



Madonna University

The Emerging Teacher

A Publication of the College of Education

Spring 2017

Calendar of Events

May 2017

Emerging Teacher newsletter available – May 1
Teacher Education Program deadline – May 1
Commencement – May 13
Classes begin, Spring/Summer semester – May 15
Orientation for fall 2017 student teachers (Mandatory) – May 16
Degree application due, December graduation – May 31

June 2017 – Happy Summer!!

July 2017

Michigan Test for Teacher Certification (MTTC) – July 15

August 2017

End of Spring/Summer semester – August 5
Classes begin, fall semester – August 28



Tuition Reduction

Please help notify undergraduate students that they can take classes this summer at discounted rates, and live in the residence hall while their summer classes are in session. Tuition for summer classes has been reduced to \$590 per credit hour. Students who take six credits or more can live in the Residence Hall for only the cost of a meal plan. Students with questions should contact Undergraduate Admissions at 734-432-5339 for more information.

Do You Have Ideas for Future Issues of Emerging Teacher?

If you have questions you would like answered, or ideas for future articles, please send them to Teresa King at tking@madonna.edu and write “Emerging Teacher Ideas” in the subject line of your email.

ATTENTION!!

Are you up for a challenge? Well, here’s an opportunity for you. And it’s easy. . . .

Just read the entire *Emerging Teacher* and find the “booboo.” Be the first to e-mail me, Teresa King at tking@madonna.edu, and win a \$20 gift card.

It will be an obvious error, most likely spelling or other typo error, but it won’t be punctuation or dates.

Enjoy the articles, absorb the information, and keep an eye open for the error to WIN!!!

(students only. . .sorry faculty)

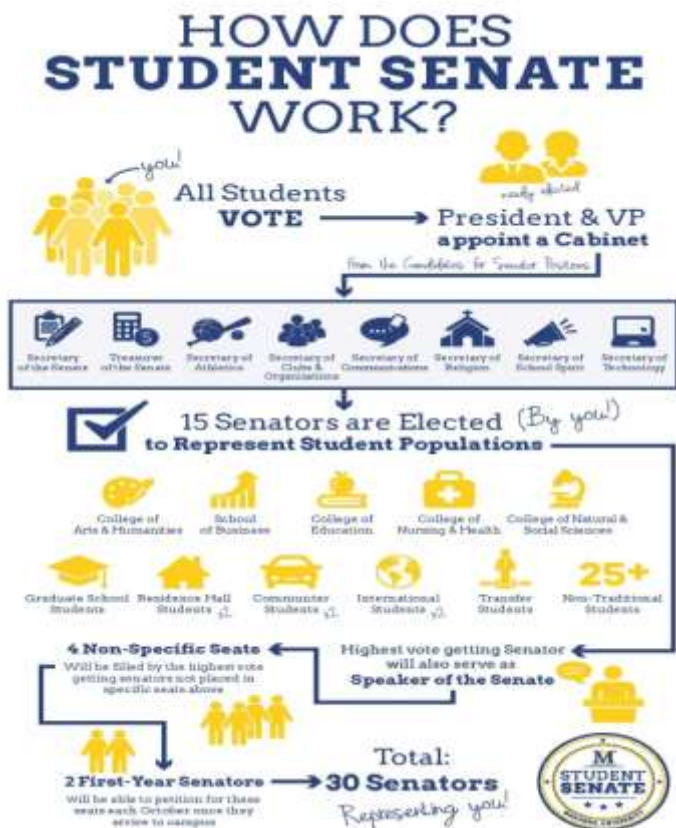
Good Luck

Dean's Comments . . .

You Have a Voice!

One of the changes made under Madonna University's President Michael Grandillo was the creation of a Student Senate. The Student Senate offers opportunities for student leadership, as well as representation of your suggestions and concerns. This is of particular interest to those of us who are teacher candidates and experienced teachers, as we recognize the importance of shared governance when working with our P-12 and higher education students. Students who share in governance have a greater investment in their education and in the decisions that are made within their education community.

Recently, I met with our current Student Senator for the College of Education, Ms. Maria Rigato. Ms. Rigato was kind enough to share information regarding the Student Senate that you may find informative. We are including the graphic that was created by the Student Senate to explain their representation and work:



In addition to the 30 Senators who represent the student populations listed on the chart above, there are other roles filled by students. These student leadership roles are delineated on the other chart, which the Student Senate calls the "Student Senate Cheat Sheet:"



- SENATORS** Represent student populations (i.e. Resident Students)
- SECRETARIES** Connect with University departments (i.e. Student Life)
- EXECUTIVES** Manage all aspects of the Senate
- COMMITTEES** Respond to student suggestions, comments, and concerns

SENATORS	
Resident Student Senators	College of Arts & Humanities
Brianna DiMilia bdmilia@my.madonna.edu	Vacant Seat
Vacant Seat	School of Business
Commuter Student Senators	Bryan Giczewski bgiczewski@my.madonna.edu
Rachel Szalay rszalay@my.madonna.edu	College of Education
Vacant Seat	Maria Rigato mrigato@my.madonna.edu
International Student Senators	College of Nursing & Health
Yago Scalet Pires yscaletpires@my.madonna.edu	Kaylyn Scott kscott096@my.madonna.edu
Vacant Seat	College of Science & Math
Transfer Student Senator	John Carzon jcarzon@my.madonna.edu
Meghan Griesbeck mgriesbeck@my.madonna.edu	College of Social Sciences
Non-Traditional Student Senator	Seth Globbe sglobbe@my.madonna.edu
Dean Herron dherron@my.madonna.edu	Graduate School
Senators At-Large (represent all students)	De'La McClendon dmcclendon@my.madonna.edu
Madelyn Adams madams445@my.madonna.edu	First-year Students
Marwah Ayache mayache@my.madonna.edu	Thomas (TJ) Pabian tpabian@my.madonna.edu
Adam Lindoo alindoo@my.madonna.edu	Vacant Seat
Sara Raad sraad@my.madonna.edu	

Most of you are aware that the Student Senate just recently held an election for the Student Senators for the next 2017-18 academic year. Ms. Marwah Ayache was elected as our upcoming College of Education Student Senator. She will be invited to write an article for this fall's first edition of our *Emerging Teacher* newsletter.

In the meantime, Ms. Maria Rigato, our current College of Education Student Senator, invites you to contact her regarding any suggestions or concerns you have for Student Senate at mrigato@my.madonna.edu.

Additional leadership opportunities are available in our College of Education. Our Kappa Delta Pi chapter, our Society of Future Teachers Club and our Madonna Early Childhood Club are looking for officers for the upcoming academic year. Please contact the club sponsors listed on the last page of this newsletter to indicate interest in a leadership position.

If you have suggestions, questions or comments, please contact Dr. Karen Obsniuk, Dean, College of Education, 734-432-5644 or kobsniuk@madonna.edu

Undergraduate News

Hello Students. . . Spring is here! The College of Education wishes all of our students a productive term! For our “late bloomers,” you still have time to speak with your academic advisors concerning your courses to keep you on the right path. Please know we are here to answer all of your scheduling questions. Below are some important dates to keep in mind as you begin the new term.

- The spring term begins May 15, 2017.
- The deadline to drop courses is May 26, 2017.
- First tuition payment is due April 28, 2017.
- Final tuition payment is June 16, 2017.
- Last date to withdraw from courses is July 14, 2017.
- Spring/Summer term ends August 5, 2017.
- Grades are due August 8, 2017 by noon.

Congratulations to our College of Education graduates! It has been an honor to prepare you and we wish you all the best in your future endeavors! Below are some important dates to remember for graduation.

- Graduation Mass is May 11, 2017.
- Commencement is May 13, 2017.

If you are concluding your program requirements this spring/summer term, congratulations! Make sure you tend to the following dates to fulfill upcoming graduation requirements.

- For December 2017 graduation, applications are due May 31, 2017.
- For May 2018 graduation, applications are due September 29, 2017.

Have a great summer!
Hakim Shahid, Ph.D.
Chair, Teacher Education



Teacher Education Program

Students seeking admission to the TEACHER EDUCATION PROGRAM (TEP) have one remaining deadline for academic year 2016-2017.

- Monday, May 1, 2017

For academic year 2017-2018, next deadline is

- Monday, October 2, 2017

NOW is the time to start the application process, if you haven't already done so. If you are currently enrolled in EDU 2000, you should be thinking about starting the admission process. Materials for making application to TEP can be found by going to www.madonna.edu. The Application Form and the Recommendation Form contain all the information you will need to apply to the Teacher Education Program.

- ◆ Click on “MY Portal” (Top Right) and log in
- ◆ Click on “Students” (Top)
- ◆ Click on “Find MY Form” (Left-Hand Side)
- ◆ Click on T for Teacher Education (Middle)
- ◆ You will need:
 - “Teacher Education Program Application Form”
 - “Teacher Education Program Recommendation Form”

The next Teacher Education Committee meeting to review candidates for admission to TEP and Student Teaching is **Wednesday, May 3, 2017**. All admission materials should be turned in to the College of Education office (Room 2228) by the above listed deadlines.

To enroll in 4000-level courses, students **MUST** first be admitted to the TEACHER EDUCATION PROGRAM by meeting the following requirements:

1. Submit written application signed by student and Education advisor.
2. An overall GPA of 2.75 or higher and a GPA of 2.75 in the *major, minor, and Professional Education Sequence*.
3. Successful completion of WRT (Composition) 1010 & 1020, EDU 2000, and PSY 1010 with a grade of C or better.

Continued on page 4

4. Successful completion of the MTTC Professional Readiness Exam (PRE).
5. Submit TWO personal recommendations:
 - ✓ **One** from a University Professor in your **major**. Comprehensive Elementary Majors must receive recommendations from a professor outside the College of Education.
 - ✓ **Second** from a University Professor and/or a professional reference outside the university. This recommendation cannot come from the College of Education.
6. Plan of Study signed by your Major advisor.

PRE – If a student has already taken all three sections of the PRE and met or exceeded the 220 passing score on *two* of the PRE subtests, then he/she must meet or exceed the alternative score listed in the look-up table for the third subtest on that particular exam date. See this table at:

http://www.mttc.nesinc.com/MI17_PRE_table.asp

ACT – Students may not have to take one or more sections of the PRE if they have earned the following equivalent scores on the ACT:

Mathematics	22
Reading	22
English + Writing	24 (Requires special English + Writing Calculator assistance)

Michigan Merit Exam (MME) – Students may not have to take one or more sections of the PRE if they have earned the following equivalent scores on the MME:

Mathematics	1116
Reading	1108
Writing	1129

Note: Effective October 1, 2017, the SAT will replace the Professional Readiness Exam for admission to the Teacher Education Program. If students have already passed the PRE, with or without using alternative measures, they will be admitted to the Teacher Education program. Please see page 5 for further information.

All questions should be directed to Janice Centers, Matriculation Coordinator, at 734-432-5697 or email her at jcenters@madonna.edu

Madonna University Student Teaching Schedules and Application Deadlines



Student Teaching for Fall 2017

Orientation (mandatory) – Tuesday, May 16, 2017 from 3–4 PM in room 2205

Student Teaching for Winter 2018

Orientation (mandatory) – Thursday, November 16, 2017 from 3-4 PM in room 2105

Student Teaching for Fall 2018

Application Preparation Meeting (mandatory) – Friday, November 10, 2017 from 2:30–3:30 PM in room 2105

Application Deadline – Monday, January 8, 2018
Orientation (mandatory) – Thursday, May 17, 2018 from 3-4 PM in room 2105.

New Core Curriculum

In March, Dr. Walker announced, via a letter to current students, that the faculty adopted a new Core Curriculum for undergraduates. The new Core Curriculum will be in place for all new incoming students in the Fall of 2017. However, the University is offering continuing students a one-time opportunity to switch from their current General Education requirements (determined by your starting date at the University) to the new Core Curriculum, if it would be beneficial for the student.

If you have completed all or almost all of your general education requirements, then a switch would probably not be useful. However, if you have a number of general education requirements to take, it may be worth making the change.

In the College of Education, we are proactively reviewing all undergraduate student files and as we do so, we will contact you if we believe a switch to the new Core is beneficial for you. We will not change your requirements without your express permission. In the meantime, if you have any questions regarding this, please see your advisor or Nora Baker, in room 2228.

Field Placements

Students in EDU 2000, EDU 3120, EDU 3300, and EDU 4500 are currently completing their field placements for the winter term. The placement office is currently working on fall 2017 student teacher placements. Applications have been sent to public, private and parochial elementary schools, middle schools, and high schools. We are anxiously waiting for placement confirmations.

Something to think about.....

The observations you complete for education classes are an opportunity to see a variety of school settings. You will see culturally-diverse classrooms, classrooms with English Learners, classrooms with special education students, and classrooms where students come from families who are economically disadvantaged. Our goal is for you to experience diverse classrooms and schools. This is also a time when future employers see you in a classroom. Take advantage of these networking possibilities.

Elementary majors visit a variety of schools and grade levels. Secondary majors see both the middle school and high school settings. It is strongly recommended that students be placed in four different districts for their field placements. Think about where you would like to be placed for your fall observation. See you in September.

Remember.

When you are in a field placement or in your student teaching assignment, you are making an impression on a potential future employer.

Make a positive impression,
Dress appropriately,
Put your best professional foot forward,

Your success is our greatest achievement!

Diana Wilcox, Field Placement Coordinator
734-432-5654, dwilcox@madonna.edu

PRE SAT

Beginning **October 1, 2017**, the basic skills exam required by the State of Michigan will *change* from the Professional Readiness Exam (PRE) to the Student Achievement Test (SAT). Students who have already passed the PRE *will not* be required to take the SAT.

The PRE and its alternative passing measures (ACT, MME, alternate score) will remain in place until October 1, 2017. The final PRE test will be offered September 23, 2017.

Beginning October 1, 2017, the PRE and the ACT *may not* be taken to fulfill the State's basic skills test requirements.

The SAT may be used immediately and going forward. Information about the SAT may be found at www.collegeboard.org. Candidates who have previously taken the SAT *on or after March 5, 2016*, may use their test results if they meet the following passing scores.

SAT passing scores, on a scale from 200 to 800:
Evidence-based Reading and Writing: **480**
Mathematics: **530**

Effective October 1, 2017, the basic skills exam required to be admitted to Madonna's Teacher Education Program will be the SAT.

Note: Students who have already passed all of the Professional Readiness Exam, with or without using alternative measures, will be admitted to the Teacher Education Program.

Questions, please contact one of the following:

Nora Baker, nbaker@madonna.edu
Certification Specialist 734-432-5647

Janice Centers, jcenters@madonna.edu
Director of Matriculation 734-432-5697

Dr. Hakim Shahid, hshahid@madonna.edu
Chair, TEP 734-432-5879

Dr. Karen Obsniuk, kobsniuk@madonna.edu
Dean, COE 734-432-5648

Important News for Child Development Majors

This is an exciting time in our field. There are a record number of agencies and schools looking for Child Development majors. We continually have schools and agencies looking for our graduates!

Recognizing the growing number of opportunities in the field, we are modifying the Child Development program to reflect these changes. One important, expanding opportunity in the field is that it is branching out to include more jobs that involve supporting both children and families. To reflect this change, as of fall 2017, the name of the program will become **Children and Families**. Along with the new name, look for some exciting new courses coming soon!

Submitted by Dr. Mary Tomczyk

Important News for Early Childhood Majors Who Will be Taking the MTTC ZS Endorsement Test During the Next School Year

Each semester, we have been offering a one-hour workshop to help to prepare for the ZS endorsement test. The workshops were designed to provide strategies to help you “unpack” test questions, along with practice in a safe and friendly environment. While they were helpful, one hour is insufficient to “dig in” to the four areas covered on the test. Starting winter 2018, we are offering a 1 s.h. course to dig deeper into what is covered on the ZS endorsement test.

We continue to strive to improve our programs to help you to succeed!

CPR and First Aid Training



Attention 2017 and 2018 student teachers: The Michigan Department of Education requires all students to be trained in Child and Adult CPR and First Aid before they receive a

Michigan teaching certificate. You must take the training through providers that are approved by the MDE. Information on what courses satisfy the requirements and links to these providers can be found on the Michigan Department of Education web page:

- <http://www.Michigan.gov/mde>
- Educator Services
- Obtain/Renew Educator Certification
- (Scroll down) Under Resources: First Aid and CPR Requirements for the Initial Certification of Michigan Teachers
- Approved Providers of Courses for First Aid and CPR

After you have completed your training, take your original cards or certificates into the Education Office (Rm. 2228) and have the secretary or student assistant make photocopies. Put copies in Nora Baker’s mailbox. Alternatively, you can e-mail your electronic certificate to nbaker@madonna.edu.

Guest Student at Another College

If you are considering taking a course in your program at another college while enrolled at Madonna, you must first seek approval from your academic advisor and the Registrar. Please review Madonna’s policy about issuing Guest Applications on page 16 of the 2016-2017 Madonna Catalog. (See Madonna.edu/Academics/Academic Planning Guides/2016-2017 Catalog.)

Guest applications are issued “*only when the course is not taught that academic year at Madonna University and when waiting an additional year would cause severe inconvenience.*” It also states that “students beyond sophomore standing may not earn credit in two-year institutions for transfer to Madonna.” In the Teacher Education Program, occasionally permission for a guest application has been necessary when a required course is offered infrequently and waiting for it would delay the student’s directed teaching.

If you have any questions, please see Nora Baker in room 2228.

MTTC Exam News

An additional paper-based test administration for MTTC exams was added for July 15, 2017 for the Detroit area. More information and registration will open on April 26, 2017. Go to www.mttc.nesinc.com.

Graduate News. . .

Special Education

The College of Education offers two graduate degree/endorsement programs: Learning Disabilities (LD) and Autism Spectrum Disorders (ASD). These programs provide a comprehensive study in each specialty area. The College of Education is committed to making your academic experience at Madonna University highly engaging and relevant. Our on-going relationships with special education agencies at the state and local level, along with our faculty and dedicated student body, keeps the two programs dynamic to the changes in the field of LD and ASD.



The College of Education now offers a Master's in Deaf Education. We are looking to start the first cohort fall 2018.

Having an endorsement and/or Master's in special education is advantageous for several reasons. With the inclusion movement gaining momentum, general education teachers are charged with the challenge of working with students with disabilities in their classrooms. The two graduate special education programs at Madonna University enable teachers to effectively meet the individual behavioral, social, and academic needs of students with disabilities in all learning environments. The professional knowledge, skills, and dispositions addressed in the programs also enable general educators and special educators to effectively communicate and collaborate to meet the needs of all learners. Having an endorsement and/or Master's in special education in today's educational arena, where more times than not, the general education classroom is determined to be the least

restrictive environment for students with disabilities, can make teachers more marketable in the job market.

The inclusion movement has created a new dynamic in the general education classroom. The College of Education now offers a graduate certificate program in **Effective Inclusionary Practices**. This is a 10 credit program consisting of three courses for teachers to meet the unique needs of students with various disabilities in the general education classroom. A certificate of completion in this area of study will distinguish you from other general education teacher candidates. It demonstrates your commitment to meeting the needs of all students in your classroom. The 10 credits can also be applied to your teacher certification requirements. Please contact Dr. Jill Robinson in the College of Education to find out more about this program offering.

Important Dates

The LD/ASD Research Project workshop will run on May 15th, starting at 4:30. Please refer to the spring/summer course schedule for room location or contact Dr. Robinson. Any student enrolled in the LD or ASD programs is welcome to attend this informative workshop.

It is important that all students in both programs stay in touch with Dr. Robinson to ensure that all deadlines, state mandates, and degree requirements are addressed on a timely basis. She is committed to supporting all students as they progress through their individualized program of study.

Dr. Robinson can be reached at 734-432-5651 or jrobinson@madonna.edu

MS: Educational Leadership

This graduate program focuses on the knowledge, skills, and dispositions of effective leadership in education. The 30-semester-hour program is intended to enhance candidates' role as teachers, principals, coordinators or department chairs. **This program is offered both on campus as well as in a fully online format.**

Continued on page 8

The Master of Science in Educational Leadership is designed to meet the need for leaders in diverse educational settings who will be visionary educators, instructional leaders, and collaborative administrators. This educational leadership approach enables the leader not only to administer effectively but also to lead with a compelling vision of continuous improvement for optimal student success. The program is approved by the State of Michigan Department of Education for building-level administrative certification.

For more info contact Dr. Anne Morris,
amorris@madonn.edu, 734-432-5653

MS: Catholic School Leadership

This 34-semester-hour master's program provides principals and teachers serving in the Archdiocese of Detroit, and those planning to serve, an opportunity to enhance their leadership skills as well as to meet the unique mission of Catholic schools. The program's aim is to strengthen Catholic school education and the promotion of Catholic values and community.

Madonna University collaborates with the Archdiocese of Detroit Office for Catholic Schools and Sacred Heart Major Seminary to offer an interdisciplinary program for school administrators who are also leaders in religious education ministry. In addition, successful completion of the program prepares graduates for State of Michigan administrative certification.

MAT: Online Teaching and eLearning

Designed for P-12 educators, corporate trainers, and higher education instructors, Madonna University's Master of Arts in Teaching (MAT): Online Teaching and eLearning degree will aid you in gaining a deeper knowledge of learning technologies while enhancing your online teaching pedagogy. This degree program consists of 30 credits, conveniently offered entirely online.

For more information, contact Dr. Morris, Director,
734-432-5653, amorris@madonna.edu.

MAT: Educational Technology

We are now accepting applications for a cohort of students in the Educational Technology master's for a 2017-18 academic year start. Please contact the Graduate School (grad@madonna.edu, 734-432-5666) to get more information.

MAT: Curriculum and Instruction

We are now accepting applications for a cohort of students in the Curriculum & Instruction master's for a 2017-18 academic year start. Please contact the Graduate School (grad@madonna.edu, 734-432-5666) to get more information. **This program is offered both on campus as well as in a fully online format.**

Stay in touch with the College of Education!



News tailored just for our current students and graduates: Job Postings, Event Reminders, and more...
<https://www.facebook.com/groups/295927417209845/>
(if your FB username is not your "real" name, please send a message to the group admin so we can recognize you and add you to this private group)



Connect with us on LinkedIn for job postings, networking, and professional information:
<https://www.linkedin.com/in/madonnacoe/>



Follow us on Twitter: https://twitter.com/MU_EDU

Scholarship Opportunity for Literacy Tutoring

Looking for an opportunity to gain experience tutoring literacy and earn a grant towards tuition; Students Helping Students is for you! Students Helping Students is a program designed to prevent summer learning loss in first and second graders from the Livonia Public School District. Madonna Education students tutor these young readers to improve and reinforce reading and writing skills. These children are somewhat behind grade level and need additional support during the summer. Madonna students receive training in administering assessments and analyzing the results to provide targeted instruction to these young learners. Tutors collaborate with one other in lesson planning and enjoy working with a small group of students (2-3) to learn about the reading process. Materials and suggestions for lesson activities are provided.

The grant is made possible by the generosity of the Kirt Foundation and is offered to six deserving graduate or undergraduate students with some experience working with children in the area of literacy development. Madonna undergrad students will receive \$1000 (graduate students will receive \$1200) that may be applied toward any course taken at Madonna University during the 2017-2018 academic school year. Tutors commit from July 10-August 3, 2017 (Mondays-Thursdays), 8:00-1:00 p.m., during which time training and tutoring will occur. Elementary and secondary Education students as well as graduate students are encouraged to apply; knowledge of the literacy process is beneficial for anyone in the teaching field.

Tutors have been very positive and enthused about their experiences: "I loved every second of the program; I didn't want it to end. I am now sure that I am meant to teach."

"I feel more comfortable now that I've planned & implemented my own lessons, tweaking them along the way, and managed my own group of students. I'm much more ready for student teaching!"

Please consider joining Students Helping Students as you make your plans for summer!

For further information, contact Mary Jane Daudlin, maryjanedaudlin@comcast.net

Professional Development Program

It is a known fact that renewal deadlines creep up on you sooner than you think! There's no need to worry though. Madonna University's Professional Development Program can help you earn the 6 non-degree graduate credits required to renew your certification.

ed2go is one of our most popular, teacher-oriented professional development partnerships. From courses within specific content areas, technology, behavior management and more, **ed2go** offerings hold something for everyone! Browse their online course offerings at www.ed2go.com/musbceu.

To Register for an ed2go Online Course:

Register and pay online at www.ed2go.com/musbceu

ed2go Course Fee: \$99

Submit: Certificate of Completion

To Register for Professional Development Credit:

Register and pay online at www.madonna.edu/PDP
Cost per Credit: \$150

Submit: "Assignment Template" (found on our website)

To earn SCECHs:

After completing your registration and payment with **ed2go**, email your interest to SBCEU@madonna.edu. You will be responded to with step-by-step instructions, as well as the required documentation.

Questions can be directed to Janice Centers at 734-432-5697 or pdp@madonna.edu



Club News. . .



Interested in joining Kappa Delta Pi?

Undergraduates and graduate students are welcome! Education and Child Development students are welcome!

The Madonna chapter of the Education HONOR society is looking for new members.

We have many interesting activities planned. Come join us!

Guidelines for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

- * 12 hours of Education courses completed at Madonna (or equivalent transfer credits) with a passing grade.
- * A cumulative GPA of 3.0.
- * Graduate students welcome, cumulative GPA 3.25

Process for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

Submit:

- A. Application to local chapter of Kappa Delta Pi, Sigma Ki
- B. Two letters of recommendation from Madonna University professors-at least one to be from an Education faculty member.
- C. \$5.00 Check or money order payable to Madonna University
- D. All approved members will complete an on-line registration to National Kappa Delta Pi and submit a \$45.00 initiation fee to the National Kappa Delta Pi organization.

On-line directions available after membership is approved.

Applications are available in the Education Office, room 2230.

Completed application, recommendations and check should be put in a sealed envelope and left in Mrs. Diana Wilcox's mailbox in the Education office.

If you are interested in becoming a KDP member, please contact Diana Wilcox, 734-432-5654, dwilcox@madonna.edu.

Early Childhood Club

This past month, we partnered with members of Kappa Delta Pi and Society for Future Teachers to host the Celebration of Learning and Serving. The night was devoted to the initiation of member of Kappa Delta Pi and recognition of officers of the Madonna Early Childhood Club and the Society for Future Teachers. It was well attended and everyone had a great time! As we are finishing up coursework for this semester, I'd like to let each of you know how much we appreciate your passion for and interest in the field of early childhood education. I'd also like to congratulate our graduates this year, and wish each of you much success in your careers.

The early childhood club is always looking for new members. Contact Dr. Mary Tomczyk, 734-432-5536, marytomczyk@madonna.edu.

Society of Future Teachers

As this semester draws to a close, we are looking forward to our next service project at Ronald MacDonald House. The officers and sponsors will be serving dinner to families staying at Ronald MacDonald House while their children are hospitalized at Mott Children's Hospital in Ann Arbor.

We have participated in a number of activities this past academic year, including making blankets for homeless children, shopping for Christmas gifts and food for families in need, a First Year Teacher's Panel, Mock Interviews, and our annual Education Job Fair. We would like to move forward with some of these events next year, and we would like to include some new activities! If you are looking for an exciting opportunity to become involved in our education community, then please join us at our next planning meeting. We also will be looking for officers for 2017-2018.

Joining SFT offers valuable networking opportunities while meeting new people and forming friendships. Come join us!

For more information contact Co-Sponsors, Janice Centers, jcenters@madonna.edu or Dr. Karen Obsniuk, kobsniuk@madonna.edu