

Master of Science in Catholic School Leadership (33 s.h.)

EDU 5060 Research and Education Practicum 3 s.h.

A focus on the knowledge and skills needed by educators to understand, evaluate, and use research. Critical analysis of the major principles of teaching and classroom learning. Applying research skills to researching and critically analyzing recent trends and traditional theories in the field of education. Prerequisite: permission of advisor.

EDU 5100 Data Management for Educational Leaders 2 s.h

The design, implementation, and evaluation of typical data management activators at the building and school system level. Attention is given to information needs that are (1) internal to the organization, e.g. distribution and control of instructional materials, student longitudinal data, attendance procedures, accreditation reports, course scheduling and, (2) external obligations to outside agencies; e.g., State required Annual Education Reports, School Improvement plans, Chapter One evaluations, reports, and financial reports. The appropriate utilization of information is covered.

EDU 5220 Essentials of Educational Leadership 1 s.h.

An introduction to educational leadership, current educational leadership research, and exemplary leadership characteristics and practices. Focus on professional development plan and leadership philosophy vision. Examination of knowledge, dispositions, and performances of national (ISLLC) and State standards of leadership particular to an orientation to the field of study and practice. Overview of competencies and expectations of the master's programs in Educational Leadership.

EDU 5300 Organizational Behavior in Schools 2 s.h.

Theories and models of leadership in organizations; design, structure, and the behavior of organizations within the larger community; and models and strategies of change and conflict management within the political, social, cultural and economic contexts of schools.

EDU 5400 Human Resource Management & Organizational Development 2 s.h.

Theories and models of organizations and the principles of organizational development, human resource management and development; and operational designs and procedures to achieve the vision and goals of the school.

EDU 5650 Education and the Community 2 s.h

The development of the knowledge and competencies needed by educational leaders to work professionally with their communities, including communication, community organizations and structures, role of key community actors and parents, volunteerism, and the community education concept.

EDU 5760 Financing of Public and Private Education 2 s.h.

Development of the knowledge and skills needed by education leaders to provide leadership in the debate over appropriate financial support of education, and to implement a fiscally sound school program. Focus on the sources and nature of funding for public and private education, budget development, expenditure control, and current state and national trends in the financing of public and private education.

EDU 5890 Legal and Ethical Issues in Education 2 s.h. (for CSL program)

Emphasizes the knowledge needed by educational leaders to carry out professional responsibilities mindful of the legal implications of educational decisions. Issues of liability, employment practices, civil rights of minorities and the handicapped, contracts, governmental immunity, student personnel, legal status of teachers, administrators, boards of education, the State Tenure Act, and teacher certification. Selected classes are particular to Catholic school teachers and Catholic school law.

Master of Science in Catholic School Leadership (33 s.h.)

EDU 5950 Curriculum Leadership 3 s.h.

A focus on the knowledge and skills needed to exercise leadership in curriculum at several levels and in many roles. Emphasis on the historical, theoretical, and political foundations of the curriculum field; the curriculum planning process; curricular trends in subject fields and across the curriculum; curriculum management.

EDU 6320 and EDU 6330 Internship/Project in Educational Leadership and Seminar 2 s.h.

The field experience in an educational setting, which will allow the student to gain experience in leadership activities. The student is supervised by a faculty member and mentored by a staff member of the host institution who is identified collaboratively by the host institution and the University. The nature of the internship is structured collaboratively by the host institution and the University. Experiences may be of the traditional administrative nature; however, the university recognizes that there are roles in many school settings which are of a leadership nature without an administrative title. Other examples might include school improvement, community education, staff development, curriculum development, collective bargaining, budget development, public relations, etc. Typically students log 200+ hours in the internship, which is divided over two terms.

EDU 6930 Seminar in Educational Leadership 3 s.h.

Synthesis of the course work and field experiences of graduate students in educational leadership as they near completion of the program. Topics are student centered and will typically be drawn from field setting experiences. The seminar will allow for communication among students and between the student group and the University. A seminar paper will serve as the culminating assignment of the program.

CSL 5400 Leadership in Catholic Identity 3 s.h

This course has a twofold focus: 1) the doctrinal foundation of Catholicism, especially the nature and mission of Catholic education (its history and philosophy) as part of the larger nature and mission of the church and 2) the content and use of multiple documents and resources for leadership in Catholic identity.

CSL 5450 Leadership in Christian Development 2 s.h.

This course explores the responsibilities of leadership in nurturance of spiritual development, particularly moral and faith development. It includes the role of the leader in facilitating conversion, discipleship and prayer as well as practices of various prayer forms and theological reflection. Attention is given to the challenges of cultural influence in the developmental process.

CSL 6400 Catechetical Leadership 2 s.h.

This course builds on the foundation of the four dimensions of catechesis: message, community, worship (including liturgy and sacraments) and service and their relationship to the responsibilities of the catechetical leader. It also examines the major catechetical documents, current forms and methods.

CSL 6450 Formation of Christian Community 2 s.h.

This course incorporates characteristics of leadership necessary for developing Christian community. It examines the Christian Community as a social reality, rooted in the Bible and tradition, and explores the dynamics and challenges of becoming and being a Christian community within a diverse cultural context. Particular attention is given to the community as evangelist and catechist.