

# Madonna University

## MTESOL Master in Teaching English to Speakers of Other Languages

### • College of Arts and Humanities

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#### About the Program

##### Overview

The Master in Teaching English to Speakers of Other Languages (MTESOL) is a graduate program designed to educate and train teachers of English as a second or foreign language. The program offers sound foundations in theoretical and applied linguistics, educational theory and practice, as well as in cultural aspects of language learning, teaching, and assessment. Students practice their knowledge in classroom settings during the practicum.

The Madonna MTESOL program distinguishes itself from other similar programs by its small size classes, personal attention given to students, K-12 ESL teaching certificate endorsement, and the emphasis on literacy acquisition in English as a second language. Students who are specifically interested in the pedagogy of reading and writing may supplement their regular course work with electives available in the Master in Literacy Education. Teachers who are interested only in the ESL endorsement have an option of completing 24 credit hours of the designated course work that meets the requirements for this endorsement.

##### Program Objective

- Master knowledge of language systems, their interrelatedness, and apply it to analyze language functioning, learning, and teaching.
- Apply knowledge of biological, cognitive and social factors in language functioning to language learning and teaching.
- Synthesize knowledge of prominent educational theories and relate it to English as a second language classroom practices.

- Evaluate current research findings in the field and implement them in pedagogical practices.
- Utilize various pedagogical methods of teaching English oral, listening, reading, and writing skills with foreign students.
- Implement various assessment methods used in the English as a second language classroom.
- Demonstrate knowledge of an interface between language and culture and implement it in pedagogical practice.
- Develop knowledge of ethical considerations in pedagogical practices and apply it to a given cultural context.

#### Admission Requirements

##### For native speakers of English:

1. Possession of a bachelor's degree from an accredited institution or its foreign equivalent as evaluated by World Education Services.
2. Experience in learning a second language and culture (e.g., college level course work, studies abroad, Peace Corps service, and/or other appropriate experiences).
3. G.P.A. of 3.0 on a 4.0 scale (G.P.A. of 2.75 for a conditional admission).
4. Two letters of recommendation from professionals familiar with a candidate's academic and/or teaching abilities.
5. An interview with the MTESOL Admission Board to discuss a candidate's relevant past experiences and future professional goals.

##### For non-native speakers of English:

1. A bachelor's degree from an accredited institution or its foreign equivalent as evaluated by World Education Services
2. TOEFL score of 550 and TWE score of 5. Those candidates who do not meet the proficiency test criteria, but otherwise show potential, may be admitted conditionally to the program.
3. Two letters of recommendation from professionals familiar with a candidate's academic and/or teaching abilities.
4. An interview with the MTESOL Admission Board to discuss a candidate's relevant past experiences and future professional goals. Those candidates who are unable to attend an interview are required to send a resume and a statement of purpose describing their relevant past experiences and future professional goals.

Upon arrival on campus, all non-native speakers of English will take Madonna University's English Placement Test. As a result, some students may be required to take one or more ESL courses prior to or simultaneously with the content courses.

For endorsement candidates:

In addition to the above requirements for native and non-native speakers of English, endorsement candidates must hold a Michigan certificate, current or expired.



### **For Admissions Information**

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### **For Program Information**

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Madonna University reserves the right to withdraw or modify information in this brochure.

See Advisor Graduate Studies Admissions Office for current information.

Madonna University guarantees the right to equal educational opportunity without discrimination because of race, religion, sex, national origin, age, or disabilities.

### **Transfer Students**

Students may transfer up to 6 semester hours of credit, with departmental approval.

### **Tuition**

The tuition rate for the 2001-2002 academic year is \$310.00 per semester hour.

### **MTESOL Requirements**

30 s.h. course work, including:

EDU 5000: Current Developments  
in Teaching and Learning Theory  
(2 s.h.)  
ENG 5410: Language Process  
(3 s.h.)  
ENG 5420: Linguistic Concepts  
(3 s.h.)  
TSL 5100: Introductory Seminar  
(1 s.h.)  
TSL 5170: Language Testing and  
Evaluation (2 s.h.)  
TSL 5190: Second Language  
Acquisition (3 s.h.)  
TSL 5210: Teaching of Speaking/  
Listening to ESL Students (3 s.h.)  
TSL 5220: Teaching of Reading/  
Vocabulary to ESL Students  
(3 s.h.)  
TSL 5230: Teaching of Writing/  
Grammar to ESL Students (3 s.h.)  
TSL 6200: Language and Culture  
(2 s.h.)  
TSL 6300: Practicum (2 s.h.)  
TSL 6900: Final Seminar (3 s.h.)

The endorsement also requires  
Test 86, English as a Second  
Language of the Michigan Test for  
Teacher Certification (MTTC).

### **The NS Teaching Endorsement Requirements**

24 s.h. of course work, including:

ENG 5410: Language Processes  
(3 s.h.)  
ENG 5420: Linguistic Concepts  
(3 s.h.)  
TSL 5170: Language Teaching and  
Evaluation (3 s.h.)  
TSL 5190: Second Language  
Acquisition (3 s.h.)  
TSL 5210: Teaching of Speaking/  
Listening to ESL Students (3  
s.h.)  
TSL 5220: Teaching of Reading/  
Vocabulary to ESL Students  
(3 s.h.)  
TSL 5230: Teaching of Writing/  
Grammar to ESL Students  
(3 s.h.)  
TSL 6200: Language and Culture  
(2 s.h.)  
TSL 6300: Practicum (2 s.h.)