Calendar of Events

May 2016
Emerging Teacher newsletter available – May 1
Teacher Education Program deadline – May 2
Commencement – May 7
Classes begin, Spring/Summer semester – May 8
Orientation for fall 2016 student teachers (Mandatory) – May 19

June 2016
Degree application due, December graduation – June 3

July 2016
Michigan Test for Teacher Certification (MTTC) – July 9
End of Spring/Summer semester – July 25

September 2016
Classes begin, fall semester – September 16

Do You Have Ideas for Future Issues of Emerging Teacher?

If you have questions you would like answered, or ideas for future articles, please send them to Teresa King at tking@madonna.edu and write “Emerging Teacher Ideas” in the subject line of your email.

This is the last issue for the 2015-16 academic year, but we will be working on our Fall issue in late August. We would like to include articles of interest to you. We also welcome student writers!

Everyone in the College of Education wishes you a successful Spring/Summer semester.

Now you can find the Emerging Teacher newsletter on-line.

www.madonna.edu
Click on Academics
Click on Colleges and Schools
Click on Education
Click on Current News
Dean’s Comments...

There are several announcements that I would like to share with you...

Thank you for a successful CAEP Accreditation Visit

As many of you know, our first CAEP (Council for Accreditation of Educator Providers) accreditation visit was held April 3-5, 2016. Our Teacher Education program has been accredited by NCATE (National Council for Accreditation of Teacher Educators) since 1972. Recently, CAEP was formed and became the sole national accrediting body for Teacher Education. Our NCATE accreditation continues until CAEP accreditation begins.

The College of Education at Madonna University was one of the first three “early submitters” in the state of Michigan. In other words, Madonna was one of three universities in Michigan to complete their accreditation reports and visit during the first year it was available.

A number of our colleagues, including adjunct professors and professors in all of your major and minor areas, participated in the many small group meetings and interviews that were held by our site accreditation team on Sunday and Monday of our visit. Many of you, our undergraduate and graduate students, were also involved in these meetings and interviews. Thank you for generously giving your time to help with this visit.

While we will not have the official decision regarding our continuing accreditation until the CAEP Board of Directors vote in October, 2016, we did have a very successful visit. The chair of the site visit team shared very positive feedback from everyone who had met with our students and faculty. They felt our students were performing well on assessments, receiving positive feedback from their field placements, and were systematically learning and implementing the Charlotte Danielson Framework elements in field and student teaching placements.

These important accomplishments have been earned through the hard work of our faculty, both in the College of Education, and faculty across all academic areas; our staff and work study students; and most importantly—you, our undergraduate teacher candidates and graduate students. Without each of you and your hard work, we wouldn’t have been able to earn this positive accreditation feedback.

We look forward to sharing the results of CAEP’s official decision in October.

There is a New Schedule Beginning in the 2016-17 academic year!

By now, most of you have heard, or read about our new starting date for Fall semester. Classes begin the week of August 29th. Please make sure to put that in your planner! We don’t want anyone to miss their first class of the semester.

There are some other changes to the academic year, so be sure to check the calendar on your portal.

We Want to Help You Succeed!

As you proceed through your Teacher Education preparation, or work to complete your Master’s degree, please know that we want to help you succeed. Here are a few of the ways we want to support your success:

- We are here to help you with your plan of study! Please meet with your advisor to check on the most efficient way to complete your course work.

  If you need a course in order to complete your program, and you do not see it listed, contact your advisor or Dr. Obsniuk. We will help!

- Register early! This will help us to know which courses are needed each semester.

- We offer free workshops to help you prepare for your PRE (Professional Readiness Exam) required for entrance into the Teacher Education Program.

- We offer free workshops to help you prepare for your certification and/or endorsement tests. Check the announcements posted in the Education hall, or check with your content area advisor for workshop dates.

- Writing Center support is available to undergraduate and graduate students.

- If you are looking for a job in education, we have postings on the board in the College of Education hall. We also send this information to you through your Madonna email, and we post this information on our College of Education Facebook. Check your Madonna email regularly for important information!

If there is something else we can do, please let us know. We want to help you succeed!

If you have suggestions, questions or comments, please contact Dr. Karen Obsniuk, Dean, 734-432-5644 or kobsniauk@madonna.edu
Teacher Education Program

Students seeking admission to the TEACHER EDUCATION PROGRAM (TEP) have one remaining deadline for Fall.

- Monday, May 2, 2016

NOW is the time to start the application process, if you haven’t already done so. If you are currently enrolled in EDU 2000, you should be thinking about starting the admission process. Materials for making application to TEP can be found by going to www.madonna.edu. The Application Form and the Recommendation Form contain all the information you will need to apply to the Teacher Education Program.

♦ Click on “MY Portal” (Top Right) and log in
♦ Click on “Students” (Top)
♦ Click on “Find MY Form” (Left-Hand Side)
♦ Click on T for Teacher Education (Middle)
♦ You will need:
  o “Teacher Education Program Application Form”
  o “Teacher Education Program Recommendation Form”

The next Teacher Education Committee meeting to review candidates for admission to TEP and Student Teaching is Wednesday, May 4, 2016. All admission materials should be turned in to the College of Education office (Room 2228) by the above listed deadlines.

To enroll in 4000-level courses, students MUST first be admitted to the TEACHER EDUCATION PROGRAM by meeting the following requirements:

1. Submit written application signed by student and Education advisor.
2. An overall GPA of 2.75 or higher and a GPA of 2.75 in the major, minor, and Professional Education Sequence.
3. Successful completion of WRT (Composition) 1010 & 1020, EDU 2000, and PSY 1010 with a grade of C or better.
4. Successful completion of the MTTC Professional Readiness Exam (PRE).
5. Submit TWO personal recommendations:
  - One from a University Professor in your major. Comprehensive Elementary Majors must receive recommendations from a professor outside the College of Education.
  - Second from a University Professor and/or a professional reference outside the university. This recommendation cannot come from the College of Education.
6. Plan of Study signed by your Major advisor.

PRE – If a student has already taken all three sections of the PRE and met or exceeded the 220 passing score on two of the PRE subtests, then he/she must meet or exceed the alternative score listed in the look-up table for the third subtest on that particular exam date. See this table at: http://www.mttc.nesinc.com/MI17_PRE_table.asp

ACT – Students may not have to take one or more sections of the PRE if they have earned the following equivalent scores on the ACT:

- Mathematics 22
- Reading 22
- English + Writing 24 (Requires special English + Writing Calculator assistance)

Michigan Merit Exam (MME) – Students may not have to take one or more sections of the PRE if they have earned the following equivalent scores on the MME:

- Mathematics 1116
- Reading 1108
- Writing 1129

All questions should be directed to Janice Centers, Matriculation Coordinator, at 734-432-5697 or email her at jcenters@madonna.edu
Field Placements

Students in EDU 2000, EDU 3120, EDU 3300, and EDU 4500 are currently completing their field placements for the winter term. The placement office is currently working on fall 2016 student teacher placements. Applications have been sent to public and private elementary schools, middle schools, and high schools. We are anxiously waiting for placement confirmations.

Something to think about……..

The observations you complete for education classes are an opportunity to see a variety of school settings. You will see culturally diverse classrooms, classrooms with English Learners, classrooms with special education students, and classroom where students come from families who are economically disadvantaged. Our goal is for you to experience diverse classrooms and schools. This is also a time when future employers see you in a classroom. Take advantage of these networking possibilities.

Elementary majors, visit a variety of schools and grade levels. Secondary majors, see both the middle school and high school setting. It is strongly recommended that students be placed in four different districts for their field placements. Think about where you would like to be placed for your fall observation. See you in September.

Remember:
When you are in a field placement or in your student teaching assignment, you are making an impression on a potential future employer.

Make a positive impression,
Dress appropriately,
Put your best professional foot forward,
Your success is our greatest achievement!

Diana Wilcox, Field Placement Coordinator
734-432-5654, dwilcox@madonna.edu

Madonna University
Student Teaching Schedules and Application Deadlines

Student Teaching for Fall 2016
Orientation (mandatory) – Thursday, May 19, 2016 from 3–4 PM in room 2223

Student Teaching for Winter 2017
Orientation (mandatory) – Friday, November 17, 2016 from 3:30-4:30 PM in room 2221

Student Teaching for Fall 2017
Application Preparation Meeting (mandatory) – Friday, November 11, 2016 from 2:30–3:30 PM in room 2105
Application Deadline – Monday, January 9, 2017
Orientation (mandatory) – Thursday, May 18, 2017 from 3-4 PM in room 2221.

Don’t be late! Register early. Make an appointment with your advisor now to plan your Fall 2016-Winter 2017 course schedule!
Tool for Registration

There is a new, helpful tool in My Portal for choosing courses to complete your degree plan. Click on My Portal, and without even having to log in, see “Report by Goal,” which is underneath “Course Search.” Click on “Report by Goal” and pick a General Education or University Goal that you haven’t yet met. For example, perhaps you haven’t met General Education Goal 5B, which has many choices from a variety of academic areas. Pick Goal GE 5B and generate a report. Click on “report by goal” and you will have all the courses offered during the Spring, Fall and Winter semesters that meet that particular goal.

General Education and University Core goals can be found in a Madonna Bulletin. The bulletins are found online under “Resources” and then “Bulletins.”

Submitted by Nora Baker

Scholarship Opportunity for Literacy Tutoring

Looking for an opportunity to gain experience tutoring literacy . . . and earn a grant towards tuition; Students Helping Students is for you! Students Helping Students is a program designed to prevent summer learning loss in first and second graders from the Livonia Public School District. Madonna Education students tutor these young readers to improve and reinforce reading and writing skills. These children are somewhat behind grade level and need additional support during the summer. Madonna students receive training in administering assessments and analyzing the results to provide targeted instruction to these young learners. Tutors collaborate with one other in lesson planning and enjoy working with a small group of students (2-3) to learn about the reading process. Materials and suggestions for lesson activities are provided.

The grant is made possible by the generosity of the Kirt Foundation and is offered to ten deserving graduate or undergraduate students with some experience working with children in the area of literacy development. Madonna undergrad students will receive $1000 (graduate students will receive $1200) that may be applied toward any course taken at Madonna University during the 2016-2017 academic school year. Tutors commit from July 11-August 4, 2016 (Mondays-Thursdays), 8:00-1:00 p.m., during which time training and tutoring will occur. The program is held at Garfield Elementary School, just five minutes south of the campus. Elementary and secondary Education students as well as graduate students are encouraged to apply; knowledge of the literacy process is beneficial for all.

Tutors have been very positive and enthused about their experiences: “I loved every second of the program; I didn’t want it to end. I am now sure that I am meant to teach.”

“I feel more comfortable now that I’ve planned & implemented my own lessons, tweaking them along the way, and managed my own group of students. I’m much more ready for student teaching!”

Please consider joining Students Helping Students as you make your plans for next summer!

For further information, contact Mary Jane Daudlin, maryjanedaudlin@comcast.net

I-275 Roadwork to Begin in April

The I-275 construction project will consist of major repairs along the freeway from Five Mile in Wayne County to the I-96/I-696/M-5 interchange in Oakland County, according to a Free Press Article dated April 10, 2016. The southbound lanes will be shut down for several months while crews work on them, followed by the northbound lanes. The project is due to begin soon in April, although as of the date of this article, the start date had not yet been announced.

The work will consist of the replacement and repair of pavement along that stretch of road, the concrete shoulders and 16 bridges along the freeway. The project is supposed to last 5 months and will be performed on a 24/7 basis. Some bridgework has already begun.

With the closing of the southbound lanes, detours westbound will be 23 to I-94 and Eastbound to the Southfield and I-94. Once construction begins, you can get daily updates at revive275.com. Please use caution and allow extra time when driving in that area.

Submitted by Nora Baker
Attention Family and Consumer Science Students

The Family and Consumer Science Educators of Michigan annual conference is being held in Frankenmuth, MI, August 1-2, 2016.

FCSEM is an organization made up of people who are passionate about teaching Family and Consumer Sciences. There are scholarships from this organization that will cover the registration fee for this very interesting and rewarding conference.

Please contact Dr. Yvonne Miller regarding the conference as well as concerns about your plan of study for the upcoming 16-17 semesters. ymiller@madonna.edu, 734-432-5785

MTTC Print-Based Exams Decrease, Computer-Based Exams Increase

During the 2016-2017 year, the number of print-based MTTC (Michigan Test for Teacher Certification) exams will decrease from 4 to 3 administration dates, currently planned during October 2016, January 2017, and April 2017.

By March 28, 2016, all multiple choice-only exams will be available for computer-based administration year-round. In addition, MTTC World Language tests and the Professional Readiness Exam, which contain constructed-response items, will also be available as computer-based exams.

Computer-based exam test results are released two weeks following the close of each testing window. Consult the MTTC website, www.mttc.nesinc.com for updates and information.

Submitted by Nora Baker

CPR and First Aid Training

Attention 2015 and 2016 student teachers: The Michigan Department of Education requires all students to be trained in Child and Adult CPR and First Aid before they receive a Michigan teaching certificate. You must take the training through providers that are approved by the MDE. Information on what courses satisfy the requirements and links to these providers can be found on the Michigan Department of Education web page:

- Educator Services
- Obtain/Renew Educator Certification
- (Scroll down) Under Resources: First Aid and CPR Requirements for the Initial Certification of Michigan Teachers
- Approved Providers of Courses for First Aid and CPR

After you have completed your training, bring your original cards or certificates into the Education Office (Rm. 2228) and have the secretary or student assistant make photocopies. Put copies in Nora Baker’s mailbox. Alternatively, you can e-mail your electronic certificate to nbaker@madonna.edu.

Submitted by Nora Baker

Elementary Mathematics MTTC Workshop offered
May 3rd, 2016
3:30pm – 5pm
Room 1000

Review materials will be provided
Register by emailing mpoppema@madonna.edu

Courtesy of MU Mathematics and Education Departments
Graduate News...  

Special Education  

The College of Education offers two graduate degree/endorsement programs: Learning Disabilities (LD) and Autism Spectrum Disorders (ASD). Also available is a Certificate Program in Effective Inclusionary Practices. These programs provide a comprehensive study in each specialty area. The College of Education is committed to making your academic experience at Madonna University highly engaging and relevant. Our on-going relationships with special education agencies at the state and local level, along with our dedicated student body, keeps the two programs dynamic to the changes in the field of LD and ASD.

Having an endorsement and/or Master’s in special education is advantageous for several reasons. With the inclusion movement gaining momentum, general education teachers are charged with the challenge of working with students with disabilities in their classrooms. The two graduate special education programs at Madonna University enable teachers to effectively meet the individual behavioral, social, and academic needs of students with disabilities in all learning environments. The professional knowledge, skills, and dispositions addressed in the programs also enable general educators and special educators to effectively communicate and collaborate to meet the needs of all learners. Having an endorsement and/or Master’s in special education in today’s educational arena, where more times than not, the general education classroom is determined to be the least restrictive environment for student with disabilities, can make teachers more marketable in the job market. The inclusion movement has created a new dynamic in the general education classroom. The College of Education now offers a graduate certificate program in Effective Inclusionary Practices. This is a 10 credit program consisting of three courses for teachers to meet the unique needs of students with various disabilities in the general education classroom. A certificate of completion in this area of study will distinguish you from other general education teacher candidates. It demonstrates your commitment to meeting the needs of all students in your classroom. The 10 credits can also be applied to your teacher certification requirements. Please contact Dr. Jill Robinson in the College of Education to find out more about this program offering.

Important Dates  

The last two dates of this academic year for the paper-based Michigan Test for Teacher Certification (MTTC) for LD and ASD are April 23 and July 9.

Computer-based testing is now available. Check the website for test availability. Go to www.mttc.nesinc.com or call (800) 823-9225 for more information. It is important to complete all endorsement courses before sitting for the test.

The LD/ASD Research Project workshop will run on May 9th, starting at 4:30. Please refer to the spring/summer course schedule for room location or contact Dr. Robinson. Any student enrolled in the LD or ASD programs is welcome to attend this informative workshop.

The LD/ASD seminar associated with the summer field placements begins on June 13th at 4:30. All students who will be fulfilling their student teaching or practica requirements must attend. Please refer to the spring/summer course schedule for room location or contact Dr. Robinson.

It is important that all students in both programs stay in touch with Dr. Robinson to ensure that all deadlines, state mandates, and degree requirements are addressed on a timely basis. She is committed to supporting all students as they progress through their individualized program of study.

Dr. Robinson can be reached at 734-432-5651 or jrobinson@madonna.edu
New Education Specialist
Program in Educational Leadership

The College of Education at Madonna University is pleased to offer a new advance graduate studies degree in Educational Leadership. The Education Specialist degree (Ed.S.) prepares school personnel for leadership positions within the central office, for positions such as curriculum and instructional directors, department chairs, and aspiring school superintendents, who want to build visioning and leadership skills. This program meets the Michigan Department of Education standards and requirements for central office administrators. Giving leaders the knowledge, skills, and dispositions to lead other leaders is the aim of Madonna University’s new Ed.S. program.

The program is comprised of ten courses taken over a two year period, for 30 total credits. It combines face-to-face and on-line classes. Among the courses are Strategic Planning and Program Assessment, Leading Teaching and Learning, and Legal and Ethical Issues in Educational Policy. The program also includes a focus on strategies and outcomes for disadvantaged students, i.e. the impoverished, those with special needs, or those whose first language is not English. A master’s degree is one of the admission requirements for the Ed. Specialist program. We are accepting applications for Fall 2016.

Cohort Format Benefits
- Two classes held one night per week
- Classes meet on the same night the entire program
- Learn, study and professionally grow with a set group of peers
- Financial aid options available upon acceptance

If you are interested in the Ed.S. in Educational Leadership, or have questions about this program, please contact co-directors Dr. Jill Robinson at 734-432-5651, jrobinson@madonna.edu or Todd Symington at tsymington@madonna.edu.

Three Graduate Degrees Are Now Offered Fully Online

If taking classes online is appealing to you, or if you live too far to drive to campus, the College of Education offers the following graduate degrees in a fully online format:

MAT - Educational Technology
MA - Online Teaching and eLearning
MS - Educational Leadership

For more details, contact the Graduate School at grad@madonna.edu

The College of Education is holding a Registration Night for Spring '16, Fall '16 and Winter '17 on Wednesday, May 4th.

Stop by any time between 5:30-7:30pm to register, meet with an advisor, speak with the Registrar's Office/Financial Aid/Student Accounts, or just come by to say "Hi!"

We will also be holding a College of Education Graduate School Open House at the same time. Talk with Grad School alumni, current students and faculty. Apply and we will waive the application fee.

We will be in room 2102 (across the hall from the Graduate School). Questions: 734-432-5644

Submitted by Anne Morris
College of Education Graduate Open House

Change lives, starting with yours!

WEDNESDAY, MAY 4, 2016
ANYTIME BETWEEN 5:30 – 7:30 p.m.

ROOM 2102 IN THE
MAIN ACADEMIC BUILDING

• Talk with Grad School alumni, current students and faculty

• Meet with a representative from Financial Aid

• Apply and we’ll waive the application fee

Education Specialist (new)
Teacher Leadership (new)
Autism Spectrum Disorders
Curriculum & Instruction
Early Childhood Education
Educational Technology
Higher Education & Student Affairs
Learning Disabilities
Literacy Education
Online Teaching & eLearning
Catholic School Leadership
Educational Leadership

For more details, contact the Graduate School at grad@madonna.edu or 734-432-5666

Professional Development Program

It is a known fact that renewal deadlines creep up on you sooner than you think! There’s no need to worry though. Madonna University’s Professional Development Program can help you earn the 6 non-degree graduate credits required to renew your certification.

ed2go is one of our most popular, teacher-oriented professional development partnerships. From courses within specific content areas, technology, behavior management and more, ed2go offerings hold something for everyone! Browse their online course offerings at www.ed2go.com/musbceu.

To Register for an ed2go Online Course:
Register and pay online at www.ed2go.com/musbceu
ed2go Course Fee: $99
Submit: Certificate of Completion

To Register for Professional Development Credit:
Register and pay online at www.madonna.edu/PDP
Cost per Credit: $150
Submit: “Assignment Template” (found on our website)

To earn SCECHs:
After completing your registration and payment with ed2go, email your interest to SBCEU@madonna.edu. You will be responded to with step-by-step instructions, as well as the required documentation.

Questions can be directed to Janice Centers at 734-432-5697 or pdp@madonna.edu
Club News. . .

Interested in joining Kappa Delta Pi?
The Madonna chapter of the Education honor society is looking for new members. We will have an Induction ceremony in the spring for all new members. Come join us!

Guidelines for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

* 12 hours of Education courses completed at Madonna (or equivalent transfer credits) with a passing grade.

* A cumulative GPA of 3.0.

Kappa Delta Pi has had many interesting activities this academic year. We are making plans for fall. Come join us!

If you are interested in becoming a KDP member, please contact Diana Wilcox, dwilcox@madonna.edu.

Society of Future Teachers

If you are looking for an exciting opportunity to become involved in our education community, then please join Society of Future Teachers! SFT brochures are available in the Teacher Education office. Stop by and join today! Dues are only $10.

Joining SFT offers valuable networking opportunities while meeting and forming friendships with other education students. Come join us; we look forward to meeting you.

For more information contact Janice Centers, jcenters@madonna.edu or Dr. Karen Obsniuk, kobsniuk@madonna.edu

Early Childhood Club

As we are finishing up coursework for this semester, I’d like to let each of you know how much we appreciate your passion for and interest in the field of early childhood education. I’d also like to congratulate our 33 graduates this year, and wish each of you much success in your careers.

The Madonna Early Childhood Club earned about $285.00 for our wonderful chocolate covered pretzels. We still have one final task: to go shopping at the Scholastic Book Warehouse to choose books for every child at the Livonia Head Start. As soon as the day and date are worked out, the information will be shared with members. If you’d like to attend either the sale (the shopping is fun and it’s a wonderful resource to know about!) or read a story to one of the classes when we deliver the books, we’d love to have you.

We look forward to honoring our officers for the year for MECC – Katelyn Campbell, Sara Szalay, Nicole Podsiadlik, Brittany Perry, and Lauren Alexander for a successful and rewarding year at the Learning and Serving Event on April 20th, 2016. Thank you for your willingness to lead!

For those of you who are new to Madonna, MECC is a welcoming group with lots of people who share your interest in working with young children. We can promise that the experiences our officers have planned will definitely leave a lasting impression on you.

The early childhood club is always looking for new members. Contact Dr. Mary Tomczyk, 734-432-5536, marytomczyk@madonna.edu.