

Master of Science in Hospice and Palliative Studies (30 – 32 s.h.)

**HSP 5000 History & Philosophy of Hospice 3 s.h.**

The historical events, religious, cultural and social forces that have shaped the global hospice systems from inception to the present time. Emphasis is on the hospice philosophy of care with its humanistic and interdisciplinary approach by team members.

**HSP 5010 Dimension of Bereavement: Theory, Research & Practice 3 s.h.**

Co/Prerequisite: HSP 5000. Identification and examination of current and emerging bereavement theories, emphasizing trans-disciplinary clinical application with grieving individuals and families. The grieving process as a progression of coping, management, and growth through significant losses and life transitions. Skill development in designing effective coping strategies that facilitate healing in families and communities. Intended for persons desiring to work in palliative/end-of-life care settings and related health care and human service fields.

**HSP 5200 Grieving Family Systems 3 s.h.**

The application of knowledge about the complexity of dynamics as they occur in grieving families following the death of a loved one, preparing students to be effective helpers in the field of hospice bereavement. Theoretical foundations include family systems theory, family developmental theory, family communication theory, and grief theories as they specifically address the growth potential from grief and how loss affects individual and family development over time. Students explore their own family or origin loss experiences through analysis of case studies, popular cultural portrayal of loss in videos and music, and selected experimental activities such as relaxation, meditation and journaling.

**HSP 5300 Dimensions of Complicated Grief 3 s.h.**

Examination of dimensions of complicated grief with special attention to assessment, diagnosis, intervention, current research, and community referral resources. The factors involved in the increased number of individuals and families experiencing complicated or unresolved grief are explored, such as the incidence of murder, suicide, accidental death, the death of infants and children, pre-existing psychiatric disorders of the bereaved, and dysfunctional family dynamics.

**HSP 5800 current Trends and Topics in Hospice 3 s.h.**

Co/Prerequisite: HSP 5000. Study of current topics, issues and trends relevant to hospice leaders and professionals. Courses may be offered on a workshop, seminar or independent research format.

**HSP 6000 Advanced Holistic Palliative Care 3 s.h.**

Co/Prerequisite: HSP 5000. Focus on comprehensive holistic palliative care for the terminally ill and their families. Examination of the interrelatedness between the various types of pain experienced by the dying patient and the impact on the family and hospice staff. Multidimensional aspects of pain will be discussed based on theoretical and practical perspectives. A research-based approach will be used to synthesize palliative care within the hospice care delivery system.

**HSP 6010 Ethical and Legal Issues in End-of-Life Care 3 s.h.**

Co/Prerequisite: HSP 5000. Development of a framework, in seminar/discussion, for analyzing legal and ethical issues in the delivery of delivery of end-of-life care and making end-of-life decisions. Includes the examination of cross-cultural beliefs and practices related to end-of-life care as a basis for ethical decision making in hospice care.

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**HSP 6020 Hospice Seminar/Practicum 3 s.h.**

Co/Prerequisite: HSP 5000. Concurrent seminar and practicum experience. The synthesis of hospice concepts and theories related to selected hospice functions and roles of the team members with examination of a variety of issues which impact on the selected team members' roles in a hospice agency. In the practicum, the student observes and further examines the impact of various strategies of role enactment. The seminar is focused on student-centered topics from the practicum experience and allows for communication, discussion, and sharing among students and professor.

**HSP 6840 Research Project Thesis 3 s.h.**

Prerequisite: All core courses, cognates, and electives must be completed and a thesis advisor selected. Preparation, composition, and completion of a project or thesis related to hospice education. Discussion of legal and ethical issues related to research within a hospice setting. Research procedures and requirements specific to Madonna University discussed. Students work with a thesis advisor to assure agreement as to goals.

**Support Courses****CIS 2250 Computer Fundamentals 2 s.h.**

Introduction to the fundamentals of computers for the non-technical person. Study the operating functions of both the hardware and software components of an information system. Emphasis on hands-on experiences with word processing, spreadsheet, and data base management systems. Study the evolution, application, and ethical aspects of computer systems. Does not apply towards credit for business or computer information systems majors.

**CIS 2380 Intro to Computers 3 s.h.**

Study the evolution of computers and the operating functions of the hardware, systems software, application software, data communications, and ethics of data storage and retrieval; explore the integration and application of information processing in the business environment and in the global society; hands-on experience with word processing, electronic spreadsheets, graphics, data base management and electronic mail.

**EDU 5000 Current Developments in Teaching and Learning Theory 2 s.h.**

A critical analysis of the major principles of teaching and classroom learning. An investigation of the theoretical, sociological, and philosophical foundations of various theories of learning as applied to effective instruction; recent trends and traditional theories which contribute to excellence in the teaching and learning process.

**EDU 5080 Instructional Research and Evaluation 2 s.h.**

A focus on the knowledge and skills needed by educational leaders to understand and use research, and evaluate programs within the areas of their professional responsibility. Evaluation of research activities and examination of when and how the contributions of more advanced evaluation professionals should be considered.

**EDU 5650 Education and the Community 2 s.h.**

The development of the knowledge and competencies needed by educational leaders to work professionally with their communities, including understanding of school governance, communication, community organizations and structures, roles of key community actors and parents, volunteerism, and the community education concept.

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**EDU 5800-5810 Selected Topics in Educational Leadership 3 s.h.**

Study of issues, trends, and topics relevant to educational leaders. Courses may be offered on a workshop, seminar, or independent research format.

**EDU 5950 Curriculum Leadership 2 s.h.**

A focus on the knowledge and skills needed to exercise leadership in curriculum at several levels and in many roles. Emphasis on the historical, theoretical, and political foundations of the curriculum field; the curriculum planning process; curricular trends in subject fields and across the curriculum; curriculum management.

**ENG 5050 Communications for the Executive 3 s.h.**

Provides preparation for written communication as both a graduate student and work place professional. Introduction to the principles of advanced academic writing in the disciplines, with special emphasis on research at the graduate level. Fundamentals of effective writing in work settings of all economic sectors; examination and creation of documents ranging from abstracts and summaries to formal proposal.

**MGT 5300 Behavior in Organizations 3 s.h.**

Focus on the types of individual and group behaviors, along with related behavioral problems, experienced by managers. Students develop competencies based on understanding the processes responsible for specific behaviors, especially when compounded by effects of environmental forces and diverse individual differences and perform in-depth analysis of the social and ethical issues which influence managerial constraints.

**MGT 5500 Human Resource Management and Development 3 s.h.**

Theory and practice of Human Resource Management and Development in proprietary and not-for-profit organizations. Emphasis is placed on the relevant psychological and theoretical foundations for the "technologies" of HRM/D such as staffing, recruitment, selections, performance assessment, career development, education and training, labor relations, reward systems (special emphasis on compensation), employee health and safety. Discussion of contemporary management views and applications clarify the appropriate role of human resources within the organizational and business planning and operations.

**MGT 6400 Power, Politics, and Networking 2 s.h.**

An effective leader will understand the organizational culture and the power, political, and networking strategies and how they interact with the culture. The theoretical base for investigating the power structure and its pragmatic use within the organization will be examined.

**MKT 5160 Essentials of Marketing 3 s.h.**

The study of marketing concepts, terminology, and applications, with special emphasis on the marketing mix relationships: e.g., product, price, promotion, and distribution; global marketing, target marketing, and integrated marketing. Study of the role and operation of marketing functions and their influence on the organization both internally and externally.

**MT 5500 Principles of Christian Morality 2 s.h.**

A systematic examination of Christian moral teaching, through an analysis of personalist and legal approaches to moral decision making. This analysis includes an investigation into the roles of scripture, human reason, human nature, human experience, and grace. Consideration will be given to the theological notions of virtue and sin, good and evil, the nature and role of conversion, personal conscience, and moral magisterium.

**NUR 5000 Theoretical Basis for Nursing Practice 3 s.h.**

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Selected conceptual frameworks and middle range theories, including theories of health and wellness that are used in advanced nursing roles; theoretical and operational definitions of critical thinking in nursing as a basis for nursing practices in advanced roles. Students analyze the usefulness of middle range theories to promote evidence-based practices across the care continuum.

**NUR 5210 Influencing Power and Politics in Health Care 3 s.h.**

Develop an understanding of environmental and social determinants of health. Analyze system and/or community-based interventions and social policies that influence the goal of achieving health for selected vulnerable populations. Through synthesis and integration, propose strategies to advocate for needed services to positively impact health status by shaping just and humane policies.

**NUR 5760 Disciplined Inquiry for Nursing Practice 3 s.h.**

Co/prerequisites: NUR 5000, MTH 2650. The relationship of research to theory and the development of the knowledge and skills necessary to conduct, critique, and utilize research required for nursing practice; standards of critique and statistical analysis applied to various research methodologies

**PM 7000 Ministry to the Elderly 2 s.h.**

(Sacred Heart Major Seminary) A study of ministry to the aging; the aging process and the death and dying process and their personal, relational, theological, sacramental, and pastoral dimensions; some ethical questions posed by modern medical technology.

**PM 7150 Pastoral Care of the Sick 3 s.h.**

(Sacred Heart Major Seminary) A study of the spiritual, sacramental, and physical needs of the sick and terminally ill; introduction to the Catholic Rite, Pastoral Care of the Sick; ministry to the sick in their home and institutional setting with special attention to various religious and cultural customs; communication and helping skills. Each student will participate as a presenter and facilitator in theological reflection.

**PM 7200 Pastoral Care of the Family 2 s.h.**

(Sacred Heart Major Seminary) Examination of psychological, biblical, and magisterial foundations of family issues, such as marriage enrichment, parenting, extended family dynamics, crisis intervention and referral, and cultural concerns. Considers the skills and resources necessary for competent pastoral care of the family.

**EV 5300 Conversion and Reconciliation 2 s.h.**

(Sacred Heart Major Seminary) A study of the personal and social realities of evil, sin, guilt, sickness, alienation in light of the created order in Jesus Christ. Emphasis will be placed on Christian reconciliation and the dynamics of conversion as a life-long process and sacramental event. The historical, theological and pastoral aspects of the sacraments of Penance and Anointing are examined.

**The 2740 Introduction to Moral Theology 2 s.h.**

(Sacred Heart Major Seminary) An introduction to the study of the moral principles and norms in the Catholic Tradition as the foundation for decision making and pastoral ministry. Special emphasis is given to the relationship of Moral Theology to other theological disciplines, the teaching of the Magisterium and the centrality of conscience.