



Madonna University

The Emerging Teacher

A Publication of the College of Education

Fall 2017

Calendar of Events



October 2017

Emerging Teacher newsletter available – October 1
SFT New Teacher Panel, 6 pm – October 4
Application deadline for Teacher Ed Program – October 9
Teacher Education Committee Meeting – October 11
Michigan Test for Teacher Certification (MTTC) – October 14

November 2017

Application Preparation for Fall 2018 Student Teaching – November 10
Thanksgiving Break – November 24-25

December 2017

End of semester – December 16

January 2018

Emerging Teacher newsletter available – January 1
Applications due for Fall 2018 student teaching – January 8
Michigan Test for Teacher Certification (MTTC) – January 13
SFT Mock Interview, Portfolio & Resume Night, 6:30-8:00 pm – January 17
Application deadline for May graduation – January 31

February 2018

Application Preparation for Winter 2019 Student Teaching – February 9
Application deadline for Teacher Ed Program – February 19
Teacher Education Committee Meeting – February 21

March 2018

Spring Break – March 5-9
SFT Education Job Fair, 9-2 pm – March 23

April 2018

Applications due for Winter 2019 student teaching – April 2
SFT Learning & Service Celebration, 7-8 pm – April 11
Michigan Test for Teacher Certification (MTTC) – April 21

May 2018

Emerging Teacher newsletter available – May 1
Application deadline for Teacher Ed Program – May 7
Teacher Education Committee Meeting – May 9
Commencement – May 12
Orientation for Fall 2018 Student Teaching, 3-4 pm – May 17



Dean's Notes. . . .

Welcome to the 2017-18 academic year! We recently held our College of Education Club Kickoff event. A number of students and faculty joined together to eat pizza and make hand-tied blankets for homeless children. We had a good time just chatting and working together.



If you missed this event, but are still interested in being a part of the College of Education extra-curricular events, it's never too late to join! For further information, you can contact the officers or sponsors who are mentioned in the club-specific articles at the end of this *ET* issue.

During the first few weeks of classes, some Teacher Education students have stopped by to talk about their plans of study and the associated, required testing. Some of them expressed that they would appreciate assistance in preparing for the tests. We want you to know that we are offering support in the following ways:

In order to pass the **SAT** (used to be an acronym for Scholastic Aptitude Test and now is just called SAT), which is required to officially enter the Teacher Education Program, you can purchase study guides online. However, in the College of Education, we have:

- Practice test booklets which you may sign out through Donna Drolet in room 2230. We require a \$25 deposit for borrowing a book for two weeks, and the deposit is refunded when you return the book.
- A math DVD and related practice sheets developed by one of our math professors to help with the mathematics section of the PRE. We require a \$10 deposit for borrowing these and the deposit is refunded when you return the materials.
- A free math workshop. (Dates are published online and through Ms. Nora Baker's office.)
- A free writing/reading workshop. (Dates are published online and through Ms. Nora Baker's office.)
- Group practice sessions can be offered if you gather two or more people planning to take the test and contact

Dr. Shahid or Dr. Obsniuk. We'll set up a mutually convenient time for your group to study together and practice some test questions.

In order to pass your **MTTC Subject Area** tests (major and minor), which are required for teacher certification, you can purchase study guides online. However, in the College of Education, we have:

- Arranged for free workshops in the various major and minor content areas. These are offered by professors in your major or minor. Please take responsibility for checking with your content advisor to find out when these workshops are offered. *Please do not take a content area test without first meeting with your content advisor and completing a test preparation workshop! This will save you time and, hopefully, help you to avoid having to spend money to retake a test.*
- Ms. Nora Baker is in the process of compiling an ongoing workshop calendar. You may contact her in room 2228 in the College of Education.

We know your success on these tests is important to you. It is also important to the faculty and staff in the College of Education, and to your major and minor content professors. Please meet with your advisor to plan what kind of support you will find most helpful.

Please let us know what we can do for you! Let us know if there are ways we can further support your success, throughout your program of study, and on your required tests. We are always open to hearing your suggestions. Your success is our goal!

We, in the College of Education, wish you a productive and enjoyable Fall semester!

Questions or suggestions? Please contact Dr. Karen Obsniuk, Dean of the College of Education, kobsniuk@madonna.edu or 734-432-5648

Do You Have Ideas for Future Issues of The Emerging Teacher?

If you have questions you would like answered, or ideas for future articles, please send them to Dr. Karen Obsniuk at kobsniuk@madonna.edu and write "Emerging Teacher ideas" in the subject line of your email.

New Core Curriculum

Welcome to the 2017-2018 school year! As part of Madonna University's programs of study, it is required that students complete a minimum number of credits in University Core Curriculum courses. Core Curriculum courses, along with completion of general education, major, and minor courses, are essential to becoming a liberally educated person.

Madonna University has rolled out a "new" University Core Curriculum for the 2017-2018 school year. Teacher Certification Specialist and Advisor, Nora Baker, provided me with information on what students can expect from the modified curriculum. First, students will notice a reduction in required core credits – 31 semester hours instead of the original 53 semester hours. The reduction in course number assures that undergraduate students begin their majors sooner and have the option to possibly add a second major, minor, and/or certificate. In addition, all courses in the new Core Curriculum are listed as 3 semester hours with the exception of laboratory courses which are 4 semester hours. Students have the choice of converting to the new Core Curriculum or remain with their original catalog year sequence. The window to make the conversion closes on December 18th. The College of Education is encouraging undergraduate students to schedule a meeting with their academic advisors to discuss the implications the new Core Curriculum may have on their respective course sequences. Madonna University advisors have received training in evaluating student records to assist in determining which path is more advantageous for efficient program completion. For example, students who are Michigan Transfer Agreement (MTA) satisfied from another institution or those who are MACRAO satisfied will be affected by the new Core Curriculum changes differently and should meet with an advisor to discuss their unique circumstances.

If you have further questions regarding the new Core Curriculum, please contact the following personnel:

Nora Baker – Teacher Certification Specialist and Advisor – 734-432-5647; nbaker@madonna.edu
Dr. Hakim Shahid – Chair of Teacher Education – 734-432-5879; hshahid@madonna.edu
Dr. Karen Obsniuk – Dean of the College of Education – 734-432-5648; kobsniuk@madonna.edu
Have a productive year!
Submitted by Dr. Hakim Shahid, Chair, Teacher Education

Welcome Dr. Jason Siko, Director of Accreditation

We are pleased to welcome Dr. Jason Siko as our new Director of Accreditation. Jason comes to us from Grand Valley State University, where he served as assistant professor of educational technology for five years. Jason was also a high school biology and chemistry teacher for 13 years before going into higher education. In addition to his director role, he will coordinate the MAT programs in Educational Technology and Online Teaching, and will teach both graduate and undergraduate courses. Stop by Room 2226 to say hello!



In his spare time, Jason enjoys running, cycling, various winter sports, and cooking for friends and family. However, Jason has little spare time, since he and his wife Kelly recently adopted a newborn over the summer. Thus, his 'free' time is spent mixing up bottles and changing diapers!

Teacher Education Committee is looking for student representatives

We need student representatives in our Teacher Education Advisory Committee (TEC). This committee meets three times a year from 3:30 – 5:30 p.m. Even if you can only attend part of the meeting due to your class schedule, you can still serve as a representative. Interested? Contact Dr. Shahid (undergraduate) at hshahid@madonna.edu or Dr. Morris (graduate) at amorris@madonna.edu to become a representative.

Next meeting is being held October 11, 2017, 3:30 – 5:30 p.m. in room 2213

Plan Ahead for 4000-level Courses Teacher Education Program

Students seeking admission to the **Teacher Education Program (TEP)** have the following deadlines to choose from within the 2017-2018 academic school year. Since you **must** be admitted into the TEP in order to take any 4000-level EDU courses, it is crucial to **plan ahead!**

App Deadline: Monday, October 9, 2017

TEC Meeting: Wednesday, October 11, 2017

App Deadline: Monday, February 19, 2018

TEC Meeting: Wednesday, February 21, 2018

App Deadline: Monday, May 7, 2018

TEC Meeting: Wednesday, May 9, 2018

NOW is the time to start the application process, if you haven't already done so. If you are currently enrolled in EDU 2000, you should be thinking about starting the admission process. The materials required for applying to the TEP can be found by logging into MY Portal through www.madonna.edu. The steps are below.

- Go to www.madonna.edu, click on “MY Portal,” and log-in
- Click on the blue “**Students**” tab along the top
- Click on the “**Find MY Form**” link along the left
- Click on “**T**” for **Teacher Education** (locate the **TEP application and Recommendation Forms**)

The next Teacher Education Committee meeting to review candidates for admission to TEP and Student Teaching is **Wednesday, October 11, 2017**. Please submit all admission materials to Janice Centers (Room 2230C or TEP wooden submission box in Room 2228) by the deadlines listed above.

To enroll in 4000-level courses, students must first be admitted to the Teacher Education Program by meeting the following requirements:

Check-List:

1. **Submission of application and written statement** (signed by student and EDU advisor)

2. **Submission of a plan of study** (signed by the student's major advisor)
3. **A GPA of 2.75 or higher** in the overall, major, minor, and Professional EDU Sequence
4. **Successful completion of the following courses with grades of C or better**
 - _____ WRT 1010 (composition)
 - _____ EDU 2000
 - _____ WRT 1020 (composition)
 - _____ PSY 1010
5. **Submission of two professional recommendations:**
 - **One** from a University professor in the content area major (Comprehensive Elementary majors must receive recommendation from professors outside of the College of Education)
 - **One** from a University professor and/or a professional reference outside the University. (This recommendation cannot come from College of Education faculty).
6. **Successful completion of the SAT** (or the proper combination of alternative measures)

All questions should be directed to Janice Centers, Matriculation Coordinator, at 734-432-5697 or email her at jcenters@madonna.edu

New Field Placement Coordinator

We are pleased to welcome Tess Kelly to her new role as Field Placement Coordinator. Tess has been with Madonna for the past 7 years as a University Supervisor and an Adjunct Assistant Professor. In her new position, she will be responsible for the placement of students in our local schools. She will guide and assist them as they prepare to become our future teachers. You can find her in room 2230B where she is set up to meet with students.



Before coming to Madonna, Tess was an educator at the Farmington Public Schools. She maintained several positions over the 25 years of her employment. She has been involved in educational pursuits for the past 35 years. She has served as a national and international consultant in the field of gifted education. This

experience has allowed her to interact with educators around the world.

When she is not working, you can find Tess reading to young children with her favorite West Oaks Civitan group. You can also look for her sailing around the world on a cruise ship. Bon Voyage!

Important Dates for Future Student Teachers



Student Teaching for Winter 2018:

Orientation for Student Teachers (mandatory):

Thursday, November 16, 2017, 3:00-4:00 pm

Student Teaching for Fall 2018:

Application preparation meeting (mandatory):

Friday, November 10, 2017, 2:30-3:30, Room 2105

Application deadline:

Monday, January 8, 2018

Orientation for Student Teachers (mandatory):

Thursday, May 17, 2018, 3:00-4:00, Room 2105

Student Teaching for Winter 2019:

Application preparation meeting (mandatory):

Friday, February 9, 2018, 2:30-3:30, Room 2103

Application deadline:

Monday, April 2, 2018

Orientation for Student Teachers (mandatory):

Thursday, November 15, 2018, 3:30-4:30,
Room 2103

Early Childhood Education and Child Development News

Welcome back to a brand new school year! I'd like to give you an update on some very important changes that have happened this spring.

1) For those of you in the Child Development program, as of May, 2017, the program has been modified with the addition of new courses and a new name, Children and Families. The name change was made to better reflect the content of the program, and the courses that were added further strengthen our program. When you registered for courses this fall, you may have noticed that the CD rubric for courses has been changed to CF (Children and

Families): for example, CF 2160, CF 4500, CF 4930, and CF 4920.

For those of you who are new to Madonna this fall, you are in the new Children and Families program. When you graduate, you will have earned a B.S. in Children and Families. For everyone who started prior to this fall, upon graduation you will have earned a B.S. in Child Development. Look for this new major and the new plan of study to be updated on the website soon.

Our new Children and Families major includes four new required courses which are listed below and will be offered beginning winter, 2018:

- *CF 2210 Professional Writing for Early Childhood Education (3 s.h.)*
- *ECE 2320 Social Emotional Development in Young Children (3 s.h.)*
- *ECE 3310 Early Math and Science Education (3 s.h.)*
- *CF 4220 Professionalism and Advocacy in Early Childhood (3 s.h.)*

We are excited about these additions to our program and believe they'll be very valuable to you. While these courses are required for Children and Families majors, they are open to ALL Child Development and Early Childhood Education majors if you are looking for additional semester hours toward graduation. Please see Dr. Tomczyk for more information.

2) One of our favorites, Mrs. Wilcox, retired this past May. While we all miss her, we know she will be a joy and a blessing to a new group of friends at her residence up north. We are delighted that Ms. Tess Kelly has stepped into the role of Field Placement Officer. Please stop by and congratulate her when you have the opportunity.

3) Applications for Directed Teaching (CF 4930) and the Practicum, CF/ECE 3930 and ECE 5930 are due by the end of September, which is coming up soon! Please make an advising appointment with Dr. Tomczyk to make sure you've taken all of the prerequisites. The applications can be accessed from the Portal by following these steps:

- a) Click on Find MY Form (on the left)
- b) Search forms by: College of Education, then click Search Forms
- c) For CF 4930, the correct form is Application for Early Childhood Development Directed Teaching; for the Practicum, the correct form is Practicum Application for Child Development and Early Childhood.
- d) Type your information into the forms and return them to Tess Kelly either by email at tkelly@madonna.edu or

to her office in room 2230B in the College of Ed. Offices.

For more information contact Dr. Mary Tomczyk at marytomczyk@madonna.edu or 734-432-5536

Graduation Application Deadline

If you are pursuing a bachelor's degree at Madonna University, you must apply for graduation months in advance by completing a graduation application which you can pick up at the Registrar's Office or get online by going to:

- www.madonna.edu
- Resources
- Graduation

The next step is paying \$75 at the Student Accounts Office or online. Then schedule an appointment with the academic advisor for your major to review your plan of study and discuss any remaining issues. Your advisor will sign your graduation application and attach a copy of your plan of study. This must be done with an appointment, since your advisor needs time to review your information and will not sign your application on the run. Finally, the application can be turned into the Registrar's Office.

For May 12, 2018 graduation – application due September 29, 2017

Please note that if you do not apply for graduation in a timely manner, you may experience a delay in obtaining your teaching certificate since holding a bachelor's degree is required for teacher certification.

Post-degree certification students who are *not* pursuing a second bachelor's degree do not need to apply for graduation.

If you have any comments or questions, please contact Nora Baker at 734-432-5647, nbaker@madonna.edu.



New State Required Test for Teacher Candidates: SAT

Michigan law requires that teacher candidates pass a basic skills examination for the purpose of demonstrating the applicant's knowledge and understanding of basic language and math skills. The current exam is the Professional Readiness Exam. Beginning October 1, 2017, the required exam will change to the SAT. Information and registration for the SAT can be found at www.collegeboard.org. If a student has taken the SAT on or after March 5, 2016, they may use their test results.

SAT passing scores on a scale from 200 to 800:
Evidence-Based Reading and Writing: 480
Mathematics 530

Upcoming Test Dates and Deadlines:

<u>Date</u>	<u>Regular Registration</u>	<u>Late Registration</u> (made online or by phone)
Oct 7, 2017	Sept 8, 2017	Sept 27, 2017
Nov 4, 2017	Oct 5, 2017	Oct 25, 2017
Dec 2, 2017	Nov 2, 2017	Nov 21, 2017
Mar 10, 2018	Feb 9, 2018	Feb 28, 2018
May 5, 2018	Apr 6, 2018	Apr 25, 2018
June 2, 2018	May 3, 2018	May 23, 2018

Students should register for the SAT *without* the essay. They will be able to take the SAT on any of the 7 national dates. When registering for the exam, check "other program requiring the SAT." Regular registration fee is \$46.00. There are testing sites across Michigan. In this area, for example, the SAT is offered at Churchill High School, U of D Jesuit High School, Renaissance High School and Huron High School.

Students who have passed *all parts* of the PRE, even using alternate measures such as the ACT, MME or an alternate PRE score, do not have to take the SAT. Going forward, the PRE will not be offered and the ACT cannot be taken for this purpose. Note: PRE alternative scores *may not be used* in combination with the SAT. They can only be used if the student passed the other two subtests of the PRE.

Found on www.collegeboard.org is this information about preparing for the SAT:

"For the first time ever, the creators of the SAT have given Khan Academy exclusive access and advice to

build a personalized practice program for anyone, anywhere. These tools are free and available now for every student to take ownership of their learning and their future.”

Submitted by Nora Baker, 734-432-5647,
nbaker@madonna.edu

Remember! For the best possible chance of passing your MTTC content area exams, you should not take these tests until you have completed a minimum of 90% of your coursework in your major and minor. Although the tests do not have to be completed before student teaching, you must pass them before you can be recommended for your teaching certificate. Before taking the test, check with your academic advisor in your major to see if a workshop will be held to help you prepare for the test.

The Importance of Accreditation

What is accreditation? Simply put, it is the process by which an organizing body reviews and approves its members, confirming that they are meeting the standards set by the organization. In our case, colleges of education across the country are currently accredited by the Council for Accreditation of Educator Preparation (CAEP). This is done on a continual basis, with major reviews occurring every 6-7 years.

The current emphasis with accreditation is *continuous improvement*. Using the old coach’s adage, “If you’re not getting better, you’re getting worse.” As such, the College of Education at Madonna University must document our efforts to find areas of weakness in our undergraduate and graduate programs and demonstrate our attempts to improve on those areas.

The key here is DATA! We need quality data on our student performance, which is why we have students submit assignments using tools such as LiveText. It also involves reaching out to local schools to see how our graduates are performing, and surveying our graduates on how well they felt they were prepared for the rigors of teaching, and where the College of Education could make changes.

Actually, though, the key here is YOU! Last year, Madonna earned full accreditation from CAEP, free

from any red flags or areas for improvement. That’s great, but the work is never done. We still need all hands on deck. We need students to continue to achieve at the highest level (and to show that achievement by submitting your work in LiveText ;-). We need faculty to be diligent in their assessment practices. Finally, we need graduates, cooperating teachers, and principals to respond to requests for surveys and focus groups.

You might be asking, “So what?” In the past, accreditation was a feather in the cap; not completely necessary, but most went along with the process. New legislation now states that if a college of education fails to meet accrediting standards, they must cease to enroll new students! So yes, this is a big deal, and we look to all our stakeholders to help make this ongoing process a success.

Submitted by Dr. Jason Siko, jsiko@madonna.edu

MTTC Testing Information – English Not Primary Language

Individuals for whom English is not their primary language may request an extension of testing time, up to one-and-a-half times the standard test session length. Please note: testing must be completed within one test administration day and all requests for additional time require appropriate documentation and are subject to approval. Details are provided, among alternative arrangements, under the requesting additional time section at:

http://www.mttc.nesinc.com/MI17_altarrangements.asp

Submitted by Nora Baker, nbaker@madonna.edu



Graduate Notes.

MAT Literacy Education Welcomes Dr. Sue Ann Sharma

We are pleased to welcome Dr. Sue Ann Sharma as our new Director of the Graduate Literacy Program. In addition to working with our graduate teachers, Dr. Sharma will be teaching undergraduate and early childhood courses. Her office is in room 2228E. We hope you'll stop by and



extend a warm Madonna welcome to her. Dr. Sharma is a Michigan Reading Association (MRA) past president and holds appointments on MRA's Board and Michigan Reading Journal Review Board. Dr. Sharma's expertise lies in the areas of culturally relevant teaching, digital curation, online teaching & learning, and coaching. She has written articles and presented internationally on these topics. When she's not at work, she enjoys spending time in her lavender garden and with her family.

MAT Literacy Education

Attention all educators! Passionate about literacy? Want to improve the instruction in your classroom or further your own education? The Master of Arts in Teaching with a specialty in Literacy Education is the graduate degree program for you! This program is designed to enable certified classroom teachers to develop the competencies that qualify them to be reading specialists according to the criteria of the International Literacy Association and the Michigan Department of Education. The program is aligned with all mandated Michigan Department of Education standards and is approved for a K-12 endorsement to elementary and secondary teaching certificates.

This program is comprised of thirteen courses for a total of 34 credits. It combines face-to-face and on-line classes. Courses include Literacy Coaching and Leadership, Foundations of Literacy Education,

Diagnostic Procedures in Reading, and Developing and Assessing Literacy Programs. The program also includes a focus on practicums and field experience in literacy interventions, and program assessment and development. These vital skillsets prepare teachers for improving students' reading and language skills in all content areas and establish professional relationships.

This graduate program focuses on the knowledge, skills, and dispositions of effective reading specialist literacy leaders. The 34 semester-hour program is intended to enhance candidates' roles as teachers, literacy coaches, interventionists, and coordinators. We are ready and prepared to help you achieve your expanded educator goals!

For more information about this exciting program, please contact Dr. Sue Ann Sharma, Director of Graduate Literacy Program at 734-432-5674 or sasharma@madonna.edu

Welcome Dr. Michele Harmala

Michele A. Harmala, Ph.D. is a new faculty member within the College of Education. Dr. Harmala comes to Madonna with more than thirty years of educational experience within public schools and higher education. She has been a teacher, transition coordinator, special education director, assistant superintendent for instructional services, and a superintendent of schools. In addition, she has taught education leadership and special education courses at the graduate level at a variety of universities, including Madonna University.

Dr. Harmala is an Associate Professor and the Graduate Director for the Master's in Autism Spectrum Disorder, the Master's in Deaf and Hard of Hearing, the Master's in Learning Disabilities, the Education Specialist in Educational Leadership, and she will be the Director of Madonna's Education Doctorate program in Educational Leadership and Innovation that is expected to begin Fall 2018.

Dr. Harmala has a passion for education and its importance in the success of all people and society. She is the proud grandmother of one granddaughter and the proud mother of two adult sons. She and her husband enjoy a variety of outdoor activities and they enjoy playing ice hockey together and have done this

for many years. Dr. Harmala is looking forward to meeting all of the future educators who know the success they will attain by participating in Madonna University's numerous education programs. Stop by Office 2228G to say hello.

Graduate Studies in Special Education

Teacher Shortage: Join Special Educators in Serving All Students by Becoming a Special Educator Today

The National Coalition on Personnel Shortages in Special Education and Related Services is a national coalition dedicated to addressing the issue of shortages in special education and related services personnel in schools. In their most recently reported statistics, 49 states report a special education teacher or related service provider shortage, and 51% of all school districts and 90% of high-poverty schools report having difficulty recruiting highly qualified special education teachers. Help Michigan's students to achieve at high levels and to benefit from highly qualified teacher by enrolling in one of Madonna University's special educator preparation programs:

Earn Certification in Learning Disabilities (LD), Autism Spectrum Disorder (ASD), or Deaf and Hard of Hearing (DHH)

The College of Education offers three graduate degree/endorsement programs: Learning Disabilities (LD), Autism Spectrum Disorders (ASD), and Deaf and Hard of Hearing. These programs enhance practicing teachers' ability to serve students with special needs in the general education classroom and/or provide the preparation needed to be the special education teacher of record for students with a disability. The programs provide comprehensive study in each specialty area, and include instructional practices important to student growth and success. The professional knowledge, skills, and dispositions addressed in the programs enable general educators and special educators to effectively communicate and collaborate to meet the needs of all learners. Having an endorsement and/or Master's in special education in today's educational arena, where more times than not, the general education classroom is determined to be the least restrictive environment for students with

disabilities, can make teachers more marketable and successful throughout their career.

Distinguish Yourself with a Certificate in Effective Inclusionary Practices

The College of Education also offers a graduate certificate program in Effective Inclusionary Practices. This is a 10 credit program consisting of three courses that will assist teachers in meeting the unique needs of students with various disabilities in the general education classroom. A certificate of completion in this area of study will distinguish you from other general education teacher candidates. It demonstrates your commitment to meeting the needs of all students in your classroom. The 10 credits can also be applied to teacher certification requirements.

Madonna University's College of Education is committed to a positive and meaningful experience that is highly engaging and relevant. The University has positive and important relationships with special education agencies at the state and local level, which ensure our students have the most current and relevant information and practices needed for student and educator success.

Contact Dr. Michele A. Harmala, Associate Professor, Graduate Director, College of Education, to find out more about each of these program offerings. mharmala@madonna.edu or 734-432-5651

It's never too early to think about an advanced degree... By 2023, approximately 170,000 teachers and school leaders will be needed to serve in urban areas alone (Map the Gap: Confronting The Leadership Talent Gap in The New Urban Education Ecosystem. (2014). edfuel.org).

Madonna University prepares educators to lead at every level by supporting your learning and growth in the areas of organizational leadership and management; instructional leadership; business, finance, and operations; human capital management; legal and ethical issues in educational policy; and more.

MA: Educational Leadership

This graduate program builds on Madonna's Master of Arts in Educational Leadership. It is a 30 semester hour program that prepares school leaders for positions in school buildings as principals and instructional leaders; in central office positions as curriculum and instructional directors; as district superintendents; and as district-level special education supervisors and directors. The program is designed to provide a rich intellectual and theoretical background balanced with an emphasis on real-life scenarios and applied experiences. The program culminates in a two-semester supervised clinical internship and action research project. Students may want to consider this program as the foundation for their continued study in Madonna University's newest doctoral program, Doctor of Education (Ed.D.) in Educational Leadership and Innovation (anticipated start is Fall 2018).

Contact Dr. Michele A. Harmala, Associate Professor, Graduate Director, College of Education, to find out more about each of these program offerings. mharmala@madonna.edu or 734-432-5651

MS: Catholic School Leadership

This 34-semester-hour master's program provides principals and teachers serving in the Archdiocese of Detroit, and those planning to serve, an opportunity to enhance their leadership skills as well as to meet the unique mission of Catholic schools. The program's aim is to strengthen Catholic school education and the promotion of Catholic values and community.

Madonna University collaborates with the Archdiocese of Detroit Office for Catholic Schools and Sacred Heart Major Seminary to offer an interdisciplinary program for school administrators who are also leaders in religious education ministry. In addition, successful completion of the program prepares graduates for State of Michigan administrative certification.

For more information, contact Dr. Anne Morris, Director, 734-432-5653, amorris@madonna.edu

MAT: Online Teaching and eLearning

Designed for P-12 educators, corporate trainers, and higher education instructors, Madonna University's Master of Arts in Teaching (MAT): Online Teaching and eLearning degree will aid you in gaining a deeper knowledge of learning technologies while enhancing your online teaching pedagogy. This degree program consists of 30 credits, conveniently offered entirely online.

For more information, contact Dr. Jason Siko, Director, 734-432-5854, jsiko@madonna.edu

MAT: Educational Technology

We are now accepting applications for a cohort of students in the Educational Technology master's for a 2017-18 academic year start.

For more information, contact Dr. Jason Siko, Director, 734-432-5854, jsiko@madonna.edu

MAT: Curriculum and Instruction

We are now accepting applications for a cohort of students in the Curriculum & Instruction master's for a 2017-18 academic year start. **This program is offered both on campus as well as in a fully online format.**

For more information, contact Dr. Anne Morris, Director, 734-432-5653, amorris@madonna.edu

Professional Development

Do you currently hold a Professional Education teaching certificate? Is your renewal deadline creeping up sooner than you think? Be prepared and earn the six non-degree graduate credits required to renew your teacher certification. With our program's flexibility and great partnerships, you don't have a reason to put it off any longer. Contact us at pdp@madonna.edu to see if the PD hours you are completing can be turned into non-degree graduate credit.

Continued on page 11

ed2go is one of our most popular, teacher-oriented professional development partnerships. From courses within specific content areas, technology, behavior management and more, **ed2go** offerings hold something for everyone! Browse their online course offerings at www.ed2go.com/musbceu. It's a relevant, convenient, and nationally recognized professional development opportunity.

Each **ed2go** online course provides teachers with a total of 24 contact hours of professional development. In addition, each credit through our program requires a total of 15 contact hours. Whether you need to earn 1 credit, or 6, you can develop a plan that works for you. View the chart below to see how **ed2go** courses can provide the hours you need.

Course	Hours	Credits Earned	Hours Left
Ed2Go Course #1	24 hours	1 credit	9 hours
Ed2Go Course #2	24 hours	1 credit	9 hours
Ed2Go Course #3	24 hours	1 credit	9 hours
Ed2Go Course #4	24 hours	1 credit	9 hours
Total	96 hours		36 hours

To Register for an ed2go Online Course:

Register and pay online at www.ed2go.com/musbceu
ed2go Course Fee: \$99
 Submit: Certificate of Completion

To Register for Professional Development Credit:

Register and pay online at www.madonna.edu/PDP
 Cost per Credit: \$150
 Submit: "Assignment Template" (found on our website).

To Earn SCECHs:

After completing your registration and payment with ed2go, email your interest in SCECHs to scech@madonna.edu. You will be responded to with step-by-step instructions, as well as the required documentation.

Questions can be directed to Janice Centers, 734-432-5697, pdp@madonna.edu

Club News. . .

Student Senate

Hello, my name is Marwah Ayache! I look forward to representing you this year on Madonna University's Student Senate as the Senator for the College of Education and Speaker of the Senate. I am currently a junior at Madonna and I am majoring in Secondary Education and Social Studies and minoring in English.

If you have any questions, comments, or concerns, please feel free to contact me at: mayache@my.madonna.edu.

I look forward to hearing from you. Good luck this semester and go Crusaders!

Early Childhood Club News

I am excited to announce that Christine Snyder will be working with me as your faculty advisor for MECC this year. We are looking forward to a great year and want to begin by thanking our new slate of officers for their willingness to step up and lead MECC: Dijani Dagle, Carolyn Ferraiuolo, and Jacqueline Haddad.

This promises to be an exciting year. Look for information about upcoming events in the near future, and please make every effort to attend. Besides learning about our field and having fun in the process, you'll get to know other people who share your interest in early childhood education.

If you are interested in joining the club, please contact Dr. Mary Tomczyk at 734-432-5536, marytomczyk@madonna.edu





Interested in joining Kappa Delta Pi?

Undergraduates and graduate students are welcome! The Madonna chapter of the Education honor society is looking for new members. We have many interesting activities planned. Come join us!

Guidelines for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

- * 12 hours of Education courses completed at Madonna (or equivalent transfer credits) with a passing grade.
- * A cumulative GPA of 3.0.
- * Graduate students welcome, cumulative GPA 3.25

Process for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

Submit:

- A. Application to local chapter of Kappa Delta Pi, Sigma Ki
- B. Two letters of recommendation from Madonna University professors-at least one to be from an Education faculty member.
- C. \$5.00 Check or money order payable to Madonna University
- D. All approved members will complete an on-line registration to National Kappa Delta Pi and submit a \$45.00 initiation fee to the National Kappa Delta Pi organization.

On-line directions available after membership is approved.

Applications are available in the Education Office, room 2230. Completed application, recommendations and check should be put in a sealed envelope and left in Dr. Sharma's mailbox in the Education office.

Any questions, please contact Dr. Sue Ann Sharma, Director of Graduate Literacy Program, 734-432-5674, sasharma@madonna.edu

Society of Future Teachers

Welcome to the 2017-2018 school year! We are excited to announce the new officers for the Society of Future Teachers (SFT) for the new year.

President – Cassidy Minghine
Vice President – Kary Feick
Student Senate Representative – Marwah Ayache
Secretary – Ashley Brown
Membership Representative–Angela Maggioncalda
Co-Advisors – Dr. Obsniuk and Janice Centers

In addition to a group of well-qualified and excited officers, SFT has a variety of great events coming up that are free for all Madonna students! The events include:

New Teacher Panel

Wednesday, October 4 @ 6:00 pm

The New Teacher Panel gives current students the opportunity to interact with new teachers in K-12 positions. This event allows students to ask questions, learn tips, and get the inside scoop on what happens after graduation!

Mock Interview Night

Wednesday, January 17, 2018 @ 6:30 pm – 8:30 pm

This event is a great opportunity to practice interviewing with actual professionals in the education field. This event is great for both first year education students to begin practicing and for seniors who are preparing to head out into the field for real interviews!

Education Job Fair

Friday, March 23, 2018 @ 9:00 am – 2:00 pm

The Education Job Fair is SFT's largest event during the year. Students will be able to interview on the spot with recruiters from a variety of school districts across the state. Job openings include full-time teachers, tutors, paraprofessionals, and substitute teachers. This event is great for networking and many students are invited for follow-up interviews after the job fair!

We are always looking for new members of SFT! If you are interested, feel free to come to a planning meeting, attend an event, or e-mail one of our officers with your inquiries. Membership is only \$10 a year and is a great way to meet people, develop necessary skills, build your resume, and of course...HAVE FUN! For further inquiries, email us at future.teachers@my.madonna.edu.

For more info, contact SFT President, Cassidy Minghine or SFT Co-Advisors, Janice Centers and Dr. Karen Obsniuk:

cminghine@my.madonna.edu
jcenters@madonna.edu or 734-432-5697
kobsniuk@madonna.edu or 734-432-5644