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Madonna University  
Student Accounts  
36600 Schoolcraft Rd.  
Livonia, MI 48150-1176

For more information or help with  
registration,  
call 734-432-5449  
or email  
[mdonagrandi@madonna.edu](mailto:mdonagrandi@madonna.edu)

**MISSION STATEMENT**

The mission of Madonna University, a Catholic and Franciscan institution of higher learning, is to instill in its students Christian humanistic values, intellectual inquiry, a respect for diversity, and a commitment to serving others through a liberal arts education, integrated with career preparation and based on the truths and principles recognized within a Catholic tradition.

Madonna's mission receives its spirit from these Franciscan Values:

- Respect for the dignity of each person
- Peace and justice
- Reverence for creation
- Education for truth and service



**COLLEGE OF NURSING & HEALTH**

**RN REFRESHER COURSE  
CPS 4200 (Sec 01)  
SPRING 2012**



# RN REFRESHER COURSE CPS 4200 (Sec 01)

## Course Highlights

This course, offered by Madonna University's College of Nursing and Health, has been designed for nurses who have maintained their RN license, but have been out of clinical practice for longer than two years and are wishing to return to an adult setting in acute care, home care, and/or long term care.

While the RN Refresher Course does not replace agency orientation, it is intended to assist the nurse in completing agency orientation with confidence. An update on adult medical-surgical conditions commonly encountered in hospital, home care, and long term care settings will be provided. A systems approach will be utilized with each condition. General concepts of care, assessment, pharmacotherapy, clinical practice guidelines, management of emergent conditions, and discharge planning will be presented and reviewed.

**This 12-day course will be held on Madonna University's main campus in Livonia, room D118 in the DiPonio Building. Classes are Monday through Thursday, 9 a.m. – 3:30 p.m.**

**Week 1: April 16 thru 19, 2012**

**Week 2: April 23 thru 26, 2012**

**Week 3: April 30 thru May 3, 2012**

Madonna University reserves the right to cancel this program due to low enrollment.

## Nursing Continuing Education Credit

Seventy Nursing Contact Hours will be awarded for completion of this course. A separate certificate worth two Nursing Contact Hours will be awarded for the Pain Lecture, which is included in the course and meets RN licensure renewal requirements for this content.

Madonna University College of Nursing and Health (OH-299-7-20-2013) is an approved provider of continuing education in nursing by the Ohio Nurses Association (OBN-001-91) which is an accredited approver of continuing education in nursing by the American Nurses Credentialing Center Commission on Accreditation.

## Options

1. Health care provider BLS renewal
2. One-on-one review of your résumé with faculty
3. Lunch time presentations by local hospital recruiters

## Planning Committee And Course Faculty

Deborah Dunn, ED.D, MSN, GNP-BC, ACNS-BC  
Gerontological Nurse Practitioner  
Professor, Madonna University

Therese Jamison, RN, MSN, ACNP-BC  
Acute Care Nurse Practitioner  
Associate Professor, Madonna University

## Course Fee

\$750

Please register as soon as possible – registration is limited to 28 students

The \$750 course fee includes all instructional materials. Payment is required at time of registration.

Current RN Licensure is required to take this course.

## Course Objectives

After completion of this course, the student will be able to:

1. Verbalize current accepted practice guidelines for the management of commonly encountered adult medical-surgical conditions in acute care, home care and long term care.
2. Describe the roles of the staff nurse in the acute care setting.
3. Apply the nursing process to the management of urgent conditions that may be experienced by persons in hospital, home care and long term care settings.
4. Describe the techniques used for systematic, focused, health assessment of the adult client.
5. Verbalize legal and ethical dimensions of patient care responsibilities.

## Teaching Learning Strategies

A variety of teaching-learning strategies will be utilized in this course, including didactic presentation, class handouts, laboratory demonstrations and problem-based learning scenarios.

## Previous Participants Tell Us...

"I had an excellent experience and review of updated practice and theory."

"Deb and Therese keep us thinking, discussing and learning."

"I enjoyed case studies, which allowed for assimilation of information."

## Class Content

Day 1:	General Concepts (legal/ethical, confidentiality, pain, charting, critical paths, etc.)
Days 2 & 3:	Health Assessment
Day 4:	Caring for Patients with Gastrointestinal and Orthopedic Disorders
Days 5 & 6:	Caring for Patients with Cardiovascular Disorders
Day 7:	Caring for Patients with Renal Disorders
Day 8:	Caring for Patients with Endocrine Disorders
Days 9 & 10:	Caring for Patients with Respiratory Disorders
Days 11 & 12:	Caring for Patients with Neurological Disorders