modern Language (3 s.h.)*

* Up to three (3) semester hours of modern language, including Sign Language Studies but excluding SLS 1000 and WL 2100, can be used to satisfy the second portion of requirements under Goal 6 (World Citizenship) of the General Education requirements.

Students who wish to study a language not being taught at Madonna University should see their major advisor or the Office of Academic Advising to arrange Consortium registration at the University of Detroit Mercy or Marygrove College, or see the Center for International Relations to discuss opportunities for study abroad.

Plans of Study

Refer to the chart on pages 13-16 to identify the college or school which is home to the advisors for each of these plans. Advisors can discuss how each plan might meet your academic and career goals and provide more in-depth information on following the plan, as well as provide information on updates and changes.

ACCOUNTING

Accounting Major: Bachelor of Science (31 s.h.)

REQUIRED MAJOR COURSES:

ACC 3030	Intermediate Accounting I	3 s.h.
ACC 3040	Intermediate Accounting II	3 s.h.
ACC 3400	Accounting Information Systems	4 s.h.
ACC 3580	Taxation I	3 s.h.
ACC 3610	Taxation II	3 s.h.
ACC 4050*	Advanced Accounting <i>or</i>	
ACC 4060*	Government and Non-Profit Accounting	3 s.h.
ACC 4500	Auditing	3 s.h.
ACC 4700	Advanced Managerial/Cost Accounting	3 s.h.
FIN 3150	Business Finance	3 s.h.
MGT 3210	Operations Management	<u>3 s.h.</u>
		31 s.h.

REQUIRED BUSINESS FOUNDATION COURSES (18 s.h.)

ACC 2010	Principles of Accounting I	3 s.h.
ACC 2020	Principles of Accounting II	3 s.h.
BL 3330	Business Law I	3 s.h.
MGT 4950	Business Policy	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
QS 3550	Applied Business Statistics	<u>3 s.h.</u>
		18 s.h.

REQUIRED SUPPORT COURSES:

CIS 2380	Introduction to Computers	3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
ECN 2730	Principles of Macroeconomics	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MGT 3020	Organizational Behavior	3 s.h.
MTH 1050	Intermediate Algebra	4 s.h.
MTH 2350	Probability and Statistics	<u>4 s.h.</u>
		23 s.h.

Students planning to take the CPA examination must include both ACC 4050, Advanced Accounting, and ACC 4060, Government and Non-Profit Accounting, in their Plans of Study, and are encouraged to take WRT 3260/BUS 3260, Business and Professional Writing.

Accounting Minor (22 s.h.)

REQUIRED MINOR COURSES:

ACC 2010	Principles of Accounting I	3 s.h.
ACC 2020	Principles of Accounting II	3 s.h.
ACC 3030	Intermediate Accounting I	3 s.h.
ACC 3400	Accounting Information Systems	4 s.h.
ACC 3580	Taxation I	3 s.h.
BL 3330	Business Law I	3 s.h.
MGT 2360	Principles of Management	<u>3 s.h.</u>
		22 s.h.

Forensic Accounting Certificate of Completion (16 s.h.):

REQUIRED CERTIFICATE COURSES:

CJ 2400	Interviewing and Investigative Report Writing	3 s.h.
CJ 3110	Criminal Investigation	3 s.h.
ACC 2010	Principles of Accounting I	3 s.h.
ACC 3400	Accounting Information Systems	4 s.h.
ACC 4800*	Forensic Accounting	<u>3 s.h.</u>
		16 s.h.

*Must be taken at Madonna University.

Note: No more than two of the courses in the certificate program will be accepted as transfer credit.

ACTIVITY AND PROGRAM PLANNING

See listing under GERONTOLOGY.

ADDICTION STUDIES

A student planning to be certified as a State of Michigan Certified Addiction Counselor I (CAC-I) should seek additional information from the Addiction Studies advisor.

Addiction Studies Certificate of Completion (12 s.h.)

REQUIRED CERTIFICATE COURSES:

PSY 1010	General Psychology	3 s.h.
AS 2000	Addiction Studies: General Information	1 s.h.
AS 3430	Addiction Studies: Focus on the Individual	1 s.h.
AS 3440	Addiction Studies: Family Systems	1 s.h.
	Addiction Studies electives	<u>6 s.h.</u>
		12 s.h.

Aging and Older Adults

See listing under GERONTOLOGY.



AMERICAN STUDIES

American Studies Certificate of Completion (24 s.h.)

REQUIRED CERTIFICATE COURSES:

ENG 3010	Major American Writers: Beginnings to 1900 <i>or</i>	
ENG 3020	Major American Writers: 1900 to Present	4 s.h.
ENG 3540	American Folklore and Literature <i>or</i>	
ENG 4540	Classics of African-American Literature <i>or</i>	
ENG 4550	Voices of Pluralism in American Literature	4 s.h.
HIS 2310	United States to 1900 <i>or</i>	
HIS 4810	American Civil War	4 s.h.
HIS 4320	Foreign Policy History of the United States <i>or</i>	
HIS 4510	Economic and Business History of the United States	3-4 s.h.
HIS 4530	United States in the Modern Era	4 s.h.
	Certificate electives, to be chosen from:	4-5 s.h.
	Additional selections from above-listed courses	
AHIS 4750	Studies in Art History: <i>American Art topics</i> (3 s.h.)	
ENG 2030	Contemporary U.S. Culture: Personal Identity, Relationships, and Communication Patterns BUS) (1 s.h.)	
ENG 4750	Studies in Literature: <i>American topics</i> (4 s.h. each)	
HIS 4810	American Civil War (4 s.h.)	
PSC 2510	American Government (4 s.h.)	
	Approved workshops and electives (1-5 s.h.)	

24 s.h.

APPLIED MANAGEMENT

The Applied Management program is designed as a degree-completion program for Chinese Nationals who are graduates of specific three-year diploma programs in the People's Republic of China. The program is limited to students admitted from the specified programs.

Applied Management Major: Bachelor of Applied Management (Degree Completion, 36 s.h.)

GENERAL EDUCATION REQUIREMENTS (21 s.h.)

UNIVERSITY REQUIREMENT:

ESL 1020	Orientation to American Higher Education	1 s.h.
GOAL 1:		
ESL 3120	Advanced Reading and Writing for Business	3 s.h.
GOAL 2:		
RST 1450	Survey of Western Religions	3 s.h.
RST 4080	Moral Issues in Business	3 s.h.
GOAL 3:		
HUM 3030	American Culture through Literature, Music, Art	3 s.h.
GOAL 4:		
NSC 4050	Science and Social Responsibility	2 s.h.
GOAL 5:		
SOC 3130	Sociology of the Family	3 s.h.
GOAL 6:		
HIS 4320	Foreign Policy History of the U.S.	<u>3 s.h.</u>
		21 s.h.

REQUIRED MAJOR COMPLETION COURSES (15 s.h.)

MGT 2360	Principles of Management	3 s.h.
MGT 3020	Organizational Behavior	3 s.h.
MGT 3210	Quality Management	3 s.h.
MGT 4950	Business Policy	3 s.h.
QOM 4180	Supply Chain Management	<u>3 s.h.</u>
		15 s.h.

APPLIED SCIENCE

Associate of Applied Science; Bachelor of Applied Science

The Applied Science program is designed for graduates of non-collegiate technical programs who wish to build on their technical training to earn an associate or bachelor degree in applied science. The opportunity is available to both persons trained in physical science-related areas and in health science/allied health professions in non-collegiate settings.

Physical science-related applied science programs are under the direction of the Department of Physical and Applied Science, and include:

1. Electronics technology program completed at National Education Center, Livonia or Eastpointe (formerly East Detroit), Michigan.
2. Auto collision repair, auto mechanics, electronic technology, and industrial controls programs completed at MoTech, Livonia.
3. Selected certificate and associate degree technical programs completed at community colleges.
4. Selected vocational and trade programs completed at collegiate or non-collegiate institutions which are applicable to a Michigan Interim Occupational (teaching) Certificate.

The health science/allied health professional who has completed an accredited clinical program, builds on the certification, licensure, or registration for an associate of applied science. Upon university admission, graduates of approved non-collegiate programs must apply for 16-32 s.h. of credit by evaluation. (See pages 44-45 under Prior Learning for more information.)

Graduates of the following non-collegiate, non-contractual health science programs may apply for 16 s.h. of credit:

Certified Laboratory Assistant (CLA)	Nuclear Medicine Technologist
Cytotechnologist	Pharmacy Technician
Dental Assistant	Phlebotomy Technician
Dental Lab Technician	Practical Nurse (LPN, LVN)
Diagnostic Medical Sonographer	Respiratory Technician (CRRT)
Echocardiology	Surgical Technologist
Electroneurodiagnostic Technician	Veterinary Technologist
Medical Assistant (RMA, CMA)	

Graduates of the following non-collegiate, non-contractual health science programs may apply for 32 s.h. of credit:

CT-MRI Technologist	Nursing Home Administrator
Emergency Medical Technician (paramedic)	Radiographer (Radiologic Technologist)
Histopathology Technologist	Respiratory Therapist
Medical Laboratory Technician (MLT-C)	RN (diploma graduates)
Medical Technologist (HEW/AMT)	

See the Biological and Health Sciences Department for specific associate degree plans.

Bachelor of Applied Science Programs

REQUIRED MAJOR COURSES*:

APS 4950	Senior Seminar	2 s.h.
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* See the Physical and Applied Sciences Department for specific Plans of Study, which list other course requirements.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

APPLIED TECHNOLOGY

The Applied Technology program is designed as a degree-completion program for Chinese Nationals who are graduates of specific three-year diploma programs in the People's Republic of China. The program is limited to students admitted from the specified programs.

Applied Technology Major: Bachelor of Applied Technology (Degree Completion, 36 s.h.)

GENERAL EDUCATION REQUIREMENTS (21 s.h.)

UNIVERSITY REQUIREMENT:

ESL 1020	Orientation to American Higher Education	1 s.h.
GOAL 1:		
ESL 3120	Advanced Reading and Writing for Business	3 s.h.
GOAL 2:		
RST 1450	Survey of Western Religions	3 s.h.
RST 4080	Moral Issues in Business	3 s.h.
GOAL 3:		
HUM 3030	American Culture through Literature, Music, Art	3 s.h.
GOAL 4:		
NSC 4050	Science and Social Responsibility	2 s.h.
GOAL 5:		
SOC 3130	Sociology of the Family	3 s.h.
GOAL 6:		
HIS 4320	Foreign Policy History of the U.S.	<u>3 s.h.</u>
		21 s.h.

REQUIRED MAJOR COMPLETION COURSES (15 s.h.)

MGT 4300	Strategic Planning in an e-Commerce Environment	3 s.h.
MIS 2700	Application Development & Systems Analysis	3 s.h.
MIS 3460	e-Commerce Information Technology	3 s.h.
MIS 2850	Web Design for Business Applications	3 s.h.
MIS 4950	Information Systems Senior Seminar	<u>3 s.h.</u>
		15 s.h.

ART

Students in Art programs may request evaluation for advanced placement, based on a portfolio of previous art work.

In the Senior Seminar required for graduation, a comprehensive portfolio/exhibit representative of the student's growth in a particular medium is required of ALL ART MAJORS (Fine Arts, Graphic Design, Visual Arts Education).

Additional workshops are offered each year in specialized topics, e.g., American and Detroit Architecture, Portfolio Workshop, Chinese and Japanese Art and Gardens, Watercolor Workshop.

The Art Department reserves the right to retain examples of students' work for the annual student exhibit.



Fine Arts Major: Bachelor of Arts (45 s.h.)

REQUIRED MAJOR COURSES:

AHIS 3250*	Art History: Ancient to Renaissance	4 s.h.
AHIS 3260*	Art History: Renaissance to 20th Century	4 s.h.
AHIS 4150	Modern Art: Late 19th Century and 20th Century Art	4 s.h.
ART 1050	The Visual Arts in 2-D	4 s.h.
ART 2070	Creative Design and Color	4 s.h.
ART 2750	Painting and Composition or	
ART 2800	Creative Watercolor	3 s.h.
ART 3460	Relief and Silkscreen Printing	3 s.h.
ART 4080	Three Dimensional Forms	4 s.h.
ART 4470	Intaglio (Etching) or	
ART 4480	Lithography	3 s.h.
ART 4950	Senior Seminar	1 s.h.
	Major electives, to be chosen from:	11 s.h.
	AED 3100 Visual Culture (3 s.h.)	
	ART 1700 Introduction to Computer Art (3 s.h.)	
	ART 2050 Typography (3 s.h.)	
	ART 3130 Photography I (JRN*) (3 s.h.)	
	ART 3140 Photography II (JRN*) (3 s.h.)	
	ART 3300 Advanced Drawing (3 s.h.)	
	ART 3310 Advanced Painting (3 s.h.)	
	ART 3360 Figure Drawing and Anatomy (3 s.h.)	
	ART 3390 Oriental Brushwork (2 s.h.)	
	ART 4280, Advanced Sculpture (3 s.h.)	
	ART 4400, 4410 Advanced Studio electives (2-4 s.h.)	
	AHIS 3350 Asian Art: India, China, Japan (3 s.h.)	
	AHIS 4250 History of Modern Design (4 s.h.)	
	AHIS 4750 Studies in Art History (3 s.h.)	
	ART, AHIS Electives and Workshops	
		<u>45 s.h.</u>

* AHIS 3250 and AHIS 3260 meet General Education Goal 3.B. as a replacement for AHIS 2020.

Comprehensive examinations are fulfilled by the production of a comprehensive portfolio/exhibit representative of the student's growth in fine arts.

Fine Arts Major: Associate of Arts (30 s.h.)

REQUIRED MAJOR COURSES:

AHIS 3250*	Art History: Ancient to Renaissance	4 s.h.
AHIS 3260*	Art History: Renaissance to 20th Century	4 s.h.
ART 1050	The Visual Arts in 2-D	4 s.h.
ART 2070	Creative Design and Color	4 s.h.
ART 2750	Painting and Composition or	
ART 2800	Creative Watercolor	3 s.h.
ART 3460	Relief and Silkscreen Printing	3 s.h.
ART 4470	Intaglio (Etching) or	
ART 4480	Lithography	3 s.h.
ART 4080	Three Dimensional Forms	4 s.h.
	Electives	<u>1 s.h.</u>
		30 s.h.

Fine Arts Minor (24 s.h.)

REQUIRED MINOR COURSES:

AHIS 3260*	Art History: Renaissance to 20th Century or	
AHIS 4150	Modern Art: Late 19th Century and 20th Century or	
AHIS 4250	History of Modern Design	4 s.h.
ART 1050	The Visual Arts in 2-D	4 s.h.
ART 2070	Creative Design and Color	4 s.h.
ART 2750	Painting and Composition	3 s.h.
ART 3460	Relief and Silkscreen Printing or	
ART 4470	Intaglio (Etching) or	
ART 4480	Lithography	3 s.h.
ART 4080	Three Dimensional Forms	4 s.h.
	Electives	<u>2 s.h.</u>
		24 s.h.

Art History Minor (20 s.h.)

REQUIRED MINOR COURSES:

AHIS 3250* Art History: Ancient to Renaissance	4 s.h.
AHIS 3260* Art History: Renaissance to Modern	4 s.h.
AHIS 3350 Asian Art: India, China, Japan	3 s.h.
AHIS 4150 Modern Art: Late 19th Century and 20th Century Art or	
AHIS 4250 History of Modern Design	4 s.h.
AHIS electives	<u>5 s.h.</u>
	20 s.h.

NOTE: When a student with an Art major also completes an Art History minor all Art History courses are counted only in the minor. To complete the 45 s.h. required in the major, other Art department courses must be selected in consultation with an Art Department advisor, and must be documented with the Office of the Registrar on a Substitution of Course form. See the discussion "Courses Satisfying More Than One Requirement" on page 44.

* AHIS 3250 and AHIS 3260 meet General Education Goal 3.B. as a replacement for AHIS 2020.

Graphic Design Major: Bachelor of Arts (45 s.h.)

REQUIRED MAJOR COURSES:

AHIS 3250* Art History: Ancient to Renaissance	4 s.h.
AHIS 3260* Art History: Renaissance to 20th Century	4 s.h.
AHIS 4150 Modern Art: Late 19th Century and 20th Century Art or	
AHIS 4250 History of Modern Design	4 s.h.
ART 1050 The Visual Arts in 2-D	4 s.h.
ART 1210 Introduction to Graphic Design	4 s.h.
ART 1700 Introduction to Computer Art	3 s.h.
ART 2070 Creative Design and Color	4 s.h.
ART 2680 Graphic Design II	4 s.h.
ART 3100 Advertising Design	4 s.h.
ART 3460 Relief and Silkscreen Printing or	
ART 4470 Intaglio (Etching) or	
ART 4480 Lithography	3 s.h.
ART 4250 Advanced Graphic Design	4 s.h.
ART 4950 Senior Seminar	1 s.h.
Major electives, to be chosen from:	2-3 s.h.
AED 3100 Visual Culture (3 s.h.)	
AHIS 3350 Asian Art: India, China, Japan (3 s.h.)	
AHIS 4750 Studies in Art History (3 s.h.)	
ART 2050 Typography (3 s.h.)	
ART 2100 Illustration (3 s.h.)	
ART 2750 Painting and Composition (3 s.h.)	
ART 3130 Photography I (JRN*) (3 s.h.)	
ART 3140 Photography II (JRN*) (3 s.h.)	
ART 3150 Photoshop (3 s.h.)	
ART 3300 Advanced Drawing (3 s.h.)	
ART 3360 Figure Drawing and Anatomy, (3 s.h.)	
ART 3390 Oriental Brushwork (2 s.h.)	
ART 3800 Web Design for Graphic Designers (3 s.h.)	
ART 4400, 4410 Advanced Studio electives (2-4 s.h.)	<u>4 s.h.</u>

* AHIS 3250 and AHIS 3260 meet General Education Goal 3.B. as a replacement for AHIS 2020.

One cooperative education placement is highly recommended.

Comprehensive examinations are fulfilled by the production of a comprehensive portfolio/exhibit representative of the student's growth in commercial art.

Graphic Design Major: Associate of Arts (30 s.h.)

REQUIRED MAJOR COURSES:

ART 1050 The Visual Arts in 2-D	4 s.h.
ART 1210 Introduction to Graphic Design	4 s.h.
ART 2070 Creative Design and Color	4 s.h.
ART 2680 Graphic Design II	4 s.h.
ART 3100 Advertising Design	4 s.h.
ART 3460 Relief and Silkscreen Printing or	
ART 4470 Intaglio (Etching) or	
ART 4480 Lithography	3 s.h.
AHIS 3260* Art History: Renaissance to 20th Century or	
AHIS 4250 History of Modern Design	4 s.h.
Major electives	<u>3 s.h.</u>
	30 s.h.

Graphic Design Minor for Fine Arts Majors (24 s.h.)

REQUIRED MINOR COURSES:

ART 1210 Introduction to Graphic Design	4 s.h.
ART 2680 Graphic Design II	4 s.h.
ART 1700 Introduction to Computer Art	3 s.h.
ART 3100 Advertising Design	4 s.h.
ART 4250 Advanced Graphic Design	4 s.h.
Minor electives*	<u>5 s.h.</u>
	24 s.h.

* Minor electives are to be chosen from graphic design major electives not used in the Fine Arts major. Consult with an Art Department advisor before making course selections. One cooperative education placement is highly recommended.

Visual Communication and Design Certificate of Completion (14-15 s.h.)

Non-Art students are invited to this certificate, which focuses on digitally-created design projects.

CERTIFICATE REQUIREMENTS:

ART 1210 Introduction to Graphic Design (JRN)	4 s.h.
ART 1700 Introduction to Computer Art	3 s.h.
Electives	7-8 s.h.
ART 2070, Creative Color and Design (4 s.h.)	
ART 2680, Graphic Design II (4 s.h.)	
ART 3100*, Advertising Design (4 s.h.)	
ART*/JRN 3150, Photoshop (3 s.h.)	
ART 3800*, Web Design for Graphic Arts (3 s.h.)	
JRN 2050, Public Relations Writing (3 s.h.)	
JRN*/ART 3130, Photography I (3 s.h.)	
JRN 3570, Editing and Copyreading (3 s.h.)	
WRT 2440, Technical Writing (3 s.h.)	
WRT 3440, Advanced Technical Writing (3 s.h.)	
Other electives may be approved by Art Department advisors	

14-15 s.h.

* Note: ART 2680 is prerequisite to either ART 3100 or ART 3800.



Visual Arts Education Major: Bachelor of Arts (56-59 s.h.)

REQUIRED MAJOR COURSES:

Studio Art core component (<i>see below</i>)	24 s.h.
Advanced Studio requirement (<i>see below</i>)	8 s.h.
Art History component (<i>see below</i>)	12-15 s.h.
Art Education component, <i>excluding</i> EDU (<i>see below</i>)	9 s.h.
Capstone (<i>see below</i>)	<u>1 s.h.</u>
	56-59 s.h.

STUDIO ART CORE COMPONENT (24 S.H.)

ART 1050 The Visual Arts in 2-D	4 s.h.
ART 2070 Creative Design and Color	4 s.h.
ART 1700 Introduction to Computer Art	3 s.h.
ART 2750 Painting and Composition <i>or</i>	
ART 2800 Creative Watercolor	3 s.h.
ART 3130 Photography I	3 s.h.
ART 3460 Relief and Silkscreen Printing	3 s.h.
ART 4080 Three Dimensional Forms	<u>4 s.h.</u>
	24 s.h.

ADVANCED STUDIO REQUIREMENT (MIN. 8 S.H. IN ONE STUDIO AREA;
SELECT DRAWING OR PAINTING OR PRINTMAKING OR SCULPTURE)

Drawing Track (8 credits minimum)

ART 3300 Advanced Drawing (<i>must take at least once</i>)	3-6 s.h.
Electives, <i>selected from</i> :	2-5 s.h.
ART 3360, Figure Drawing and Anatomy (3 s.h.)	
ART 4400 <i>and/or</i> 4410, Advanced Studio (2-5 s.h.)	

Painting Track (8 credits minimum)

ART 3310 Advanced Painting (<i>must take at least once</i>)	3-6 s.h.
ART 4400 <i>and/or</i> 4410 Advanced Studio	2-5 s.h.

Printmaking Track (8 credits minimum)

ART 4470 Intaglio	3 s.h.
ART 4480 Lithography	3 s.h.
ART 4400 <i>or</i> 4410 Advanced Studio	<i>min.</i> 2 s.h.

Sculpture Track (8 credits minimum)

ART 4280 Advanced Sculpture (<i>must take at least once</i>)	3-6 s.h.
ART 4400 <i>and/or</i> 4410 Advanced Studio	2-5 s.h.

ART HISTORY COMPONENT (12-15 S.H.)

AHIS 3250 Art History: Ancient to Renaissance	4 s.h.
AHIS 3260 Art History: Renaissance to 20th Century	4 s.h.
AHIS 3350 Art History: Art and Culture of Asia	3 s.h.
AHIS 4150 Modern Art: Late 19th Century and 20th Century	

Art *or*

AHIS 4250 History of Modern Design	4 s.h.
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(*Note: if transfer credits are accepted toward the Art History component, the minimum total of this component must be 12 s.h.*)

ART EDUCATION COMPONENT (9 S.H.)

AED 3100 Visual Culture	3 s.h.
AED 3800 Principles of Elementary Visual Arts Education	3 s.h.
AED 3810 Principles of Secondary Visual Arts Education	3 s.h.

(*Note: to complete the Art Education component for State of Michigan certification, Secondary certificate candidates also take EDU 4510 for 4 s.h.*)

CAPSTONE

ART 4950 Senior Seminar	<u>1 s.h.</u>
	56-59 s.h.

Comprehensive examinations are fulfilled by the production of a comprehensive portfolio/exhibit representative of the student's growth in fine arts.

Note: the Visual Arts Education major, in conjunction with the Teacher Education Program, results in an endorsement to teach Visual Arts Education K-12 on a Secondary Provisional teaching certificate. Art endorsement is not available on a teaching certificate that is Elementary.

ART HISTORY

See listing under ART.

BIOCHEMISTRY

Biochemistry Major: Bachelor of Science (38 s.h.)

REQUIRED MAJOR COURSES:

CHM 1110 General Chemistry I	4 s.h.
CHM 1120 General Chemistry II	4 s.h.
CHM 2210 Organic Chemistry I	4 s.h.
CHM 2220 Organic Chemistry II	4 s.h.
CHM 3310 Quantitative Analysis	4 s.h.
CHM 3610 Biochemistry I	4 s.h.
CHM 3620 Biochemistry II	4 s.h.
CHM 4410 Physical Chemistry I	4 s.h.
CHM 4420 Physical Chemistry II	4 s.h.
CHM 4950 Senior Seminar	<u>2 s.h.</u>
	38 s.h.

REQUIRED SUPPORT COURSES:

BIO 2240* Basic Human Physiology	4 s.h.
BIO 2260* Microbiology	4 s.h.
BIO 3010* Genetics	4 s.h.
CSC 2250 JavaScript Programming <i>or</i>	
MIS 2800 Introduction to Visual Basic Programming	3-4 s.h.
MTH 2510 Calculus with Analytic Geometry I	5 s.h.
MTH 2520 Calculus with Analytic Geometry II	4 s.h.
PHY 2530 General Physics I	4 s.h.
PHY 2540 General Physics II	<u>4 s.h.</u>
	33 s.h.

*Biology minor includes these courses plus BIO 1030 and 1040.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (*This policy is general across all College of Science and Mathematics programs.*)

Pre-professional students should elect a biology minor.

BIOLOGY

Biology Major: Bachelor of Science (33 s.h.)

REQUIRED MAJOR COURSES:

BIO 1030 General Biology I	4 s.h.
BIO 1040 General Biology II	4 s.h.
BIO 2260 Microbiology	4 s.h.
BIO 2430 Anatomy and Physiology I	3 s.h.
BIO 2440 Anatomy and Physiology II	3 s.h.
BIO 3010 Genetics	4 s.h.
BIO 3210 General Ecology	3 s.h.
BIO 4950 Senior Seminar	2 s.h.
Major electives	<u>6 s.h.</u>
	33 s.h.

REQUIRED SUPPORT COURSES:

CHM 1110 General Chemistry I	4 s.h.
CHM 1120 General Chemistry II	4 s.h.
MTH 1210 Precalculus <i>or</i>	
MTH 2510 Calculus with Analytic Geometry I	5 s.h.
MTH 2350 Probability and Statistics	4 s.h.
PHY 2530 General Physics I	4 s.h.
PHY 2540 General Physics II	<u>4 s.h.</u>
	25 s.h.

ESS 2160, Earth Sciences (4 s.h.), is required for secondary teacher certification.

A chemistry minor and a cooperative education placement are recommended.

Biology / Clinical Laboratory Sciences (Medical Technology) Double Major Plan

See listing under CLINICAL LABORATORY SCIENCES/MEDICAL TECHNOLOGY.

Biology Minor (20 s.h.)

REQUIRED MINOR COURSES:

BIO 1030	General Biology I	4 s.h.
BIO 1040	General Biology II	4 s.h.
BIO 2240	Basic Human Physiology	4 s.h.
BIO 2260	Microbiology	4 s.h.
BIO 3010	Genetics	<u>4 s.h.</u>
		20 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

DNA Analysis Certificate of Completion (21 s.h.)

REQUIRED CERTIFICATE COURSES:

BIO 3010	Genetics	4 s.h.
BIO 4010	Population Genetics (FOR)	3 s.h.
BIO 4410	Molecular Biology	3 s.h.
BIO 4620	Forensic Biology (FOR*)	3 s.h.
CHM 3610	Biochemistry I (BIO)	4 s.h.
MTH 2350	Probability and Statistics	<u>4 s.h.</u>
		21 s.h.

BROADCAST AND CINEMA ARTS

The Broadcast and Cinema Arts program uses an integrated theoretical and intensive hands-on approach to prepare students for careers in broadcast, film, and new media industries.

The curriculum, grounded in the liberal arts, offers a professional preparation that is based on field training and that encourages student input and innovation throughout. Students develop skills that characterize adaptable professionals with wide-ranging expertise that can be applied to positions in television, radio, film, and many different digital media contexts.

Students can qualify to teach television and radio production at the high school level with additional course completion in education (see in this Bulletin OCCUPATIONAL TEACHER CERTIFICATION).

Broadcast and Cinema Arts Major: Bachelor of Arts (47 s.h.)

REQUIRED MAJOR COURSES:

BCA 1010	Survey of Broadcast, Film, and Digital Media	3 s.h.
BCA 2020	Cinema Studies	3 s.h.
BCA 2310	Modern Radio Techniques I	1 s.h.
BCA 2610	Television Production I	3 s.h.
BCA 2810	Field Production and Editing I	3 s.h.
BCA 3030	Writing for Radio, TV, Film	3 s.h.
BCA 3610	Television Production II	3 s.h.
BCA 3750	Television News Reporting and Production	3 s.h.
BCA 3820	Field Production and Editing II	3 s.h.
BCA 4010	Mass Communication (COM/JRN*)	3 s.h.
BCA 4630	Directing and Producing for Television	3 s.h.
BCA 4810, 4820, 4830*	Capstone in Film Production	6 s.h.
BCA 4910	Cooperative Education	1 s.h.
COM 1050	Communication Concepts and Contexts <i>or</i>	
COM 2350	Public Speaking: Theory and Practice	3 s.h.
	Major electives, <i>to be chosen from:</i>	6 s.h.
	BCA 2320 Modern Radio Techniques II (1 s.h.)	
	BCA 3440 Talent and Performance for Television and Radio (3 s.h.)	

BCA 3830	Post Production (3 s.h.)
COM 3410	Acting Techniques I (4 s.h.)
COM 3420	Acting Techniques II (4 s.h.)
JRN 1320	News Reporting (3 s.h.)
MUS 2610	Lyric Theatre (1-2 s.h.)
BCA 3910, 3920, 4920	Cooperative Education (1-3 s.h.)
BCA Workshops	(1-3 s.h.)

47 s.h.

* BCA 4810, 4820, 4830 together constitute a one-year course beginning in Winter semester and running through Spring semester and Fall semester of the same year. The student registering for BCA 4810 is committing to stay with the course for one calendar year.

Broadcast and Cinema Arts Major: Associate of Arts (24 s.h.)

REQUIRED MAJOR COURSES:

BCA 1010	Survey of Broadcast, Film, and Digital Media	3 s.h.
BCA 2020	Cinema Studies <i>or</i>	
COM 1050	Communication Concepts and Contexts <i>or</i>	
COM 2350	Public Speaking: Theory and Practice	3 s.h.
BCA 2610	Television Production I	3 s.h.
BCA 2810	Field Production and Editing I	3 s.h.
BCA 3610	Television Production II	3 s.h.
BCA 3820	Field Production and Editing II	3 s.h.
	Major electives, <i>to be selected from all BCA courses</i>	<u>6 s.h.</u>
		24 s.h.

Broadcast and Cinema Arts Minor (24 s.h.)

REQUIRED MINOR COURSES:

BCA 1010	Survey of Broadcast, Film, and Digital Media	3 s.h.
BCA 2610	Television Production I	3 s.h.
BCA 2810	Field Production and Editing I	3 s.h.
BCA 3610	Television Production II	3 s.h.
BCA 4010	Mass Communication (COM/JRN*)	3 s.h.
	Minor electives, <i>to be selected from all BCA courses</i>	<u>9 s.h.</u>
		24 s.h.

Post-Production for Film and Video Certificate of Completion (17 sh.)

REQUIRED CERTIFICATE COURSES:

BCA 1800	Final Cut Pro Level I Certification	2 s.h.
ART 3150	Photoshop (JRN)	3 s.h.
ART 3210*	The Moving Image	3 s.h.
BCA 3830	Post Production	3 s.h.
BCA 3840	Visual Effects and Compositing I (ART)	3 s.h.
BCA 3850	Visual Effects and Compositing II (ART)	<u>3 s.h.</u>
		17 s.h.

* Prerequisite for ART 3210 is ART 3150 and (ART 1050 and ART 2070, or permission of instructor.)



BUSINESS ADMINISTRATION

Business Administration Major: Bachelor of Science (30 s.h.)

REQUIRED MAJOR COURSES:

BUS 3950	Business and Society	3 s.h.
FIN 3150	Business Finance	3 s.h.
MGT 3210	Operations Management	3 s.h.
QS 4220	Tests and Measurements <i>or</i>	
QS 4230	Marketing Research	3 s.h.
	Major electives from accounting, business, management information systems, international business, marketing, finance, business law	<u>18 s.h.</u>
		30 s.h.

REQUIRED BUSINESS FOUNDATION COURSES (18 s.h.):

ACC 2010	Principles of Accounting I	3 s.h.
ACC 2020	Principles of Accounting II	3 s.h.
BL 3330	Business Law I	3 s.h.
MGT 4950	Business Policy	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
QS 3550	Applied Business Statistics	<u>3 s.h.</u>
		18 s.h.

REQUIRED SUPPORT COURSES:

CIS 2380	Introduction to Computers	3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
ECN 2730	Principles of Macroeconomics	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MGT 3020	Organizational Behavior	3 s.h.
MTH 1050	Intermediate Algebra	4 s.h.
MTH 2350	Probability and Statistics	<u>4 s.h.</u>
		23 s.h.

Business Administration Major: Associate of Science (30 s.h.)

REQUIRED MAJOR COURSES:

ACC 2010	Principles of Accounting I	3 s.h.
CIS 2380	Introduction to Computers	3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
	Major electives (School of Business Courses)	<u>15 s.h.</u>
		30 s.h.

Business Administration Minor (24 s.h.)

REQUIRED MINOR COURSES:

ACC 2010	Principles of Accounting I	3 s.h.
CIS 2250	Computer Fundamentals <i>or</i>	
CIS 2380	Introduction to Computers	2-3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
	Minor electives (School of Business courses)	<u>15-16 s.h.</u>
		24 s.h.

RECOMMENDED COURSES:

BL 3330	Business Law I	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.

e-Commerce Certificate of Completion (9 s.h.)

REQUIRED CERTIFICATE COURSES:

BUS 3530	Foundations of e-Commerce	3 s.h.
MIS 2850	Web Design for Business Applications	3 s.h.
MGT 4300	Strategic Planning in an e-Commerce Environment	<u>3 s.h.</u>
		9 s.h.

BUSINESS SPANISH

See listing under SPANISH.

CARE MANAGEMENT

See listing under GERONTOLOGY.

CASE MANAGEMENT

See listing under LONG TERM CARE ADMINISTRATION.

CHEMISTRY

Chemistry Major: Bachelor of Science (38 s.h.)

REQUIRED MAJOR COURSES:

CHM 1110	General Chemistry I	4 s.h.
CHM 1120	General Chemistry II	4 s.h.
CHM 2210	Organic Chemistry I	4 s.h.
CHM 2220	Organic Chemistry II	4 s.h.
CHM 3310	Quantitative Analysis	4 s.h.
CHM 3510	Advanced Inorganic Chemistry	4 s.h.
CHM 4410	Physical Chemistry I	4 s.h.
CHM 4420	Physical Chemistry II	4 s.h.
CHM 4510	Instrumental Analysis	4 s.h.
CHM 4950	Senior Seminar	<u>2 s.h.</u>
		38 s.h.

RECOMMENDED ELECTIVES:

CHM 3610	Biochemistry I	4 s.h.
CHM 3620	Biochemistry II	4 s.h.
CHM 4900	Problems in Chemistry	<u>1-4 s.h.</u>
		9-12 s.h.

REQUIRED SUPPORT COURSES (20-21 s.h.):

CSC 2250	JavaScript Programming <i>or</i>	
MIS 2800	Introduction to Visual Basic Programming	3-4 s.h.
MTH 2510	Calculus with Analytic Geometry I	5 s.h.
MTH 2520	Calculus with Analytic Geometry II	4 s.h.
PHY 2530	General Physics I	4 s.h.
PHY 2540	General Physics II	<u>4 s.h.</u>
		20-21 s.h.

NOTE: Students seeking teacher certification are also required to take (1) CHM 3610, Biochemistry I, as part of the major, and (2) ESS 2160, Earth Science, or ESS 3290, Principles of Astronomy, as a support course.

Chemistry Minor (20 s.h.)

REQUIRED MINOR COURSES:

CHM 1110	General Chemistry I	4 s.h.
CHM 1120	General Chemistry II	4 s.h.
CHM 2210	Organic Chemistry I	4 s.h.
CHM 2220	Organic Chemistry II <i>or</i>	
CHM 3610	Biochemistry I	4 s.h.
CHM 3310	Quantitative Analysis	<u>4 s.h.</u>
		20 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

CHILD DEVELOPMENT

Transfer students seeking to further their studies in an Early Childhood Education program may have their prior course work evaluated by the department.

Child Development Major: Bachelor of Science (43 s.h.)

REQUIRED MAJOR COURSES:

CD 2160	Child Development and Guidance	4 s.h.
CD 2650	The Role of Content in Early Childhood Curriculum: Art, Music, Play, Movement, Science, and Mathematics	4 s.h.
CD 3100	Language Development and Language Arts	3 s.h.
CD 3160	Administration of Child Care Centers	3 s.h.
CD 3580	Developing Curriculum for Early Childhood	3 s.h.
CD 3930	Preschool Practicum	1 s.h.
CD 4130	Parents and Teachers - Partners in Education	3 s.h.
CD 4150	Programming for Children with Special Needs in Early Childhood Settings	3 s.h.
CD 4160	Assessing Children's Behaviors	2 s.h.
CD 4500	Issues Challenging Children and Families	3 s.h.
CD 4920	Directed Teaching Seminar: Child Development	1 s.h.
CD 4930	Directed Teaching: Child Development*	4 s.h.
CD 4950	Senior Seminar	2 s.h.
FCS 3530	Marriage and the Family	4 s.h.
NFS 2380	Maternal and Child Nutrition	3 s.h.
		43 s.h.

* Students with an associate degree in Child Development may be approved to substitute CD 4940 for 2 s.h., in combination with transfer credits, for CD 4930 for 4 s.h. See the Program Director to request an evaluation of prior credits.

Interim Occupational Certificate (Vocational Authorization) available with a major in Child Development and appropriate work experience. See OCCUPATIONAL TEACHER CERTIFICATION on page 101.

Child Development Major: Associate of Science (28 s.h.)

REQUIRED MAJOR COURSES:

CD 2160	Child Development and Guidance	4 s.h.
CD 2650	The Role of Content in Early Childhood Curriculum: Art, Music, Play, Movement, Science, and Mathematics	4 s.h.
CD 3100	Language Development and Language Arts	3 s.h.
CD 3160	Administration of Child Care Centers	3 s.h.
CD 3580	Developing Curriculum in Early Childhood	3 s.h.
CD 3940	Preschool Practicum	2 s.h.
NFS 2380	Maternal and Child Nutrition	3 s.h.
Major electives		6 s.h.
		28 s.h.

Child Development Minor (22 s.h.)

REQUIRED MINOR COURSES:

CD 2160	Child Development and Guidance	4 s.h.
CD 2650	The Role of Content in Early Childhood Curriculum: Art, Music, Play, Movement, Science, and Mathematics	4 s.h.
CD 3100	Language Development and Language Arts	3 s.h.
CD 3580	Developing Curriculum in Early Childhood	3 s.h.
CD 3940	Preschool Practicum	2 s.h.
CD 4150	Programming for Children with Special Needs in Early Childhood Settings	3 s.h.
NFS 2380	Maternal and Child Nutrition	3 s.h.
		22 s.h.

Early Childhood Education Minor* (25 s.h.)

NOTE: Michigan Department of Education requirements in the Early Childhood Education area are changing. There will be revisions to the following program. It is expected that the revisions will be available January 2011 and effective September 2011.

REQUIRED MINOR COURSES:

CD 2160	Child Development and Guidance	4 s.h.
CD 2650	The Role of Content in Early Childhood Curriculum: Art, Music, Play, Movement, Science, and Mathematics	4 s.h.
CD 3100	Language Development and Language Arts	3 s.h.
CD 3580	Developing Curriculum for Early Childhood	3 s.h.
CD 3940	Curriculum Practicum	2 s.h.
CD 4130	Parents and Teachers - Partners in Education	3 s.h.
CD 4160	Assessing Children's Behaviors	2 s.h.
CD 4700	Directed Teaching: Early Childhood	3 s.h.
CD 4810	Directed Teaching Seminar: Early Childhood	1 s.h.
		25 s.h.

REQUIRED SUPPORT COURSES:

AED 3160	Art for the Elementary Teacher	2 s.h.
ENG 3000	Children's Literature and Drama (COM)	4 s.h.
MTH 2330	Learning and Teaching Number Concepts	3 s.h.
MTH 2340	Learning and Teaching Geometric and Statistical Concepts	3 s.h.
MUS 3090	Music for Classroom Teachers	2 s.h.
NSC 3730	Science Foundations I: Chemistry and Life Science	4 s.h.
NSC 3740	Science Foundations II: Earth Science, Physics, and Astronomy	4 s.h.
SSC 3070	Social Studies Foundations	3 s.h.
		25 s.h.

*This minor is available only upon completion of the requirements for Elementary (K-8) teacher certification. Students who complete all K-8 certification requirements, the Early Childhood Education minor, and MTTC examination 82, Early Childhood, earn the Early Childhood Education (ZA) endorsement.

CHINESE

Chinese Language and Culture Certificate of Completion (15 s.h.)

CERTIFICATE REQUIREMENTS:

AHIS 3350	Asian Art: India, China, Japan <i>or</i>	
HIS 4632	Global Studies: Modern Asia <i>or</i>	
RST 1460	Survey of Eastern Religions	3 s.h.
CHN 1010	Beginning Mandarin Chinese I <i>or</i>	
CHN 1100	Mandarin Chinese for Business	3 s.h.
CHN 1020	Beginning Mandarin Chinese II	3 s.h.
CHN 2010	Intermediate Mandarin Chinese I	3 s.h.
CHN 2020	Intermediate Mandarin Chinese II	3 s.h.
		15 s.h.

CHURCH MUSIC

See listing under MUSIC.



CLINICAL IMAGING SCIENCES

This Associate of Science in Natural Science program prepares the student to enter a clinical program in radiography accredited by the Joint Review Committee on Education in Radiologic Technology (JRCERT), or a clinical program in nuclear medicine technology accredited by the Joint Review Committee on Educational Programs in Nuclear Medicine Technology (JRCNMT), or a clinical program in diagnostic medical sonography (ultrasound) accredited by JRCEDMS.

Pre-Radiography/Pre-Radiographic Therapy/Pre-Nuclear Medicine Technology/Pre-Diagnostic Medical Sonography (Natural Science Major): Associate of Science (30 s.h.)

REQUIRED MAJOR COURSES:

BIO 2260	Microbiology	4 s.h.
BIO 2430	Anatomy and Physiology I	3 s.h.
BIO 2440	Anatomy and Physiology II	3 s.h.
CHM 1010 or 1110	General Chemistry I	4 s.h.
CHM 1610	Introduction to Life Chemistry	4 s.h.
MTE 1010	Medical Terminology	2 s.h.
MTE 2010	Introduction to Health Care Professions	2 s.h.
PHY 2530	General Physics I	4 s.h.
PHY 2540	General Physics II	4 s.h.
		<u>30 s.h.</u>

REQUIRED FOR PRE-DIAGNOSTIC MEDICAL SONOGRAPHY ONLY:

BIO 3710	Pathophysiology	3 s.h.
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REQUIRED SUPPORT COURSES:

CIS 2250	Computer Fundamentals	2 s.h.
MTH 1050	Intermediate Algebra	4 s.h.
MTH 1060	Trigonometry	3 s.h.
		<u>9 s.h.</u>

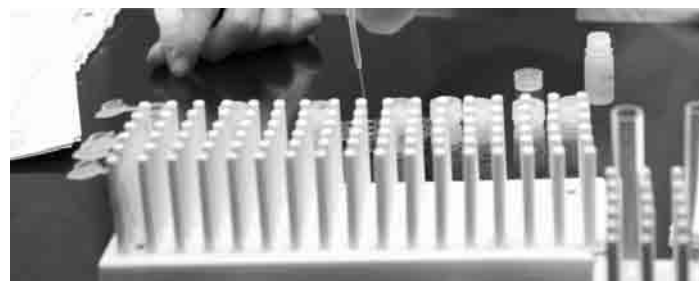
ADDITIONAL PROGRAM REQUIREMENTS:

- Hepatitis immunization
- TB test
- Background check

Path of Entry to Health Sciences Careers

Entering these occupations is not simply a matter of completing the Associate of Science degree. The required path includes all of the following steps:

1. Successful completion of the 65-68 s.h. of degree course work in General Education and the Major.
2. Application to the clinical placement(s) of choice, a process prepared for in the MTE 1010/MTE 2010 year and carried out early in the second year (or 11 months prior to the first clinical year). *Note: Clinical placements are competitive and not guaranteed. Students who do not maintain a cumulative GPA of 3.0 or higher may not succeed in being accepted to a clinical program even though they have earned the A.S. degree. Each clinical site has its own application and tuition requirements.*
3. Successful completion of the (unpaid) clinical placement (which is 24 months for radiography, up to 24 months for radiation therapy and nuclear medicine technology, 18-24 months for diagnostic medical sonography).



4. Successful completion of the national certification examination that is associated with the clinical being completed. The examination is scheduled at the end of the clinical placement. Certification is a requirement in job application.

Clinical internships are processed through the Health Sciences Office. These are full-time 40-hour-per-week (unpaid) positions. Clinical placements are competitive and are not guaranteed. They may require more than one application sequence. Note further that each clinical site has its own tuition requirements. Students may elect an out-of-state internship with departmental approval.

Students register for internship credit while on clinical rotation: for the three radiologic tracks, RT 1100, RT 1150, RT 1500, and RT 2000 (8 s.h. each); or for the DMS internship, DMS 1100, DMS 1150, DMS 1500, and DMS 2000 (8 s.h. each).

NOTE: Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (*This policy is general across all College of Science and Mathematics programs.*)

CLINICAL LABORATORY SCIENCES/ MEDICAL TECHNOLOGY/ HISTOTECHNOLOGY/ CYTOTECHNOLOGY

Entry into the Clinical Laboratory Sciences profession requires, first, the completion of the four-year bachelor of science program, second, the completion of a one-year full-time internship (unpaid), and finally the completion of a national registry examination sponsored by the internship site.

The Clinical Laboratory Sciences/Medical Technology program is designed to prepare the candidate to apply for the internship accredited by any of the three national certification boards. The student must maintain a grade point average of 3.0 or better to be considered for the internship. Madonna University participates in the Medical Technology Internship Matching Program of Michigan (MTIMPM).

Clinical Laboratory Sciences/Medical Technology Major: Bachelor of Science (37 s.h.)

REQUIRED MAJOR COURSES:

BIO 3280	Immunology	4 s.h.
BIO 4270	Clinical Bacteriology	4 s.h.
BIO 4410	Molecular Biology	3 s.h.
MTE 1010	Medical Terminology	2 s.h.
MTE 2010	Introduction to Health Care Professions	2 s.h.
MTE 3050	Clinical Hematology	4 s.h.
MTE 3070	Immunohematology and Serology	4 s.h.
MTE 3170	Invertebrate Zoology (Parasitology) (BIO*)	4 s.h.
MTE 3090	Hemostasis and Special Procedures	4 s.h.
MTE 3640	Clinical Chemistry	4 s.h.
MTE 4950	Senior Seminar	2 s.h.
		<u>37 s.h.</u>

REQUIRED SUPPORT COURSES:

BIO 2260	Microbiology	4 s.h.
BIO 2430	Anatomy and Physiology I	3 s.h.
BIO 2440	Anatomy and Physiology II	3 s.h.
BIO 3010	Genetics	4 s.h.
CHM 1110	General Chemistry I	4 s.h.
CHM 1120	General Chemistry II	4 s.h.
CHM 2210	Organic Chemistry I	4 s.h.
CHM 3610	Biochemistry I	4 s.h.
MTH 1050	Intermediate Algebra	4 s.h.
MTH 2350	Probability and Statistics	4 s.h.
		<u>38 s.h.</u>

RECOMMENDED ELECTIVE:

MTE 3500 Medical Mycology (BIO*)	4 s.h.
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ADDITIONAL PROGRAM REQUIREMENTS (ALL CLS PLANS):

- Hepatitis immunization
- TB test
- Background check

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

Clinical Internships

Students in the post-degree internship year need not register for internship credit through Madonna University, but may choose to do so in order to defer repayment of financial aid. For full information, speak with the Health Sciences advisor.

REGISTRATION FOR NAACLS-ACCREDITED TRAINING SITES:

MTE 4510 Clinical Internship I	2-10 s.h.
MTE 4520 Clinical Internship II	2-10 s.h.
MTE 4530 Clinical Internship III	<u>2-10 s.h.</u>
	6-30 s.h.

or

REGISTRATION FOR NON-NAACLS-ACCREDITED TRAINING SITES:

MTE 3930 Clinical Internship I	4 s.h.
MTE 3940 Clinical Internship II	<u>4 s.h.</u>
	8 s.h.

NAACLS-accredited Medical Technology (CLS) internships are full-time. NCA-eligible Medical Technology (CLS) internships may be full-time or part-time. Graduates are eligible to write the CLS, HT, or HTL examination upon successful completion of the internship.

DOUBLE MAJOR PLAN**Biology Major: Bachelor of Science (33 s.h.)****Clinical Laboratory Sciences (Medical Technology)****Major: Bachelor of Science (30 s.h.)**

This program is designed to prepare the candidate to apply for the internship accredited by any of the three national certification boards. Students who elect the medical technology program follow an approved plan of work and must maintain a grade point average of 3.0 or better to be considered for the internship. Madonna University participates in the Medical Technology Internship Matching Program of Michigan (MTIMP).

REQUIRED BIOLOGY MAJOR COURSES, DOUBLE MAJOR PLAN:

BIO 1030 General Biology I	4 s.h.
BIO 1040 General Biology II	4 s.h.
BIO 2260 Microbiology	4 s.h.
BIO 2430 Anatomy and Physiology I	3 s.h.
BIO 2440 Anatomy and Physiology II	3 s.h.
BIO 3010 Genetics	4 s.h.
BIO 3280 Immunology	4 s.h.
BIO 4270 Clinical Bacteriology	4 s.h.
BIO 4410 Molecular Biology	<u>3 s.h.</u>
	33 s.h.

REQUIRED CLS/MTE MAJOR COURSES, DOUBLE MAJOR PLAN:

MTE 1010 Medical Terminology	2 s.h.
MTE 2010 Introduction to Health Care Professions	2 s.h.
MTE 3050 Clinical Hematology	4 s.h.
MTE 3070 Immunohematology and Serology	4 s.h.
MTE 3090 Hemostasis and Special Procedures	4 s.h.
MTE 3170 Invertebrate Zoology (Parasitology) (BIO*)	4 s.h.
MTE 3500 Medical Mycology (BIO*)	4 s.h.

continued

MTE 3640 Clinical Chemistry	4 s.h.
MTE 4950 Senior Seminar	<u>2 s.h.</u>
	30 s.h.

REQUIRED SUPPORT COURSES, DOUBLE MAJOR PLAN:

CHM 1110 General Chemistry I	4 s.h.
CHM 1120 General Chemistry II	4 s.h.
CHM 2210 Organic Chemistry I	4 s.h.
CHM 3610 Biochemistry I	4 s.h.
MTH 1210 Precalculus	5 s.h.
MTH 2350 Probability and Statistics	4 s.h.
PHY 2530 General Physics I	4 s.h.
PHY 2540 General Physics II	<u>4 s.h.</u>
	33 s.h.

The requirements listed here for the Biology major and for the Clinical Laboratory Sciences major apply to students in the Double Major Plan. Students graduating with a single major complete the requirements listed for that major.

NAACLS-accredited Medical Technology (CLS) internships are full-time. NCA-eligible Medical Technology (CLS) internships may be full-time or part-time. Graduates are eligible to write the CLS, HT, or HTL examination upon successful completion of the internship.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

Clinical Laboratory Sciences/Medical Technology Post-Bachelor Certificate of Achievement (31 s.h.)

Applicants for the post-bachelor certificate must provide transcript evidence of completion of Biology, Chemistry, and Mathematics courses required by the appropriate credentialing agency. International applicants must provide an evaluation of foreign educational credentials (WES recommended) prior to enrollment in the program. Applications for this service are available on the web at www.wes.org or from the Health Sciences office.

Students admitted for this post-bachelor certificate are required to complete the undergraduate Writing Assessment requirement. A Writing Review course may be required.

REQUIRED CERTIFICATE COURSES:

BIO 3280 Immunology	4 s.h.
BIO 4270 Clinical Bacteriology	4 s.h.
BIO 4410 Molecular Biology	3 s.h.
MTE 1010 Medical Terminology	2 s.h.
MTE 3050 Clinical Hematology	4 s.h.
MTE 3070 Immunohematology and Serology	4 s.h.
MTE 3090 Hemostasis and Special Procedures	4 s.h.
MTE 3640 Clinical Chemistry	4 s.h.
MTE 4950 Senior Seminar	<u>2 s.h.</u>
	31 s.h.

REQUIRED SUPPORT COURSES:

BIO 3010 Genetics	4 s.h.
CHM 3610 Biochemistry I	4 s.h.
MTH 2350 Probability and Statistics	<u>4 s.h.</u>
	12 s.h.

For information on the clinical internship to be applied for on completion of the certificate, please see notes under Clinical Laboratory Sciences/Medical Technology: Bachelor of Science.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

COMMUNICATION ARTS FOR SECONDARY TEACHERS

This major is designed for students planning to enter the grades 6-12 Teacher Education Program. Consult advisors in the College of Arts and Humanities to review the full range of majors in related areas.

Communication Arts Major for Secondary Teachers: Bachelor of Arts (40 s.h.)

REQUIRED MAJOR COURSES:

BCA 2610	Television Production I (COM/JRN)	3 s.h.
BCA 2810	Field Production and Editing I (JRN)	3 s.h.
COM 1050	Communication Concepts and Contexts	3 s.h.
COM 2350	Public Speaking: Theory and Practice <i>or</i>	
COM 3410	Acting Techniques I	3-4 s.h.
COM 2550	Oral Interpretation of Literature (ENG)	3 s.h.
ENG 2090	Approaches to Grammar	4 s.h.
ENG 2620	Language and Culture	3 s.h.
JRN 1320	News Reporting (WRT)	3 s.h.
JRN 4010	Mass Communication (BCA/COM)	3 s.h.
WRT 3260	Business and Professional Writing	3 s.h.
ENG 4950	Senior Seminar	3 s.h.
Electives, to be chosen from:		5-6 s.h.
BCA 1010	Survey of Broadcast, Film, and Digital Media (JRN) (3 s.h.)	
BCA 3610	Television Production II (COM/JRN) (3 s.h.)	
COM 3420	Acting Techniques II (3 s.h.)	
JRN 3160	News Production (2 s.h.)	
JRN 3570	Editing and Copyreading (3 s.h.)	
JRN 4750	Desktop Publishing (1 s.h.)	
		40 s.h.

Students must complete an English minor for teacher certification with this major.

Communication Studies Communication Studies Major (36 s.h.)

REQUIRED MAJOR COURSES:

COM 1050	Communication Concepts and Contexts	3 s.h.
COM 2120	Interpersonal Communication	3 s.h.
COM 2140	Argumentation and Persuasion	3 s.h.
COM 2350	Public Speaking: Theory and Practice	3 s.h.
COM 3100	Small Group Communication	3 s.h.
COM 4010	Mass Communication (JRN*)	3 s.h.
COM 4950	Senior Seminar: Applied Communication Theory	3 s.h.
Required concentration, <i>select one concentration from (see below):</i>		15 s.h.
Public Advocacy <i>or</i>		
Oral Communication <i>or</i>		
Organizational Communication		
		36 s.h.

ORAL COMMUNICATION CONCENTRATION (15 s.h.)

Choose 15 s.h. from the following

BCA 2810	Field Production and Editing I	3 s.h.
COM 2330	Interviewing Techniques	3 s.h.
COM 2550	Oral Interpretation	3 s.h.
COM 3410	Acting Techniques I	4 s.h.
COM 3440	Talent and Performance for Television and Radio (BCA*)	3 s.h.
COM 4750	Special Topics in Communication	3 s.h.
COM 4000	Rhetorical Theory and Criticism (WRT*)	4 s.h.
COM 4910	Cooperative Education in Communication	3 s.h.
COM 4930	Communication Practicum	3 s.h.

MUAP 2610	Lyric Theatre	1-3 s.h.
SW 2390	Empathy Listening Skills	1 s.h.
WRT 2050	Creative Writing	3 s.h.
Elective course work <i>agreed with the Communication advisor</i>		1-6 s.h.

PUBLIC ADVOCACY CONCENTRATION (15 s.h.)

GER 4140	Proposal Writing and Grant Administration	2 s.h.
JRN 2050	Public Relations Writing	3 s.h.
IDS 3000	Social Change and Challenges <i>or</i>	
SOC 2210	Social Problems <i>or</i>	
RST 3100	Franciscan Values, Social Justice, and Service	3-4 s.h.
SOC 1300	Introduction to Community Leadership	1 s.h.
Individualized Theme Studies: <i>course work agreed with the Communication advisor</i>		6 s.h.

ORGANIZATIONAL COMMUNICATION CONCENTRATION (15 s.h.)

COM 3520	Organizational Communication	3 s.h.
RST 4080	Moral Issues in Business	3 s.h.
WRT 3260	Business and Professional Writing	3 s.h.
Choose 6 credits from the following:		6 s.h.
COM 4000	Rhetorical Theory and Criticism (WRT*) (4 s.h.)	
COM 4750	Special Topics in Communication (3 s.h.)	
COM 4910	Cooperative Education in Communication (3 s.h.)	
COM 4930	Communication Practicum (3 s.h.)	
JRN 1320	News Reporting (3 s.h.)	
JRN 2050	Public Relations Writing (3 s.h.)	
SW 2390	Empathy Listening Skills (1 s.h.)	
WRT 2440	Technical Writing (3 s.h.)	

Communication Studies Minor (24-25 s.h.)

REQUIRED MINOR COURSES:

COM 1050	Communication Concepts and Contexts	3 s.h.
COM 2120	Interpersonal Communication	3 s.h.
COM 2140	Argumentation and Persuasion	3 s.h.
COM 2350	Public Speaking: Theory and Practice	3 s.h.
COM 3100	Small Group Communication	3 s.h.
COM 4010	Mass Communication (JRN*)	3 s.h.
Two of the following courses:		6-7 s.h.
COM 2550	Oral Interpretation (3 s.h.)	
COM 3520	Organizational Communication (3 s.h.)	
COM 4000	Rhetorical Theory and Criticism (WRT*) (4 s.h.)	
COM 4750	Special Topics in Communication (3 s.h.)	

24-25 s.h.



Speech Communication Minor (24 s.h.)

NOTE: Students must meet the requirements of the Speech Communication minor for teacher certification in Speech.

REQUIRED MINOR COURSES:

COM 1050	Communication Concepts and Contexts	3 s.h.
COM 2350	Public Speaking: Theory and Practice	3 s.h.
COM 2550	Oral Interpretation of Literature	3 s.h.
COM 4010	Mass Communication (JRN*/BCA)	3 s.h.
Minor electives, to be chosen from:		12 s.h.
COM 2330	Interviewing Techniques (3 s.h.)	
COM 2020	Cinema Studies (BCA*) (3 s.h.)	
COM 2140	Argumentation and Persuasion (3 s.h.)	
COM 2610	Television Production I (BCA*) (3 s.h.)	
COM 3000	Children's Literature and Drama (ENG*) (4 s.h.)	
COM 3100	Small Group Communication (3 s.h.)	
COM 3410	Acting Techniques I (4 s.h.)	
COM 3420	Acting Techniques II (4 s.h.)	
COM 3440	Talent and Performance for Television and Radio (BCA*) (3 s.h.)	
		24 s.h.

Guidelines for teacher certification candidates:

- Of the 12 s.h. electives, no more than six (6) may be chosen from the broadcast and cinema arts options.
- Elementary certification students may not select COM 3100 (Small Group Communication).

COMMUNITY LEADERSHIP

Community Leadership Certificate of Completion (15 s.h.)

REQUIRED CERTIFICATE COURSES:

MGT 3160	Human Behavior and Leadership	2 s.h.
RST 3100	Franciscan Values, Social Justice, and Service	3 s.h.
SOC 1010	Introduction to Sociology	4 s.h.
SOC 1300	Introduction to Community Leadership	1 s.h.
SOC 4890	Seminar in Community Leadership	3 s.h.
Additional service learning course in student's major:		2 s.h.
		15 s.h.

COMPUTER INFORMATION SYSTEMS

See listing under MANAGEMENT INFORMATION SYSTEMS.

COMPUTER SCIENCE

Computer Science Major: Bachelor of Science (38 s.h.)

REQUIRED MAJOR COURSES:

CSC 2080	Computer Science I	3 s.h.
CSC 2250	JavaScript Programming	3 s.h.
CSC 2480	Computer Science II	3 s.h.
CSC 2910	Cooperative Education in Operations	1 s.h.
CSC 3030	Operating Systems	3 s.h.
CSC 3050	Computer Architecture	3 s.h.
CSC 3280	Analysis of Algorithms	3 s.h.
CSC 3290	Programming Language Concepts	3 s.h.
CSC 3910	Cooperative Education in Software	1 s.h.
CSC 4130	Language Theory	3 s.h.
CSC 4850	Seminar: Computers and Society	3 s.h.

continued

Core electives (select minimum of 9 s.h.):		9 s.h.
CSC 2350	Web Programming (3 s.h.)	
CSC 3010	Numerical Analysis for Computer Science (3 s.h.)	
CSC 3350	Java Programming (3 s.h.)	
CSC 3490	Artificial Intelligence (3 s.h.)	
MIS 2500	Data Base Design and Management (3 s.h.)	
MIS 3800	Intermediate Visual Basic Programming (3 s.h.)	
MTH 3410	Linear Algebra (3 s.h.)	
PHY 4510	Electronics: Digital Techniques (4 s.h.)	
		38 s.h.

REQUIRED SUPPORT COURSES:

MTH 2510	Calculus with Analytic Geometry I*	5 s.h.
MTH 2520	Calculus with Analytic Geometry II*	4 s.h.
* Both courses must be completed with a grade of C (2.0) or better within the first 20 hours of the Computer Science major.		

Computer Science Major: Associate of Science (30-32 s.h.)

30-32 hours from required courses listed above (except Cooperative Education courses, which may be taken as electives).

Computer Science Minor (21 s.h.)

REQUIRED MINOR COURSES:

CSC 2080	Computer Science I	3 s.h.
CSC 2250	JavaScript Programming	3 s.h.
CSC 2480	Computer Science II	3 s.h.
CSC 3050	Computer Architecture	3 s.h.
CSC 3290	Programming Language Concepts	3 s.h.
Core electives, select 2 courses from:		6 s.h.
CSC 2350	Web Programming (3 s.h.)	
CSC 3030	Operating Systems (3 s.h.)	
CSC 3350	Java Programming (3 s.h.)	
MIS 3800	Intermediate Visual Basic Programming (3 s.h.)	
MTH 2520	Calculus with Analytic Geometry II (4 s.h.)	
		21 s.h.

REQUIRED SUPPORT COURSE:

MTH 2510	Calculus with Analytic Geometry I	5 s.h.
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COMPUTER TECHNOLOGY

Computer Technology Major: Associate of Science (30 s.h.)

REQUIRED MAJOR COURSES:

ACC 2010	Principles of Accounting I	3 s.h.
CIS 2380	Introduction to Computers	3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
MIS 2400	Introduction to Management Information Systems	3 s.h.
MIS 2800	Introduction to Visual Basic Programming	4 s.h.
MIS 2910	Internship I	1 s.h.
Major electives*		13 s.h.
		30 s.h.

*For major electives, see choices under MANAGEMENT INFORMATION SYSTEMS.

CRIMINAL JUSTICE

STUDENT DECORUM AND ETHICS: Professional behavior, criminal record, and appropriate attitude are considered when determining admittance or continuation in the Criminal Justice program. This includes adherence to Madonna University's Student Conduct Code.

If at any time a Criminal Justice faculty member has a concern about the decorum and/or ethical conduct of a Criminal Justice student, she/he may request the convening of a Criminal Justice faculty review committee, with the student, to determine if the student will remain in the Criminal Justice program and the conditions of continuation in the program. This committee will consist of the department chair and at least one additional full time Criminal Justice faculty member.

Criminal Justice Major: Bachelor of Science (45 s.h.)

REQUIRED MAJOR COURSES:

CJ 1020	Introduction to Criminal Justice	3 s.h.
CJ 1210	Introduction to Corrections	3 s.h.
CJ 1550	Police Process and Community Relations	3 s.h.
CJ 2010	Criminal Justice Organization and Administration	3 s.h.
CJ 2350	American Judicial Process	3 s.h.
CJ 2400	Interviewing and Investigative Report Writing	3 s.h.
CJ 2650	Criminal Law	3 s.h.
CJ 3050	Criminal Procedure	3 s.h.
CJ 3210	Principles of Criminology	3 s.h.
CJ 3230	Juvenile Justice	3 s.h.
CJ 4110	Ethics in Criminal Justice	3 s.h.
CJ 4950	Senior Seminar	3 s.h.
Major electives, to be chosen from:		9 s.h.
CJ 1240	Introduction to Private Investigations (3 s.h.)	
CJ 1250	Introduction to Private Security (3 s.h.)	
CJ 3110	Criminal Investigation (3 s.h.)	
CJ 3500	Homeland Security and Terrorism (3 s.h.)	
CJ 3550	Parole and Probation (3 s.h.)	
CJ 3820	Forensic Psychology (PSY*) (3 s.h.)	
CJ 4050	Constitutional Law (3 s.h.)	
CJ 4120	Organized Crime and Gangs in America (3 s.h.)	
CJ 4140	Drugs, Crime, and the Justice System (3 s.h.)	
CJ 4230	Homicide Investigation (3 s.h.)	
CJ 4750	Special Topics in Criminal Justice (3 s.h.)	
		45 s.h.

At least 21 hours of criminal justice courses, including CJ 4950, Criminal Justice Senior Seminar, must be completed at Madonna University.

Criminal Justice Major: Associate of Science (24 s.h.)

REQUIRED MAJOR COURSES:

CJ 1020	Introduction to Criminal Justice	3 s.h.
CJ 1210	Introduction to Corrections	3 s.h.
CJ 1550	Police Process and Community Relations	3 s.h.
CJ 2350	American Judicial Process	3 s.h.
CJ 2400	Interviewing and Investigative Report Writing	3 s.h.
CJ 2650	Criminal Law	3 s.h.
CJ 3210	Principles of Criminology	3 s.h.
CJ 3230	Juvenile Justice	3 s.h.
		24 s.h.

Criminal Justice Minor (21 s.h.)

REQUIRED MINOR COURSES:

CJ 1020	Introduction to Criminal Justice	3 s.h.
CJ 1210	Introduction to Corrections	3 s.h.
CJ 1550	Police Process and Community Relations	3 s.h.
CJ 2350	American Judicial Process	3 s.h.
CJ 2400	Interviewing and Investigative Report Writing	3 s.h.

CJ 3210	Principles of Criminology	3 s.h.
CJ 3230	Juvenile Justice	3 s.h.
		21 s.h.

Homeland Security Certificate of Completion (15 s.h.)

REQUIRED CERTIFICATE COURSES:

CJ 1020	Introduction to Criminal Justice	3 s.h.
CJ 2400	Interviewing and Investigative Report Writing	3 s.h.
CJ 3110	Criminal Investigation	3 s.h.
CJ 3210	Principals of Criminology	3 s.h.
CJ 3500	Homeland Security and Terrorism	3 s.h.
		15 s.h.

Private Investigation Certificate of Completion (15 s.h.)

REQUIRED CERTIFICATE COURSES:

CJ 1020	Introduction to Criminal Justice	3 s.h.
CJ 1240	Introduction to Private Investigations	3 s.h.
CJ 2350	American Judicial Process	3 s.h.
CJ 2400	Interviewing and Investigative Report Writing	3 s.h.
CJ 3110	Criminal Investigation	3 s.h.
		15 s.h.

Private Security Certificate of Completion (9 s.h.)

REQUIRED CERTIFICATE COURSES:

CJ 1020	Introduction to Criminal Justice	3 s.h.
CJ 1250	Introduction to Private Security	3 s.h.
CJ 2400	Interviewing and Investigative Report Writing	3 s.h.
		9 s.h.

Forensic Accounting Certificate of Completion (16 s.h.):

REQUIRED CERTIFICATE COURSES:

CJ 2400	Interviewing and Investigative Report Writing	3 s.h.
CJ 3110	Criminal Investigation	3 s.h.
ACC 2010	Principles of Accounting I	3 s.h.
ACC 3400	Accounting Information Systems	4 s.h.
ACC 4800*	Forensic Accounting	3 s.h.
		16 s.h.

*Must be taken at Madonna University.

Note: No more than two of the courses in the certificate program will be accepted as transfer credit.

Forensic Psychology Certificate of Completion (17 s.h.)

REQUIRED CERTIFICATE COURSES:

CJ 1020	Introduction to Criminal Justice	3 s.h.
CJ 3210	Principles of Criminology (FOR/SOC)	3 s.h.
PSY 3420	Abnormal Psychology	4 s.h.
PSY 3820	Forensic Psychology (CJ/FOR)	3 s.h.
PSY 4220	Theories of Personality	4 s.h.
		17 s.h.

CYTOTECHNOLOGY

See listing under CLINICAL LABORATORY SCIENCES.

DEAF COMMUNITY STUDIES

See listing under SIGN LANGUAGE STUDIES.

DEMENTIA CARE

See listing under GERONTOLOGY.

DIAGNOSTIC MEDICAL SONOGRAPHY

See listing under CLINICAL IMAGING SCIENCES.

DIETETICS

The Madonna University Didactic Program in Dietetics is accredited by the Commission on Accreditation for Dietetics Education (CADE). The curriculum is designed to meet the Foundation Knowledge and Learning Outcomes for CADE-accredited didactic programs. Students who successfully complete the program are given a verification statement.

ADMISSIONS PROCESS: Students interested in the Dietetics Program can declare a Pre-dietetics major upon admission to Madonna University. Students seeking admission to the Dietetics Program must apply by July 1st for fall admissions or November 1st for winter admissions. To be accepted into the program, the applicant must meet the following requirements:

1. a minimum of 56 semester hours, completed at or successfully transferred to Madonna University, with a cumulative grade point average of 3.0 or higher over all Madonna and transfer courses;
2. successful completion of the equivalent of all of the following courses—NFS 2250, Human Nutrition; WRT 1010; WRT 1020; BIO 2240, Human Physiology; BIO 2260, Microbiology; and CHM 2210, Organic Chemistry—with a cumulative grade point average of 3.0 or higher over these six courses.

ACADEMIC EXCELLENCE POLICY: Students must earn grades of C or higher in all dietetics major and major support courses. A student who receives two grades below C (2.0) in any major or major support course, will automatically be dismissed from the program. Students are allowed to repeat one of the major or major support courses one time and count the second grade. After one repeat, the original grade below C (2.0) counts in relation to this policy.

Dietetics Major (ADA Accredited / Didactic Program): Bachelor of Science (42 s.h.)

REQUIRED MAJOR COURSES:

NFS 2250	Human Nutrition	4 s.h.
NFS 2260	Introductory Food Science	4 s.h.
NFS 2760	Food Service Sanitation	2 s.h.
NFS 3220	Nutrition Assessment	2 s.h.
NFS 3250	Medical Nutrition Therapy I	3 s.h.
NFS 3260	Advanced Food Science	3 s.h.
NFS 3380	Methods in Nutrition Education	3 s.h.
NFS 3460	Food Service Management I	3 s.h.
NFS 4250	Advanced Human Nutrition	4 s.h.
NFS 4380	Community Nutrition	2 s.h.
NFS 4420	Medical Nutrition Therapy II	2 s.h.
NFS 4460	Food Service Management II	3 s.h.
NFS 4950	Senior Seminar	2 s.h.
	Major electives*	<u>5 s.h.</u>
		42 s.h.

* Major electives may be selected from all NFS courses.

REQUIRED SUPPORT COURSES:

BIO 2240	Basic Human Physiology	4 s.h.
BIO 2260	Microbiology	4 s.h.
CHM 1110	General Chemistry I	4 s.h.
CHM 2210	Organic Chemistry I	4 s.h.
CHM 3610	Biochemistry I	4 s.h.
CIS 2380	Introduction to Computers	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MTH 2350	Probability and Statistics	4 s.h.
SOC 1010	Introduction to Sociology	<u>4 s.h.</u>
		34 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

DNA ANALYSIS

See listing under BIOLOGY or FORENSIC SCIENCE.

EARLY CHILDHOOD EDUCATION

See listing under CHILD DEVELOPMENT.

E-COMMERCE

See listing under MANAGEMENT INFORMATION SYSTEMS.

EDUCATION

The Madonna University elementary and secondary teacher preparation programs are approved by the Michigan Department of Education and accredited by the National Council for Accreditation of Teacher Education (NCATE). The University recommends students for both provisional (initial) certification and the Professional Education Certificate, as well as for additional endorsements to existing certificates. The University also recommends students for Occupational Certificates in Trade and Technical areas, Health Occupations, and Family and Consumer Sciences.

The Michigan Department of Education requires that we report on institutional test results for teacher certification candidates. Information may be obtained from the College of Education website or from the college advisors.

Madonna University reserves the right to change program requirements to remain in compliance with changes in the State certification code.

Initial (Provisional) Teacher Certification Programs

Students may complete requirements for either elementary provisional certification (K-8) or secondary provisional certification (6-12). Majors in Visual Arts Education or Music Education lead to K-12 endorsements on the basic teaching certificate.

Students who are contemplating a teaching career are required to meet with an education department advisor immediately after being admitted to the University, since the following four sets of requirements must be met:

1. **GENERAL EDUCATION** (see pages 60-61). Note that degree plans with teacher certification are longer than the minimum 120 s.h. required for the degree alone. Students are advised to review courses in the selected major and minor that may also meet general education goals. (See also the information on page 44, Courses Satisfying More Than One Requirement.)

The following required courses, which can be used to meet general education goals, are Required Support Courses to the Professional Education Sequence, requiring a minimum grade of C (2.0) or better:

SECONDARY CERTIFICATION:

PSY 1010	General Psychology	3 s.h.
SOC 1010	Introduction to Sociology	4 s.h.

ELEMENTARY CERTIFICATION:

PSC 2510	American Government* or	
GEO 3010	World Regional Geography	4 s.h.
PSY 1010	General Psychology	3 s.h.
SOC 1010	Introduction to Sociology	4 s.h.

*Note: elementary candidates who did not attend high school in the United States must take PSC 2510, American Government.

2. **TEACHING MAJOR.** Must be selected from the listing of Madonna University Teacher Education Programs, page 76.

3. TEACHING MINOR.

Secondary candidates must select a minor from the list of Madonna University Teacher Education Programs, this page. (This rule does not apply to candidates with majors, designated comprehensive majors, in Visual Arts Education, Music Education, or Integrated Science/ Secondary.)

Elementary candidates must complete either the Elementary Curriculum minor (following) or the Early Childhood Education minor (page 69).

The **Elementary Curriculum Minor** consists of the following courses:

AED 3160	Art for the Elementary School Teacher	2 s.h.
ENG 3000*	Children's Literature and Drama (COM)*	4 s.h.
EDU 3350	Language Arts and Linguistics Foundations	3 s.h.
MTH 2330	Learning and Teaching Number Concepts (meets Goal 4.A.)	3 s.h.
MTH 2340	Learning and Teaching Geometric and Statistical Concepts	3 s.h.
MUS 3090	Music for the Classroom Teacher	2 s.h.
NSC 3730	Science Foundations I: Chemistry and Life Science (meets Goal 4.C.)	4 s.h.
NSC 3740	Science Foundations II: Earth Science, Physics, and Astronomy (meets Goal 4.D.)	4 s.h.
PED 3030	Physical Education for the Elementary Teacher	2 s.h.
PED 3050	Health for the Elementary Classroom Teacher	1 s.h.
SSC 3070	Social Studies Foundations	<u>3 s.h.</u>
		31 s.h.

* For elementary certification candidates only, ENG 3000 meets General Education Goal 3.C.

4. The PROFESSIONAL EDUCATION SEQUENCE consists of the following courses:

EDU 2000	Introduction to Professional Education Experiences	3 s.h.
	<i>Note: during EDU 2000, the student must complete and sign a Consent for Criminal Background Check. See advisors in the Education Office for a sample form.</i>	
EDU 3120	Educational Psychology	4 s.h.
EDU 3210	Theory and Principles of Reading Instruction (elementary and K-12 candidates)	3 s.h.
EDU 3300	The Exceptional Learner in the Classroom	3 s.h.
EDU 3460	Instructional Media	2 s.h.
EDU 4220	Reading in the Content Areas (elementary only)	3 s.h.
EDU 4250	Literacy Education in the Secondary School	4 s.h.
EDU 4400*	Behavior Management in the Classroom	2 s.h.
	Theory and Techniques of Instruction, to be chosen from:	4 s.h.
EDU 4500	Theory and Techniques of Instruction: Elementary School (K-8) (4 s.h.)	
EDU 4510	Theory and Techniques of Instruction: Art (K-12) (4 s.h.)	
EDU 4520	Theory and Techniques of Instruction: English and Communication Arts (6-12) (4 s.h.)	
EDU 4530	Theory and Techniques of Instruction: Foreign Languages (6-12) (4 s.h.)	
EDU 4540	Theory and Techniques of Instruction: Vocational Family and Consumer Sciences (6-12) (4 s.h.)	
EDU 4550	Theory and Techniques of Instruction: Mathematics (6-12) (4 s.h.)	
EDU 4560	Theory and Techniques of Instruction: Music (K-12) (4 s.h.)	
EDU 4570	Theory and Techniques of Instruction: Science (6-12) (4 s.h.)	
EDU 4580	Theory and Techniques of Instruction: Social Sciences (6-12) (4 s.h.)	
EDU 4590	Theory and Techniques of Instruction: Vocational Subjects (9-12) (4 s.h.)	
EDU 4620	Theory and Techniques of Instruction: Physical Education (K-12) (4 s.h.)	

Directed Teaching, to be chosen from:	8 s.h.
EDU 4670 Directed Teaching: Physical Education (K-12) (8 s.h.)	
EDU 4700 Directed Teaching: Elementary School (K-8) (6, 8 s.h.)	
EDU 4710 Directed Teaching: Art (K-12) (8 s.h.)	
EDU 4720 Directed Teaching: English and Communication Arts (6-12) (8 s.h.)	
EDU 4730 Directed Teaching: Foreign Languages (6-12) (8 s.h.)	
EDU 4740 Directed Teaching: Vocational Family and Consumer Sciences (6-12) (8 s.h.)	
EDU 4750 Directed Teaching: Mathematics (6-12) (8 s.h.)	
EDU 4760 Directed Teaching: Music (K-12) (8 s.h.)	
EDU 4770 Directed Teaching: Science (6-12) (8 s.h.)	
EDU 4780 Directed Teaching: Social Sciences (6-12) (8 s.h.)	
EDU 4790 Directed Teaching: Vocational/Technical (9-12) (8 s.h.)	
EDU 4800 Foundations of Education	3 s.h.
EDU 4810 Seminar: Directed Teaching	<u>1 s.h.</u>
	36 s.h.

*Not required with completion of the Early Childhood Education minor.

MADONNA UNIVERSITY TEACHER EDUCATION PROGRAMS

Approved by the Michigan Department of Education

Accredited by the National Council for
Accreditation of Teacher Education

	ELEMENTARY (K-8)		SECONDARY (6-12)	
	Major	Minor	Major	Minor
Art (Visual Arts Education, K-12)			C	
Biology			X	X
Chemistry			X	X
Communication Arts for Secondary Teachers			G	
Early Childhood Education		X		
English		X	X	X
Family and Consumer Sciences (Vocational)			G	
General Science	G			
History			X	X
Integrated Science			C	
Journalism				X
Language Arts	G			
Mathematics			X	X
Mathematics for Elementary Certification	X	X		
Music Education, K-12			C	
Physics				X
Political Science				X
Social Studies	G		G	
Spanish	X	X	X	X
Speech				X

X = Major, minimum 30 s.h.; minor, minimum 20 s.h.

G = Group Major, minimum 36 s.h.; group minor, minimum 24 s.h.

C = Comprehensive Major, minimum 50 s.h.

K-12 Programs: Visual Arts Education, Music Education, and Physical Education

All candidates for certification in Visual Arts Education, Music Education, and Physical Education must fulfill requirements for K-12 endorsement on a secondary certificate and therefore must have methods and directed teaching experiences at both levels. The methods and directed teaching courses for these three programs are K-12.

K-12 Programs: Spanish

Candidates for certification in Spanish *may* elect to fulfill K-12 endorsement requirements on either an elementary or a secondary certificate. For K-12 endorsement, the student completes additional methods and an additional half-semester of directed teaching beyond that required for the basic certificate. Please see an Education advisor for full details.

Admission to the Teacher Education Program:

Students planning to pursue a program in teacher education take the following steps:

- Declare intention of preparing for the profession of teaching either on the elementary or secondary level at the time of application to the University.
- Apply for admission to the Teacher Education program during the semester of enrollment in EDU 2000 (the third or fourth semester for full-time students).
- Meet the following criteria for admission to and retention in the program:
 1. 2.75 or higher grade point average, both cumulative and in the major;
 2. completion of WRT 1010 and WRT 1020 (or equivalents) with a grade of C (2.0) or better;
 3. completion of 3 semester hours of EDU 2000 with a grade of C (2.0) or better;
 4. satisfactory completion of Madonna's Teacher Education Program Basic Skills Tests (Praxis I), recommended to be taken during semester of enrollment in EDU 2000;
 5. satisfactory completion of the Basic Skills portion of the Michigan Test for Teacher Certification (MTTC), recommended to be taken during the semester of enrollment in EDU 2000;
 6. completed application form;
 7. two recommendations from university faculty (one from major area) testifying to personal integrity, emotional stability, and social and academic competence.

Applications for admission to the Teacher Education Program are reviewed and approved by the Teacher Education Committee.

Transfer students are evaluated on an individual basis but must complete a minimum of 20 semester hours at Madonna University before being recommended for initial certification.

Admission to Directed Teaching:

The student applies for admission to Directed Teaching two semesters in advance, according to posted deadlines. At this time the student must submit evidence of the following:

1. academic competency as evidenced by a grade point average of 2.75 or better, both cumulative and in the major;
2. attainment of a grade of C (2.0) or better in professional education courses, major, minor, or planned program (note that completion of four of the required professional education courses requires prior admission to the Teacher Education program);
3. evidence of growth in professional teaching competence; and
4. written recommendation from major advisor and departmental approval.

Applications for admission to Directed Teaching are reviewed and approved by the Teacher Education Committee.

Admission to the Teacher Education Program and admission to directed teaching do not guarantee eventual recommendation for a certificate. Students must maintain satisfactory standards, and a grade point average of 2.75 or better, to be retained in the program, and they must be recommended for certification by the Teacher Education Committee. Completion of the relevant subject area tests of the Michigan Test for Teacher Certification (MTTC), and of the state-mandated CPR/First Aid certification, is also required.

Programs for Certified Teachers

The following programs are of particular interest to those certified teachers wishing to complete an 18-hour planned program for the Professional Education Certificate and to those individuals who wish to add another teaching endorsement to their current teaching certificate:

1. **EARLY CHILDHOOD (ZA) ENDORSEMENT.** See the Graduate Bulletin under Master of Arts in Teaching and Learning for a description of this program.
2. **LEVEL CHANGES.** To add elementary certification to a secondary certificate or secondary certification to an elementary certificate, the student must complete requirements of the requested certification.
3. **ADDITIONAL MAJOR OR MINOR.** May be planned in any academic area certifiable through Madonna University (see table for Teacher Education Programs). The relevant subject area test of the Michigan Test for Teacher Certification (MTTC) is required when the major or minor is being completed.
4. **EDUCATIONAL TECHNOLOGY (NP) ENDORSEMENT.** See the Graduate Bulletin for a description of this program.
5. **LEARNING DISABILITIES (SM) ENDORSEMENT.** See the Graduate Bulletin for a description of this program.
6. **AUTISM SPECTRUM DISORDERS (SV) ENDORSEMENT.** See the Graduate Bulletin for a description of this program.
7. **READING SPECIALIST K-12 (BR) ENDORSEMENT.** See the Graduate Bulletin, under Literacy Education, for a description of this program.
8. **ENGLISH AS A SECOND LANGUAGE (NS) ENDORSEMENT.** See the Graduate Bulletin under English Program, Teaching English to Speakers of Other Languages, for a description of this program.
9. **SCHOOL ADMINISTRATOR PROGRAMS.** See the Graduate Bulletin under Educational Leadership and under Catholic School Leadership for a description of these programs.

For all Planned Programs, the student must take a minimum of 12 s.h. at Madonna University in order for the University to make the certificate recommendation to the Michigan Department of Education. Transfer credits from accredited four-year institutions are evaluated on an individual basis.

Students in Planned Programs are expected to maintain a grade point average of 2.5 or better, and must earn a C (2.0) or better in each course used in the planned program, major, or minor.

Teachers in many of our planned programs are admitted to Madonna University as post-degree students and pay undergraduate tuition (except for the graduate reading course mentioned below). Graduate credit is not required by the Michigan Department of Education for Professional Education certificates or for most endorsement programs.

Teachers in planned programs must include either RDG 5510 or RDG 5520, Reading Process, Assessment, and Instruction, 3 s.h., within their 18 s.h. plan. See the Graduate Bulletin for these courses.

All teachers are referred to the Graduate Bulletin for a full listing of graduate programs suitable for teachers working toward the Professional Education certificate. Teachers who earned their Michigan Provisional certificate through Madonna University pay undergraduate tuition for College of Education master degree programs.

ELDERCARE PRACTICE

See listing under GERONTOLOGY.

ELEMENTARY CURRICULUM MINOR

See within EDUCATION listing, page 76.

EMERGENCY MANAGEMENT

Emergency Management Major: Bachelor of Science (47 s.h.)

REQUIRED CORE COURSES:

EM 1010	Introduction to Fire Protection and Prevention (FS*)	3 s.h.
EM 2010	Foundations of Emergency Management	3 s.h.
EM 3010	Resource Allocation and Planning	3 s.h.
EM 3020	Industrial Espionage and Operations Security	3 s.h.
EM 3310	Management of the Bereavement Process (HSP*)	3 s.h.
EM 3490	Psychology of Traumatic Experiences (PSY*)	1 s.h.
EM 3500	Homeland Security and Terrorism (CJ*)	3 s.h.
EM 4140	Proposal Writing and Grant Administration (GER*)	2 s.h.
EM 4510	Hazardous Materials I (FS/OSH*)	3 s.h.
EM 4520	Hazardous Materials II (FS/OSH*)	3 s.h.
EM 4950	Senior Seminar	<u>2 s.h.</u>
Total Core		29 s.h.

Required Concentration (see below—one of
Fire Science **or** Occupational Safety and Health
or Criminal Justice **or** EMS/EMT/Paramedic
concentration)

18 s.h.

Major Total

47 s.h.

FIRE SCIENCE CONCENTRATION:

FS 2150	Building Construction (OSH*)	3 s.h.
FS 3500	Hydraulics and Water Supply (OSH)	3 s.h.
FS 3680	Fire Protection Systems I (OSH)	3 s.h.
FS 3690	Fire Protection Systems II (OSH)	3 s.h.
FS 4280	Fire and Arson Investigative Techniques (OSH)	3 s.h.
FS 4400	Tactics and Strategy (OSH)	<u>3 s.h.</u>
		18 s.h.

OCCUPATIONAL SAFETY AND HEALTH CONCENTRATION:

OSH 1020	Standards and Regulations	3 s.h.
OSH 3110	Industrial Safety and Health (FS)	3 s.h.
OSH 3220	Inspection and Survey of Facilities (FS)	3 s.h.
OSH 3310	Safety Program Management	3 s.h.
OSH 3520	Industrial Hygiene I	3 s.h.
OSH 3980	Industrial Hygiene II	<u>3 s.h.</u>
		18 s.h.

CRIMINAL JUSTICE CONCENTRATION:

CJ 1020	Intro. to Criminal Justice	3 s.h.
CJ 1550	Police Process and Community Relations	3 s.h.
CJ 2650	Criminal Law	s.h.
CJ 3050	Criminal Procedures	3 s.h.
CJ 3110	Criminal Investigation	3 s.h.
CJ 3230	Juvenile Justice	<u>3 s.h.</u>
		18 s.h.

EMS/EMT/PARAMEDIC CONCENTRATION:

Course work transferred from approved collegiate
EMS/EMT/Paramedic program* 18 s.h.

*An approved program is a program at an accredited college geared to earning state licensure as an EMT or paramedic. See the Emergency Management program advisor for further information.

REQUIRED SUPPORT COURSES:

BIO 2240	Basic Human Physiology	4 s.h.
CHM 1110	General Chemistry I	4 s.h.
FOR 1010	Introductory Principles of Forensic Science	3 s.h.

MTH 1050 Intermediate Algebra **or**

MTH 1210 Precalculus

4-5 s.h.

PHY 2530 General Physics I

4 s.h.

19-20 s.h.

RECOMMENDED ELECTIVES:

CHM 1610	Introduction to Life Chemistry	4 s.h.
CIS 2380	Introduction to Computers or	
CSC 2010	Web Fundamentals	3 s.h.
MIS 3440	Information Security	3 s.h.
PHY 2540	General Physics II	4 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

Emergency Management Certificate of Completion (18 s.h.)

REQUIRED CERTIFICATE COURSES:

EM 2010	Foundations of Emergency Management	3 s.h.
EM 3010	Resource Allocation and Planning	3 s.h.
EM 3020	Industrial Espionage and Operations Security	3 s.h.
EM 3310	Management of the Bereavement Process (HSP*)	3 s.h.
EM 3490	Psychology of Traumatic Experiences (PSY*)	1 s.h.
EM 3500	Homeland Security and Terrorism (CJ*)	3 s.h.
EM 4140	Proposal Writing and Grant Administration (GER*)	<u>2 s.h.</u>
		18 s.h.

Emergency Management Certificate of Achievement (30 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
EM 1010	Introduction to Fire Protection and Prevention (FS*)	3 s.h.
EM 2010	Foundations of Emergency Management	3 s.h.
EM 3010	Resource Allocation and Planning	3 s.h.
EM 3020	Industrial Espionage and Operations Security	3 s.h.
EM 3310	Management of the Bereavement Process (HSP*)	3 s.h.
EM 3490	Psychology of Traumatic Experiences (PSY*)	1 s.h.
EM 3500	Homeland Security and Terrorism (CJ*)	3 s.h.
EM 4140	Proposal Writing and Grant Administration (GER*)	2 s.h.
EM 4510	Hazardous Materials I (FS/OSH*)	3 s.h.
EM 4520	Hazardous Materials II (FS/OSH*)	<u>3 s.h.</u>
		30 s.h.

ENGLISH

See also offerings in English/Journalism, Journalism and Public Relations, Language Arts, Professional and Technical Writing, and Writing.

English Major: Bachelor of Arts (36 s.h., 28 s.h. in literature)

REQUIRED MAJOR COURSES:

ENG 2950	Critical Writing and Literary Analysis	4 s.h.
ENG 3010	Major American Writers: Beginnings to 1900 or	
ENG 3020	Major American Writers: 1900 to Present	4 s.h.
ENG 3610	Major British Writers: Chaucer to Johnson or	
ENG 3620	Major British Writers: Blake to Eliot	4 s.h.
ENG 3540	American Folklore and Literature or	
ENG 4540	Classics of African-American Literature or	
ENG 4550	Voices of Pluralism in American Literature	4 s.h.
ENG 4750	Studies in Literature	4 s.h.
ENG 4950	Senior Seminar	3 s.h.

Major electives to be chosen from:

13 s.h.

ENG 2090 Approaches to Grammar (4 s.h.) *

ENG 2230 Ideas in World Literature (3 s.h.)

ENG 2550	Oral Interpretation of Literature (3 s.h.)	
ENG 2620	Language and Culture (3 s.h.)	
ENG 3000	Children's Literature and Drama (4 s.h.)	**
ENG 3540	American Folklore and Literature (4 s.h.)	
ENG 3550	Women in Literature (4 s.h.)	
ENG 3710	Contemporary Literature (4 s.h.)	
ENG 4170.xx- 4190.xx	Workshops in English (1 s.h.)	
ENG 4210	Time and Literature (4 s.h.)	
ENG 4240	Cultural Issues in Contemporary Literature and Film (1 s.h.)	
ENG 4380	Literature for Young Adults (4 s.h.)	
ENG 4540	Classics of African-American Literature (4 s.h.)	
ENG 4550	Voices of Pluralism in American Literature (4 s.h.)	
WRT 1320	News Reporting (JRN*) (3 s.h.)	
WRT 2050	Creative Writing (3 s.h.)	
WRT 2440	Technical Writing (3 s.h.)	
WRT 3100	Advanced Composition (3 s.h.)	
WRT 3260	Business and Professional Writing (3 s.h.)	
WRT 3440	Advanced Technical Writing (3 s.h.)	
		<u>36 s.h.</u>

* Required for students seeking elementary or secondary certification.

** Required for students seeking elementary certification.

English Major: Associate of Arts (24 s.h.)

REQUIRED MAJOR COURSES:

ENG 2950	Critical Writing and Literary Analysis	4 s.h.
ENG 3010	Major American Writers: Beginnings to 1900 <i>or</i>	
ENG 3020	Major American Writers: 1900 to Present	4 s.h.
ENG 3610	Major British Writers: Chaucer to Johnson <i>or</i>	
ENG 3620	Major British Writers: Blake to Eliot	4 s.h.
Major electives in Literature		<u>12 s.h.</u>
		<u>24 s.h.</u>

English Minor (20 s.h.)

REQUIRED MINOR COURSES:

ENG 2950	Critical Writing and Literary Analysis	4 s.h.
Electives in literature (see major literature choices)		<u>16 s.h.</u>
		<u>20 s.h.</u>

NOTE: Candidates for teacher certification must add an additional course, ENG 2090, Approaches to Grammar, 4 s.h., to the above-listed 20 s.h. of requirements.

ENGLISH/JOURNALISM

English/Journalism Major: Bachelor of Arts (36 s.h.)

REQUIRED MAJOR COURSES:

ENG 2950	Critical Writing and Literary Analysis	4 s.h.
JRN 1320	News Reporting (WRT)	3 s.h.
JRN 3570	Editing and Copyreading	3 s.h.
ENG 4950	Senior Seminar	3 s.h.
Major electives in English		12-13 s.h.
Major electives in Journalism		<u>10-11 s.h.</u>
		<u>36 s.h.</u>

English/Journalism Major: Associate of Arts (24 s.h.)

REQUIRED MAJOR COURSES:

ENG 2950	Critical Writing and Literary Analysis	4 s.h.
JRN 1320	News Reporting (WRT)	3 s.h.
JRN 3570	Editing and Copyreading	3 s.h.
Major electives in English		8 s.h.
Major electives in Journalism		<u>6 s.h.</u>
		<u>24 s.h.</u>

English/Journalism Minor (24 s.h.)

REQUIRED MINOR COURSES:

ENG 2950	Critical Writing and Literary Analysis	4 s.h.
JRN 1320	News Reporting (WRT)	3 s.h.
JRN 3570	Editing and Copyreading	3 s.h.
Minor electives in English		8 s.h.
Minor electives in Journalism		<u>6 s.h.</u>
		<u>24 s.h.</u>

ENVIRONMENTAL SAFETY AND HEALTH PROGRAM (ESHP)

See listing under OCCUPATIONAL SAFETY AND HEALTH.

ENVIRONMENTAL SCIENCE

Environmental Science Major: Bachelor of Science (54 s.h.)

REQUIRED MAJOR COURSES:

BIO 1030	General Biology I	4 s.h.
BIO 1040	General Biology II	4 s.h.
CHM 1110	General Chemistry I	4 s.h.
CHM 1120	General Chemistry II	4 s.h.
CHM 2210	Organic Chemistry I	4 s.h.
CHM 2220	Organic Chemistry II	4 s.h.
ENV 3210	Limnology: The Study of Lakes	3 s.h.
ENV 3320	Environmental Analysis	4 s.h.
ENV 4710	Environmental Pollutions	4 s.h.
ENV 4950	Senior Seminar	2 s.h.
ESS 3260	Meteorology	3 s.h.
PHY 2530	General Physics I	4 s.h.
PHY 2540	General Physics II	4 s.h.
Major electives, to be chosen from:		6 s.h.
BIO 2260 Microbiology (4 s.h.)		
BIO 3170 Invertebrate Zoology (Parasitology) (4 s.h.)		
CHM 3610 Biochemistry I (4 s.h.)		
ENV 2930, 3930 Internship in Environmental Science (1-4 s.h.)		
ENV 4700 Environmental Investigation (1-4 s.h.)		
ESS 2160 Earth Science (4 s.h.)		
NFS 2760 Food Service Sanitation (2 s.h.)		
OSH 4510 Hazardous Materials I (EM/FS) (3 s.h.)		
WRT 2440 Technical Writing (3 s.h.)		
		<u>54 s.h.</u>

REQUIRED SUPPORT COURSES:

MTH 1210	Precalculus <i>or</i>	
MTH 2510	Calculus with Analytic Geometry I	5 s.h.
MTH 2350	Probability and Statistics	<u>4 s.h.</u>
		9 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

RECOMMENDED SUPPORT COURSES:

Environmental Science majors are encouraged to select the following courses in fulfilling General Education requirements:

RST 3100	Franciscan Values, Social Justice, and Service *	3 s.h.
RST 4090	Environmental Ethics (PHL) **	3 s.h.
* RST 3100 partially fulfills Goal 2 of graduation requirements.		
** RST*/PHL 4090 fulfills Goal 3.D. or partially fulfills Goal 2 of graduation requirements.		

continued

Environmental Science Minor for Biology majors (24 s.h.)

REQUIRED MINOR COURSES:

CHM 2210	Organic Chemistry I	4 s.h.
CHM 2220	Organic Chemistry II	4 s.h.
ENV 3210	Limnology: The Study of Lakes	3 s.h.
ENV 3320	Environmental Analysis	4 s.h.
ENV 4710	Environmental Pollutions	4 s.h.
ESS 3260	Meteorology	3 s.h.
	Minor electives (see major for choices)	<u>2 s.h.</u>
		24 s.h.

Environmental Science Minor for Chemistry majors (24 s.h.)

REQUIRED MINOR COURSES:

BIO 1030	General Biology I	4 s.h.
BIO 1040	General Biology II	4 s.h.
ENV 3210	Limnology: The Study of Lakes	3 s.h.
ENV 3320	Environmental Analysis	4 s.h.
ENV 4710	Environmental Pollutions	4 s.h.
ESS 3260	Meteorology	3 s.h.
	Minor electives (see major for choices)	<u>2 s.h.</u>
		24 s.h.

REQUIRED SUPPORT COURSE:

MTH 2350	Probability and Statistics	4 s.h.
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Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

FAMILY AND CONSUMER SCIENCES

Family and Consumer Sciences Major: Bachelor of Science (39 s.h.)

REQUIRED MAJOR COURSES:

FCS 1250	Health Problems (NSC*)	4 s.h.
FCS 2160	Child Development and Guidance (CD*)	4 s.h.
FCS 2250	Human Nutrition (NFS*)	4 s.h.
FCS 2260	Introductory Food Science (NFS*)	4 s.h.
FCS 3130	Adolescent Psychology (PSY*)	4 s.h.
FCS 3530	Marriage and the Family (RST*/SOC)	4 s.h.
FCS 3700	Lifecycle Financial Planning (FIN*)	3 s.h.
FCS 3750	Human Shelter and Environment	4 s.h.
FCS 4500	Issues Challenging Children and Families (CD*)	3 s.h.
FCS 4530	Teaching Personal Development and Career Planning	3 s.h.
FCS 4950	Seminar (CD*)	<u>2 s.h.</u>
		39 s.h.

REQUIRED SUPPORT COURSE:

SOC 1010	Introduction to Sociology	4 s.h.
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Secondary Teacher Certification and Occupational Certification

Majors in Family and Consumer Sciences who use this major in a plan for Secondary teacher certification must add the earning of an Interim Occupational Certificate (IOC) to their requirements.

To the major must be added an additional four semester hours of practicum experience and an additional vocational education course beyond the full Professional Education Sequence, as listed below.

REQUIRED OCCUPATIONAL EDUCATION COURSES:

Required Practicum Courses:

FCS 2930	Practicum in Children and Youth Services	1 s.h.
FCS 2940	Practicum in Educational Services	1 s.h.
FCS 3930	Practicum in Family Services	1 s.h.
FCS 3940	Practicum in Consumer Services	<u>1 s.h.</u>
		4 s.h.

Required Specific Vocational Education Courses:

EDU 4450	Foundations of Vocational Education	2 s.h.
EDU 4540	Theory and Techniques of Instruction: Vocational Family and Consumer Sciences (6-12)*	<u>4 s.h.</u>
		10 s.h.

* Note: the course EDU 4540 is also a required part of the Professional Education Sequence.

Family and Consumer Sciences Minor (23 s.h.)

REQUIRED MINOR COURSES:

FCS 2160	Child Development and Guidance (CD*)	4 s.h.
FCS 2250	Human Nutrition (NFS*)	4 s.h.
FCS 2260	Introductory Food Science (NFS*)	4 s.h.
FCS 3130	Adolescent Psychology (PSY*)	4 s.h.
FCS 3700	Lifecycle Financial Planning (FIN*)	3 s.h.
FCS 3750	Human Shelter and Environment	<u>4 s.h.</u>
		23 s.h.

Note: Teacher certification is not available with this minor.

FASHION MERCHANDISING

See listing under MERCHANDISING MANAGEMENT.

FILM MUSIC SCORING

See listing under MUSIC.

FILM PRODUCTION

See listing under BROADCAST AND CINEMA ARTS.

FINE ARTS

See listing under ART.

FIRE SCIENCE

Fire Science Major: Bachelor of Science (30 s.h.)

REQUIRED MAJOR COURSES:

FS 1010	Introduction to Fire Protection and Prevention	3 s.h.
FS 2150	Building Construction (OSH)	3 s.h.
FS 2910	Cooperative Education I* or	
FS 2930	Internship I*	1-3 s.h.
FS 3500	Hydraulics and Water Supply (OSH)	3 s.h.
FS 3680	Fire Protection Systems I (OSH)	3 s.h.
FS 3690	Fire Protection Systems II (OSH)	3 s.h.
FS 3910	Cooperative Education II** or	
FS 3930	Internship II**	1-3 s.h.
FS 4400	Tactics and Strategy (OSH)	3 s.h.
FS 4510	Hazardous Materials I (EM/OSH*)	3 s.h.
FS 4950	Senior Seminar	2 s.h.
	Major electives	<u>1-5 s.h.</u>
		30 s.h.

continued

REQUIRED SUPPORT COURSES:

CHM 1110 General Chemistry I	4 s.h.
MTH 1050 and 1060 Intermediate Algebra and Trigonometry or	
MTH 1210 Precalculus	5-7 s.h.
PHY 2530 General Physics I	4 s.h.
PHY 2540 General Physics II	4 s.h.
	<u>17-19 s.h.</u>

Fire Science Major: Associate of Science (24 s.h.)**REQUIRED MAJOR COURSES:**

FS 1010 Introduction to Fire Protection and Prevention	3 s.h.
FS 2150 Building Construction (OSH)	3 s.h.
FS 2910 Cooperative Education I* or	
FS 2930 Internship I*	1-3 s.h.
FS 3500 Hydraulics and Water Supply (OSH)	3 s.h.
FS 3680 Fire Protection Systems I (OSH)	3 s.h.
FS 3690 Fire Protection Systems II (OSH)	3 s.h.
FS 4400 Tactics and Strategy (OSH)	3 s.h.
FS 4510 Hazardous Materials I (EM/OSH*)	3 s.h.
Major electives	<u>0-2 s.h.</u>
	24 s.h.

REQUIRED SUPPORT COURSES:

CHM 1110 General Chemistry I	4 s.h.
MTH 1050 and 1060 Intermediate Algebra and Trigonometry or	
MTH 1210 Precalculus	5-7 s.h.
PHY 2530 General Physics I	4 s.h.
PHY 2540 General Physics II	4 s.h.
	<u>17-19 s.h.</u>

*Required for preservice associate and baccalaureate students.

**Required for preservice baccalaureate students.

Fire Science Minor (20 s.h.)**REQUIRED MINOR COURSES:**

FS 1010 Introduction to Fire Protection and Prevention	3 s.h.
FS 2150 Building Construction	3 s.h.
FS 3500 Hydraulics and Water Supply (OSH)	3 s.h.
FS 3680 Fire Protection Systems I (OSH)	3 s.h.
FS 4510 Hazardous Materials I (EM/OSH*)	3 s.h.
Minor electives	<u>5 s.h.</u>
	20 s.h.

Fire Science Certificate of Achievement (30 s.h.)**REQUIRED CERTIFICATE COURSES:**

WRT 1010 College Composition I	3 s.h.
FS 1010 Introduction to Fire Protection and Prevention	3 s.h.
FS 2150 Building Construction (OSH)	3 s.h.
FS 3500 Hydraulics and Water Supply (OSH)	3 s.h.
FS 3680 Fire Protection Systems I (OSH)	3 s.h.
FS 3690 Fire Protection Systems II (OSH)	3 s.h.
FS 4510 Hazardous Materials I (EM/OSH*)	3 s.h.
Certificate electives	<u>9 s.h.</u>
	30 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

FOREIGN LANGUAGE

See listing under WORLD LANGUAGES.

FORENSIC ACCOUNTING

See listing under ACCOUNTING or CRIMINAL JUSTICE.

FORENSIC PSYCHOLOGY

See listing under PSYCHOLOGY or CRIMINAL JUSTICE.

FORENSIC SCIENCE**Forensic Science Major: Bachelor of Science (66 s.h.)****REQUIRED MAJOR COURSES:**

BIO 1030 General Biology I	4 s.h.
BIO 2260 Microbiology	4 s.h.
BIO 3010 Genetics	4 s.h.
BIO 4410 Molecular Biology	3 s.h.
CHM 1110 General Chemistry I	4 s.h.
CHM 1120 General Chemistry II	4 s.h.
CHM 2210 Organic Chemistry I	4 s.h.
CHM 2220 Organic Chemistry II	4 s.h.
CHM 3310 Quantitative Analysis	4 s.h.
CHM 3610 Biochemistry I	4 s.h.
CHM 4510 Instrumental Analysis	4 s.h.
FOR 1010 Introduction to Forensic Science	3 s.h.
FOR 3050 Criminal Procedure (CJ*)	3 s.h.
FOR 3110 Criminal Investigation (CJ*)	3 s.h.
FOR 3210 Criminology (CJ*/SOC)	3 s.h.
FOR 4620 Methods in Forensic Biology	3 s.h.
FOR 4630 Methods in Forensic Chemistry	3 s.h.
FOR 4950 Senior Seminar	2 s.h.
Electives, selected from	3 s.h.
BIO 3210, General Ecology (3 s.h.)	
BIO 3280, Immunology (4 s.h.)	
BIO 4010, Population Genetics (FOR) (3 s.h.)	
CHM 3620, Biochemistry II (4 s.h.)	
CHM 4410, Physical Chemistry I (4 s.h.)	
CHM 4420, Physical Chemistry II (4 s.h.)	
CHM 3510, Advanced Inorganic Chemistry (4 s.h.)	
CJ 2650, Criminal Law (3 s.h.)	
CJ 4230, Homicide Investigation (3 s.h.)	
FOR 4910, 4920, Co-op (2-6 s.h.)	
FOR 4930, Internship (1-4 s.h.)	
MTH 2520, Calculus with Analytic Geometry II (4 s.h.)	
PSY 3820, Forensic Psychology (3 s.h.)	
	<u>66 s.h.</u>

REQUIRED SUPPORT COURSES:

MTH 2300 Business Calculus or	
MTH 2510 Calculus with Analytic Geometry I	4-5 s.h.
MTH 2350 Probability and Statistics	4 s.h.
PHY 2530 General Physics I	4 s.h.
PHY 2540 General Physics II	4 s.h.
	<u>16-17 s.h.</u>

ADDITIONAL PROGRAM REQUIREMENTS:

- Hepatitis immunization
- Background check
- Participation in a national standardized assessment examination (e.g., American Board of Criminalists) prior to graduation.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

continued

DNA Analysis Certificate of Completion (21 s.h.)

REQUIRED CERTIFICATE COURSES:

BIO 3010	Genetics	4 s.h.
BIO 4010	Population Genetics (FOR)	3 s.h.
BIO 4410	Molecular Biology	3 s.h.
CHM 3610	Biochemistry I (BIO)	4 s.h.
FOR 4620	Forensic Biology (BIO)	3 s.h.
MTH 2350	Probability and Statistics	<u>4 s.h.</u>
		21 s.h.

Forensic Science Post-Bachelor Certificate of Achievement (minimum 30 s.h.)

The Post-Bachelor Certificate of Achievement in Forensic Science is available to degree-holding students whose prior degree majors are too heavy in science to allow a Second Bachelor program in Forensic Science.

REQUIRED CERTIFICATE COURSES:

Each student's plan is individually written to cover those courses of the total 82-83 s.h. listed that were not taken for the original bachelor degree. The plan requires all of the following courses not previously completed with a grade of C (2.0) or better:

Forensic Science Required Major Courses	66 s.h.
Forensic Science Required Support Courses	16-17 s.h.
RST 4110	Medical Ethics (PHL) <i>or</i>
RST 4140	Life/Death Issues
	<u>3-4 s.h.</u>
	minimum 30 s.h.

While the minimum requirement for the certificate is 30 s.h. post-bachelor at Madonna University, meeting all requirements makes the plans of some students longer. For those for whom the plan might be short, additional courses to fulfill the 30 s.h. residency requirement are available from the Forensic Science electives group.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (*This policy is general across all College of Science and Mathematics programs.*)

GENERAL MUSIC

See listing under MUSIC.

GENERAL SCIENCE

General Science Major: Bachelor of Science (42 s.h.)

The degree of Bachelor of Science with a major in General Science is available only at the completion of all requirements for the Elementary (K-8) Provisional Teaching Certificate. A student who begins the program for teacher certification but does not complete it for any reason must change to another major to complete degree requirements.

Students completing the Bachelor of Science degree using the General Science major must add the course EDU 4470, Theory and Techniques of Science Instruction: Elementary School, 1 s.h., to the Professional Education requirements listed in the Education section of this Bulletin.

REQUIRED MAJOR COURSES:

BIO 1030	General Biology I	4 s.h.
BIO 1040	General Biology II	4 s.h.
BIO 2240	Basic Human Physiology	4 s.h.
CHM 1110	General Chemistry I	4 s.h.
CHM 1610	Introduction to Life Chemistry	4 s.h.
ESS 2160	Earth Science	4 s.h.
ESS 3030	Oceans: Our Continuing Frontier	4 s.h.
ESS 3290	Principles of Astronomy	4 s.h.
PHY 2530	General Physics I	4 s.h.

PHY 2540	General Physics II	4 s.h.
GSC 4950	Senior Seminar	<u>2 s.h.</u>
		42 s.h.

REQUIRED SUPPORT COURSES:

MTH 1050 and 1060	Intermediate Algebra and Trigonometry <i>or</i>	
MTH 1210	Precalculus	5-7 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (*This policy is general across all College of Science and Mathematics programs.*)

GENERAL STUDIES

See instead INTERDISCIPLINARY STUDIES.

GERONTOLOGY

All students working toward a minor, certificate, associate degree, or bachelor degree in Gerontology are required to complete a series of approved professional contacts. This assures that each student has been introduced to a wide range of current programs, services, and organizations available in the field of aging.

Gerontology Major: Bachelor of Science (33 s.h. *)

REQUIRED MAJOR COURSES:

GER 1070	Introduction to Gerontology	3 s.h.
GER 2010	Intro. to Alzheimer's Disease and Other Dementias	1 s.h.
GER 2300	Programs and Services for Older Adults	3 s.h.
GER 3020	Program Planning for Older Adults	3 s.h.
GER 3030	Spirituality of Aging	1 s.h.
GER 3070	Adult Development and Aging (PSY)	3 s.h.
GER 3150	Physical Aspects of Aging	3 s.h.
GER 3700	Legal Issues for Older Adults	3 s.h.
GER 4150	Social Gerontology (SOC) <i>or</i>	
GER 4250	Public Policy and Resources in Aging	2 s.h.
GER 4760	Field Placement	4 s.h.
GER 4770	Field Seminar	2 s.h.
GER 4950	Gerontology Senior Seminar	2 s.h.
	Major electives	<u>3 s.h.</u>
		33 s.h.

* A minimum of 16 s.h. must be taken at Madonna University.

Gerontology Major: Associate of Science (28 s.h.)

REQUIRED MAJOR COURSES:

GER 1070	Introduction to Gerontology	3 s.h.
GER 2010	Intro. to Alzheimer's Disease and Other Dementias	1 s.h.
GER 2300	Programs and Services for Older Adults	3 s.h.
GER 3030	Spirituality of Aging	1 s.h.
GER 3070	Adult Development and Aging (PSY)	3 s.h.
GER 3150	Physical Aspects of Aging	3 s.h.
GER 3700	Legal Issues for Older Adults	3 s.h.
GER 4150	Social Gerontology (SOC)	2 s.h.
GER 4760	Field Placement	4 s.h.
GER 4770	Field Seminar	2 s.h.
	Major electives	<u>3 s.h.</u>
		28 s.h.

Gerontology Minor (20 s.h. *)

REQUIRED MINOR COURSES:

GER 1070	Introduction to Gerontology	3 s.h.
	Minor electives**	<u>17 s.h.</u>
		20 s.h.

* A minimum of 8 s.h. must be in upper division courses at Madonna University.

** GER 4760 and 4770 may not be used to satisfy the minor elective requirements.

Activity and Program Planning Certificate of Achievement (31 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
GER 1070	Introduction to Gerontology	3 s.h.
GER 2010	Intro. to Alzheimer's Disease and Other Dementias	1 s.h.
GER 3020	Program Planning for Older Adults	3 s.h.
GER 3070	Adult Development and Aging (PSY)	3 s.h.
GER 3100	Activity in Aging	3 s.h.
GER 3150	Physical Aspects of Aging	3 s.h.
GER 3500	Mental Health and the Older Adult	3 s.h.
GER 3850	Documentation and Assessment	3 s.h.
GER 4760	Field Placement	4 s.h.
GER 4770	Field Seminar	<u>2 s.h.</u>
		31 s.h.

PREREQUISITE COURSE:

PSY 1010	General Psychology	3 s.h.
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Care Management Certificate of Achievement (33 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
GER 1070	Introduction to Gerontology	3 s.h.
GER 2010	Intro. to Alzheimer's Disease and Other Dementias	1 s.h.
GER 2240	Supporting Family Caregivers	2 s.h.
GER 2300	Programs and Services for Older Adults	3 s.h.
GER 3150	Physical Aspects of Aging	3 s.h.
GER 3500	Mental Health and the Older Adult	3 s.h.
GER 3700	Legal Issues for Older Adults	3 s.h.
GER 3850	Documentation and Assessment	3 s.h.
GER 3900	Care Management for Older Adults	3 s.h.
GER 4760	Field Placement	4 s.h.
GER 4770	Field Seminar	<u>2 s.h.</u>
		33 s.h.

PREREQUISITE COURSE:

PSY 1010	General Psychology	3 s.h.
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Gerontology Certificate of Achievement (31 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
GER 1070	Introduction to Gerontology	3 s.h.
GER 2010	Intro. to Alzheimer's Disease and Other Dementias	1 s.h.
GER 2300	Programs and Services for Older Adults	3 s.h.
GER 3020	Program Planning for Older Adults	3 s.h.
GER 3030	Spirituality of Aging	1 s.h.
GER 3070	Adult Development and Aging (PSY)	3 s.h.
GER 3150	Physical Aspects of Aging	3 s.h.
GER 3700	Legal Issues for Older Adults	3 s.h.
GER 4150	Social Gerontology (SOC) <i>or</i>	
GER 4250	Public Policy and Resources in Aging	2 s.h.
GER 4760	Field Placement	4 s.h.
GER 4770	Field Seminar	<u>2 s.h.</u>
		31 s.h.

PREREQUISITE COURSE:

PSY 1010	General Psychology	3 s.h.
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Aging and Older Adults Certificate of Completion (9 s.h.)

REQUIRED CERTIFICATE COURSES:

GER 1070	Introduction to Gerontology	3 s.h.
GER 3070	Adult Development and Aging (PSY)	3 s.h.
GER 3150	Physical Aspects of Aging	<u>3 s.h.</u>
		9 s.h.

Dementia Care Certificate of Completion (11 s.h.)

REQUIRED CERTIFICATE COURSES:

GER 1070	Introduction to Gerontology	3 s.h.
GER 2010	Intro. to Alzheimer's Disease and Other Dementias	1 s.h.
GER 2240	Supporting Family Caregivers	2 s.h.
GER 3100	Activity in Aging	3 s.h.
GER 3460	Addressing Behavior Changes in Dementia	<u>2 s.h.</u>
		11 s.h.

Eldercare Practice Certificate of Completion (13 s.h.)

REQUIRED CERTIFICATE COURSES:

GER 1070	Introduction to Gerontology	3 s.h.
GER 2240	Supporting Family Caregivers	1 s.h.
GER 3500	Mental Health and the Older Adult	3 s.h.
GER 3850	Documentation and Assessment	3 s.h.
GER 3900	Care Management for Older Adults	<u>3 s.h.</u>
		13 s.h.

Note: All GER courses have been approved for continuing education credit in the renewal of the Nursing Home Administrator License.

GRAPHIC DESIGN

See listing under ART.

HEALTH CARE MANAGEMENT

Health Care Management Major: Bachelor of Science (30 s.h.)

REQUIRED MAJOR COURSES:

HCM 3750	Health Care Management	3 s.h.
HCM 4250	Health Care Law	3 s.h.
HCM 4350	Risk Management in Health Care	3 s.h.
HCM 4740	Health Care Finance	3 s.h.
HCM 4930	Internship/Practicum in Health Care	3 s.h.
MGT 3210	Operations Management	3 s.h.
MGT 3100	Human Resource Planning	3 s.h.
MIS 3350	Health Care Informatics	3 s.h.
MIS 3440	Information Security	3 s.h.
QOM 4230	Quality and Process Improvement Techniques	<u>3 s.h.</u>
		30 s.h.

REQUIRED BUSINESS FOUNDATION COURSES

ACC 2010	Principles of Accounting I	3 s.h.
ACC 2020	Principles of Accounting II	3 s.h.
BL 3330	Business Law I	3 s.h.
BUS 3950	Business and Society	3 s.h.
HCM 4950	Health Care Management and Policy	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
QS 3550	Applied Business Statistics	<u>3 s.h.</u>
		21 s.h.

REQUIRED SUPPORT COURSES:

CIS 2380	Introduction to Computers	3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
ECN 2730	Principles of Macroeconomics	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MGT 3020	Organizational Behavior	3 s.h.
MTH 1050	Intermediate Algebra	4 s.h.
MTH 2350	Probability and Statistics	<u>4 s.h.</u>
		23 s.h.

HISTORY

History Major: Bachelor of Arts (36 s.h.)

REQUIRED MAJOR COURSES:

HIS 1080	Ancient World <i>or</i>	
HIS 2450	Medieval and Renaissance Europe	4 s.h.
HIS 2310	United States to 1900 <i>or</i>	
HIS 4810	American Civil War	4 s.h.
HIS 3300	Early Modern Europe <i>or</i>	
HIS 3330	Modern Europe, 1815 to Present	4 s.h.
HIS 3410	Minority Groups in America	4 s.h.
HIS 4530	The United States in the Modern Era	4 s.h.
HIS 4631	Global Studies: Modern Africa <i>or</i>	
HIS 4632	Global Studies: Modern Asia <i>or</i>	
HIS 4633	Global Studies: Modern Latin America <i>or</i>	
HIS 4634	Global Studies: Modern Middle East	3 s.h.
HIS 4950	History and Social Science Seminar	4 s.h.
	Major electives	<u>9 s.h.</u>
		36 s.h.

REQUIRED SUPPORT COURSES FOR TEACHER CERTIFICATION

CANDIDATES:

GEO 3010	World Regional Geography	4 s.h.
PSC 2510	American Government	<u>4 s.h.</u>
		8 s.h.

History Minor (26 s.h.)

REQUIRED MINOR COURSES:

HIS 1080	Ancient World <i>or</i>	
HIS 2450	Medieval and Renaissance Europe	4 s.h.
HIS 2310	United States to 1900 <i>or</i>	
HIS 4810	American Civil War	4 s.h.
HIS 3300	Early Modern Europe <i>or</i>	
HIS 3330	Modern Europe, 1815 to Present	4 s.h.
HIS 3410	Minority Groups in America	4 s.h.
HIS 4530	The United States in the Modern Era	4 s.h.
HIS 4631	Global Studies: Modern Africa <i>or</i>	
HIS 4632	Global Studies: Modern Asia <i>or</i>	
HIS 4633	Global Studies: Modern Latin America <i>or</i>	
HIS 4634	Global Studies: Modern Middle East	3 s.h.
	Minor electives	<u>3 s.h.</u>
		26 s.h.

REQUIRED SUPPORT COURSES FOR TEACHER CERTIFICATION

CANDIDATES:

GEO 3010	World Regional Geography	4 s.h.
PSC 2510	American Government	<u>4 s.h.</u>
		8 s.h.

HISTOTECHNOLOGY

See listing under CLINICAL LABORATORY SCIENCES.



HOSPICE AND PALLIATIVE STUDIES

Hospice and Palliative Studies Major: Bachelor of Science (31 s.h.)

REQUIRED MAJOR COURSES:

HSP 2210	Introduction to Palliative/End-of-Life Care Concepts	3 s.h.
HSP 3310	Management of the Bereavement Process	3 s.h.
HSP 3480	Psychosocial Domains of Palliative/End-of-Life Care (PSY)	3 s.h.
HSP 3500	Spiritual and Ethical Considerations in Palliative/End-of-Life Care (RST)	3 s.h.
HSP 3530	Palliative/End-of-Life Comfort and Care	3 s.h.
HSP 4620	Palliative/End-of-Life Care Management I	3 s.h.
HSP 4650	Hospice/Palliative Care Field Experience I	3 s.h.
HSP 4750	Emerging Issues in Palliative/End-of-Life Care	3 s.h.
HSP 4820	Palliative/End-of-Life Care Management II	3 s.h.
HSP 4850	Hospice/Palliative Care Field Experience II	2 s.h.
HSP 4950	Hospice/Palliative Care Senior Seminar	<u>2 s.h.</u>
		31 s.h.

REQUIRED SUPPORT COURSES:

RST 4140	Life/Death Issues	4 s.h.
SOC 2160	Empathy Listening Skills (SW*)	<u>1 s.h.</u>
		5 s.h.

Hospice and Palliative Studies Minor (21 s.h.)

REQUIRED MINOR COURSES:

HSP 2210	Introduction to Palliative/End-of-Life Care Concepts	3 s.h.
HSP 3310	Management of the Bereavement Process <i>or</i>	
HSP 4750	Emerging Issues in Palliative/End-of-Life Care	3 s.h.
HSP 3480	Psychosocial Domains of Palliative/End-of-Life Care (PSY)	3 s.h.
HSP 3500	Spiritual and Ethical Considerations in Palliative/End-of-Life Care (RST)	3 s.h.
HSP 3530	Palliative/End-of-Life Comfort and Care	3 s.h.
HSP 4620	Palliative/End-of-Life Care Management I	3 s.h.
HSP 4650	Hospice/Palliative Care Field Experience I	<u>3 s.h.</u>
		21 s.h.

RECOMMENDED COURSE:

RST 4140	Life/Death Issues	4 s.h.
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Hospice and Palliative Studies Major: Associate of Science (28 s.h.)

REQUIRED MAJOR COURSES:

HSP 2210	Introduction to Palliative/End-of-Life Care Concepts	3 s.h.
HSP 3310	Management of the Bereavement Process	3 s.h.
HSP 3480	Psychosocial Domains of Palliative/End-of-Life Care (PSY)	3 s.h.
HSP 3500	Spiritual and Ethical Considerations in Palliative/End-of-Life Care (RST)	3 s.h.
HSP 3530	Palliative/End-of-Life Comfort and Care	3 s.h.
HSP 4620	Palliative/End-of-Life Care Management I	3 s.h.
HSP 4650	Hospice/Palliative Care Field Experience I	3 s.h.
HSP 4750	Emerging Issues in Palliative/End-of-Life Care	3 s.h.
	Major electives	<u>4 s.h.</u>
		28 s.h.

REQUIRED SUPPORT COURSES:

RST 4140	Life/Death Issues	4 s.h.
SOC 2160	Empathy Listening Skills (SW*)	<u>1 s.h.</u>
		5 s.h.

Foundations of Hospice and Palliative Studies Certificate of Completion (15 s.h.)

REQUIRED CERTIFICATE COURSES:

HSP 2210	Introduction to Palliative/End-of-Life Care Concepts	3 s.h.
HSP 3310	Management of the Bereavement Process	3 s.h.
HSP 3480	Psychosocial Domains of Palliative/End-of-Life Care (PSY)	3 s.h.
HSP 3500	Spiritual and Ethical Considerations in Palliative/End-of-Life Care (RST)	3 s.h.
HSP 4750	Emerging Issues in Palliative/End-of-Life Care	<u>3 s.h.</u>
		15 s.h.

Hospice and Palliative Studies Certificate of Achievement (31 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
HSP 2210	Introduction to Palliative/End-of-Life Care Concepts	3 s.h.
HSP 3310	Management of the Bereavement Process	3 s.h.
HSP 3480	Psychosocial Domains of Palliative/End-of-Life Care (PSY)	3 s.h.
HSP 3500	Spiritual and Ethical Considerations in Palliative/End-of-Life Care (RST)	3 s.h.
HSP 3530	Palliative/End-of-Life Comfort and Care	3 s.h.
HSP 4620	Palliative/End-of-Life Care Management I	3 s.h.
HSP 4650	Hospice/Palliative Care Field Experience I	3 s.h.
HSP 4750	Emerging Issues in Palliative/End-of-Life Care	3 s.h.
RST 4140	Life/Death Issues	<u>4 s.h.</u>
		31 s.h.

HOSPITALITY MANAGEMENT

Hospitality Management Major: Bachelor of Science (40 s.h.)

REQUIRED MAJOR COURSES:

HMG 2250	Human Nutrition (NFS*)	4 s.h.
HMG 2260	Introductory Food Science (NFS*)	4 s.h.
HMG 2400	Principles of Retailing (MM*)	3 s.h.
HMG 2760	Food Service Sanitation (NFS*)	2 s.h.
HMG 3360	Lodging Management I	3 s.h.
HMG 3460	Food Service Management I (NFS*)	3 s.h.
HMG 3630	Architectural Style and Interior Design (MM*)	4 s.h.
HMG 4360	Lodging Management II	2 s.h.
HMG 4460	Food Service Management II (NFS*)	3 s.h.
HMG 4910	Cooperative Education	2 s.h.
	Major electives*	<u>10 s.h.</u>
		40 s.h.

* Major electives may be selected from all School of Business and NFS courses.

REQUIRED MINOR:

A minor in Business Administration (24 s.h.) is required with the Hospitality Management major.

Hospitality Management Minor (20 s.h.)

REQUIRED MINOR COURSES:

HMG 2260	Introductory Food Science (NFS*)	4 s.h.
HMG 3360	Lodging Management I	3 s.h.
HMG 3460	Food Service Management I (NFS*)	3 s.h.
HMG 4360	Lodging Management II	2 s.h.
	Major electives	<u>8 s.h.</u>
		20 s.h.

HUMAN RESOURCES MANAGEMENT

Human Resources Management Major: Bachelor of Science (30 s.h.)

REQUIRED MAJOR COURSES:

BL 3500	Employment Law	3 s.h.
FIN 3150	Business Finance	3 s.h.
MGT 3020	Organizational Behavior	3 s.h.
MGT 3100	Strategic Human Resources Planning	3 s.h.
MGT 3210	Operations Management	3 s.h.
MGT 3270	Human Resources Training and Development	3 s.h.
MGT 4350	Compensation	3 s.h.
MGT 4400	Labor Relations Policy	3 s.h.
MIS 4570	Human Resources Information Systems	3 s.h.
QS 4220	Human Resources Selection, Tests, Measurements	<u>3 s.h.</u>
		30 s.h.

REQUIRED BUSINESS FOUNDATION COURSES (18 s.h.)

ACC 2010	Principles of Accounting I	3 s.h.
ACC 2020	Principles of Accounting II	3 s.h.
BL 3330	Business Law I	3 s.h.
MGT 4950	Business Policy	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
QS 3550	Applied Business Statistics	<u>3 s.h.</u>
		18 s.h.

REQUIRED SUPPORT COURSES:

CIS 2380	Introduction to Computers	3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
ECN 2730	Principles of Macroeconomics	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MTH 1050	Intermediate Algebra	4 s.h.
MTH 2350	Probability and Statistics	<u>4 s.h.</u>
		20 s.h.

Fundamentals of Quality and Operations Leadership Certificate of Completion (9 s.h.)

REQUIRED CERTIFICATE COURSES:

MGT 3210	Operations Management	3 s.h.
QOM 3560	Teaming	3 s.h.
QOM 3630	Material and Purchasing Management	<u>3 s.h.</u>
		9 s.h.

HUMANITIES

Humanities Minor (24 s.h.)

REQUIRED MINOR COURSES:

8 s.h. must be in upper division courses.

HUM 2010	The Medium and the Message <i>or</i>	
HUM 2020	Humanities through the Arts <i>or</i>	
HUM 3050	The Idea of Justice (RST)	4 s.h.
HUM 3080	The Nature and Scope of Inquiry <i>or</i>	
HUM 3090	Holocaust: Issues and Themes in the Genocide of European Jewry	4 s.h.
	Minor electives, from a minimum of four Humanities disciplines*	<u>16 s.h.</u>
		24 s.h.

* Minor electives to be chosen from the following disciplines: Art, Art History, Communication Studies, English, Humanities, Journalism, Music, Philosophy, Religious Studies, Sign Language Studies, World Languages, and Writing.

INSTRUMENTAL PERFORMANCE

See listing under MUSIC.

INTEGRATED SCIENCE

The Integrated Science major is especially intended for the Secondary (grades 6-12) science teacher. It is a comprehensive major and does not require a minor for teacher certification.

Students selecting an interdisciplinary science major as preparation for professional and graduate studies are referred to the Natural Science major.

Integrated Science Major: Bachelor of Science (58-62 s.h.)

The student must complete (a) all the required core and required Mathematics support courses, (b) all the courses listed for one of the three groups Biology emphasis, or Chemistry emphasis, or Physics emphasis, and (c) a starred (*) course from one of the other two emphasis groups.

REQUIRED CORE COURSES:

BIO 1030	General Biology I	4 s.h.
BIO 1040	General Biology II	4 s.h.
BIO 2240	Basic Human Physiology	4 s.h.
ESS 2160	Earth Science	4 s.h.
ESS 3030	Oceans: Our Continuing Frontier	4 s.h.
ESS 3290	Astronomy	4 s.h.
CHM 1110	General Chemistry I	4 s.h.
CHM 1120	General Chemistry II	4 s.h.
CHM 2210	Organic Chemistry I	4 s.h.
PHY 2530	General Physics I	4 s.h.
PHY 2540	General Physics II	4 s.h.
		44 s.h.
Selected * course		4 s.h.
Selected Emphasis group		10-14 s.h.
		58-62 s.h.

BIOLOGY EMPHASIS COURSES:

*BIO 2260	Microbiology	4 s.h.
BIO 3010	Genetics	4 s.h.
BIO 4950	Senior Seminar	2 s.h.

Also required:

MTH 2350	Probability and Statistics	4 s.h.
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CHEMISTRY EMPHASIS COURSES:

*CHM 2220	Organic Chemistry II or	
*CHM 3610	Biochemistry	4 s.h.
CHM 3310	Quantitative Analysis	4 s.h.
CHM 4950	Senior Seminar	2 s.h.

PHYSICS EMPHASIS COURSES:

PHY 2710	Fundamental Electronics	4 s.h.
PHY 3510	Modern Physics: Atomic and Nuclear	4 s.h.
*PHY 4510	Electronics: Digital Techniques	4 s.h.
NSC 4950	Senior Seminar	2 s.h.

REQUIRED SUPPORT COURSES:

MTH 1050 and 1060	Intermediate Algebra and Trigonometry or	
MTH 1210	Precalculus	5-7 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

INTERDISCIPLINARY STUDIES

Interdisciplinary Studies Major: Bachelor of Arts

The Bachelor of Arts degree with a major in Interdisciplinary Studies (IDS) provides an opportunity for students to develop a personalized program of study integrating their interests, professional and career goals, and a wide variety of courses. In consultation with the IDS Program Director, the personalized program of study is developed around a theme, problem, or issue that can be addressed through an interdisciplinary approach. Examples of themes include, but are not limited to, Asian Studies, Human Diversity, Sustainability Studies, Catholic Social Justice, or Organizational Communication.

Objectives of the program include:

- Integration of personal development, liberal arts, and professional/career studies in an individualized program of study.
- Development of writing skills.
- Development of critical thinking skills.
- Development of interdisciplinary problem-solving skills.
- Emphasis on breadth of academic experience rather than development of a traditional major.
- Inclusion of applied research and interdisciplinary projects.
- Emphasis on global and multicultural perspectives.

Interdisciplinary Studies students are expected to incorporate clearly articulated educational and career goals into an individual plan of study and rationale, that includes the required major courses and additional courses from the university bulletin addressing the specific theme, problem, or issue. The plan of study must be approved by the Interdisciplinary Studies Director; each student then presents her or his plan at a meeting of the Interdisciplinary Studies Faculty Advisory Committee for final approval.

REQUIRED MAJOR COURSES:

HUM 3050	The Idea of Justice (RST) or	
HUM 3080	The Nature and Scope of Inquiry or	
HUM 3090	Holocaust: Issues and Themes in the Genocide of European Jewry or	
Approved upper-division elective		3-4 s.h.
IDS 3000	Social Change and Challenges	3 s.h.
IDS 3020	Introduction to Interdisciplinary Studies	3 s.h.
IDS 4950	Senior Seminar	3 s.h.
WRT 3100	Advanced Composition	3 s.h.

In addition, students must complete a minimum of 45 s.h. at the upper division (3000- or 4000-level) as part of the 120 s.h. required for the degree. This includes all courses taken at the 3000- or 4000-level, including General Education courses, Required Major Courses, courses in the Plan of Study, and electives. The plan of study may include approved certificate programs.



INTERNATIONAL BUSINESS

- Experience abroad is required.
- Competency in a modern foreign language is also required. A "modern foreign language" is one which is in current use in the world (e.g., Latin would not be considered a foreign language for this elective as it is not in current use).

FOREIGN LANGUAGE PROFICIENCY REQUIREMENT:

1. If the student has had a minimum of two years or four semesters of a language at the high school level and earned a grade of A or B; *or*
2. If the student enrolls in 3 s.h. or 4 s.h. of a foreign language at any accredited institution of higher learning and earns a grade of A or B; *or*
3. If the student passes the CLEP exam of any foreign language; *or*
4. If the student passes a 15 minute conversation in a certain pre-selected topical area with an approved faculty member evaluator with prior approval by the Dean of the School of Business

then the student has successfully met the Foreign Language Proficiency Requirement.

International Business and Economics Major: Bachelor of Science (30-31 s.h.)

REQUIRED MAJOR COURSES:

ECN 3940	Economic Geography	3 s.h.
FIN 3150	Business Finance	3 s.h.
INB 3140	International Business	3 s.h.
INB 4350	International Trade Structures and Systems	3 s.h.
INB 4450	International Management	3 s.h.
INB 4500	International Business and Culture Experience	2-3 s.h.
INB 4930	Internship	2 s.h.
MGT 3210	Operations Management	3 s.h.
PSC 3010	International Relations	4 s.h.
PSC 3210	Comparative Politics	4 s.h.
		<u>30-31 s.h.</u>

REQUIRED BUSINESS FOUNDATION COURSES (18 s.h.)

ACC 2010	Principles of Accounting I	3 s.h.
ACC 2020	Principles of Accounting II	3 s.h.
BL 3330	Business Law I	3 s.h.
MGT 4950	Business Policy	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
QS 3550	Applied Business Statistics	3 s.h.
		<u>18 s.h.</u>

REQUIRED SUPPORT COURSES:

CIS 2380	Introduction to Computers	3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
ECN 2730	Principles of Macroeconomics	3 s.h.
HIS 4320	Foreign Policy History of the United States	3 s.h.
HIS 4631	Global Studies: Modern Africa (PSC) <i>or</i>	
HIS 4632	Global Studies: Modern Asia (PSC) <i>or</i>	
HIS 4633	Global Studies: Modern Latin America (PSC) <i>or</i>	
HIS 4634	Global Studies: Modern Middle East (PSC)	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MGT 3020	Organizational Behavior	3 s.h.
MTH 1050	Intermediate Algebra	4 s.h.
MTH 2350	Probability and Statistics	4 s.h.
		<u>29 s.h.</u>



INTERNATIONAL STUDIES

International Studies Certificate of Achievement (30 s.h.)

CERTIFICATE REQUIREMENTS:

- Experience abroad, which may be embedded in a course or courses or be a separate documented, approved experience.
- Proficiency in a language other than English, demonstrated through college course work, proficiency examination, or other approved experiences.
- A minimum of 30 s.h. of course work, as listed.

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
INT 2100	International Studies Foundations	1 s.h.
GEO 3010	World Regional Geography <i>or</i>	
PSC 3010	International Relations	4 s.h.
HIS 4320	Foreign Policy History of the United States <i>or</i>	
HIS 4631	Global Studies: Modern Africa (PSC) <i>or</i>	
HIS 4632	Global Studies: Modern Asia (PSC) <i>or</i>	
HIS 4633	Global Studies: Modern Latin America (PSC) <i>or</i>	
HIS 4634	Global Studies: Modern Middle East (PSC)	3 s.h.
INB 3140	International Business <i>or other approved</i>	
	<i>profession-related course</i>	3 s.h.
INT 4950	International Studies Seminar	3 s.h.
	Certificate electives, including study abroad, foreign language, approved international studies course electives*	<u>13 s.h.</u>
		<u>30 s.h.</u>

* All electives should be discussed with an advisor in advance of registration.

NOTE: For advisors for the International Studies Certificate, please see the History Department.

JAPANESE

Japanese Language and Culture Certificate of Completion (22 s.h.)

CERTIFICATE REQUIREMENTS:

AHIS 3350	Asian Art: India, China, Japan	3 s.h.
JPN 1010	Beginning Japanese I	4 s.h.
JPN 1020	Beginning Japanese II	4 s.h.
JPN 2010	Intermediate Japanese I	4 s.h.
JPN 2020	Intermediate Japanese II	4 s.h.
JPN 3210	Survey of Japan	3 s.h.
		<u>22 s.h.</u>

JOURNALISM AND PUBLIC RELATIONS

Journalism and Public Relations Major: Bachelor of Arts (46 s.h.)

REQUIRED MAJOR COURSES:

JRN 1210	Introduction to Graphic Design (ART*)	4 s.h.
JRN 1320	News Reporting	3 s.h.
JRN 2050	Public Relations Writing	3 s.h.
JRN 2860	Editorial and Feature Writing	3 s.h.
JRN 3130	Photography I (ART)	3 s.h.
JRN 3160	News Production	2 s.h.
JRN 3570	Editing and Copyreading	3 s.h.
JRN 4010	Mass Communication (BCA/COM)	3 s.h.
JRN 4160	Advanced News Production	2 s.h.
JRN 4750	Special Topics in Journalism/Public Relations	1-3 s.h.
JRN 4910	Journalism/Public Relations Practicum/ Cooperative Education	3-12 s.h.
ENG 4950	Senior Seminar	3 s.h.
	Major electives, to be chosen from:	13 s.h.
	ART 2070 Creative Design and Color (4 s.h.)	
	ART 2680 Graphic Design II (4 s.h.)	
	ART 3100 Advertising Design (4 s.h.)	
	ART 4250 Advanced Graphic Design (4 s.h.)	
	ENG 2090 Approaches to Grammar (4 s.h.)	
	ENG 2620 Language and Culture (3 s.h.)	
	JRN 2100 Media Relations in Sport (SM*) (3 s.h.)	
	JRN 2610 Television Production I (BCA*/COM) (3 s.h.)	
	JRN 3140 Photography II (ART) (3 s.h.)	
	JRN 3150 Photoshop (ART*) (3 s.h.)	
	JRN 3610 Television Production II (BCA*/COM) (3 s.h.)	
	JRN 4050 Advanced Public Relations (3 s.h.)	
	MIS 2850 Web Design for Business Applications (3 s.h.)	
	MKT 2440 Principles of Marketing (3 s.h.)	
	MKT 2550 Consumer Behavior (3 s.h.)	
	MKT 3070 Promotional Strategy (3 s.h.)	
	MKT 3870 Sales Management (3 s.h.)	
	MKT 4560 Marketing Management (3 s.h.)	
	WRT 2050 Creative Writing (3 s.h.)	
	WRT 2440 Technical Writing (3 s.h.)	
	WRT 3260 Business and Professional Writing (3 s.h.)	

46 s.h.

Journalism and Public Relations Major: Associate of Arts (24 s.h.)

REQUIRED MAJOR COURSES:

JRN 1320	News Reporting	3 s.h.
JRN 2860	Editorial and Feature Writing	3 s.h.
JRN 3130	Photography I (ART)	3 s.h.
JRN 3160	News Production	2 s.h.
JRN 3570	Editing and Copyreading	3 s.h.
	Major electives in Journalism	<u>10 s.h.</u>
		<u>24 s.h.</u>

REQUIRED SUPPORT COURSES (6 s.h. TO BE CHOSEN FROM):

ART 2070	Creative Design and Color	4 s.h.
JRN 1210	Introduction to Graphic Design (ART*)	4 s.h.
JRN 2910, 3910	Practicum/Cooperative Education	1-6 s.h.
MKT 2440	Principles of Marketing	3 s.h.
MKT 2550	Consumer Behavior	3 s.h.
MKT 3070	Promotional Strategy	<u>3 s.h.</u>

minimum 6 s.h.

Journalism Minor (20 s.h.)

REQUIRED MINOR COURSES:

JRN 1320	News Reporting	3 s.h.
JRN 2860	Editorial and Feature Writing	3 s.h.
JRN 3160	News Production	2 s.h.
JRN 3570	Editing and Copyreading	3 s.h.
JRN 4160	Advanced News Production	2 s.h.
	Minor electives	<u>7 s.h.</u>
		<u>20 s.h.</u>

Students seeking teacher certification are required to complete JRN 3130, Photography I, 3 s.h., and JRN 4010, Mass Communication, 3 s.h., with 1 s.h. needed in electives. Note that teacher certification candidates may not include public relations-focused courses in their electives.

LANGUAGE ARTS

The Language Arts major is specifically designed for the Elementary Grades (K-8) English Language Arts teacher. See the EDUCATION listing for full information on teacher certification requirements. Students desiring an English/Language Arts major as preparation for graduate study or employment other than teaching should consult with an English Department Academic Advisor about alternative majors.

Language Arts Major: Bachelor of Arts (40 s.h.)

REQUIRED MAJOR COURSES (33 s.h.):

COM 1050	Communication Concepts and Contexts <i>or</i>	
COM 2350	Public Speaking: Theory and Practice	3 s.h.
COM 2550	Oral Interpretation of Literature	3 s.h.
ENG 2090	Approaches to Grammar	4 s.h.
ENG 2620	Language and Culture	3 s.h.
ENG 2950	Critical Writing and Literary Analysis	4 s.h.
ENG 3000	Children's Literature and Drama (COM)	4 s.h.
ENG 3540	American Folklore and Literature <i>or</i>	
ENG 4540	Classics of African-American Literature <i>or</i>	
ENG 4550	Voices of Pluralism in American Literature	4 s.h.
ENG 4380	Literature for Young Adults	4 s.h.
JRN 4010	Mass Communication (BCA/COM)	3 s.h.
WRT 2050	Creative Writing <i>or</i>	
WRT 3100	Advanced Composition	3 s.h.
ENG 4950	Senior Seminar	3 s.h.
	Electives, chosen from	2 s.h.

BCA 1010 Survey of Broadcast, Film, and Digital Media (JRN) (3 s.h.)

BCA 2610 Television Production I (COM/JRN) (3 s.h.)

COM 3100 Small Group Communication (3 s.h.)

COM 3410 Acting Techniques I (4 s.h.)

ENG 3010 Major American Writers: Beginnings to 1900 (4 s.h.)

ENG 3020 Major American Writers: 1900 to Present (4 s.h.)

ENG 3540 American Folklore and Literature (4 s.h.)

ENG 4540 Classics of African-American Literature (4 s.h.)

ENG 4550 Voices of Pluralism in American Literature (4 s.h.)

40 s.h.

LEGAL ASSISTANT

Listing is now under PARALEGAL STUDIES and NURSE PARALEGAL.

LONG TERM CARE ADMINISTRATION

All students working toward an associate degree or bachelor degree in Long Term Care Administration are required to complete a series of approved professional contacts. This assures that each student has been introduced to a wide range of current programs, services, and organizations available in the field of long term care.

Long Term Care Administration Major: Bachelor of Science (52 s.h.)

REQUIRED MAJOR COURSES:

ACC 2000	Survey of Accounting	3 s.h.
GER 1070	Introduction to Gerontology	3 s.h.
GER 2300	Programs and Services for Older Adults	3 s.h.
GER 3070	Adult Development and Aging (PSY)	3 s.h.
GER 3150	Physical Aspects of Aging	3 s.h.
GER 3700	Legal Issues for Older Adults	3 s.h.
GER 4150	Social Gerontology (SOC) <i>or</i>	
GER 4250	Public Policy and Resources in Aging	2 s.h.
GER 4770	Field Seminar	2 s.h.
GER 4850	Gerontology Management	3 s.h.
GER 4950	Senior Seminar	2 s.h.
MGT 2360	Principles of Management	3 s.h.
MGT 3020	Organizational Behavior	3 s.h.
MGT 3100	Strategic Human Resources Planning	3 s.h.
MGT 3690	Entrepreneurship	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
Required Concentration courses: select from Nursing Home Administration <i>or</i> Case Management (see below)		<u>10 s.h.</u> 52 s.h.

In addition to the above required courses, Long Term Care Administration majors at the baccalaureate level must select a 10 semester-hour concentration in either Nursing Home Administration or in Case Management, as indicated below.

CONCENTRATION IN NURSING HOME ADMINISTRATION:

GER 4760	Field Placement	4 s.h.
GER 4870	Nursing Home Administration I	3 s.h.
GER 4880	Nursing Home Administration II	<u>3 s.h.</u> 10 s.h.

CONCENTRATION IN CASE MANAGEMENT:

GER 3850	Documentation and Assessment	3 s.h.
GER 3900	Care Management for Older Adults	3 s.h.
GER 4760	Field Placement	<u>4 s.h.</u> 10 s.h.

Long Term Care Administration Major: Associate of Science (29 s.h.)

REQUIRED MAJOR COURSES:

ACC 2000	Survey of Accounting	3 s.h.
GER 2300	Programs and Services for Older Adults	3 s.h.
GER 3150	Physical Aspects of Aging	3 s.h.
GER 3700	Legal Issues for Older Adults	3 s.h.
GER 4250	Public Policy and Resources in Aging	2 s.h.
GER 4760	Field Placement	4 s.h.
GER 4770	Field Seminar	2 s.h.
GER 4850	Gerontology Management	3 s.h.
GER 4870	Nursing Home Administration I	3 s.h.
GER 4880	Nursing Home Administration II	<u>3 s.h.</u> 29 s.h.

REQUIRED SUPPORT COURSES:

GER 1070	Introduction to Gerontology	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MKT 2440	Principles of Marketing	<u>3 s.h.</u> 9 s.h.

Nursing Home Administration Pre-Licensure Certificate of Completion (9 s.h.)

GER 4850	Gerontology Management	3 s.h.
GER 4870	Nursing Home Administration I	3 s.h.
GER 4880	Nursing Home Administration II	<u>3 s.h.</u> 9 s.h.

Note: All GER courses have been approved for continuing education credit in the renewal of the Nursing Home Administrator License.

LPN to BSN

See listing under NURSING.

MANAGEMENT

See listing under HUMAN RESOURCES MANAGEMENT.

MANAGEMENT INFORMATION SYSTEMS

Management Information Systems Major: Bachelor of Science (43 s.h.)

REQUIRED MAJOR COURSES:

MIS 2400	Introduction to Management Information Systems	3 s.h.
MIS 2500	Database Design and Management	3 s.h.
MIS 2700	Systems Analysis and Design	3 s.h.
MIS 2800	Introduction to Visual Basic Programming	4 s.h.
MIS 2910	Internship I	1 s.h.
MIS 2950	Networking Essentials and Data Communications	3 s.h.
MIS 4950	Information Systems Senior Seminar	3 s.h.
Major electives (see below)		<u>23 s.h.</u> 43 s.h.

MAJOR ELECTIVES (23 s.h., TO BE CHOSEN FROM*):

*Clusters are indicated for information; students may choose freely among electives.

INFORMATION MANAGEMENT:

MIS 2410	Business Presentations	3 s.h.
MIS 3420	Computer Ethics	3 s.h.
MIS 3440	Information Security	3 s.h.
MIS 3460	e-Commerce Information Technology	3 s.h.

DATABASE TECHNOLOGIES:

MIS 3500	Database Programming—SQL	3 s.h.
MIS 4500	Advanced Database Topics	3 s.h.

continued



BUSINESS SYSTEMS ANALYSIS:

MIS 3700	Information Systems Project Management	3 s.h.
MIS 3740	Software Development and Testing	3 s.h.
MIS 4320	Audit and Control of Information Systems	2 s.h.

PROGRAMMING SKILLS:

MIS 2850	Web Design for Business Applications	3 s.h.
MIS 3800	Intermediate Visual Basic Programming	3 s.h.
MIS 3850	XML Programming for Business Applications	3 s.h.
MIS 4800	Advanced Applications Programming	3 s.h.
CSC 2250	JavaScript Programming	3 s.h.
CSC 2350	Web Programming	3 s.h.
CSC 3350	Java Programming	3 s.h.

INTERNSHIPS:

MIS 3910	Internship II	1-2 s.h.
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NETWORKING:

MIS 3950	Advanced Networking	3 s.h.
	Experiential learning/network certifications	1-4 s.h.

MIS SEMINARS (maximum of 4 s.h.)

MIS 4710	Brunch with an Expert	1 s.h.
MIS 4720	Literature Review Seminar	1-3 s.h.
MIS 4730	Research Seminar	1-3 s.h.
MIS 4740	General Topic Seminar	1-3 s.h.
MIS 4750	Leadership Seminar	1 s.h.

minimum 23 s.h.**REQUIRED BUSINESS FOUNDATION COURSES (13 s.h.)**

ACC 2010	Principles of Accounting I	3 s.h.
ACC 3400	Accounting Information Systems	4 s.h.
MKT 2440	Principles of Marketing	3 s.h.
QS 3550	Applied Business Statistics	3 s.h.
		13 s.h.

REQUIRED SUPPORT COURSES:

CIS 2380	Introduction to Computers	3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
ECN 2730	Principles of Macroeconomics	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MTH 1050	Intermediate Algebra	4 s.h.
MTH 2350	Probability and Statistics	4 s.h.
		20 s.h.

Management Information Systems Minor (24 s.h.)**REQUIRED MINOR COURSES:**

ACC 2010	Principles of Accounting I	3 s.h.
CIS 2380	Introduction to Computers	3 s.h.
MIS 2400	Introduction to Management Information Systems	3 s.h.
MIS 2800	Introduction to Visual Basic Programming	4 s.h.
MIS 2910	Internship I	1 s.h.
	Minor electives	10 s.h.
		24 s.h.

CNA, CNE, or MCSE Elective Credit Option (1-4 s.h.)

A student in an MIS program who brings validated certification as a Certified Novell Administrator (CNA), Certified Novell Engineer (CNE), or Microsoft Certified Systems Engineer (MCSE) may request review for prior learning credit of 1 to 4 semester hours, which is applicable as MIS elective credit. (See the University Policies section of the Bulletin, pages 44-45, for information on Prior Learning credit.)

e-Commerce Certificate of Completion (9 s.h.)**REQUIRED CERTIFICATE COURSES:**

BUS 3530	Foundations of e-Commerce	3 s.h.
MIS 2850	Web Design for Business Applications	3 s.h.
MGT 4300	Strategic Planning in an e-Commerce Environment	3 s.h.
		9 s.h.

See also COMPUTER TECHNOLOGY, Associate of Science.

MARKETING**Marketing Major: Bachelor of Science (30 s.h.)****REQUIRED MAJOR COURSES:**

FIN 3150	Business Finance	3 s.h.
MGT 3210	Operations Management	3 s.h.
MKT 2550	Consumer Behavior	3 s.h.
MKT 4560	Marketing Management	3 s.h.
QS 4230	Marketing Research	3 s.h.

Required Marketing electives, *two of the following*

INB 6150	International Marketing*	(3 s.h.)
MKT 3070	Promotional Strategy	(3 s.h.)
MKT 3730	Principles of Advertising	(3 s.h.)
MKT 6310	e-Marketing*	(3 s.h.)

Marketing Concentration (*see below: select one of Professional Selling, Retailing, Business Marketing, or Merchandising*)

**9 s.h.
30 s.h.**

*Must be senior, have 3.0+ GPA.

MARKETING CONCENTRATION COURSES (9 s.h.)

(Select one of the four following concentrations.)

PROFESSIONAL SELLING:

MKT 3070	Promotional Strategy	3 s.h.
MKT 3100	Professional Selling	3 s.h.
MKT 3870	Sales Management	3 s.h.

RETAILING:

MM 2400	Principles of Retailing	3 s.h.
MM 3480	Retail Buying	3 s.h.
	Marketing electives*	3 s.h.

BUSINESS MARKETING:

MGT 3690	Entrepreneurship	3 s.h.
MKT 3660	Business Marketing	3 s.h.
	Marketing electives*	3 s.h.

MERCHANDISING:

MM 3010	Specialty Merchandising	3 s.h.
MM 3080	Visual Merchandising	3 s.h.
	Marketing electives*	3 s.h.

*Concentration electives may be satisfied by any of the following additional courses not otherwise included in the plan:

MKT 3070	Promotional Strategy	(3 s.h.)
MKT 6310	e-Marketing**	(3 s.h.)
MM 2620	Fashion Promotion and Coordination	(MKT) (3 s.h.)
MM 3500	Electronic Retailing	(MKT) (2 s.h.)
MM 4300	Theories and Practices of Merchandising	(2 s.h.)
MM 4450	Retail Management	(2 s.h.)
MKT 4710-4750	Seminars in Marketing	(1-3 s.h.)

**Must be senior, have 3.0+ GPA.

REQUIRED BUSINESS FOUNDATION COURSES (18 s.h.)

ACC 2010	Principles of Accounting I	3 s.h.
ACC 2020	Principles of Accounting II	3 s.h.
BL 3330	Business Law I	3 s.h.
MGT 4950	Business Policy	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
QS 3550	Applied Business Statistics	3 s.h.
		18 s.h.

REQUIRED SUPPORT COURSES:

CIS 2380	Introduction to Computers	3 s.h.
ECN 2720	Principles of Microeconomics	3 s.h.
ECN 2730	Principles of Macroeconomics	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MGT 3020	Organizational Behavior	3 s.h.
MTH 1050	Intermediate Algebra	4 s.h.
MTH 2350	Probability and Statistics	4 s.h.

23 s.h.

MATHEMATICS

Mathematics Major: Bachelor of Science (31 s.h.)

REQUIRED MAJOR COURSES:

MTH 2350 Probability and Statistics	4 s.h.
MTH 2510 Calculus with Analytic Geometry I	5 s.h.
MTH 2520 Calculus with Analytic Geometry II	4 s.h.
MTH 3300 Modern Algebra	3 s.h.
MTH 3410 Linear Algebra	3 s.h.
MTH 3510 Calculus with Analytic Geometry III	4 s.h.
MTH 4510 Introduction to Real Analysis	3 s.h.
MTH 4650 Foundations of College Geometry	3 s.h.
MTH 4950 Senior Seminar	<u>2 s.h.</u>
	31 s.h.

REQUIRED SUPPORT COURSE (3 s.h.)

CSC 2080 Computer Science I or	
CSC 2250 JavaScript Programming	3 s.h.

Mathematics Minor (22 s.h.)

REQUIRED MINOR COURSES:

MTH 2350 Probability and Statistics	4 s.h.
MTH 2510 Calculus with Analytic Geometry I	5 s.h.
MTH 2520 Calculus with Analytic Geometry II	4 s.h.
*MTH 3300 Modern Algebra	3 s.h.
*MTH 3410 Linear Algebra	3 s.h.
*MTH 4650 Foundations of College Geometry	<u>3 s.h.</u>
	22 s.h.

*Required for secondary mathematics teacher preparation; students not in preparation for teaching may consult with a Mathematics advisor about electives.

REQUIRED SUPPORT COURSE (3 s.h.)

CSC 2080 Computer Science I or	
CSC 2250 JavaScript Programming	3 s.h.

Mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)



MATHEMATICS FOR ELEMENTARY CERTIFICATION

Mathematics for Elementary Certification Major: Bachelor of Science (30-31 s.h.)

The degree of Bachelor of Science with a major in Mathematics for Elementary Certification is available only at the completion of all requirements for the Elementary (K-8) Provisional teaching certificate. A student who begins the program for teacher certification but does not complete it for any reason must change to another major to complete degree requirements.

REQUIRED MAJOR COURSES:

MTH 1210 Precalculus	5 s.h.
MTH 2300 or MTH 2510 Business Calculus or Calculus I	4-5 s.h.
MTH 2330 Teaching and Learning of Number Concepts	3 s.h.
MTH 2350 Probability and Statistics*	4 s.h.
MTH 3330 Algebraic Thinking and Proportional Reasoning	4 s.h.
MTH 3340 Geometry for Elementary Teachers*	4 s.h.
MTH 4330 Reasoning and Proof in the Elementary Mathematics Classroom	2 s.h.
MTH 4340 Technology in the Elementary Mathematics Classroom	2 s.h.
MTH 4960 Senior Seminar: Issues in Elementary Mathematics Education	<u>2 s.h.</u>
	30-31 s.h.

Mathematics for Elementary Certification Minor (24 s.h.)

REQUIRED MINOR COURSES:

MTH 1210 Precalculus	5 s.h.
MTH 2300 or MTH 2510 Business Calculus or Calculus I	4-5 s.h.
MTH 2330 Teaching and Learning of Number Concepts	3 s.h.
MTH 2350 Probability and Statistics*	4 s.h.
MTH 3330 Algebraic Thinking and Proportional Reasoning	4 s.h.
MTH 3340 Geometry for Elementary Teachers*	<u>4 s.h.</u>
	24 s.h.

* Students who have completed both MTH 2350 and MTH 3340 do not need to take MTH 2340 for the Elementary Curriculum minor or for General Education.

Mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

MEDICAL TECHNOLOGY

See listings under CLINICAL LABORATORY SCIENCES.

MENTAL HEALTH

See listing under PSYCHOLOGY.



MERCHANDISING MANAGEMENT

Merchandising Management Major: Bachelor of Science (38 s.h.)

Completion of this major may be with either a Fashion Specialization or a General Retail Specialization.

REQUIRED MAJOR COURSES:

MM 1090	Introduction to Merchandising	3 s.h.
MM 2400	Principles of Retailing	3 s.h.
MM 2910	Cooperative Education	2 s.h.
MM 3480	Retail Buying	3 s.h.
MM 3630	Architectural Style and Interior Design	4 s.h.
MM 4910	Cooperative Education	2 s.h.
MM 4950	Senior Seminar	2 s.h.
Required Specialization: choose from Fashion Specialization or General Retail Specialization (see below)		<u>19 s.h.</u>
		38 s.h.

FASHION SPECIALIZATION:

MM 2330	Design Principles	3 s.h.
MM 2370	Apparel Evaluation	3 s.h.
MM 2620	Fashion Promotion and Coordination	3 s.h.
MM 3050	Textiles for Consumers	3 s.h.
MM 3310	History of Costume	3 s.h.
Merchandising Management electives		<u>4 s.h.</u>
		19 s.h.

REQUIRED SUPPORT COURSES WITH FASHION SPECIALIZATION:

ART 2070	Creative Design and Color	4 s.h.
MGT 2360	Principles of Management	3 s.h.
MKT 2440	Principles of Marketing	<u>3 s.h.</u>
		10 s.h.

GENERAL RETAIL SPECIALIZATION:

MM 3010	Specialty Merchandising	3 s.h.
MM 3080	Visual Merchandising	3 s.h.
MM 4300	Theories and Practice of Merchandising	2 s.h.
MM 4450	Retail Management	2 s.h.
Merchandising Management electives		<u>9 s.h.</u>
		19 s.h.

REQUIRED MINOR WITH GENERAL RETAIL SPECIALIZATION:

Business Administration minor required with General Retail Specialization.

Merchandising Management Major / Fashion Specialization: Associate of Science (25 s.h.)

REQUIRED MAJOR COURSES:

MM 1090	Introduction to Merchandising	3 s.h.
MM 2330	Design Principles	3 s.h.
MM 2400	Principles of Retailing	3 s.h.
MM 2620	Fashion Promotion and Coordination	3 s.h.
MM 2910	Cooperative Education	2 s.h.
MM 3050	Textiles for Consumers	3 s.h.
MM 3310	History of Costume	3 s.h.
Merchandising Management electives		<u>5 s.h.</u>
		25 s.h.

REQUIRED SUPPORT COURSES:

MGT 2160	Human Behavior and Attitudes	2 s.h.
MGT 2360	Principles of Management	3 s.h.
MKT 2440	Principles of Marketing	<u>3 s.h.</u>
		8 s.h.

Merchandising Management Major / General Retail Specialization: Associate of Science (25 s.h.)

REQUIRED MAJOR COURSES:

MM 1090	Introduction to Merchandising	3 s.h.
MM 2400	Principles of Retailing	3 s.h.
MM 2910	Cooperative Education	2 s.h.
MM 3010	Specialty Merchandising <i>or</i>	
MM 3080	Visual Merchandising	3 s.h.
MM 3480	Retail Buying	3 s.h.
Merchandising Management electives		<u>11 s.h.</u>
		25 s.h.

REQUIRED SUPPORT COURSES:

MGT 2160	Human Behavior and Attitudes	2 s.h.
MGT 2360	Principles of Management	3 s.h.
MKT 2440	Principles of Marketing	<u>3 s.h.</u>
		8 s.h.

Merchandising Management Minor (21 s.h.)

REQUIRED MINOR COURSES:

MM 1090	Introduction to Merchandising	3 s.h.
MM 2400	Principles of Retailing	3 s.h.
MM 2910	Cooperative Education	2 s.h.
MM 3480	Retail Buying	3 s.h.
MM 3630	Architectural Style and Interior Design	4 s.h.
Merchandising Management electives		<u>6 s.h.</u>
		21 s.h.

Merchandising Management/Fashion Specialization Certificate of Achievement (30 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
MM 1090	Introduction to Merchandising	3 s.h.
MM 2330	Design Principles	3 s.h.
MM 2620	Fashion Promotion and Coordination	3 s.h.
MM 2910	Cooperative Education	2 s.h.
MM 3050	Textiles for Consumers	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
Merchandising Management electives		<u>7 s.h.</u>
		30 s.h.

Post-bachelor Certificate of Achievement requirements are the same as above, except that a Merchandising Management course is substituted for WRT 1010.

Merchandising Management/General Retail Specialization Certificate of Achievement (30 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
MM 1090	Introduction to Merchandising	3 s.h.
MM 2400	Principles of Retailing	3 s.h.
MM 2910	Cooperative Education	2 s.h.
MM 3010	Specialty Merchandising <i>or</i>	
MM 3080	Visual Merchandising	3 s.h.
MM 3480	Retail Buying	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
Merchandising Management electives		<u>7 s.h.</u>
		30 s.h.

Post-bachelor Certificate of Achievement requirements are the same as above, except that a Merchandising Management course is substituted for WRT 1010.

MUSIC

Music Major: Bachelor of Arts (43-49 s.h.)

General Music concentration *or*
Music Management concentration

Music Major: Bachelor of Music (62-65 s.h.)

Church Music concentration *or*
Film Music Scoring concentration *or*
Instrumental Performance concentration *or*
Piano Performance concentration *or*
Vocal Performance concentration *or*
Music Education concentration

Certificate of Achievement (30 s.h.)

Piano Pedagogy

Music Minor (24 s.h.)

Certificate of Completion (16 s.h.)

Film Music Scoring

All music majors are required to pass an applied music audition in their primary instrument/voice, except in the Music Management concentration. We recommend that you meet this requirement before beginning the program. You may opt for provisional acceptance into the music program and postpone your audition until you complete four semesters of study (including Theory I-IV and applied music).

Music management concentrators must show sufficient skill in their chosen applied area to be able to succeed in the Theory sequence and the upper division music courses.

In the event that you express interest in the music program but do not have at least two years' music experience, we recommend that you take applied piano and tutoring in basic theory skills (reading treble and bass clefs, major and minor scales, meter signatures, etc.) before taking Theory I (Music 1110).

All Music majors complete a 26 s.h. core curriculum in addition to an area of concentration as listed above. Students selecting a concentration in Church Music or in Music Management must also complete specified required support courses.

Participation in group performance is expected of all music majors each semester they are enrolled as majors in the department. This is part of the music student's collegial obligation.

We enthusiastically welcome music minors into the music program. We recommend that you take your ten hours of applied music in one instrument; if you choose to study in more than one area, then a majority of the ten hours must be in one instrument.

Advanced placement or credit by evaluation is based upon assessment of prior musical training.

Written approval of the Music Department, prior to registration, is required for all piano and voice courses.



Music Core Required in all concentrations:

All Music major concentrations have a common core consisting of 20 s.h. of music theory courses and 6 s.h. of history of music literature. See the individual plans of study for details.

General Music Concentration: Bachelor of Arts (49 s.h.)

REQUIRED MUSIC CORE COURSES (26 s.h.)

THEORETICAL STUDIES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 1800	Introduction to Music Technology	2 s.h.
MUS 2110	Theory III	4 s.h.
MUS 2120	Theory IV	4 s.h.
MUS 4020	Contrapuntal Techniques	2 s.h.

HISTORICAL ANALYSIS:

MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	<u>3 s.h.</u>
		26 s.h.

REQUIRED CONCENTRATION COURSES (23 s.h.):

MUS 3100	Diction <i>or</i>	
MUS 4040	Conducting and Performing Techniques <i>or</i>	
MUS 4070	Choral Techniques	2 s.h.
MUS 4010	Composition and Arranging	2 s.h.
MUS 4030	Form and Analysis	2 s.h.
MUS 4960	Senior Seminar in Music	1 s.h.
MUAP	Applied Music electives (<i>instrumental/vocal</i>)	12 s.h.
MUAP	Group Performance	<u>4 s.h.</u>
		<u>23 s.h.</u>
		49 s.h.

Music Management Concentration: Bachelor of Arts (43-45 s.h.)

REQUIRED MUSIC CORE COURSES (26 s.h.)

THEORETICAL STUDIES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 1800	Introduction to Music Technology	2 s.h.
MUS 2110	Theory III	4 s.h.
MUS 2120	Theory IV	4 s.h.
MUS 4020	Contrapuntal Techniques	2 s.h.

HISTORICAL ANALYSIS:

MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	<u>3 s.h.</u>
		26 s.h.

REQUIRED CONCENTRATION COURSES (17-19 s.h.):

MUS 3910, 4910	Music Management Cooperative Education I, II	2-4 s.h.
MUS 4950	Music Management Seminar	2 s.h.
MUS 4960	Senior Seminar in Music	1 s.h.
MUAP	Major Applied Music electives (<i>instrumental/vocal</i>)	8 s.h.
MUAP	Group Performance	<u>4 s.h.</u>
		<u>17-19 s.h.</u>
		43-45 s.h.

REQUIRED SUPPORT COURSES:

ACC 2010	Principles of Accounting I	3 s.h.
ACC 2020	Principles of Accounting II	3 s.h.
BL 3330	Business Law I	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MKT 2440	Principles of Marketing	3 s.h.
MKT 2550	Consumer Behavior	<u>3 s.h.</u>
		18 s.h.

*MUS 3330, 3340 satisfies the fine arts component of general education, Goal 3.B.

Church Music Concentration: Bachelor of Music (65 s.h.)

REQUIRED MUSIC CORE COURSES (26 s.h.)

THEORETICAL STUDIES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 1800	Introduction to Music Technology	2 s.h.
MUS 2110	Theory III	4 s.h.
MUS 2120	Theory IV	4 s.h.
MUS 4020	Contrapuntal Techniques	2 s.h.

HISTORICAL ANALYSIS:

MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	<u>3 s.h.</u>
		26 s.h.

REQUIRED CONCENTRATION COURSES (39 s.h.):

MUS 4030	Form and Analysis	2 s.h.
MUS 4070	Choral Techniques	2 s.h.
MUS 4170	Church Music (RST)	2 s.h.
MUS 4960	Senior Seminar in Music	1 s.h.
MUAP	Major Applied Music electives (keyboard)	16 s.h.
MUAP	Minor Applied Music electives (instrumental/vocal)	8 s.h.
	Group Performance	<u>8 s.h.</u>
		39 s.h.
		65 s.h.

REQUIRED SUPPORT COURSE:

RST 3490	Christian Worship	3 s.h.
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*MUS 3330, 3340 satisfies the fine arts component of general education, Goal 3.B.

Film Music Scoring Concentration: Bachelor of Music (62 s.h.)

REQUIRED MUSIC CORE COURSES (26 s.h.)

THEORETICAL STUDIES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 1800	Introduction to Music Technology	2 s.h.
MUS 2110	Theory III	4 s.h.
MUS 2120	Theory IV	4 s.h.
MUS 4020	Contrapuntal Techniques	2 s.h.

HISTORICAL ANALYSIS:

MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	<u>3 s.h.</u>
		26 s.h.

REQUIRED CONCENTRATION COURSES (36 s.h.):

BCA 2020	Cinema Studies (COM)	3 s.h.
MUAP 4100	Applied Composition	4 s.h.
MUS 4030	Form and Analysis	2 s.h.
MUS 4010	Composition and Arranging	2 s.h.
MUS 4040	Conducting	2 s.h.
MUS 4770	Film Scoring I**	2 s.h.
MUS 4780	Film Scoring II	2 s.h.
MUS 4790	Film Scoring III	2 s.h.
MUS 4960	Senior Seminar	1 s.h.
MUAP	Applied Music electives (instrumental/vocal) (majority of applied music credits must be in one instrument)	12 s.h.
MUAP	Group Performance	<u>4 s.h.</u>
		<u>36 s.h.</u>
		62 s.h.

*MUS 3330, 3340 satisfies the fine arts component of general education Goal 3.B.

**NOTE: A piano proficiency test is required prior to MUS 4770.

Instrumental Performance Concentration: Bachelor of Music (65 s.h.)

REQUIRED MUSIC CORE COURSES (26 s.h.)

THEORETICAL STUDIES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 1800	Introduction to Music Technology	2 s.h.
MUS 2110	Theory III	4 s.h.
MUS 2120	Theory IV	4 s.h.
MUS 4020	Contrapuntal Techniques	2 s.h.

HISTORICAL ANALYSIS:

MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	<u>3 s.h.</u>
		26 s.h.

REQUIRED CONCENTRATION COURSES (39 s.h.):

MUS 4010	Composition and Arranging	2 s.h.
MUS 4030	Form and Analysis	2 s.h.
MUS 4040	Conducting and Performing Techniques	2 s.h.
MUS 4750	Special Topics in Music	2 s.h.
MUS 4960	Senior Seminar in Music	1 s.h.
MUAP	Major Applied Music electives (instrumental)	16 s.h.
MUAP	Minor Applied Music electives (instrumental/vocal)	6 s.h.
	Group Performance	<u>8 s.h.</u>
		39 s.h.
		65 s.h.

*MUS 3330, 3340 satisfies the fine arts component of general education, Goal 3.B.

Note: Junior and senior recitals are required of all performance majors.

Piano Performance Concentration: Bachelor of Music (65 s.h.)

REQUIRED MUSIC CORE COURSES (26 s.h.)

THEORETICAL STUDIES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 1800	Introduction to Music Technology	2 s.h.
MUS 2110	Theory III	4 s.h.
MUS 2120	Theory IV	4 s.h.
MUS 4020	Contrapuntal Techniques	2 s.h.

HISTORICAL ANALYSIS:

MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	<u>3 s.h.</u>
		26 s.h.

REQUIRED CONCENTRATION COURSES (39 s.h.):

MUS 3540	Piano Pedagogy I	2 s.h.
MUS 3550	Piano Pedagogy II	2 s.h.
MUS 4030	Form and Analysis	2 s.h.
MUS 4750	Special Topics in Music	2 s.h.
MUS 4960	Senior Seminar in Music	1 s.h.
MUAP	Applied Piano electives	16 s.h.
MUAP	Minor Applied Music electives (instrumental/vocal)	6 s.h.
MUAP	Group Performance	<u>8 s.h.</u>
		39 s.h.
		65 s.h.

*MUS 3330, 3340 satisfies the fine arts component of general education, Goal 3.B.

Note: Junior and senior recitals are required of all performance majors.

Vocal Performance Concentration: Bachelor of Music (65 s.h.)

REQUIRED MUSIC CORE COURSES (26 s.h.)

THEORETICAL STUDIES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 1800	Introduction to Music Technology	2 s.h.
MUS 2110	Theory III	4 s.h.
MUS 2120	Theory IV	4 s.h.
MUS 4020	Contrapuntal Techniques	2 s.h.

HISTORICAL ANALYSIS:

MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	<u>3 s.h.</u>
		26 s.h.

REQUIRED CONCENTRATION COURSES (39 s.h.):

MUS 3100	Diction	2 s.h.
MUS 4030	Form and Analysis	2 s.h.
MUS 4070	Choral Techniques	2 s.h.
MUS 4750	Special Topics in Music	2 s.h.
MUS 4960	Senior Seminar in Music	1 s.h.
MUAP	Applied Voice electives	16 s.h.
MUAP	Minor Applied Instrument electives	6 s.h.
MUAP	Group Performance, MUAP 2610, Lyric Theater	4 s.h.
MUAP	Group Performance, other	<u>4 s.h.</u>
		<u>39 s.h.</u>
		65 s.h.

*MUS 3330, 3340 satisfies the fine arts component of general education, Goal 3.B.

Note: Junior and senior recitals are required of all performance majors.

Music Education Concentration: Bachelor of Music (65 s.h.)

REQUIRED MUSIC CORE COURSES (26 s.h.)

THEORETICAL STUDIES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 1800	Introduction to Music Technology	2 s.h.
MUS 2110	Theory III	4 s.h.
MUS 2120	Theory IV	4 s.h.
MUS 4020	Contrapuntal Techniques	2 s.h.

HISTORICAL ANALYSIS:

MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	<u>3 s.h.</u>
		26 s.h.

REQUIRED CONCENTRATION COURSES (39 s.h.):

MUS 3100	Diction <i>or</i>	
MUS 4010	Composition and Arranging	2 s.h.
MUS 3630	Strings Pedagogy	2 s.h.
MUS 3650	Woodwinds Pedagogy	2 s.h.
MUS 3660	Brass Pedagogy	1 s.h.
MUS 3670	Percussion Pedagogy	1 s.h.
MUS 4030	Form and Analysis	2 s.h.
MUS 4040	Conducting and Performing Techniques	2 s.h.
MUS 4800	Teaching of Music at the Elementary Level	2 s.h.
MUS 4850	Teaching of Music at the Secondary Level	2 s.h.
MUS 4960	Senior Seminar in Music	1 s.h.
MUAP	Applied Music electives (<i>instrumental/vocal</i>)	14 s.h.
MUAP	Group Performance	8 s.h.
	(2 semesters of MUAP 2610 required for vocal majors)	<u>39 s.h.</u>
		65 s.h.

RECOMMENDED SUPPORT COURSE (vocal specialists)

MUS 4070	Choral Techniques	2 s.h.
*MUS 3330, 3340 satisfies the fine arts component of general education, Goal 3.B.		

Note: Basic proficiency tests in theory, piano, and sightsinging are required of all music education majors after the sophomore level courses are completed.

Note further: The Music major with Music Education concentration, in conjunction with the Teacher Education Program, results in an endorsement to teach Music Education K-12 on a Secondary Provisional teaching certificate. Music endorsement is not available on an initial teaching certificate that is Elementary.

Piano Pedagogy Certificate of Achievement (33 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
MUAP 1210	Piano	2 s.h.
MUAP 1220	Piano	2 s.h.
MUAP 2210	Piano	2 s.h.
MUAP 2220	Piano	2 s.h.
MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 2110	Theory III	4 s.h.
MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	3 s.h.
MUS 3540	Piano Pedagogy I	2 s.h.
MUS 3550	Piano Pedagogy II	<u>2 s.h.</u>
		33 s.h.

* MUS 3330, 3340 satisfies the fine arts component of general education, Goal 3.B.

Music Minor (24 s.h.)

REQUIRED MINOR COURSES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 3330*	History of Music Literature I	3 s.h.
MUS 3340*	History of Music Literature II	3 s.h.
MUAP	Applied Music electives	10 s.h.
	(majority of hours to be taken in one area)	<u>24 s.h.</u>

Film Music Scoring Certificate of Completion (16 s.h.)

CERTIFICATE REQUIREMENTS:

MUAP	Two semesters of Applied Piano	4 s.h.
MUS 1800	Introduction to Music Technology	2 s.h.
MUS 4010	Composition and Arranging	2 s.h.
MUS 4030	Form and Analysis	2 s.h.
MUS 4770*	Film Scoring I	2 s.h.
MUS 4780	Film Scoring II	2 s.h.
MUS 4790	Film Scoring III	<u>2 s.h.</u>
		16 s.h.

REQUIRED SUPPORT COURSES:

MUS 1110	Theory I	4 s.h.
MUS 1120	Theory II	4 s.h.
MUS 2110	Theory III	4 s.h.
MUS 2120	Theory IV	<u>4 s.h.</u>
		16 s.h.

RECOMMENDED SUPPORT COURSE:

MUS 4040	Conducting and Performing Techniques	2 s.h.
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* NOTE: A piano proficiency test is required prior to MUS 4770.

NATURAL SCIENCE

Natural Science Major: Bachelor of Science (54 s.h.)

Consists of courses in the pure sciences of Biology, Chemistry, and Physics distributed in the following manner: a core of 22 s.h. in one area and a track of 16 s.h. in each of the other two. **Students working toward Teacher Certification should comply with the plan for Integrated Science (for grades 6-12 certification) or with the plan for General Science (for grades K-8 certification).**

BIOLOGY CORE*:

BIO 1030	General Biology I	4 s.h.
BIO 1040	General Biology II	4 s.h.
BIO 2240	Basic Human Physiology	4 s.h.
BIO 2260	Microbiology	4 s.h.
BIO 3010	Genetics	4 s.h.
BIO 4950	Senior Seminar	<u>2 s.h.</u>
		22 s.h.

* MTH 2350 is required if the Biology core is selected.

CHEMISTRY CORE:

CHM 1110	General Chemistry I	4 s.h.
CHM 1120	General Chemistry II	4 s.h.
CHM 2210	Organic Chemistry I	4 s.h.
CHM 2220	Organic Chemistry II <i>or</i>	
CHM 3610	Biochemistry I	4 s.h.
CHM 3310	Quantitative Analysis	4 s.h.
CHM 4950	Senior Seminar	<u>2 s.h.</u>
		22 s.h.

PHYSICS CORE:

PHY 2530	General Physics I	4 s.h.
PHY 2540	General Physics II	4 s.h.
PHY 2710	Fundamental Electronics	4 s.h.
PHY 3510	Modern Physics: Atomic and Nuclear	4 s.h.
PHY 4510	Electronics: Digital Techniques	4 s.h.
NSC 4950	Senior Seminar	<u>2 s.h.</u>
		22 s.h.

To complete a natural science major with a core in any of the above areas, students must also choose two of the following tracks which are different from the 22 s.h. core.

BIOLOGY TRACK:

BIO 1030	General Biology I	4 s.h.
BIO 1040	General Biology II	4 s.h.
BIO 2240	Basic Human Physiology	4 s.h.
BIO 2260	Microbiology	<u>4 s.h.</u>
		16 s.h.

CHEMISTRY TRACK:

CHM 1110	General Chemistry I	4 s.h.
CHM 1120	General Chemistry II	4 s.h.
CHM 2210	Organic Chemistry I	4 s.h.
CHM 3610	Biochemistry I	<u>4 s.h.</u>
		16 s.h.

PHYSICS TRACK:

PHY 2530	General Physics I	4 s.h.
PHY 2540	General Physics II	4 s.h.
PHY 3510	Modern Physics: Atomic and Nuclear	4 s.h.
PHY 4510	Electronics: Digital Techniques	<u>4 s.h.</u>
		16 s.h.

REQUIRED SUPPORT COURSES:

MTH 1050 and 1060	Intermediate Algebra and Trigonometry <i>or</i>	
MTH 1210	Precalculus	5-7 s.h.

Natural Science Major: Associate of Science (30 s.h.)

REQUIRED MAJOR COURSES:

Biology course	4 s.h.
Chemistry course	4 s.h.
Physics course	4 s.h.
Major electives	<u>18 s.h.</u>
	30 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

Associate of Science available in Pre-Nuclear Medicine Technology, Pre-Radiography, Pre-Radiation Therapy, and Pre-Diagnostic Medical Sonography: see listing under CLINICAL IMAGING SCIENCES.

Natural Science Minor (24 s.h.)

24 s.h., including courses selected from Biology, Chemistry, and/or Physics with a minimum of 8 s.h. in any one of the above areas and independent of courses in the major field.

NUCLEAR MEDICINE TECHNOLOGY

See listing under CLINICAL IMAGING SCIENCES.

NURSE PARALEGAL

Nurse Paralegal Post-BSN Certificate of Achievement (30 s.h.*)

REQUIRED CERTIFICATE COURSES:

LAW 1000	Introduction to Paralegal Studies	3 s.h.
LAW 1010	Legal Research and Writing I	3 s.h.
LAW 2560	Legal Research on the Internet	3 s.h.
LAW 2570	Litigation	3 s.h.
LAW 3210	Legal Research and Writing II	3 s.h.
LAW 4220	Torts: An Overview of Negligence	3 s.h.
LAW 4230	Medical-Legal Concepts and Medical Records	3 s.h.
LAW 4270	Evidence	3 s.h.
LAW 4910 <i>or</i> 4930	Internship	1-3 s.h.
LAW 4950	Legal Seminar	3 s.h.
	LAW electives	<u>0-2 s.h.</u>
		30 s.h.

* 10 semester hours of legal specialty courses must be in traditional classroom format.

THE MADONNA UNIVERSITY PARALEGAL STUDIES PROGRAM IS APPROVED BY THE AMERICAN BAR ASSOCIATION

Completion of the Nurse Paralegal Certificate requirements DOES NOT AUTHORIZE graduates to practice law as an attorney.

Admission to courses other than LAW 1000 requires departmental approval.

Two letters of recommendation attesting to the applicant's abilities and integrity are required.

The last twenty semester hours of legal courses, including LAW 4950, Legal Seminar, must be completed at Madonna University.

NURSING

Madonna University offers a Bachelor of Science in Nursing (BSN) degree for beginning nursing students, and BSN-completion programs for licensed practical nurses (LPNs) and registered nurses (RNs). The College of Nursing and Health also offers an accelerated RN-MSN pathway for currently practicing and experienced Registered Nurses (RNs) who are not prepared with the baccalaureate degree in nursing (BSN) and are seeking career mobility.

The nursing program was accredited from 1970-2006 by the National League for Nursing Accreditation Commission (NLNAC), and has been accredited by the Commission on Collegiate Nursing Education (CCNE) from 2006 to the present.

The University also offers the Master of Science in Nursing (MSN) degree with majors in Nursing Administration and several Nurse Practitioner specialties and the Doctor of Nursing Practice (DNP). Also offered are several post-master certificates. See the Graduate Bulletin for information about these programs.

Program Description

A covenant of caring and learning is the foundation of the undergraduate nursing curriculum model. The curricular model concepts of professional nursing practice, holistic caring, and dynamics of systems converge in a background of a learner-centered community and relationship-centered care. The covenant stresses integrity, compassion, spirituality, and ethical behavior.

Theory portions of some undergraduate nursing courses are offered in an online format. There are also increasing opportunities to take some general education courses online.

Pre-Nursing Admission

Admission to Nursing is a two-step process. Step 1 is Admission to Pre-Nursing, which occurs year-round. Step 2 is Admission to the Nursing Major, which occurs twice yearly, in February for Fall admissions and August for Winter admissions.

Step 1: Admission Requirements for Basic First-Year students applying to Pre-Nursing

1. A minimum 2.75 grade point average in high school college preparatory courses.
2. ACT or Enhanced ACT scores indicating strong potential to succeed in the program (minimum 20 Composite score).
3. At least one year each of high school algebra, biology, and chemistry with a grade of C (2.0) or higher.

Step 1: Admission Requirements for Transfer students applying to Pre-Nursing

1. A minimum 2.50 grade point average from another institution of higher learning.
2. At least one year each of high school algebra, biology, and chemistry with a grade of C (2.0) or higher (documented by official high school transcript), or at least one semester of each at the college level with a grade of C (2.0) or higher.
3. Certain required support courses are part of the nursing department's academic excellence policy (see "required support courses" in the program listing below). Students with more than one grade below C (2.0) in courses included in the academic excellence policy, taken within seven years of application to Madonna University, are not considered for the upper division major, even after the courses have been repeated for higher grades. Students whose record indicates lack of success in another nursing program are also not considered.

See pages 20-21 of this Bulletin for additional details on the admission of transfer students.

Step 2: Admission Requirements for the Nursing Major

Students should apply for Admission to the Nursing Major by January 31st for Fall entrance to the major; by July 31st for Winter entrance. Late applications for a requested semester will not be considered. The following are minimum requirements for consideration:

1. Already accepted to pre-nursing as of January 31 for September nursing admission and as of July 31 for January nursing admissions.
2. Expect to complete all prerequisite courses as listed with the major (see below), and complete the Madonna University Writing Assessment and any required writing course work, the semester prior to desired admission. A delay in completion of prerequisites would delay consideration for admission to the major. Note that prerequisite courses transferred from other institutions must be transcribed to the Madonna University record by June 1 if beginning the nursing major in September and be September 1 if beginning the major in January.
3. Notify the Nursing Admissions Committee in writing by the appropriate deadline date of desire and intent to begin the nursing major.
4. Overall Madonna GPA of 2.75 or higher. Students who entered Madonna directly from high school and meet eligibility for the major are considered first. Applicants who hold bachelor or higher degrees and transfer students who have completed at least 12 semester hours at Madonna are considered next. Transfer students who have not completed 12 semester hours at Madonna are considered only if all other qualified applicants have been accommodated.
5. Grade of C (2.0) or higher in all required support courses. Any grade below C (2.0) in a required support course must be repeated at Madonna University for a grade of C (2.0) or better.
6. Certain required support courses are part of the nursing department's academic excellence policy (see "required support courses" in the program listing below). Students with more than one grade below C (2.0), at any institution within the past seven years, in any courses included in the academic excellence policy are not considered for the upper division major, even after the courses have been repeated for higher grades.
7. Minimum composite score of 70 on the Test of Essential Academic Skills (TEAS). Students admitted to Madonna University directly from high school with ACT scores of 20 or higher, and applicants who hold a prior master's degree, are not required to take the TEAS.

NOTES:

Acceptance to the Nursing major is contingent on a satisfactory Criminal Background Check and Sex Offenders Registry Check. Students enrolled in NUR 2830, Health Assessment and Promotion, are required to submit documentation of health status and immunizations.

Once a student begins upper-level nursing courses, the student must earn a grade of C (2.0) or higher in all nursing (NUR) courses. Nursing Department policy states that two grades below C (2.0) in nursing (NUR) courses or those support courses included in the academic excellence policy results in automatic dismissal from the nursing program. This policy still applies when original grades are replaced. There is also a limit on the number of withdrawals permitted from nursing courses.

Admission Requirements for LPNs applying to the Nursing program

LPNs are admitted directly to the Nursing major if they meet the above-listed requirements for Pre-Nursing, with the addition of:

1. Current unencumbered Michigan LPN license.
2. Résumé of professional work experience.

NOTE: There is potential for LPNs to earn some required NUR credits by evaluation/examination.

Admission Requirements for RNs applying to the Nursing program

RNs are admitted directly to the Nursing major if they meet the following requirements:

1. submission of official transcripts from all colleges or post-secondary institutions attended.
2. Minimum transfer cumulative GPA of 2.5.
3. Current unencumbered Michigan RN license.
4. Résumé of professional work experience.

Prerequisites to Nursing Major:

BIO 2260	Microbiology	4 s.h.
BIO 2430	Anatomy and Physiology I	3 s.h.
BIO 2440	Anatomy and Physiology II	3 s.h.
BIO 3710	Pathophysiology	3 s.h.
CHM 1610	Life Chemistry	4 s.h.
CIS 2250 or 2380	Introduction to Computers	2-3 s.h.
MTH 2350	Probability and Statistics	4 s.h.
NFS 2220	General Nutrition for the Health Professional	2 s.h.
NFS 2230	Therapeutic Nutrition for the Health Professional	2 s.h.
PSY 1010	General Psychology	3 s.h.
PSY 2450	Life Span Developmental Psychology	4 s.h.
SOC 1010	Introduction to Sociology	4 s.h.
WL 2100 *	Communication and Culture for Health Care Professionals	3 s.h.
WRT 1010	College Composition I	3 s.h.
WRT 1020	College Composition II	3 s.h.
		47-48 s.h.

* Note that the course WL 2100 meets General Education Goal 6.B. for BSN students (only), and may be taken concurrently with NUR 2810 and NUR 2830.

Nursing Major: Bachelor of Science in Nursing (Basic/generic students and LPN-to-BSN students) (53 s.h.)

REQUIRED MAJOR COURSES:

NUR 2810	Introduction to Professional Nursing	3 s.h.
NUR 2830	Health Assessment and Promotion	3 s.h.
NUR 3410	Evidence-Based Scholarship and Practice	2 s.h.
NUR 3420	Pharmacology	3 s.h.
NUR 3430	Foundations for Holistic Clinical Nursing	5 s.h.
NUR 3810	Holistic Nursing Care of Adults and Families	4 s.h.
NUR 3820	Holistic Mental Health Nursing Care	4 s.h.
NUR 3830	Holistic Nursing Care of Women and Families	4 s.h.
NUR 4410	Holistic Nursing Care of Children and Families	4 s.h.
NUR 4420	Dynamics of Systems Promoting Quality and Safety	3 s.h.
NUR 4430	Population-Focused Professional Nursing	5 s.h.
NUR 4810	Holistic Nursing of the Older Adult and Family	5 s.h.
NUR 4820	Holistic Care Immersion	5 s.h.
NUR 4970	Transitions to Professional Nursing Praxis	3 s.h.
		53 s.h.

REQUIRED SUPPORT COURSES (see footnote regarding courses in bold):

BIO 2260	Microbiology	4 s.h.
BIO 2430	Anatomy and Physiology I	3 s.h.
BIO 2440	Anatomy and Physiology II	3 s.h.
BIO 3710	Pathophysiology	3 s.h.
CHM 1610	Introduction to Life Chemistry	4 s.h.
CIS 2250 or 2380	Introduction to Computers	2-3 s.h.
HSP 3500	Spiritual and Ethical Considerations in Palliative/ End-of-Life Care (RST)	3 s.h.
MTH 2350	Probability and Statistics	4 s.h.
NFS 2220	General Nutrition for the Health Professional	2 s.h.
NFS 2230	Therapeutic Nutrition for the Health Professional	2 s.h.
PSY 2450	Life Span Developmental Psychology	4 s.h.

RST 4110	Medical Ethics (PHL)	3 s.h.
SOC 1010	Introduction to Sociology	4 s.h.
WL 2100	Communication and Culture for Health Care Professionals	3 s.h.
		44-45 s.h.

NOTE: Courses in **bold** are included in the nursing department's academic excellence policy. Students are not considered for the upper division nursing major if grades below C (2.0) are earned in two or more of this group of courses. A grade below C (2.0) in any required support course must be repeated at Madonna for a grade of C (2.0) or better.

An efficiently-planned BSN program is typically 120-125 s.h. of credit. However, individual circumstances, including the completion of extra electives or of optional additional minors or certificates, may require additional credits beyond the minimum.

Only students admitted into the Nursing major may enroll in NUR courses.

Progress in the Nursing Major

Admitted Nursing major students must maintain the following:

1. Minimum grade of C (2.0) in all nursing and required support courses, and a minimum cumulative GPA of 2.0.

NOTE: Two grades below C (2.0) in nursing major courses or in those designated by the department's academic excellence policy, whether earned in pre-nursing status or after admission to the nursing major, result in automatic dismissal from the nursing major. Please see the current edition of the Department of Nursing Undergraduate Student Handbook for a full discussion of dismissal and appeal policies.

2. Proficiency in communication skills.
3. Evidence of personal integrity, emotional stability, social competence, and a positive attitude. The University reserves the right to request a student's withdrawal from the program or nursing course because of unsatisfactory performance in the theory or clinical phases of the program and/or for inappropriate behavior.

NOTE:

The nursing curriculum may be completed on a part-time basis.

Degree Completion Plan for RNs

The Department of Nursing provides educational opportunities for Registered Nurses. Building on the competencies acquired in their educational programs, RNs are expected to broaden their nursing theory base and to acquire and demonstrate synthesis of the natural and behavioral sciences. The program will prepare them for nurse leadership roles across the continuum of care and ready them for advanced study in nursing and related fields.

Degree completion students must meet all general education and support courses as required by the University. These courses may be transferred or the student may choose to earn additional credits by examination in psychology, anatomy/physiology, microbiology, sociology, art or music, and English literature.

Time to complete will vary with enrollment pattern, depending upon individual background and personal goals. The BSN requires a minimum total of 124 semester hours for graduation.

BSN Degree Completion Plan for Registered Nurses (RNs) (22 s.h.)

After completing 12 s.h. at Madonna University, RN students are eligible for additional transcripted credits based on licensure. This does not include the maximum of 74 s.h. transferred from community colleges.

REQUIRED MAJOR COURSES:

NUR 3010	Transitions in Professional Nursing	3 s.h.
NUR 3040	Health Assessment for RNs	2 s.h.
NUR 3800	Health Promotion, Risk Reduction, and Disease Prevention	3 s.h.
NUR 3950	Evidence-Based Nursing Practice	2 s.h.
NUR 4120	Issues in Gerontological Nursing and Palliative Care	2 s.h.

NUR 4300	Population Based Care	4 s.h.
NUR 4740	Nursing Leadership for Promoting Quality and Safety	4 s.h.
NUR 4960	Emerging Issues Seminar for Professional Nursing	<u>2 s.h.</u>
		22 s.h.

Completion time will vary based on individual transferable credit and circumstances, with options for prior learning credit.

RN to MSN Accelerated Pathway

The College of Nursing and Health offers an accelerated RN to MSN pathway for currently practicing and experienced Registered Nurses (RNs) who are not prepared with the baccalaureate degree in nursing (BSN) and are seeking career mobility. Students in this program earn:

- a Bachelor of Science in Nursing (BSN) and
- a Master of Science in Nursing (MSN) with a major in Nursing Administration or one of several Nurse Practitioner specialties.

For additional information on this pathway, refer to the Graduate Bulletin or consult faculty in the College of Nursing and Health.

Admission Requirements for the Accelerated RN to MSN Pathway

This is the same as for RNs applying for the BSN program with the following additions/exceptions:

1. Minimum cumulative GPA of 3.0 on a 4.0 scale.
2. Two completed recommendations from professional associates who can assess the potential of the applicant for graduate study.
3. Interview with the Nursing Department RN Degree-Completion Coordinator and the Chair of Nursing Graduate Programs.

Progression in the Accelerated RN to MSN Pathway

1. Students must earn a grade of C (2.0) or higher in all undergraduate Nursing courses while in the undergraduate phase of the program. A grade below C (2.0) in an undergraduate nursing course will dismiss the student from the accelerated pathway.
2. Once admitted to the Accelerated RN-MSN Pathway, a student who receives two grades below C (2.0) in undergraduate science or nursing courses is automatically dismissed from the Nursing major (both RN-BSN and RN-MSN).
3. Students who participate in this accelerated pathway must satisfy all undergraduate nursing degree requirements and complete a minimum of 124 s.h. prior to being awarded the BSN degree, of which at least 30 semester hours must have been earned at Madonna University.
4. Students must maintain an overall GPA of 3.0 in order to progress seamlessly into the graduate phase of the program.
5. Students must achieve a GPA of 3.0 in graduate courses taken in the undergraduate phase of the program in order to progress into the graduate phase of the program.
6. Nursing students in the RN-MSN Accelerated Pathway may earn their MSN degree with a minimum of 30 graduate credits in addition to those earned in the advanced placement phase of the baccalaureate degree.

BSN Segment of RN to MSN Pathway with 4 graduate courses substituted for selected undergraduate courses. GPA requirement 3.0. (Graduate credits in the BSN are not to exceed 15 s.h.)

REQUIRED MAJOR COURSES:

NUR 3010	Transitions in Professional Nursing	3 s.h.
NUR 3040	Health Assessment for RNs	2 s.h.
NUR 3800	Health Promotion, Risk Reduction, and Disease Prevention	3 s.h.
NUR 5000	Theoretical Basis for Nursing Practice	3 s.h.
NUR 5210	Influencing Power and Politics in Health Care	4 s.h.
NUR 5650	Professional Responsibilities in Health Care	4 s.h.
NUR 5760	Disciplined Inquiry for Nursing Practice	<u>3 s.h.</u>
		22 s.h.

NURSING HOME ADMINISTRATION

See listing under LONG TERM CARE ADMINISTRATION.

NUTRITION AND FOOD SCIENCE

Nutrition and Food Science Major: Bachelor of Science (36 s.h.)

REQUIRED MAJOR COURSES:

NFS 2250	Human Nutrition	4 s.h.
NFS 2260	Introductory Food Science	4 s.h.
NFS 2760	Food Service Sanitation	2 s.h.
NFS 3220	Nutrition Assessment	2 s.h.
NFS 3250	Medical Nutrition Therapy I	3 s.h.
NFS 3260	Advanced Food Science	3 s.h.
NFS 4250	Advanced Human Nutrition	4 s.h.
NFS 4950	Senior Seminar	2 s.h.
	Major electives*	<u>12 s.h.</u>
		36 s.h.

* Major electives may be selected from all NFS courses.

REQUIRED SUPPORT COURSES:

BIO 2240	Basic Human Physiology	4 s.h.
BIO 2260	Microbiology	4 s.h.
CHM 1110	General Chemistry I	4 s.h.
CHM 1610	Introduction to Life Chemistry	<u>4 s.h.</u>
		16 s.h.

Nutrition and Food Science Major: Associate of Science (25-28 s.h.)

REQUIRED MAJOR COURSES:

NFS 2250	Human Nutrition	4 s.h.
NFS 2260	Introductory Food Science	4 s.h.
NFS 2380	Maternal and Child Nutrition	3 s.h.
NFS 2420	Nutrition for the Aging	3 s.h.
NFS 2930	Practicum	1-4 s.h.
NFS 3460	Food Service Management I	3 s.h.
NFS 4950	Senior Seminar	2 s.h.
	Major electives*	<u>5 s.h.</u>
		25-28 s.h.

* Major electives may be selected from all NFS courses.

REQUIRED SUPPORT COURSES:

BIO 2240	Basic Human Physiology	4 s.h.
MGT 2360	Principles of Management	<u>3 s.h.</u>
		7 s.h.

Nutrition and Food Science Minor (21 s.h.)

REQUIRED MINOR COURSES:

NFS 2250	Human Nutrition	4 s.h.
NFS 2260	Introductory Food Science	4 s.h.
NFS 2380	Maternal and Child Nutrition	3 s.h.
NFS 2420	Nutrition for the Aging	3 s.h.
NFS 3260	Advanced Food Science	3 s.h.
	NFS elective	<u>4 s.h.</u>
		21 s.h.

OCCUPATIONAL SAFETY AND HEALTH

Occupational Safety and Health Minor (24 s.h.)

REQUIRED MINOR COURSES:

OSH 1020	Standards and Regulations	3 s.h.
OSH 3220	Inspection and Survey of Facilities (FS)	3 s.h.
OSH 3310	Safety Program Management	3 s.h.
OSH 3520	Industrial Hygiene I	3 s.h.
OSH 3980	Industrial Hygiene II	3 s.h.
OSH 4510	Hazardous Materials I(EM/FS)	3 s.h.
	Minor electives	<u>6 s.h.</u>
		24 s.h.

REQUIRED SUPPORT COURSES:

BIO 2240	Basic Human Physiology*	<i>or</i>
NSC 1250	Health Problems*	4 s.h.
CHM 1110	General Chemistry I	4 s.h.
CHM 1610	Introduction to Life Chemistry	4 s.h.
MTH 1050 and 1060	Intermediate Algebra and Trigonometry <i>or</i>	
MTH 1210	Precalculus	5-7 s.h.
PHY 2530	General Physics I	<u>4 s.h.</u>
		21-23 s.h.

* Students with current EMT licenses may apply for alternative credit for this requirement.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

Occupational Safety and Health Certificate of Achievement (30 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
OSH 1020	Standards and Regulations	3 s.h.
OSH 3220	Inspection and Survey of Facilities (FS)	3 s.h.
OSH 3310	Safety Program Management	3 s.h.
OSH 3520	Industrial Hygiene I	3 s.h.
OSH 3980	Industrial Hygiene II	3 s.h.
OSH 4510	Hazardous Materials I (EM/FS)	3 s.h.
	Certificate electives	<u>9 s.h.</u>
		30 s.h.

OCCUPATIONAL SAFETY, HEALTH, AND FIRE SCIENCE

Occupational Safety, Health, and Fire Science Major: Bachelor of Science (42 s.h.)

REQUIRED MAJOR COURSES:

FS 1010	Introduction to Fire Protection and Prevention	3 s.h.
FS 2150	Building Construction (OSH*)	3 s.h.
FS 2910	Cooperative Education I* <i>or</i>	
FS 2930	Internship I*	1-3 s.h.
FS 3220	Inspection and Survey of Facilities (OSH*)	3 s.h.
FS 3680	Fire Protection Systems I	3 s.h.
FS 3690	Fire Protection Systems II	3 s.h.
FS 3910	Cooperative Education II** <i>or</i>	
FS 3930	Internship II**	1-3 s.h.
FS 4900	Fire Service Management	3 s.h.
OSH 1020	Standards and Regulations	3 s.h.
OSH 3110	Industrial Safety and Health <i>or</i>	
OSH 3310	Safety Program Management	3 s.h.
OSH 3520	Industrial Hygiene I	3 s.h.
OSH 3980	Industrial Hygiene II	3 s.h.
OSH 4510	Hazardous Materials I (EM/FS)	3 s.h.
OSH 4950	Senior Seminar	2 s.h.

Major electives

1-7 s.h.

42 s.h.

REQUIRED SUPPORT COURSES:

BIO 2240	Basic Human Physiology*** <i>or</i>	
BIO 2430 and 2440	Anatomy and Physiology I and II*** <i>or</i>	
NSC 1250	Health Problems***	4-6 s.h.
CHM 1110	General Chemistry I	4 s.h.
CHM 1610	Introduction to Life Chemistry	4 s.h.
MTH 1050 and 1060	Intermediate Algebra and Trigonometry <i>or</i>	
MTH 1210	Precalculus	5-7 s.h.
PHY 2530	General Physics I	4 s.h.
PHY 2540	General Physics II	<u>4 s.h.</u>
		25-29 s.h.

* Required for preservice associate and baccalaureate students.

** Required for preservice baccalaureate students.

*** Students with current EMT licenses may apply for alternative credit for this requirement.

Occupational Safety, Health, and Fire Science Major: Associate of Science (30 s.h.)

REQUIRED MAJOR COURSES:

FS 1010	Introduction to Fire Protection and Prevention	3 s.h.
FS 2150	Building Construction (OSH*)	3 s.h.
FS 2910	Cooperative Education I* <i>or</i>	
FS 2930	Internship I*	1-3 s.h.
FS 3220	Inspection and Survey of Facilities (OSH*)	3 s.h.
FS 3680	Fire Protection Systems I	3 s.h.
FS 3690	Fire Protection Systems II	3 s.h.
FS 4510	Hazardous Materials I (EM/OSH*)	3 s.h.
FS 4900	Fire Service Management <i>or</i>	
OSH 3310	Safety Program Management	3 s.h.
OSH 1020	Standards and Regulations	3 s.h.
OSH 3520	Industrial Hygiene I	3 s.h.
	Major electives	<u>0-2 s.h.</u>
		30 s.h.

REQUIRED SUPPORT COURSES:

BIO 2240	Basic Human Physiology*** <i>or</i>	
BIO 2430 and 2440	Anatomy and Physiology I and II*** <i>or</i>	
NSC 1250	Health Problems***	4-6 s.h.
CHM 1110	General Chemistry I	4 s.h.
CHM 1610	Introduction to Life Chemistry	4 s.h.
MTH 1050 and 1060	Intermediate Algebra and Trigonometry <i>or</i>	
MTH 1210	Precalculus	5-7 s.h.
PHY 2530	General Physics I	4 s.h.
PHY 2540	General Physics II	<u>4 s.h.</u>
		25-29 s.h.

* Required for preservice associate and baccalaureate students.

** Required for preservice baccalaureate students.

*** Students with current EMT licenses may apply for alternative credit for this requirement.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

Environmental Safety and Health Program (ESHP) Certificate of Completion (17 s.h.)

REQUIRED CERTIFICATE COURSES:

FS 3220	Inspection and Survey of Facilities	3 s.h.
FS 3690	Fire Protection Systems II	3 s.h.
OSH 1020	Standards and Regulations	3 s.h.
OSH 3110	Industrial Safety and Health	3 s.h.
OSH 3210	Construction Safety	2 s.h.
OSH 3980	Industrial Hygiene II	<u>3 s.h.</u>
		17 s.h.

OCCUPATIONAL TEACHER CERTIFICATION

(formerly called Vocational Authorization)

Interim Occupational Certification (22 s.h.)

Individuals who have worked two years (4,000 hours) in a particular health field or trade or industry, including child care services, personal and culinary services, hospitality services, or law enforcement, may earn an Interim Occupational Certificate (IOC; formerly called a Temporary Vocational Authorization or TVA), valid for teaching in State-reimbursed vocational classrooms grades 9-12, provided that they also complete a bachelor degree program and have a major, minor, or equivalent training in the occupational area.

Madonna can recommend students for an Interim Occupational Certificate in the following occupational areas:

Automobile Technician
Child and Custodial Care Services
Construction Trades
Cosmetology
Public Safety/Protective Services: Criminal Justice, Fire Science
Drafting and Design Technology
Family and Consumer Sciences
Graphics Communications
Personal and Culinary Services
Health Sciences: Nursing Occupations
Radio and Television Broadcasting Technology

Alongside meeting the requirements related to occupational training, occupational work experience, and the bachelor degree, the student must complete an application to the Teacher Education Program. Admission requirements including completing EDU 2000, Introduction to Professional Educational Experiences, with a grade of C or better, passing the Basic Skills Tests portion of the Michigan Tests for Teacher Certification (MTTC), passing the Praxis I Pre-Professional Skills Test, and maintaining a 2.75 GPA. The admission process to the Teacher Education Program is described in detail in the EDUCATION portion of this Bulletin.

A student can begin the IOC required courses before the admission process is complete but no 4000-level EDU course may be registered for prior to admission.

In addition, the courses listed below are required :

REQUIRED IOC COURSES:

EDU 2000	Introduction to Professional Education Experiences	3 s.h.
EDU 3120	Educational Psychology	4 s.h.
EDU 3460	Instructional Media	2 s.h.
EDU 4250	Literacy Education in the Secondary School	4 s.h.
EDU 4450	Foundations of Vocational Education	2 s.h.
EDU 4590	Theory and Techniques of Instruction: Vocational Education (9-12)	<u>4 s.h.</u>
		19 s.h.

Students are also required to receive training in adult and child CPR and first aid before being recommended for the IOC.

IOC with a Secondary Provisional Teaching Certificate in Family and Consumer Sciences:

Students completing requirements for a Secondary Provisional teaching certificate with a major in Family and Consumer Sciences must meet the FCS-specific requirements for the Interim Occupational Certificate. The above-mentioned 4,000 hours of paid employment is replaced by the four FCS practica (FCS 2930, 2940, 3930, and 3940) and the candidate must complete EDU 4450, Foundations of Vocational Education, 2 s.h., along with all required Professional Education courses. See the listing under FAMILY AND CONSUMER SCIENCES.

Occupational Education Certification

Occupational Education Certificate for candidates who do not hold the Secondary teaching certificate:

Candidates who hold the IOC or TVA in any specialty, earned at Madonna University or elsewhere, who do not also hold a Secondary teaching certificate, may earn an Occupational Education Certificate (OEC) by meeting the following requirements:

- teach 3 years successfully in vocational classrooms;
- if they have not previously done so, complete the Education Department's Praxis I requirement and the Admission to Teacher Education process described in the EDUCATION portion of this Bulletin; and
- complete a minimum of 9 s.h. from the following courses on a post-bachelor status:*

REQUIRED OEC COURSES:

Required Specific Vocational Education Courses:

EDU 4450	Foundations of Vocational Education	2 s.h.
EDU 4590	Theory and Techniques of Instruction: Vocational Education (9-12)	4 s.h.

Remaining OEC Course Work:

Elective courses chosen in consultation with an Education advisor, such as:		3-4 s.h.
EDU 3300	Exceptional Learner in the Classroom (3 s.h.)	
EDU 4120	Classroom Assessment (2 s.h.)	
EDU 4250	Literacy Education in the Secondary School (4 s.h.)	
EDU 4400	Behavior Management in the Classroom (2 s.h.)	
EDU 4800	Educational Foundations (3 s.h.)	
Selected Education workshops (1-3 sh.)		

9-10 s.h.

* Note that candidates who hold IOC's or TVA's which were earned prior to July 1, 2006, may need to meet the requirements listed above for the IOC before being eligible for the required vocational education courses for the OEC. A candidate's records are reviewed on an individual basis.

Occupational Education Certificate for candidates who also hold a Secondary teaching certificate:

Candidates who hold the IOC or TVA in any specialty, earned at Madonna University or elsewhere, who also hold a Secondary teaching certificate must meet the following requirements for an Occupational Education Certificate:

- teach 3 years successfully in vocational classrooms;
- complete at least 9 s.h. of credit (which will count fully toward the 18 s.h. of credit required for the Secondary Professional Education certificate) in Education department courses suitable for vocational teachers.

Note that candidates who hold IOC's or TVA's which were earned prior to July 1, 2006, may need to include in courses selected for their OEC some of the course requirements for a new IOC, or some part of the "Required Specific Vocational Education Courses" of the new OEC for candidates without the Secondary teaching certificate. A candidate's records are reviewed on an individual basis.

The required 9 s.h. of credit may be earned in a post-bachelor or graduate-level program. A full list of master's degree programs offered in the College of Education is found in the Graduate Bulletin.

PARALEGAL STUDIES

The mission of the Paralegal Studies department is to prepare two-year, four-year, and post-baccalaureate students for careers as paralegals. The program teaches practical paralegal skills in conjunction with a liberal arts education. This allows graduates to serve a modern, multicultural society with a valuable skill. The mission also includes educating B.S.N. credentialed nurses to become nurse paralegals (see listing under NURSE PARALEGAL).

The objectives of the Paralegal Studies department are to produce an extremely competent and well-rounded individual who is able to assist an attorney in various areas of the law. These objectives are met through carefully designed academic requirements and extensive academic advising.

Paralegal Studies Major: Bachelor of Science (42 s.h.*)

REQUIRED MAJOR COURSES:

LAW 1000	Introduction to Paralegal Studies	3 s.h.
LAW 1010	Legal Research and Writing I	3 s.h.
LAW 2560	Legal Research on the Internet	3 s.h.
LAW 2570	Litigation	3 s.h.
LAW 3210	Legal Research and Writing II	3 s.h.
LAW 3670	Law Office Economics and Technology	3 s.h.
LAW 4910 or 4930	Internship	1-3 s.h.
LAW 4950	Legal Seminar	3 s.h.
	LAW electives	<u>18-20 s.h.</u>
		42 s.h.

* 10 semester hours of legal specialty courses must be in traditional classroom format.

Paralegal Studies Major: Associate of Science (30 s.h.*)

REQUIRED MAJOR COURSES:

LAW 1000	Introduction to Paralegal Studies	3 s.h.
LAW 1010	Legal Research and Writing I	3 s.h.
LAW 2560	Legal Research on the Internet	3 s.h.
LAW 2570	Litigation	3 s.h.
LAW 3210	Legal Research and Writing II	3 s.h.
LAW 4910 or 4930	Internship	1-3 s.h.
LAW 4950	Legal Seminar	3 s.h.
	LAW electives	<u>9-11 s.h.</u>
		30 s.h.

* 10 semester hours of legal specialty courses must be in traditional classroom format.

Paralegal Studies Post-Baccalaureate Certificate of Achievement (42 s.h.*)

REQUIRED CERTIFICATE COURSES:

LAW 1000	Introduction to Paralegal Studies	3 s.h.
LAW 1010	Legal Research and Writing I	3 s.h.
LAW 2560	Legal Research on the Internet	3 s.h.
LAW 2570	Litigation	3 s.h.
LAW 3210	Legal Research and Writing II	3 s.h.
LAW 3670	Law Office Economics and Technology	3 s.h.
LAW 4910 or 4930	Internship	1-3 s.h.
LAW 4950	Legal Seminar	3 s.h.
	LAW electives	<u>18-20 s.h.</u>
		42 s.h.

* 10 semester hours of legal specialty courses must be in traditional classroom format.

THE MADONNA UNIVERSITY PARALEGAL STUDIES PROGRAM IS APPROVED BY THE AMERICAN BAR ASSOCIATION

Completion of the Paralegal Studies Program degree requirements DOES NOT AUTHORIZE graduates to practice law as an attorney.

Admission to courses other than LAW 1000 requires departmental approval.

Two letters of recommendation attesting to the applicant's abilities and integrity are required.

The last twenty semester hours of legal courses, including LAW 4950: Legal Seminar, must be completed at Madonna University.

PASTORAL MINISTRY

Application for candidacy to the Pastoral Ministry program includes a formal meeting with the Religious Studies Department chairperson. Formal admission as a major or minor takes place upon completion of the student's second semester of study at Madonna University.

Pastoral Ministry majors and minors are encouraged to further enhance their areas of service with a second major or minor. Madonna University offers a wide range of programs, including those for persons currently serving in ministerial roles.

Academic credit may be obtained through the process of evaluation of previous learning experiences. For further information, see the discussion under the Religious Studies listing.

Pastoral Ministry Major: Bachelor of Arts (36 s.h.)

REQUIRED MAJOR COURSES:

RST 2240	Theology of Ministry	3 s.h.
RST 2560	Old Testament: Torah and Historical Writings	3 s.h.
RST 2570	Old Testament: Prophets, Wisdom, and Apocalyptic Writings	3 s.h.
RST 2580	New Testament: The Four Gospels	3 s.h.
RST 2590	New Testament: Acts, Epistles, and Revelation	3 s.h.
RST 2990	Principles of Catholic Social Doctrine (PHL)	3 s.h.
RST 3150	Spirituality	3 s.h.
RST 3490	Christian Worship	3 s.h.
RST 3610	Pastoral Counseling	2 s.h.
RST 4080	Moral Issues in Business (PHL) or	
RST 4090	Environmental Ethics (PHL) or	
RST 4110	Medical Ethics (PHL)	3 s.h.
RST 4290	Christian Classics	3 s.h.
RST 4950	Senior Seminar: Sharing Your Faith	3 s.h.
	Electives in RST	<u>1 s.h.</u>
		36 s.h.

REQUIRED SUPPORT COURSES:

COM 1050	Communication Concepts and Contexts	3 s.h.
PHL 1010	Introduction to Philosophy	3 s.h.
PHL	Second Philosophy course	<u>3 s.h.</u>
		9 s.h.

RECOMMENDED SUPPORT COURSES:

COM 2330	Interviewing Techniques	3 s.h.
SOC 2160	Empathy Listening Skills (SW*)	1 s.h.

Pastoral Ministry Minor (20 s.h.)

REQUIRED MINOR COURSES:

RST 2240	Theology of Ministry	3 s.h.
RST 2560	Old Testament: Torah and Historical Writings	3 s.h.
RST 2570	Old Testament: Prophets, Wisdom, and Apocalyptic Writings <i>or</i>	
RST 2590	New Testament: Acts, Epistles, and Revelation	3 s.h.
RST 2580	New Testament: The Four Gospels	3 s.h.
RST 3610	Pastoral Counseling	2 s.h.
RST 4080	Moral Issues in Business (PHL) <i>or</i>	
RST 4090	Environmental Ethics (PHL) <i>or</i>	
RST 4110	Medical Ethics (PHL)	3 s.h.
RST 4290	Christian Classics	<u>3 s.h.</u>
		20 s.h.

REQUIRED SUPPORT COURSES:

COM 1050	Communication Concepts and Contexts	3 s.h.
PHL 1010	Introduction to Philosophy	<u>3 s.h.</u>
		6 s.h.

PHARMACY

See PRE-PHARMACY.

PHILOSOPHY

Philosophy Minor (21 s.h.)

REQUIRED MINOR COURSES:

PHL 1010	Introduction to Philosophy	3 s.h.
PHL 2210	Person and Society	3 s.h.
PHL 4080	Moral Issues in Business (RST*) <i>or</i>	
PHL 4090	Environmental Ethics (RST*) <i>or</i>	
PHL 4110	Medical Ethics (RST*)	3 s.h.
PHL 4230	Metaphysics	3 s.h.
Electives (<i>from existing Philosophy courses</i>)		<u>9 s.h.</u>
		21 s.h.

PHYSICAL EDUCATION

Physical Education K-12 Major: Bachelor of Science (36 s.h.)

REQUIRED MAJOR COURSES:

BIO 2240	Basic Human Physiology	4 s.h.
PED 2000	History and Principles of Physical Education	3 s.h.
PED 2280	First Aid and Safety	2 s.h.
PED 2350	Kinesiology	3 s.h.
PED 3250	Motor Development	3 s.h.
PED 3350	Adapted Physical Education	3 s.h.
PED 3400	Physiology of Exercise	3 s.h.
PED 3500	*Curriculum and Instruction in Physical Education	3 s.h.
PED 3810	*Assessment: Field/Invasion Games	1 s.h.
PED 3820	*Assessment: Net/Wall and Target Games	1 s.h.
PED 3830	Movement Education for Elementary Physical Education	1 s.h.
PED 4610	*Instructional Methods of Teaching Elementary PE	3 s.h.
PED 4620	*Instructional Methods of Teaching Secondary PE	3 s.h.
PED 4650	*Measurement and Evaluation in Physical Education	<u>3 s.h.</u>
		36 s.h.

* Note: Admission to the Teacher Education Program is prerequisite to enrollment in this course.

Physical Education/Secondary 6-12 Minor (23 s.h.)

REQUIRED MINOR COURSES:

BIO 2240	Basic Human Physiology	4 s.h.
PED 2000	History and Principles of Physical Education	3 s.h.
PED 2350	Kinesiology	3 s.h.
PED 3250	Motor Development	2 s.h.
PED 3350	Adapted Physical Education	3 s.h.
PED 3810	*Assessment: Field/Invasion Games	1 s.h.
PED 3820	*Assessment: Net/Wall and Target Games	1 s.h.
PED 4620	*Instructional Methods of Teaching Secondary PE	3 s.h.
PED 4650	*Measurement and Evaluation in Physical Education	<u>3 s.h.</u>
		23 s.h.

* Note: Admission to the Teacher Education Program is prerequisite to enrollment in this course.

PHYSICS

Physics Minor (20 s.h.)

REQUIRED MINOR COURSES:

PHY 2530	General Physics I	4 s.h.
PHY 2540	General Physics II	4 s.h.
PHY 2710	Fundamental Electronics	4 s.h.
PHY 3510	Modern Physics: Atomic and Nuclear	4 s.h.
PHY 4510	Electronics: Digital Techniques	<u>4 s.h.</u>
		20 s.h.

Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (*This policy is general across all College of Science and Mathematics programs.*)

PIANO PEDAGOGY / PIANO PERFORMANCE

See listings under MUSIC.

POLITICAL SCIENCE

Political Science Minor (20 s.h.)

REQUIRED MINOR COURSES:

PSC 2510	American Government	4 s.h.
PSC 3010	International Relations <i>or</i>	
PSC 3210	Comparative Politics	4 s.h.
PSC 4510	State and Local Government	4 s.h.
Minor electives		<u>8 s.h.</u>
		20 s.h.

NOTE: For those students seeking teacher certification, PSC 3010, International Relations, and PSC 3210, Comparative Politics, are both required.



PRE-ENGINEERING

Students may earn an engineering degree through special arrangements between Madonna University and the University of Detroit Mercy. Following a planned program fulfilling the degree requirements of each institution, the student may earn a Bachelor of Science degree from Madonna University and a Bachelor of Engineering degree from the University of Detroit Mercy.

The following course requirements apply specifically to the Madonna University/University of Detroit Mercy agreement:

GENERAL EDUCATION/CORE:

COM 1050 Communication Concepts and Contexts	3 s.h.
PHL 1010 Introduction to Philosophy	3 s.h.
RST 1330, 1450-3150, 3450-3530, 4080-4150, 4220-4230	3 s.h.
PHL 1050-4240 or RST 1330, 1450-3150, 3450-3530, 4080-4150, 4220-4230	3 s.h.
WRT 1020 College Composition II	3 s.h.
WRT 2440 Technical Writing or	
WRT 3260 Business and Professional Writing	3 s.h.

Note: for selection of General Education courses in Humanities and Social Sciences for this program, consult the Program advisor in the Department of Physics and Applied Sciences.

MATHEMATICS AND SCIENCE COURSES:

CHM 1110 General Chemistry I	4 s.h.
CHM 1120 General Chemistry II	4 s.h.
CSC 2480 Computer Science II	3 s.h.
MTH 2510 Calculus with Analytic Geometry I	5 s.h.
MTH 2520 Calculus with Analytic Geometry II	4 s.h.
MTH 3410 Linear Algebra	3 s.h.
MTH 3510 Calculus with Analytic Geometry III	4 s.h.
MTH 4530 Differential Equations	3 s.h.

Other Engineering schools and programs vary in requirements. Students should consult the Program advisor in the Department of Physical and Applied Sciences to become familiar with the exact requirements of the program(s) to which application will be made.

PRE-LAW

Law schools do not prescribe particular curricula for admission. Madonna University, therefore, approaches the preparation for law on an individual basis, tailoring the program of each student to individual needs and desires. Thus, students may major in communication studies, English, history, paralegal studies, political science, psychology, or other liberal arts.

PRE-NUCLEAR MEDICINE TECHNOLOGY

See listing under CLINICAL IMAGING SCIENCES.



PRE-PHARMACY

Pre-Pharmacy Major: Associate of Science (42 s.h.)

REQUIRED PROGRAM COURSES:

BIO 1030 General Biology I	4 s.h.
BIO 2260 Microbiology	4 s.h.
CHM 1110 General Chemistry I	4 s.h.
CHM 1120 General Chemistry II	4 s.h.
CHM 2210 Organic Chemistry I	4 s.h.
CHM 2220 Organic Chemistry II	4 s.h.
CIS 2250 Computer Fundamentals	2 s.h.
ECN 2710 Economics for Human Services	3 s.h.
MTH 2510 Calculus with Analytic Geometry I	5 s.h.
PHY 2530 General Physics I	4 s.h.
PSC 2510 American Government	4 s.h.
	42 s.h.

Pharmacy schools and programs vary in requirements for admission. Students should consult the Program advisor in the College of Science and Mathematics to become familiar with the exact requirements of the program(s) to which application will be made.

NOTE: Science and mathematics courses taken more than seven years previously may need to be repeated, at the discretion of the program director. (This policy is general across all College of Science and Mathematics programs.)

PRE-PROFESSIONAL PROGRAMS

Pre-Dentistry, Pre-Medicine, Pre-Optometry, Pre-Osteopathy, Pre-Podiatry, Pre-Veterinary (Baccalaureate level)

Students preparing for a health professions career may major in any area whose free electives allow completion of the following basic courses:

BIO 1030 General Biology I	4 s.h.
BIO 1040 General Biology II	4 s.h.
CHM 1110 General Chemistry I	4 s.h.
CHM 1120 General Chemistry II	4 s.h.
CHM 2210 Organic Chemistry I	4 s.h.
CHM 2220 Organic Chemistry II	4 s.h.
PHY 2530 General Physics I	4 s.h.
PHY 2540 General Physics II	4 s.h.
	32 s.h.

Schools and programs vary in requirements for admission. Students should consult the Program advisor in the College of Science and Mathematics to become familiar with the exact requirements of the program(s) to which application will be made.

PRE-RADIOGRAPHY; PRE-NUCLEAR MEDICINE TECHNOLOGY; PRE-DIAGNOSTIC MEDICAL SONOGRAPHY

See listing under CLINICAL IMAGING SCIENCES.

PRIVATE INVESTIGATION / PRIVATE SECURITY

See listing under CRIMINAL JUSTICE.

PROFESSIONAL AND TECHNICAL WRITING

The Professional and Technical Writing major prepares students for careers that require expertise in written communication. Corporations, health care industries, state and local governments, and technology-based businesses are examples of potential employers. A minor or certificate is required with this major (see below). For students interested in preparation as a general writer with other areas of focus, see the Writing program on page 114.

Professional and Technical Writing Major: Bachelor of Arts (38-41 s.h.)

REQUIRED MAJOR COURSES:

COM 4010 Mass Communication (BCA/JRN*)	3 s.h.
ENG 2620 Language and Culture	3 s.h.
JRN 2050 Public Relations Writing <i>or</i>	
JRN 2860 Editorial and Feature Writing	3 s.h.
WRT 2440 Technical Writing	3 s.h.
WRT 3260 Business and Professional Writing (BUS)	3 s.h.
WRT 3440 Advanced Technical Writing	3 s.h.
WRT 4910 Cooperative Education in Writing <i>or</i>	
WRT 4930 Writing Practicum	3 s.h.
WRT 4950 Senior Seminar: Writing for Publication	3 s.h.
Major electives, <i>five courses to be chosen from:</i>	14-17 s.h.
BCA 1010 Survey of Broadcast, Film, and Digital Media (JRN) (3 s.h.)	
BCA 3030* Writing for Radio, TV, and Film (JRN) (3 s.h.)	
COM 2140 Argumentation and Persuasion (3 s.h.)	
ENG 2950 Critical Writing and Literary Analysis (4 s.h.)	
GER 4140 Proposal Writing and Grant Administration (EM) (2 s.h.)	
JRN 2050 Public Relations Writing (3 s.h.)	
JRN 2860 Editorial and Feature Writing (3 s.h.)	
JRN 3570 Editing and Copyreading (3 s.h.)	
MIS 2850* Web Design for Business Applications (3 s.h.)	
WRT 1320 News Reporting (JRN*) (3 s.h.)	
WRT 2050 Creative Writing (3 s.h.)	
WRT 3100 Advanced Composition (3 s.h.)	
WRT 4750 Topics in Writing (1-4 s.h.)	

38-41 s.h.

* Note:

BCA*/JRN 3030 requires a prerequisite of BCA*/JRN 2610, Television Production I, 3 s.h.
MIS 2850 requires a prerequisite of CIS 2380 rather than CIS 2250.

REQUIRED MINOR OR CERTIFICATE:

Students completing the major in Professional and Technical Writing must also complete a Minor or Certificate of Achievement. First-year students in Professional and Technical Writing might want to consider a double major. Refer to the chart on pages 13-16 or its updates for available minors, majors, or certificates. (The programs in English/Journalism, Journalism and Public Relations, and Writing are excluded from being selected for this requirement.)

Professional and Technical Writing Minor (23-27 s.h.)

REQUIRED MINOR COURSES:

COM 4010 Mass Communication (BCA/JRN*)	3 s.h.
JRN 2050 Public Relations Writing <i>or</i>	
JRN 2860 Editorial and Feature Writing	3 s.h.
WRT 2440 Technical Writing	3 s.h.
WRT 3260 Business and Professional Writing (BUS)	3 s.h.
WRT 3440 Advanced Technical Writing	3 s.h.

Minor electives, *to be chosen from list of major courses and electives above.*

8-12 s.h.
23-27 s.h.

Professional and Technical Writing Post-Baccalaureate Certificate of Completion (20-22 s.h.)

REQUIRED CERTIFICATE COURSES:

COM 4010 Mass Communication (BCA/JRN*)	3 s.h.
JRN 2050 Public Relations Writing <i>or</i>	
JRN 2860 Editorial and Feature Writing	3 s.h.
WRT 2440 Technical Writing	3 s.h.
WRT 3260 Business and Professional Writing (BUS)	3 s.h.
WRT 3440 Advanced Technical Writing	3 s.h.

Electives, *to be chosen from the following*

BCA 3030* Writing for Radio, TV, and Film (JRN) (3 s.h.)

GER 4140 Proposal Writing and Grant Administration (EM) (2 s.h.)

JRN 2050 Public Relations Writing (3 s.h.)

JRN 2860 Editorial and Feature Writing (3 s.h.)

JRN 3570 Editing and Copyreading (3 s.h.)

MIS 2850* Web Design for Business Applications (3 s.h.)

WRT 1320 News Reporting (JRN*) (3 s.h.)

WRT 4750 Topics in Writing (1-4 s.h.)

20-22 s.h.

* Note:

BCA*/JRN 3030 requires a prerequisite of BCA*/JRN 2610, Television Production I, 3 s.h.

MIS 2850 requires a prerequisite of CIS 2380, rather than CIS 2250.

NOTE: See also the Writing major on page 114.



PSYCHOLOGY

Psychology Major: Bachelor of Science:

General Concentration (36 s.h.)

Business Concentration (46 s.h.)

Mental Health Concentration (48-49 s.h.)

Research Concentration (45-47 s.h.)

All entering Psychology majors declare as Psychology-General Concentration. After completing PSY 1020 and PSY 1030 with grades of B (3.0) or better, as well as the Madonna University writing requirement, a student may declare any of the concentrations in consultation with his/her assigned Psychology Department advisor.

Psychology Major / General Concentration: Bachelor of Science (36 s.h.)

REQUIRED MAJOR COURSES:

PSY 1020	Controversies in Psychology: A Critical Thinking Approach	4 s.h.
PSY 1030	Tools for Success in Psychology	1 s.h.
PSY 2830	Research and Quantitative Methods I	4 s.h.
PSY 2840	Research and Quantitative Methods II	4 s.h.
PSY 3420	Abnormal Psychology	4 s.h.
PSY 4220	Theories of Personality	4 s.h.
PSY 4300	Cognitive Psychology <i>or</i>	
PSY 4500	Physiological Psychology	3-4 s.h.
PSY 4950	Seminar in Psychology	2 s.h.
	Psychology Content Distribution Requirement (see below)	9-12 s.h.
	PSY major electives	<u>0-1 s.h.</u>
		36 s.h.

RECOMMENDED ELECTIVE:

WRT 2440	Technical Writing	3 s.h.
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RECOMMENDED SUPPORT COURSE:

MTH 2350	Probability and Statistics	4 s.h.
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**PSYCHOLOGY CONTENT DISTRIBUTION REQUIREMENT:

- To satisfy the Psychology Content Distribution Requirement
- in the **Psychology Minor**, students select one course each from three of the following seven areas (total 9-12 s.h.);
 - in the **Psychology Major-General Concentration**, students select one course each from three of six areas, not including Personality (total 9-12 s.h.);
 - in the **Psychology Major-Research Concentration** students select one course each from four of five areas, not including Biological or Cognitive (total 13-15 s.h.):

(1) DEVELOPMENTAL:

PSY 2450	Life Span Developmental Psychology (4 s.h.)
PSY 2700	Child Psychology (4 s.h.)
PSY 3070	Adult Development and Aging (GER*) (3 s.h.)
PSY 3130	Adolescent Psychology (4 s.h.)

(2) SOCIAL:

PSY 3660	Social Psychology (SOC) (4 s.h.)
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(3) PERSONALITY:

PSY 4220	Theories of Personality (4 s.h.)
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(4) CLINICAL:

PSY 2760	Psychological Testing and Measurement (3 s.h.)
PSY 3720	Introduction to Clinical Psychology (3 s.h.)

(5) BIOLOGICAL:

PSY 4500	Physiological Psychology (3 s.h.)
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(6) COGNITIVE:

PSY 4300	Cognitive Psychology (4 s.h.)
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(7) INDUSTRIAL/ORGANIZATIONAL:

PSY 3520	Industrial/Organizational Psychology (3 s.h.)
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Psychology Major / Business Concentration: Bachelor of Science (46 s.h.)

REQUIRED MAJOR COURSES:

AS 3430	Addiction Studies: Focus on the Individual	1 s.h.
MGT 2360	Principles of Management	3 s.h.
PSY 1020	Controversies in Psychology: A Critical Thinking Approach	4 s.h.
PSY 1030	Tools for Success in Psychology	1 s.h.
PSY 2760	Psychological Testing and Measurement	3 s.h.
PSY 2830	Research and Quantitative Methods I	4 s.h.
PSY 2840	Research and Quantitative Methods II	4 s.h.
PSY 3520	Industrial/Organizational Psychology	3 s.h.
PSY 3660	Social Psychology (SOC)	4 s.h.
PSY 4220	Theories of Personality	4 s.h.
PSY 4300	Cognitive Psychology	4 s.h.
PSY 4950	Seminar in Psychology	2 s.h.
	Focus area: choose Group A, Human Resource Focus, <i>or</i> Group B, Marketing Focus (see below):	<u>9 s.h.</u>
		46 s.h.

GROUP A, HUMAN RESOURCE FOCUS:

MGT 3020	Organizational Behavior	3 s.h.
MGT 3100	Strategic Human Resources Planning	3 s.h.
MGT 3270	Human Resource Training and Development	<u>3 s.h.</u>
		9 s.h.

GROUP B, MARKETING FOCUS:

MKT 2440	Principles of Marketing	3 s.h.
MKT 2550	Consumer Behavior	3 s.h.
MKT 3730	Principles of Advertising	<u>3 s.h.</u>
		9 s.h.

Psychology Major / Mental Health Concentration: Bachelor of Science (48-49 s.h.)

REQUIRED MAJOR COURSES:

PSY 1020	Controversies in Psychology: A Critical Thinking Approach	4 s.h.
PSY 1030	Tools for Success in Psychology	1 s.h.
PSY 2450	Life-Span Developmental Psychology	4 s.h.
PSY 2760	Psychological Testing and Measurement	3 s.h.
PSY 2830	Research and Quantitative Methods I	4 s.h.
PSY 2840	Research and Quantitative Methods II	4 s.h.
PSY 3420	Abnormal Psychology	4 s.h.
PSY 3720	Introduction to Clinical Psychology	3 s.h.
PSY 3750	Mental Health Treatment Theories	3 s.h.
PSY 4500	Physiological Psychology	3 s.h.
PSY 4700	Mental Health Field Placement and Seminar I	5 s.h.
PSY 4710	Mental Health Field Placement and Seminar II	5 s.h.
PSY 4950	Seminar in Psychology	2 s.h.
PSY	Developmental Psychology elective - choose one from:	3-4 s.h.
	PSY 2700, Child Psychology (4 s.h.)	
	PSY 3070, Adult Development and Aging (GER*) (3 s.h.)	
	PSY 3130, Adolescent Psychology (4 s.h.)	
		48-49 s.h.

RECOMMENDED ELECTIVE:

WRT 2440	Technical Writing	3 s.h.
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RECOMMENDED SUPPORT COURSE:

MTH 2350	Probability and Statistics	4 s.h.
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Psychology Major / Research Concentration: Bachelor of Science (45-47 s.h.)

REQUIRED MAJOR COURSES:

PSY 1020	Controversies in Psychology: A Critical Thinking Approach	4 s.h.
PSY 1030	Tools for Success in Psychology	1 s.h.
PSY 2830	Research and Quantitative Methods I	4 s.h.
PSY 2840	Research and Quantitative Methods II	4 s.h.
PSY 3420	Abnormal Psychology	4 s.h.
PSY 4300	Cognitive Psychology	4 s.h.
PSY 4500	Physiological Psychology	3 s.h.
PSY 4850	Advanced Research and Quantitative Methods I	3 s.h.
PSY 4860	Advanced Research and Quantitative Methods II	3 s.h.
PSY 4950	Seminar in Psychology	2 s.h.
Psychology Content Distribution Requirement (see above under Psychology General major)		<u>13-15 s.h.</u> 45-47 s.h.

RECOMMENDED ELECTIVES:

WRT 2440	Technical Writing	3 s.h.
PHL 3650	Epistemology: Philosophy of Knowledge	3 s.h.

RECOMMENDED SUPPORT COURSE:

MTH 2350	Probability and Statistics	4 s.h.
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Psychology Minor (20 s.h.)

(Not available for PSY majors)

REQUIRED MINOR COURSES:

A minimum of eight (8) s.h. must be taken at the upper division.

PSY 1020	Controversies in Psychology: A Critical Thinking Approach	3 s.h.
PSY 1030	Tools for Success in Psychology	1 s.h.
PSY 4300	Cognitive Psychology or	
PSY 4500	Physiological Psychology	3-4 s.h.
Psychology Content Distribution Requirement (see above under Psychology General major)		9-12 s.h.
PSY	Minor electives	<u>0-3 s.h.</u> 20 s.h.

Mental Health Minor (26 s.h.)

(Not available for PSY majors)

REQUIRED MINOR COURSES:

PSY 1020	Controversies in Psychology: A Critical Thinking Approach	4 s.h.
PSY 1030	Tools for Success in Psychology	1 s.h.
PSY 2760	Psychological Testing and Measurement	3 s.h.
PSY 3420	Abnormal Psychology	4 s.h.
PSY 3720	Introduction to Clinical Psychology	3 s.h.
PSY 3750	Mental Health Treatment Theories	3 s.h.
PSY 4500	Physiological Psychology	3 s.h.
PSY 4700	Mental Health Field Placement and Seminar I	<u>5 s.h.</u> 26 s.h.

Addiction Studies Certificate of Completion (12 s.h.)

A student planning to be certified as a State of Michigan Certified Addiction Counselor I (CAC-I) should seek additional information from the Addiction Studies advisor.

REQUIRED CERTIFICATE COURSES:

PSY 1010	General Psychology	3 s.h.
AS 2000	Addiction Studies: Information	1 s.h.
AS 3430	Addiction Studies: Focus on the Individual	1 s.h.
AS 3440	Addiction Studies: Family Systems	1 s.h.
Addiction Studies electives		<u>6 s.h.</u> 12 s.h.

Forensic Psychology Certificate of Completion (17 s.h.)

REQUIRED CERTIFICATE COURSES:

CJ 1020	Introduction to Criminal Justice	3 s.h.
CJ 3210	Principles of Criminology (FOR/SOC)	3 s.h.
PSY 3420	Abnormal Psychology	4 s.h.
PSY 3820	Forensic Psychology (CJ/FOR)	3 s.h.
PSY 4220	Theories of Personality	<u>4 s.h.</u> 17 s.h.

Mental Health Certificate of Completion (26 s.h.)

REQUIRED CERTIFICATE COURSES:

PSY 2760	Psychological Testing and Measurement	3 s.h.
PSY 2830	Research and Quantitative Methods I	4 s.h.
PSY 2840	Research and Quantitative Methods II	4 s.h.
PSY 3420	Abnormal Psychology	4 s.h.
PSY 3720	Introduction to Clinical Psychology	3 s.h.
PSY 3750	Mental Health Treatment Theories	3 s.h.
PSY 4700	Mental Health Field Placement and Seminar I	<u>5 s.h.</u> 26 s.h.

PREREQUISITE COURSE:

PSY 1010	General Psychology	3 s.h.
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Psychology Certificate of Completion (20 s.h.)

REQUIRED CERTIFICATE COURSES:

PSY 1020	Controversies in Psychology: A Critical Thinking Approach	4 s.h.
PSY 1030	Tools for Success in Psychology	1 s.h.
PSY Content Area/Research Skills courses chosen in consultation with PSY Advisor; at least 8 s.h. must be upper-level		<u>15 s.h.</u> 20 s.h.

Research Methods in Psychology Certificate of Completion (19 s.h.)

REQUIRED CERTIFICATE COURSES:

PSY 1020	Controversies in Psychology: A Critical Thinking Approach	4 s.h.
PSY 1030	Tools for Success in Psychology	1 s.h.
PSY 2830	Research and Quantitative Methods I	4 s.h.
PSY 2840	Research and Quantitative Methods II	4 s.h.
PSY 4850	Advanced Research and Quantitative Methods I	3 s.h.
PSY 4860	Advanced Research and Quantitative Methods II	<u>3 s.h.</u> 19 s.h.

PUBLIC RELATIONS

See JOURNALISM AND PUBLIC RELATIONS.

QUALITY AND OPERATIONS LEADERSHIP

See listing under HUMAN RESOURCES MANAGEMENT.

RADIOGRAPHY

See listing under CLINICAL IMAGING SCIENCES.

RELIGIOUS STUDIES

Application for candidacy to the Religious Studies program includes a formal meeting with the Religious Studies Department chairperson. Formal admission to the major or minor takes place at the conclusion of the student's second semester at Madonna University.

A variety of contemporary religious/moral/ethical topics are presented in 1 and 2 s.h. workshops throughout the academic year.

Following evaluation by the RST/PHL Department, academic credit may be earned for completion of courses and programs offered through the Detroit Archdiocesan Department of Religious Education and the Detroit Area Consortium of Catholic Colleges, as well as Spectrum, Stephen Ministry, ministerial apprenticeship, chaplaincy, or pastoral service. The evaluation process is to be initiated by the student at the beginning of a semester, following a meeting with the Religious Studies Department chairperson. Highly personal experiences (retreats, sacramental life, spiritual direction, personal/shared prayer, etc.) are not included in the Life Experience evaluation process.

Religious Studies Major: Bachelor of Arts (36 s.h.)

REQUIRED MAJOR COURSES:

RST 1500	Catholicism	3 s.h.
RST 2150	History of the Church	3 s.h.
RST 2560	Old Testament: Torah and Historical Writings	or
RST 2570	Old Testament: Prophets, Wisdom, and Apocalyptic Writings	3 s.h.
RST 2580	New Testament: The Four Gospels	or
RST 2590	New Testament: Acts, Epistles, and Revelation	3 s.h.
RST 2990	Principles of Catholic Social Doctrine (PHL)	3 s.h.
RST 3150	Spirituality	3 s.h.
RST 3490	Christian Worship	3 s.h.
RST 4080	Moral Issues in Business (PHL)	or
RST 4090	Environmental Ethics (PHL)	or
RST 4110	Medical Ethics (PHL)	3 s.h.
RST 4160	Ecclesiology	3 s.h.
RST 4240	Christology	3 s.h.
RST 4290	Christian Classics	3 s.h.
RST 4960	Senior Thesis	1 s.h.
	Electives in RST	<u>2 s.h.</u>
		36 s.h.

REQUIRED SUPPORT COURSES:

PHL 1010	Introduction to Philosophy	or
PHL 230	Ancient and Medieval Philosophy (<i>Sacred Heart Major Seminary*</i>)	3 s.h.
PHL 1050	Philosophy of Person	or
PHL 365	Philosophical Anthropology (<i>Sacred Heart Major Seminary*</i>)	3 s.h.
PHL 4150	Philosophy of Religion (RST)	<u>3 s.h.</u>
		9 s.h.

* Students electing a course at Sacred Heart Major Seminary must follow the Catholic College Consortium policy on page 46. See Religious Studies Department advisors and the Office of the Registrar for information and paperwork.

Religious Studies Major: Associate of Arts (27 s.h.)

REQUIRED MAJOR COURSES:

PHL 1010	Introduction to Philosophy	3 s.h.
RST 2560	Old Testament: Torah and Historical Writings	3 s.h.
RST 2570	Old Testament: Prophets, Wisdom, and Apocalyptic Writings	3 s.h.
RST 2580	New Testament: The Four Gospels	3 s.h.
RST 2590	New Testament: Acts, Epistles, and Revelation	3 s.h.
RST 4080	Moral Issues in Business (PHL)	or
RST 4090	Environmental Ethics (PHL)	or
RST 4110	Medical Ethics (PHL)	3 s.h.
RST 4290	Christian Classics	3 s.h.
	Electives in RST	<u>6 s.h.</u>
		27 s.h.

Persons seeking an associate degree are encouraged to select elective courses that apply to the ministry in which they operate.

Religious Studies Minor (20 s.h.)

REQUIRED MINOR COURSES:

RST 2560	Old Testament: Torah and Historical Writings	3 s.h.
RST 2570	Old Testament: Prophets, Wisdom, and Apocalyptic Writings	3 s.h.
RST 2580	New Testament: The Four Gospels	3 s.h.
RST 2590	New Testament: Acts, Epistles and Revelation	3 s.h.
RST 4080	Moral Issues in Business (PHL)	or
RST 4090	Environmental Ethics (PHL)	or
RST 4110	Medical Ethics (PHL)	3 s.h.
	Electives in RST	<u>5 s.h.</u>
		20 s.h.

REQUIRED SUPPORT COURSE:

PHL 1010	Introduction to Philosophy	3 s.h.
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RETAIL MERCHANDISING

See listings under MERCHANDISING MANAGEMENT.

RN to BSN, RN to MSN

See listings under NURSING.

SIGN LANGUAGE STUDIES

American Sign Language (ASL) is the language of the American Deaf Community. The Madonna University Sign Language Studies (SLS) Department strives to provide a quality educational experience which will allow students to fulfill their academic goals and function as an exemplar of the language and culture of Deaf people.

The key component of the program is language acquisition. Learning American Sign Language (ASL) is a complex process, requiring a mastery of vocabulary, grammatical structure, linguistic functions, syntax, culture, and history of the language. Emphasis is also placed on the sociocultural aspects of American Deaf culture and the right of Deaf children and adults to learn and use American Sign Language.

At the bachelor degree level, we offer two majors: Deaf Community Studies and Sign Language Interpreting Studies.

Students studying ASL as a language for communication with the Deaf community may pursue an associate degree, a minor, or a Certificate of Achievement in Sign Language Studies. Students pursuing one of these programs are encouraged to consider a major in one of the many human services fields available at Madonna University. (See the chart of Madonna University Majors on pages 13-16.)

Please direct all questions to the SLS/Interpreting department.

Transfer credit for courses in American Sign Language

Only transfer language courses (courses equivalent to SLS 1010, 1020, 2010, 2020, 3010, 3020, 3290, 3810, and 4010) with a grade of B (3.0) or better may be used toward the requirements of any Sign Language Studies department program (major, minor, certificate). Lower grades can be accepted for general education or elective credit but will not apply towards fulfilling Sign Language Studies program requirements.

Suitability of transfer courses is determined by the department through individual evaluation. Transfer students are encouraged to contact the department to arrange for an evaluation and advising.

Admission to any Sign Language Studies Program (major, minor, certificate)

Adequate progress in American Sign Language course work is essential prior to enrollment in the Interpreting Studies or Deaf Community Studies programs. Students admitted to Madonna University for the Sign Language Studies programs (majors, minor, or certificate), must apply for specific admission into the Sign Language Interpreting Studies major or the Deaf Community Studies major during SLS 1020, Beginning American Sign Language II. Transfer students placed above SLS 1020 at their admission evaluation apply for admission to a Sign Language Studies major at that time.

The application process includes an application form with a required handwritten essay and an interview with SLS faculty. Students will receive notification of their application result in writing from the department. A copy will be sent to the Office of the Registrar, to facilitate the student's change of declared major.

Continuation in any Sign Language Studies Program (major, minor, certificate)

LINGUISTIC COMPETENCE: According to university policy, a grade earned in a major course that is lower than a C (2.0) is not a passing grade. SLS departmental policy states that a course may be taken a maximum of two (2) times. For example, a student who receives two withdrawal grades, or a withdrawal grade and a grade lower than a C (2.0), or two grades lower than a C (2.0), is not allowed to continue in the program.

STUDENT DECORUM: Professional behavior and appropriate attitude are considered when determining admittance or continuation in the program. This includes adherence to Madonna University's Student Conduct Code. If at any time a faculty member has a concern about the decorum of a student, she/he may request the convening of a faculty review committee, with the student, to determine the conditions of continuation in the program.

Continuation in the Interpreting Studies Major, specifically

A student with a cumulative GPA in all SLS courses less than 3.0 will not be allowed to enroll in SLS 3410, the first course in the interpreter course sequence. To continue in the SLS Interpreting Studies Major, a student must maintain a minimum cumulative GPA of 3.00 for all SLS courses, and must demonstrate adherence to the NAD-RID Code of Professional Conduct.

Students who maintain a minimum GPA of 3.0 for all SLS courses have an interview with the SLS Review Committee during their enrollment in SLS 3010, to determine the student's potential for success in the interpreting profession.

Sign Language Interpreting Studies Major: Bachelor of Arts (60 s.h.)

PREREQUISITES TO THE MAJOR:

SLS 1000	Sign Language in Society*	3 s.h.
SLS 1010	Beginning American Sign Language I*	4 s.h.

REQUIRED MAJOR CORE COURSES:

SLS 1020	Beginning American Sign Language II	4 s.h.
SLS 2010	Intermediate American Sign Language I	4 s.h.
SLS 2020	Intermediate American Sign Language II	4 s.h.
SLS 2310	Deaf Culture*	3 s.h.
SLS 3010	Advanced American Sign Language I	3 s.h.
SLS 3020	Advanced American Sign Language II	3 s.h.
SLS 3290	Fingerspelling and Numbers in ASL	2 s.h.
SLS 3810	American Sign Language: Registers	3 s.h.
SLS 4010	American Sign Language: Discourse	3 s.h.
SLS 4220	Sign Language Structure	4 s.h.
SLS 4950	Senior Seminar	<u>2 s.h.</u>
		35 s.h.

REQUIRED INTERPRETING STUDIES COURSES:

SLS 3410	Fundamentals of Interpretation and Transliteration	3 s.h.
SLS 4250	Contrastive Text Analysis: ASL and English for Interpreters	3 s.h.
SLS 4450	Simultaneous Interpretation for Interpreters	3 s.h.
SLS 4610	Voice to Sign: Interpreting Laboratory	3 s.h.
SLS 4750	Interpreting in Specialized Settings (two different topics required, 1 s.h. each)	2 s.h.
SLS 4810	Sign to Voice: Interpreting Laboratory	3 s.h.
SLS 4850	Advanced Interpreting Laboratory	2 s.h.
SLS 4900	Interpreter Assessment and Credentialing	2 s.h.
SLS 4930	Field Observation	2 s.h.
SLS 4940	Field Placement: ASL Interpreting	<u>2 s.h.</u>
		<u>25 s.h.</u>
	Total	60 s.h.

RECOMMENDED SUPPORT COURSES:

COM 2350	Public Speaking: Theory and Practice	3 s.h.
ENG 2090	Approaches to Grammar	4 s.h.
NSC 1250	Health Problems*	4 s.h.
SLS 2110	Orientation to Deafness	3 s.h.
SLS 4710	Selected Topics	1-3 s.h.

* This course satisfies a General Education requirement.

Deaf Community Studies Major: Bachelor of Arts (60 s.h.)

PREREQUISITES TO THE MAJOR:

SLS 1000	Sign Language in Society*	3 s.h.
SLS 1010	Beginning American Sign Language I*	4 s.h.

REQUIRED MAJOR CORE COURSES:

SLS 1020	Beginning American Sign Language II	4 s.h.
SLS 2010	Intermediate American Sign Language I	4 s.h.
SLS 2020	Intermediate American Sign Language II	4 s.h.
SLS 2310	Deaf Culture*	3 s.h.
SLS 3010	Advanced American Sign Language I	3 s.h.
SLS 3020	Advanced American Sign Language II	3 s.h.
SLS 3290	Fingerspelling and Numbers in ASL	2 s.h.
SLS 3810	American Sign Language: Registers	3 s.h.
SLS 4010	American Sign Language: Discourse	3 s.h.
SLS 4220	Sign Language Structure	4 s.h.
SLS 4950	Senior Seminar	<u>2 s.h.</u>
		35 s.h.

REQUIRED DEAF COMMUNITY STUDIES COURSES:

CD 2160	Child Development and Guidance (FCS)	4 s.h.
SLS 2110	Orientation to Deafness	3 s.h.
SLS 2450	Deafness and Community Resources	3 s.h.
SLS 3470	Deaf People and the Law	2 s.h.
SLS 4040	ASL Literature and Drama	3 s.h.
SLS 4941	Field Placement: Deaf Community Studies	3 s.h.
SOC 2210	Social Problems*	4 s.h.
WRT 3260	Business and Professional Writing*	<u>3 s.h.</u>
		<u>25 s.h.</u>
	Total	60 s.h.

RECOMMENDED SUPPORT COURSES:

COM 2350	Public Speaking: Theory and Practice	3 s.h.
ENG 2090	Approaches to Grammar	4 s.h.
NSC 1250	Health Problems*	4 s.h.
SLS 4710	Selected Topics	1-3 s.h.

* This course satisfies a General Education requirement.

Sign Language Studies Major: Associate of Arts (31 s.h.)

REQUIRED MAJOR COURSES:

SLS 1000	Sign Language in Society	3 s.h.
SLS 1010	Beginning American Sign Language I	4 s.h.
SLS 1020	Beginning American Sign Language II	4 s.h.
SLS 2010	Intermediate American Sign Language I	4 s.h.
SLS 2020	Intermediate American Sign Language II	4 s.h.
SLS 3010	Advanced American Sign Language I	3 s.h.
SLS 3020	Advanced American Sign Language II	3 s.h.
SLS 3290	Fingerspelling and Numbers in ASL	2 s.h.
SLS 4220	Sign Language Structure	<u>4 s.h.</u>
		31 s.h.

Sign Language Studies Certificate of Achievement (34 s.h.)

REQUIRED CERTIFICATE COURSES:

WRT 1010	College Composition I	3 s.h.
SLS 1000	Sign Language in Society	3 s.h.
SLS 1010	Beginning American Sign Language I	4 s.h.
SLS 1020	Beginning American Sign Language II	4 s.h.
SLS 2010	Intermediate American Sign Language I	4 s.h.
SLS 2020	Intermediate American Sign Language II	4 s.h.
SLS 3010	Advanced American Sign Language I	3 s.h.
SLS 3020	Advanced American Sign Language II	3 s.h.
SLS 3290	Fingerspelling and Numbers in ASL	2 s.h.
SLS 4220	Sign Language Structure	<u>4 s.h.</u>
		34 s.h.

Deaf Community Studies Minor for Interpreting Studies Majors (25 s.h.)

REQUIRED MINOR COURSES:

CD 2160	Child Development and Guidance (FCS)	4 s.h.
SLS 2110	Orientation to Deafness	3 s.h.
SLS 2450	Deafness and Community Resources	3 s.h.
SLS 3470	Deaf People and the Law	2 s.h.
SLS 4040	ASL Literature and Drama	3 s.h.
SLS 4941	Field Placement: Deaf Community Studies	3 s.h.
SOC 2210	Social Problems*	4 s.h.
WRT 3260	Business and Professional Writing*	<u>3 s.h.</u>
		25 s.h.

* This course satisfies a General Education requirement.

Sign Language Studies Minor (31 s.h.)

REQUIRED MINOR COURSES:

SLS 1000	Sign Language in Society	3 s.h.
SLS 1010	Beginning American Sign Language I	4 s.h.
SLS 1020	Beginning American Sign Language II	4 s.h.
SLS 2010	Intermediate American Sign Language I	4 s.h.
SLS 2020	Intermediate American Sign Language II	4 s.h.
SLS 3010	Advanced American Sign Language I	3 s.h.
SLS 3020	Advanced American Sign Language II	3 s.h.
SLS 3290	Fingerspelling and Numbers in ASL	2 s.h.
SLS 4220	Sign Language Structure	<u>4 s.h.</u>
		31 s.h.

SOCIAL STUDIES

Social Studies Major: Bachelor of Arts (40 s.h.)

1. REQUIRES 40 S.H. (22 S.H. UPPER DIVISION) DISTRIBUTED

AS FOLLOWS:

- Course work must include classes from the following:
HIS, PSC, ECN, and GEO.
- 18 s.h. core (9 s.h. upper division) in HIS or PSC only.
- SSC 4950, History and Social Science Seminar (4 s.h.).

2. CANDIDATES MUST ALSO INCLUDE THE FOLLOWING:

HISTORY

- Minimum of 12 s.h. in United States History, which must include

HIS 2310 United States to 1900 (4 s.h.)

HIS 3410 Minority Groups in America (4 s.h.)

HIS 4530 United States in the Modern Era (4 s.h.)

- One of the following:

HIS 1080 Ancient World (4 s.h.)

HIS 2450 Medieval and Renaissance Europe (4 s.h.)

HIS 3300 Early Modern Europe (4 s.h.)

HIS 3330 Modern Europe, 1815-Present (4 s.h.)

- One of the following:

HIS 4631 Global Studies: Modern Africa (PSC) (3 s.h.)

HIS 4632 Global Studies: Modern Asia (PSC) (3 s.h.)

HIS 4633 Global Studies: Modern Latin America (PSC) (3 s.h.)

HIS 4634 Global Studies: Modern Middle East (PSC) (3 s.h.)

POLITICAL SCIENCE

- PSC 2510 American Government (4 s.h.)

- One of the following:

PSC 3010 International Relations (4 s.h.)

PSC 3210 Comparative Politics (4 s.h.)

PSC 4510 State and Local Government (4 s.h.)

ECONOMICS

- ECN 2710 Economics for Human Services (3 s.h.)

- ECN 4510 Economic and Business History of the U.S. (4 s.h.)

GEOGRAPHY

- GEO 1210 Introduction to Geography (3 s.h.)

- GEO 3010 World Regional Geography (4 s.h.)

SENIOR SEMINAR

- SSC 4950 History and Social Science Seminar (4 s.h.).

SOCIAL WORK

Madonna University offers a Bachelor of Social Work (B.S.W.) degree program which is accredited by the Council on Social Work Education. The B.S.W. program is designed to prepare students for entry-level professional employment and for graduate professional education.

Social Work involves enhancing the problem-solving and coping capacities of people; linking people with systems that provide them with resources, services, and opportunities; and promoting humane services, especially for oppressed and vulnerable populations. Emphasis is placed on the value and the strengths of diverse cultures.

The Social Work curriculum is founded on the premise that a social worker needs a well-integrated program of liberal arts content, specific professional content, a global perspective, and a professionally-guided field practicum. These experiences focus on the delivery of services to individuals, families, groups, organizations, and/or communities within Generalist Practice.

Nondiscrimination Policy

The Social Work program provides a learning context that appreciates and recognizes the positive value of diversity and difference. The program does not discriminate on the basis of race, color, gender, age, creed, religious, ethnic, or national origin, disability, political orientation, or sexual orientation.

Social Work Distance Learning Program—Gaylord

The Social Work Program offers its B.S.W. degree program to students in Northern Michigan over interactive television (two way audio/video) through the University Center at Gaylord. Designed for transfer students, the part-time program may be completed in 2-1/2 years with classes scheduled to accommodate the working adult student. The Gaylord Social Work Distance Learning Program replicates the main campus part-time degree completion program and is accredited by the Council on Social Work Education.

Admission to the B.S.W. Program

Students must apply for admission into the program after completing SW 2300 with a grade of C (2.0) or better and completion of the required support courses with a C (2.0) or better (see below). Applicants must also demonstrate aptitude for social work practice as evidenced in service-learning experiences and recommendations. A GPA of 2.5 or better and completion of at least 45 s.h. of general education requirements are required at the time of admission. Applications to the social work program are accepted one time yearly in January, following the completion of SW 2300. Only students formally admitted to the program are permitted to enroll in 4000-level SW classes.

Students may take SW 2300 as a corequisite with SW 3350 and SW 3400 provided that required support courses have been completed. These social work courses must be completed before students may continue in the sequence of the program.

Social Work Major: Bachelor of Social Work (47 s.h.)

REQUIRED MAJOR COURSES:

SW 2290	Tools for Success in Social Work	1 s.h.
SW 2300	Introduction to Social Work	4 s.h.
SW 3400	Human Behavior and the Social Environment I	3 s.h.
SW 3410	Human Behavior and the Social Environment II	3 s.h.
SW 3450	Practice Methods I: Individuals	3 s.h.
SW 3700	Practice Methods II: Groups and Families	4 s.h.
SW 3950	Social Work Research	4 s.h.
SW 4250	Social Welfare	3 s.h.
SW 4350	Practice Methods III: Organizations	3 s.h.
SW 4500	Social Policy	4 s.h.
SW 4700	Practice Methods IV: Communities	3 s.h.
SW 4800	Field Practicum I	4 s.h.
SW 4850	Field Practicum Seminar I	2 s.h.
SW 4900	Field Practicum II	4 s.h.
SW 4950	Field Practicum Seminar II	2 s.h.
		<u>47 s.h.</u>

These courses must be taken in sequence. Students must successfully complete a total of 60 hours of service learning at the sophomore and junior levels and 400 hours of field experience at the senior level.

REQUIRED SUPPORT COURSES:

BIO 1010	Introductory Biology	4 s.h.
CIS 2380	Introduction to Computers	3 s.h.
PSC 2510	American Government	4 s.h.
PSY 1010	General Psychology	3 s.h.
SOC 1010	Introduction to Sociology	4 s.h.
SW 2140	Conflict Resolution (SOC*)	1 s.h.
SW 2160	Empathy Listening Skills	<u>1 s.h.</u>
		20 s.h.

SOCIOLOGY

NOTE: All of the core courses in the Sociology major are offered online. Only SOC 1010, Introduction to Sociology, has an alternate on-ground section. Students may find many but not all of the degree requirements in General Education offered with significant online components.

Sociology Major: Bachelor of Arts (34 s.h.)

REQUIRED MAJOR COURSES:

SOC 1010	Introduction to Sociology	4 s.h.
SOC 2210	Social Problems	4 s.h.
SOC 2900	Social Theory	3 s.h.
SOC 4420	Urban Community	4 s.h.
SOC 4900	Social Research Methods	4 s.h.
SOC 4930	Sociology Internship	3 s.h.
SOC 4950	Sociology Seminar	2 s.h.
Major electives*		<u>10 s.h.</u>
		34 s.h.

* Electives:

- Electives may be chosen from remaining classes in Sociology course listings (see Course Descriptions section of Bulletin).
- Students may elect sociology workshops (1-2 s.h.) that are periodically offered.
- Students may also choose one of the following courses as an elective: (1) CJ*/SOC 3210, Principles of Criminology (3 s.h.); (2) HIS*/SOC 3220, Race, Ethnicity, and Class in American Life (4 s.h.); (3) CJ*/SOC 3230, Juvenile Justice (3 s.h.); (4) RST*/FCS/SOC 3530, Marriage and the Family (4 s.h.); (5) GER*/SOC 4150, Social Gerontology (2 s.h.).

Students are encouraged to discuss expanding career opportunities in sociology with their sociology advisor.

Sociology Minor (20 s.h.)

REQUIRED MINOR COURSES:

SOC 1010	Introduction to Sociology	4 s.h.
SOC 2210	Social Problems	4 s.h.
SOC 4420	Urban Community	4 s.h.
Two of the following:		6 s.h.
SOC 2300	Sport as Popular Culture (SM*) (3 s.h.)	
SOC 3120	Diversity, Discrimination, and Social Justice (3 s.h.)	
SOC 3620	Society and Health: Sociological Perspectives (3 s.h.)	
Minor electives (upper-division SOC courses*)		<u>2 s.h.</u>
		20 s.h.

- * Electives may be chosen from remaining classes in Sociology course description listings (see Course Descriptions section of Bulletin) and must be upper division.

Community Leadership Certificate of Completion (15 s.h.)

REQUIRED CERTIFICATE COURSES:

SOC 1300	Introduction to Community Leadership	1 s.h.
SOC 1010	Introduction to Sociology	4 s.h.
RST 3100	Franciscan Values, Social Justice, and Service	3 s.h.
MGT 3160	Human Behavior and Leadership	2 s.h.
SOC 4890	Seminar in Community Leadership	3 s.h.
Additional Service Learning course in student's major		<u>2 s.h.</u>
		15 s.h.

SPANISH

Spanish Major: Bachelor of Arts (30 s.h. beyond elementary level.*)

REQUIRED MAJOR COURSES:

SPA 2230	Intermediate Spanish I	4 s.h.
SPA 2240	Intermediate Spanish II	4 s.h.
SPA 3310	Oral and Written Composition	4 s.h.
SPA 3220	Spain: Culture and Civilization	4 s.h.
SPA 3230	Latin America: Culture and Civilization	4 s.h.
SPA 3570	Literature in Spanish I (Beginnings to 1850)	4 s.h.
SPA 3580	Literature in Spanish II (1850-Present)	4 s.h.
	Electives	<u>2 s.h.</u>
		30 s.h.

Spanish majors are required to complete satisfactorily a Senior Comprehensive Examination prior to graduation.

Spanish Minor (20 s.h. beyond elementary level.*)

REQUIRED MINOR COURSES:

SPA 2230	Intermediate Spanish I	4 s.h.
SPA 2240	Intermediate Spanish II	4 s.h.
SPA 3310	Oral and Written Composition	4 s.h.
SPA 3220	Spain: Culture and Civilization <i>or</i>	
SPA 3230	Latin America: Culture and Civilization	4 s.h.
SPA 3570	Literature in Spanish I (Beginnings to 1850) <i>or</i>	
SPA 3580	Literature in Spanish II (1850-Present)	<u>4 s.h.</u>
		20 s.h.

* SPA 1010, SPA 1020, are elementary level courses not applicable toward major or minor.

Spanish majors and minors are encouraged to inquire about opportunities for study abroad.

Business Spanish Certificate of Completion (12 s.h.)

REQUIRED CERTIFICATE COURSES:

*SPA 2230	Intermediate Spanish I	4 s.h.
*SPA 2240	Intermediate Spanish II	4 s.h.
SPA 3010	Business Spanish	<u>4 s.h.</u>
		12 s.h.

Spanish for Law Enforcement Certificate of Completion (14 s.h.)

REQUIRED CERTIFICATE COURSES:

CJ 1020	Introduction to Criminal Justice	3 s.h.
*SPA 1010	Elementary Spanish I	4 s.h.
*SPA 1020	Elementary Spanish II	4 s.h.
SPA 1110	Spanish for Criminal Justice (CJ)	<u>3 s.h.</u>
		14 s.h.

Spanish for Medical Settings Certificate of Completion (11 s.h.)

REQUIRED CERTIFICATE COURSES:

*SPA 1010	Elementary Spanish I	4 s.h.
*SPA 1020	Elementary Spanish II	4 s.h.
WL 2100	Communication and Culture for Health Care Professionals	<u>3 s.h.</u>
		11 s.h.

* Students who place into higher-level Spanish courses, or who would otherwise not reach 50% of certificate course work at Madonna University (see page 12 of this Bulletin) are advised to substitute higher-level SPA courses into the certificates.

Spanish Major for Teacher Certification: Bachelor of Arts (30 s.h. beyond intermediate level.**)

NOTE: elementary (only) teacher certification programs with endorsement in Spanish (not this major) will change during the 2010-2011 academic year from what is described on pages 75-77.

REQUIRED MAJOR COURSES:

SPA 3010	Business Spanish	4 s.h.
SPA 3110	Spanish Phonology	4 s.h.
SPA 3310	Oral and Written Composition	4 s.h.
SPA 3220	Spain: Culture and Civilization	4 s.h.
SPA 3230	Latin America: Culture and Civilization	4 s.h.
SPA 3570	Literature in Spanish I (Beginnings to 1850)	4 s.h.
SPA 3580	Literature in Spanish II (1850-Present)	4 s.h.
SPA 4800	Foreign Study in Spain/Spanish America	<u>2 s.h.</u>
		30 s.h.

Spanish majors are required to complete satisfactorily a Senior Comprehensive Examination prior to graduation.

Spanish Minor for Teacher Certification (22 s.h. beyond intermediate level.**)

NOTE: elementary (only) teacher certification programs with endorsement in Spanish (not this minor) will change during the 2010-2011 academic year from what is described on pages 75-77.

REQUIRED MINOR COURSES:

SPA3010	Business Spanish	4 s.h.
SPA 3110	Spanish Phonology	4 s.h.
SPA 3310	Oral and Written Composition	4 s.h.
SPA 3220	Spain: Culture and Civilization <i>or</i>	
SPA 3230	Latin America: Culture and Civilization	4 s.h.
SPA 3570	Literature in Spanish I (Beginnings to 1850) <i>or</i>	
SPA 3580	Literature in Spanish II (1850-Present)	4 s.h.
SPA 4800	Foreign Study in Spain/Spanish America	<u>2 s.h.</u>
		22 s.h.

** SPA 1010, SPA 1020 are elementary level courses, and SPA 2230, SPA 2240 are intermediate-level courses, not applicable toward major or minor for teacher certification.

SPEECH COMMUNICATION

Speech Communication Minor (24 s.h.)

REQUIRED MINOR COURSES:

COM 1050	Communication Concepts and Contexts	3 s.h.
COM 2350	Public Speaking: Theory and Practice	3 s.h.
COM 2550	Oral Interpretation of Literature	3 s.h.
COM 4010	Mass Communication (JRN*/BCA)	3 s.h.
	Minor electives, to be chosen from:	12 s.h.
	COM 2330 Interviewing Techniques (3 s.h.)	
	COM 2020 Cinema Studies (BCA*) (3 s.h.)	
	COM 2140 Argumentation and Persuasion (3 s.h.)	
	COM 2610 Television Production I (BCA*) (3 s.h.)	
	COM 3000 Children's Literature and Drama (ENG*) (4 s.h.)	
	COM 3100 Small Group Communication (3 s.h.)	
	COM 3410 Acting Techniques I (4 s.h.)	
	COM 3420 Acting Techniques II (4 s.h.)	
	COM 3440 Talent and Performance for Television and Radio (BCA*) (3 s.h.)	
		<u>24 s.h.</u>

Guidelines for teacher certification candidates:

- Of the 12 s.h. electives, no more than six (6) may be chosen from the broadcast and cinema arts options.
- Elementary certification students may not select COM 3100 (Small Group Communication).

See also the listings under Communication Studies.

SPORT MANAGEMENT

Sport Management Major: Bachelor of Science (39 s.h.)

REQUIRED MAJOR COURSES:

SM 1100	Introduction to Sport Management	3 s.h.
SM 2100	Media Relations in Sport	3 s.h.
SM 2300	Sport as Popular Culture	3 s.h.
SM 2910	Sport Management Practicum	1 s.h.
SM 3100	Facility Design and Event Management	3 s.h.
SM 3300	Sport Marketing	3 s.h.
SM 4100*	Legal and Ethical Aspects of Sport	3 s.h.
SM 4300*	Budgeting and Financing for Sport	3 s.h.
SM 4500*	Gender and Race in Sport	3 s.h.
SM 4930*	Sport Management Internship	3 s.h.
SM 4950*	Seminar in Sport Management	2 s.h.

Required concentration: *choose either Business or Journalism (see below)*

9 s.h.
39 s.h.

REQUIRED SUPPORT COURSES:

BL 3330	Business Law I	3 s.h.
MKT 2440	Marketing	<u>3 s.h.</u> 6 s.h.

BUSINESS CONCENTRATION: Select 9 s.h. from the following:

ACC 2000	Survey of Accounting	3 s.h.
MGT 2360	Principles of Management	3 s.h.
MGT 3020	Organizational Behavior	3 s.h.
MIS 2850	Web Design for Business Applications	<u>3 s.h.</u>

minimum 9 s.h.

JOURNALISM CONCENTRATION: Select 9 s.h. from the following:

JRN 2050	Public Relations Writing	3 s.h.
JRN 3160	News Production (<i>sport reporting</i>)	2 s.h.
JRN 4050	Advanced Public Relations	3 s.h.
JRN 4160	Advanced News Production (<i>sport editing</i>)	2 s.h.
JRN 4750	Special Topics: Sport Journalism	<u>1 s.h.</u>

minimum 9 s.h.

Sport Management Minor (24 s.h.)

REQUIRED MINOR COURSES:

SM 1100	Introduction to Sport Management	3 s.h.
SM 2100	Media Relations in Sport	3 s.h.
SM 2300	Sport as Popular Culture	3 s.h.
SM 3100	Facility Design and Event Management	3 s.h.
SM 3300	Sport Marketing	3 s.h.
SM 4100*	Legal and Ethical Aspects of Sport	3 s.h.
SM 4300*	Budgeting and Financing for Sport	3 s.h.
SM 4500*	Gender and Race in Sport	<u>3 s.h.</u>

24 s.h.

Sport Management Post-Baccalaureate Certificate of Achievement (30 s.h.)

REQUIRED CERTIFICATE COURSES:

SM 1100	Introduction to Sport Management	3 s.h.
SM 2100	Media Relations in Sport	3 s.h.
SM 2300	Sport as Popular Culture	3 s.h.
SM 2910	Sport Management Practicum	1 s.h.
SM 3100	Facility Design and Event Management	3 s.h.
SM 3300	Sport Marketing	3 s.h.
SM 4100*	Legal and Ethical Aspects of Sport	3 s.h.
SM 4300*	Budgeting and Financing for Sport	3 s.h.
SM 4500*	Gender and Race in Sport	3 s.h.
SM 4930*	Sport Management Internship	3 s.h.
SM 4950*	Seminar in Sport Management	<u>2 s.h.</u>

30 s.h.

*Note: Only declared majors, minors, and certificate students may take 4000-level courses.



TECHNICAL TRANSLATION

NOTE: The technical translation program is currently under revision. For full information on this program, please inquire of the Program Director in the Department of Language and Literature, (734) 432-5540.

Prior to entering a Technical Translation post-bachelor certificate program, the student must demonstrate proficiency in one of German, Japanese, or Spanish by means of either the Writing Proficiency Test of the American Council on the Teaching of Foreign Languages or by documenting a bachelor degree in the language.

Automotive Technical Translation Post-Bachelor Certificate of Completion (15 s.h.)

CERTIFICATE REQUIREMENTS:

WL 4100	Introduction to Technical Translation	3 s.h.
WL 4120	Linguistic Concepts for Technical Translation	3 s.h.
WL 4510	Technical Translation for the Automotive Industry I	3 s.h.
WL 4520	Technical Translation for the Automotive Industry II	3 s.h.
Elective, <i>one of</i>		3 s.h.
WL 4540, Technical Translation for the Biotech Industry I (3 s.h.)		
WL 4570, Technical Translation for Instructional Videos I (3 s.h.)		

15 s.h.

Biotech Technical Translation Post-Bachelor Certificate of Completion (15 s.h.)

CERTIFICATE REQUIREMENTS:

WL 4100	Introduction to Technical Translation	3 s.h.
WL 4120	Linguistic Concepts for Technical Translation	3 s.h.
WL 4540	Technical Translation for the Biotech Industry I	3 s.h.
WL 4550	Technical Translation for the Biotech Industry II	3 s.h.
Elective, <i>one of</i>		3 s.h.
WL 4510, Technical Translation for the Automotive Industry I (3 s.h.)		
WL 4570, Technical Translation for Instructional Videos I (3 s.h.)		

15 s.h.

Technical Translation for Instructional Videos Post-Bachelor Certificate of Completion (15 s.h.)

CERTIFICATE REQUIREMENTS:

WL 4100	Introduction to Technical Translation	3 s.h.
WL 4120	Linguistic Concepts for Technical Translation	3 s.h.
WL 4570	Technical Translation for Instructional Videos I	3 s.h.
WL 4580	Technical Translation for Instructional Videos II	3 s.h.
Elective, <i>one of</i>		3 s.h.
WL 4510, Technical Translation for the Automotive Industry I (3 s.h.)		
WL 4540, Technical Translation for the Biotech Industry I (3 s.h.)		

15 s.h.

TECHNICAL WRITING

See listings under PROFESSIONAL AND TECHNICAL WRITING.

TELEVISION AND VIDEO COMMUNICATIONS

See listings under BROADCAST AND CINEMA ARTS.

THEOLOGY

See RELIGIOUS STUDIES.

VISUAL ARTS EDUCATION

See listing under ART.

VISUAL COMMUNICATION AND DESIGN

See listing under ART. (Computer-savvy non-Art students invited.)

VOCAL PERFORMANCE

See listing under MUSIC.

VOCATIONAL AUTHORIZATION

See listing under OCCUPATIONAL TEACHER CERTIFICATION.



WRITING

Designed for the student who is pursuing or exploring a career as a writer, this general major provides a theoretical framework, intensive practice, and professional guidance. A broad choice of electives allows students to focus on their own areas of interest. For careers in corporations, health care industries, state and local governments, and technology-based businesses, see the Professional and Technical Writing program.

Writing Major: Bachelor of Arts (36-39 s.h.)

REQUIRED MAJOR COURSES:

ENG 2620	Language and Culture	3 s.h.
JRN 2050	Public Relations Writing <i>or</i>	
JRN 2860	Editorial and Feature Writing	3 s.h.
WRT 2050	Creative Writing	3 s.h.
WRT 2440	Technical Writing <i>or</i>	
WRT 3260	Business and Professional Writing	3 s.h.
WRT 4000	Rhetorical Theory and Criticism (COM)	4 s.h.
WRT 4950	Senior Seminar: Writing for Publication	3 s.h.
Major electives, six courses chosen from the following:		17-20 s.h.
BCA 1010	Survey of Broadcast, Film, and Digital Media (JRN) (3 s.h.)	
BCA 3030	Writing for Radio, TV, and Film (JRN) (3 s.h.)	
COM 2140	Argumentation and Persuasion (3 s.h.)	
COM 4010	Mass Communication (3 s.h.)	
ENG 2950	Critical Writing and Literary Analysis (4 s.h.)	
GER 4140	Proposal Writing and Grant Administration (2 s.h.)	
JRN 1320	News Reporting (3 s.h.)	
JRN 2050	Public Relations Writing (3 s.h.)	
JRN 2860	Editorial and Feature Writing (3 s.h.)	
JRN 3570	Editing and Copyreading (3 s.h.)	
MIS 2850	Web Design for Business Applications (3 s.h.)	
WRT 2440	Technical Writing (3 s.h.)	
WRT 3100	Advanced Composition (3 s.h.)	
WRT 3260	Business and Professional Writing (3 s.h.)	
WRT 4750	Topics in Writing (1-4 s.h.)	
WRT 4910	Cooperative Education in Writing (3 s.h.)	
WRT 4930	Writing Practicum (3 s.h.)	
		36-39 s.h.

Writing Minor (24-28 s.h.)

REQUIRED MINOR COURSES:

ENG 2620	Language and Culture	3 s.h.
JRN 2050	Public Relations Writing <i>or</i>	
JRN 2860	Editorial and Feature Writing	3 s.h.
WRT 2050	Creative Writing	3 s.h.
WRT 2440	Technical Writing <i>or</i>	
WRT 3260	Business and Professional Writing	3 s.h.
WRT 4000	Rhetorical Theory and Criticism (COM)	4 s.h.
Minor electives, chosen from major electives		8-12 s.h.
		24-28 s.h.

NOTE: See also the Professional and Technical Writing major on page 105.



Section III:

Course

Descriptions

Course Descriptions

WHAT FOLLOWS IS A DESCRIPTION of all the courses offered at Madonna University. Students are encouraged to see their academic advisors to review courses and to make course selections.

An asterisk (*) is included in parentheses after the rubric of a course which is cross-listed from another department; the asterisk indicates the department from which the course originates and in which the full course description can be found. Example:

FCS 2250 Human Nutrition (HMG/NFS*) 4 s.h.
This course originates in the Nutrition and Food Science (NFS) Department. The full course description is found at NFS 2250.

COURSE NUMBERING GUIDELINES

The following guidelines for course numbering are intended to facilitate an understanding of and the consistent use of the course numbering system at Madonna University, particularly for student advisement and new course development.

Numbers below 1000 designate Developmental Courses (e.g., ENG 0990). Developmental courses are designed to strengthen college level skills. Remedial courses, however, are not counted toward the degree requirements. These credits are used for such things as calculating athletic and financial aid eligibility, credit load, tuition charges, and the Madonna University career GPA.

1xxx = 1000 level courses are open to all students (e.g., PSY 1010).

2xxx = 2000 level courses are open to sophomores, juniors, seniors, and qualified first year students (e.g., HUM 2010).

3xxx = 3000 level courses are open to juniors, seniors, and other qualified students (e.g., NSC 3250).

4xxx = 4000 level courses are open to seniors and other qualified students (e.g., HIS 4630).

Although some courses at and above the 2000 level do not have explicit prerequisites, there is an implicit prerequisite of class standing or comparable level of academic preparation for such courses.

All students should be encouraged to work at the level of their ability. Although students in upper grade levels are permitted to take courses numbered in the lower sequences, they should be discouraged from doing so habitually.

The difficulty of course work increases with hundreds place only (i.e., CIS 3850 is not necessarily more difficult than CIS 3300.)

Secondary Divisions:

x170, x180, x190 = Workshops (e.g., BUS 4190)

x200, x600 = Independent Study (e.g., HUM 3600)

x910, x920 = Paid Co-op (e.g., JRN 4910)

x930, x940 = Internship/Practicum (Unpaid Co-op)
(e.g., INB 4930)

4950 = Senior Seminar (e.g. SSC 4950)

Accounting (ACC)

ACC 2000 Survey of Accounting 3 s.h.

Survey for students in non-business majors and non-business minors. Introduction to both financial and managerial accounting concepts and topics: reading and interpreting a complete set of financial statements for an organization, the conceptual foundation and terminology of financial accounting, understanding the nature and role of an internal control system, and analyzing financial and non-financial data to assist managers in making operating decisions.

ACC 2010 Principles of Accounting I 3 s.h.

An introduction to the theory and concepts of financial accounting, including generally accepted accounting principles and issues as to classification, recognition, realization, measurement, and reporting. Emphasis on the accounting process, including preparation of basic financial statements and the accounting for and analysis of transactions affecting assets, selected liabilities, and equity. Prerequisites: MTH 1050 or equivalent and CIS 2380.

ACC 2020 Principles of Accounting II 3 s.h.

Continued study of the theory and concepts of financial accounting. Emphasis on accounting for and the analysis of transactions affecting selected liabilities, special topics, and types of entities. An introduction to managerial-cost accounting principles and techniques of analysis, including budgeting, cash flows, product and standard costing, short-term operational decisions, financial ratio analysis, and capital budgeting. Prerequisite: ACC 2010.

ACC 3030 Intermediate Accounting I 3 s.h.

An intermediate level examination of the basic accounting statements and underlying accounting principles. Topics include: present value concepts, current assets and liabilities, and tangible and intangible assets. Prerequisite: ACC 2020.

ACC 3040 Intermediate Accounting II 3 s.h.

A continuation of the intermediate level examination of the basic accounting statements and underlying accounting principles. Topics include: accounting for leases, pensions, income taxes, earnings per share, financial statement analysis, long-term liabilities, equity transactions, and cash flow statements. Prerequisite: ACC 3030. *Must be taken at Madonna University.*

ACC 3400 Accounting Information Systems 4 s.h.

A study of fundamental principles of accounting and information systems data. Analysis related primarily to corporations and to cost accounting and management accounting topics encountered by accounting and computer personnel: design and control of systems for the origination, development, and use of accounting information systems, including an analysis of computer usage for accounting applications. Emphasis on the interrelationships among the components of an accounting system and the use of the personal computer in the maintenance and reporting of accounting information. Prerequisites: CIS 2380 and ACC 2010.

ACC 3580 Taxation I 3 s.h.

A study of the principles of taxation emphasizing the individual as a taxable entity. Included is a study of tax law as it pertains to inclusions in gross income, exclusions from gross income, and deductions available to the taxpayer. Prerequisites: ACC 2020 and BL 3330 or instructor's consent. *Must be taken at Madonna University.*

ACC 3610 Taxation II 3 s.h.

Continued study of principles of taxation; emphasis on business entities, estates, and trusts. Prerequisite: ACC 3580.

ACC 3910 Cooperative Education 1 s.h.

ACC 4050 Advanced Accounting 3 s.h.
Advanced accounting theory as it applies to partnerships, consolidated financial statements, bankruptcy, and international accounting. Prerequisite: ACC 3040.

ACC 4060 Government and Non-Profit Accounting 3 s.h.
Emphasis placed on in-depth analysis of accounting principles and procedures applicable to governmental units and non-profit organizations. Prerequisite: ACC 3040.

ACC 4500 Auditing 3 s.h.
Analysis of the audit process, the audit examination, and procedures for completing the audit test. Emphasis on generally accepted auditing standards and professional ethics. Prerequisite: ACC 3040.

ACC 4700 Advanced Managerial/Cost Accounting 3 s.h.
Advanced study of various costing methodologies and their interrelationship to managerial issues for planning, managing, controlling, and evaluating business operations. Topics include standard costing and variance analysis, sales variances, process costing issues, allocation methods for service departments and joint/by-product costs, determination of cost functions, pricing, interrelationship with operations research, and strategic control systems. Prerequisites: FIN 3150, MKT 2440, and QS 3550. *Must be taken at Madonna University.*

ACC 4710-4750 Seminars 1-3 s.h. (max. 4 s.h.)
Prerequisites for all seminars: Junior level or full-time work experience. Students are limited to a total of 4 s.h. of seminars.

ACC 4710 Brunch with an Expert Seminar 1 s.h.

ACC 4720 Literature Review Seminar 3 s.h.

ACC 4730 Research Seminar 3 s.h.

ACC 4740 General Topic Seminar 1-3 s.h.

ACC 4750 Leadership Seminar 1 s.h.

ACC 4800 Forensic Accounting 3 s.h.
The objectives and procedures associated with forensic accounting and fraud audits. Topics include audit procedures and responsibilities associated with fraud, criminal law issues and procedures, internal control and information systems design, the Sarbanes-Oxley Act, and issues associated with identity theft. Prerequisites: ACC 2010, ACC 3400, CIS 2380.

Addiction Studies (AS)

AS 2000 Addiction Studies: General Information 1 s.h.
Introduction to the field of addiction studies and the scope of chemical dependency issues in the United States. Definition of terms, review of different theories of addiction, examination of the disease concept of chemical dependency, and of the continuum of care options for clients. Discussion of standards for ethical behavior in the field and opportunities for professional practice.

AS 2120 Addiction Studies: Special Populations 1 s.h.
Examination of the special needs, issues, and interventions for diverse populations with chemical dependency problems: the scope of the problem, survey of ethnic and racial groups, cultural sensitivity, intervention approaches, and discussion of unique diversity issues in Southeastern Michigan.

AS 2450 Addiction Studies: Counseling Models 1 s.h.
Overview of counseling models used in the field of chemical dependency treatment: empathic understanding, case management, problem solving, use of cognitive-behavioral, and solution-oriented and relapse prevention approaches.

AS 3390 Addiction Studies: Dual Diagnosis (PSY) 1 s.h.
An introduction to understanding the assessment and treatment of individuals who have a dual disorder of mental illness and chemical dependency, including presentation of specific intervention strategies and program designs.

AS 3430 Addiction Studies: Focus on the Individual 1 s.h.
Identification of the individual with a chemical dependency disorder: the stages of addiction, assessment instruments, care management, and relapse prevention.

AS 3440 Addiction Studies: Family Systems 1 s.h.
Chemical dependency and the family: analysis of family roles, rules, relationships, and rituals. Discussion of the dynamics of codependency, adult children of chemically dependent families, family violence, and resources for recovery.

AS 3460 Addiction Studies: Prevention 1 s.h.
An overview of current strategies used in prevention programs. Introduction to school-based and community programs on the primary, secondary, and tertiary levels of prevention. Review of local, state, and national efforts including campus prevention.

AS 3540 Addiction Studies: AIDS 1 s.h.
An introduction to issues relevant to the chemical dependency treatment field as it encounters the impact of HIV/AIDS: factors related to treatment considerations, methods for reducing high risk behaviors, prevention measures, high risk groups, social interventions, and epidemiologic and psychiatric data. Also, pertinent information on the connection between drug usage and HIV/AIDS in the treatment field.

AS 3560 Addiction Studies: Grief and Loss 1 s.h.
The grief and loss issues that confront individuals in recovery: concerns such as family dysfunction, interpersonal loss, life review and repair, and life-style changes discussed in the context of chemical dependency treatment.

AS 3570 Addiction Studies: Staff and Program Development 1 s.h.
An introduction to developing effective chemical dependency treatment programs. Emphasis on program design, grant writing, funding, human resource development, team building, conflict resolution, and supervision.

AS 3610 Addiction Studies: Recovery and Spirituality 1 s.h.
Spirituality as a key element of chemical dependency treatment. Themes such as healing, forgiveness, and acceptance discussed within the context of addiction and holistic recovery. Specific intervention strategies presented to deal with this vital therapeutic issue, including the Twelve Steps of Alcoholics Anonymous.

AS 3620 Addiction Studies: Adolescence 1 s.h.
Identification of issues unique to adolescent chemical dependence. Analysis of the stages of emotional growth and social development, effects on parents and siblings, and obstacles to treatment.

AS 3630 Addiction Studies: Older Adults (GER) 1 s.h.
The issues of chemical dependency and the older adult. Focus on assessment, psychosocial factors, treatment strategies, model program designs, and other community resources that address this high-risk client population.

AS 3650 Addiction Studies: Women 1 s.h.
Identification of the issues specifically related to women with addictions. Discussion include the emotional dynamics of guilt and shame, the impact of societal values, obstacles to treatment, and state-of-the-art intervention approaches.

AS 3760 Gambling Addiction 1 s.h.

An introduction to the dynamics of gambling as an addictive behavior: the scope of the problem, types of gamblers, state-of-the-art testing instruments, intervention strategies, and multifaceted family issues. Special populations, such as adolescents and older adults are highlighted.

AS 3870 Neurobiology of Drug Addiction (PSY) 1 s.h.

An overview of normal brain functioning and the influence of addictive drugs like heroin and cocaine on brain cells; the evidence for the brain's reward pathway as a crucial neural substrate for drug addiction; drug tolerance, dependence, and withdrawal defined in neurophysiological terms.

AS 4490 Addiction Studies: Planning and Treatment 1 s.h.

Introducing the procedures of planning and treatment in the field: assessment of problems, development of treatment plans, creation of behaviorally-specific goals and objectives, designing interventions, and planning for the termination of treatment. Students learn skills in clinical problem solving and the documentation of interventions and outcomes.

AS 4930 Addiction Studies: Practicum 1-4 s.h.

An opportunity to pursue field work directly related to chemical dependency treatment. The experience includes observation, data collection, and direct service. A capstone course that integrates the content of addiction studies courses with actual practice.

Applied Science (APS)

APS 2910 Cooperative Education I 1-4 s.h.

Supervised work experience in a professional setting related to the student's area of specialization. Prerequisite: approval of advisor.

APS 2930 Internship I 1-4 s.h.

Supervised work experience in a professional setting related to the student's area of specialization. Prerequisite: approval of advisor.

APS 3020 Field Experience 1-4 s.h.

Credit awarded to individuals for evidence of completion of licensure programs in a technical field and/or full-time employment of two or more years in applied technology. Documentation of competencies required.

APS 3910 Cooperative Education II 1-4 s.h.

Advanced semi-professional level assignments in on-the-job applications related to the student's area of specialization. Prerequisite: approval of advisor.

APS 3930 Internship II 1-4 s.h.

Advanced semi-professional level assignments in on-the-job applications related to the student's area of specialization. Prerequisite: approval of advisor.

APS 4950 Senior Seminar 2 s.h.

Preparation and presentation of a library research paper or project that integrates knowledge gained in the technology core of the applied science discipline. *Taken by students with senior status as a requirement for graduation; to be taken in the final six hours of the program.*

Art (ART)

ART 1050 The Visual Arts in 2-D 4 s.h.

Instruction in drawing through extensive exercises in line, texture, value, shape, space, and composition. Introduction to various drawing media.

ART 1210 Introduction to Graphic Design (JRN) 4 s.h.

Overview of the field of graphic design, with emphasis on basic terminology, process, and procedure. The elements and principles of successful graphic design are introduced and practiced through various hand-rendered and digitally-created print projects. Prerequisite or corequisite: ART 1050 or permission of department.

ART 1700 Introduction to Computer Art 3 s.h. (max. 6 s.h.)

Introduction to and use of a specific graphic design computer program such as Illustrator or InDesign. Students master key program functions, including tools and palettes, in constructing graphic design projects. Prerequisite or corequisite: ART 1210.

ART 2050 Typography 3 s.h.

An exploration of the history and current use of typography within the graphic design community. An introduction to terminologies, letterforms, and the various uses of typography as an art form are explored through the use of various hand-rendered and digital projects. Students are encouraged to use typography to meet specific graphic needs for specific target audiences.

ART 2070 Creative Design and Color 4 s.h.

Elements and principles of two- and three-dimensional design and color studied as the basic factors of creative expression. Experimentation in line, texture, value, shape, space, and color within the context of principles of composition, balance, and movement. Students are introduced to theories and techniques which lead to an understanding of both two- and three-dimensional media, e.g., painting and sculpture.

ART 2100 Illustration 3 s.h. (max. 6 s.h.)

An overview of the field of Illustration. Introduction of the use of research and reference materials. Projects exploring an awareness of composition and use of various media. Students are encouraged to develop conceptual solutions to specific needs and visually communicate those solutions to a target audience or purpose. Prerequisite: ART 1050; prerequisite or corequisite: ART 2070.

ART 2680 Graphic Design II 4 s.h.

Exploration of various forms of graphic design. The elements and principles of successful graphic design are developed to an intermediate level of proficiency through design projects including direct mail, book and publication, packaging, and signage, with an introduction to web design. Prerequisite: ART 1210 and ART 1700 or permission of instructor.

ART 2750 Painting and Composition 3 s.h. (max. 6 s.h.)

The development of skills requisite to oil painting or acrylics, based on a systematic treatment of composition and the technique of painting. Emphasis on the most effective use of materials and concepts. Prerequisites: ART 1050 and ART 2070.

ART 2800 Creative Watercolor 3 s.h. (max. 6 s.h.)

Introduction to watercolor techniques and application of both traditional and avant-garde methods of painting to imaginative composition and/or stylization of subject matter. Development of advanced understanding of color theory. Prerequisite: ART 2070 or permission of instructor.

ART 3100 Advertising Design 4 s.h.

A third-level examination of advanced terminology, processes, and procedures in graphic design. Special emphasis on advertising campaigns and the different formats used in them, such as editorial series, outdoor and indoor signage, promotional packaging, and direct mail design, with an introduction to art direction through storyboarding. Prerequisite: ART 2680.

ART 3130 Photography I (JRN*) 3 s.h.**ART 3140 Photography II (JRN*) 3 s.h.****ART 3150 Photoshop (JRN) 3 s.h.**

Introduction to a variety of image processing capabilities, with an emphasis on the development of original images related to art and publication design. Students learn to combine basic design, drawing, and composition techniques within the technical framework of computer design, including image conversion, color correction, manipulating layers, working with paths, websites, and print preparation. Prerequisite: ART 1700 or permission of instructor.

ART 3210 The Moving Image (Animation) 3 s.h.

The creation of movement and animation through the use of sequential images, drawing, and software tools. Methods of hand-drawn animation, rotoscoping, keyframe animation, and compositing. Students develop filmmaking skills from concept to finished work through group projects, classroom workshops, and individual projects. Prerequisites: ART 1050; ART 2070, and ART 3150.

ART 3300 Advanced Drawing 3 s.h. (max. 6 s.h.)

Life drawing among a variety of subjects, developing contemporary approaches to realistic and abstract compositions. Prerequisite: ART 1050.

ART 3310 Advanced Painting 3 s.h. (max. 6 s.h.)

Advanced level instruction in one of the following media: oil, watercolor, acrylics, or mixed media. Prerequisite: ART 2750 or ART 2800.

ART 3360 Figure Drawing and Anatomy 3 s.h. (max. 6 s.h.)

Life drawing from the human figure and a study of anatomy for the artist. A variety of approaches to the figure are explored, as well as a choice of drawing techniques. Prerequisites: ART 1050 and ART 2070.

ART 3390 Oriental Brushwork 2 s.h.

A studio course based on the theory and practice of Chinese and Japanese ink brush painting. Lecture and grinding of ink and painting each class.

ART 3460 Relief and Silkscreen Printing 3 s.h.

Principles and techniques of making multiple images from relief surfaces such as linoleum, wood block, and from stencil printing, particularly silkscreen. Prerequisites: ART 1050, ART 2070, or permission of instructor.

ART 3800 Web Design for Graphic Designers 3 s.h. (max. 6 s.h.)

Study of a specific web-design program such as Flash or Dreamweaver. Students build on previous computer and design skills to master key program functions, including tools and palettes, in constructing graphic design projects. Prerequisite: ART 2680.

ART 3840 Visual Effects and Compositing I (BCA*) 3 s.h.**ART 3850 Visual Effects and Compositing II (BCA*) 3 s.h.****ART 4080 Three Dimensional Forms 4 s.h. (max. 8 s.h.)**

An upper-level studio course in which students are expected to explore techniques of sculpture which expose them to subtractive and additive methods and materials, such as: clay, stone, plaster, and wax. Consideration of the materials used in fabrication, such as wood, metal, and plastic. Students are expected to be self-directed in the subjects they choose to explore, develop, and pursue. Students are further required to research traditional and contemporary sculpture as a way to develop their own curiosity in the medium. Dialogue between instructor and student to develop effective critical thought.

ART 4250 Advanced Graphic Design 4 s.h.

Advanced-level exploration of processes and procedures in graphic design. Special emphasis on branding and identity design is achieved through projects using research and conceptual skills. Development of an effective student career portfolio. Prerequisite: ART 2680; recommended ART 3100 or ART 3800.

ART 4280 Advanced Sculpture 3 s.h. (max. 6 s.h.)

A hands-on experience in which the student is actively engaged in the creative process. At this level, students are allowed a good deal of freedom in their choice of content and form-making. Modeling, casting, carving, additive methods, and transformative methods are all possible approaches. Students may also choose to combine various techniques. Subject matter (content) and materials are determined by the student in consultation with the instructor. Prerequisite: ART 4080.

ART 4400, 4410 Advanced Studio 2-4 s.h. (max. 8 s.h. each)

Independent advanced work in media and disciplines not currently offered, such as advanced painting, drawing, design, sculpture, advertising, etc. Permission of department head and instructor required.

ART 4470 Intaglio (Etching) 3 s.h.

A studio course designed to introduce the various intaglio processes: etching, aquatint, drypoint, and the exploration of color and black-and-white printing. Principles of historical and contemporary techniques are approached and discussed.

ART 4480 Lithography 3 s.h.

A studio course designed to introduce both stone and metal-plate lithography. Printing in both color and black-and-white, advanced exploration and experimentation are encouraged and desired. Principles of historical and contemporary techniques are approached and discussed.

ART 4950 Senior Seminar 1 s.h.

The senior capstone course for all majors in the Art Department at Madonna University. Students complete culminating projects dedicated to a process of reflection on their original goals in the field. Projects include: a portfolio of work within the program of study, as well as any professional portfolios; an assessment and critical analysis of students' own work; research and a paper on a topic related to their individual area of study; and participation in the production of the Senior Art Show.

Art Education (AED)

AED 3100 Visual Culture 3 s.h.

Critical thinking about the increasingly visual culture that predominates the lives of twenty-first century American citizens. Analytic tools of semiotics used to look beyond the first layer of meaning of a given cultural product to the underlying content and the motivation which prompts all cultural texts. Discernment of various ideological structures that help both inform a cultural product and aid in the interpretation of texts by the surrounding culture.

AED 3160 Art for the Elementary School Teacher (EDU) 2 s.h.

Study of elements of art with orientation to a variety of media and techniques, emphasizing preparation of innovative, motivating art lessons appropriate to elementary grades. (*Specifically designed for non-art majors.*)

AED 3800 Principles of Elementary Visual Arts Education 3 s.h.

Developmentally appropriate visual arts techniques, teaching strategies, lesson design and presentation, classroom observations, and the theories, history, and philosophy of visual arts education for the elementary age child. *Includes 15 hours of field placement.*

AED 3810 Principles of Secondary Visual Arts Education 3 s.h.

Visual arts techniques, teaching strategies, lesson design and portfolio presentation, classroom observations, and the theories, history, and philosophy of visual arts education for the secondary student. *Includes 15 hours of field placement.*

Art History (AHIS)

AHIS 2020 Great Monuments in World Art 3 s.h.

Slide lectures and discussions of important artifacts and masters in the visual arts, stressing the understanding and appreciation of man's creative ability as seen through works of art. (*Not for art majors.*)

AHIS 3250 Art History: Ancient to Renaissance 4 s.h.

Study of painting, sculpture, architecture, and decorative arts from prehistoric, ancient Greek, Roman, and medieval periods through the early Renaissance.

AHIS 3260 Art History: Renaissance to 20th Century 4 s.h.

Study of significant examples of painting, architecture, and sculpture from the high Renaissance in Italy, northern and southern Baroque masters, Rococo to 20th century.

AHIS 3280 Dynamic Detroit Architecture 2 s.h.

A concentrated study of the architecture in Metro Detroit as it reflects the development of American architecture in the past three hundred years. Lectures and class discussions are supplemented by field trips to principal sites of significant architecture in Detroit and the surrounding areas. No prerequisites.

AHIS 3350 Asian Art: India, China, Japan 3 s.h.

A study of the architecture, sculpture, painting, decorative arts, bronzes, ceramics, and garden designs in India, China, and Japan. Correlation of these artifacts with the social, religious, cultural, and historic climate of these cultures. Emphasis placed on the understanding and appreciation of the creativity evident in both historic works and modern works of art of the 20-21st centuries, continuing the traditions while introducing new stylistic and content imagery.

AHIS 4150 Modern Art: Late 19th and 20th Century Art 4 s.h.

A study of the painting, sculpture, architecture, decorative arts, and new media of the 19th and 20th century artist, beginning with art movements and the development of the "avant-garde" concepts, continuing through to the most recent post-modern expressions in the visual arts. The significance of individuals both within and outside of artistic movements is contrasted. Emphasis placed on the understanding and appreciation of the creativity evident in the various modern expressions of the visual arts in the West, along with the new expressions evident in non-western art of India, China, Japan, and Korea.

AHIS 4250 History of Modern Design 4 s.h.

The development and impact of modern design as it formed through the industrial revolution of the 19th century and progressed through 20th century modernism, post-modernism, and design of the 21st century. The aesthetics of modern design objects and the philosophies and theories of the designers creating such items. The relationship of design to the needs of society, technology, the environment, and industry and to expressing social norms and values.

AHIS 4750 Studies in Art History 3 s.h. (max 9 s.h.)

Topics in art history vary according to period, artists, school, culture, or patronage.

Biology (BIO)

BIO 1010 Introductory Biology 4 s.h.

A course for non-science majors, presenting biological concepts influencing individual decisions affecting community structure and the state of the world. Lecture 3 hours, laboratory 3 hours.

BIO 1030 General Biology I 4 s.h.

Fundamental biological principles and problems as they apply to molecular, cellular, and organismic levels of the biosphere. Lecture 3 hours, laboratory 3 hours. Prerequisite or corequisite: CHM 1110 or equivalent; one year each of high school biology and chemistry highly recommended.

BIO 1040 General Biology II 4 s.h.

Fundamental biological principles and problems as they apply to evolutionary theory, biosystematics, plant structure and function, animal behavior, and ecological concepts. Lecture 3 hours, laboratory 3 hours. Prerequisite: one year each of high school biology and chemistry highly recommended; BIO 1030 recommended but not required.

BIO 2240 Basic Human Physiology 4 s.h.

Non-laboratory study of the functioning of the body systems considering the integration and control of life processes in the cells, tissues, organs, and systems of the human body.

BIO 2260 Microbiology 4 s.h.

Fundamental principles of microbiology with emphasis on the biology of bacteria and other microbes (metabolism, genetics, growth, and death), their ecological relationships in natural and controlled environments, and the interactions of pathogenic microorganisms and their human and animal hosts. Lecture 3 hours, laboratory 3 hours. Prerequisites: CHM 1610 or CHM 2210; and, BIO 1030 or BIO 2240 or BIO 2430.

BIO 2430 Human Anatomy and Physiology I 3 s.h.

Study of anatomical terminology, the cell, and the structure and function of the integumentary, skeletal, muscular, and nervous systems. Lecture 2 hours, laboratory 2 hours. Prerequisite: one year each of high school biology and chemistry.

BIO 2440 Human Anatomy and Physiology II 3 s.h.

Study of the sense organs, circulation, respiration, digestion, excretion, reproduction and development, the endocrine system, fluids and electrolytes, and acid-base balance. Lecture 2 hours, laboratory 2 hours. Prerequisite: one year each of high school biology and chemistry.

BIO 3010 Genetics 4 s.h.

Principles of genetic theory with its application to plants, animals, microorganisms, and humans. and techniques (including statistics). Lecture 3 hours, laboratory 3 hours. Prerequisites: 12 s.h. of biology including BIO 2260; MTH 2350; CHM 3610 recommended.

BIO 3150 Human Genetics and Society 3 s.h.

The new genetics affects us all and the ethical, legal, and social implications of this technology will impact society for years to come. Students research topics of contemporary significance using tools of classical genetics such as the pedigree and the genetic code as well as RFLP markers, PCR technology, and cytogenetics based on DNA probes. *(For non-science majors; does not apply to Biology major or minor.)*

BIO 3170 Invertebrate Zoology (Parasitology) (MTE) 4 s.h.

Study focuses upon the morphology, classification, life cycles, epidemiology, and control of major human parasites. Laboratory emphasizing the identification of parasitic adult and larval forms as observed in clinical specimens. Lecture 2 hours, laboratory 6 hours. Prerequisite: BIO 2260.

BIO 3210 General Ecology 3 s.h.

Study of the principles of ecological interdependence and interaction between plants and animals with each other and with their environment. An overview of research methods used in field studies complements theoretical concepts in lecture. Lecture 2 hours, laboratory/field 3 hours. Prerequisite: 6 s.h. in biology.

BIO 3280 Immunology 4 s.h.

Basic principles of immunology and serology with emphasis on the nature of antigens and antibodies, the theories of the immune response, and the application of principles in hypersensitivity, tumor, and transplantation immunology. Theory and practice of serological techniques including immunoprecipitation, agglutination, and complement-mediated cell lysis. Lecture 3 hours, laboratory 3 hours. Prerequisites: BIO 2260 and CHM 3610; BIO 3010 recommended.

BIO 3300 Human Sexuality in a World of Diversity 4 s.h.

An interdisciplinary course designed to introduce students to the biological sciences through a consideration of issues related to human sexuality. Issues central to the course are (1) human diversity and values, (2) responsible sexual decision making, and (3) sexual health. *(Not applicable to BIO major or minor.)*

BIO 3450 Epidemiology 3 s.h.

Study of factors involved in the occurrence and prevention of diseases within human populations. Prerequisite: BIO 2260.

BIO 3500 Medical Mycology (MTE) 4 s.h.

Studies in the isolation and identification of fungi with emphasis on the fungi of medical importance. Lecture 2 hours, laboratory 6 hours. Prerequisite: BIO 226.

BIO 3610 Biochemistry I (CHM*) 4 s.h.**BIO 3620 Biochemistry II (CHM*) 4 s.h.****BIO 3710 Pathophysiology 3 s.h.**

Study of disease processes affecting normal functioning of the human body in cardiovascular, pulmonary, endocrine, neurological, and renal systems. Prerequisites: BIO 2430 and BIO 2440.

BIO 4010 Population Genetics (FOR) 3 s.h.

Theory and application of population genetics with emphasis on mathematical and statistical methods for describing specific populations, genetic make-up and diversity. 3 hours of lecture per week. Prerequisites: BIO 3010, MTH 1210, and MTH 2350.

BIO 4270 Clinical Bacteriology 4 s.h.

Study of the qualitative and quantitative aspects of bacteriology in relation to diseases as found in humans. Methods of detection, isolation, and enumeration, toxin production, and techniques in the identification of pathogenic bacteria. Lecture 2 hours, laboratory 6 hours. Prerequisite: BIO 2260; BIO 3280 recommended.

BIO 4410 Molecular Biology 3 s.h.

Introductory course in molecular biology, including a description of common techniques used by molecular biologists and a detailed comparison of prokaryotic and eukaryotic cells with respect to the details of transcription, post-transcriptional events, translation, gene regulation, and DNA replication.

BIO 4500 Physiological Psychology (PSY*) 3 s.h.**BIO 4620 Forensic Biology (FOR*) 3 s.h.****BIO 4700 Biological Investigation 1-4 s.h. (max. 4 s.h.)**

Independent research, directed reading, or special problems under the supervision of a faculty member. Prerequisites: recommendation of major advisor and problem director.

BIO 4950 Senior Seminar 2 s.h.

Preparation and presentation of a scientific paper. *Taken by students with senior status as a requirement for graduation; to be taken in the final six hours of the program.*

Broadcast and Cinema Arts (BCA)

BCA 1010 Survey of Broadcast, Film, and Digital Media (JRN) 3 s.h.

An overview of the telecommunications industry, its technical and economic nature, and its consideration as both a product of social forces and as a social force itself.

BCA 1800 Final Cut Pro Level I Certification 2 s.h.

Basic editing functions and features within Final Cut Pro software. Students complete basic setup, customize preferences and settings, capture video and audio, mark and edit clips, mix sounds, add titles, create transitions, and apply filters. At the end of the course students take the Apple Final Cut Pro Level 1 certification test.

BCA 2020 Cinema Studies (COM) 3 s.h.

Introduction to the language, art, and culture of film including the study of classic and contemporary films and their aesthetic, cultural, and social significance.

BCA 2310 Modern Radio Techniques I 1 s.h.

Introduction to the concepts and techniques of radio production, including basic recording, mixing, and editing techniques. Students produce station promos, ID's, interviews, and documentaries, and perform live as DJs or announcers.

BCA 2320 Modern Radio Techniques II 1 s.h.

Advanced concepts and techniques of radio production, including a focus on radio interviewing techniques and the art of sound editing. Students produce a short documentary, applying advanced techniques. Prerequisite: BCA 2310.

BCA 2610 Television Production I (COM/JRN) 3 s.h.

Basic studio production techniques, including set-up and operation of cameras, microphones, recorders, lights, and control room equipment. Emphasis on hands-on team approach. *Recommended for BCA majors during their first year.*

BCA 2810 Field Production and Editing I (JRN) 3 s.h.

Introduction to basic concepts and practices of single camera field production, including directing theory, camera technique, sound, lighting, and editing. Prerequisite or corequisite: BCA 2610 or permission of instructor.

BCA 3030 Writing for Radio, TV, and Film (JRN) 3 s.h.

Theory and practice of writing scripts for radio, television, and film. Introduction to the techniques of storytelling, storyboarding, production tracking, and budgeting. Prerequisite: BCA 2610 or permission of instructor.

BCA 3440 Talent and Performance for Television and Radio (COM) 3 s.h.

Instruction and practice in performing for radio and television, including voice, poise, and on-camera technique. Prerequisite: BCA 2610.

BCA 3610 Television Production II (COM/JRN) 3 s.h.

Advanced studio production techniques, with emphasis on technical directing, camera techniques, lighting methods, and integration of field-produced tapes. Prerequisite: BCA 2610 or permission of instructor.

BCA 3750 Television News Reporting and Production (JRN) 3 s.h.

The concepts and practices of field and remote video production in electronic news gathering with emphasis on broadcast standards and ethical decision-making. Prerequisites: BCA 2610, BCA 2810.

BCA 3820 Field Production and Editing II (JRN) 3 s.h.

Advanced field production and editing, with emphasis on visual and aural storytelling, creative camera and lighting techniques, shot continuity, audio, graphics, and special effects. This course has an academic service learning component. Prerequisite: BCA 2810.

BCA 3830 Post Production 3 s.h.

Advanced post-production tools, techniques, and special effects used in video and film editing to create a message, tell a story, or elicit a feeling or emotion. Prerequisite: BCA 2810.

BCA 3840 Visual Effects and Compositing I (ART) 3 s.h.

Aspects of visual effects and compositing for film and video: students solve problems faced when dealing with visual integration, discover solutions to working with poorly shot scenes, rotoscoping, 2D tracking, color grading, as well as wire and rig removal. Prerequisites: BCA 2810; or ART 1050 and ART 1210; or permission of instructor.

BCA 3850 Visual Effects and Compositing II (ART) 3 s.h.

Advanced visual effects and compositing theory and techniques, including blue-screen compositing and 3D environments. Prerequisites: BCA 3840/ART 3840 or permission of instructor.

BCA 3910, 3920 Cooperative Education 1-4 s.h. (max. 4)
Academically related work experience.**BCA 4010 Mass Communication (JRN*/COM) 3 s.h.****BCA 4630 Directing and Producing for Television (JRN) 3 s.h.**

The theory and practice of producing and directing television programs. Students produce and/or direct a program that meets broadcast standards. Prerequisites: BCA 2810 and BCA 3610 and permission of instructor.

BCA 4810, 4820, 4830 Capstone in Film Production 2 s.h. ea.

Creating a film as part of a production team, using the knowledge, skills, techniques, and theories of the industry. Emphasis on the creative process, the kinds of decision that are made, and the strategies that are developed in the production of a film. The student's final product is submitted for external judging. This course runs three consecutive semesters with a grade given at the end of the final semester. Prerequisites: BCA 2610, BCA 2810, and permission of instructor. *No grade for BCA 4810 or BCA 4820 until the completion of BCA 4830.*

BCA 4910, 4920 Cooperative Education 1-4 s.h. (max. 4)
Academically related work experience.

Business Administration (BUS)

BUS 1010 Contemporary Society and the Organization 3 s.h.

The dynamics of contemporary administrative, social and political influences on the organization; laws and regulatory agencies and their impact on the organization; career opportunities in the organization. *General elective or General Education only; does not apply toward Business majors.*

BUS 1100 Introduction to Sport Management (SM*) 3 s.h.**BUS 2030 Contemporary U.S. Culture: Personal Identity, Relationships, and Communication Patterns (ENG*) 1 s.h.****BUS 3060 Cultural Diversity: Living and Working in the Global Community (ENG*) 1 s.h.****BUS 3260 Business and Professional Writing (WRT*) 3 s.h.****BUS 3520 Industrial/Organizational Psychology (PSY*) 3 s.h.****BUS 3530 Foundations of e-Commerce 3 s.h.**

The core concepts of e-commerce management and strategy. Emphasis on the decision-making process used to begin, develop, and run an e-business and an organizational model which shows the relationship between management and human resource administration, marketing, accounting, finance, statistical analysis, consumer demand, and technology. Prerequisites: CIS 2380, MKT 2440, MGT 2360.

BUS 3950 Business and Society 3 s.h.

A conceptual course which studies the historic and sociological relationship between business and society, the development of economic and management thought, and the social responsibility of business. Prerequisites: junior standing, MKT 2440 and MGT 2360.

BUS 4010 Cultures and Languages of the European Union 1951-2003 (ENG*) 1 s.h.**BUS 4020 Cultures and Languages of the European Union 2004-Present (ENG*) 1 s.h.****BUS 4030 Contemporary French Culture through Film (ENG*) 1 s.h.****BUS 4100 Legal and Ethical Aspects of Sport (SM*) 3 s.h.****BUS 4710-4750 Seminars 1-3 s.h. (max. 4 s.h.)**

Prerequisites for all seminars: Junior level or full-time work experience. Students are limited to a total of 4 s.h. of seminars.

BUS 4710 Brunch with an Expert Seminar 1 s.h.**BUS 4720 Literature Review Seminar 3 s.h.****BUS 4730 Research Seminar 3 s.h.****BUS 4740 General Topic Seminar 1-3 s.h.****BUS 4750 Leadership Seminar 1 s.h.****BUS 4910 Cooperative Education 1 s.h.****BUS 4920 Cooperative Education 1 s.h.**

Business Law (BL)

BL 3330 Business Law I 3 s.h.

Study of the law and the legal process as it relates to business and society. Emphasis on the law of contracts, sales under the U.C.C., negotiable instruments, secured transactions, and agency. Basic concepts of the law of crimes and torts, including products liabilities and performing legal research. Prerequisite: MGT 2360 or consent of instructor.

BL 3500 Employment Law 3 s.h.

Recognizing those organizational policies and practices that may put the firm's assets at risk. Emphasis on the statutory, case, and regulatory approaches which business must understand in order to be successful.

BL 4330 Business Law II 3 s.h.

A continuation of Business Law 3330, with emphasis on the legal aspects of corporations and partnerships, property rights, debtor-creditor relations, and securities regulation. The general principles of governmental regulation of business and the legal aspects of international business transactions explored. Prerequisite: BL 3330.

Chemistry (CHM)

CHM 1010 Introductory Principles of Chemistry 4 s.h.

A study of the basic principles of general chemistry and their applications including: systems of measurement; structure and properties of atoms; the periodic table; chemical symbols and their equations; stoichiometry; introduction to chemical bonding; solutions; acids, bases, and salts; and special topics as nuclear and environmental chemistry. Lecture 3 hours, recitation 1 hour, laboratory 2 hours. Prerequisite: one year of high school algebra or MTH 1040 with grade of C (2.0) or better. *(May be used to satisfy the physical science general education requirement with laboratory and the chemistry prerequisite for CHM 1110. Does not apply toward Chemistry major or minor.)*

CHM 1110 General Chemistry I 4 s.h.

Principles of chemistry, including atomic structure and periodicity, chemical bonding, stoichiometry, gas laws, solution concepts, acid-base theory, redox processes, and equilibrium. Lecture 3 hours, laboratory 3 hours. Prerequisites: one year of high school chemistry or CHM 1010 with grade of C (2.0) or better; one year of high school algebra or MTH 1040 with grade of C (2.0) or better. Two years of high school algebra highly recommended, or MTH 1040 and 1050 with grades of C (2.0) or better.

CHM 1120 General Chemistry II 4 s.h.

Principles of thermodynamics, kinetics, equilibrium systems, proton transfer, electrochemistry, and nuclear chemistry. Laboratory projects related to each major subject area. Lecture 3 hours, laboratory 3 hours. Prerequisite: CHM 1110 or equivalent; prerequisite or corequisite MTH 1060 or MTH 1210 or equivalent.

CHM 1610 Introduction to Life Chemistry 4 s.h.

Integrated organic and biochemical principles related to normal functioning of the human body. Lecture 3 hours, laboratory 3 hours. Prerequisite: high school chemistry with graduation within the past two years, or CHM 1010 or CHM 1110 within the past two years, with a grade of C (2.0) or better, or chemistry placement test. *(Does not apply toward chemistry major or minor.)*

CHM 2210 Organic Chemistry I 4 s.h.

Structure and classification of compounds of carbon, with stress on the aliphatics; IUPAC nomenclature; properties, characteristic reactions of the common functional groups, especially of the oxygen functions; concepts of stereochemistry; introduction to mechanisms; stress on Bronsted and Lewis acid/base processes. Laboratory exercises directed to demonstration of mechanistic processes. Lecture 3 hours, laboratory 3 hours. Prerequisite: CHM 1110 or equivalent.

CHM 2220 Organic Chemistry II 4 s.h.

More extensive study of reaction mechanisms, aromatics, spectroscopy, and polymerization. Laboratory exercises directed to aromatic substitution reactions, chromatography, and systematic identification of organic functional groups. Lecture 3 hours, laboratory 3 hours. Prerequisites: CHM 1110 and CHM 2210.

CHM 3310 Quantitative Analysis 4 s.h.

Theory and techniques of classical quantitative analysis, including acquisition and evaluation of analytical data from gravimetry, titrimetry, potentiometry, and spectrophotometry techniques. Lecture 3 hours, laboratory 3 hours. Prerequisites: CHM 1110, CHM 1120, and CHM 2210; MTH 1210 or equivalent.

CHM 3510 Advanced Inorganic Chemistry 4 s.h.

Descriptive chemistry of the representative elements, transition metal complexes and organometallic compounds; ligand field theory, molecular orbital and valence bond theories, symmetry and group theory, nuclear chemistry. Prerequisites: CHM 1110, CHM 1120, MTH 1210 or equivalent.

CHM 3610 Biochemistry I (BIO) 4 s.h.

Principles of biochemistry; major metabolic and biosynthetic pathways; structure and conformation of biological molecules and their molecular biology. Laboratory exercises in enzyme kinetics, electrophoresis, chromatography, and DNA isolation and manipulation. Lecture 3 hours, laboratory 3 hours. Prerequisites: CHM 1110, CHM 2210.

CHM 3620 Biochemistry II (BIO) 4 s.h.

Advanced treatment of modern topics, including DNA structure and function; gene control; recombinant techniques; and newer techniques of protein design and engineering. Laboratory exercises in molecular cloning, transformation, DNA transfer techniques, immunoprecipitation, and mutagenesis studies. Lecture 3 hours, laboratory 3 hours. Prerequisites: CHM 1110, CHM 2210, and CHM 3610.

CHM 3630 Clinical Chemistry (MTE*) 4 s.h.**CHM 4410 Physical Chemistry I 4 s.h.**

Kinetics, mechanisms, rate laws, properties of solids, liquids, and gases; kinetic theory of gases, phase rules, thermodynamics, equilibria, chemical activity, and electrochemistry; introduction to statistical mechanics. Lecture 3 hours, laboratory 3 hours. Prerequisites: CHM 1110, CHM 1120, CHM 2210; MTH 2510, MTH 2520; PHY 2530, PHY 2540.

CHM 4420 Physical Chemistry II 4 s.h.

Atomic and molecular structure, quantum theory and mechanics, analytical spectroscopy, selection rules, photochemistry. Lecture 3 hours, laboratory 3 hours. Prerequisites: CHM 1110, CHM 1120, CHM 2210, CHM 4410; MTH 2510, MTH 2520; PHY 2530, PHY 2540.

CHM 4510 Instrumental Analysis 4 s.h.

Theory and techniques of modern instrumental analysis including UV, visible, and IR spectrophotometry; NMR, EPR, and mass spectroscopies; electrochemistry; chromatography including HPLC; other current topics. Lecture 3 hours, laboratory 3 hours. Prerequisites: CHM 1110, CHM 1120, CHM 2210; MTH 1210 or MTH 2510 and MTH 2520; PHY 2530, PHY 2540.

CHM 4630 Forensic Chemistry (FOR*) 3 s.h.**CHM 4900 Problems in Chemistry 1-4 s.h. (max. 4 s.h.)**

Advanced study in a special area of interest in laboratory or library research studies. Prerequisite: recommendation of major advisor.

CHM 4950 Senior Seminar 2 s.h.

Preparation and presentation of a scientific paper. *Taken by students with senior status as a requirement for graduation; to be taken in the final six hours of the program.*

Child Development (CD)

CD 2160 Child Development and Guidance (FCS) 4 s.h.

Growth and behavior of a child from the prenatal stage through early childhood as well as guidance techniques for each stage of development.

CD 2610 Infant and Toddler Development, Care Giving, and Curriculum Planning 1 s.h.

The various aspects of the development of infants and toddlers with special focus on attachment, perception, motor skills, language, cognition and brain development, emotions, and social skills. The essentials of infant and toddler caregiving. Emphasis is placed on the significance of parent and caregiver relationships, the physical and social environment, as well as curriculum planning for play and caregiving times for infants and toddlers.

CD 2650 The Role of Content in Early Childhood Curriculum: Art, Music, Play, Movement, Science, and Mathematics 4 s.h.

The elements of art, music, creative play, movement, science, and mathematics in curriculum planning. Creative activities in these curriculum areas based on the developmental needs of children birth to age 8. Emphasis placed on the integration of these content areas into the daily or weekly plans for children's learning in the affective, cognitive, and psychomotor domains. Prerequisite: CD 2160.

CD 3100 Language Development and Language Arts 3 s.h.

The development of the language of a child from birth through elementary school. Application of linguistic theory to literacy and language arts education, including an overview of structural and transformational linguistics and its impact on oral and written communication, and an exploration of the theory and techniques of listening, speaking, and writing effectively in the English language. Prerequisite: WRT 1010.

CD 3160 Principles of Administration and Organization of Early Childhood Programs 3 s.h.

Basic processes of administration including planning, organizing, supervising, assembling resources, accounting and specific administrative skills required by child care center administrator. Prerequisite: experience in child care and planning.

CD 3580 Developing Curriculum for Early Childhood 3 s.h.

Study of how to design curriculum and the environment to promote the growth in the social/emotional, cognitive, and psychomotor domains of the preschool child. Prerequisite: CD 2160, CD 2650, CD 3100. Corequisite: CD 3930.

CD 3930 Preschool Practicum 1 s.h.

For child development students in the bachelor degree program who complete the entire major at Madonna University. Taken concurrently with CD 3580, this is the field experience for observing, planning, and practicing strategies that are learned in CD 3580. Prerequisites: CD 2160, CD 2650, CD 3100. Observe posted deadlines for submission of application forms.



CD 3940 Preschool Practicum 2 s.h.

For students enrolled in the child development associate degree or in the child development or early childhood education minor. Taken concurrently with CD 3580, this is the field experience for observing, planning, and practicing strategies that are learned in CD 3580. Prerequisites: CD 2160, CD 2650, CD 3100. Observe posted deadlines for submission of application forms.

CD 4130 Parents and Teachers - Partners in Education (EDU) 3 s.h.

Information and strategies that can be utilized by teachers to aid parents to work in partnership with schools to promote the cognitive, affective, and psychomotor development of their children.

CD 4150 Programming for Children with Special Needs in Early Childhood Settings 3 s.h.

Identification of young children with special needs, accessing services, planning activities, and adapting the environment in order to effectively program. Collaboration with parents and professionals to advocate for and provide individualized programs and services for children with special needs is also emphasized.

CD 4160 Assessing Children's Behaviors 2 s.h.

A study of the purposes for assessing children's behavior and the development of skills required for evaluating behavior. Emphasis placed on preparing reports for parents and institutions. Prerequisites: CD 2160, CD 2650, CD 3100, CD 3580; prerequisite or corequisite: CD 4150.

CD 4500 Issues Challenging Children and Families (FCS) 3 s.h.

A survey of issues that present challenges to children and families. Students learn how current societal factors present stress to the family as it seeks to nurture the emotional/social and cognitive development of children. Assessment of community resources available for families.

CD 4700 Directed Teaching: Early Childhood 3 s.h.

Supervised teaching in a K-3 school setting. 180 clock hours over 12 weeks required. Prerequisite: approval of advisor and admission to directed teaching. Note: the Early Childhood directed teaching application form is different from the College of Education directed teaching application form. The same deadlines for submission apply to both applications.

CD 4810 Directed Teaching Seminar: Early Childhood 1 s.h.

Practicum issues and the application of child management strategies in the early childhood setting.

CD 4920 Directed Teaching Seminar: Child Development 1 s.h.

The forum to reflect upon and discuss the student's practicum/directed teaching experiences. Introduction to action research as a tool for self-reflection and continued professional development.

CD 4930 Directed Teaching: Child Development 4 s.h.

For child development majors who complete the entire major at Madonna University. Supervised teaching in a pre-K setting. Prerequisites: CD 3930 and advisor approval. Observe posted deadlines for submission of application forms.

CD 4940 Directed Teaching: Child Development 2 s.h.

For students in the child development bachelor degree who transferred in an associate degree in child development, based on review by the program director of prior practicum course work. Supervised teaching in a pre-K setting. Prerequisites: final stage of the program and advisor approval. Observe posted deadlines for submission of application forms.

CD 4950 Seminar (FCS) 2 s.h.

In-depth consideration of issues in a related field; integration and verification of exit-level competencies.

Chinese

CHN 1010 Beginning Mandarin Chinese I 3 s.h.

Introduction to speaking, listening, and reading in basic Mandarin Chinese, with the emphasis on speaking and listening. Students are expected to express the sound system (pinyin), engage in daily conversation, and use basic sentence patterns, and to learn to recognize approximately 100 Chinese written characters. Analysis of aspects of Chinese culture.

CHN 1020 Beginning Mandarin Chinese II 3 s.h.

Practice in Mandarin Chinese speaking, listening, and reading to a high beginning level, with emphasis on speaking and listening. Learning to recognize an additional 100 Chinese written characters. Analysis of aspects of Chinese culture. Prerequisite: CHN 1010.

CHN 1100 Mandarin Chinese for Business 3 s.h.

Development of business communication skills in Mandarin Chinese, including the effective use of: industry and workplace-specific vocabulary; expressions; and business-oriented situational dialogues. The comprehension and practice of basic social norms and modes of interaction in China. Assumes no prior background in Mandarin Chinese.

CHN 2010 Intermediate Mandarin Chinese I 3 s.h.

Developing proficiency in spoken and written Mandarin Chinese to a low intermediate level. Reading and writing of Chinese characters emphasized. Analysis of aspects of Chinese culture. Prerequisite: CHN 1020.

CHN 2020 Intermediate Mandarin Chinese II 3 s.h.

Developing proficiency in spoken and written Mandarin Chinese to an intermediate level. Emphasis on reading and writing. Analysis of aspects of Chinese culture. Prerequisite: CHN 2010.

Communication Studies (COM)

COM 1050 Communication Concepts and Contexts 3 s.h.

Principles of communication applied to interpersonal, group, and public speaking situations. Emphasis on verbal and nonverbal communication, listening, persuasive techniques, delivery, and responding to messages. Opportunity to practice speaking skills.

COM 2020 Cinema Studies (BCA*) 3 s.h.

COM 2120 Interpersonal Communication 3 s.h.

Analysis of communications skills vital to personal and professional success. Examines the role of communication in interpersonal relationships from their inception through termination. Specific areas of focus include: listening, non-verbal behavior, empathy, assertiveness, relationship development, and conflict resolution skills.

COM 2140 Argumentation and Persuasion 3 s.h.

The study of argument as a process of inquiry and advocacy and the communicative means to change attitudes, beliefs, behaviors, as well as motivate people to action. Practical experience in: evidence, analysis and reasoning; organization and case-building; refutation and cross-examination; and audience analysis. Students apply theory to a variety of topics and contexts.

COM 2330 Interviewing Techniques 3 s.h.

Addresses theoretical principles and communication skills essential for professional careers. Includes informative, persuasive, journalistic, health, and employment interviews.

COM 2350 Public Speaking: Theory and Practice 3 s.h.

Focus on the building of public speaking skills needed in education, personal life, and careers in order to effectively communi-

cate thoughts and feelings. Students evaluate the communication efforts of others and increase their critical listening skills.

COM 2550 Oral Interpretation of Literature (ENG) 3 s.h.

The skills of expressive reading to elicit listener response to the text, using vocal and physical expression. Prose, poetry, and drama analyzed for meaning and mood.

COM 2610 Television Production I (BCA*/JRN) 3 s.h.

COM 3000 Children's Literature and Drama (ENG*) 4 s.h.

COM 3100 Small Group Communication 3 s.h.

An analysis of communication interaction in small groups. Addresses group formation, decision making strategies, roles and norms, leadership, and conflict management. Students participate in classroom groups and evaluate group performance.

COM 3410, 3420 Acting Techniques I, II 4, 4 s.h.

Basic forms and methods of expression, including voice projection and diction; development of individual talents in pantomime, improvisation, acting, and oral interpretation. Lecture and laboratory.

COM 3440 Talent and Performance for Television and Radio (BCA*) 3 s.h.

COM 3520 Organizational Communication 3 s.h.

An introduction to the major theories of communication interaction in and between organizations. Specific topic areas include: communication networks, leadership, communication ethics, communication climate, organizational persuasion, organizational culture, communication and change, and conducting the communication audit.

COM 3610 Television Production II (BCA*/JRN) 3 s.h.

COM 4000 Rhetorical Theory and Criticism (WRT*) 4 s.h.

COM 4010 Mass Communication (BCA/JRN*) 3 s.h.

COM 4750 Topics in Communication 3 s.h. (max. 6 s.h.)

A specialized course addressing a particular area of communication. May be repeated for credit with a new topic.

COM 4910 Cooperative Education in Communication 3 s.h.

On-campus or on-the-job experience in communication (paid). Prerequisite: departmental approval.

COM 4930 Communication Practicum 3 s.h.

On-campus or on-the-job experience in communication (unpaid). Prerequisite: departmental approval.

COM 4950 Senior Seminar: Applied Communication Theory 3 s.h.

A capstone course for seniors. Analysis of several preeminent theories of human communication, with application to students' major areas of specialization within the field. Prerequisite: senior standing.



Computer Information Systems (CIS)

For related course work on a professional level, see listings under Management Information Systems (MIS).

CIS 2250 Computer Fundamentals 2 s.h.

Introduction to the fundamentals of computers for the non-technical person. Study of the operating functions of both the hardware and software components of an information system. Emphasis on hands-on experiences with word processing, spreadsheet, and database management systems. Study of the evolution, application, and ethical aspects of computer systems. *No credit toward majors in business or management information systems.*

CIS 2380 Introduction to Computers 3 s.h.

Study of the evolution of computers and the operating functions of the hardware, systems software, application software, data communications, and ethics of data storage and retrieval; exploration of the integration and application of information processing in the business environment and in the global society; hands-on experience with word processing, electronic spreadsheets, graphics, database management, and electronic mail.

Computer Science (CSC)

CSC 2010 Web Fundamentals 3 s.h.

Designed for students who already have an adequate knowledge of computers and such basic applications as word processing, spreadsheets, databases, and presentation software. Covers Internet applications, web searching, and a comprehensive introduction to HTML and web page design, including the use of commercial web authoring software. *May be taken to satisfy the Goal 4.B. Computer Literacy requirement.*

CSC 2080 Computer Science I 3 s.h.

Topics include fundamentals of computation and algorithmic problem solving, data types, procedures, control structures, arrays, and applications. The course utilizes the C/C++ high-level programming language. Prerequisite or corequisite: CSC 2010 or consent of instructor. *The first computer science course taken by students in mathematics and science, as well as by those wishing to concentrate in computer science.*

CSC 2250 JavaScript Programming 3 s.h.

Designing and writing programs using the JavaScript language, which is accessible to students with no prior programming experience. Emphasis is placed on devising modular programs that are easy to read and modify. Topics include structured programming concepts, variables, control structures, functions, arrays, and JavaScript operators, objects, and event handlers. The JavaScript programs are used to create dynamic HTML web pages.

CSC 2350 Web Programming 3 s.h.

Students are introduced to client-side and server-side programming languages such as JavaScript and Perl. Students write programs to process and validate HTML forms. Prerequisites: CSC 2080.

CSC 2480 Computer Science II 3 s.h.

A continuation of Computer Science I. Refining programming skills in the C++ high-level programming language. Emphasis placed on object-oriented programming, covering topics such as classes, objects, instances, inheritance, etc. Other topics include abstract data types, pointers, recursion, searching, and sorting. Prerequisite: CSC 2080

CSC 2910 Cooperative Education in Operations 1 s.h.

Cooperative education experience with emphasis on computer operations. Non-lecture based course designed to enable students to gain valuable on-the-job work experience. Prior to registration, student must obtain signature of advisor. Prerequisites: consent of advisor.

CSC 3010 Numerical Analysis for Computer Science 3 s.h.

Study of numerical methods in the solution of mathematical problems, integration, differentiation, curve construction and fitting, interpolation, and extrapolation. Introduction to numerical computer algorithms. Prerequisites: CSC 2080.

CSC 3030 Operating Systems 3 s.h.

Focuses on the major components of a computer operating system and the general operation of these components. Basic concepts include: memory management, processor management, processes, communication and synchronization, shared resources, resource allocation, device management, file management, and security issues. Prerequisites: CSC 2480.

CSC 3050 Computer Architecture 3 s.h.

Study of: digital logic circuits and their components, numeric and character data representation within computer memory, instruction formats and addressing modes, register transfer and micro-operations, micro-programmed control, the differences between CISC and RISC architectures, and pipelined and vector processing. Prerequisites: CSC 2480 and MTH 2510.

CSC 3280 Analysis of Algorithms 3 s.h.

The study of data structures and their relationship to algorithms. Concepts studied include: algorithm and data abstraction, analysis of both iterative and recursive algorithms to determine time and space complexity, and various sorting, graph, and hashing algorithms. Students design programs using the C++ or other object-oriented programming language to study algorithms and their application utilizing various data structures such as lists, queues, stacks, and trees. Prerequisites: CSC 2480 and MTH 2510.

CSC 3290 Programming Language Concepts 3 s.h.

Focuses on the study of programming languages. Topics include the history of programming languages, virtual machines, the representation of data types, sequence and data control, type checking, memory management, programming language semantics, and parsing. Several different programming languages are compared including C, Fortran, Pascal, Ada, and Lisp. Prerequisites: CSC 2480.

CSC 3350 Java Programming 3 s.h.

Focuses on developing Java applications and applets for the Internet. Basic programming concepts studied include: control structures, arrays, methods, strings, and objects. Advanced topics such as graphics, user interface components, exception handling, multithreading, multimedia, and streaming applications are also covered. Prerequisites: CSC 2480.

CSC 3490 Artificial Intelligence 3 s.h.

Introduction to a wide range of issues and methods in artificial intelligence. Topics covered include: reasoning and problem solving, heuristic search, game playing, knowledge representation, natural language processing, logic, and expert systems. Students are also introduced to the LISP programming language. Prerequisites: CSC 3290.

CSC 3910 Cooperative Education in Software 1 s.h.

Cooperative education experience with emphasis on computer programming or software engineering. Non-lecture based course designed to enable students to gain valuable on-the-job work experience. Prior to registration, student must obtain signature of advisor. Prerequisites: consent of advisor.

CSC 4130 Language Theory 3 s.h.

A study of regular languages, grammars and expressions, finite-state automata and their relationship to regular languages, context-free languages and grammars, and language recognition with stack machines and parsers. Course includes introduction to properties of formal languages, computability, undecidability, and computational complexity. Prerequisites: CSC 3290.

CSC 4850 Seminar: Computers and Society 3 s.h.

A research and seminar course. Students are expected to do research, form opinions, and express and defend those opinions in classroom discussions on the various topics covered by the course. Topics include the study of the positive and negative impacts of computers in society related to areas such as the Internet, automation, robotics, artificial intelligence, computer crime, computer ethics, and computer professionalism. Prerequisites: Senior status and major in Computer Science

Criminal Justice (CJ)

CJ 1020 Introduction to Criminal Justice 3 s.h.

An overview of the criminal justice system in the United States. The history of law enforcement; the political, sociological, and philosophic background of police functions, the courts and corrections system; constitutional problems as they relate to the police function; and the use of recent technology in criminal justice is explored.

CJ 1110 Spanish for Criminal Justice (SPA*) 3 s.h.**CJ 1210 Introduction to Corrections 3 s.h.**

An overview of the post-correctional process as a function of the criminal justice system in contemporary society; the development of correctional philosophy, theory, history and practice; a description of institutional operation, programming and management; special populations; the effects of institutionalization upon individuals; alternatives to incarceration; survey of career opportunities. Prerequisite: CJ 1020.

CJ 1240 Introduction to Private Investigations 3 s.h.

An overview of the private investigation industry, including but not limited to employment opportunities, history/evolution, methods and management of private investigation, sources of information, investigative technology, and ethical and public policy considerations related to private investigations.

CJ 1250 Introduction to Private Security 3 s.h.

An introduction to the historical, philosophical, and legal framework for security operations. An overview of the private security industry and analyzes specific processes and programs utilized in providing security. The role of private security in work place violence prevention and theft protection in retail establishments.

CJ 1550 Police Process and Community Relations 3 s.h.

An overview of the police function and responsibility at the local, state and federal level. Examination of the philosophy, history, character, structure, function, and complexity and limitations imposed on law enforcement in a democratic society. Police operations examined relative to effectiveness in crime control, delivery of service, and order maintenance. Prerequisite: CJ 1020.

CJ 2010 Criminal Justice Organization and Administration 3 s.h.

Organization and management of the various criminal justice agencies through the United States. Includes systems of management, substance abuse as a management problem, and systems analyses and their relationships.

CJ 2350 American Judicial Process (PSC) 3 s.h.

Analysis of the American state and federal court systems; history, traditions, and philosophy underlying the American system of justice; legal systems and law; court structures and roles: judges, prosecutors, attorneys, litigants; and the adjudication process: arrest to arraignment, trials, juries, and sentencing.

CJ 2400 Interviewing and Investigative Report Writing 3 s.h.

The art of interview and interrogation and the basic skills that are necessary for the documentation of information that is obtained from a wide variety of sources.

CJ 2650 Criminal Law 3 s.h.

History, purposes, and philosophy of criminal law, local, state, and federal law; development, application, and rights of the offender.

CJ 2910, 3910, 4910 Practicum/Cooperative Education in Criminal Justice 3, 3, 3 s.h.

Internship in an approved criminal justice setting designed to provide opportunities to synthesize theory with practice. Laboratory 32 hours for each semester hour, available for cooperative education.

CJ 3010 Basic Criminal Justice Training 3 s.h.

Credit awarded to those who have successfully completed an approved Michigan regional police or correctional academy, federal law enforcement academy, or equivalent CJ instruction.

CJ 3020 Field Experience 3 s.h.

Credit awarded by the chairperson for one year full-time experience in an appropriate area of the criminal justice system.

CJ 3050 Criminal Procedures (FOR) 3 s.h.

Procedural law for law enforcement officers. Law of arrest, evidence, and search and seizure.

CJ 3110 Criminal Investigation (FOR) 3 s.h.

Basic principles and procedures of criminal investigation; conduct at crime scene; search, collection, and preservation of evidence; interviewing; and methods used in crime laboratories.

CJ 3210 Principles of Criminology (FOR/SOC) 3 s.h.

Study of the incidence, type, causes, and theories of adult deviant behavior. Emphasis is placed upon current crime trends and statistics and the processes involved in dealing with crime.

CJ 3230 Juvenile Justice (SOC) 3 s.h.

Theories of causation and prevention of delinquency; role of the courts, policy prevention programs, institutions in the control, and prevention of juvenile delinquency.

CJ 3500 Homeland Security and Terrorism (EM) 3 s.h.

Examination of the nature of the threat to the United States and how America is responding to the danger of terrorism, international and domestic. The policies, principles, strategies, organizations, and programs that are responsible for protecting the homeland. The efforts of the federal government, state, and local governments, as well as business and private citizens, are explored. Prerequisite: CJ 1020 or permission of instructor.

CJ 3550 Parole and Probation 3 s.h.

Examination of the history and philosophy of probation, aftercare, parole, and other community-based programs for juvenile and adult clients; function and operation of parole authorities; statutory authorization; case law; current practices and trends. Prerequisites: CJ 1020 and CJ 1210.

CJ 3820 Forensic Psychology (PSY*/FOR) 3 s.h.

CJ 4050 Constitutional Law (PSC) 3 s.h.

Introduction to constitutional law, political theory. Historical examination of the major Supreme Court decisions which have contributed to contemporary judicial interpretations of the Constitution.

CJ 4110 Ethics in Criminal Justice 3 s.h.

An examination of the multitude of ethical dilemmas encountered in the criminal justice system. Ethical issues inherent in a variety of practical situations identified and discussed. Focus on problem solving strategies, interpersonal skills, and professional considerations relevant to criminal justice practitioners. Course discussions and group work provide a foundation for ethical decision-making related to policing, the courts, corrections, interpersonal relations, and diversity.

CJ 4120 Organized Crime and Gangs in America 3 s.h.

An exploration of the history, scope, and methods of controlling organized crime and street gangs in America with emphasis on local, regional, and statewide crime control efforts. The social implications of both organized crime and gangs. Research and discussion of federal and state laws aimed at curbing this type of crime.

CJ 4140 Drugs, Crime and the Justice System 3 s.h.

Study of issues and problems relating to drug and alcohol abuse, impact of substance use on individual health and societal progress, identification and classification of abused drugs, problems faced by law enforcement efforts to control.

CJ 4230 Homicide Investigation (FOR) 3 s.h.

Study of many facets which comprise a thorough, sound, and reliable homicide investigation; inquiry into new investigative techniques as well as a review of State laws concerning homicide. Consideration of case preparation, warrant writing, arrests, arraignment, and preliminary examinations.

CJ 4750 Special Topics in Criminal Justice 1-3 s.h. (max. 9 s.h.)

A specialized course dealing, each time it is scheduled, with some particular aspect of criminal justice not usually included in other criminal justice course offerings. Examination of contemporary issues, problems, present status, future development, and the criminal justice response to a specific problem.

CJ 4950 Criminal Justice Seminar 3 s.h.

Capstone course providing a critical analysis of contemporary criminal justice practices and procedures, current issues, trends, new programs, and court decisions affecting the criminal justice system. Topics such as multiculturalism, ethics, corruption, crime, civil/criminal liability, victimology, and public policy are considered. Prerequisite: senior standing and departmental approval.

Diagnostic Medical Sonography (DMS)

DMS 1100 Diagnostic Medical Sonography I 8 s.h.

Clinical practice in CAAHEP diagnostic medical sonography program. Prerequisite: departmental approval.

DMS 1150 Diagnostic Medical Sonography II 8 s.h.

Clinical practice in CAAHEP diagnostic medical sonography program. Prerequisite: departmental approval.

DMS 1500 Diagnostic Medical Sonography III 8 s.h.

Clinical practice in CAAHEP diagnostic medical sonography program. Prerequisite: departmental approval.

DMS 2000 Diagnostic Medical Sonography IV 8 s.h.

Clinical practice in CAAHEP diagnostic medical sonography program. Prerequisite: departmental approval.

Earth/Space Science (ESS)

ESS 2160 Earth Science 4 s.h.

Encompasses the rocky surface of our planet as related to the earth's mineral and energy resources, oceans, climate, interaction with the sun, history as a member of the solar system, and fate in the hands of humanity. Includes laboratory. *Interdisciplinary course designed for General Science, Integrated Science, and non-science majors.*

ESS 3030 Oceans: Our Continuing Frontier 4 s.h.

Introduction to the whole range of human involvement with the sea, emphasizing awareness of and possible solutions to technological problems inherent in exploring the sea. *Interdisciplinary course designed for General Science, Integrated Science, and non-science majors.*

ESS 3260 Meteorology 3 s.h.

Introduction to the fundamentals of weather and climate: understanding of the various atmospheric phenomena that interact to produce daily weather occurrences and global climate patterns; meteorological phenomena, and issues involving hurricanes, tornadoes, thunderstorms, floods, ozone depletion, potential global warming, and growing environmental concerns.

ESS 3290 Principles of Astronomy 4 s.h.

Provides a comprehensive introduction to astronomy. Topics include the solar system, stars, galaxies, cosmology, and history of astronomy. Astronomical laboratory investigations are part of the course. *Interdisciplinary course designed for non-science majors and for majors in General and Integrated Science.*

Economics (ECN)

ECN 2710 Economics for Human Services 3 s.h.

A survey of the discipline of economics with special reference to a market-driven economy. Attention given to economic policy in relation to social issues and problems, including government and the quality of life, distribution of wealth and income, unemployment, poverty, the disadvantaged, respect for the law, public health, and aid to the Third World. *(No credit for School of Business majors.)*

ECN 2720 Principles of Microeconomics 3 s.h.

Theories of production and cost, demand, supply, competition, consumer behavior, and distribution of income. Prerequisite: MTH 1050.

ECN 2730 Principles of Macroeconomics 3 s.h.

Measurement and determination of economic activities and development, aggregate income, and employment. Emphasis on consumption, monetary policy, fiscal policy, taxes, government, investment, and expenditures. Prerequisites: ECN 2720 and MTH 1050.

ECN 3940 Economic Geography 3 s.h.

Geography from an economic perspective: locations and locational changes in primary, secondary, and tertiary production services; a comparative analysis of global demography; role and rise of the city and the metropolis; effects of technology; nations and regional and strategic political and commercial alignments and realignments; natural and human resources; the less-developed, more-developed, and developing worlds; "core" and "periphery;" multinational corporations and the "global village." Prerequisites: ECN 2720, INB 3140, MGT 2360, and QS 3550.

ECN 4510 Economic and Business History of the United States (HIS*) 4 s.h.

Education (EDU)

EDU 1010 Classroom Practicum for Prospective

Teachers 3 s.h.

Provides students considering teaching as a career with structured experiences in K-12 classrooms. Students are introduced to state and national standards for the teaching profession and begin development of a professional proficiency portfolio.

EDU 2000 Introduction to Professional Education

Experiences 3 s.h.

Introduces the student to the realities of the teaching profession, the structure and operation of schools, current educational issues and trends, and the foundations of education. Course work includes observation and participation in classroom settings. Lecture 2 hours, laboratory 1 hour. Prerequisite: PSY 1010 and WRT 1020. *Note: during EDU 2000, the student must complete and sign a Consent for Criminal Background Check. See advisors in the Education Office for a sample form.*

EDU 2010 Introductory Education Field Experience 1 s.h.

Observations and participation in classroom settings.

Designed for students who have completed an introductory education course equivalent to EDU 2000, but do not have the required field experience.

EDU 2140 Conflict Resolution (SOC*/SW) 1 s.h.

EDU 2330 Learning and Teaching Number Concepts (MTH*) 3 s.h.

EDU 2340 Learning and Teaching Geometric and Statistical Concepts (MTH*) 3 s.h.

EDU 3020 Program Planning for Older Adults (GER*) 3 s.h.

EDU 3030 Physical Education for the Elementary Classroom Teacher (PED*) 2 s.h.

EDU 3050 Health for the Elementary Classroom Teacher (PED*) 1 s.h.

EDU 3070 Social Studies Foundations (SSC*) 3 s.h.

EDU 3090 Music for the Classroom Teacher (MUS*) 2 s.h.

EDU 3120 Educational Psychology 4 s.h.

Focus on the learning process: role of the teacher in learning; efficiency of learning as it is affected by the developmental processes; psychological principles that are central to the learning process and their relationship to the teaching situation; variables in learning; and evaluation of the outcomes of learning. Application of learning theory and multicultural concepts in a field-based context. Includes a 1 hour field experience (30 clock hours). Prerequisites: PSY 1010 and EDU 2000.

EDU 3130 Field Experience for Educational Psychology 1 s.h.

Observations and participation in classroom settings.

Designed for students who have completed an educational psychology course equivalent to EDU 3120, but do not have the required field experience.

EDU 3160 Art for the Elementary School Teacher (AED*) 2 s.h.

EDU 3210 Theory and Principles of Reading Instruction (elementary and K-12) 3 s.h.

Study of theory and process in developmentally-appropriate, evidenced-based reading/writing instruction, including language and literacy acquisition, word recognition, comprehension and fluency, vocabulary, methods of instruction and assessment, program development, and planning for differentiated instruction. Prerequisites: PSY 1010, EDU 2000. Prerequisite or corequisite: EDU 3120.

EDU 3300 The Exceptional Learner in the Classroom 3 s.h.

To assist future teachers in meeting the diverse needs of the exceptional child in the general education classroom. Prospective teachers develop a working knowledge of the historical perspective of present special education programs, the effects of litigation, and the continuum of special education services. Emphasis on the process of identifying, and individualizing instruction for, students with special needs. Also emphasis on the concept of collaboration with school personnel, parents, and community resources. Nine clock-hour practicum required.

EDU 3350 Language Arts and Linguistics Foundations 3 s.h.

Application of linguistic theory to language arts education, including an overview of structural and transformational linguistics, and its impact on oral and written communication; techniques of handwriting, and an exploration of the theory and techniques of listening, speaking, and writing effectively in the English language. Prerequisite: EDU 3210.

EDU 3460 Instructional Media 2 s.h.

Use of media and technology in the classroom to enhance teacher productivity and student learning. Development of objective-based lesson plans using technology to support a constructivist approach to establishing a learning environment. Demonstration of the ability to use commercially available software to prepare classroom presentations and instructional web sites. Issues related to "fair usage" and copyrights addressed.

EDU 3730 Science Foundations I: Chemistry and Life Science (NSC*) 4 s.h.

EDU 3740 Science Foundations II: Earth Science, Physics, and Astronomy (NSC*) 4 s.h.

EDU 4120 Classroom Assessment 2 s.h.

Provides key theoretical underpinnings to examine informal and formal classroom assessment procedures. Students practice techniques, gather data, apply and evaluate assessment procedures, and produce assessment records based on sound principles. Prerequisite: EDU 3120 and admission to the Teacher Education Program.

EDU 4130 Parents and Teachers - Partners in Education (CD*) 3 s.h.

EDU 4210 In-Service Projects 1-4 s.h. (max. 4 s.h.)

Focus on new developments in education with practical implementation: open classroom concept, individual instruction, instructional technology, accountability, mainstreaming, multicultural education. Prerequisite: departmental approval. *(May not substitute for a required course.)*

EDU 4220 Reading in the Content Areas (elementary only) 3 s.h.

Study of the principles, techniques, and processes of evidence-based literacy instruction needed for students to be independent, strategic learners in the content areas taught in elementary and middle school. Application of learned principles and practices to teaching situations through the tutorial field experience. Lecture 2 hours; laboratory 1 hour. Prerequisites: EDU 3120, EDU 3210, and admission to the Teacher Education Program.

EDU 4250 Literacy Education in the Secondary School 4 s.h.

Introduction to the theoretical foundation for teaching reading and writing as cognitive processes essential for higher cognitive thinking, critical literacy, and mastery of the content areas taught in middle schools and high schools. Emphasis is placed on the principles, techniques, and processes of evidence-based literacy instruction to enable students to be independent, strategic learners in the secondary schools. Application of learned principles and practices in a one-on-one teaching situation. Lecture 3 hours, laboratory 1 hour. Prerequisite: EDU 3120 and admission to the Teacher Education Program.

EDU 4310 MLPP Certification, Grades K-2 2 s.h.

Administering and analyzing Michigan Literacy Progress Profile (MLPP) assessments in order to determine implications for classroom instruction. Comprehensive case study administering the assessments to a grade K-2 child who is exhibiting difficulty with literacy. Students must make their own arrangements for weekly assessment of their child (approximately 90 minutes per week for 3-6 weeks). Prerequisite: completion of the MLPP units included within EDU 3210, EDU 3350, and EDU 4220. *Students who complete the MLPP units of all three courses (EDU 3210, EDU 3350, EDU 4220) and complete EDU 4310 receive MLPP K-2 certification. Students may enroll concurrently in EDU 4310 and EDU 4320.* Prerequisites: EDU 3210, EDU 3350, and EDU 4220.

EDU 4320 MLPP Certification, Grades 3-5 2 s.h.

Administering and analyzing Michigan Literacy Progress Profile (MLPP) assessments in order to determine implications for classroom instruction. Comprehensive case study administering the assessments to a grade 3-5 child who is exhibiting difficulty with literacy. Students must make their own arrangements for weekly assessment of their child (approximately 90 minutes per week for 3-6 weeks). Prerequisite: completion of the MLPP units included within EDU 3210, EDU 3350, and EDU 4220. *Students who complete the MLPP units of all three courses (EDU 3210, EDU 3350, EDU 4220) and complete EDU 4320 receive MLPP 3-5 certification. Students may enroll concurrently in EDU 4310 and EDU 4320.* Prerequisites: EDU 3210, EDU 3350, and EDU 4220.

EDU 4380 Literature for Young Adults (ENG*) 4 s.h.**EDU 4400 Behavior Management in the Classroom 2 s.h.**

Focus on understanding the role of the teacher in facilitating change in the classroom; the nature of, and factors affecting student behavior; the investigation and evaluation of classroom management models; and strategies for handling disruptive student behavior, with emphasis on prevention of classroom problems. Application of classroom management strategies, anti-bullying and classroom/student interventions in actual problem situations. Prerequisites: EDU 3120 and admission to the Teacher Education Program.

EDU 4420 English Language Arts Seminar 1 s.h.

Methods and materials in the secondary subject fields of English, journalism, and speech, in which candidates will be taking the Michigan Test for Teacher Certification. Of special interest to those with a minor in one of these fields and a major in a non-English language arts field.

EDU 4430 Theory and Techniques of Instruction: Foreign Language (K-8) 2 s.h.

Theory of instruction, methods, and materials for foreign language in the elementary and middle school; observations of classroom procedures; and participation in simulation and micro-teaching. Emphasis on the application of effective instructional theory and practice, sound decision making, and multicultural education in a field-based context. Prerequisites: EDU 3120 and admission to the Teacher Education Program. Prerequisite or corequisite: EDU 4500.

EDU 4450 Foundations of Vocational Education 2 s.h.

Principles of vocational education; understanding the learning process in the vocational education classroom, particularly as applied to work-based learning; working with individual differences (developmental, cultural, motivational) as students are guided to increasingly complex work-based learning. Prerequisite: EDU 3120 and EDU 3300, and admission to the Teacher Education Program.

EDU 4470 Theory and Techniques of Science Instruction: Elementary School 1 s.h.

Theories of instruction, methods, and materials for teaching science in the elementary school. Attention is focused on the special skills needed

to manage science activities, including topics of safety and experimentation with live animals, the application of the scientific method to classroom inquiry and an awareness of social/economic impacts of science and technology. Lecture 1 hour. Prerequisites: EDU 2000, EDU 3120. Corequisite: EDU 4500.

EDU 4500 Theory and Techniques of Instruction: Elementary School (K-8) 4 s.h.

Theory of instruction, methods, and materials in the elementary school curriculum; observation of classroom practice and procedures; and participation in a field placement in which students gain experience in planning, teaching, and assessment. Emphasis on the application of effective instructional theory and practice for diverse student populations. Students develop lesson plans that integrate their major disciplines into a multidisciplinary curriculum unit. They demonstrate competence using a variety of lesson planning, teaching, and assessment strategies to address student needs and optimize student outcomes. Lecture 3 hours, laboratory 1 hour. Prerequisites: EDU 2000 and EDU 3120 and admission to the Teacher Education Program.

EDU 4510-4590 Theory and Techniques of Instruction: Major Field (Secondary) 4 s.h.

Theory of instruction, methods, and materials in the secondary subject-matter fields in which students expect to teach; observations of classroom procedures; and participation in a field placement in which students plan, teach, and assess student performance. Emphasis is on the application of effective instructional theory and practice for diverse student populations. Students develop unit plans within their disciplines that demonstrate their competence in lesson planning, while employing a variety of teaching and assessment strategies. Lecture 3 hours, laboratory 1 hour. Offered Fall only. Prerequisites: EDU 2000 and EDU 3120 and admission to the Teacher Education Program.

EDU 4510 Theory and Techniques of Instruction: Art (K-12) 4 s.h.**EDU 4520 Theory and Techniques of Instruction: English and Communication Arts (6-12) 4 s.h.****EDU 4530 Theory and Techniques of Instruction: Foreign Language (6-12) 4 s.h.****EDU 4540 Theory and Techniques of Instruction: Vocational Family and Consumer Sciences (6-12) 4 s.h.****EDU 4550 Theory and Techniques of Instruction: Mathematics (6-12) 4 s.h.****EDU 4560 Theory and Techniques of Instruction: Music (K-12) 4 s.h.****EDU 4570 Theory and Techniques of Instruction: Natural Science (6-12) 4 s.h.****EDU 4580 Theory and Techniques of Instruction: Social Sciences (6-12) 4 s.h.****EDU 4590 Theory and Techniques of Instruction: Vocational Subjects (9-12) 4 s.h.****EDU 4620 Theory and Techniques of Instruction: Physical Education, K-12 4 s.h.****EDU 4630, Theory and Techniques of Instruction: Foreign Language (K-12) 2 s.h.**

Theory of instruction, methods, and materials for foreign language in elementary, middle, and high schools; observations of classroom procedures; and participation in simulation and micro-teaching. Emphasis on the application of effective instructional theory and practice, sound decision making, and multicultural education in a field-based context. Prerequisites: EDU 3120 and admission to the Teacher Education Program. Prerequisite or corequisite: EDU 4500 or EDU 4530.05.

DIRECTED TEACHING

Applications for admission to Directed Teaching must be approved by the Teacher Education Committee. All candidates for initial teaching certificates must register for 8 s.h. of directed teaching and EDU 4810, Seminar: Directed Teaching, 1 s.h. Level-change candidates must register for a minimum of 4 s.h. of directed teaching.

EDU 4670 Directed Teaching, Physical Education (K-12) 4, 8 s.h.

Observations and teaching in classroom situations; individual conferences and seminars.

EDU 4690 Directed Teaching: Middle School (5-9) 4, 8 s.h.

Observations and teaching in classroom situations and individual conferences.

EDU 4700 Directed Teaching: Elementary School (K-8) 4, 6, 8 s.h.

Observations and teaching in classroom situations; individual conferences and seminars.

EDU 4710-4790 Directed Teaching: Secondary School 4, 8 s.h.

Observations and teaching in classroom situations; individual conferences and seminars.

EDU 4710 Directed Teaching: Art (K-12) 4, 8 s.h.

EDU 4720 Directed Teaching: English and Communication Arts (6-12) 4, 8 s.h.

EDU 4730 Directed Teaching: Foreign Languages (6-12) 4, 8 s.h.

EDU 4740 Directed Teaching: Vocational Family and Consumer Sciences (6-12) 4, 8 s.h.

EDU 4750 Directed Teaching: Mathematics (6-12) 4, 8 s.h.

EDU 4760 Directed Teaching: Music (K-12) 4, 8 s.h.

EDU 4770 Directed Teaching: Natural Science (6-12) 4, 8 s.h.

EDU 4780 Directed Teaching: Social Sciences (6-12) 4, 8 s.h.

EDU 4790 Directed Teaching: Vocational/Technical (9-12) 4, 8 s.h.

EDU 4800 Foundations of Education 3 s.h.

Study of the scope and nature of education, primarily at the elementary and secondary levels, in the United States, as reflected in the historical, political, economic, sociological, and philosophical forces affecting the school and other social institutions, with emphasis on the origins and evolution of various current educational practices, policies, and issues. Prerequisites: EDU 2000 and EDU 3120 and admission to the Teacher Education Program.



EDU 4810 Seminar: Directed Teaching 1 s.h.

Selected topics designed to orient students to the reality of teaching, to guide and support them during the intensive student teaching internship, and to address topics that relate to students' short-term interest in securing teaching positions and to their long-term career effectiveness. *To be taken concurrently with Directed Teaching.*

Emergency Management (EM)

EM 1010 Introduction to Fire Protection and Prevention (FS*) 3 s.h.

EM 2010 Foundations of Emergency Management 3 s.h.

Philosophy and principles of emergency management, including homeland security, for private, public, and non profit sectors. Topics include planning, mitigation, response, and recovery procedures using the National Incident Management System and the Incident Command System.

EM 3010 Resource Allocation and Planning 3 s.h.

Study of the development and implementation of a comprehensive site emergency plan to protect the organization's people and property in an on-site emergency. Analysis of the roles that public, private, and non profit sectors have played in past incidents and how lessons learned from these incidents help an organization prepare for future incidents. Emphasis on ethical issues regarding interaction among these four entities. Prerequisite: EM 2010.

EM 3020 Industrial Espionage and Operations Security 3 s.h.

Methods for the Emergency Manager to analyze and conduct risk assessments of technical and physical protection systems through the identification of current trends in information gathering techniques and the range of methods available to prevent, detect, and protect against, breaches of proprietary information and assets. Prerequisite: EM 2010.

EM 3310 Management of the Bereavement Process (HSP*) 3 s.h.

EM 3490 Psychology of Traumatic Experiences (PSY*) 1 s.h.

EM 3500 Homeland Security and Terrorism (CJ*) 3 s.h.

EM 4140 Proposal Writing and Grant Administration (GER*) 2 s.h.

EM 4510 Hazardous Materials I (FS/OSH*) 3 s.h.

EM 4520 Hazardous Materials II (FS/OSH*) 3 s.h.

EM 4950 Senior Seminar 2 s.h.

Preparation and presentation of a library research paper that integrates knowledge gained in the major discipline. *Taken by students with senior status as a requirement for graduation; to be taken in the final six hours of the program.*

Emergency Medical Technology (EMT)

EMT 1550 Basic EMT 1-10 s.h.

Experiential learning credits available to those who have current State of Michigan licensure. Application for credit is to be made through the Program Coordinator for Fire Science and Occupational Safety, Health, and Fire Science in the Department of Physical and Applied Sciences.

English (ENG)

Note: For some courses formerly listed under English (ENG), please see the listings under Writing (WRT).

ENG 2030 Contemporary U.S. Culture: Personal Identity, Relationships, and Communication Patterns (BUS) 1 s.h.

A primer on American behavior and attitudes, focusing primarily on education, lifestyle, personal values, work ethics, communication, and interpersonal relationships. By learning why we behave the way we do, we become more patient and understanding in our interactions with foreign nationals we encounter at school, at work, or in social contexts. *Students who have completed ENG 2620 do not receive credit for ENG*/BUS 2030.*

ENG 2090 Approaches to Grammar 4 s.h.

A linguistics course providing an historical sketch of the development of the English language and treating the interplay between theory of language and approaches to the study of grammar. By analyzing English phonology, graphology, morphology, syntax, semantics, and pragmatics, the course shows the changing nature of language and emphasizes how that change is influenced by politics and culture. The effects of dialect, register, and genre on communication in English are explored. Applications to teaching grammar in elementary and secondary settings are examined.

ENG 2230 Ideas in World Literature 3 s.h.

Survey of Western civilization as expressed in major literary works which reveal the distinctive ideals, values, and attitudes of various eras; includes works outside the Western tradition produced during the same eras.

ENG 2550 Oral Interpretation of Literature (COM*) 3 s.h.

ENG 2620 Language and Culture 3 s.h.

How and why people communicate in the ways they do. Habitual talking, listening, and writing behaviors of individuals and groups, as well as the influences of home, community, and culture on the language structures and language uses of individuals. Culture, as it influences linguistic preference, are considered, along with methods of semiotic and discursial analysis.

ENG 2950 Critical Writing and Literary Analysis 4 s.h.

A study and practice of the methods used to analyze the contents of a literary work; a review of major themes and schools of literary criticism. Prerequisite: WRT 1020.

ENG 3000 Children's Literature and Drama (COM) 4 s.h.

Classical and contemporary writing for children; dramatization of stories. Selection of materials with reference to the interest, needs, and abilities of children. (NOTE: This course fulfills the upper-division literature General Education Requirement for students in the Elementary Provisional Certificate program *only*. *Students who begin elementary certification and transfer out must fulfill Goal 3.C. with a course listed on page 60.*)

ENG 3010 Major American Writers: Beginnings to 1900 4 s.h.

A study of those writers who expressed in distinctive styles the diverse elements of the American experience from early Amerindian folktales through the end of the nineteenth century, often including Thoreau, Poe, Hawthorne, Melville, Whitman, Dickinson, Twain, and Douglass.

ENG 3020 Major American Writers: 1900 to Present 4 s.h.

Critical examination of major writers in diverse genres who have explored the changing values and concerns of American society through the twentieth century and into the early years of the twenty-first century; minority and ethnic perspectives are expressly noted.

ENG 3060 Cultural Diversity: Living and Working in the Global Community (BUS) 1 s.h.

Study of the ways people of different nations work, live, communicate, and relate to each other, based on a working definition of "culture". *The course is an effective supplement to INB 4930. Students who have completed ENG 2620 do not receive credit for ENG 3060.*

ENG 3540 American Folklore and Literature 4 s.h.

Study and practice of the methods used to analyze folklore, examine folkloristics as a discipline, and explore the relationship between folklore and literature. Students read and write about works of American literature in which folkloric phenomena have been simulated and transformed by American writers for literary purposes, and complete a collection project.

ENG 3550 Women in Literature 4 s.h.

Study of representative prose and poetry by and about women which focuses on their search for independence and fulfillment.

ENG 3610 Major British Writers: Chaucer to Johnson 4 s.h.

A study of principal figures in British literature from the fourteenth through the eighteenth century; includes Chaucer, Spenser, Shakespeare, Donne, Milton, Swift, Pope, and Samuel Johnson.

ENG 3620 Major British Writers: Blake to Eliot 4 s.h.

An examination of major British authors from the Romantic period to the post World War I era; includes Blake, Wordsworth, Keats, Shelley, Coleridge, Byron, Tennyson, Browning, Dickens, George Eliot, Hardy, Conrad, Yeats, Joyce, and T.S. Eliot.

ENG 3710 Contemporary Literature 4 s.h.

A study of contemporary authors who may be classified as Modernist or Postmodern; figures may include principal ethnic and minority writers.

ENG 4010 Cultures and Languages of the European Union 1951-2003 (BUS) 1 s.h.

The cultures and languages of the original fifteen European nations, how each nation is distinct yet interconnected, and how, despite their differences, a new sense of a shared vision of Europe is emerging that will help define their goals for the future.

ENG 4020 Cultures and Languages of the European Union 2004-Present (BUS) 1 s.h.

The recent expansion of the European Union, the positive and negative impact of the expansion on the EU, as well as the mentality, expectations, and economic and cultural diversity that the new nations bring to the entity that is Europe.

ENG 4030 Contemporary French Culture through Film (BUS) 1 s.h.

A primer on French culture focusing primarily on the French education system, child rearing, lifestyle, personal values, work ethic, communication, and interpersonal relationships. Scenes from French films are used to demonstrate common French attitudes and behaviors.

ENG 4100 Approaches to Teaching Classroom Classics 1 s.h. each (max. 6 s.h.)

The Approaches to Teaching offerings examine fiction and non-fiction literature as appropriate and relevant works for study in elementary, middle, and/or secondary school classrooms. Featured authors and works vary by semester. *May be repeated for credit with new topic.*

ENG 4210 Time and Literature (HIS) 4 s.h.

Interdisciplinary analysis of a particular period, event, or personality in terms of the human dilemmas and choices which are confronted.

ENG 4230 Voices and Visions: Modern American Poets 4 s.h.

The lives and works of classic American modern poets, including Walt Whitman, Emily Dickinson, Wallace Stevens, Marianne Moore, William Carlos Williams, Elizabeth Bishop, and others, explored in relationship to our own lives and works. Emphasis on ways to appreciate and enjoy the art of poetry. Videos or DVDs from the Voices and Visions television series are an integral part of the course.

ENG 4240 Cultural Issues in Contemporary Literature and Film 1 s. h. each (max. 6 s.h.)

Interdisciplinary examinations of contemporary cultural issues through literature and film. *May be repeated for credit with new topic. Four completed offerings accumulate to meet Goal 3.C.*

ENG 4380 Literature for Young Adults (EDU) 4 s.h.

Study of genres and themes presented by contemporary writers of literature for young people: violence in society, search for identity, family life, friendship, historical fiction, poetry, short stories, adventure, and fantasy. Emphasis is given to methods of connecting young adult literature to the target audience. *NOTE: This course fulfills the upper-division literature General Education Requirement for students in the Secondary Provisional Certificate program only.*

ENG 4540 Classics of African-American Literature 4 s.h.

Focus on African-American literature in all three genres: prose, poetry, and drama. Course content includes significant African-American writers from the 18th-19th centuries (Wheatley, Douglass) but focuses primarily on 20th century works by Wright, Baldwin, Hansberry, Walker, Morrison, and others.

ENG 4550 Voices of Pluralism in American Literature 4 s.h.

Focus on minority literatures besides African-American literature. Course content includes, but is not limited to, Asian-American, Arab-American, Latino-American, and Native American literatures. Authors under study may include Tan, Kingston (Asian-American), Said (Arab-American), Rodriguez, Anzaldua (Latino-American), Erdrich, Silko (Native American).

ENG 4750 Studies in Literature 4 s.h. (max. 8 s.h.)

Topics in literature vary on a semester basis. Seminar is required of English majors but is open to all students.

ENG 4950 Senior Seminar 3 s.h.

The capstone course for senior-level students in the Department of English and Communications Arts. Students construct portfolios of their academic and professional work in their respective programs of study, reconsider their liberal arts education, and conduct research on topics in their majors as part of an information literacy curriculum. In keeping with the need for technological literacy, students create electronic portfolios. *Must be taken in final twenty hours of the degree program.*

English as a Second Language (ESL)

English as a Second Language for Academic Purposes is taught at Madonna University in an Intensive format. Students enroll in simultaneous units of speaking/listening, reading, writing, and grammar at one of three levels: Low-Intermediate, High-Intermediate, or Advanced. A non-credit cultural immersion component is required with all levels.

ESL American Culture and Language Immersion 0 s.h.

This immersion experience is a component of each block of intensive English courses, an integral part of the Intensive English for Academic Purposes Program (IEAPP). Attendance is required for all students enrolled in the IEAPP. It combines rigorous academic instruction (writing activities, speech presentations) with cultural enrichment (field trips, discussion clubs)

ESL 1020 Orientation to American Higher Education 1 s.h.

Designed to provide first-time international students with knowledge about American university curricula, processes, and procedures. The curriculum spans an array of topics crucial to the academic success and emotional well-being of the non-native speaker who is unfamiliar with the expectations of American higher education. *Enrollment limited to international students in specific programs.*

ESL 2010 Low-Intermediate Academic Speaking/Listening 3 s.h.

The speaking/listening module taught in conjunction with other low-intermediate skill modules. Beginning formal speaking and sustained factual listening experienced extensively. Short speeches reviewed and critiqued. Pronunciation practice is an integral part of the preparation for speech delivery. Colloquial versus formal language examined.

ESL 2020 Low-Intermediate Academic Reading 3 s.h.

The reading module taught in conjunction with other low-intermediate skill modules. Increasing paragraph reading comprehension. Acquiring high-frequency general academic vocabulary. Expanding dictionary skills.

ESL 2030 Low-Intermediate Academic Writing 3 s.h.

The writing module taught in conjunction with other low-intermediate skill modules. Expanding sentence structure and paragraph construction, including unity, coherence, and transitional phrases.

ESL 2040 Low-Intermediate Academic Grammar 3 s.h.

The grammar module taught in conjunction with other low-intermediate skill modules. Development of existing knowledge of grammar structures and acquisition of new ones. Emphasis is on the use of simple and some complex verb tenses, as well as auxiliary and modal verbs. These and other grammar structures are practiced through the performance of common language functions, such as making suggestions, requests, and invitations.

ESL 3010 High-Intermediate Academic Speaking/Listening 3 s.h.

The speaking/listening module taught in conjunction with other high-intermediate skill modules. Continued development of listening and speaking skills in conversational and academic settings. Focus on various topics encountered in general education courses. Practice of word stress, connected speech, intonation, rhythm.

ESL 3020 High-Intermediate Academic Reading 3 s.h.

The reading module taught in conjunction with other high-intermediate skill modules. Transitioning from ESL texts to authentic general education materials. Instruction in various reading strategies to increase reading comprehension. Acquiring low-frequency general academic vocabulary.



ESL 3030 High-Intermediate Academic Writing 3 s.h.

The writing module taught in conjunction with other high-intermediate skill modules. Introducing the stages of the writing process. Expanding the knowledge of organizational patterns used in writing compositions and paragraphs. Integrated readings serve as models for the principal parts of compositions, with focus on coherence and unity.

ESL 3040 High-Intermediate Academic Grammar 3 s.h.

The grammar module taught in conjunction with other high-intermediate skill modules. Integrating reading and rhetoric to identify key structures and grammar rules that govern them. Focus on the use of complex tenses as well as the formation and manipulation of clauses in complex sentences and the sequence of verb tenses across clauses.

ESL 3120 Advanced Reading and Writing for Business, 3 s.h.

An introduction to organizational patterns used in writing both compositions and paragraphs for business. Integrated readings serve as models for the principal parts of compositions, with a stress on coherence and unity. Students complete a variety of writing assignments designed to enhance their ability to apply grammar and vocabulary skills to elements of paragraph writing and reading comprehension necessary for successful business communications. *Enrollment limited to international students in specific programs.*

ESL 4010 Advanced Academic Speaking/Listening 3 s.h.

The speaking/listening module taught in conjunction with other advanced skill modules. Preparation for the demands of academic lecture comprehension, note-taking, as well as predicting, evaluating, and organizing academic lectures. Formal academic speeches pertinent to students' major disciplines are practiced and critiqued with focus on structure, delivery, and comprehensibility.

ESL 4020 Advanced Academic Reading 3 s.h.

The reading module taught in conjunction with other advanced skill modules. Authentic content-specific academic and literary readings are used to increase comprehension of difficult texts. Current articles of political, economic, and sociological importance, taken from journals and periodical literature, are read, analyzed, and written about. Morphological analysis and contexts clues are used to construct the meaning of unknown words. Focus on discipline-specific vocabulary.

ESL 4030 Advanced Academic Writing 3 s.h.

The writing module taught in conjunction with other advanced skill modules. Extensive practice in rhetorical strategies and techniques and a review of appropriate grammatical structures and verb tenses. Focus on writing various types of academic essays (descriptive, comparison, cause and effect, problem and solution, persuasive) using the writing process.

ESL 4040 Advanced Academic Grammar 3 s.h.

The grammar module taught in conjunction with other high-intermediate skill modules. The study and analysis of the grammatical structures and their rhetorical functions within contemporary academic and literary prose. Focus on the use of passive voice, past modals, unreal conditionals, and subjunctives.

ESL 4230 Research Paper Writing 3 s.h.

Focus on writing a research paper from organization to completion, with a segment on plagiarism. Both MLA and APA style are introduced, as are techniques on how to incorporate sources into the body of the paper. In addition to the research paper, students write abstracts, research proposals, and a reflection paper. All drafts and copies of courses are presented in a portfolio. *This course is considered to be the equivalent of WRT 1020, College Composition II. It therefore fulfills the General Education Requirement for WRT 1020.*

NOTE: Credit hours of 4000-level ESL courses are applicable to the student's undergraduate degree.

Environmental Science (ENV)

ENV 2930 Internship in Environmental Science 1-4 s.h.

Field placement in governmental, industrial, or academic settings that provide experience in environmental science issues, e.g., water, soil, sewer, and/or sediment testing, community cleanup, park management, animal shelter.

ENV 3210 Limnology: The Study of Lakes 3 s.h.

A study of the influences of physical, chemical, and biological factors on the structure and function of inland lakes and ecosystems. Prerequisite: 6 s.h. in Biology

ENV 3320 Environmental Analysis 4 s.h.

Application of spectrophotometric and field-kit methods in the elucidation of quantitative and qualitative data from soil, water, algae, invertebrates, plants, and fish collections. Lecture and laboratory. Prerequisites: CHM 1120, CHM 2210, MTH 1210 or equivalent

ENV 3930 Internship in Environmental Science 1-4 s.h.

Field placement in governmental, industrial, or academic settings that provide experience in environmental science issues, e.g., water, soil, sewer, and/or sediment testing, community cleanup, park management, animal shelter.

ENV 4700 Environmental Investigation 1-4 s.h. (max. 4 s.h.)

Independent research, directed reading, or special problems under the supervision of a faculty member. Prerequisites: recommendation of major advisor and problem director.

ENV 4710 Environmental Pollutions 4 s.h.

Research investigations focused on a variety of pollution topics, e.g., mercury or metal concentration analysis of soil, water, invertebrates, fish, and plants; *E coli* colony studies of the nearby lakes and ponds; development of environmentally-friendly biocides; acid rain/air pollutants. Lecture 3 hours, laboratory 3 hours. Prerequisites: BIO 1040, CHM 1120

ENV 4950 Senior Seminar 2 s.h.

Preparation and presentation of a research paper. *All seniors in the College of Science and Mathematics must complete this course with a grade of C (2.0) or better as a graduation requirement; to be taken within the last 6-8 hours of the major.*



Family and Consumer Sciences (FCS)

FCS 1250	Health Problems (NSC*/NSF)	4 s.h.
FCS 2160	Child Development and Guidance (CD*)	4 s.h.
FCS 2250	Human Nutrition (HMG/NFS*)	4 s.h.
FCS 2260	Introductory Food Science (HMG/NFS*)	4 s.h.
FCS 2370	Apparel Evaluation (MM*)	3 s.h.
FCS 2930	Practicum in Children and Youth Services Fifty hours of experience working with children and/or youth.	1 s.h.
FCS 2940	Practicum in Educational Services Fifty hours of experience in an educational setting.	1 s.h.
FCS 3050	Textiles for Consumers (MM*)	3 s.h.
FCS 3130	Adolescent Psychology (PSY*)	4 s.h.
FCS 3530	Marriage and the Family (RST*/SOC)	4 s.h.
FCS 3630	Architectural Styles and Interior Design (HMG/MM*)	4 s.h.
FCS 3700	Life Cycle Financial Planning (FIN*)	3 s.h.
FCS 3750	Human Shelter and Environment (MM) Emphasis on the impact of design and environment on individuals and families. Environments are studied as they relate to social, psychological, economic, and legislative conditions in society. Interior design fundamentals and the impact of the designed environment on human behavior. Space planning, furnishing, and selection of materials and components for interiors. (3 hours lecture, 1 hour academic service learning component.)	4 s.h.
FCS 3930	Practicum in Family Services Fifty hours of experience in a family service agency.	1 s.h.
FCS 3940	Practicum in Consumer Services Fifty hours of experience in consumer services.	1 s.h.
FCS 4500	Issues Challenging Children and Families (CD*)	3 s.h.
FCS 4530	Teaching Personal Development and Career Planning Introductory course in the career development process. Students participate in an interactive learning experience that involves self-discovery, career investigations and planning, and the use of technological and community resources. An externship in an individual's pathway of choice is required.	3 s.h.
FCS 4950	Seminar (CD*)	2 s.h.

Financial Administration (FIN)

FIN 3150	Business Finance Study of the management of the financial affairs of a business enterprise in respect to planning and analysis of the financial decision making function. Topics include: time value of money, working capital management, leverage, ratio analysis, capital budgeting, capital structure decisions, dividend policy, and international financial management. Prerequisites: ACC 2020 and ECN 2730.	3 s.h.
FIN 3700	Life Cycle Financial Planning (FCS) Basic planning of personal finances to satisfy personal and family life cycle goals. Topics include: budgeting, consumer credit,	3 s.h.

investments, insurance, personal residences and real estate, retirement plans, and individual income taxes. The life cycle of personal investment strategies is explored.

FIN 4300	Budgeting and Financing of Sport (SM*)	3 s.h.
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Fire Science (FS)

FS 1010	Introduction to Fire Protection and Prevention (EM) History of fire protection practices; problems of fire suppression and practices; aspects of fire protection and prevention, including basic field equipment, methods of fire suppression, fireground command structure, inspection procedures, codes, and the town grading schedule.	3 s.h.
FS 1030	Basic Fire Protection Training Credit awarded for evidence of successful completion of a certified training program.	1-6 s.h.
FS 2150	Building Construction (OSH*)	3 s.h.
FS 2910	Cooperative Education I Field placement in either municipal, industrial, hospital, or similar settings that provide experience in fire protection for pre-service students.	1-3 s.h.
FS 2930	Internship I Field placement in either municipal, industrial, hospital, or similar settings that provide experience in fire protection for pre-service students.	1-3 s.h.
FS 3020	Field Experience Credit awarded individuals for evidence of full-time employment of two or more years in fire protection. Documentation of competencies required.	1-3 s.h.
FS 3110	Industrial Safety and Health (OSH*)	3 s.h.
FS 3220	Inspection and Survey of Facilities (OSH*)	3 s.h.
FS 3280	Fire and Arson Investigation (OSH) Role of safety/fire science specialist in arson investigation; methods and mechanics of protecting, searching, and controlling fire scene; interviewing and interrogation; recognition and preservation of evidence; case preparation, court testimony, corpus delicti, alibis, motives; dealing with pyromaniacs and juvenile fire setters; Michigan and national arson laws. Prerequisites: FS 1010 and FS 2150.	3 s.h.
FS 3500	Hydraulics and Water Supply (OSH) Principles of hydraulics theory, grading of water supplies, water supply adequacy testing procedures, and computation of velocity friction loss related to tactical decision making. Prerequisites: PHY 2530 and PHY 2540.	3 s.h.
FS 3680	Fire Protection Systems I (OSH) Survey of sprinkler systems covering design details, placement, inspection, and maintenance; practical application of current codes and standards for system utilizations. Prerequisite: MTH 1050 or its equivalent.	3 s.h.
FS 3690	Fire Protection Systems II (OSH) Principles of use and design of special hazards fire suppression systems; halons, halon replacements/clean agents, dry chemicals, foam, and alarm and detection systems. Prerequisite: MTH 1050 or its equivalent.	3 s.h.
FS 3910	Cooperative Education II Advanced semi-professional level assignments in on-the-job application of fire protection principles in either municipal, industrial, commercial, or institutional settings. Preservice students only.	1-3 s.h.

FS 3930 Internship II 1-3 s.h.

Advanced semi-professional level assignments in on-the-job application of fire protection principles in either municipal, industrial, commercial, or institutional settings. Preservice students only.

FS 4280 Fire and Arson Investigative Techniques (OSH) 3 s.h.

Evaluation and application of methods and techniques for investigative determination of fire occurrences. Includes study of the origin of ignition and conducting investigative surveys. Preparation of case findings for expert witness. Prerequisite: FS 3280.

FS 4400 Tactics and Strategy (OSH) 3 s.h.

Study and evaluation of various methods and techniques employed in fire suppression. Includes preplanning and analysis of emergency situations with emphasis on individual decision-making, the effective use of equipment, apparatus, and manpower.

FS 4510 Hazardous Materials I (EM/OSH*) 3 s.h.**FS 4520 Hazardous Materials II (EM/OSH*) 3 s.h.****FS 4900 Fire Service Management (OSH) 3 s.h.**

Principles of management and organization in fire protection. Includes analysis of an organization as to its administrative, leadership, and management style in fire protection.

FS 4950 Senior Seminar 2 s.h.

Preparation and presentation of a library research paper that integrates knowledge gained in the major discipline. *Taken by students with senior status as a requirement for graduation; to be taken in the final six hours of the major.*

Foreign Language

See listing under World Languages (WL).

Forensic Science (FOR)**FOR 1010 Introductory Principles of Forensic Science 3 s.h.**

Introduction to the theory and application of modern forensic science techniques. Fundamental science concepts applied to crime scene evidence collection and analysis. 2 hours lecture, 3 hours of laboratory per week. Prerequisites: none.

FOR 3050 Criminal Procedures (CJ*) 3 s.h.**FOR 3110 Criminal Investigation (CJ*) 3 s.h.****FOR 3210 Principles of Criminology (CJ*/SOC) 3 s.h.****FOR 3820 Forensic Psychology (PSY*/CJ) 3 s.h.****FOR 4010 Population Genetics (BIO*) 3 s.h.****FOR 4230 Homicide Investigation (CJ*) 3 s.h.****FOR 4620 Forensic Biology (BIO) 3 s.h.**

Theory and application of modern forensic science biology, including molecular characterization and data analysis. 2 hours lecture and 3 hours of laboratory per week. Prerequisites: BIO 3010 and CHM 3610.

FOR 4630 Forensic Chemistry (CHM) 3 s.h.

Theory and application of modern forensic science chemistry including molecular characterization and data analysis. 2 hours lecture and 3 hours of laboratory per week. Prerequisites: CHM 3310 and CHM 4510.

FOR 4910 Cooperative Education 1 s.h.**FOR 4920 Cooperative Education 1 s.h.****FOR 4930 Internship in Forensic Science 1-4 s.h.****FOR 4950 Senior Seminar 2 s.h.**

Preparation and presentation of a scientific paper. *Taken by Forensic Science students with senior status as a requirement for graduation; to be taken in the final six hours of the program.*

General Science (GSC)**GSC 4950 Senior Seminar 2 s.h.**

Preparation and presentation of a scientific paper. *Taken by general science majors with senior status as a requirement for graduation; to be taken in the final six hours of the program.*

Geography (GEO)**GEO 1210 Introduction to Geography 3 s.h.**

Basic concepts, terms, and methods of geography and the physical and cultural regions of the world, the United States, and Michigan; relationship between the diversity of humans and the physical environment; major world, regional, and local patterns and processes.

GEO 3010 World Regional Geography 4 s.h.

Regional study of the earth's realms; cultural and physical factors affecting people; effect of the demographic and industrial revolutions of the world.

Gerontology (GER)**GER 1070 Introduction to Gerontology 3 s.h.**

A general overview of the field of aging. Topics include demographic aspects as well as biological, psychological, and social aspects of the aging process.

GER 2010 Introduction to Alzheimer's Disease and Other Dementias (PSY) 1 s.h.

An overview of Alzheimer's disease and other causes of dementia in older adults. Topics include diagnosis and current approaches to managing these diseases. Prerequisite course for GER 3460.

GER 2240 Supporting Family Caregivers 1-2 s.h. (max. 2 s.h.)

An overview of the informal and formal resources available to the caregiver responsible for the mental, physical, and emotional well-being of an aged family member.

GER 2300 Programs and Services for Older Adults 3 s.h.

Focus on the continuum of care. Lectures by practitioners in gerontology on the range of programs, services, and resources available for older adults and family caregivers.

GER 2420 Nutrition for the Aging (NFS*) 3 s.h.**GER 3020 Program Planning for Older Adults (EDU) 3 s.h.**

Focus on the learning potential of older adults; designing programs that address the educational needs and interests of older persons in a variety of environments.

GER 3030 Spirituality of Aging 1 s.h.

Explores the spiritual tasks of the later years with an emphasis on integrating an understanding of those tasks into the practitioner's own journey of aging and into their professional work with older adults.

GER 3070 Adult Development and Aging (PSY) 3 s.h.

Overview of adult development and adjustments common to the process of aging; examination of cognitive and emotional developments as a function of aging. Prerequisite: PSY 1010.

GER 3100 Activity in Aging 3 s.h.

An analysis of concepts, theories, and programming related to the role activity plays in successful aging. Topics include the meaning of activity, standards of practice, current modalities, multiple strategies, resource utilization, leadership styles, and motivation.

GER 3150 Physical Aspects of Aging 3 s.h.

Study of the normal, as well as the pathological, changes occurring in the aging human body with special emphasis on age-related chronic diseases.

GER 3460 Addressing Behavior Changes in Dementia (PSY) 2 s.h.

Explores the causes of challenging behaviors in people with dementia and discusses strategies for addressing these behaviors. Prerequisite: GER 2010.

GER 3500 Mental Health and the Older Adult 3 s.h.

Basic engagement skills for working with older adults. Information and interventions related to common mental health issues in older people. Practice in empathic listening, basic interviewing, and problem-solving skills. Symptoms of some common mental health problems and strategies to obtain help for older individuals with those problems.

GER 3630 Addiction Studies: Older Adults (AS*) 1 s.h.**GER 3700 Legal Issues for Older Adults 3 s.h.**

An overview of legal issues typically encountered by people in their later years with emphasis on laws and policies affecting management of their care, substitute decision making, public benefits, and medical treatment issues.

GER 3850 Documentation and Assessment 3 s.h.

An overview of documentation and assessment in the field of human services with a strong emphasis on the practice of gerontology. Content includes the biopsychosocial assessment, behaviorally-specific care planning, care management, care path design, and other documentation required in settings that serve older adults.

GER 3900 Care Management for Older Adults 3 s.h.

The theory and practice of care management. Content includes the five core functions, development of comprehensive care plans, monitoring of the client's progress toward achieving intervention goals, and discussion of ethical practice standards. The role of diversity, client rights, and professional values in the practice of care management also addressed.

GER 4140 Proposal Writing and Grant Administration (EM) 2 s.h.

The basic skills needed to develop and write a successful proposal to compete for funds from sources outside the control of the organization or agency. Topics include generating program ideas, researching funding sources, utilizing contacts, basic proposal format, self-funding, understanding the politics of grants, and the administration of and accounting for funds.

GER 4150 Social Gerontology (SOC) 2 s.h.

Focus on the impact of aging upon the individual and society. An examination of attitudes, concepts, theoretical perspectives, and issues of an aging culture.

GER 4250 Public Policy and Resources in Aging 2 s.h.

Examination of public policies, legislation, and resources related to older people. Focus on the role of gerontology professionals in policy decision-making and the role of ethics. Analysis of structure and functions of service delivery systems and organizations.

GER 4760, 4770 Field Placement, Field Seminar 4, 2 s.h.

Professionally supervised practical experience (225 clock hours) with organizations providing services to, or for, older adults. Students meet regularly with their University instructor to discuss placement progress, résumé writing, and job search strategies.

GER 4850 Gerontology Management 3 s.h.

Examination of gerontology management techniques. Focus on basic principles of management as they relate to human services.

GER 4870 Nursing Home Administration I 3 s.h.

An overview of health concerns in the nursing home. Topics include: Federal and State health regulations, dietetics, health policy, pharmacology, infection control, nursing, quality assurance, and physical plant.

GER 4880 Nursing Home Administration II 3 s.h.

Focus on regulatory issues of nursing home administration, Medicare and Medicaid insurance requirements, budgeting and accounting, and life safety codes.

GER 4950 Gerontology Senior Seminar 2 s.h.

Methodological and philosophical foundations of gerontology. Students prepare and present an original research paper and formulate an individual approach to aging. *To be taken during the senior year.*

Health Care Management (HCM)

HCM 3750 Health Care Management 3 s.h.

The organizational design and structure of health care organizations; methods for setting objectives and strategies as well as defining outcomes; the organizational dynamics of motivation, leadership, and communication techniques in various health care settings. Prerequisite: MGT 2360 and MGT 3100.

HCM 4250 Health Care Law 3 s.h.

Designed to address the needs of health professionals for information on the fundamentals of Michigan law. Legal terminology, organization of the court system, the source of law, and basic principles of civil and criminal liability as it relates to negligence and malpractice. Issues relative to confidentiality, documentation, informed consent, conflict of law, risk management, and advanced directives. Prerequisites: BL 3330 and HCM 3750.

HCM 4350 Risk Management in Health Care Organizations 3 s.h.

A detailed study of the elements of risk management, with particular emphasis on clinical risk, as related to financial success, compliance with regulatory bodies, and the community reputation of the organization. The role of the risk manager in patient safety is emphasized. Complex risk issues in the legal, regulatory, technology, human resources, and risk financing arenas. Prerequisites: MGT 2360, HCM 3750.

HCM 4740 Health Care Finance 3 s.h.

Introduction to the theory and practice of health care finance addressing issues of medical cost, models of provider behaviors, regulatory constraint, technology assessment, and access to care. Prerequisites: ACC 2010 and ECN 2720.

HCM 4930 Internship/Practicum in Health Care Management 3 s.h.

On-the-job experience in the business side of a health care setting. (Students with appropriate work experience may request evaluation for prior learning credit.) *To be taken in the last six semester hours of the program.*

HCM 4950 Health Care Management and Policy 3 s.h.

A capstone course in the Health Care Management program: application of learning from previous courses in health care administration and business management. Students analyze the central problems of for-profit, non-profit, and government health care organizations, using strategic management principles, and make application to health care case studies. *To be taken in the last six semester hours of the program.*

History (HIS)**HIS 1010 World Problems (PSC) 3 s.h.**

Analysis of the most significant contemporary world issues confronting the international community of nations and citizens of United States.

HIS 1080 Ancient World 4 s.h.

Three-part investigation of ancient times, including the Ancient Near East, Ancient Greece, and the Roman Republic and empire; the origins of Christianity.

HIS 2310 United States to 1900 4 s.h.

Political, social, economic, and cultural development of the United States; emphasis on the colonial period, the Civil War, and the rise of America to world power.

HIS 2450 Medieval and Renaissance Europe 4 s.h.

Study of the Middle Ages from the Germanic invasions, emphasizing feudalism, chivalry, the Church and Empire, the Crusades, the Italian Renaissance, and Northern Humanism.

HIS 2750 Michigan History 2 s.h.

Significant people and events during Michigan's long history, including the roles of the Native Americans, the French, the British, the Toledo War, Civil War, Michigan's economic growth, the Great Depression, the roles of labor and minorities, and discussion of the several state constitutions.

HIS 2800 Foreign Study Abroad (HUM) 3 s.h. (max. 9 sh.)

Travel to international locations with an emphasis on the study of history, government, language, society, and/or culture. Coordinated through the Center for International Relations; either individuals or groups may enroll. *Applies to International Studies Certificate and to selected programs, with approval of advisor.*

HIS 3220 Race, Ethnicity, and Class in American Life (SOC) 4 s.h.

Survey of historical and contemporary expressions, patterns, and consequences of intergroup tensions stemming from discrimination in American Life.

HIS 3300 Early Modern Europe 4 s.h.

European politics, religion, and ideas from the Age of Discovery to the Napoleonic Wars, with emphasis upon the Reformation, religious and dynastic wars, scientific revolution, absolute monarchies, the Enlightenment, and the French Revolution.

HIS 3330 Modern Europe, 1815-Present 4 s.h.

European politics and ideas from the Napoleonic Wars to contemporary Europe, emphasizing the industrial revolution, the Victorian Age, German unification, imperialism, First World War, Bolshevik Revolution and Stalinist Russia, Fascism and the Second World War, the Cold War, and the Rise of Europe.

HIS 3410 Minority Groups in America 4 s.h.

Conflict between the revolutionary ideals of the American dream and the reality of majority-minority group relations from colonial America to the present.

HIS 3810 American Civil Rights Movement 3 s.h.

Study of the American Civil Rights Movement for African-Americans from the Second World War until the present. Various strategies for achieving social change are examined and assessed, with due attention to the complementary roles of leaders and of ordinary Americans. Emphasis on the powerful and defining influences of religion and law in American responses to the value dilemmas related to social justice and social change.

HIS 4100 Special Problems in History 1-3 s.h. (max. 9 s.h.)

Study of selected topics of interest in History.

HIS 4210 Time and Literature (ENG*) 4 s.h.**HIS 4320 Foreign Policy History of the United States 3 s.h.**

Influence of foreign policy on past and present life of the United States; emphasis on the nation as a world power, taking into account the viewpoints of the international community of nations.

HIS 4510 Economic and Business History of the United States (ECN) 4 s.h.

Survey of major changes in the American economy, including transportation, industry, labor, finance, and marketing. Role of private business and government in economic change.

HIS 4530 United States in the Modern Era 4 s.h.

Development of the United States as a world power and its impact on the social, economic, cultural, and political changes in the contemporary era.

HIS 4631 Global Studies: Modern Africa (PSC) 3 s.h.

Study of selected historical problems and themes related to modern sub-Saharan Africa, with attention to relationships with the non-African world.

HIS 4632 Global Studies: Modern Asia (PSC) 3 s.h.

Study of selected historical problems and themes related to modern Asia, with an emphasis on China, Japan, and India, and attention to domestic developments and global relationships.

HIS 4633 Global Studies: Modern Latin America (PSC) 3 s.h.

Study of selected historical problems and themes related to modern Latin America, with attention to regional and global relationships.

HIS 4634 Global Studies: Modern Middle East (PSC) 3 s.h.

Study of selected historical problems and themes related to the modern Middle East, with an emphasis on Arab and Islamic cultures, attention to the non-Arab and non-Islamic dimensions of the region and to global relationships.

HIS 4800 Foreign Study Abroad (HUM) 3 s.h. (max. 9 s.h.)

Travel to international locations with an emphasis on the study of history, government, language, society, and/or culture. Coordinated through the Center for International Relations; either individuals or groups may enroll. *Applies to International Studies Certificate and to selected programs, with approval of advisor.*

HIS 4810 American Civil War 4 s.h.

Examination of the American Civil War, the pivotal event in the American experience, emphasis on the causes of the Civil War, the course of the War from several angles, and an overview of Reconstruction.

HIS 4950 History and Social Science Seminar (SSC) 4 s.h.

Theoretical and philosophical foundations of history and the social sciences, including a paper or project reflecting methodological skills. Prerequisite: senior status in the major.

Hospice and Palliative Studies (HSP)

HSP 2210 Introduction to Palliative/End-of-Life Care Concepts 3 s.h.

An examination of the history of the hospice movement and the evolution of Palliative/End-of-Life (EOL) Care. Introduces core concepts of hospice philosophy, emphasizing its humanistic nature, family focus, and interdisciplinary and holistic practice. *It is strongly recommended that majors in Hospice and Palliative Studies take this course as the prerequisite to all other hospice courses.*

HSP 3310 Management of the Bereavement Process (EM) 3 s.h.

The foundations of the bereavement process following the loss of a significant person. An examination of stage theories and key concepts that describe the grief continuum and personal transformation through the process of grief. Cultural attitudes and myths regarding loss and bereavement are examined in the context of gender, ethnicity, age, and circumstances of death. Personal reflections on loss and bereavement are encouraged throughout.

HSP 3480 Psychosocial Domains of Palliative/End-of-Life Care (PSY) 3 s.h.

Exploration of the psychosocial domains of assessment across the life span of individuals and families in palliative/End-of-Life (EOL) care. Developing strategies for facilitating holistic care to patients and families. Effective communication skills for cultural competence. The impact of stress on the quality of life for the patient, family, and trans-disciplinary team.

HSP 3500 Spiritual and Ethical Considerations in Palliative/End-of-Life Care (RST) 3 s.h.

Examines dying as potentially the last stage of human development and spiritual growth. Enhances religious literacy through identification of the salient beliefs and practices regarding illness, dying, death, and burial rituals of major world religions. Ethical theories, principles, and steps that guide decision making for individuals, families, and caregivers in Palliative/End-of-Life (EOL) care.

HSP 3530 Palliative/End-of-Life Comfort and Care 3 s.h.

Identification of common problems associated with disease process in individuals receiving palliative and end-of-life (EOL) care. Ways of palliating symptoms commonly associated with specific diseases in EOL care. Examination of the holistic practice of transdisciplinary teams providing care to individuals and their families at EOL. Simulated practice provided when appropriate.

HSP 4620 Palliative/End-of-Life Care Management I 3 s.h.

Evaluation of current and emerging theories of management with a focus on application to the delivery of palliative/EOL care. An examination of organizational behavior that supports innovative leadership, risk taking, crisis and conflict management, diversity, emotional competence, and transformative conflict.

HSP 4650 Hospice/Palliative Care Field Experience I 3 s.h.

Application of introductory concepts in palliative/end-of-life (EOL) care. Includes observation and experience with the delivery of palliative/EOL care in a hospice organization. Consists of 15 hours of seminar and 90 hours of practicum in selected agencies. Prerequisite: HSP 2210 or department approval.

HSP 4750 Emerging Issues in Palliative/End-of-Life Care 3 s.h.

Current issues and emerging trends within the Palliative/End-of-Life (EOL) care continuum. Examination of access and barriers to EOL care and the role of healthcare leaders, policy makers, and key stakeholders in developing strategies for delivery of timely quality care and financing mechanisms. Exploration of beliefs,

values, and practices that shape decision making regarding dying, death, and burial rituals.

HSP 4820 Palliative/End-of-Life Care Management II 3 s.h.

Application of 21st century leadership skill sets to management within various palliative/end-of-life (EOL) care settings. Examines the interdependence of multiple systems within innovative palliative/EOL care organizations. Prerequisite: HSP 4620.

HSP 4850 Hospice/Palliative Care Field Experience II 2 s.h.

Focuses on advanced field placement experiences in student-selected area of specialization. Includes observation and experience with the delivery of palliative/EOL (End-of-Life) care in a hospice organization. *To be taken concurrently with HSP 4950 and only by students with senior status in Hospice and Palliative Studies.*

HSP 4950 Hospice/Palliative Care Senior Seminar 2 s.h.

Synthesis of theory and practice. Preparation and presentation of a structured student portfolio that gives evidence of learning in palliative/End-of-Life (EOL) care throughout the program. *To be taken concurrently with HSP 4850 and only by students with senior status in Hospice and Palliative Studies. A requirement for graduation.*

Hospitality Management (HMG)

HMG 2250 Human Nutrition (FCS/NFS*) 4 s.h.

HMG 2260 Introductory Food Science (FCS/NFS*) 4 s.h.

HMG 2400 Principles of Retailing (MKT/MM*) 3 s.h.

HMG 2550 Consumer Behavior (MKT*/MM/NFS) 3 s.h.

HMG 2760 Food Service Sanitation (NFS*) 2 s.h.

HMG 3100 Facility Design and Event Management (SM*) 3 s.h.

HMG 3360 Lodging Management I (NFS/MGT) 3 s.h.

A study in general responsibilities of various departments within the rooms, the food and beverage, the marketing and sales, and the administrative divisions of a lodging property. Prerequisite: MGT 2360.

HMG 3460 Food Service Management I (NFS*) 3 s.h.

HMG 3630 Architectural Style and Interior Design (MM*/FCS) 4 s.h.

HMG 3660 Market Field Study (NFS) 2 s.h.

Three day on-site visit to a hospitality market and trade show where hospitality industry leaders offer valuable current educational sessions; and to hotels, restaurants, and private clubs in the same city that provide an inside look at the operation of selected hospitality venues.

HMG 4260 Club Management (MGT/SM) 3 s.h.

General administrative procedures in the management of private clubs. Study and analysis of club operations, club boards of directors, service excellence in clubs, leadership in club operations, quality management systems for clubs, club marketing, food and beverage operation in clubs, financial management, and fundamental features of specific categories of private clubs. Prerequisites: MGT 2360; CIS 2250 or CIS 2380.

HMG 4360 Lodging Management II (NFS/MGT) 2 s.h.

A study of various organizational structures and systems in the lodging industry and the authority vested in the respective levels of management. Emphasis on operations analysis and problem solving. Prerequisites: HMG 3360 and MGT 2360.

HMG 4370 Marketing Hospitality Services (MKT) 3 s.h.

An in-depth look at the nature and scope of the meetings, convention and trade show markets, how to effectively service this market, and increase market share for properties. Prerequisite: MKT 2440.

HMG 4460 Food Service Management II (NFS*) 3 s.h.**Humanities (HUM)****HUM 2010 The Medium and the Message 4 s.h.**

Interdisciplinary introduction to art, history, music, and literature, focusing on their means of communication and potential to express spiritual, humanistic, and aesthetic concepts.

HUM 2020 Humanities Through the Arts 4 s.h.

Telecourse introduction to artistic expression in the arts and humanities areas of: architecture, art history, drama, literature, music, painting, photography, and sculpture. Videotapes and texts, blended with monthly class sessions and writing projects.

HUM 2800 Foreign Study Abroad (HIS*) 3 s.h. (max. 9 s.h.)**HUM 3030 American Culture through Literature, Music, and Art 3 s.h.**

An introduction to the distinguishing features of American culture as embodied in the arts. The approach is thematic, covering, among other topics, the role of religion in American intellectual and artistic life, the deep-seated democratic tendencies of the American people, individualism and the experience of immigrants to the United States. The themes are illustrated in a historical context with appropriate examples drawn from American literature, music, and art. *Enrollment limited to international students in specific programs.*

HUM 3050 The Idea of Justice (RST) 4 s.h.

An interdisciplinary study of justice based on an analysis of humanities texts from a variety of discourse communities in order to develop an appreciation of diverse concepts and expressions of justice.

HUM 3080 The Nature and Scope of Inquiry 3-4 s.h.

Theme-based, highly interactive interdisciplinary course designed to enable students to explore the different approaches and ways of knowing that contribute to understanding and resolving complex issues, problems, or dilemmas of contemporary life. The course focuses on a compelling theme and is designed to develop the commitment to intellectual inquiry, humanistic values, and service to others as embodied in the mission of Madonna University.

HUM 3090 Holocaust: Issues and Themes in the Genocide of European Jewry 4 s.h.

Examination of the social and political forces and actions that enabled the Nazi regime to plan and carry out the systematic extermination of European Jewry. Analysis of the Nazi genocidal agenda, utilizing materials from history, literature, film, music, and the fine arts. An overview of the roots of anti-Semitism and of how a modern authoritarian regime employed historic stereotypes and prejudices in effectively enlisting a majority of its citizens in active or passive criminal complicity. Examination of the institutions of mass murder, the silence of church and state, and, despite this silence, the forces of resistance. Prerequisite: Junior standing or permission of instructor.

HUM 4300 Humane Studies (SSC) 3 s.h.

An exploration of the interface between social justice, animal welfare, and environmental protection through the lenses of humanities and social sciences. Current issues are discussed within the framework of the Franciscan tradition.

HUM 4800 Foreign Study Abroad (HIS*) 3 s.h. (max. 9 s.h.)**Interdisciplinary Studies (IDS)****IDS 3000 Social Change and Challenges 3 s.h.**

An interdisciplinary exploration of a topic or theme related to global, technological, or societal issues, focusing on the pervasive long-term implications this issue will have for the future as well as the human dilemmas that will emerge. Emphasis on developing critical thinking and interdisciplinary problem-solving skills, particularly in the context of information access and management. A writing intensive course.

IDS 3020 Introduction to Interdisciplinary Studies 3 s.h.

Introduction to the field of interdisciplinary studies, the goals for the IDS major, the plan of study approval process, and of the capstone requirement for the major (portfolio or research project).

IDS 4950 Senior Seminar 3 s.h.

Culmination of the student's plan of study resulting in an interdisciplinary project, requiring a research paper or interdisciplinary/multi-genre portfolio and an oral presentation. Students must demonstrate competency in writing, critical thinking, interdisciplinary problem-solving, and information management. Prerequisites: IDS 3000, IDS 3020; WRT 3100 (can be corequisite); and senior standing.

International Business (INB)**INB 3140 International Business 3 s.h.**

The relationship of culture, politics, law, and economics to the operation of multinational business. An integrated approach to marketing, finance, law, management, sociology, political science, and economics.

INB 4350 International Trade Structures and Systems 3 s.h.

An examination of current theories of the patterns of international trade and finance. An exploration of the history, institutional framework, and structural patterns of international trade. Discussion of theories of the determination of exchange rates. Prerequisites: ECN 2720, ECN 2730, and INB 3140.

INB 4450 International Management 3 s.h.

Study of international management as a function of characteristics of the nation state and its international trade practices, policies, and management expectations. Prerequisites: INB 3140 and MGT 2360.

INB 4500 International Business and Culture Experience 1-3 s.h. (max. 3 s.h.)

Students work with an advisor to select a country of travel, establish learning objectives, and develop guidelines to write a paper.

INB 4710-4750 Seminars 1-3 s.h. (max. 4 s.h.)

Prerequisites for all seminars: Junior level or full-time work experience. Students are limited to a total of 4 s.h. of seminars.

INB 4710 Brunch with an Expert Seminar 1 s.h.**INB 4720 Literature Review Seminar 3 s.h.****INB 4730 Research Seminar 3 s.h.****INB 4740 General Topic Seminar 1-3 s.h.****INB 4750 Leadership Seminar 1 s.h.****INB 4930 Internship 2 s.h.**

International Studies (INT)

INT 2100 International Studies Foundations 1 s.h.

Through a series of readings, discussions, and lectures, students explore the dimensions of internationalization, and are exposed to a variety of international learning opportunities related to the overall plans of study; readings drawn from interdisciplinary sources.

INT 4950 International Studies Seminar 3 s.h.

Theme-based, culminating seminar affording students the opportunity to analyze and understand specific complex global issues and trends from multidisciplinary, cross-cultural, and comparative perspectives.

Japanese (JPN)

JPN 1010, 1020 Beginning Japanese I, II 4, 4 s.h.

Introduction to the rudiments of spoken and written Japanese. Focus on the four language skills: speaking, listening, reading, and writing, particular emphasis on speaking and listening. Introduction of hiragana and katakana writing systems, as well as to a limited number of Chinese characters (Kanji). Close attention to the social and cultural context of Japanese language. Prerequisite for JPN 1020 is JPN 1010.

JPN 2010, 2020 Intermediate Japanese I, II 4, 4 s.h.

Continuation of the study of Japanese, concentrating on the acquisition of more advanced grammatical patterns, vocabulary, and 200 Toyo Kanji. Intensive classroom drills provide opportunities to practice listening as well as to gain confidence in speaking within a structured setting. Emphasis on recitation, reading and writing. Prerequisite for JPN 2010 is JPN 1020; prerequisite for JPN 2020 is JPN 2010.

JPN 3210 Survey of Japan 3 s.h.

Introduction to Japanese history, religion, culture, geography, statecraft, and social institutions, using a historical-chronological approach to how the distinctive attitudes of the Japanese have emerged and changed over time. Particular examination of the arts as an eloquent record of Japanese culture and Japanese definitions of themselves and their vision of life. Course taught in English.

JPN 4230 Japanese Literature in Translation 3 s.h.

A survey of Japanese literature from antiquity to the present, emphasizing the development of Japanese culture and civilization and the distinctive themes, values, ideals, and literary forms of various periods with special attention to the relationship between literature and the performing arts in Japan. Works are read in translation.

Journalism and Public Relations (JRN)

JRN 1010 Survey of Broadcast, Film, and Digital Media (BCA*) 3 s.h.

JRN 1210 Introduction to Graphic Design (ART*) 4 s.h.

JRN 1320 News Reporting (WRT) 3 s.h.

Organization of the modern news organization; news values and news sources; structure of the news story; practical training in gathering and writing news stories for print and digital distribution.

JRN 2050 Public Relations Writing 3 s.h.

Acquaints student with functions of public relations in our society and explains basic theories and principles in publicity writing and placement. Prerequisite: JRN 1320 or departmental approval.

JRN 2100 Media Relations in Sport (SM*) 3 s.h.

JRN 2610 Television Production I (BCA*/COM) 3 s.h.

JRN 2810 Field Production and Editing I (BCA*) 3 s.h.

JRN 2860 Editorial Writing and Feature Writing 3 s.h.

Study of feature and opinion writing strategies; principles and ethics for print and digital media; the means of persuasion; nature, structure, and function of editorial and opinion articles. Prerequisite: JRN 1320 or departmental approval.

JRN 2910, 2920 Journalism/Public Relations Practicum/Cooperative Education 1-4 s.h. each

JRN 3030 Writing for Radio, TV, and Film (BCA*) 3 s.h.

JRN 3130 Photography I (ART) 3 s.h.

Basic digital photography; principles of light, lenses, and composition; participation in all phases of digital work flow from initial composition to final image. *Required for students seeking teacher certification with a Journalism minor.*

JRN 3140 Photography II (ART) 3 s.h.

Further exploration of photography including digital and chemical-based imaging. Digital and chemical printing, negative development, archival and fine art black-and-white printing. Class culminates with a portfolio project in either print or digital media. Prerequisite JRN 3130 or permission of instructor.

JRN 3150 Photoshop (ART*) 3 s.h.

JRN 3160 News Production 2 s.h.

Techniques and hands-on experience of covering beats, digging out stories, writing stories, and validating facts under pressure of deadlines through working on the school publication. Prerequisites: JRN 1320 and JRN 2860; or departmental approval.

JRN 3570 Editing and Copyreading 3 s.h.

Principles of editing, headline writing, page design, use of graphics in print and digital publications. Prerequisite: JRN 1320 or departmental approval.

JRN 3610 Television Production II (BCA*/COM) 3 s.h.

JRN 3750 Television News Reporting and Production (BCA*) 3 s.h.

JRN 3820 Field Production and Editing II (BCA*) 3 s.h.

JRN 3910, 3920 Journalism/Public Relations Practicum/Cooperative Education 1-4 s.h. each

On-campus or on-the-job experience in publications, publicity, or promotion work. One or more cooperative education experiences may substitute for the practicum. Prerequisite: JRN 1320, JRN 2860, and JRN 3570; or departmental approval.

JRN 4010 Mass Communication (BCA/COM) 3 s.h.

Theory of behavior in communications in general and the mass media in particular. The design and evaluation of public opinion studies and research topics in communications with emphasis on the effects that the various media have had on consumers. *Required for students seeking teaching certification with a Journalism and Public Relations minor.*

JRN 4050 Advanced Public Relations 3 s.h.

Development of a variety of public relations projects for internal and external audiences, including publicity generation, media relations, on-line and print publication creation, press releases, media kits, and crisis communication. Discussion of public relations strategies and tactics, case studies, and ethical decision-making. Prerequisite: JRN 2050 or departmental approval.

JRN 4160 Advanced News Production 2 s.h.

Writing opinion pieces; selecting stories and graphics; composing captions and headlines; designing print and online pages within constraints of news hole and budget; editing the school publication under actual deadline conditions. Prerequisite: JRN 1320, JRN 3160, and JRN 3570; or departmental approval.

JRN 4630 Directing and Producing for Television (BCA*) 3 s.h.**JRN 4750 Special Topics in Journalism/Public Relations 1 s.h. (max. 3 s.h.)**

A specialized course dealing with a particular aspect of the journalism/public relations field. Topics vary by semester. The course examines contemporary topics and explores how media professionals respond to these issues. *Journalism/Public Relations majors are required to take JRN 4750 once and may take the course two additional times, provided the content is distinct.*

JRN 4910, 4920 Journalism/Public Relations Practicum/Cooperative Education 1-4 s.h. each

On-campus or on-the-job experience in publications, publicity, or promotion work. One or more cooperative education experiences may substitute for the practicum. Prerequisite: JRN 1320, JRN 2860, and JRN 3570; or departmental approval.

Legal Assistant

See listings under Paralegal Studies (LAW).

Management (MGT)**MGT 2160 Human Behavior and Attitudes 2 s.h.**

Holistic approach to understanding oneself; discussion of various approaches to personal growth and development; overview of communication skills and practices; analysis of personal values and attitudes. *General elective or General Education only. No credit within business majors.*

MGT 2360 Principles of Management 3 s.h.

An introduction to the nature and principles of management; history, theories, practices, problems, and techniques; characteristics and qualities of managers; contemporary trends in management thought and practice.

MGT 3020 Organizational Behavior 3 s.h.

Analysis of group and individual behavior in the organization; analysis of social structures which affect management policies and procedures. Prerequisite: MGT 2360.

MGT 3100 Strategic Human Resources Planning 3 s.h.

Analysis of personnel functions, job and manpower requirements, techniques for recruitment and hiring, job analysis techniques; compensation process; collective bargaining process. Prerequisite: MGT 2360.

MGT 3160 Human Behavior and Leadership 2 s.h.

Leadership and its relationship to theory, style, time management, problem solving, personal power, team building, and self-assessment. Self-assessment instruments, discussion, films, case studies, in-basket exercise, leaderless group problem-solving exercises, peer interview, assessments, and team development are integrated to provide a better understanding of leadership and of human behavior as it relates to leadership.

MGT 3210 Operations Management 3 s.h.

A study of the organizational operations responsible for products, services, tasks and processes. Manufacturing and service operations are studied as linked, cross-functional, integrated, aimed at customer requirements, and designed to minimize waste. Prerequisites: CIS 2380, MGT 2360, MTH 2350, and QS 3550.

MGT 3270 Human Resources Training and Development 3 s.h.

Processes involved in retaining and developing the human resources of one organization; includes learning theory and its pathing and consulting techniques. Prerequisite: MGT 3020.

MGT 3360 Lodging Management I (HMG*/NFS) 3 s.h.**MGT 3690 Entrepreneurship 3 s.h.**

A study of the entrepreneur and the entrepreneurial spirit in business and the financial, organizational, and personal influences which combine to create a flow of new ideas, new markets, new products, and new technology. Applications of business research techniques for assisting local business owners and operators in analyzing their operations and practices. Prerequisites: ACC 2010, MGT 2360, and MKT 2440, or consent of instructor.

MGT 4260 Club Management (HMG*/SM) 3 s.h.**MGT 4300 Strategic Planning in an e-Commerce Environment 3 s.h.**

Capstone in the e-Commerce Certificate: applying research of strategic management and the management of information technologies to develop an integrated framework for analyzing how the Internet can be used to measure organizational performance in the various functional areas of business. Case studies apply the principles of e-Commerce. Prerequisites: one course each in accounting, management, management information systems, marketing, and economics; and BUS 3530.

MGT 4350 Compensation 3 s.h.

The development, validation, and implementation issues associated with a wage-and-salary program. Topics include: market position, pay range development and validation, market surveying, and implementation techniques and issues. The technical, legal, and moral issues involved in fringe benefit planning, implementation, and administration. Prerequisites: FIN 3150, QS 3550.

MGT 4360 Lodging Management II (HMG*/NFS) 3 s.h.**MGT 4400 National Labor Relations Policy and Practice 3 s.h.**

Survey of the contemporary policy and practice of private and public sector employers with respect to their employees. Exposure to a myriad of situations facing contemporary leaders and examination and discussion of the ramifications of various decisions on organizational effectiveness and efficiency, as well as society at large.

MGT 4710-4750 Seminars 1-3 s.h. (max. 4 s.h.)

Prerequisites for all seminars: Junior level or full-time work experience. Students are limited to a total of 4 s.h. of seminars.

MGT 4710 Brunch with an Expert Seminar 1 s.h.**MGT 4720 Literature Review Seminar 3 s.h.****MGT 4730 Research Seminar 3 s.h.****MGT 4740 General Topic Seminar 1-3 s.h.****MGT 4750 Leadership Seminar 1 s.h.****MGT 4910 Cooperative Education 1 s.h.****MGT 4920 Cooperative Education 1 s.h.**

MGT 4950 Business Policy 3 s.h.

Capstone course for students with a major in Accounting, Business Administration, Financial Administration, International Business, Management, or Marketing; students bring to bear all the experience and knowledge of their study of business administration to analyze central problems of profit and not-for-profit enterprises and to apply strategic management in developing business policy. Case study approach. Prerequisites: all required Business core and major required courses.

Management Information Systems (MIS)

MIS 2400 Introduction to Management Information Systems 3 s.h.

The value of information technology to business and the contribution technology can make to the strategic goals of an organization. Technical foundation concepts such as networks, hardware, and software. Case studies are used to illustrate concepts. Hands-on exercises using industry-standard software are included. Prerequisite: CIS 2380.

MIS 2410 Business Presentations 3 s.h.

Study of the principles of creating effective business presentations. Emphasizing the need for preparation and practice, the course offers strategies to plan, develop, and deliver effective presentations. Hands-on practice with presentation software is required. Prerequisite: CIS 2250 or CIS 2380.

MIS 2500 Database Design and Management 3 s.h.

Examination of database design and management concepts within the framework of business applications. Focus is on the relational database model with supplemental information on developing technologies. Provides a strong theoretical foundation covering both logical and physical database design strategies. Develops an awareness of database management issues such as data security and transaction management. Students implement project solution using industry standard relational database management system software. Prerequisites: MIS 2400.

MIS 2700 Systems Analysis and Design 3 s.h.

An overview of the concepts, skills, methodologies, and tools necessary for systems analysts to successfully develop information systems. The systems development life cycle is examined within the context of business applications. Students learn to translate business requirements into information systems that support business objectives. Hands-on experience with industry standard software. Prerequisite: MIS 2400.

MIS 2800 Introduction to Visual Basic Programming 4 s.h.

Introductory instruction in computer programming. Topics include fundamental programming concepts such as algorithm development, programming structures, and methods to determine program correctness. Emphasis on creating business-oriented applications using Microsoft Visual Basic software. Fourth-credit laboratory comprised of extensive exercises in implementing business problem solutions. Prerequisite: MIS 2400.

MIS 2850 Web Design for Business Applications 3 s.h.

Study of the evolution, design, and development of Internet web sites. An introduction to HTML coding and the use of GUI software for the development and maintenance of web sites and web pages. Investigation and determination of what constitutes an acceptable web site. Prerequisite: CIS 2380 or permission of the department.

MIS 2910 MIS Internship I 1 s.h.

Supervised work performed in a professional setting that provides experience with current technologies. Final grade based on

student performance as measured by a learning agreement negotiated between the student, MIS advisor, and employment supervisor at the beginning of work. Prerequisites: must have completed 9 semester hours of MIS classes.

MIS 2950 Network Essentials and Data Communications 3 s.h.

Analysis of data communications systems for business. Considers distributed processing, network terminology, protocols, standards, topologies, and management issues. Students are required to demonstrate network concepts with practical applications. Prerequisite: MIS 2400.

MIS 3300 Information Systems for Decision Making 3 s.h.

Present the fundamental concepts of information systems. Emphasis on the process by which computer systems are developed from the end users' perspective. Problem solving using computer based information systems. Analyzing existing information systems by way of case study methodology. Prerequisite: CIS 2250 or CIS 2380. *No credit for majors in Management Information Systems.*

MIS 3350 Health Care Informatics 3 s.h.

Introducing applications of informatics systems to health-care practitioners. Healthcare informatics issues covering hardware, software, databases, communications applications, computer developments, and associated legal and ethical issues are explored. How health care providers can assess, develop, and use information systems to work more efficiently, allocate resources more effectively, and improve client care. Hands-on experiences with industry standard software is required. Prerequisites: CIS 2380. *No credit for majors in Management Information Systems.*

MIS 3420 Computer Ethics 3 s.h.

An introduction to the major issues surrounding the use of computers in our society, with a special focus on social behavior in online communities and the electronic workplace. Exploration of why computers and information technology raise ethical questions and the ways in which individuals perceive, experience, and behave in a computer environment. Case studies are used to understand each ethical situation, discuss the different perspectives, and decide how each of us would handle different ethical decisions, providing guidelines to becoming a safe, responsible professional and social computer user. Prerequisite: CIS 2380. *May be used in partial fulfillment of General Education Goal 5.B.*

MIS 3440 Information Security 3 s.h.

The requirement of organization managers to safeguard both electronic and non-electronic information and data; an understanding of the threats to information security to which organizations are exposed; and effective strategies for minimizing their effects. Topics such as risk assessment and management, human factors, compliance with regulations, and ethical considerations are discussed. Case studies are emphasized. Prerequisites: CIS 2380.

MIS 3460 e-Commerce Information Technology 3 s.h.

An introduction and investigation of establishing, developing, and managing Web strategy in the e-commerce area, studying the critical elements essential to successful website implementation and management. Application of the systems approach to examine some of the new business models emerging from web-based business. Prerequisite: CIS 2380.

MIS 3500 Database Programming – SQL 3 s.h.

Database programming and administration using the Structured Query Language (SQL). Students learn to create relational database applications and to access and manipulate information stored within those databases. The student also becomes familiar with database administration and security issues. Query and reporting functions are emphasized. A business-oriented application is developed. Prerequisite: MIS 2500.

MIS 3700 Information Systems Project Management 3 s.h.

Study of the strategies and tools useful in the management of information systems projects. The processes and issues involved in formulating a project, including development of scope, design options, integration with other projects, and development of project plans. The effects of staffing, budget, schedule, and risk management on the project's outcomes. Examples highlight the hands-on skills and solutions required. Industry standard software is used to implement case study solutions. Prerequisites: MGT 2360 and MIS 2700.

MIS 3740 Software Development and Testing 3 s.h.

Fundamental principles of software engineering, emphasizing a rigorous approach to software development. Examination of the application of those principles to organization case studies. Topics include software process models, requirements analysis, software quality assurance, operations and testing, addressing both procedural and object-oriented development. Prerequisites: MIS 2700, MIS 2800.

MIS 3800 Intermediate Visual Basic Programming 3 s.h.

Problem-solving with the computer using the computer language Microsoft Visual Basic for Windows. Advanced programming techniques and applications in a business environment; emphasis on creating complex business-oriented applications in the Microsoft Windows operating system environment, using an Object Oriented Programming (OOP) approach. Prerequisite: MIS 2800 or equivalent.

MIS 3850 XML Programming for Business Applications 3 s.h.

The key features of the most common XML standard languages and tools for electronic publishing and document exchange on the Internet. Emphasis is on the definition and structure of the Extensible Markup Language (XML) and encoding, tools and standards related to XML, for example SGML, DTD, XML Schema, CSS and XSL style sheets, and transformations. Methods and tools for producing and managing electronic documents are learned and used in assignments. Business applications are emphasized. Prerequisites: MIS 2850.

MIS 3910 MIS Internship II 1-2 s.h.

A continuation of MIS 2910, where student may gain additional practical experience with technology. Supervised work performed in a professional setting that provides experience with current technologies. Final grade based on student performance as measured by a learning agreement negotiated between the student, MIS advisor, and employment supervisor at the beginning of work. Prerequisites: MIS 2910; must have completed 12 semester hours of MIS classes.

MIS 3950 Advanced Networking 3 s.h.

Network analysis and configuration using state of the art networking concepts and devices. Analysis of the OSI model, data encapsulation, network segmentation, addressing, subnetting and network design. Investigation of basic configuration of business and home networking routers, including hardware manufacturers such as MISCO, LINKSYS, and DLINK, through hands-on and simulator practice labs. Prerequisites: MIS 2950.

MIS 4320 Audit and Control of Accounting and Information Systems 2 s.h.

Principles of auditing of information systems with emphasis on controls, audit types, security, and audit techniques and their effects on accounting and computer system development. Prerequisites: MIS 2700 or MIS 3300, and ACC 2020.

MIS 4500 Advanced Database Concepts 3 s.h.

Exploration of advanced topics in database design and examination of the implications of new technologies for 21st century business. The business applications of data warehousing and data mining technologies and their effect on business information systems and decision making. Developing a theoretical foundation for understanding the emerging methodologies, such as object-oriented database sys-

tems and object-relational database systems, and their implications for business development. Prerequisite: MIS 3500.

MIS 4570 Human Resources Information Systems 3 s.h.

The application of computer-based information systems to human resources (HR) management. Investigation of technologies appropriate for organizations of various sizes, effective strategies for obtaining and using technology, and the major trends in Internet technologies suitable for HR processes. Hands-on experience with industry standard software required. Prerequisite: CIS 2380. *No credit for majors in Management Information Systems.*

MIS 4710-4750 Seminars 1-3 s.h. (max. 4 s.h.)

Prerequisites for all seminars: Junior level or full-time work experience. Students are limited to a total of 4 s.h. of seminars.

MIS 4710 Brunch with an Expert Seminar 1 s.h.**MIS 4720 Literature Review Seminar 1-3 s.h.****MIS 4730 Research Seminar 1-3 s.h.****MIS 4740 General Topic Seminar 1-3 s.h.****MIS 4750 Leadership Seminar 1 s.h.****MIS 4800 Advanced Applications Programming 3 s.h.**

Advanced topics in Microsoft Visual Basic .NET Programming. Topics may include advanced techniques of file access, database applications, ActiveX Data Objects (ADO.NET) and Active Server Pages (ASP.NET). Students are required to complete hands-on demonstrations of skill. Prerequisite: MIS 3800.

MIS 4950 Information Systems Senior Seminar 3 s.h.

A capstone course covering advanced strategies and techniques of systems development and project management. Each student demonstrates competency in the core disciplines of information management, business analysis, programming, database technology, and networking. Students are required to use industry standard software to complete project assignments. Prerequisites: must be taken within final 6 hours of major.

Marketing (MKT)

MKT 2400 Principles of Retailing (HMG/MM*) 3 s.h.**MKT 2440 Principles of Marketing 3 s.h.**

Study of marketing concepts, terminology, and applications, with special emphasis on the marketing mix relationships: e.g., product, price, promotion, and distribution. Introduction to the role and operation of marketing functions and their respective influence on the organization, both internally and externally. Prerequisites: WRT 1010 and WRT 1020. Recommended prerequisite: ACC 2010 or equivalent.

MKT 2550 Consumer Behavior (HMG/MM/NFS) 3 s.h.

The study of the impact of consumer behavior (based on psychological and social forces) on the market. Analysis of the buying decision process and how it is affected by advertising, public relations, and the mass media. Emphasis on consumer-oriented legislation. Prerequisite: MKT 2440.

MKT 2620 Fashion Promotion and Coordination (MM*) 3 s.h.**MKT 3010 Specialty Merchandising (MM*) 3 s.h.****MKT 3070 Promotional Strategy 3 s.h.**

A study of key promotional tools of advertising, public relations, sales, and sales promotion. Major emphasis on identifying the factors that become the basis of managerial strategy which determine promotional decisions. Prerequisites: MKT 2440 and MKT 2550.

MKT 3080 Visual Merchandising (MM*) 3 s.h.

MKT 3100 Professional Selling 3 s.h.

The study and application of professional selling theory and technique as they relate to marketing communication. Other topics include types of selling situations, customer relationship management, teleselling, customer service, ethical issues of selling, and sales management. Prerequisite: MKT 2440.

MKT 3300 Sport Marketing (SM*) 3 s.h.**MKT 3480 Retail Buying (MM*)** 3 s.h.**MKT 3500 Electronic Retailing (MM*)** 2 s.h.**MKT 3660 Business Marketing** 3 s.h.

A study of business marketing as a specialization. Examines characteristics of the industrial marketplace and emphasizes key differences from the consumer goods marketplace. Topics include: value analysis, current market analysis, marketing mix management techniques, how business organizations buy, product development, pricing, competitive bidding and control of costs, and developing and evaluating business marketing strategies. Prerequisites: ACC 2010, MGT 2360, and MKT 3070.

MKT 3730 Principles of Advertising 3 s.h.

Intended for students with career plans in advertising and related fields. Emphasis on application of theory and strategies. Students develop and apply marketing and creative skills in analyzing advertising problems and preparing advertisement concepts for consumer and business marketing. Examination of the strategic, practical, and ethical dimensions of advertising through applications. Prerequisite: MKT 3070.

MKT 3870 Sales Management 3 s.h.

Introduction to organization and direction of sales programs, involving personal selling activities and integration of sales efforts with other marketing elements of the firm, implementation of sales programs, selection of appropriate sales personnel, designing and implementing sales policies and procedures, evaluation and control of sales force performance. Prerequisites: MKT 2440 and MGT 2360.

MKT 4370 Marketing Hospitality Services (HMG*) 3 s.h.**MKT 4560 Marketing Management** 3 s.h.

A study of the overall marketing strategy pertaining to problems experienced in today's economy, utilizing a case study method. Emphasis on physical distribution, cost analysis, and effective pricing. Prerequisites: QS 3550 and QS 4230, minimum of 12 s.h. in marketing, and senior standing.

MKT 4710-4750 Seminars 1-3 s.h. (max. 4 s.h.)

Prerequisites for all seminars: Junior level or full-time work experience. Students are limited to a total of 4 s.h. of seminars.

MKT 4710 Brunch with an Expert Seminar 1 s.h.**MKT 4720 Literature Review Seminar** 3 s.h.**MKT 4730 Research Seminar** 3 s.h.**MKT 4740 General Topic Seminar** 1-3 s.h.**MKT 4750 Leadership Seminar** 1 s.h.**MKT 4910 Cooperative Education** 1 s.h.**MKT 4920 Cooperative Education** 1 s.h.**Mathematics (MTH)****MTH 0950 Developmental Mathematics** 3 s.h.

Emphasis on developing computational skills with whole numbers, common and decimal fractions, and pre-algebra. *For credit but not applicable toward degree.*

MTH 1040 Introduction to Algebra 4 s.h.

An introduction to algebraic thinking with a focus on concepts and processes. Problem solving is emphasized and the use of the graphing calculator is integrated throughout the course. A key issue of the course is the development of appropriate skills for later courses including operations with subsets of the real numbers and familiarity with linear functions and equations. *This course does not satisfy general education requirement and does not apply toward math major or minor.*

MTH 1050 Intermediate Algebra 4 s.h.

Second course in algebra, designed to help students develop appropriate skills with algebraic concepts and processes needed for later courses. Emphasizes problem solving, multiple representations of functions, and the use of a graphing calculator. Prerequisite: MTH 1040 within the last two years with a grade of C (2.0) or better, or placement test. *Does not apply toward math major or minor.*

MTH 1060 Trigonometry 3 s.h.

Study of trigonometric functions, their properties, inverses and graphs; trigonometric ratios, the solutions of triangles; basic identities; the sum and difference formulas; trigonometric equations. Geometric vectors and operations with complex numbers are introduced. Prerequisite: MTH 1050 or equivalent. *Does not apply toward math major or minor.*

MTH 1150 Contemporary Mathematics 3 s.h.

Designed to develop an understanding of and appreciation for the history, techniques, and applications of mathematics. Focus on a variety of real-world problems that can be solved by quantitative methods. Topics are selected from different branches of mathematics in order to bring the excitement of contemporary mathematical thinking to the non-specialist. *Satisfies the general education requirement.*

MTH 1210 Precalculus 5 s.h.

Focus on a study of functions, their inverses, graphs, and properties. Specifically, polynomial, rational, exponential, logarithmic, and trigonometric functions are explored. Students solve equations and real-world problems involving these functions. Graphing calculators are an integral part of the course. Prerequisites: two years of algebra and a course in trigonometry.

MTH 2300 Business Calculus 4 s.h.

Introduces the concepts and techniques of differential and integral calculus useful to students in business, economics, and the social sciences. Designed to give students a sound, intuitive, and geometric understanding of basic concepts and to enable students to apply a variety of techniques to practical situations. Graphing calculators are an integral part of the course. Prerequisite: MTH 1050.

MTH 2330 Learning and Teaching Number Concepts (EDU) 3 s.h.

Designed specifically for prospective elementary school teachers. Understanding and use of the underlying principles of key mathematical concepts in a problem solving environment. Focus on number sense and numeration, whole number operations, fractions and decimals, computational algorithms, patterns, relations, functions, and informal algebra. A variety of materials, activities, and strategies appropriate to teaching elementary school mathematics are used. Prerequisite: MTH 1040 or equivalent. *A requirement in the planned program for elementary school certification; it satisfies the general education requirement for students in the Elementary Teacher Education Program.*

MTH 2340 Learning and Teaching Geometric and Statistical Concepts (EDU) 3 s.h.

Second course designed specifically for prospective elementary school teachers. Understanding and use of key mathematical concepts in a problem solving environment. Focus on mathematical logic; properties of two- and three-dimensional geometric figures; similarity and congruence; motion geometry; common and metric measurement; statistical methods to describe, analyze, and use data; and probability applied in everyday life. A variety of materials, activities, and strategies appropriate to teaching elementary school mathematics are used. Prerequisites: MTH 1040 and MTH 2330. *A requirement in the planned program for elementary school certification.*

MTH 2350 Probability and Statistics 4 s.h.

The basic concepts of probability and statistics such as measures of central tendency and deviation, sampling and sampling distribution, random variables, frequency distribution, statistical inference, hypothesis testing, and applications. Designed to help individuals make decisions based on analysis of data. Use of the graphing calculator is an integral part of the course. Prerequisite: MTH 1040 or equivalent.

MTH 2510 Calculus with Analytic Geometry I 5 s.h.

A study of the concepts of the calculus including limits of functions, special limits, and continuity; the derivative; and indefinite and definite integration. Applications of these concepts with an emphasis on problem solving with the use of the graphing calculator. Prerequisite: MTH 1210 or departmental approval. *Computer Science majors must complete this course with a grade of C (2.0) or better within the first 20 hours of their major.*

MTH 2520 Calculus with Analytic Geometry II 4 s.h.

A study of the concepts of the calculus including area and volume applications of the definite integral; various techniques of integration; the calculus of the exponential and logarithmic functions, trigonometric functions and hyperbolic functions; the use of the polar coordinate system; and indeterminate forms and improper integrals. Use of the graphics calculator integrated throughout the course. Prerequisite: MTH 2510. *Computer Science majors must complete this course with a grade of C (2.0) or better within the first 20 hours of their major.*

MTH 3250 Introduction to Statistical Research 3 s.h.

An extension of statistical techniques to include analysis of variance and correlation. Develops the ability to understand and evaluate research papers. Consideration is given to legitimacy of design, appropriateness of analysis, and validity of conclusions. Prerequisite: MTH 2350.

MTH 3300 Modern Algebra 3 s.h.

Exploration of the ideas, methods, applications, and questions of modern algebra. Basic properties and theorems related to groups, rings, integral domains, and fields; the familiar number systems serve as models for the abstract systems. Students gain experience in abstract reasoning: making and testing conjectures and proving theorems. Prerequisite: MTH 2520.

MTH 3330 Algebraic Thinking and Proportional Reasoning 4 s.h.

Designed specifically for elementary school teachers. Focus on building algebraic thinking through examination of patterns and relationships, logic, and functions, as well as developing appropriate symbolic forms to represent and analyze mathematical situations and structures. Multiple representations of situations are used and the interrelationships of these representations are stressed. Attention given to developing proportional reasoning by investigating number theory, ratio and proportion, and decimals and percents as extensions of the whole number system. Prerequisite: MTH 2330 and MTH 1210.

MTH 3340 Geometry for Elementary Teachers 4 s.h.

Designed specifically for elementary school teachers. Students are introduced to a variety of materials, activities, and physical models and manipulatives, and dynamic software as learning tools. Focus on analyzing characteristics and properties of two- and three-dimensional geometric objects and their measurement using different representational systems, recognizing the usefulness of transformations and symmetry in analyzing mathematical situations, and using visualization and spatial reasoning to solve problems both within and outside mathematics. Prerequisite: MTH 2330.

MTH 3410 Linear Algebra 3 s.h.

Use of multiple representations of linearity, solution of systems of linear equations, organizing data using matrices, performing matrix operations, using determinants, study of algebraic and geometric structures of vector spaces, recognizing subspaces and spanning sets, finding eigenvectors and eigenvalues, using technology to explore ideas, developing logical proofs, and applying concepts to real-life situations. Prerequisite: MTH 2520

MTH 3510 Calculus with Analytic Geometry III 4 s.h.

A study of the concepts of the calculus applied to sequences and series, and special series; vectors and analytical geometry in two and three dimensions, including vector-valued functions; partial differentiation and its applications; and multiple integration. Prerequisite: MTH 2520.

MTH 4330 Reasoning and Proof in the Elementary Mathematics Classroom 2 s.h.

Exposes K-8 pre-service and in-service teachers to mathematical reasoning and proof. Emphasis on making and investigating mathematical conjectures, developing and evaluating mathematical arguments and proofs, selecting and using various types of reasoning and methods of proof. Age-appropriate ways to foster systematic thinking, conjecturing, and marshaling of evidence are also explored. Prerequisite: MTH 1210, MTH 3330.

MTH 4340 Technology in the Elementary Mathematics Classroom 2 s.h.

Focus on the appropriate use of electronic technologies to help in teaching elementary school children to understand mathematics. Calculators, graphers and computers are used in a laboratory setting to investigate patterns; test conjectures; explore and analyze data, connect numerical, symbolic, and graphical representations; visualize geometric concepts; and investigate and solve real-world problems. Hands-on experience using and evaluating Internet resources appropriate for use in an elementary school mathematics classroom. Prerequisite: MTH 2330 or permission of instructor.

MTH 4510 Introduction to Real Analysis 3 s.h.

Development of a working knowledge of logic and the standard methods of mathematical proof; use of set theory concepts and notation; mastery of the concept of relations, especially equivalency relations; understanding the basic properties of functions and operations of functions; and study of the properties of the real number system. Prerequisite: MTH 3510.

MTH 4530 Differential Equations 3 s.h.

Relevant techniques of solving first-order differential equations, linear differential equations and linear systems, basic theories behind solution techniques to various fields. Prerequisite: MTH 2520.

MTH 4650 Foundations of College Geometry 3 s.h.

To broaden the understanding of Euclidean geometry; study finite geometries, geometric transformations and non-Euclidean geometries; write geometric proofs; apply geometric concepts to real-world situations; and explore geometric concepts and relationships using interactive software. Prerequisite: MTH 2520.

MTH 4950 Senior Seminar 2 s.h.

Designed to help students develop oral and written communication within the context of the mathematics major. An essential component of the course is the preparation and presentation of research paper. *Taken by mathematics students with senior status as a requirement for graduation; to be taken in the final six hours of the program.*

MTH 4960 Senior Seminar in Elementary Mathematics Education 2 s.h.

Students with a major to teach mathematics in the elementary school research and discuss issues and evolving practice related to the teaching and learning of mathematics. Introduction to the professional community of mathematics educators and curriculum and evaluation standards. Opportunity to explore the historical development of mathematics that includes the contributions of various cultures. Oral presentations and a research paper are required. Prerequisite: senior status in the Elementary certification program.

Medical Technology (MTE)

MTE 1010 Medical Terminology 2 s.h.

Development of medical vocabulary with emphasis on anatomical terms, diseases, symptoms, treatments, and acceptable medical abbreviations.

MTE 2010 Introduction to Health Care Professions 2 s.h.

Investigation of health professions, including both careers involving direct patient care and those encompassing support services (as laboratory, health information/medical records, and health administration). Academic, professional, and certification requirements of health professions are explored. An overview of technical and procedural direction is provided to ensure successful entry into clinical practice. Students visit health career practitioners on-site as part of class. *Required in Clinical Laboratory Sciences and Clinical Imaging Sciences programs and suggested for students considering transferring to professional programs at either the undergraduate or graduate level.*

MTE 3050 Clinical Hematology 4 s.h.

Introduction to hematology with emphasis on normal and abnormal formed elements of human blood. Laboratory practice in enumeration, identification, and interpretation of dyscrasias as they relate to the clinical situation. Prerequisite: departmental approval.

MTE 3070 Immunohematology and Serology 4 s.h.

Immunologic principles and practice of blood transfusion science for the medical technologist. Laboratory practice in antigen identification, antibody detection, cross-matching, and procedures aimed at diagnosis and treatment of hemolytic disorders. Prerequisite: departmental approval.

MTE 3090 Hemostasis and Special Procedures 4 s.h.

A study of molecular interactions involving cells, vessel walls, and biochemicals in promotion of balance between procoagulant and fibrinolytic activity. Screening and differential diagnosis of primary and secondary disorders of hemostasis. Overview of molecular diagnostics in renal and body fluid anomalies and their clinical correlates. Laboratory exercises in component and special procedures. Prerequisite: departmental approval.

MTE 3170 Invertebrate Zoology (Parasitology) (BIO*) 4 s.h.**MTE 3500 Medical Mycology (BIO*) 4 s.h.****MTE 3640 Clinical Chemistry (CHM) 4 s.h.**

(Non-laboratory course) Physiological chemistry of carbohydrates, lipids, and proteins in health and disease. Laboratory diagnosis of cardiovascular, respiratory, hepatic, and renal disorders. Pathophysiological diagnosis of endocrine, hematologic, bone, muscle, meta-

bolic, and neoplastic disease. Principles of toxicology, therapeutic drug monitoring, quality assurance, and proficiency testing. Prerequisite: CHM 1610 or CHM 3610, and department approval.

MTE 3930 Clinical Internship I 4 s.h.

Supervised clinical practice for students in MLT program. Prerequisites: MTE 3050, MTE 3070, MTE 3090, MTE 3640, and department approval.

MTE 3940 Clinical Internship II 4 s.h.

Supervised clinical practice in approved clinical laboratory. Prerequisite: MTE 3930 and departmental approval.

MTE 4010 Cultural Competency for Health Care Providers and Consumers 1 s.h.

Instruction and practice in identification of differences in culture and language of health care providers and consumers. Students complete modules leading to a certificate in cultural competence according to CLAS standards.

MTE 4510 Internship I 2-10 s.h.

Clinical practice in NAACLS medical technology program. Prerequisites: all MTE courses with grades of C (2.0) or better and departmental approval.

MTE 4520 Internship II 2-10 s.h.

Clinical practice in NAACLS medical technology program. Prerequisites: all MTE courses with grades of C (2.0) or better, MTE 4510, and departmental approval.

MTE 4530 Internship III 2-10 s.h.

Clinical practice in NAACLS medical technology program. Prerequisites: all MTE courses with grades of C (2.0) or better, MTE 4520, and departmental approval.

MTE 4900 Fundamentals of Health Care Research 2 s.h.

Introduction to the planning, conducting, and presentation of an analytical study of a topic of contemporary clinical significance. Prerequisite: senior status in CLS major.

MTE 4950 Senior Seminar 2 s.h.

Evaluation of health care practices and procedures with emphasis on summation and integration for the entry-level practitioner. *Required of students in the BS in CLS/MT program; to be taken in the final six hours of the program.*

Merchandising Management (MM)

MM 1090 Introduction to Merchandising 3 s.h.

Basic principles that influence and govern the merchandising effort; a study of the activities that make up the merchandising function.

MM 2330 Design Principles 3 s.h.

Basic principles of color and design as related to fashion and clothing styles. Study of apparel design process and fashion designers.

MM 2370 Apparel Evaluation (FCS) 3 s.h.

A study of the components of apparel, from fiber to garment construction and fit. Various quality and price levels are studied and industry terminology is emphasized.

MM 2400 Principles of Retailing (MKT/HMG) 3 s.h.

Principles of retail store management; emphasis is given to store location, layout, personnel, structure, buying, inventory, sales promotion, customer services, and operating expenses. Prerequisites: MGT 2360, MKT 2440.

MM 2550 Consumer Behavior (HMG/MKT*/NFS) 3 s.h.

MM 2620 Fashion Promotion and Coordination (MKT) 3 s.h.
Study of the principles, procedures, and special techniques of fashion promotion and coordination. Analysis of sources of information and responsibilities of fashion promotion personnel in various organizations.

MM 2910 Cooperative Education 1-4 s.h.
Supervised work experience in a professional situation related to the student's area of specialization. Prerequisite: approval of advisor.

MM 3010 Specialty Merchandising (MKT) 3 s.h.
Study of the merchandising of specialty goods and services. Specific techniques of merchandising specialty goods are analyzed from the retailer's point of view. Characteristics of specialty goods and consumer buying habits are studied. Prerequisite: MM 2400.

MM 3050 Textiles for Consumers (FCS) 3 s.h.
Study of the basic principles and recent developments in the textile industry consumer products arena. Properties of natural and synthetic fibers, yarn, fabric structures, and finishes related to the consumer's end use, performance requirements, and care. Analysis of consumer textile legislation, identification, and labeling are covered. Prerequisite: MM 1090.

MM 3080 Visual Merchandising (MKT) 3 s.h.
Study of the various facets of visual merchandising, encompassing retail merchandise presentation, displays, store planning, signage, lighting, and fixtures. Discussion of the merchandising and design criteria for point-of-purchase, exhibits, and special promotions. The merchandising and design aspects emphasized.

MM 3310 History of Costume 3 s.h.
Study of dress and accessories from ancient times to present day; emphasis on aesthetic, social, political, and economic influences; influence of recurring styles on present fashion.

MM 3480 Retail Buying (MKT) 3 s.h.
Merchandising functions of retail buying with emphasis on the varied techniques used for planning, executing, and evaluating merchandise. Prerequisites: CIS 2250 or CIS 2380, MGT 2360, MKT 2440.

MM 3500 Electronic Retailing (MKT) 2 s.h.
Investigates the growing world of the cyber store and the scope of on-line retailing. Examination of the different types of e-tailers: traditional "bricks and mortar" store web sites, shopping service "malls" accessed through Internet service providers, and large-scale on-line auction and off-price retail sites. Goods and service e-tailors, both profit and non-profit, are analyzed. E-tail web consumers and their buying patterns are examined.

MM 3630 Architectural Style and Interior Design (FCS/HMG) 4 s.h.
Basic principles of design and color related to lodging interiors and exteriors; emphasis on planning, selecting, and furnishing environments for both commercial and consumer needs.

MM 3650 Market Field Study 2 s.h.
An in-depth study of a wholesale market district emphasizing history, creation, production, and distribution of consumer goods. On site visit for a three-to-five day period.

MM 3750 Human Shelter and Environment (FCS*) 4 s.h.

MM 4300 Theories and Practices of Merchandising 2 s.h.
Applications of merchandising planning concepts utilizing computer systems. Development of processing tasks using merchandising case studies. Simulation problem solving. Prerequisites: MM 3480, CIS 2380.

MM 4450 Retail Management 2 s.h.

Study of the role of the retail manager, with examination of selected current topical issues. Review of budgetary standards and techniques used for strategic planning. Emphasis placed on critical analysis and decision making. Prerequisites: MM 2400, MGT 2360.

MM 4910 Cooperative Education 1-4 s.h.
Supervised work experience in a professional situation related to the student's area of specialization. Prerequisite: approval of advisor.

MM 4950 Seminar 2 s.h.
In-depth consideration of controversial issues in a related field; integration and verification of exit-level competencies. *To be taken after at least 30 s.h. in the major.*

Music (MUS)

See also Music/Applied (MUAP)

MUS 1110, 1120 Theory I, II 4, 4 s.h.

Aural, visual and written approach to musicianship: sight-singing, melodic and harmonic dictation, four-part writing: triads, sevenths, modulation.

MUS 1800 Introduction to Music Technology 2 s.h.

Includes basic computer operations, study of hardware (including MIDI) and software for aural skill study, music notation and scoring, and music instruction. Basic knowledge of music fundamentals, piano keyboard, and personal computers is recommended.

MUS 2020 Music Through the Ages 3 s.h.

Introduction to music designed especially for the non-musician to increase understanding and enjoyment of music through intelligent listening habits. Includes music literature together with life and thought during major historical eras; contemporary composers and new trends.

MUS 2030 Musical Encounters 3 s.h.

An introductory course in music based on the study of compositional principles, such as melody, harmony, rhythm, texture, and form, as applied to major works of art music and twentieth century American music. *General education course for non-majors; credits do not apply to music majors.*

MUS 2110, 2120 Theory III, IV 4, 4 s.h.

Advanced sight singing and dictation; four-part writing; non-harmonic tones, chromatic harmony, modulation, twentieth-century practices.

MUS 3090 Music for the Classroom Teacher (EDU) 2 s.h.

Development of the basic knowledge of the melodic, rhythmic, and harmonic elements of music; introductory experiences in reading and playing music using the autoharp, guitar, piano, and recorder. The course is particularly designed for but not limited to, the elementary school teacher. Prerequisite: EDU 2000.

MUS 3100 Diction 2 s.h.

The basics of English, Italian, German, and French lyric diction, including the use of the International Phonetic Alphabet. Designed for singers and teachers of singing.

MUS 3330 History of Music Literature I 3 s.h.

Development of music from pre-Christian beginnings through the Baroque period with emphasis on music form, style, literature, and composers.

MUS 3340 History of Music Literature II 3 s.h.

Development of music from the Classical period to the present with emphasis on musical form, style, literature, and composers.

MUS 3540 Piano Pedagogy I 2 s.h.

Intensive study of methods and materials in piano teaching as applied to beginning and intermediate students.

MUS 3550 Piano Pedagogy II 2 s.h.

Continuation of MUS 3540 as applied to the advanced student.

MUS 3630 Strings Pedagogy 2 s.h.

Group study of strings; technical differences, capabilities, peculiarities, ranges, bowings, etc., sufficient to teach beginning students effectively in groups. Designed for the middle and secondary school teacher.

MUS 3650 Woodwinds Pedagogy 2 s.h.

Group study of winds: technical differences, capabilities, ranges, etc., sufficient to teach beginning students effectively in groups. Designed for the middle and secondary school teacher.

MUS 3660 Brass Pedagogy 1 s.h.

Group study of brass: technical differences, capabilities, peculiarities, ranges, etc., sufficient to teach beginning students effectively in groups. Designed for the middle and secondary school teacher.

MUS 3670 Percussion Pedagogy 1 s.h.

Group study of percussion: technical differences, capabilities, peculiarities, ranges, etc., sufficient to teach beginning students effectively in groups. Designed for the middle and secondary school teacher.

MUS 3910, 4910 Music Management Cooperative Education I, II 2-4 s.h.

Specialized learning experiences related to music management, under supervision of authorized personnel. Prerequisite: approval of advisor.

MUS 4010 Composition and Arranging 2 s.h.

Study of musical composition through formal, harmonic, melodic, and rhythmic aspects; history of arranging for instruments and voices, with an emphasis on the application of principles. Prerequisite: four semesters of theory or departmental approval.

MUS 4020 Contrapuntal Techniques 2 s.h.

Aural and visual acquaintance with contrapuntal music of the 17th and 18th centuries; writing of music involving techniques characteristic of the period.

MUS 4030 Form and Analysis 2 s.h.

Structural elements of musical composition as applied to form, from the simple song forms to the sonata-allegro form; melodic, harmonic, and structural analysis of representative works.

MUS 4040 Conducting and Performing Techniques 2 s.h.

Integrated course with emphasis on baton technique, score reading, and arranging. Lecture 1 hour, laboratory 2 hours.

MUS 4070 Choral Techniques 2 s.h.

Integrated course in development of choral tone, blend, balance, articulation and appropriate baton techniques, score preparation, style, and rehearsal procedures.

MUS 4170 Church Music (RST) 2 s.h.

The practice of church music in Catholic and Protestant traditions; a survey of music literature for liturgical purposes; principles of church music administration and program organization.

MUS 4770 Film Scoring I 2 s.h.

First semester of a three-term sequence, beginning with study and utilization of computer software and hardware for composition for film and video. Prerequisites: MUS 1800, MUS 1110, MUS 1120, MUS 2110, and basic keyboard skills demonstrated by proficiency examination. Some experience in musical composition is recommended.

MUS 4780 Film Scoring II 2 s.h.

Continued study of methods of composing, arranging, and orchestrating music for film and video, using music technology. Prerequisite: MUS 4770 or permission of instructor.

MUS 4790 Film Scoring III 2 s.h.

Studies leading to composition of a feature-length film score, in collaboration with Broadcast and Cinema Arts senior seminar students. Prerequisite: MUS 4770 and MUS 4780, or permission of instructor.

MUS 4750 Special Topics in Music 2 s.h. (max. 8 s.h.)

Special topics in music involving material of timely, special, or unusual interest not contained in the regular course offerings.

MUS 4800 Teaching of Music at the Elementary Level 2 s.h.

Methods and materials for teaching general music in the classroom, as well as the study of standards, methods, materials, and rehearsal techniques for the elementary vocal and instrumental programs.

MUS 4850 Teaching of Music at the Secondary Level 2 s.h.

Study of standards, repertoire, techniques, and materials of choral and instrumental music for the middle and high school music programs.

MUS 4950 Music Management Seminar 2 s.h.

Through class discussion, presentations, and directed projects, students acquire information and skills pertinent to their particular interests and goals, as well as an overview of the entire music management field.

MUS 4960 Senior Seminar in Music 1 s.h.

Capstone course for all music concentrations. In-depth consideration of issues related to the senior music major's concentration. *To be taken in the student's senior year.*

Music / Applied (MUAP)

MUAP 1010, 1020, 1030, 1040 Applied Music for the Adult Beginner 2 s.h. each (max. 14 s.h. each)

Basic course with emphasis on fundamental technique and musicianship. Includes theory, technique, reading, and repertoire designed to meet the needs of the individual student. *Credit not applicable toward performance major nor toward major applied music electives.*

MUAP 10x0.05 – Piano for the Adult Beginner
 MUAP 10x0.15 – Voice for the Adult Beginner
 MUAP 10x0.24 – Organ for the Adult Beginner
 MUAP 10x0.26 – Violin for the Adult Beginner
 MUAP 10x0.28 – Guitar for the Adult Beginner
 MUAP 10x0.31 – Flute for the Adult Beginner
 MUAP 10x0.41 – Clarinet for the Adult Beginner
 MUAP 10x0.45 – Cello for the Adult Beginner
 MUAP 10x0.51 – Trumpet for the Adult Beginner

MUAP 1080 Chorale 1 s.h. (max. 14 s.h.)

Study and performance of sacred and secular choral literature; development of a discriminatory taste in music through experience in actual participation.

MUAP 1090 Voice Class I 2 s.h. (max. 14 s.h.)

Practical approach to fundamentals of good singing techniques: support, vowel formation, concepts of resonance. Emphasis is on establishment of good vocal habits and exercises for development of the singing and speaking voice.

MUAP 1100 Voice Class II 2 s.h. (max. 14 s.h.)

Continuation of Voice Class I.

MUAP 1150, 1160, 2150, 2160, 3150, 3160, 4150, 4160 Voice 2 s.h. each (max. 14 s.h. each)

Voice placement; vocalization for tone production, intonation, breath control, relaxation, resonance, vowel formation, and study of the consonants; simple songs with English diction suitable to acquired technique; introduction to the Art Song: Italian Art Song, selected arias.

MUAP 1210, 1220, 2210, 2220, 3210, 3220, 4210, 4220 Piano 2 s.h. each (max. 14 s.h. each)

Study of keyboard theory, techniques and repertoire designed to meet needs of individual students.

MUAP 1240, 1250, 2240, 2250, 3240, 3250, 4240, 4250 Organ 2 s.h. each (max. 14 s.h. each)

Organ technique; application to basic materials; congregational accompaniment; repertoire designed to meet needs of individual students.

MUAP 1260, 1270, 2260, 2270, 3260, 3270, 4260, 4270 Violin 2 s.h. each (max. 14 s.h. each)

MUAP 1280, 1290, 2280, 2290, 3280, 3290, 4280, 4290 Guitar 2 s.h. each (max. 14 s.h. each)

MUAP 1310, 1320, 2310, 2320, 3310, 3320, 4310, 4320 Flute 2 s.h. each (max. 14 s.h. each)

MUAP 1360, 1370, 2360, 2370, 3360, 3370, 4360, 4370 Saxophone 2 s.h. each (max. 14 s.h. each)

MUAP 1410, 1420, 2410, 2420, 3410, 3420, 4410, 4420 Clarinet 2 s.h. each (max. 14 s.h. each)

MUAP 1430, 1440, 2430, 2440, 3430, 3440, 4430, 4440 Viola 2 s.h. each (max. 14 s.h. each)

MUAP 1450, 1460, 2450, 2460, 3450, 3460, 4450, 4460 Cello 2 s.h. each (max. 14 s.h. each)

MUAP 1470, 1480, 2470, 2480, 3470, 3480, 4470, 4480 Harp 2 s.h. each (max. 14 s.h. each)

MUAP 1510, 1520, 2510, 2520, 3510, 3520, 4510, 4520 Trumpet 2 s.h. each (max. 14 s.h. each)

MUAP 1560, 1570, 2560, 2570, 3560, 3570, 4560, 4570 Low Brass 2 s.h. each (max. 14 s.h. each)

MUAP 1580, 1590, 2580, 2590, 3580, 3590, 4580, 4590 French Horn 2 s.h. each (max. 14 s.h. each)

MUAP 2150, 2160, 3150, 3160, 4150, 4160 Voice 2 s.h. each (max. 14 s.h. each)

Continuation of MUAP 1150, MUAP 1160; more advanced repertoire.

MUAP 2610 Lyric Theater 1 s.h. (max. 14 s.h.)

The study and performance of music for the stage, chosen from selected monologues and songs from the Broadway, cabaret, and light opera genres.

MUAP 3620 Ensemble: Instrumental Chamber Music 1 s.h. (max. 14 s.h.)

Study and performance of duos, trios, quartets, and other combinations; open to all students by audition.

MUAP 3720 Ensemble: Orchestra/Band 1 s.h. (max. 14 s.h.)

Rehearsal, membership, and performance in an orchestra, band, or jazz ensemble; open to all students by audition.

MUAP 4100 Applied Composition 2 s.h. (max. 14 s.h.)

Study of music composition for acoustic and electronic media: methods; forms; orchestration; and performance techniques. Private lesson format. Prerequisites: MUS 1110, MUS 1120, MUS 2110, MUS 2120, and MUS 4010; or permission of instructor. *Does not replace the applied instrument/voice requirement of any concentration.*

Natural Science (NSC)

NSC 1250 Health Problems (FCS/NFS) 4 s.h.

Biological approach to health and disease in man. Study of drugs, smoking, alcohol, venereal disease, sex education, nutrition, heredity, and topics of current interest. *(For non-science majors.)*

NSC 3080 The Nature and Scope of Inquiry 3-4 s.h.

Theme-based, highly interactive interdisciplinary course designed to enable students to explore the different approaches and ways of knowing that contribute to understanding and resolving complex issues, problems or dilemmas of contemporary life. Utilizing the different modes of inquiry which characterize the various disciplines, the course involves students in readings, discussions, works of art, lectures by experts, team collaboration, and independent research. The course focuses on a compelling theme and is designed to develop the commitment to intellectual inquiry, humanistic values, and service to others as embodied in the mission of Madonna University.

NSC 3250 The Ascent of Man 4 s.h.

Presentation of interrelationships of science and humanities throughout history. Discussion of the role of science and technology on the course of human events; course based on TV series. *(For non-science majors.)*

NSC 3730 Science Foundations I: Chemistry and Life Science (EDU) 4 s.h.

An introduction, for pre-service elementary teachers, to the basic concepts of matter: atoms, molecules, its changes, properties, and reactions. Plant and animal life, genetics, food cycle, changes in digestion, and ecosystems. Lecture 3 hours, laboratory 3 hours. Prerequisite: MTH 1040 or equivalent. *(For non-science majors.)*

NSC 3740 Science Foundations II: Astronomy, Earth Science, and Physics (EDU) 4 s.h.

A continuation of basic science concepts for pre-service elementary teachers; study of the solar system, the earth's structure, and the laws and forces which govern our planet and the universe as a whole. Lecture 3 hours, laboratory 3 hours. Prerequisite: MTH 1040 or equivalent. *(For non-science majors.)*

NSC 4050 Science and Social Responsibility 2 s.h.

Introduces students to interdisciplinary thinking, analysis, and research in the natural sciences. Examines the role of science in a rapidly changing society. Theories and methodologies of the natural sciences are explored, as well as the ethical dimensions of science in the 21st century. Students integrate knowledge of significant social and scientific developments that determine public policies and which in turn affect society at large. *Enrollment limited to international students in specific programs.*

NSC 4950 Senior Seminar 2 s.h.

Preparation and presentation of a scientific paper. *Taken by Natural Science and Integrated Science students with senior status as a requirement for graduation; to be taken in the final six hours of the program.*

Nursing (NUR)

NUR 2810 Introduction to Professional Nursing 3 s.h.

Provides an overview of the role of the professional nurse and addresses the nature of the nursing profession. Foundational concepts of dynamics of systems, holistic caring, and professional practice are explored. Prerequisite: admission to the nursing major. Corequisite: NUR 2830.

NUR 2830 Health Assessment and Promotion 3 s.h.

Focuses on the role and activities of a professional nurse in collecting a health history and performing a physical assessment of an adult. The process of health assessment and the relationship to evidence-based health promotion is introduced. A supervised laboratory practicum utilizes cognitive, affective, and psychomotor skills. Prerequisite: admission to the nursing major. Corequisite: NUR 2810.

NUR 3010 Transitions in Professional Nursing 3 s.h.

Designed to introduce the registered nurse (RN) to the foundations of baccalaureate nursing education. RNs focus on professional nursing roles within the context of complex practice settings across the care continuum. Exploration of concepts relevant to the contemporary healthcare system and skills necessary for academic and professional success. Prerequisite: admission to the RN degree-completion program.

NUR 3040 Health Assessment for RN's 2 s.h.

The comprehensive assessment of adult patients and the development of focused assessments as related to specific pathology, based on a holistic appraisal of the adult patient. Includes a supervised practicum.

NUR 3310 Family Health Promotion Across the Life Span 3 s.h.

Focuses on the application of fundamentals of health promotion nursing care concepts with families within the context of community-based nursing care. Includes a supervised practicum. Prerequisite: NUR 3220, NUR 3270. *Last offered Fall 2010-2011.*

NUR 3340 Nursing Therapeutic Interventions: Childbearing/Maternity Nursing 3 s.h.

The development of nursing judgment in the sub-specialty area of childbearing/maternal nursing when providing preventive, restorative, and supportive nursing care to people with increasingly complex human responses. The course includes a supervised practicum. Prerequisites: NUR 3030, NUR 3060, NUR 3220, NUR 3270; pre- or corequisites: NUR 3300, NUR 3310; corequisite: NUR 3370. *Last offered Fall 2010-2011.*

NUR 3350 Nursing Therapeutic Interventions: Psychiatric/Mental Health Nursing 3 s.h.

The development of nursing judgment in the subspecialty area of psychiatric/mental health nursing when providing preventive, restorative, and supportive nursing care to people with increasingly complex human responses. The course includes a supervised practicum. Prerequisites: NUR 3030, NUR 3060, NUR 3220, NUR 3270; pre- or corequisites: NUR 3300, NUR 3310; corequisite: NUR 3370. *Last offered Fall 2010.*

NUR 3370 Professional Nursing Seminar II 2 s.h.

Professional nursing practice analyzed within the context of Christian Humanism, family and community values. Corequisites: NUR 3340 and NUR 3350. *Last offered Fall 2010-2011.*

NUR 3410 Evidence-Based Scholarship and Practice 2 s.h.

Integration of reliable and valid evidence from multiple ways of knowing are explored. The evidence-based scholarship-practice connection serves as the basis for making clinical judgments and fulfilling professional nursing responsibilities. Prerequisite: admission to the nursing major.

NUR 3420 Pharmacology 3 s.h.

Focuses on the principles of pharmacology and implications for evidence-based nursing practice while incorporating quality and patient safety initiatives. Prerequisite: admission to the nursing major.

NUR 3430 Foundations for Holistic Clinical Nursing 5 s.h.

Focuses on fundamental nursing practices that address the basic psychosocial and physiological needs of a patient within the framework of the nursing process. Includes a supervised practicum in an adult healthcare setting. Prerequisites: NUR 2810, NUR 2830. Prerequisites or corequisites: NUR 3410, NUR 3420.

NUR 3800 Health Promotion, Risk Reduction, and Disease Prevention 3 s.h.

Focuses on the application of nursing strategies to enhance optimum wellness across the lifespan. Integrates health promotion, risk reduction, and disease prevention principles into the care of individuals and families across the care continuum. Prerequisite: admission to the RN degree-completion program.

NUR 3810 Holistic Nursing Care of Adults and Families 4 s.h.

Focuses on the care of adult patients with acute health alterations and their families. With emphasis on evidence-based clinical practice guidelines, patients and families are cared for in a holistic manner. Includes a supervised acute care practicum. Prerequisite: NUR 3430.

NUR 3820 Holistic Mental Health Nursing Care 4 s.h.

Introduces a holistic perspective of psychiatric-mental health nursing. Use of evidence to support clinical decision making and application of the nursing process. Includes a supervised practicum. Prerequisite: NUR 3430.

NUR 3830 Holistic Nursing Care of Women and Families 4 s.h.

Focuses on the creation of a holistic culture of caring and safety for women and families across the lifespan while utilizing evidence-based health promotion and disease prevention concepts related to professional practice in diverse settings. Includes a supervised practicum. Prerequisite: NUR 3430.

NUR 3950 Evidence-Based Nursing Practice 2 s.h.

Provides the RN the opportunity to analyze the components of the research process and methodologies relative to nursing practice with an emphasis on the bridge between theory, nursing research, and clinical decision making. Prerequisite: MTH 2350; admission to the RN-BSN program.

NUR 4120 Issues in Gerontological Nursing and Palliative Care 2s.h.

Focuses on the care of older adults across the care continuum. Current theories examined with an emphasis on the physical, psychological, legal, and social aspects of aging. Common health problems, community resources, interdisciplinary team management and quality end of life care for older adults and their families are explored. Prerequisite: admission to the RN-BSN program.

NUR 4220 Family and Community Health Nursing Concepts II 4 s.h.

Focuses on the application of critical community health nursing principles and concepts, the use of nursing process in the management of families with complex health responses within the community. Includes a supervised home care and community practicum. Prerequisites: NUR 3030, NUR 3060, NUR 3220, NUR 3270, NUR 3300, NUR 3310, 3340, NUR 3350, and NUR 3370. Prerequisite or corequisite: NUR 3900, NUR 4250. Corequisite: NUR 4270. *Last offered Winter 2011.*



NUR 4250 Complex Nursing Therapeutic Interventions 6 s.h.

The use of responsible nursing judgment when providing preventive, restorative, and supportive nursing care to clients with multi-faceted human responses. The collaborative role of the nurse is emphasized. Includes a supervised practicum. Prerequisites: NUR 3030, NUR 3060, NUR 3220, NUR 3270, NUR 3300, NUR 3310, NUR 3340, NUR 3350, and NUR 3370. Prerequisite or corequisite: NUR 3900. *Last offered Winter 2011.*

NUR 4270 Professional Nursing Seminar III 2 s.h.

Synthesizing nursing and related theory and research in examining the professional nursing role within the context of Christian Humanism. The health care system examined as a socio-cultural phenomenon. Prerequisites: NUR 3030, NUR 3060, NUR 3220, NUR 3270, NUR 3300, NUR 3310, NUR 3340, NUR 3350, and NUR 3370. Prerequisite or corequisite: NUR 3900, NUR 4250. Corequisite: NUR 4220. *Last offered Winter 2011.*

NUR 4300 Population Based Care 4 s.h.

Focuses on the synthesis of community, public health, and nursing principles and concepts as applied to the promotion and preserving of the health of populations. Attention given to the complexity of systems of care across the continuum through frames of increasingly culturally, ethnically, and socially diverse populations. Environmental, epidemiological, social, economic, political, ethical/legal, disaster, and global factors examined as influences on the health of aggregates. Utilizing the nursing process, population-based interventions are introduced. Prerequisite: NUR 3800; admission to the RN-BSN or RN-MSN program.

NUR 4410 Holistic Nursing Care of Children and Families 4 s.h.

Focuses on wellness/illness management, clinical decision making, and holistic care of children and their families. The clinical component emphasizes evidence-based practice in structured pediatric settings. Prerequisite: NUR 3430.

NUR 4420 Dynamics of Systems Promoting Quality and Safety 3 s.h.

An understanding of the dynamics of the ever-changing health care environment is foundational to professional nursing practice. Knowledge of leadership principles and dynamics of systems coupled with professional roles and responsibilities in promoting quality/safety are explored. Prerequisite: all 3000-level NUR courses. Prerequisite or corequisite: NUR 4410.

NUR 4430 Population-Focused Professional Nursing 5 s.h.

Addresses population-focused nursing involving the identification of the determinants of health. Contemporary issues impacting population health are analyzed. Concentration on health beliefs and evidence-based practice to guide health promotion and disease prevention functioning in collaborative relationships with families and within the community. Prerequisite: all 3000-level NUR courses. Prerequisite or corequisite: NUR 4410.

NUR 4730 Nursing Leadership in Organizations and Communities 4 s.h.

Focuses on understanding the various leadership roles, responsibilities, and opportunities for nurses within organizations and communities. Includes the study of theories of leadership, management, health policy, and the financing of the healthcare sector that are applicable to various settings and situations. Includes field practicum activities. Prerequisite: NUR 3900, NUR 4220, NUR 4250, NUR 4270. *Last offered 2011-2012.*

NUR 4740 Nursing Leadership for Promoting Quality and Safety 4 s.h.

Provides the RN the opportunity to examine the various leadership roles and responsibilities for nurses within organizations and communities. Theories of leadership, management, health policy, change, finance, interdisciplinary collaboration, and the environments within which nurses work are studied through the context of quality and safety. Prerequisite: admission to the RN-BSN program.

NUR 4750 Community Health Nursing Roles 2 s.h.

Opportunities for students to work in selected aspects of assessment, planning, implementation, and evaluation of Community Health Nursing interventions for a specific population's health status. Special topics seminars are included. Prerequisite or corequisite: NUR 4730. *Last offered Fall 2011-2012.*

NUR 4810 Holistic Nursing of the Older Adult and Family 5 s.h.

Examines theories which focus on physical, psychological, legal, and social aspects of aging. Issues including chronicity, palliative, and end-of-life care are analyzed. Includes a supervised practicum. Prerequisite: all 3000-level NUR courses. Prerequisite or corequisite: NUR 4410.

NUR 4820 Holistic Care Immersion 5 s.h.

Focuses on the integration and application of evidence-based practice, wellness/illness management, clinical decision making, and holistic caring in professional nursing practice. Includes an acute care clinical component. Prerequisite: all 3000-level NUR courses; NUR 4410, NUR 4420, NUR 4430. Corequisite: NUR 4970.

NUR 4930 Senior Nursing Practicum 4 s.h.

Clinical practicum focused on the integration and application of therapeutic interventions, nursing judgment, communication, civic engagement, and role development in the practice of professional nursing. Prerequisite or corequisite: NUR 4730, NUR 4750. Corequisite: NUR 4950. *Last offered Fall 2011-2012.*

NUR 4950 Senior Seminar in Professional Nursing 2 s.h.

Sociocultural phenomena that affect the process of health and nursing care delivery in a global society. *Must be taken in the student's final semester in the program.*

NUR 4960 Emerging Issues Seminar for Professional Nursing 2 s.h.

Focuses on issues and trends affecting nursing practice, healthcare systems, and the nursing profession. Reflecting on contemporary issues, such as genetics, genomics, technology, emerging infections, client self-management, care coordination, health literacy, and scientific advances. Analyzing the influence of these issues on the roles of the baccalaureate-prepared nurse. *To be taken in the student's final semester in the RN-BSN program.*

NUR 4970 Transitions to Professional Nursing Praxis 3 s.h.

Facilitates the integration of a liberal arts education and nursing science. Emerging nursing issues are analyzed within the context of nursing praxis. Prerequisite: all 3000-level NUR courses; NUR 4410, NUR 4420, NUR 4430. Corequisite: NUR 4820.

Nutrition and Food Science (NFS)

NFS 1250 Health Problems (FCS/NSC*) 4 s.h.

NFS 2220 General Nutrition for the Health Professional 2 s.h.
A study of nutrients in foods and their involvement in the function of human body systems. Health and nutrition throughout the lifespan is discussed.

NFS 2230 Therapeutic Nutrition for the Health Professional 2 s.h.

The application of basic nutrition knowledge to diet modification as a preventative or therapeutic aid in specific disease states is discussed. Prerequisites: NFS 2220 or equivalent, and approval of advisor.

NFS 2250 Human Nutrition (FCS/HMG) 4 s.h.

Study of nutrients in foods and their involvement in the function of human body systems. Problems in and programs for meeting personal, family, national, and world nutritional needs.

NFS 2260 Introductory Food Science (FCS/HMG) 4 s.h.

Principles and procedures of food selection and preparation based on the factors that cause variation in quality. Laboratory experience in the preparation of selected food products. Lecture 3 hours, laboratory 3 hours.

NFS 2380 Maternal and Child Nutrition 3 s.h.

Study of normal growth patterns from conception to adulthood and the principles involved in meeting maternal, infant, child, adolescent nutritional needs at home or in agencies concerned with child care or education.

NFS 2420 Nutrition for the Aging (GER) 3 s.h.

Practical problems of meeting nutritional needs of older adults considering economic, physical, and psychological changes that occur with age. Study of agencies and programs concerned with meal delivery systems for the elderly.

NFS 2550 Consumer Behavior (MKT*/HMG/MM) 3 s.h.

NFS 2760 Food Service Sanitation (HMG) 2 s.h.

Control of foodborne illness in the food service industry. Specifics of Food Service Sanitation Law and the inspection report form. Most common violations and means for training and motivating employees.

NFS 2910 Cooperative Education 1-4 s.h. (max. 4 s.h.)

Supervised work experience in a professional situation related to the student's area of specialization. Prerequisite: approval of advisor.

NFS 2930 Practicum 1-4 s.h.

Supervised work experience in a professional situation related to the student's area of specialization. Prerequisite: approval of advisor.

NFS 3220 Nutrition Assessment 2 s.h.

An examination of the process of obtaining and interpreting nutritional data. Students gain experience with medical documentation and explore appropriate uses for nutrition support. Prerequisites: BIO 2240 and NFS 2250.

NFS 3250 Medical Nutrition Therapy I 3 s.h.

Physiological basis for modification of the normal diet as a preventive measure or therapeutic aid in certain diseases and disorders of the body. Prerequisites: BIO 2240 and NFS 3220.

NFS 3260 Advanced Food Science 3 s.h.

Principles involved in food quality, spoilage and preservation, control of foodborne illnesses. Managerial and manipulative tech-

niques involved in formal demonstrations for teaching or promotional work. The experimental method applied in development and evaluation of selected food items. Lecture 2 hours, laboratory 3 hours. Prerequisites: CHM 1610 or CHM 2210, NFS 2260.

NFS 3360 Lodging Management I (HMG*) 3 s.h.

NFS 3380 Methods in Nutrition Education 3 s.h.

Specialized approach for teaching nutrition principles to children of various age levels and to adults of various personal or professional interests. Development of instructional aids and teaching units. Prerequisite: NFS 2250.

NFS 3460 Food Service Management I (HMG) 3 s.h.

Purchasing standards, buying procedures, storage principles, and factors affecting quality, efficiency, and economy in quantity food production and service. Laboratory experience related to quantity food preparation and service. Safety and efficiency in the use and care of specialized equipment. Lecture 2 hours, laboratory 3 hours. Prerequisites: MGT 2360, NFS 2260.

NFS 3660 Market Field Study (HMG*) 2 s.h.

NFS 3910 Cooperative Education 1-4 s.h. (max. 4 s.h.)

Supervised work experience in a professional situation related to the student's area of specialization. Prerequisite: approval of advisor.

NFS 3930 Practicum 1-4 s.h.

Supervised work experience in a professional situation related to the student's area of specialization. Prerequisite: approval of advisor.

NFS 4250 Advanced Human Nutrition 4 s.h.

Biochemical principles involved in the metabolism of specific nutrients. Problems in applying this knowledge to particular topics in nutrition. Prerequisites: CHM 3610, BIO 2240, NFS 2250.

NFS 4360 Lodging Management II (HMG*) 2 s.h.

NFS 4380 Community Nutrition 2 s.h.

Social, economic, and political aspects of public health in relation to food and nutrition; problems and programs affecting vulnerable groups such as the poor, the aged, the handicapped, pregnant teenagers, infants. Lecture and supervised practice in community setting. Prerequisite: NFS 2250.

NFS 4420 Medical Nutrition Therapy II 2 s.h.

Examination of the interrelationships of physiology, biochemistry, and nutrition as related to medical nutritional therapy (MNT), including the scientific evidence supporting MNT. Emphasis on the role of MNT in preventing and treating disease/disorders. Coverage of the Nutrition Care Process and MNT of multiple disease states. Prerequisites: CHM 3610, NFS 3250.

NFS 4460 Food Service Management II (HMG) 3 s.h.

Principles of management applied to food service systems; physical facilities planning; sanitation and safety standards; organization and leadership; personnel management and cost control. Prerequisites: NFS 2260, MGT 2360.

NFS 4910 Cooperative Education 1-4 s.h.

Supervised work experience in a professional situation related to the student's specialization area. Prerequisite: approval of advisor.

NFS 4950 Senior Seminar 2 s.h.

Evaluation of nutrition-related legal, ethical, and research-related issues. Discussions of health care policy, delivery, and reimbursement issues. Presentation of public policy position and a critique of current research. Prerequisite: senior status.

Occupational Safety and Health (OSH)

OSH 1020 Standards and Regulations 3 s.h.

OSHA/MIOSHA/NFPA standards, codes, and regulations. Rationale for the Williams-Steiger Occupational Safety and Health Act of 1970. Evolution of standards, record-keeping, compliance, and enforcement.

OSH 2150 Building Construction (FS) 3 s.h.

Study of fundamental concepts of building design and construction; site selection, code compliance, architectural plans, incorporation of mechanical and power devices; terminology.

OSH 2910 Cooperative Education I 1-3 s.h.

Field placement in either municipal, industrial, hospital, or similar settings that provide experience in the area of occupational safety. Preservice students only.

OSH 2930 Internship I 1-3 s.h.

Field placement in either municipal, industrial, hospital, or similar settings that provide experience in the area of occupational safety. Preservice students only.

OSH 3020 Field Experiences 1-3 s.h.

Credit awarded individuals for evidence of full-time employment of two or more years in the field of occupational safety. Documentation of competencies required.

OSH 3110 Industrial Safety and Health (FS) 3 s.h.

A study of numerous job-related safety and health hazards associated with a wide range of occupations in industrial work environments.

OSH 3210 Construction Safety 2 s.h.

Study of factors in building structures and in use of tools and materials that cause accidents. Application of regulations and standards of Michigan Department of Labor—Construction Division. Development of safety awareness to prevent or reduce accidents on construction sites.

OSH 3220 Inspection and Survey of Facilities (FS) 3 s.h.

Safety and health hazards, both common and unique to various kinds of occupancies, including residential, industrial, and commercial. Includes surveying procedures, hazard recognition and evaluation, and the application of appropriate measures to assure maximum life and property safety. Prerequisite: OSH 2150 or consent of advisor.

OSH 3280 Fire and Arson Investigation (FS*) 3 s.h.

OSH 3310 Safety Program Management 3 s.h.

Examination of the organizational concepts of a safety program, with emphasis on organizational safety programs, objectives, responsibilities, and implementation; accident control and reports; motivation and incentives.

OSH 3500 Hydraulics and Water Supply (FS*) 3 s.h.

OSH 3520 Industrial Hygiene I 3 s.h.

Familiarization with irritating or toxic substances and various occupational stress factors causing employee discomfort or illness; emphasis on sources and the control of environmental pollution, concepts of industrial hygiene; hazard evaluation, and elimination of related problems. Prerequisites: CHM 1110; BIO 2240, or BIO 2430 and 2440, or NSC 1250.

OSH 3680 Fire Protection Systems I (FS*) 3 s.h.

OSH 3690 Fire Protection Systems II (FS*) 3 s.h.

OSH 3910 Cooperative Education II 1-3 s.h.

Advanced semi-professional level assignments in on-the-job application of occupational health and safety principles in an industrial, commercial, institutional setting. Preservice students only.

OSH 3930 Internship II 1-3 s.h.

Advanced semi-professional level assignments in on-the-job application of occupational health and safety principles in an industrial, commercial, institutional setting. Preservice students only.

OSH 3980 Industrial Hygiene II 3 s.h.

Techniques of instrumentation and sampling. Hands-on training in use of instruments to measure and evaluate occupational health hazards by taking samples or surveying noise level, heat exposure, oxygen deficiency, combustible vapors, ventilation, as well as toxicology and radiation sources, along with protective measures to cope with hazards for their prevention and control. Prerequisites: OSH 3520, CHM 1110; BIO 2240, or BIO 2430 and 2440, or NSC 1250.

OSH 4280 Fire and Arson Investigative Techniques (FS*) 3 s.h.

OSH 4300 Employee Occupational Health Maintenance and Medical Care Program 3 s.h.

Study of drugs, smoking, alcohol, nutritional, and substance abuse in relationship to lost time, morale, accident frequency, and security. Medical care aspects deal with pre-employment, return to work, and work limitations as well as periodic physical re-examination; providing administrative and operational guidelines for designing and implementing a health maintenance program as well as emergency and pre-hospital medical care.

OSH 4400 Tactics and Strategy (FS*) 3 s.h.

OSH 4510 Hazardous Materials I (EM/FS) 3 s.h.

Detailed knowledge for the emergency service professional: (a) identification, storage, handling, disposal, and identifying products of combustion of hazardous materials, including flammables, explosives, oxidizing, and corrosive materials; (b) methods of contingency planning for hazardous materials incidents, culminating with the use of current software to conduct table top exercises to assist in planning, mitigating, and responding to hazardous materials emergencies. Prerequisite: CHM 1110 or equivalent.

OSH 4520 Hazardous Materials II (EM/FS) 3 s.h.

Preparation and certification at the technician level (40 hour) for emergency service professionals responding to hazardous materials incidents. Emphasis on the development of hazardous materials regulations, transportation placards, labels and markings, and hazard communication requirements. Prerequisite: EM 4510.

OSH 4900 Fire Service Management (FS*) 3 s.h.

OSH 4950 Senior Seminar 2 s.h.

Preparation and presentation of a library research paper that integrates knowledge gained in the major discipline. *Taken by students with senior status as a requirement for graduation; to be taken in the final six hours of the program.*



Paralegal Studies (LAW)

LAW 1000 Introduction to Paralegal Studies 3 s.h.

Introduction to the various roles of the paralegal, with an emphasis upon job functions, ethics, and skills, legal terminology, the court system.

LAW 1010 Legal Research and Writing I 3 s.h.

An introduction to the law library and the use of legal references; the techniques of legal research as used in writing letters, instruments, pleadings, briefs, and memoranda. Emphasis on State law. Prerequisite: WRT 1020 and completion of the Writing Assessment with a score of 4T or completion of required WRT 1150 component.

LAW 2220 Domestic Relations 3 s.h.

Divorce law, including interviewing, determination of jurisdiction, counseling, investigation; drafting, serving and filing of legal papers; Friend of the Court Act and property settlements.

LAW 2350 Real Estate 3 s.h.

Interviewing and data collection, title work, mortgage work, taxation, drafting of purchase and sale agreements, closing, liability, insurance.

LAW 2410 Contractual and Commercial Relations 3 s.h.

Fundamentals and theory of the law of contracts. Sales transactions, the Uniform Commercial Code, banking transactions, consumer law, analysis of standard commercial contracts.

LAW 2550 Computer Assisted Legal Research 3 s.h.

Proprietary legal research technology using Westlaw and Lexis. Introduction of new litigation databases for investigating civil and criminal cases. Prerequisites: LAW 1010 and CIS 2250 or CIS 2380 or equivalent. *Student must be prepared for online course work.*

LAW 2560 Legal Research on the Internet 3 s.h.

Introduction to concepts for performing legal and factual research on the Internet (except Westlaw and Lexis) for use in legal applications. Students analyze information retrieved using information literacy principles. Federal legal research as well as factual research is undertaken. Prerequisites: LAW 1010 and CIS 2250 or CIS 2380 or equivalent. *Student must be prepared for online course work.*

LAW 2570 Litigation 3 s.h.

Pre-trial, trial, appeal, and enforcement/compliance procedures for civil cases. Data collection and analysis; calendar control and scheduling; organization and coordination of exhibits; drafting of interrogatories, complaint, answer, and other pleadings.

LAW 3210 Legal Research and Writing II 3 s.h.

Further development of research and writing skills, including analyzing a fact situation and following the evolution of a typical lawsuit. Emphasis on Federal law. Prerequisite: LAW 1010, LAW 2570.

LAW 3450 Business Associations 3 s.h.

Pre-incorporation and incorporation procedures, directors' meetings, stockholders' meetings, public sales of securities, foreign jurisdictions, amending Articles of Incorporation and By-laws, partnership agreements, and dissolution.

LAW 3560 Intellectual Property 3 s.h.

An overview of the law of patents, trademarks, and copyrights. Focus is on the unique intellectual property problems facing inventors, writers, musicians, and artists. Prerequisite: LAW 1010.

LAW 3670 Law Office Economics and Technology 3 s.h.

Law firm utilization of computers and specialized legal software to achieve the economic practice of law. Prerequisite: CIS 2250 or 2380 or equivalent.

LAW 3860 Probate Estates 3 s.h.

Probate administration; Michigan Probate Code; gift taxes; decedents' estates, including determination of assets, federal and state death returns; fiduciary income tax returns; transfer of securities; closing documents.

LAW 3870 Will and Trust Drafting 2 s.h.

An introduction to the items to be considered in drafting wills and trusts. Inter vivos and testamentary trusts are introduced. Role playing for the initial client interview. Students draft a sample will and participate in a will contest mock trial. Prerequisite: LAW 1010.

LAW 4100 Special Problems in Law 1-3 s.h. (max 10 s.h.)

Study of selected areas of paralegal practice on a seminar basis.

LAW 4220 Torts: An Overview of Negligence 3 s.h.

The fundamentals of tort law with emphasis on application to fact situations encountered in legal practice. Areas covered are intentional interferences and defenses, negligence and defenses, strict liability, product liability, misrepresentation, defamation, wrongful death, medical malpractice, and auto negligence.

LAW 4230 Medical-Legal Concepts and Medical Records 3 s.h.

Practical applications of legal concepts to medical-legal records. Medical terminology and review of medical records are covered.

LAW 4270 Evidence 3 s.h.

Practical use of evidentiary rules in terms of case development and the trial process, including pre-trial discovery plans, trial preparation, and trial assistance.

LAW 4560 Case Preparation and Trial 3 s.h.

An advanced course in the litigation process. An actual case is developed for trial presentation. Drafting of opening statements, closing statements, and jury instructions are covered. Prerequisite: LAW 1010.

LAW 4580 Alternative Dispute Resolution 3 s.h.

An advanced course in the pre-trial litigation process which involves pretrial settlement of lawsuits through facilitated settlement, including such methods as: self-help, agency intervention, arbitration, mediation, negotiation, mini-trials, summary jury trials, and court-ordered ADR. Investigation into a career as a mediator is addressed. Prerequisite: LAW 1010; pre- or corequisite: LAW 2570.

LAW 4910/4930 Internship 1-3 s.h.

Demonstration of professional paralegal skills in an employment situation (arranged by the student). Permission of department required. 1 s.h. = 180 hours of work experience; 2 s.h. = 225 hours of work experience; 3 s.h. = 270 hours of work experience. Prerequisite: completion of 24 s.h. of Paralegal classes. (Note: registration for a paid situation is LAW 4910 and for an unpaid situation is LAW 4930.) Corequisite: LAW 4950.

LAW 4950 Legal Seminar 3 s.h.

Capstone course for students with a paralegal or nurse paralegal program. Typically taken the last semester of a student's course of study. Students conduct a legal research and writing assignment, take a pre- and post- ethics quiz, self-assess their current paralegal skills, provide an evaluation of personal and program curriculum, and develop a strategy for continuing legal education. Prerequisite: completion of 24 s.h. of Paralegal classes. Corequisite: LAW 4910 or LAW 4930.

Philosophy (PHL)

PHL 1010 Introduction to Philosophy 3 s.h.

A study of the meaning of philosophy, basic philosophical concepts, terminology, methods, problems, systems, and schools. Core requirement for Pastoral Ministry majors and minors. *Requirement for Religious Studies majors and minors.*

PHL 1050 Philosophy of Person 3 s.h.

An analysis of human experience and nature found through examination of the questions about the nature of reality, knowledge, values, freedom, and destiny. *(Recommended for students interested in the human sciences and psychology.)*

PHL 1550 Inquiry Into Values (RST) 3 s.h.

An inquiry into the fundamental Christian philosophical values which form the foundation of Western civilization as reflected in the writings of Augustine and Aquinas. *(Recommended for students interested in religious studies.)*

PHL 2010 Logic 3 s.h.

A study of the three acts of the mind: understanding, judgment, and reasoning. Both inductive and deductive reasoning are studied and practiced. The traditional syllogism and the basics of symbolic logic are covered. Course includes a study of informal fallacies.

PHL 2210 Person and Society 3 s.h.

A study of political philosophy as conceived by the classic Greek philosophers leading up to a consideration of the philosophical supports of our American Republic. *(Recommended for students interested in history, political science, and business.)*

PHL 2850 Philosophy of Law (RST) 3 s.h.

A critical survey of the Scriptural and Natural Law traditions as well as other major philosophies of law and correction, including an interdisciplinary examination of past and contemporary penology, studying such issues as capital punishment, incarceration, and rehabilitation in view of Judeo-Christian guidelines.

PHL 2990 Principles of Catholic Social Doctrine (RST*) 3 s.h.

PHL 3150 Existentialism 3 s.h.

A study of the major themes of the philosophical approach of existential phenomenology which forms the intellectual foundation of much of modern thought and literature. *(Recommended for students interested in art, music, and literary criticism.)*

PHL 3210 Philosophy of Beauty 3 s.h.

A philosophical analysis of the theories of beauty; meanings of art objects; the creative process; art as form, expression, symbol, imitation; art in relationship to truth and morals. *(Recommended for students interested in art, music, and literary criticism.)*

PHL 3310 Philosophy of Science 3 s.h.

A study of the philosophy of science, reflecting on the philosophical presuppositions of modern scientific inquiry and a philosophical consideration of the nature of the world in which we live. *(Recommended for students interested in science and math.)*

PHL 3650 Philosophy of Knowledge 3 s.h.

An examination of the philosophical problems connected with the questions of how human beings know what they know, and how they know whether that knowledge is true or not. *(Recommended for students interested in psychology.)*

PHL 3710 Ancient and Medieval Philosophy 3 s.h.

An examination of the principal philosophies from the Pre-Socratics to the later Scholastic period. Emphasis is placed on an introduction to the basic ideas of Plato, Aristotle, Augustine, and Aquinas.

PHL 3720 Modern and Contemporary Philosophy 3 s.h.

A historical overview of the main lines of modern and contemporary thought from Descartes to Sartre. The focus is on the theories of some pivotal figures from the early rationalist and empirical schools and the later pragmatist and existentialist current.

PHL 4080 Moral Issues in Business (RST*) 3 s.h.

(Recommended for students interested in business.)

PHL 4090 Environmental Ethics (RST*) 3 s.h.

(Recommended for students interested in science.)

PHL 4110 Medical Ethics (RST*) 3 s.h.

(Recommended for students interested in health care and gerontology.)

PHL 4150 Philosophy of Religion (RST) 3 s.h.

Study of the relationship between philosophy and religion by highlighting philosophy's role in the inquiry into the validity, value, and meaning of man's concern with the existence and nature of the Ultimate Reality: God. *(Recommended for students interested in the liberal arts.)*

PHL 4230 Metaphysics (RST) 3 s.h.

The study, from a philosophical perspective, of the core issues of reality: the fundamental constituents of existence; the nature of God, truth, goodness, and the beautiful; with discussion of some of the solutions to metaphysical problems that have been proposed throughout the course of human history. Prerequisite: any other philosophy course or permission of the instructor.

PHL 4240 Thomas Aquinas 3 s.h.

A study of the writings of Thomas Aquinas, principally the *Summa Theologiae*, to gain an understanding of his positions on key issues of metaphysics, God, human nature, morality. Attention given to philosophical context, to Summa form, and to logic.

Physical Education (PED)

Physical education activity courses may be repeated, with instructor permission, up to 4 s.h. for a single course. A maximum of 6 s.h. for all such courses may be counted toward the 120 s.h. of a baccalaureate degree.

PED 1710 Introduction to Hatha Yoga 2 s.h. (max. 4 s.h.)

Introduction to the general philosophy and principles of Hatha Yoga. Students learn the value of yoga postures, relaxation techniques and breathing. Students learn how health and mental function can be positively influenced by regular yoga practice. Particular attention is given to health needs of individual students.

PED 2000 History and Principles of Physical Education 3 s.h.

Survey of the history and principles of Physical Education and how they relate to individuals with diverse needs and cultural values. Emphasis is placed on the promotion of life-long health and happiness through physical activity. Students learn strategies for planning instruction and organizing physical activities within the context of the K-12 schools. Prerequisite: WRT 1010 and WRT 1020 or equivalent.

PED 2150 Health and Wellness 3 s.h.

Study of health and wellness and the tools to take responsibility for one's own level of fitness. Emphasis is placed on exercise, proper nutrition, and dealing with stress in a positive way. Students learn strategies for planning and organizing proper fitness and nutrition programs. Prerequisites: PED 2000 and BIO 2240.

PED 2280 First Aid and Safety 2 s.h.

The cognitive and practical skills required for basic first aid, artificial respiration, and CPR; including accident and safety awareness and understanding the liability aspects of administering

these skills. Extensive “hands-on” laboratory skills are emphasized to prepare for CPR (adult, infant, and child) and First Aid certification through the American Red Cross.

PED 2350 Kinesiology 3 s.h.
Lecture course covering the principles of human motion based on the anatomical and mechanical analysis of the skeletal and muscular systems, including functional joint classification and muscle actions as prime movers, assistors, and stabilizers. Prerequisite: BIO 2240.

PED 3030 Physical Education for the Elementary Classroom Teacher (EDU) 2 s.h.
Designed to prepare elementary classroom teachers to teach physical education. Topics include the physical education curriculum, assessment, motor development, skills, and fitness development. Prerequisites: EDU 2000 and EDU 3460.

PED 3050 Health for the Elementary Classroom Teacher (EDU) 1 s.h.
Designed to prepare elementary classroom teachers to teach health in the elementary classroom. Topics include knowledge of health curriculum, state and national standards, risk behaviors, and instructional strategies and technologies. Prerequisites: EDU 2000 and EDU 3460.

PED 3250 Motor Development 2 s.h.
Survey of motor development issues as they relate to self expression, development, and learning. Emphasis is placed on basic principles of physical, cognitive, social, and emotional development with attention to individual differences. Students learn strategies assessing motor skill development and planning and implementing motor skill development activities. Issues of safety are also addressed. Prerequisites : PED 2000 and BIO 2240.

PED 3350 Adapted Physical Education 3 s.h.
Basic survey of the philosophy and goals of adapted physical education, emphasizing the needs and characteristics of students with disabilities. Students learn strategies for planning and instructing activities for the disabled student. Prerequisites: PED 2000 and BIO 2240.

PED 3400 Physiology of Exercise 3 s.h.
Muscular, metabolic, and cardio-respiratory adaptations of the human body to acute and chronic exercise. Includes laboratory exercises designed for examining physiological response to exercise. Prerequisite: BIO 2240.

PED 3500 Curriculum and Instruction in Physical Education 3 s.h.
An in depth study of curriculum development with emphasis on K-12 Physical Education. Students learn to develop, implement, assess, and modify the curriculum in a manner consistent with best practices. Students explore their roles as advocates for health and wellness as it relates to the community and diverse learners. Prerequisite PED 2000, admission to Teacher Education Program or permission of instructor.

PED 3810 Assessment: Field/Invasion Games 1 s.h.
The teaching, performance, analysis, and evaluation of selected traditional and non-traditional team activities. For those seeking K-12 Physical Education endorsement. Prerequisite: PED 2000.

PED 3820 Assessment: Net/Wall and Target Games 1 s.h.
The teaching, performance, analysis, and evaluation of selected fundamental individual and team activities. For those seeking K-12 Physical Education endorsement. Prerequisite: PED 2000.

PED 3830 Movement for Elementary Physical Education 1 s.h.
Designed for physical education majors preparing to teach K-6 physical education. Emphasis on fundamental movement activities. Prerequisite: PED 2000.

PED 4610 Instructional Methods of Teaching Elementary PE 3 s.h.
The theory of instruction, methods, and materials for providing physical education for elementary school children. The application of effective instructional theory, planning and practice of physical education, as well as sound decision making and multicultural approaches are emphasized in the field-based context. Observation of classroom procedures, participation in simulation, and teaching. Students participate in both lecture and laboratory experiences. Prerequisite: PED 3500 and Admission to the Teacher Education Program.

PED 4620 Instructional Methods of Teaching Secondary PE 3 s.h.
The theory of instruction, methods, and materials for providing physical education for secondary students. The application of effective instructional theory, planning and practice of physical education, as well as sound decision making and multicultural approaches are emphasized in the field-based context. Observation of classroom procedures, participation in simulation, and teaching. Students participate in both lecture and laboratory experiences. PED 3500 and Admission to the Teacher Education Program.

PED 4650 Measurement and Evaluation in Physical Education 3 s.h.
The application of tests and measurements in the evaluation process in physical education: evaluations of cognitive and affective learning, motor ability, health-related fitness, physical performance, and different sports skills. Prerequisites: PED 3500 and Admission to the Teacher Education Program.

Physics (PHY)

PHY 2530 General Physics I 4 s.h.
Fundamental methods of mechanics, molecular physics, heat, and sound. Opportunity for experiments at Argonne National Laboratory near Chicago. Lecture 3 hours, laboratory 3 hours. Prerequisites: MTH 1050 and MTH 1060, or MTH 1210, or the equivalent; or departmental approval. (Offered Fall Semester.)

PHY 2540 General Physics II 4 s.h.
Fundamental methods and principles of magnetism, electricity, optics, light, and atomic physics. Opportunity for experiments at Argonne National Laboratory near Chicago. Lecture 3 hours, laboratory 3 hours. Prerequisites: MTH 1050 and MTH 1060, or MTH 1210, or the equivalent; or departmental approval. (Offered Winter Semester.)

PHY 2710 Fundamental Electronics 4 s.h.
Study of power and energy of A.C. and D.C. circuits; introduction to diodes, transistors, transducers, and their applications in circuits and modern instruments. Lecture 3 hours, laboratory 3 hours. Prerequisite: PHY 2540 or departmental approval.

PHY 3510 Modern Physics: Atomic and Nuclear 4 s.h.
Investigation of properties of atoms and the nucleus, the changes under the influence of relativity, and the impact of the quantum theory. Applications of instruments in studying nuclear reactions. Lecture 3 hours, laboratory 3 hours. Prerequisite: PHY 2540 or departmental approval.

PHY 4510 Electronics: Digital Techniques 4 s.h.
Number systems, digital codes, and Boolean algebra used in analysis of digital logic circuits; logic gates, encoding and decoding; Flip-flops, counters, registers and integrated circuits. Introduction to interfacing. Lecture 3 hours, laboratory 3 hours. Prerequisite: PHY 2540 or equivalent; PHY 2710 recommended.

Polish Studies (POL)

POL 1010 Elementary Polish I 3 s. h.

An audio-visual, communicative presentation of modern Polish with focus on conversational skills. The basic points of Polish grammar are covered. Upon completion of the course, students are able to communicate in the following communicative situations: greetings and farewells, identification of people, speaking languages, identification of objects and their location, and visiting restaurants and hotels.

POL 1020 Elementary Polish II 3 s. h.

Continuation of POL 1010. An audio-visual, communicative presentation of modern Polish with focus on conversational skills. The basic points of Polish grammar are covered. Upon completion of the course, students are able to communicate in the following communicative situations: expressing address and location, shopping and using services, entertainment, visiting a doctor office, and traveling. Prerequisites: POL 1010.

POL 2010 Intermediate Polish I 3 s. h.

Continuation of the POL 1020 with more advanced study of grammar. Focus on writing and reading skills. Prerequisite: POL 1020 or equivalent skills.

POL 2020 Intermediate Polish II 3 s. h.

A continuation of the POL 2010 with more advanced study of reading, writing, and speaking. Prerequisite: POL 2010 or equivalent skills.

Political Science (PSC)

PSC 1010 World Problems (HIS*) 3 s.h.

PSC 2350 American Judicial Process (CJ*) 3 s.h.

PSC 2510 American Government 4 s.h.

Study of American political structure to include the organization, power, functions and services of national, state and local government and their interdependence in seeking solutions to contemporary social, economic, and political issues.

PSC 3010 International Relations 4 s.h.

Analysis of world politics, sources of foreign policy, dynamics of the existing international system, systematic theorizing about future developments.

PSC 3210 Comparative Politics 4 s.h.

Comparative analysis of political phenomena, emphasizing the interplay of governmental institutions, social-economic-cultural configurations, and patterns of values and ideologies.

PSC 4050 Constitutional Law (CJ*) 3 s.h.

PSC 4510 State and Local Government 4 s.h.

Analysis of state and local governments, local political forces, trends in metropolitan and suburban politics, problems in planning in an age of urbanization and governmental relations.

PSC 4631 Global Studies: Modern Africa (HIS*) 3 s.h.

PSC 4632 Global Studies: Modern Asia (HIS*) 3 s.h.

PSC 4633 Global Studies: Modern Latin America (HIS*) 3 s.h.

PSC 4634 Global Studies: Modern Middle East (HIS*) 3 s.h.

Psychology (PSY)

PSY 1010 General Psychology 3 s.h.

The science of behavior and mental processes: sensation and perception, learning and cognition, motivation, emotion, personality development, adjustment, and maladjustment.

PSY 1020 Controversies in Psychology: A Critical Thinking Approach 4 s.h.

Developing a critical thinking approach to reading, discussing, and writing about psychological literature. Recognition and evaluation of assertions, arguments, and evidence, and development in the expression of ideas verbally and in writing. Reading and discussion material on major controversies in the field, such as the role of nature vs. nurture, intelligence testing, repressed memory, continuity vs. change in personality, and the effectiveness of psychotherapy.

PSY 1030 Tools for Success in Psychology 1 s.h.

For psychology majors and individuals considering a psychology major. Introduction to the American Psychological Association writing style, library research skills, portfolio requirements in the psychology major, career options in the field of psychology, and ethical principles in psychology. Prerequisite or corequisite: PSY 1010 or PSY 1020.

PSY 2010 Introduction to Alzheimer's Disease and Other Dementia (GER*) 1 s.h.

PSY 2450 Life-Span Developmental Psychology 4 s.h.

Study of the maturational and experiential influences on physical, emotional, intellectual, social, and personality development of the individual, from the prenatal period through late adulthood. Developmental tasks and theories of developmental change related to life stages. Prerequisite: PSY 1010.

PSY 2700 Child Psychology 4 s.h.

Principles of growth, maturation, and learning relating to child development. Interaction of hereditary and environmental factors influencing the social, cognitive, and personality development of the child. Theories and research relative to the psychology of the child from the prenatal period through late childhood. Prerequisite: PSY 1010.

PSY 2760 Psychological Testing and Measurement 3 s.h.

Focus on the key concepts of psychological testing and measurement, including standardization, normative samples, types of reliability and validity, and item analysis. Coverage of psychometric considerations in test construction, different types of tests and their applications, the meaning and limitations of test scores, historical background for the uses and misuses of testing. Ethical, professional, and social considerations in testing are also considered. Prerequisite: PSY 1010.

PSY 2830 Research and Quantitative Methods I 4 s.h.

Developing basic knowledge and skills in conducting scientific research in psychology. Emphasis on the scientific method, research ethics, research design. Development of a research proposal. Prerequisite: PSY 1010, PSY 1020, and PSY 1030.

PSY 2840 Research and Quantitative Methods II 4 s.h.

Developing basic knowledge and skills in conducting scientific research in psychology. Emphasis on measurement, descriptive and inferential statistics, and hypothesis testing. Development of an original research paper. Prerequisite: PSY 2830 or permission of instructor, and MTH 1040 or equivalent. Recommended prerequisite: MTH 2350.

PSY 3010 Current Topics in Psychology 1 s.h.

Reading and discussion of current research articles, focusing on topics in a different area of psychology each week. Topics change each time the course is offered, so it may be re-elected. Prerequisite: PSY 1010.

PSY 3070 Adult Development and Aging (GER*) 3 s.h.**PSY 3130 Adolescent Psychology (FCS) 4 s.h.**

Nature of pre-adolescent and adolescent behavior and its underlying dynamics; systematic study of modern concepts for understanding and dealing with the adolescent and pre-adolescent in our society. Emphasis on normal behavior development as it relates to the physical, emotional, social, and intellectual growth of adolescents. Prerequisite: PSY 1010.

PSY 3310 Understanding the Challenging Child: An Introduction to Emotional Disorders in Children 1 s.h.

A targeted introduction to selected areas of child psychopathology through the presentation of some of the most common childhood behavioral and emotional disorders, including hyperactivity, depression, anxiety, and conduct disorders. Psychological, familial, and temperamental contributions to disorders. Treatment approaches also described.

PSY 3320 Psychology and the Law 1 s.h.

Introduction to the basic issues and controversies at the intersection of psychology and law, including civil matters (issues of child custody, involuntary commitment to psychiatric hospitals, and the rights of patients in mental health treatment) and criminal matters (crime investigations, prosecution, and sentencing).

PSY 3330 Psychological Issues in Child Abuse and Neglect 1 s.h.

From a psychological perspective, examination of why child maltreatment occurs and who commits such acts, the short- and long-term effects of child abuse/neglect, the various treatment strategies employed with abused children and their abusers, and the broad legal and societal issues raised by this phenomenon.

PSY 3340 Self-Destructive Behavior in Adolescent Girls 1 s.h.

The psychological bases for self-destructive behaviors in adolescent girls, including deliberate cutting of the skin, eating disorders, suicide and para-suicide, sexual promiscuity, gang membership, and substance abuse. Avenues for treatment and prevention also discussed.

PSY 3390 Addiction Studies: Dual Diagnosis (AS*) 1 s.h.**PSY 3420 Abnormal Psychology 4 s.h.**

Nature of abnormal and deviant behavior and its underlying dynamics; systematic study of modern concepts of diagnosis, understanding, treatment and prevention of abnormal behavior patterns. Emphasis on normal behavior development as delineated by psychopathology. Prerequisite: PSY 1010.

PSY 3480 Psychosocial Domains of Palliative/End-of-Life Care (HSP*) 3 s.h.**PSY 3490 Psychology of Traumatic Experiences (EM) 1 s.h.**

The immediate and long term psychological effects of such traumatic events as abuse, accident, assault, crime, disaster, homicide, and suicide. The reactions of victims, witnesses, and survivors. Issues relevant to helping and healing in the aftermath of trauma are discussed. Prerequisite: PSY 1010.

PSY 3520 Industrial/Organizational Psychology (BUS) 3 s.h.

Application of concepts, theories, and methods from psychology to issues in the workplace. Topics include research methods, employee selection and assessment, performance appraisal, training and development, leadership, motivation, job satisfaction, job involvement, organizational structure, and organizational change and development. Prerequisite: PSY 1010.

PSY 3660 Social Psychology (SOC) 4 s.h.

Focus on the complex ways in which human beings comprehend themselves and their social environment from the psychological and sociological perspectives. Emphasis on social cognition, personality behavior, interpersonal attraction, aggression, attitude formation; the influence of culture and society on prosocial behavior, prejudice, conformity, power, and dynamics of the group. Examines the various research methodologies used in both disciplines. Prerequisite: PSY 1010.

PSY 3720 Introduction to Clinical Psychology 3 s.h.

An overview of current issues in the mental health field and an introduction to important skills needed by professionals in their day to day work. Students become familiar with diagnostic approaches, interviewing and clinical data gathering, types of psychological intervention, legal and ethical considerations, and how to recognize, understand and minimize psychologically inevitable gender and cultural biases often encountered in mental health settings. Prerequisite: PSY 3420.

PSY 3750 Mental Health Treatment Theories 3 s.h.

An intensive introduction to the most influential and prevalent treatment methods in the mental health field. Treatment approaches as discreet theoretical systems containing their own philosophical views of the person, conceptualizations of disorder, definitions of cure, and technical prescriptions. Problems in determining the efficacy of treatment approaches also addressed. Prerequisite: PSY 1010.

PSY 3820 Forensic Psychology (CJ/FOR) 3 s.h.

How the science of psychology is used by our legal system to better understand situations where an individual's state of mind or psychological functioning may have an impact on the legal process, the distinction between forensic and clinical work, conceptual underpinnings of forensic psychology, and the role of psychology in the legal system and controversies surrounding its use. Career paths and training issues also discussed. Prerequisite: PSY 1010 and PSY 3420.

PSY 3870 Neurobiology of Drug Addiction (AS*) 1 s.h.**PSY 4220 Theories of Personality 4 s.h.**

An overview of the major theories of personality, the role of personality theories in development, how various personality theories can be distinguished from one another, and an evaluation of these theories. Prerequisites: PSY 1010, junior or senior standing.

PSY 4300 Cognitive Psychology 4 s.h.

All aspects of human thinking, including attention, perception, memory, knowledge, language, problem solving, creativity, decision making, and intelligence. Attention given to current research in areas such as mood-dependent memory, the power of suggestion in creating false memories, speed reading, and learning vocabulary, as well as the application of cognitive principles in everyday life. Course includes an on-line laboratory component in which students participate in a variety of experimental studies in various areas of cognitive psychology. Prerequisite: PSY 1010.

PSY 4500 Physiological Psychology (BIO) 3 s.h.

Ways in which behavior is influenced by physiological processes within the body and by the evolution of the species. Study of the nervous system; sensory and motor systems; biological mechanisms influencing daily activity rhythms, motivation, emotion, learning, gender identity. Normal and abnormal brain functioning. Prerequisites: PSY 1010 and BIO 2240 or BIO 2430.

PSY 4700, 4710 Mental Health Field Placement and Seminar I, II 5, 5 s.h.

An 8-hour-per-week intensive field placement experience in a clinical setting, to develop students' clinical interaction skills and prepare them for jobs in the mental health field. Includes a weekly, three-hour seminar which augments supervision provided at the placement sites and provides additional support for students: developing the ability to understand clinical material, documenting interactions, presenting clinical observations, and preparing case reports and assessments. Prerequisites: PSY 4700 requires PSY 3720 pre- or co-requisite and permission of the instructor. PSY 4710 requires PSY 4700.

PSY 4850, 4860 Advanced Research and Quantitative Methods I, II 3, 3 s.h.

In preparation for graduate studies, students develop advanced knowledge and skills in conducting scientific research in psychology. Emphasis placed on critical review and analysis of the scientific method, research ethics, research design, and measurement. Descriptive and inferential statistics are reviewed, and multivariate statistical techniques are introduced. Application and synthesis for each student involving the development of a research proposal that qualifies as original research. Prerequisite: PSY 2840.

PSY 4950 Seminar in Psychology 2 s.h.

The capstone of the Psychology Major. A review and consolidation of material covered throughout the major. Preparation of a portfolio, including refining work completed for courses in the major and reflective writing on the departmental goals for the major. Includes focus on graduate school preparation and continued professional development. Prerequisite: senior standing.

Quality and Operations Leadership (QOM)

QOM 3560 Teaming 3 s.h.

To study the concepts and practice the skills for functioning and leading as family teams, cross-functional teams, task forces, and ad hoc teams for continuous improvement. Focus on goals, roles, communication, problem solving, decision making, planning, conflict management, innovation, and facilitating meetings.

QOM 3630 Materials and Purchasing Management 3 s.h.

Relationship and coordination of purchasing to other business functions. Includes qualitative and quantitative procedures for determining need, selection of sources, storage of materials. Prerequisites: MGT 2360; MTH 2350 or QS 3550.

QOM 4230 Quality and Process Improvement Techniques 3 s.h.

Study of continuous process improvement, process management, and quality management systems. Includes case studies and group work which explore data analysis tools and methods, including SPC, flowcharting, and root-causes analysis. Students define, analyze, and evaluate a process in a workplace setting, preparing a final report outlining the process and recommending process improvement. Prerequisite: QS 3550.

Quantitative Systems (QS)

QS 3550 Applied Business Statistics 3 s.h.

Applied study of computerized statistical analyses as they relate to general business operations. Statistical procedures include descriptive statistics, t-test, ANOVA, two-way ANOVA, chi-square, simple correlation. Case study methodology is heavily employed. A computerized data analysis project which uses a minimum of two statistical tests is required. Prerequisites: CIS 2380, MTH 2350, and junior standing.

QS 4220 Human Resources Selection, Tests, and Measurements 3 s.h.

Study of occupational/attitudinal surveying, testing, and evaluation: studies of validity, reliability, internal/external designs, item analysis, factor analysis, quantitative and qualitative analytical approaches. Course work includes measurement and development of instrumentation as applied to business-related issues. Students design and implement an original instrument applicable to either the private or public sector. Prerequisites: MGT 3020, MGT 3100, and QS 3550.

QS 4230 Marketing Research 3 s.h.

Study of both consumer and industrial marketing research, covering areas of problem definition, survey design, sampling questionnaires, data collection, quantitative and qualitative analysis, graphics design, and report writing/presenting. A high level of analytical expertise is required: students complete an original market research study and offer a formal presentation. Prerequisites: MKT 2550, MKT 3100, and QS 3550.

Radiography (RT)

RT 1100 Radiography I 8 s.h.

Clinical practice in JRCERT radiographic technology/nuclear medicine program. Prerequisite: departmental approval.

RT 1150 Radiography II 8 s.h.

Clinical practice in JRCERT radiographic technology/nuclear medicine program. Prerequisite: departmental approval.

RT 1500 Radiography III 8 s.h.

Clinical practice in JRCERT radiographic technology/nuclear medicine program. Prerequisite: departmental approval.

RT 2000 Radiography IV 8 s.h.

Clinical practice in JRCERT radiographic technology/nuclear medicine program. Prerequisite: departmental approval.

RT 2940 Internship I 1-6 s.h.

Supervised advanced clinical practice in approved radiography/nuclear medicine facility. Prerequisite: departmental approval.

RT 3940 Internship II 1-6 s.h.

Supervised advanced clinical practice in approved radiography/nuclear medicine facility. Prerequisite: departmental approval.

Radiography (RTE)

RTE 1100 Introduction to Radiography 5 s.h.

Medical terminology, nursing arts, safety, digital techniques, and techniques. *Course number used with Prior Learning evaluation.*

RTE 1150 Principles of Radiographic Exposure 5 s.h.

Study of principles of radiographic exposure, factors affecting radiography quality, with a correlation to X-ray techniques as applied in the radiographic suite. *Course number used with Prior Learning evaluation.*

RTE 1500 Radiobiology 5 s.h.

Structure and function of the human body; special emphasis on skeletal anatomy with integration of topographic anatomy and radiographic appearance. *Course number used with Prior Learning evaluation.*

RTE 2000 Radiographic Positioning 5 s.h.

Study and demonstration of standard and special radiographic positioning and topographic anatomy. *Course number used with Prior Learning evaluation.*

- RTE 2500 Radiologic Physics** 5 s.h.
Electricity, radiation, production of X-rays, and theory of ionizing radiation. *Course number used with Prior Learning evaluation.*
- RTE 3000 Clinical Practicum** 7 s.h.
Supervised practical experience in radiographic examination with periodic evaluation of radiographs produced. *Course number used with Prior Learning evaluation.*

Religious Studies (RST)

- RST 1310 Seasons of Life** 2 s.h.
Relationships, family, childhood, marriage, divorce, aging, life's seasons, examined from practical, theoretical, social, psychological, and spiritual perspectives.
- RST 1320 Gospel Parables** 1 s.h.
Storytelling was a most effective tool Jesus used to inspire, teach, and console. Presentation of outstanding parables, their symbols, lessons, and key concepts.
- RST 1330 Survey of Christianity** 3 s.h.
A survey approach to Christianity, its origins, teachings, customs, and rituals as well as its historical highlights and impact on world beliefs. *Not accepted for Religious Studies or Pastoral Ministry majors/minors requirement.*
- RST 1340 Introduction to the Psalms** 2 s.h.
A study of ancient Hebrew poetry, its literary characteristics, symbolism, and message as they relate to communal religious and personal piety.
- RST 1350 Old Testament Personalities** 1 s.h.
A study of the exploits of the patriarchs, their relationships to God, their strengths, and their weaknesses.
- RST 1450 Survey of Western Religions** 3 s.h.
Anthropology of Western religions through a study of Judaism, Christianity, and Islam, their historical backgrounds, religious beliefs, liturgies, customs, and values.
- RST 1460 Survey of Eastern Religions** 3 s.h.
A study of Hinduism, Buddhism, Confucianism, and Taoism; their meanings, values, and impact on the course of religious thought and historical development.
- RST 1500 Catholicism** 3 s.h.
Study of the doctrines, practices, and persons formed by and reflective of the Catholic tradition in history and the Vatican II ecumenical experience.
- RST 1550 Inquiry Into Values (PHL*)** 3 s.h.
- RST 2150 History of the Church** 3 s.h.
An examination of the history of the Church from its earliest beginnings in Palestine through the Second Vatican Council. All major and significant episodes of the history of the Church are covered, with more in-depth study of the Crusades and the Protestant Reformation. Students are also provided some familiarity with Christian thinkers who have made significant contributions to Church doctrine and theology.
- RST 2240 Theology of Ministry** 3 s.h.
Background study of the theology, history, and development of the Christian concept of "ministry" or service in the light of contemporary developments. Application to various spheres of ministry based on areas of ministry represented by members of the class. *Required for Pastoral Ministry majors and minors.*

- RST 2310 Praying the Scriptures** 1 s.h.
Exploration of the scriptures as a source of prayer that leads to the discovery of the mysterious beauty that is found in the heart of God Himself. Techniques and examples of reflective writing as means to help one grow in the understanding of sacred scripture and its impact on one's life and prayer.
- RST 2560 Old Testament: Torah and Historical Writings** 3 s.h.
A scholarly study of the Hebrew Scriptures: Torah (Genesis through Deuteronomy) and the historical books (Joshua through 2 Kings).
- RST 2570 Old Testament: Prophets, Wisdom, and Apocalyptic Writings** 3 s.h.
A study of major and minor prophets, Wisdom Literature, and the emergence of Apocalyptic Literature in the book of Daniel.
- RST 2580 New Testament: The Four Gospels** 3 s.h.
A critical treatment of religious and political conditions of the first century A.D., of the Gospels and the distinctive approaches of the four evangelists to the life, message, death, and resurrection of Jesus Christ.
- RST 2590 New Testament: Acts, Epistles, and Revelation** 3 s.h.
A specialized treatment of the development of the Christian Church in the first century A.D., the epistles that reflect its unique needs, and a systematic study of the background, symbolism, and impact of the Book of Revelation.
- RST 2670 Epistles of St. Paul** 3 s.h.
Paul of Tarsus, apostle, evangelist, reformer: his life-impact on Christianity to the present time.
- RST 2850 Philosophy of Law (PHL*)** 3 s.h.
- RST 2990 Principles of Catholic Social Doctrine (PHL)** 3 s.h.
An examination of the major principles of Catholic social doctrine through a study of papal and Episcopal documents. Concepts and documents are studied in their historical context.
- RST 3050 The Idea of Justice (HUM*)** 4 s.h.
- RST 3100 Franciscan Values, Social Justice, and Service** 3 s.h.
A study of the life and legacy of Francis of Assisi, and its implication for current efforts aimed at building healthy communities. Contemporary dilemmas viewed through the lens of Franciscan thought and tradition (e.g., social justice, universal brotherhood, moral utilization of Earth's resources, and concern for the needy). Focus upon the contemporary concept of "interrelatedness" and its parallels with Franciscan moral theology. Service learning based course.
- RST 3150 Spirituality** 3 s.h.
Study of theories of personality and life's journey as related to the quest for spiritual growth and wholeness. Approaches to Christian understandings of the interrelationship of God and His people and the role of spiritual direction applied to one's personal and professional experience. *Required for Pastoral Ministry majors.*
- RST 3220 Catholic Moral Theology** 3 s.h.
Focus on Catholic moral decision making and the Catholic moral tradition. Examination of the scriptural and natural law foundation for morality, the freedom of the will, and the objective good, with an in-depth comparison of modern moral theories such as proportionate good, situation ethics, etc., with the school of moral absolutes. Consideration of such topics as sexual morality, contraception, abortion, the ethics of war and self-defense, truth-telling, and conscience and the formation of conscience.

- RST 3310 Mary, Woman of Faith** 2 s.h.
Mary, Mother of Jesus, her role in Old Testament prophecy, New Testament literature, liturgy, tradition, art, and music.
- RST 3350 New Testament Personalities** 1 s.h.
A survey of outstanding persons mentioned in the Gospels and the Acts of the Apostles; their role in the spread of the Gospel imperative (love of God, self, neighbor) and their continuing legacy witnessed in contemporary believers.
- RST 3400 Jesus Across the Millennia** 3 s.h.
A scriptural, historical, and theological investigation into the questions, Who is Jesus? What has His impact been on history and on the lives of persons who proclaim Him Son of God, Messiah, and Savior, et al.?
- RST 3470 The Sacraments** 3 s.h.
Survey of the seven sacraments in the Catholic Tradition, with an emphasis on recent developments as they evolved from history, theology, and practice.
- RST 3490 Christian Worship** 3 s.h.
An overview of the origins, development, and cultural aspects of Christian worship rooted in symbols, myths, and rituals. Students are assisted in developing various forms of worship services appropriate to their Christian traditions and their ministries. *Required for Pastoral Ministry majors.*
- RST 3500 Spiritual and Ethical Considerations in Palliative/End-of-Life Care (HSP*)** 3 s.h.
- RST 3530 Marriage and the Family (FCS/SOC)** 4 s.h.
Marriage and family studied from the Biblical, theological, economic, technological, and sociological aspects. (Interdisciplinary.) Prerequisite: junior or senior status.
- RST 3610 Pastoral Counseling** 2 s.h.
A presentation of spiritual-psychological foundations of pastoral counseling, an investigation of skills and techniques for this special type of counseling, and analysis of typical cases encountered by one involved in pastoral ministry. *Required for Pastoral Ministry majors and minors.*
- RST 4080 Moral Issues in Business (PHL)** 3 s.h.
Review traditional philosophical theories of ethics; examine principles of Christian morality, particularly those dealing with ethics from a Catholic perspective; investigate areas in the American marketplace that raise ethical concerns (e.g., injustices in the American economic system).
- RST 4090 Environmental Ethics (PHL)** 3 s.h.
A study of moral/ethical dilemmas of equitable and responsible stewardship over creation. Judeo-Christian/Franciscan, non-western perspectives of contemporary issues of war and peace, abundance and want, stewardship and domination, excess and poverty, etc., are explored.
- RST 4110 Medical Ethics (PHL)** 3 s.h.
An academic study of contemporary moral issues relative to modern health care, life science, and future issues in the light of Judeo-Christian convictions. Prerequisite: junior or senior status.
- RST 4140 Life/Death Issues** 4 s.h.
An intensive study of the many deaths one must encounter before arriving at the final stage. Practical, theoretical, social, psychological, and spiritual dimensions of life/death situations, culminating in the development of a personal life journal. Prerequisite: junior or senior status.
- RST 4150 Philosophy of Religion (PHL*)** 3 s.h.
- RST 4160 Ecclesiology** 3 s.h.
Focus on the nature of the Church, her founding, authority, the Church as presented in Scripture, her communal structure, sacramental nature, the salvific purpose of the Church, the role of the laity within the Church, relation of the Church to the Incarnation, Mary, and the Eucharist, and the nuptial order of the covenant of salvation.
- RST 4170 Church Music (MUS*)** 2 s.h.
- RST 4220 Christian Awareness** 3 s.h.
A study of the New Testament challenge to wholeness based on the command to love God, self, and others. Contemporary helps and hindrances to that quest examined in the light of ecumenical developments.
- RST 4230 Metaphysics (PHL*)** 3 s.h.
- RST 4240 Christology** 3 s.h.
An exploration of the person of Christ and His salvific mission, the various stages of christological development within the church: the apostolic fathers and early apologists, the most important schools of Christology, the Christology of Paul and John, scholastic theology, and modern issues in Christology. Primary text is Karl Adams's *The Christ of Faith*.
- RST 4280 Church Law** 2 s.h.
A study of various Christian organizations in the light of policy, rule, traditions, regulations, and procedures as they impact on the work of the Pastoral Minister. *Required for Pastoral Ministry majors.*
- RST 4290 Christian Classics** 3 s.h.
A specialized study of classical and contemporary works by outstanding Christian scholars. Students design and present a concluding work in which the classics are applied to contemporary life. *Required for Religious Studies and Pastoral Ministry majors.*
- RST 4310 Growth through Grief** 1 s.h.
The role of grief in one's life: the effects of unresolved grief, means of grief, closure, available resources to effect closure.
- RST 4720 Church Leadership** 3 s.h.
The history, theories, practices, and techniques of church-related management; specifically designed for the pastoral minister. *Required for Pastoral Ministry and Religious Studies majors.*
- RST 4950 Senior Seminar: Sharing Your Faith** 3 s.h.
The capstone course for Pastoral Ministry majors, focusing on the student's preparation for practical involvement in church-related service. Students complete a field experience and document, evaluate, and reflect on actual involvement in church-related ministry.
- RST 4930, 4940 Internship** 1-3 s.h. each
Participation in a leadership (volunteer or administrative) role in a service-oriented capacity in an apostolate, ministry, or parish, usually lasting a semester. Written reflection on the experience. Prerequisite: permission from the department chair.
- RST 4960 Senior Thesis** 1 s.h.
A 20-25 page thesis on a topic of theology, written during senior year and required for graduation in the Religious Studies major. Prerequisite: prior approval of topic by the department chair.

Sign Language Studies (SLS)

SLS 1000 Sign Language in Society 3 s.h.

A survey of American Sign Language and Deaf culture. Emphasis on Sign language structure, history, and usage. Discussion of a sociocultural perspective of Deaf people, including readings from anthropology, sociology, linguistics, and education. Includes an examination of American attitudes toward Sign language and Deaf culture. *May be used in partial fulfillment of General Education Goal 5.B.*

SLS 1010, 1020 Beginning American Sign Language I, II 4, 4 s.h.

Development of basic ASL communication skills with appropriate vocabulary and grammatical structures. Emphasis on communicative and linguistic functions. Prerequisite or corequisite: SLS 1000. Thirty hours of laboratory practicum required for SLS 1010, 1020. *Note: 3 s.h. of SLS language courses may be used in fulfillment of General Education Goal 6.B.*

SLS 2010 Intermediate American Sign Language I 4 s.h.

First level of immediate instruction and review of ASL grammatical features with further development of communication functions at the intermediate level. Prerequisite: SLS 1020 or placement. *Thirty hours of laboratory practicum required for SLS 2010.*

SLS 2020 Intermediate American Sign Language II 4 s.h.

Second level of immediate instruction and review of ASL grammatical features with further development of communication functions at the intermediate level. Prerequisite: SLS 2010 or placement. *Thirty hours of laboratory practicum required for SLS 2020.*

SLS 2110 Orientation to Deafness 3 s.h.

A survey of clinical and developmental aspects of hearing and deafness. Includes discussion of basic audiology, deaf education, and communicative implications of hearing loss. Prerequisite: SLS 1000.

SLS 2310 Deaf Culture 3 s.h.

A survey of sociocultural factors that define Deaf persons as members of a cultural minority. Examination of Deaf history, exploration of cultural characteristics of Deaf persons, and an examination of contributions of Deaf persons to American society. Corequisite: SLS 2020. *May be used in partial fulfillment of General Education Goal 5.B.*

SLS 2450 Deafness and Community Resources 3 s.h.

History and evolution of community resource development as a contributing force behind social change within the Deaf Community. Covers topics such as education, vocational rehabilitation services, community mental health programs for Deaf persons, and community service agencies (national, state, and local). Prerequisite: SLS 1000.

SLS 3010 Advanced American Sign Language I 3 s.h.

Advanced American Sign Language development with a focus on English and ASL content and text analysis to increase student vocabulary and understanding of ASL syntactical patterns. Communicative dialogues will emphasize sociocultural aspects of deafness. Prerequisite: SLS 2020 or departmental approval.

SLS 3020 Advanced American Sign Language II 3 s.h.

Continued advanced ASL development with further emphasis on sociocultural and historical considerations of deaf heritage. Prerequisite: SLS 3010 or departmental approval.

SLS 3290 Fingerspelling and Numbers in ASL 2 s.h.

Concentrated instruction in practice of fingerspelling, numbering, and loan signs at increasing levels of complexity. Corequisite: SLS 2020 or placement.

SLS 3410 Fundamentals of Interpretation and Transliteration 3 s.h.

Introduction to the theory, practice, and criticism of interpretation and transliteration: simultaneous and consecutive. Study of various models of the interpreting and transliterating processes, problems of linguistic and communicative equivalence, historical foundations, and professional issues. Prerequisite: cumulative GPA of 3.0 in SLS courses; departmental approval.

SLS 3470 Deaf People and the Law 2 s.h.

Presents the history and evolution of civil rights laws affecting individuals in the Deaf Community and the impact on integration into society. Details federal laws, such as the Americans with Disabilities Act, as well as state special education laws, laws governing interpreters, housing, employment and other related laws and regulations that affect the daily lives of Deaf citizens.

SLS 3810 American Sign Language: Registers 3 s.h.

An examination of the impact of register (frozen, informal, formal, consultative, and intimate) on language. Emphasis on identification and practice of vocabulary and grammatical constructs specific to a variety of situations and registers in ASL, with exploration of parallels in English. Prerequisite: SLS 3010.

SLS 4010 American Sign Language: Discourse 3 s.h.

Ongoing interaction in Sign Language. Students are required to prepare lectures, presentations (informative, descriptive, etc.), and conduct interviews in American Sign Language. Prerequisite: SLS 3020 or departmental approval.

SLS 4040 ASL Literature and Drama 3 s.h.

The use of American Sign Language as a form of storytelling, poetry, and drama. ASL literature is analyzed and incorporated as part of receptive/expressive language development and advanced skills enhancement. Includes exploration of the canons of Deaf literature and drama. Prerequisites: SLS 3020 and/or departmental approval.

SLS 4220 Sign Language Structure 4 s.h.

Analysis of the symbolic and linguistic structure of American Sign Language and other Sign systems. Includes aspects of phonology, morphology, syntax, semantics, grammar, and discourse. Examination of bilingual and bicultural practices, sociolinguistics, and related research. Prerequisites: SLS 3010 and/or departmental approval.

SLS 4250 Contrastive Text Analysis: ASL and English for Interpreters 3 s.h.

Analysis of various texts in ASL and English to identify structures unique to one language or the other. Problems of translation and/or interpretation. Includes discussion of cross-cultural communication between deaf and hearing cultures. Prerequisite: SLS 3020.

SLS 4450 Simultaneous Interpretation for Interpreters 3 s.h.

A practical course in the process of interpreting from ASL to English and from English to ASL. Emphasis is on a sociolinguistic model of interpretation. Related linguistic processes are examined. Prerequisites: SLS 3410.

SLS 4610 Voice to Sign: Interpreting Laboratory 3 s.h.

Development of skills in voice to Sign interpreting. Audio- and videotaped discourse is interpreted into ASL, and recorded and analyzed with the instructor. Prerequisites: SLS 3410; cumulative 3.0 average within SLS department, and/or departmental approval.

SLS 4710 Selected Seminar Topics 1 s.h. (max. 4 s.h.)

Workshops or seminars include topics related to the Deaf community, Deaf culture, Sign Language, education, and related issues. *(May be repeated for credit, as topics vary.)*

SLS 4750 Interpreting in Specialized Settings**1-3 s.h. (max. 6 s.h.)**

Emphasis on specialized settings in which interpreters are expected to function. A range of interpreting settings and situations is examined, such as: deaf/blind, hospital/medical, religious, and community-based situations. Prerequisite: SLS 3410.

SLS 4810 Sign to Voice: Interpreting Laboratory 3 s.h.

Focus on Sign to voice interpreting. Videotapes and in-class speakers provide interpreting exercises for the student. Sign to voice techniques discussed and put into practice. Prerequisites: SLS 3410; cumulative 3.0 average within SLS department, and/or departmental approval.

SLS 4850 Advanced Interpreting Laboratory 2 s.h.

A targeted, in-depth synthesis of voice-to-sign/sign-to-voice skills for both interpreting and transliterating. Includes individual and peer assessment through analysis of weekly laboratory assignments. Discussion and practice of specialized techniques and settings, such as team interpreting, video relay interpreting, and sight interpreting. Prerequisites: SLS 4610 and SLS 4810, or departmental approval.

SLS 4900 Interpreter Assessment and Credentialing 2 s.h.

Preparation for state and national certification examinations for professional interpreters. Exposure to the written and performance testing experience. Requires successful completion of state written examination and completion of national written qualifying examination. (Examination fees include membership in the Michigan Registry of Interpreters for the Deaf and the Registry of Interpreters for the Deaf.) Includes opportunities for students to experience simulated examinations. Corequisite: SLS 4610 and SLS 4810, or departmental approval.

SLS 4930 Field Observation 2 s.h.

Observation of sign language interpretation within the community in a variety of settings including educational, religious, medical, legal, corporate, and others. Corequisite: SLS 4450 and departmental approval.

SLS 4940 Field Practicum: ASL Interpreting 2 s.h.

Practicum conducted in settings equipped to provide application of interpreting/transliterating principles. Includes in-depth experiences in delivering interpreting services within the confines of state and national law. Provides experiences with various age groups, language preferences, and interpreting models reflective of current practices in the profession. Requires guided reflection with instructor on regular basis. Prerequisite: SLS 4930.

SLS 4941 Field Placement: Deaf Community Studies 3 s.h.

Observation and practicum in community-based service organizations and agencies, educational programs, vocational rehabilitation, or related areas. Documentation of placement-related experiences with on-site personnel. Requires guided reflection with instructor on regular basis. Prerequisite: SLS 2450 and SLS 3470, and departmental approval.

SLS 4950 Senior Seminar 2 s.h.

Capstone course for senior-level students in the Department of Sign Language Studies. Students construct electronic/video portfolios of their academic and professional work in the respective areas of concentration (either Deaf Studies or Interpreting). After passing a written comprehensive examination, the culminating demonstration of students' program accomplishments is made through a presentation to peers and faculty. *To be taken in the student's final academic year of the program.*

Social Science (SSC)**SSC 3070 Social Studies Foundations (EDU) 3 s.h.**

Interdisciplinary course comprising selected topics in Economics, Geography, History, Political Science, and Sociology integrated into an overview of the structure of the respective disciplines and designed to provide solid content background and resources for elementary school teachers. Prerequisites: SOC 1010, and PSC 2510 or GEO 3010.

SSC 3080 The Nature and Scope of Inquiry 3-4 s.h.

Theme-based, highly interactive interdisciplinary course designed to enable students to explore the different approaches and ways of knowing that contribute to understanding and resolving complex issues, problems, or dilemmas of contemporary life. Utilizing the different modes of inquiry which characterize the various disciplines, the course involves students in readings, discussions, works of art, lectures by experts, team collaboration, and independent research. The course focuses on a compelling theme and is designed to develop the commitment to intellectual inquiry, humanistic values, and service to others as embodied in the mission of Madonna University.

SSC 4300 Humane Studies (HUM*) 3 s.h.**SSC 4950 History and Social Science Seminar (HIS*) 4 s.h.**

Theoretical and philosophical foundations of history and the social sciences, including a paper or project reflecting methodological skills. Prerequisite: senior status in the major.

Social Work (SW)**SW 2140 Conflict Resolution (SOC*/EDU) 1 s.h.****SW 2160 Empathy Listening Skills (SOC) 1 s.h.**

Instruction and practice in the establishment of rapport with individuals through the use of empathic listening skills. The material is presented in the context of developing a helping relationship.

SW 2290 Tools for Success in Social Work 1 s.h.

For social work majors and individuals considering a social work major. Introduces American Psychological Association (APA) writing style, forms of professional writing required in social work generalist practice, elements of effective oral communication, library research and technology skills, resources available for success in the Social Work Program. Includes University-required Writing Assessment for students needing to complete this requirement. Course is graded as Satisfactory or Fail.

SW 2300 Introduction to Social Work 4 s.h.

Introduces the profession of Social Work, the roles of the generalist social work practitioner, and the profession's Code of Ethics. Emphasizes client systems from a strengths perspective and the positive value of diversity and difference. Explores the profession's historical development, commitment to human rights and social and economic justice, current trends, and acquaints students with fields of practice. Stresses self-assessment and critical thinking skills to determine suitability for a career in social work. Includes a 30-hour service-learning requirement. Prerequisite or co-requisite (for social work majors only): SW 2290.

SW 3010 Special Topics in Social Work 1-3 s.h. (max. 10 s.h.)

Specialized topics of interest related to social work practice. Open to majors and non-majors.

SW 3400 Human Behavior and the Social Environment I 3 s.h.

First of two courses examining biological, social, cultural, psychological, spiritual perspectives of human behavior, emphasizing interaction of these dimensions as they impact social functioning within the ecological systems framework. Introduces concepts of context and environment, diversity and difference, oppression, poverty, marginalization and alienation, privilege and power, as they shape human experience and identity. Includes reflection on developmental influences affecting student's own values, world view, and professional development. Prerequisites: SOC 1010, PSY 1010, BIO 1010; prerequisite or co-requisite: SW 2300.

SW 3410 Human Behavior and the Social Environment II 3 s.h.

Second of two courses examining dimensions of human behavior and the social environment. Builds upon theories and approaches presented in SW 3400: HBSE I, with a focus on human behavior development across the life course and the social system's role in promoting or deterring health and well-being. Further explores intersection of diversity and difference, social justice and oppression as relates to a person's life experiences. Stresses positive value of human diversity in social work practice. Prerequisite: SW 3400.

SW 3450 Practice Methods I: Individuals 3 s.h.

First in a sequence of four methods courses grounded in the generalist model of social work practice. Orients to the application of engagement, assessment, evidence-based intervention, and evaluation with individuals. Focuses on diversity, difference, and the utilization of knowledge, skills, and values in social work with individuals. Prerequisites: BIO 1010, SOC 1010, and PSY 1010; prerequisites or co-requisites: SW 2300 and SW 3400.

SW 3700 Practice Methods II: Groups and Families 4 s.h.

Second in a sequence of four methods courses grounded in the generalist model of social work practice. Applies knowledge, skills, and values in working with families and groups. Interprets human behavior within the context of a family's or group's culture, ethnicity, worldview, strengths, developmental stages, and challenges within a systems theory framework. Develops practice skills and methods for engaging, assessing, intervening, and evaluating with families and groups. Includes a 30-hour service-learning requirement. Prerequisite: SW 3450.

SW 3950 Social Work Research 4 s.h.

Prepares students to become educated consumers of evidence-based social work and social science research to inform and improve practice, policy, and social service delivery. Orients to scientific and ethical approaches to building knowledge through the use of quantitative and qualitative research processes. Emphasizes importance of understanding ethical considerations when conducting research with human subjects. Prerequisites: SW 2300, CIS 2380.

SW 4250 Social Welfare 3 s.h.

Explores the social work profession, mission, and core values by examining the profession's social welfare system from a philosophical and historical basis. Emphasizes poverty, basic needs and human rights, historical and current structures of social policies, and services to advance social and economic well-being. Examines the global interconnections of oppression, theoretical knowledge base of social and economic justice, strategies used to promote human and civil rights, and emerging social trends affecting social welfare. Prerequisite: SW 2300 and admission to the Social Work Program.

SW 4350 Practice Methods III: Organizations 3 s.h.

Third in a sequence of four methods courses grounded in the generalist model of social work practice. Analyzes organizational characteristics and behaviors in preparation for advancing effective service delivery. Develops practice skills and methods for engaging, assessing, and intervening in organizations and agencies, including resource development and program evaluation. Focuses on effective, ethical, and professional practice within human service agencies and organizations. Prerequisites: SW 3410, SW 3700, and admission to the Social Work Program.

SW 4500 Social Policy 4 s.h.

Examines the characteristics of contemporary social welfare policy in the US and the social, cultural, economic, historical, political, and philosophical forces influencing its development. Critically analyzes major social policies and identifies how international, federal, state, and local legislation influences social work practice and delivery. Explores strategies for changing policy with particular emphasis on social, environmental, and economic justice, human rights, and vulnerable populations. Includes a one-day field trip to Lansing for a policy-focused day of learning. Prerequisites: PSC 2510, SW 4250, and admission to the Social Work Program.

SW 4700 Practice Methods IV: Communities 3 s.h.

Fourth in a sequence of four methods courses grounded in the generalist model of social work practice. Examines perspectives and structures of community, focusing on oppression, discrimination, poverty, marginalization, alienation, factors of diversity and difference as well as sources of privilege and power as they impact social well-being. Emphasizes the application of planned change processes at the community level in response to changing contexts and needs to promote social and economic justice, and to advance the equitable distribution of basic human rights and resources. Prerequisite: SW 4350, admission to the Social Work Program.

SW 4800, 4900 Field Practicum I, II 4, 4 s.h.

Field education component involving 200 clock hours per term of direct service taken concurrently with Field Seminar (SW 4850 and SW 4950). This is the "signature pedagogy" of social work education. Working under social work supervision, students apply the knowledge, skills, and values of generalist social work practice with client systems of all sizes. Refining of skills to engage, assess, intervene, and evaluate within the profession's values and ethics. Provision of a structured learning opportunity to integrate theory and practice in the role of social work practitioner. Prerequisites: all junior-level social work courses. Prerequisites or co-requisites: all senior-level social work courses. Co-requisites: SW 4800 with SW 4850; SW 4900 with SW 4950. Formal admission to Field Practicum is required.

SW 4850, 4950 Field Practicum Seminar I, II 2, 2 s.h.

Integrative seminar taken concurrently with Field Practicum I and II (SW 4800 and SW 4900). Students reflect upon experiences and challenges of field practicum. Focus is on evaluating and supporting the integration and application of knowledge, skills, and values of generalist social work practice from course work to field. Students demonstrate the professional use of self, self-awareness, and appreciation for diversity and difference. Agency data, reports, and forms are reviewed to further develop skills in research and in program and practice evaluation strategies. Prerequisites: all senior level social work courses. Co-requisites: SW 4800 with SW 4850; SW 4900 with SW 4950.

Sociology (SOC)

SOC 1010 Introduction to Sociology 4 s.h.

Foundations and principles of social order, social control, social institutions, and social life in America and other cultures. Focus on how people's conditions, character, and life chances are influenced by organizations and institutions. Emphasis on critical thinking about practices and beliefs in a variety of social contexts.

SOC 1300 Introduction to Community Leadership 1 s.h.

Examination of various avenues to civic involvement and their importance in maintaining civil society, with an introduction to the communitarian philosophy and to principles and best practices in service learning. Designed to prepare students to get the most out of their community service experiences.

SOC 2140 Conflict Resolution (EDU/SW) 1 s.h.

An interdisciplinary examination of conflict resolution with an emphasis on an applied or clinical sociology perspective. Focus on an introduction to the knowledge and skills of conflict resolution in everyday social interactions in the home and workplace. Issues of non-violence and diversity addressed.

SOC 2160 Empathy Listening Skills (SW*) 1 s.h.

SOC 2210 Social Problems 4 s.h.

Analysis of major social issues/problems in the US and globally from a sociological perspective. Consideration of national and international implications. Focus on issues of stratification (social class, race, gender), deviance, industrial conflict, warfare, environmental pollution, and consumption. Analyses of specific social movements that respond to political and economic contradictions. Focus areas may include: media and public opinion; social inequality and justice; social control and deviance; and belief, religion, and science. May include an academic service learning component.

SOC 2300 Sport as Popular Culture (SM*) 3 s.h.

SOC 2900 Social Theory 3 s.h.

An examination of classical and contemporary sociological theory as related to understanding social changes and research methodology. Focus on how theory provides the basis for interpreting the human condition, addressing social problems, and conducting empirical research regarding human behavior. Students examine and evaluate strategies for the improvement of society. Prerequisite: SOC 1010, SOC 2210.

SOC 3120 Diversity, Discrimination, and Social Justice 3 s.h.

Issues of diversity, discrimination, and social justice with particular attention given to institutions that provide human services (sociology, criminal justice, nursing, gerontology, social work, psychology, education): how marginalized populations (e.g. race/ethnicity, religion, age, gender, sexual orientation, social class, medical/mental disability) are socially constructed; how these groups have been affected in the contexts of social stratification; institutional and structural discrimination; how economic, political, and cultural systems pose challenges to these marginalized groups; exploration of possible solutions.

SOC 3130 Sociology of the Family 3 s.h.

Analysis of the family as a major social institution, with consideration of the way forms of the family vary cross-culturally. Examination of how political and economic developments affect the family. Topics include: ethnic and social class variations in structure, patterns of mate selection, parenthood, parent-child interactions, divorce, and changing gender roles.

SOC 3210 Principles of Criminology (CJ*/FOR) 3 s.h.

SOC 3220 Race, Ethnicity and Class in American Life (HIS*) 4 s.h.

SOC 3230 Juvenile Justice (CJ*) 3 s.h.

SOC 3250 Women and Violence 2 s.h.

An examination of selected types of violence in women's lives. Analysis of the social factors influencing women's deviance, victimization, and criminality. Focus on the relationship between gender roles and violence, as well as the most common forms of violent behavior women encounter, such as rape, domestic battery, and prostitution.

SOC 3530 Marriage and the Family (RST*/FCS) 4 s.h.

SOC 3620 Society and Health: Sociological Perspectives 3 s.h.

Individual and group responses to the meaning of the sick role and well-being, provider-patient relationships, structure of health care organizations, and issues of inequality within health care institutions. Topics include the effects of age, race, gender and socioeconomic status on health and wellness; the interrelationships between healers, patients and social institutions. Topics are examined through the sociological perspectives of conflict theory, functionalism, and symbolic interactionism.

SOC 3660 Social Psychology (PSY*) 4 s.h.

SOC 3710 Special Topics in Sociology 1-3 s.h. (max. 3 s.h.)

Analyses of current issues and topics from a sociological perspective. *Normally offered in a weekend format.*

SOC 3800 Sex and Gender Roles 4 s.h.

An examination of the idea of socially constructed gender roles and how these roles changed historically in response to internal contradictions, as well as political and economic forces such as the women's movement. Perspectives included from disciplines such as history, biology, anthropology, psychology, political science, and economics. Discussion of the interaction of race, ethnicity, social class, and sexual orientation with gender roles with an emphasis on multiculturalism and globalism.

SOC 4150 Social Gerontology (GER*) 3 s.h.

SOC 4420 Urban Community 4 s.h.

Examines historical and current patterns, structures, functions, and problems of urban communities. Emphasis on the nature of the city and consequences of urban planning on political and economic aspects in an era of scarcity and increasing diversity. Focus on both historical and contemporary conditions and life styles of cities, suburbs, and rural areas. Prerequisite: SOC 1010.

SOC 4890 Seminar in Community Leadership 3 s.h.

To prepare student for active civic engagement and eventual leadership. Purposeful civic learning through the student's service learning leadership placement and the creation of a Community Leadership Portfolio. Analysis of the role of civic engagement and community involvement in the maintenance of civil society and American democracy.

SOC 4900 Social Research Methods 4 s.h.

An examination of various research methods in sociology and related social science disciplines. Consideration of the complexity and usefulness of social research within academic and non-academic settings. Analyses of how the scientific method helps us to better understand social structure and interaction. Topics include: the nature and structure of causation and social inquiry, methods of observation, analysis of data, types of social statistics, and uses of social research. Students complete a research project and gain practical experience. Prerequisite: SOC 2210, SOC 2900.

SOC 4930 Sociology Internship 3 s.h.

Professionally supervised practical experience (75 hours) with organizations providing human services that focus on behavior of the individual, small group and community. Extends the student's sociological knowledge and skill base and provides an opportunity for the student to gain practical work experience through the application of this knowledge and skill base. Prerequisite: SOC 2900, SOC 4900.

SOC 4950 Sociology Seminar 2 s.h.

A specialized seminar for sociology majors intended to link critical areas of theoretical concern to the techniques and debates of current research and sociological knowledge. Students design and complete projects related to major areas of sociological concern, especially the nature, scope, and logic of social changes. The course includes an exploration of specific strategies to improve society. Prerequisite: SOC 4900, senior standing, and departmental approval.

Spanish (SPA)

SPA 1010, 1020 Elementary Spanish I, II 4, 4 s.h.

To be taken in sequence. Introduction of the basic skills for mastery of the Spanish language: listening, speaking, reading, and writing. Culture and civilization are also studied. At least one hour of daily language study is required. Prerequisite for SPA 1020: SPA 1010.

SPA 1110 Spanish for Criminal Justice (CJ) 3 s.h.

A combination of language and cross-cultural training to prepare students to communicate effectively with Hispanic populations in the U.S. Students develop a beginning level of fluency in Spanish and explore cross-cultural and socio-economic factors that influence the behavior of Hispanic communities across the United States. *No credit toward a major or minor in Spanish. May be used toward partial fulfillment of Goal 5.B.*

SPA 2230, 2240 Intermediate Spanish I, II 4, 4 s.h.

To be taken in sequence. To further the student's ability to communicate in Spanish and deepen an understanding of the culture and civilization of Spanish-speaking peoples. At least one hour of daily language study is required. Prerequisite for SPA 2230: SPA 1020 or equivalent. Prerequisite for SPA 2240: SPA 2230.

SPA 3010 Business Spanish 4 s.h.

Prepares students with an intermediate level of Spanish to use Spanish in professional situations. Special attention to technical and commercial practices that require an advanced command of Spanish (e.g., business communications, public presentations, and cultural etiquette). Opportunity for shadowing in a Spanish-speaking business. Prerequisite: SPA 2240.

SPA 3110 Spanish Phonology 4 s.h.

Theory and practice of modern Spanish pronunciation, intonation, and rhythm. Intensive individual practice. Prerequisite: SPA 2240.

SPA 3200 Spanish Project 1-4 s.h.

The Spanish Project allows a student to strengthen specific skills for language proficiency. The Project is designed to fit individual needs. Prerequisite: SPA 2240 and permission of instructor.

SPA 3220 Spain: Culture and Civilization 4 s.h.

Significant aspects of the geographical, historical, social, and cultural backgrounds of Spain studied for a better understanding of its civilization today. In Spanish. Prerequisite: SPA 2240.

SPA 3230 Latin America: Culture and Civilization 4 s.h.

Significant aspects of the geographical, historical, social, and cultural backgrounds of Latin America studied for a better understanding of its civilization today. In Spanish. Prerequisite: SPA 2240.

SPA 3310 Oral and Written Composition 4 s.h.

Applied advanced grammar, giving practice in original composition with emphasis on developing skill in employing natural, everyday expressions in speaking and writing through the use of correct idiomatic Spanish. Prerequisite: SPA 2240.

SPA 3570 Literature in Spanish I (Beginnings to 1850) 4 s.h.

Outstanding literature written in Spanish: literary genres and movements from their beginnings through the mid-nineteenth century. In Spanish. Prerequisite: SPA 2240.

SPA 3580 Literature in Spanish II (1850-Present) 4 s.h.

Outstanding literature written in Spanish: literary genres and movements from the mid-nineteenth century to the present. In Spanish. Prerequisite: SPA 2240.

SPA 3600 Special Topics 1-4 s.h.

Directed study by an advanced student pursuing an area of interest within the Spanish program (i.e., literary analysis, cultural analysis). Designed to fit the individual interests of the advanced student. In Spanish. Prerequisite: SPA 2240 and permission of instructor.

SPA 4800 Foreign Study in Spain/Spanish America 4-16 s.h.

Students elect a program of study in a Spanish-speaking country. Options include study during the summer and/or academic year. Prerequisite: Approval of Spanish advisor in cooperation with the Center for International Relations. Prerequisite: SPA 2240.

Speech Communication (SPH)

See listings under Communication Studies (COM).

Sport Management (SM)

SM 1100 Introduction to Sport Management (BUS) 3 s.h.

Exploration and analysis of sport and recreation from philosophical, historical, and organizational perspectives. Introduction to the field of sport management, examining professional opportunities available, résumé writing, and professional networking in the field.

SM 2100 Media Relations in Sport (JRN) 3 s.h.

The practical application of various techniques and strategies used in developing good public relations in and through sport. Communications and public relations theories and methods are presented and common public relations issues are analyzed in the professional, intercollegiate, and commercial sport industries.

SM 2300 Sport as Popular Culture (SOC) 3 s.h.

Sport as a significant part of popular culture. Topics include the analysis of the production and consumption of sport and leisure as an aspect of contemporary popular culture; the relationship between sport and leisure and the economy, the media and politics; and the experience of class, race, gender, ethnicity, and nationality.

SM 2910 Sport Management Practicum 1 s.h.

A work experience in a specific area of the sport industry, aimed at providing an introduction for students in the field of sport management, allowing students to encounter supervised practical experiences in a variety of sport and leisure service areas. Prerequisite: SM 1100.

SM 3100 Facility Design and Event Management (HMG) 3 s.h.

The processes for managing sport and event enterprises. Specific attention given to the design and management of a sport facility as well as the skills and processes associated with administration of a sport event, whether it be participant-centered or spectator-centered. Prerequisite: SM 1100.

SM 3300 Sport Marketing (MKT) 3 s.h.

An in-depth analysis of the various techniques and strategies of marketing in the sport environment. Basic marketing concepts examined, with applications to the uniqueness of the sport and leisure industry: event marketing, sponsorship, licensing, sport information, and public relations. Prerequisite: SM 1100.

SM 4100 Legal and Ethical Aspects of Sport (BUS) 3 s.h.

An analysis of the legal and ethical aspects of the sport environment. Topics include negligence; liability; control of amateur, professional, and school sport; violence/crowd control; product liability; risk management; and selected current issues. Prerequisites: SM 1100 and BL 3300.

SM 4260 Club Management (HMG*/MGT)**SM 4300 Budgeting and Financing of Sport (FIN) 3 s.h.**

An analysis of financial concepts and theories and their application in the professional, intercollegiate, recreational, and commercial sport environments. Topics include revenues and expenses of professional, intercollegiate, and private sport industries; issues impacting these revenues and expenses; budgeting methods; economic impact; fundraising at the intercollegiate level; ownership in sport; and public and private funding for non-profit sport programs. Prerequisites: SM 1100 and ACC 2000.

SM 4500 Gender and Race in Sport 3 s.h.

Socially constructed categories of class, race, and gender, and their influence on perceptions of the body. The impact these categories have on institutionalization, practice, and representation of sport and leisure is discussed, with an emphasis on promoting unbiased and non-prejudicial sport and leisure environments. Prerequisites: SM 1100 and SM 2300.

SM 4930 Sport Management Internship 3 s.h.

On-the-job experiences with the application of principles and techniques that have been presented in course work in the sport management program. Approximately 400 clock hours, including periodic consultation with a university supervisor. Prerequisite: senior standing and at least 24 credits in the Sport Management major. Corequisite: SM 4950.

SM 4950 Seminar in Sport Management 2 s.h.

In this capstone seminar, students integrate their internship experiences in sport management with the relevant theoretical knowledge. Classroom discussion focuses on the practical application of these theories and their relevance to the "real world." Prerequisite: Senior standing and at least 24 credits in the Sport Management major. Corequisite: SM 4930.

Theology

See RELIGIOUS STUDIES (RST).

Television and Video Communications

See listings under Broadcast and Cinema Arts (BCA).



University (UNV)

UNV 1010 Transition to Higher Education 1 s.h.

Interactive course designed to address transition issues first-year students face when entering the University: introduction to thought-provoking, challenging, and interesting ideas to enhance critical thinking, research, writing, and presentation skills; engagement in a community of learners; and reflection on a service learning experience that fulfills the University's mission of service. The culminating assignment is a structured debate, which students prepare for throughout the course. *Required of all students under age 24 transferring in fewer than 13 s.h. of college credit (excluding Advanced Placement and dual enrollment credits). Students who complete a semester of Intensive English as a Second Language are excused from this requirement.*

World Languages (WL)

WL 2100 Communication and Culture for Health Care Professionals 3 s.h.

Culturally-based concepts of health and illness among diverse populations are studied to facilitate understanding of differences in global human health conditions for the purpose of providing culturally competent health care. Basic foreign language for health care is included.

WL 4100 Introduction to Technical Translation 3 s.h.

An introduction to the translation process. Research and documentation techniques. Prerequisite: approval of the program director; demonstration of proficiency in one of German, Japanese, or Spanish either by means of the Writing Proficiency Test of the American Council on the Teaching of Foreign Languages or by documenting a bachelor degree in the language.

WL 4120 Linguistic Concepts for Technical Translation 3 s.h.

An introduction to linguistics concepts as they apply to translation projects. Development of project management skills. Prerequisite: approval of the program director; demonstration of proficiency in one of German, Japanese, or Spanish either by means of the Writing Proficiency Test of the American Council on the Teaching of Foreign Languages or by documenting a bachelor degree in the language.

WL 4510, Technical Translation for the Automotive Industry I 3 s.h.

An introduction to automotive terminology and industrial processes; overview of standard technical documents in the automotive industry. Prerequisite: WL 4100 and WL 4120.

WL 4520 Technical Translation for the Automotive Industry II 3 s.h.

Management of technical automotive translation projects. Students learn how to translate complex automotive texts and how to sequence projects to preserve the terminological coherence of the final product. Prerequisite: WL 4510.

WL 4540 Technical Translation for the Biotech Industry I 3 s.h.

An introduction to biotech terminology and industrial processes; overview of standard technical documents in the biotech industry. Prerequisite: WL 4100 and WL 4120.

WL 4550 Technical Translation for the Biotech Industry II 3 s.h.

Management of technical biotech translation projects. Students learn how to translate complex biotechnical texts and how to sequence projects to preserve the terminological coherence of the final product. Prerequisite: WL 4550.

WL 4570 Technical Translation for Instructional Videos I 3 s.h.

An introduction to instructional video terminology and industrial processes; overview of standard technical documents in the instructional video industry. Prerequisite: WL 4100 and WL 4120. At the conclusion of this course, the student will be able to:

WL 4580 Technical Translation for Instructional Videos II 3 s.h.

Management of technical biotech translation projects. Students learn how to translate complex instructional video texts and how to sequence projects to preserve the terminological coherence of the final product. Prerequisite: WL 4570.

World Language Study

Madonna University offers majors and minors in American Sign Language and Spanish (see under these listings), Certificates of Completion in Chinese and Japanese, course work in Polish, and occasional introductory years in other modern languages. Students who wish to study a language not being taught at Madonna University should see their major advisor or the Office of Academic Advising to arrange Consortium registration at the University of Detroit Mercy or Marygrove College, or see the Center for International Relations to discuss opportunities for study abroad.

Writing (WRT)

WRT 1000 Writing Workshop 1-3 s.h. (max. 3 s.h.)

Individualized instruction for students developing college-level writing skills. Working with tutors in the Writing Center for a prescribed number of hours per week is a requirement for this course. May be repeated for a maximum of three semester hours. (*Does not apply to any major or minor in the Language and Literature department or the Communication and Writing department.*)

WRT 1010 College Composition I 3 s.h.

Study and practice of strategies for academic writing, with a focus on writing and reading descriptive, narrative, and expository essays. Emphasis on writing as a process. Introduction to information literacy. Prerequisite: placement by Madonna University Writing Assessment Program. (*Does not apply to any major or minor in the Language and Literature department or the Communication and Writing department.*)

WRT 1020 College Composition II 3 s.h.

Study and practice of strategies for academic writing, with a focus on writing and reading persuasive and argumentative essays. Continued emphasis on writing as a process. Development of information literacy skills, as applied to writing a substantial research paper. An exit portfolio, to be scored by at least two Composition instructors, is required for successful completion of the course. Prerequisite: WRT 1010 or placement by Madonna University Writing Assessment Program. (*Does not apply to any major or minor in the Language and Literature department or the Communication and Writing department.*)

WRT 1150 Writing Review 1-3 s.h. (max. 3 s.h.)

Individualized instruction for transfer students who would benefit from a review of college-level writing and research skills. Working with tutors in the Writing Center for a prescribed number of hours per week is a requirement for this course. May be repeated for a maximum of three semester hours. (*Does not apply to any major or minor in the Language and Literature department or the Communication and Writing department.*)

WRT 1320 News Reporting (JRN*) 3 s.h.

WRT 2050 Creative Writing 3 s.h.

Writing and study of poetry, fiction, and plays at an introductory level. Includes discussion, writers' workshops, and regular conferences with the instructor. Students contribute to the production of a class electronic publication. Prerequisite: WRT 1020.

WRT 3100 Advanced Composition 3 s.h.

Advanced study and application of the rhetorical elements of invention, form, and style in nonfiction writing. Emphasis on strategy and style in appealing to a variety of audiences. Class meetings include writers' workshop format. Prerequisite: WRT 1020.

WRT 3260 Business and Professional Writing (BUS) 3 s.h.

A study of the strategies and stylistic devices which lead to clear, concise, and complete business writing. Various types of business letters, memoranda, proposals, and reports are examined and developed. Prerequisite: WRT 1020.

WRT 2440 Technical Writing 3 s.h.

Theory and application of technical writing principles, culminating in the preparation of a research paper. Topics discussed include: definitions, instructions, processes, computer graphics, and research strategies. Web site evaluation and research, along with writing for the Web, are covered. Course concludes with an oral presentation of research paper findings. Prerequisite: WRT 1020.

WRT 3440 Advanced Technical Writing 3 s.h.

Application of technical writing principles to individual career demands. Analyses of case studies, with emphasis on appropriate writing and media strategies for the intended audience. Preparation of advanced documents. Introduction to on-line help software. Prerequisite: WRT 2440 or departmental approval.

WRT 4000 Rhetorical Theory and Criticism (COM) 4 s.h.

Survey of Western rhetorical theory from Classical times to the present; analysis and criticism of major theoretical and philosophical concepts concerning persuasion in speaking and writing. The influence of rhetoric on political, social, and individual thought and action.

WRT 4750 Topics in Writing 4 s.h. (max. 8 s.h.)

Advanced writing experience focusing on a single genre. Includes writing experience, the study of professional texts, participation in small-group writing workshops, and individual conferences with instructor. May be repeated in new topic for credit. Prerequisite: WRT 2050 or departmental approval.

WRT 4910 Cooperative Education in Writing 3 s.h.

On-campus or on-the-job experience (paid) with professional writing assignments. Includes bi-monthly discussion of co-op experiences with peers and regularly scheduled consultations with the instructor. Prerequisite: WRT 3440.

WRT 4930 Writing Practicum 3 s.h.

On-campus or on-the-job experience (unpaid) with professional writing assignments. Includes bi-monthly discussion of co-op experiences with peers and regularly scheduled consultations with the instructor. Prerequisite: WRT 3440.

WRT 4950 Senior Seminar: Writing for Publication 3 s.h.

Advanced course in freelance and literary writing for authors working on all types of manuscripts: fiction, nonfiction, and poetry. A guided but individualized study of the student's chosen literary form. Includes advanced study of effective writing techniques, marketing information, and strategies for publication. Must be taken in final twenty hours of the degree program.

Telephones

MADONNA UNIVERSITY	(734) 432-5300
	(800) 852-4951
Video Phone I.P. #	198.019.72.8
Academic Advising and Prior Learning	(734) 432-5417
College of Arts and Humanities	(734) 432-5543
School of Business	(734) 432-5354
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College of Nursing and Health	(734) 432-5717
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Outreach and Distance Learning	(248) 683-0521
Admissions Office	(734) 432-5339
Nursing Admissions	(734) 432-5346
Macomb University Center	(586) 263-6330
44575 Garfield Road, Clinton Township	48038
Orchard Lake Center	(248) 683-1757
3735 Commerce Road, Orchard Lake	48324
SWEEP, Livonia	(734) 432-5733
SWEEP, Southwest Detroit	(313) 965-5334
Financial Aid	(734) 432-5663
Office of the Registrar	(734) 432-5400
Student Accounts	(734) 432-5600
Alumni Office	(734) 432-5603
Athletics	(734) 432-5608
Bookstore, Livonia	(734) 432-5613
Campus Ministry	(734) 432-5839
Career Services	(734) 432-5623
Center for International Relations	(734) 432-5669
Center for Personalized Instruction	(734) 432-5599
Center for Research	(734) 432-5697
Continuing and Professional Studies	(734) 432-5732
Office of Disability Resources	(734) 432-5639
Video Phone I.P. #	198.019.72.8
Graduate School	(734) 432-5667
International Students Office	(734) 432-5791
Library, Livonia	(734) 432-5703
Office of Diversity and Multicultural Affairs	(734) 432-5541
P.R.E.P. Center	(734) 432-5308
Orchard Lake Welcome Center	(248) 683-0521
Psychological Services Clinic	(734) 432-5493
Residence Hall, Livonia	(734) 432-5557
Service Learning Office	(734) 432-5704
Student Services Office	(734) 432-5427
Student Services, Orchard Lake Center	(248) 683-9709
Technology HELP Desk	(734) 432-5800
Technology Learning Center	(734) 432-5376
Writing Center	(734) 432-5304
— PUBLIC SAFETY and EMERGENCY	(734) 432-5442 —

Section IV:

Directories

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Maps



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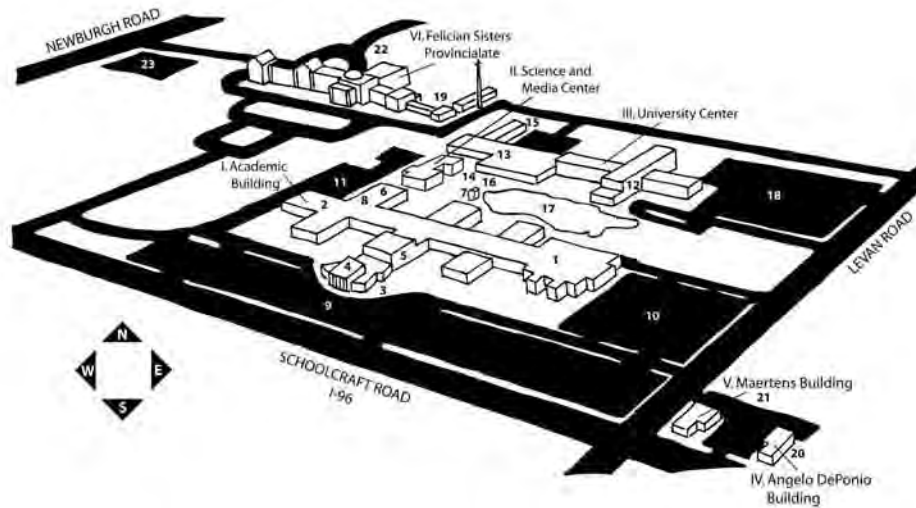
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LIVONIA CAMPUS



I. Academic Building

1. Activity Center
2. Administration
3. Kresge Hall
4. Library
5. Science Lecture Hall
6. Educational Development Center
7. St. Francis Gazebo

8. Bookstore

9. South University Parking Lot
10. East University Parking Lot
11. West University Parking Lot

II. Franciscan Center for Science and Media

Science labs; Television and Radio Studios

III. University Center

12. Residence Hall
13. Cafeteria and Student Center

14. University Chapel (Ground Floor)

15. Faculty Residence
16. University Center Classrooms

17. St. Francis Pond
18. North Residence Hall Parking Lot

19. Guest House

IV. Angelo DiPonio Building

20. College of Nursing and Health

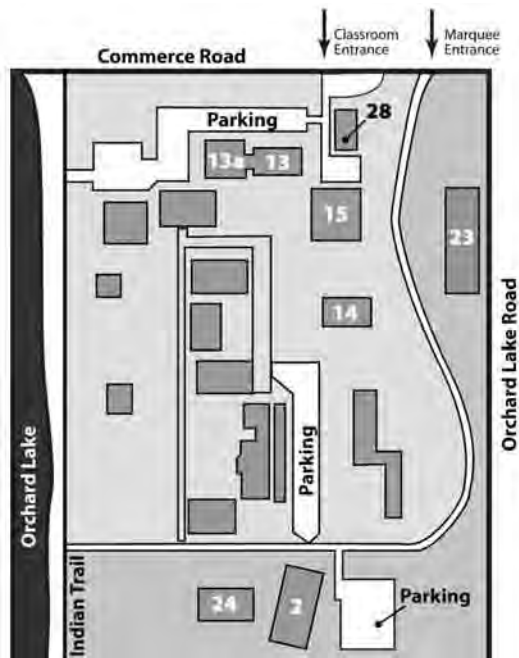
V. Maertens Building

21. School of Business; Office of Continuing and Professional Studies; Office of Service Learning; SWEEP-Livonia Office

VI. Felician Sisters Presentation Convent

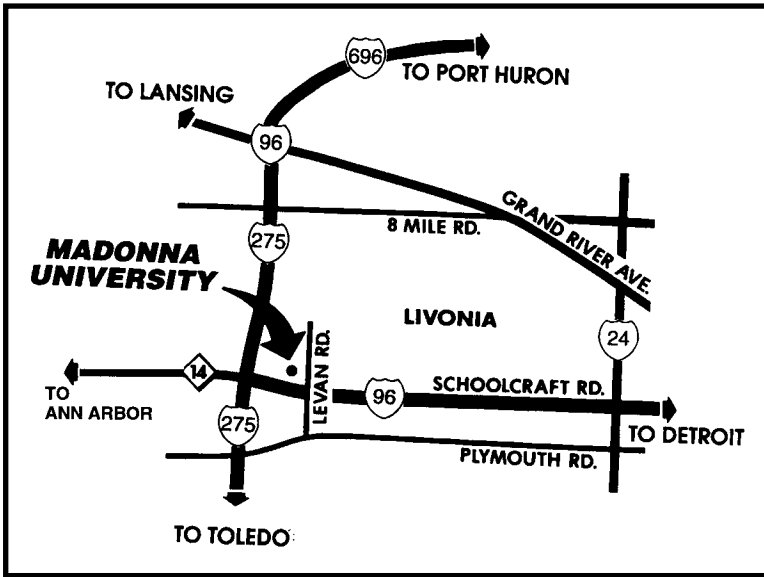
22. Presentation Chapel
23. Montessori Parking Lot

ORCHARD LAKE CENTER



- 2 Library/Bookstore/Café
- 10 College Dining Hall
- 13a College Academic Center ("CAC")
- 13 Marian Hall
- 14 Shrine Chapel
- 23 Dombrowski Fieldhouse
- 24 Frank T. and Mary C. Padzieski Science Center
- 28 Welcome Center

DRIVING MAPS



LIVONIA CAMPUS

Madonna University is located
east of the I-96 and I-275 intersection

36600 Schoolcraft Road
Livonia, Michigan 48150
(734) 432-5300

ORCHARD LAKE CENTER

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Orchard Lake, Michigan 48324
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