



Madonna University

The Emerging Teacher

A Publication of the College of Education

Winter 2018

Calendar of Events

January 2018

Emerging Teacher newsletter available – January 1
Applications due for Fall 2018 student teaching – January 8
Michigan Test for Teacher Certification (MTTC) – January 13
SFT Mock Interview, Portfolio & Resume Night, 6:30-8:00 pm – January 17
Application deadline for May graduation – January 31

February 2018

Application Preparation for Winter 2019 Student Teaching – February 9
Application deadline for Teacher Ed Program – February 19
Teacher Education Committee Meeting – February 21

March 2018

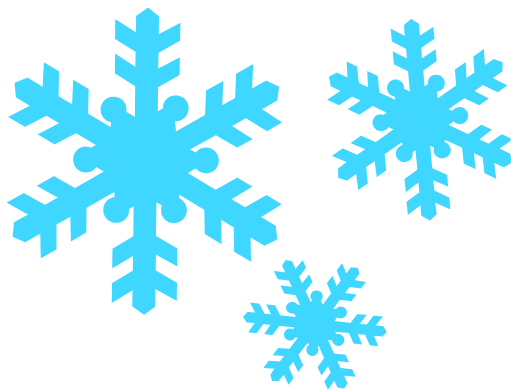
Spring Break – March 5-9
SFT Education Job Fair, 9-2 pm – March 23

April 2018

Applications due for Winter 2019 student teaching – April 2
SFT Learning & Service Celebration, 7-8 pm – April 11
Michigan Test for Teacher Certification (MTTC) – April 21

May 2018

Emerging Teacher newsletter available – May 1
Application deadline for Teacher Ed Program – May 7
Teacher Education Committee Meeting – May 9
Commencement – May 12
Orientation for Fall 2018 Student Teaching, 3-4 pm – May 17



Teacher Education Committee is looking for student representatives

We need student representatives in our Teacher Education Advisory Committee (TEC). This committee meets three times a year from 3:30 – 5:30 p.m. Even if you can only attend part of the meeting due to your class schedule, you can still serve as a representative.

Interested? Contact Dr. Shahid (undergraduate) at hshahid@madonna.edu or Dr. Morris (graduate) at amorris@madonna.edu to become a representative.

Next meeting is being held Wednesday, February 21, 2018, 3:30 – 5:30 p.m. in room 2213

Dean's Comments. . . .

“I've Got a Job!”

As an aspiring teacher or administrator, you plan to complete your certification or degree, and then hope to say, “I've Got a Job!” Our College of Education faculty and staff want you to find a fulfilling and exciting job in your chosen field, and we work collaboratively to support you in your endeavor.

At a recent Saturday recruitment, one of the parents asked “How will you help my daughter get a job when she is finished with her program?” Dr. Shahid, our Chair of Teacher Education, and I were happy to be asked this question because we think our College of Education works hard to provide preparation and strategies for securing your job. Here are some ways we help you to find that job:

- Our College of Education faculty offer courses that are an important blend of theory and practice, preparing you to employ best practices in your pedagogy. Learning how to teach, including your planning, lesson delivery, assessment and reflection are all important ways you prepare for teaching.
- Your content area major and minor faculty offer courses that are rich in content area knowledge, preparing you to offer a depth of information in your teaching.
- An annual Mock Interview night is held each winter semester to help you prepare for the interviewing experience. We also offer a Resume Station to help you review and refine your resume. This year's Mock Interview night is January 17, 2018. Contact jcenters@madonna.edu to reserve your space, as they are limited. Don't wait until your last year of the program to attend a Mock Interview night. If you feel you aren't quite ready, then please contact Society of Future Teachers to volunteer to help. That will give you an opportunity to watch the Mock Interviews and feel more comfortable when you decide to sign up for them.

- We also hold an annual Education Job Fair each year. This job fair is only for Madonna education students and alumni, and is free. We generally have 15-20 recruiters from public and private schools, as well as recruiters from substitute and tutoring organizations. This is an opportunity to meet with recruiters who are looking for teachers (both general and special education), paraprofessionals, administrators and substitute teachers. The annual Job Fair will be held on March 23, 2018.
- As job postings and inquiries from schools arrive, we post them on our Facebook, hallway bulletin boards, and share them in classes. We also email recent graduates with postings specific to their certification or major area.

In addition to the preparation and strategies listed above, we work to consistently update our curriculum and assessments in order to stay current with the demands of our profession. Your curriculum has been aligned to InTASC and other specific professional standards. We also continue to research and refine best practices and dispositions that are critical to your success as an educator and leader. We look forward to hearing you tell us “I got a job, and I feel well-prepared!”

If you have suggestions, questions or comments, please contact Dr. Karen Obsniuk, Dean, at kobsniuk@madonna.edu



Plan Ahead for 4000-level Courses Teacher Education Program

Students seeking admission to the **Teacher Education Program (TEP)** have the following deadlines to choose from within the 2017-2018 academic school year. Since you **must** be admitted into the TEP in order to take any 4000-level EDU courses, it is crucial to **plan ahead!**

App Deadline: Monday, February 19, 2018

TEC Meeting: Wednesday, February 21, 2018

App Deadline: Monday, May 7, 2018

TEC Meeting: Wednesday, May 9, 2018

NOW is the time to start the application process, if you haven't already done so. If you are currently enrolled in EDU 2000, you should be thinking about starting the admission process. The materials required for applying to the TEP can be found by logging into MY Portal through www.madonna.edu. The steps are below.

- Go to www.madonna.edu, click on “MY Portal,” and log-in
- Click on the blue “Students” tab along the top
- Click on the “Find MY Form” link along the left
- Click on “T” for **Teacher Education** (locate the **TEP application and Recommendation Forms**)

The next Teacher Education Committee meeting to review candidates for admission to TEP and Student Teaching is **Wednesday, February 21, 2018**. Please submit all admission materials to Janice Centers (Room 2230C or TEP wooden submission box in Room 2228) by the deadlines listed above.

To enroll in 4000-level courses, students must first be admitted to the Teacher Education Program by meeting the following requirements:

Check-List:

1. **Submission of application and written statement** (signed by student and EDU advisor)

2. **Submission of a plan of study** (signed by the student's major advisor)
3. **A GPA of 2.75 or higher** in the overall, major, minor, and Professional EDU Sequence
4. **Successful completion of the following courses with grades of C or better**
 - ___ WRT 1010 (composition)
 - ___ EDU 2000
 - ___ WRT 1020 (composition)
 - ___ PSY 1010
5. **Submission of two professional recommendations:**
 - **One** from a University professor in the content area major (Comprehensive Elementary majors must receive recommendation from professors outside of the College of Education)
 - **One** from a University professor and/or a professional reference outside the University. (This recommendation cannot come from College of Education faculty).
6. **Successful completion of the SAT** (or the proper combination of alternative measures)

All questions should be directed to Janice Centers, Matriculation Coordinator, at 734-432-5697 or email her at jcenters@madonna.edu

***Register for the
Winter and Summer
2018 semesters now!***



Madonna University Student Teaching Schedules and Application Deadlines



Student Teaching for Fall 2018:

Application deadline:

Monday, January 8, 2018

Orientation for Student Teachers (mandatory):

Thursday, May 17, 2018, 3:00-4:00, Room 2105

Student Teaching for Winter 2019:

Application preparation meeting (mandatory):

Friday, February 9, 2018, 2:30-3:30, Room 2103

Application deadline:

Monday, April 2, 2018

Orientation for Student Teachers (mandatory):

Thursday, November 15, 2018, 3:30-4:30,
Room 2103

SAT Registration Issues

Since the SAT is the State's newly required basic skills exam for students pursuing their initial teaching certificate, registering for the exam online can be tricky as a post-high school student.

Here are some helpful directions:

- 1) To register for the SAT, go to www.collegeboard.org and click on "Register for the SAT"
- 2) On the Personal Information page – when you reach "Your High School", you'll notice that the month is pre-selected. Click on the month pull-down and select the word MONTH.
- 3) You can leave the word YEAR in the year box.
- 4) On the "Grade on Test Date" pull-down menu, select NO LONGER IN HIGH SCHOOL".

By following these directions, you'll be able to move ahead without errors.

If you have any question, feel free to contact Nora Baker, 734-432-5647 or nbaker@madonna.edu

Changes to Michigan Teaching Certificates

Effective immediately, the Michigan Provisional certificate has been changed to the Standard Teaching Certificate. If you already hold a Provisional Certificate you will see that the name of your certificate has been changed if you look it up on the Michigan Department of Education's website. In addition to this name change, these are additional changes to the certificate:

- The initial Standard Teaching Certificate will be a five-year certificate, not a six-year certificate.
- The Standard Teaching Certificate renewal will be for five years, not for three years.
- The Standard Teaching Certificate can be renewed an unlimited number of times, instead of twice.
- 150 DPPD hours (District Provided Professional Development) can now be used to renew the Standard Teaching Certificate, along with the other options.
- Education-related professional learning to renew the Standard Teaching Certificate must be completed since the issue date, but no longer needs to be completed in the three years preceding the date of application for the renewal.
- The Standard Teaching Certificate can be renewed one-time using an education-related Master's degree or higher earned at any time from a regionally-accredited college or university.

Although the names of existing Provisional Teaching Certificates and Provisional renewals will be changed to Standard, the expiration dates on the existing six-year certificates and three-year renewals will not change.

If you have any questions, please contact Nora Baker, Certification Specialist at 734-432-5647 or nbaker@madonna.edu.

Early Childhood and Children and Families News



Important information for you:

1) For those of you who are looking for additional credits to fulfill financial aid requirements or to fulfill semester hours toward graduation, I'd like to suggest two brand new courses running for the first time this winter:

- *CF 2210 Professional Writing for Early Childhood Education (3 s.h.)*
Offered Mondays, 4 – 7PM, hybrid (every other week)

- *ECE 2320 Social Emotional Development in Young Children (3 s.h.)*
Offered Thursdays, 4-7 PM

We're excited about these additions to our program and believe they'll be very valuable to you. While these courses are required for Children and Families majors, they are open to ALL Child Development and Early Childhood Education majors. Please see Dr. Tomczyk for more information.

2) If you are taking CF 4930 or CF 4940 this winter, there is a mandatory meeting on January 11th at 3:00 in room 1213 prior to your CF 4930/4940 class. If you miss this meeting, you will miss important information about your directed teaching assignment and you'll miss meeting with your university supervisor. Please RSVP before the end of this semester to Dr. Tomczyk, marytomczyk@madonna.edu. Thank you!

3) Fall 2018 Applications for Directed Teaching (CF 4930) and the Practicum (CD/ECE 3930 and ECE 5930) are due *February 1, 2018*, which is coming up soon! Please make an advising appointment with Dr. Tomczyk to make sure you have taken all of the prerequisites. The applications can be accessed from the Portal by following these steps:

- 1) Click on Find MY Form (on the left)
- 2) Search forms by: College of Education, then click Search Forms
- 3) For CD 4930, the correct form is *Application for Early Childhood Development Directed Teaching*; for

the Practicum, the correct form is *Practicum Application for Child Development and Early Childhood*.

4) Type your information into the forms and return them to Tess Kelly, either by email at tkelly@madonna.edu or to her office in room 2230B in the College of Ed. Offices.

If you have questions, contact Dr. Mary Tomczyk, 734-432-5536, or marytomczyk@madonna.edu

Changes to Career and Technical Education Certification

Previous Name of Certificate	New Name of Certificate
Interim Occupational Certificate	Standard CTE Certificate
Occupational Education Certificate	Professional CTE Certificate
Annual Occupational Authorization (AOA)	Annual CTE Authorization
Credit Track AOA	Credit Track Annual CTE Authorization

In addition to the changes in the CTE certificates named above, these are some additional changes:

- The initial Standard CTE Certificate will be valid for five years instead of six years.
- The Standard CTE Certificate can be renewed an unlimited number of times.
- The Standard CTE Certificate renewal will be for five years, not for three years.
- The Standard CTE Certificate can be renewed one-time using an education-related Master's degree or higher earned at any time from a regionally-accredited college or university.
- 150 DPPD hours (District Provided Professional Development) can be used to renew the Standard CTE Certificate, in addition to the other Professional Development options.

If you have any questions, please contact Nora Baker, Certification Specialist at 734-432-5647 or nbaker@madonna.edu

Core Curriculum Deadline

Current Madonna students, who started at Madonna before this Fall 2017 semester, can elect to switch from their general education requirements to the new Core Curriculum requirements if they do so **before December 18th, 2017**. This would only be advisable if switching would save you taking a course or two. Please do not request to switch to the new Core Curriculum without consulting your academic advisor. If you are in the College of Education and have any questions regarding this, please make an appointment with Nora Baker, nbaker@madonna.edu.

Graduate News . . .

Master's in Literacy Education

This is a reminder to any student planning to graduate this year that to obtain the state endorsement as a Reading Specialist K-12 (BR), students must have successfully completed all the requirements for the MAT: Literacy Education degree, and have the degree posted to their transcripts. In addition, they must also pass the Michigan Test for Teacher Certification (MTTC) for Reading Specialist—Test #92. It is strongly recommended that all the required coursework be completed before attempting the test.

Madonna University Commencement takes place during the first weekend in May. There is only one commencement ceremony each year. Students complete degrees and graduate officially in December, April, and July, but everyone participates in the May commencement ceremony. Students are encouraged to respond to the invitation and to participate in commencement.

Submitted by *Dr. Sue Ann Sharma, Director of the Graduate Literacy Program at 734-432-5785 or sasharma@madonna.edu*

MAT Literacy Education

Attention all educators! Passionate about literacy? Want to improve the instruction in your classroom or further your own education? The Master of Arts in Teaching with a specialty in Literacy Education is the graduate degree program for you! This program is designed to enable certified classroom teachers to develop the competencies that qualify them to be reading specialists according to the criteria of the International Literacy Association and the Michigan Department of Education. The program is aligned with all mandated Michigan Department of Education standards and is approved for a K-12 endorsement to elementary and secondary teaching certificates.

This program is comprised of thirteen courses for a total of 34 credits. It combines face-to-face and on-line classes. Courses include Literacy Coaching and Leadership, Foundations of Literacy Education, Diagnostic Procedures in Reading, and Developing and Assessing Literacy Programs. The program also includes a focus on practicums and field experience in literacy interventions, and program assessment and development. These vital skillsets prepare teachers for improving students' reading and language skills in all content areas and establish professional relationships.

This graduate program focuses on the knowledge, skills, and dispositions of effective reading specialist literacy leaders. The 34 semester-hour program is intended to enhance candidates' roles as teachers, literacy coaches, interventionists, and coordinators. We are ready and prepared to help you achieve your expanded educator goals!

For more information about this exciting program, please contact Dr. Sue Ann Sharma, Director of Graduate Literacy Program at 734-432-5783 or sasharma@madonna.edu



Graduate Programs in Special Education

The College of Education offers three graduate degree/endorsement programs: Autism Spectrum Disorders (ASD), Deaf and Hard of Hearing (DHH), and Learning Disabilities (LD). We also offer a Certificate Program in Effective Inclusionary Practices. These programs provide comprehensive study in each specialty area and enable teachers to effectively meet the individual behavioral, social, and academic needs of students with disabilities in all learning environments. The professional knowledge, skills, and dispositions addressed in the programs also enable general educators and special educators to effectively communicate and collaborate to meet the needs of all learners. Having an endorsement and/or Master's in special education will assist you in serving all of the students in your classroom.

The College of Education is committed to making your academic experience at Madonna University highly engaging and relevant. Our on-going relationships with special education agencies at the state and local level, along with our dedicated faculty and student body, ensures that our programs are aligned with the changing needs in schools today.

Madonna's graduate certificate program in Effective Inclusionary Practices is a 10 credit program consisting of three courses for teachers who want to meet the unique needs of students with various disabilities in the general education classroom. A certificate of completion in this area of study will distinguish you from other general education teacher candidates. It demonstrates your commitment to meeting the needs of all students in your classroom. The 10 credits can also be applied to your teacher certification renewal requirements.

If you are interested in or have questions about our graduate programs in special education (ASD, LD or DHH), please contact Dr. Michele A. Harmala at mharmala@madonna.edu or call 734-432-5651.

MTTC Assessments

If you are planning to take one of the Michigan Certification Tests, please visit the website at www.mttc.nesinc.com. Testing dates for next year (2018) require advanced registration. Tests are administered in January, April and July 2018.

Education Specialist Program in Educational Leadership

The College of Education at Madonna University offers an advance graduate studies degree in Educational Leadership. The Education Specialist Degree (Ed.S.) prepares school personnel for leadership positions within the central office, such as curriculum and instructional directors, department chairs, assistant superintendents and it supports those aspiring to be school superintendents. The program is designed to support educators who want to build a vision for educational service delivery and develop the leadership skills necessary to bring the vision to fruition. The program includes a focus on strategies and outcomes for students who face unique challenges (e.g. poverty, special needs, English language learners) and meets the Michigan Department of Education standards and requirements for central office administrators by giving leaders the knowledge, skills, and dispositions to lead other leaders.

The program uses a cohort model and is comprised of ten courses taken over a two year period, for 30 total credits. The first year includes one Spring/Summer course. The program combines face-to-face and on-line classes. The courses are Strategic Planning and Program Assessment, Leading Teaching and Learning, Leadership in Data-Driven Decision Making, Collaboration and Consultation for Community Engagement, Leadership: Vision into Action; School Finance and Resource Allocation and Legal and Ethical Issues in Educational Policy. Students must also complete an internship and an action research project in two additional courses.

A master's degree is one of the admission requirements for the Ed.S. program. We are accepting applications for Fall 2018. You can register for up to six credits prior to admission.

The following courses will be offered for the winter 2018 semester:

EDU 7410 - Collaboration and Consultation for Community Engagement
EDU 7710 - Legal and Ethical Issues in Educational Policy

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Students within the cohort will also be taking one course during Spring/Summer 2018:
EDU 7210 - Leading Teaching and Learning

Cohort Format Benefits

- Two classes per semester held one night per week from 5:00 to 9:00 pm
- Classes meet on the same night the entire program (Wednesday)
- Face-to-face class sessions are combined with online sessions
- Learn, study and professionally grow with a set group of peers
- Financial aid options available upon acceptance

If you are interested in learning about or enrolling in the Ed.S. in Educational Leadership, please contact Dr. Michele A. Harmala at 734-432-5651, mharmala@madonna.edu.

New Graduate Certificate in Online Instruction Approved!

Recently, the Graduate Council at Madonna University gave the College of Education the approval to offer a Graduate Certificate in Online Instruction. This certificate is a four-course (12 semester hour) sequence that can be completed in one full academic year (fall/winter/summer). It will provide students from the education sector as well as the corporate and non-profit sectors foundational knowledge in instructional design, the creation of resources, and assessment in online environments. The four courses are:

- EDU5410 - Instruction Design for Online Learning (fall)
- EDU5430 - Media Production for Online Instruction (fall)
- EDU6430 - Online Assessment Practices (winter)
- EDU6880 - Online Teaching Project and Practicum (summer)

Further, all four courses are part of the MAT in Online Teaching and eLearning course of study. As such, students can earn the certificate, and then proceed to completing the Master's degree if they choose.

Currently, there are no requirements or endorsements to teach K-12 courses in the State of Michigan, other than having a valid teaching certificate. However, while there

is a large overlap in the skill set needed to teach online and the skill set needed to teach in a brick-and-mortar setting, there are subtle nuances needed to be a successful online instructor.

If you are interested in learning more about the certificate program, we are currently working to create a cohort for the Fall 2018 semester. Please contact Jason Siko (jsiko@madonna.edu), program coordinator, for additional information.

Looking For An Opportunity To Tutor Literacy Skills Over The Summer

Madonna University, in conjunction with the Kirt Foundation, is offering Elementary Education and Graduate students an opportunity to tutor incoming first and second graders from Livonia Public Schools this summer. The purpose of the program is to offer college students the opportunity to gain knowledge and skill working in small groups instructing young learners in literacy, assisting them in preventing summer learning loss. Madonna undergrad students will be given a \$1000 scholarship (grad students -\$1200) to be used during the 2018-2019 academic year.

WHEN: July 9–August 2, Mondays-Thursdays
7:30 a.m.–1:00 p.m.

WHERE: To be determined.

Testimonials from Former Participants:

- “SHSLP was just what the doctor ordered for my student teaching jitters. The purpose of assessment has become clear to me. Engaging students for three weeks in the summer built my confidence as an effective lesson planner.”
- “I loved every second of the program; I didn't want it to end. I am now sure that I am meant to teach.”
- “I can't speak highly enough about this program and the wonderful opportunity it provides for students and teachers.”

Students Helping Students has enjoyed tremendous success for both tutors and students in a relaxed environment that benefits all. Please consider participating in this program as you make your plans for summer!

Contact Mary Jane Daudlin, 313-806-2523,
maryjanedaudlin@comcast.net for more information.

Professional Development

Do you currently hold a Professional Education teaching certificate? If so, it is a known fact that renewal deadlines creep up on you sooner than you think! Be prepared, and earn the six non-degree graduate credits required to renew your professional certification. With our great partnerships, you truly don't have a reason *not* to get started.

ed2go is one of our most popular, teacher-oriented professional development partnerships. From courses within specific content areas, technology, behavior management and more, **ed2go** offerings hold something for everyone! Browse their online course offerings at www.ed2go.com/musbceu. It's a relevant, convenient, and nationally recognized professional development opportunity.

Each **ed2go** online course provides teachers with a total of 24 contact hours of professional development which can be used for SCECH or graduate credit. Each graduate credit through our program requires a total of 15 contact hours. Whether you need to earn 1 credit, or 6, we can help develop a plan that works for you. View the chart below to see how **ed2go** courses can provide the hours you need.

Course	Hours	Credits Earned	Hours Left
Ed2Go Course #1	24 hours	1 credit	9 hours
Ed2Go Course #2	24 hours	1 credit	9 hours
Ed2Go Course #3	24 hours	1 credit	9 hours
Ed2Go Course #4	24 hours	1 credit	9 hours
Total	96 hours		36 hours

To Register for an ed2go Online Course:

Register and pay online at www.ed2go.com/musbceu

ed2go Course Fee: \$109

Submit: Certificate of Completion

To Register for Professional Development Credit:

Register and pay online at www.madonna.edu/PDP

Cost per Credit: \$150

Submit: "Assignment Template" (found on our website).

To Earn SCECHs:

After completing your registration and payment with **ed2go**, email your interest to scech@madonna.edu. You

will be responded to with step-by-step instructions, as well as the required documentation.

Questions can be directed to Janice Centers at 734-432-5697 or pdp@madonna.edu.

Club News. . .



Interested in joining Kappa Delta Pi?

Undergraduates and graduate students are welcome! The Madonna chapter of the Education honor society is looking for new members. We will have many interesting activities planned, Come join us! Guidelines for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University:

- *12 hours of Education courses completed at Madonna (or equivalent transfer credits) with a passing grade.
- *A cumulative GPA of 3.0.
- *Graduate students welcome, cumulative GPA 3.25

Process for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

Submit:

- A. Application to local chapter of Kappa Delta Pi, Sigma Ki
- B. Two letters of recommendation from Madonna University professors-at least one to be from an Education faculty member.
- C. \$5.00 Check or money order payable to Madonna University
- D. All approved members will complete an On-line registration to National Kappa Delta Pi and submit a \$45.00 initiation fee to the National Kappa Delta Pi organization.

On-line directions are available after membership is approved.

Applications are available in the Education Office, room 2230. Completed application, recommendations and check should be put in a sealed envelope and left in Dr. Sharma's mailbox in the Education office.

Any questions, please contact Dr. Sue Ann Sharma, Director of Graduate Literacy Program 734-432-5783, sasharma@madonna.edu

Early Childhood Club

By the time you receive this newsletter, the Madonna Early Childhood Club will have held its annual FirstStep Holiday Party. The officers – Dijani Dagle, Carolyn Ferraiuolo, and Jackie Haddad, have done a wonderful job of organizing this event. We hope to bring joy to all of the families at FirstStep.

If you are interested in joining the club, please contact Dr. Mary Tomczyk at 734-432-5536, marytomczyk@madonna.edu

Society of Future Teachers

The Society of Future Teachers (SFT) is a registered student organization of Madonna University, full of students at various stages of their teacher education preparation. From those who are still undecided, to those who have their student teaching right around the corner, an SFT membership is an incredible career building opportunity! Meet other people with the same professional interests, plan and attend events that promote leadership skills, and give back by participating in charitable service projects!

Officers: Cassidy Minghine, Kary Feick, Marwah Ayache, Angela Maggioncalda, & Ashley Brown
Co-Advisors: Janice Centers and Dr. Karen Obsniuk
Email: future.teachers@my.madonna.edu

Whether or not you are a member, check out our upcoming events!

January 17, 2018 – Mock Interview, Portfolio, & Resume Night”

6:30 – 8:00 pm in Kresge Hall
Local area administrators will be on hand for mock interviews. Space is limited, so be sure to RSVP to jcenters@madonna.edu ASAP!

February 7, 2018 – SFT Planning Meeting

5:00 pm in Room 2223
Join us as we plan for the upcoming Education Job Fair and a possible Spring fundraiser!

March 23, 2018 – Madonna Education Job Fair

9:00 am – 2:00 pm in the Franciscan Gathering Space
Mark your calendars so you don't miss this opportunity for current Madonna students and alumni to begin or continue your job search. Come dressed

for success with your portfolio and copies of your resume.

For more info, contact SFT President, Cassidy Minghine or SFT Co-Advisors, Janice Centers and Dr. Karen Obsniuk:

cminghine@my.madonna.edu
jcenters@madonna.edu or 734-432-5697
kobsniuk@madonna.edu or 734-432-5644

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News tailored just for our current students and graduates: Job Postings, Event Reminders, and more...

<https://www.facebook.com/groups/295927417209845/>

(if your FB username is not your "real" name, please send a message to the group admin so we can recognize you and add you to this private group)



Connect with us on LinkedIn for job postings, networking, and professional information:

<http://www.linkedin.com/pub/mu-edu/97/19/a28/en>



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https://twitter.com/MU_EDU