

	In retrospect, my college or university				In retrospect, my college or			In retrospect, my college or			In retrospect, my college or university prepared me to					In retrospect, my college or		
	use instructional strategies to help students understand key concepts in my content area(s)	use my knowledge of my content area(s) to design high-quality learning experiences	use instructional strategies to help students connect their prior knowledge and experiences to new concepts	use multiple ways to model and represent key concepts in (the content area(s) I teach	interpret and evaluate information in my content area(s)	connect content knowledge in LOCAL issues within my teaching	connect content knowledge in GLOBAL issues within my teaching	develop meaningful learning experiences which help students apply content knowledge to real-world problems	adapt instructional strategies and resources to support students from diverse cultural and ethnic backgrounds	adapt instructional strategies and resources to support English language learners	apply modifications and accommodations based on Individualized Education Plans (IEPs)	adapt instructional strategies and resources to support students with varying learning abilities (e.g. special education students, gifted and talented students, and students with disabilities)	create learning environments to support individual and collaborative learning	establish and communicate explicit expectations with colleagues and families to promote individual student growth	manage the learning environment to promote student engagement and minimize loss of instructional time	facilitate the creation of digital content by students	create an online learning environment for students which includes digital content, personal interaction, and assessment	integrate digital content into my teaching which is pedagogically effective
Non Null	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Strongly Agree	2	3	3	3	3	2	3	3	3	3	3	3	3	3	3	2	2	2
Somewhat Agree	1	0	0	0	0	1	0	0	0	0	0	0	0	0	0	1	1	1
Somewhat Disagree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Don't Know/Doesn't Apply	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Total	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3	3
Checksum	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Strongly Agree	67%	100%	100%	100%	100%	67%	100%	100%	100%	100%	100%	100%	100%	100%	100%	67%	67%	67%
Somewhat Agree	33%	0%	0%	0%	0%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%	33%	33%	33%
Somewhat Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Don't Know/Doesn't Apply	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
Percent Efficacy	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Item Efficacy Score	3.67	4.00	4.00	4.00	4.00	3.67	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	4.00	3.67	3.67	3.67
Category Efficacy	1.00				1.00			1.00			1.00					1.00		
Category Metric	3.92				3.89			4.00			4.00					3.67		

	In retrospect, my college or university prepared me to					I feel my teaching experience														
	use technology, tools to organize my classroom, assess student learning and my own teaching, and communicate	practice high ethical standards in my use of technology	design or select assessments to help students make progress toward learning goals	analyze assessment data to understand patterns and gaps in learning for each student, and for groups of students	differentiate instruction based on student assessment data	was positively affected by the field experiences and clinical practice I had through my preparation program	included the ability to work with diverse students at my certificate grade level, including students with disabilities and English language learners, because of the preparation I received	was shaped by the regular constructive feedback provided by my college or university supervisor	I feel my teaching experience during this year... - was positively affected by the field experiences and clinical practice I had through my preparation program.	I feel my teaching experience during this year... - included the ability to work with diverse students at my certificate grade level, including students with disabilities and English language learners, because of the preparation I received.	I feel my teaching experience during this year... - was shaped by the regular, constructive feedback provided by my college/university supervisor.	I feel my teaching experience during this year... - was better because of the opportunities I had to voice concerns and issues to my college/university supervisor.	I feel my teaching experience during this year... - was a product of the high expectations for my clinical practice and field experiences held by my college/university supervisor during my preparation.	My program prepared me well for the teaching job market.	My program supported me in my job search	My program provided opportunities for resume building	My program provided opportunities for interview preparation	My program holds a positive reputation among prospective employers	My program provided good advice on job placement opportunities	My program promoted networking for new teachers
Non Null	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1
Strongly Agree	1	1	2	2	3	2	3	3	3	3	2	3	4	2	3	3	4	4	4	2
Somewhat Agree	1	1	1	1	0	1	0	0	0	0	1	0	0	1	1	0	0	0	1	
Somewhat Disagree	1	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	
Strongly Disagree	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	
Don't Know/Doesn't Apply	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	
Total	3	3	3	3	3	3	3	3	3	3	3	3	4	4	4	3	4	4	3	
Checksum	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	1	0	0	1	
Strongly Agree	33%	33%	67%	67%	100%	67%	100%	100%	100%	100%	67%	100%	100%	50%	75%	100%	100%	100%	67%	
Somewhat Agree	33%	33%	33%	33%	0%	33%	0%	0%	0%	0%	33%	0%	0%	25%	25%	0%	0%	0%	33%	
Somewhat Disagree	33%	33%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	25%	0%	0%	0%	0%	0%	
Strongly Disagree	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	
Don't Know/Doesn't Apply	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%	33%	0%	0%	33%	
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	
Percent Efficacy	0.67	0.67	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	1.00	0.75	1.00	1.00	1.00	1.00	1.00	
Item Efficacy Score	3.00	3.00	3.67	3.67	4.00	3.67	4.00	4.00	4.00	4.00	3.67	4.00	4.00	3.25	3.75	4.00	4.00	4.00	3.67	
Category Efficacy	0.87					1.00				1.00			0.96							
Category Metric	3.47					3.89				3.93			3.81							

**Total Efficacy** | 98.09