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**MADONNA**  
**UNIVERSITY**  
News & Recognition

**President's Higher Education Community Service  
Honor Roll**

For the fourth consecutive year, Madonna University has been named to the Honor Roll by the Corporation for National and Community Service. The Honor Roll recognizes higher education institutions that reflect the values of exemplary community service and achieve meaningful outcomes in their communities (Learn and Serve America, 2011). *Congratulations* to our Madonna community of current students, faculty and staff for completing **over 23,000 hours of service!**



**Special thanks** to Veronica Riha, Ph.D. (Biology) and Sylvia Zaleski, M.S.N. (Nursing) for their contributions to the exemplary projects section of the Honor Roll. Their highlighted submissions, Mississippi Gulf Coast area restoration efforts and preventive care initiatives in partnership with Maples Elementary [Dearborn] provided details pertaining to project scope, evidence of project effectiveness and impact to the community.

**2011 Hometown Health Hero Award**

Senior-level nursing students, under the supervision of Margaret Gorman, Ph.D., RNC, received a 2011 Hometown Hero Award. This is a state-wide award that recognizes individuals and organizations who “work to maintain and improve the health of their local communities.” The award recognizes the collaboration between Madonna nursing students and the Infant Mortality Project – Highland Park which focuses on championing healthy and thriving communities. Academic service-learning projects focus on decreasing the infant mortality rate in the tri-county area by providing health and safety education to community members.

  
**MADONNA  
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Student Service Awards

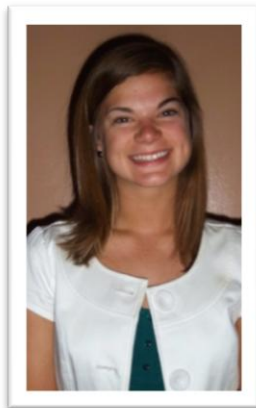


(pictured from left to right: Olga Martinez, S-L Director, Trisha Bischoff, Delphine Reed, Emily Silsbee, Amanda Straub, and Dr. Connie Tingson-Gatuz, Vice President for Student Affairs and Mission Integration)

**Outstanding Student Service Awards**

Every year Michigan Campus Compact recognizes students from across the state for devoting their time and talents to building stronger, safer and connected communities. During the April 9, 2011, awards celebration, six Madonna students were honored within all three possible award categories: the Heart & Soul, Commitment to Service and Outstanding Community Impact.

Special recognition goes to Trisha Bischoff who was one of only six students across the state to receive the **MCC Outstanding Community Impact** award. Ms. Bischoff is a senior in the dietetics program, assistant director for the Growing Green: Teaching Community Garden and outgoing volunteer coordinator of Nutrition Network. Ms. Bischoff volunteers primarily with the Gleaners: Cooking Matters program and at Peaches n Greens located in Detroit.



Amber Rafko was awarded a national **2011 Civic Fellows Award** from Campus Compact on May 1, 2011. Inspired by Dr. Frank Newman, a leader in the development of citizens committed to making a difference, the Fellows award recognizes students dedicated to making a difference. Ms. Rafko is a nursing student, student-athlete, Student Life assistant and president of Madonna's Red Cross Club.



**Service-Learning & Community Service  
Externally Funded Initiatives  
2010-2012**

**Pay it Forward: Student-led Philanthropy (September 2011 – June 2012)**

The Learn and Serve America Program has awarded Madonna University funding to support the integration of philanthropy into two academic courses. Building on the success of the 2010 – 2011 Pay it Forward initiative, the fall 2011 courses will “engage college students in the study of philanthropy, while providing them with the intellectual knowledge and practical experiences needed to conduct needs assessments, establish funding criteria, research local nonprofits, interview community members, and develop writing, decision-making, accounting, and evaluation skills” (Michigan Campus Compact, 2011). Pay it Forward Faculty: Charles Derry, M.S.A, and Betty Jean Hebel, Ph.D.  
Project Director: Olga Martinez, Director for Service-Learning

**Venture Grant: Community Literacy Outreach (September 2011 – August 2012)**

Madonna University has been awarded an MCC CYCLE 40 Venture Grant to expand the university’s role in addressing state-wide literacy needs by deepening its relationships with current community partners and exploring new partnerships. Goals and activities of the grant include: 1) increasing the participation of faculty and students serving in literacy projects in the Metro-Detroit area 2) administering community literacy needs assessments 3) incorporating social media to highlight community literacy programming involving partnerships between local agencies, community organizations and higher education institutions 4) programming and hosting a “Partners for Literacy” one-day conference on topics including: teaching, tutoring, writing, reading, “how to” establish a literacy program, “how to” recruit college and community member volunteers, etc.  
Project Director: Ann Russell, Ph.D., Director of MU Writing Programs

**Venture Grant: Service-Learning Faculty Mentors (September 2011 – August 2012)**

Madonna University has been awarded an MCC CYLCE 40 Venture Grant to expand its Service-Learning Faculty Fellows program by incorporating a faculty peer mentoring model. Goals and activities of the grant include 1) increasing the number of service-learning faculty 2) cultivating a service-learning faculty community 3) supporting faculty interested in join interdisciplinary service opportunities.  
Project Director: Olga Martinez, Director for Service-Learning

**Michigan Service Scholars (September 2011 – September 2012)**

The Michigan Service Scholars AmeriCorps Program (MSS) provides state-wide scholarships to students attending Michigan Campus Compact (MCC) member campuses through a grant from the Michigan Community Service Commission and the Corporation for National and Community Service. Students who complete 300 hours of community service during one calendar year will be awarded a \$1,132 education award. There are currently six active Michigan Service Scholars and applications for five new MSS opportunities will begin September 15, 2011.  
Site Supervisor: Olga Martinez, Director for Service-Learning

**Growing Green: Livonia’s Teaching Community Garden (January 2011 – December 2011)**

Madonna University and Schoolcraft College have partnered with the City of Livonia and the Livonia Public School District to utilize a community garden to address issues surrounding healthy nutrition, public health, and sustainable agriculture. College and university students are engaging in service projects that expand and extend their classroom learning while also developing their skills in leadership, community organizing, cultural competency, and program planning, implementation, and evaluation.

Funding for Growing Green is provided by the Corporation for National and Community Service. Recipients of the Growing Green produce include Focus Hope and Trinity, Inc. of Livonia. Visit <http://www.growinggreen-livonia.com> for program updates.  
Project Director: Laura Kull, M.S., R.D.

**MCC CYCLE 39 Venture Grant: International Service-Learning in China (September 2010 – August 2011)**

During the spring term, a group of Madonna students and faculty visited Bohai University located in Jinzhou, China for an international service-learning experience. Led by nursing faculty members and a language instructor, the group learned about non-western medical practice and the Chinese social service system, as well as international education systems. Service projects were completed at a local orphanage for special needs children.

Lead faculty: Nancy Kostin, M.S.N, Sue Hasenau, Ph.D., and Grace Philson, M.A.

**College Positive Communities (February 2011 – August 2011; renewal pending)**

Part of a national agenda, the College Positive Communities grant is aligned with initiatives from the Michigan College Access Network and the Lumina Foundation, which is leading the nation's "big goal – to increase the percentage of Americans with high-quality degrees and credentials to 60 percent by the year 2025" (Lumina, 2011). Programming supported by CPC includes academic and co-curricular service-learning projects, i.e. career dreaming/planning, college going surveying (data collection and analysis), nutrition education, reading groups, tutoring and mentoring. Pre-College programs include ACT preparation sessions, scholarship essay writing days, residential overnights, college application workshops, college student discussion panels, and interactive campus tours.

The primary CPC community partners are: Project ACE/Local College Access Network serving Wayne/Western Wayne County and the Springwells Village/Local College Access Network serving Southwest Detroit.

Project Director: Olga Martinez, Director for Service-Learning

