

Nursing RN to BSN (degree completion) • College of Nursing and Health

About the Program

In accordance with the philosophy of Madonna University, the faculty of the Department of Nursing is committed to assisting students in the development of Christian humanistic values, a spirit of intellectual inquiry, openness to discovery of truth and readiness to serve others. The learning environment fosters the core values of wellness, professionalism, caring, and a future focus.

Madonna University's nursing program has had continuous approval of the Michigan Board of Nursing and is accredited by the Commission on Collegiate Nursing Education (CCNE).

BSN Degree Completion Overview

The College of Nursing and Health offers a degree completion program for Registered Nurses (RNs) with an associate degree or diploma who are seeking a baccalaureate degree in nursing (BSN).

A minimum of 124 semester hours (s.h.) are required for a BSN degree. Thirty-one nursing s.h. will be granted as prior learning credit based on nursing licensure. A minimum of 30 s.h., including 22 in nursing, will be taken at Madonna University. The remaining pre-requisites and general education requirements may be met in a variety of ways. Courses may be transferred from other colleges, granted as prior learning credit based on licensure and/or experience, by exam or taken at Madonna.

Admission Requirements

1. Submit completed application to Nursing Admissions
2. Official transcripts from all colleges or post-secondary institutions submitted to Nursing Admissions.
3. Minimum cumulative GPA of 2.5 from all colleges and/or universities
4. Current Michigan RN license
5. Resume of professional work experience
6. Criminal background clearance

General Education Courses

English Composition I & II
General Psychology
World History
Philosophy
Religion
Humanities
Art or Music Appreciation
English Literature

Required Support Courses

Developmental Psychology
Sociology
Health Care Culture
Anatomy & Physiology
Microbiology
General Nutrition
Therapeutic Nutrition
Pathophysiology
Chemistry or other Physical Science
Probability & Statistics
Intro to Computers
Medical Ethics

Nursing Courses

(see course description on reverse side)

NUR 3010	Transitions in Professional Nursing
NUR 3040	Health Assessment for RN's
NUR 3800	Health Promotion, Risk Reduction and Disease Prevention
NUR 3950	Evidence Based Nursing Practice
NUR 4120	Issues in Gerontological Nursing and Palliative Care
NUR 4300	Population Based Care
NUR 4740	Nursing Leadership for Promoting Quality and Safety
NUR 4960	Emerging Issues Seminar For Professional Nursing

The nursing curriculum emphasizes community based nursing care, positioning the graduate for future leadership roles and career mobility

Prospective students are encouraged to meet with the Nursing Admissions Counselor to review options and develop a specific individualized plan of study.



For Admissions:

Application, transcripts and resumes are to be submitted directly to:

Madonna University
Office of Nursing Admissions
36600 Schoolcraft Rd
Livonia, MI 48150-1173

(734) 432-5717 or
1(800) 852-4951 x 5717
FAX 734-432-5463
web: www.madonna.edu

For Program Information Contact:

Linda Smith, BBA
Nursing Admissions Counselor
Madonna University
College of Nursing and Health
36600 Schoolcraft Rd
Livonia, MI 48150
(734) 432-5718 or
(800) 852-4951 x 5718
e-mail lsmith@madonna.edu
FAX (734)432-5463

Tuition

With tuition well below the national average for private universities, Madonna University is the most affordable independent liberal arts university in Michigan. Tuition for AY 2007-2008 is \$386 per non-nursing s.h. and \$437 per nursing s.h.

Madonna University reserves the right to withdraw or modify information in this brochure. See Nursing Advisor/Admissions Office for current information.

Madonna University guarantees the right to equal educational opportunity without discrimination because of race, religion, sex, national origin, age, or disabilities.

Nursing Course Descriptions

NUR 3010 Transitions in Professional Nursing (3 s.h.)

Designed to introduce the registered nurse (RN) to the foundations of baccalaureate nursing education. RNs focus on professional nursing roles within the context of complex practice settings across the care continuum. Exploration of concepts relevant to the contemporary healthcare system and skills necessary for academic and professional success.

NUR 3040 Health Assessment for RNs (2 s.h.)

This course focuses on the comprehensive assessment of adult patients. Students will also learn to develop focused assessments as related to specific pathology. Assessment skills will be developed based upon a holistic appraisal of the adult patient. This course includes a supervised practicum.

NUR 3800: Health Promotion, Risk Reduction, and Disease Prevention (3 s.h.)

Focuses on the application of nursing strategies to enhance optimum wellness across the lifespan. Integrates health promotion, risk reduction, and disease prevention principles into the care of individuals and families across the care continuum.

NUR 3950: Evidence Based Nursing Practice (2 s.h.)

Provides the RN the opportunity to analyze the components of the research process and methodologies relative to nursing practice with an emphasis on the bridge between theory, nursing research, and clinical decision making.

NUR 4120: Issues in Gerontological Nursing and Palliative Care (2 s.h.)

Focuses on the care of older adults across the care continuum. Current theories examined with an emphasis on the physical, psychological, legal and social aspects of management and quality end of life care for older adults and their families are explored.

NUR 4300: Population Based Care (4 s.h.)

Focuses on the synthesis of community, public health and nursing principles and concepts as applied to the promotion and preserving of the health of populations. Attention given to the complexity of systems of care across the continuum through frames of increasingly culturally, ethnically and socially diverse populations. Environmental, epidemiological, social, economic, political, ethical/legal, disaster and global factors examined as influences on the health of aggregates. Utilizing the nursing process, population-based interventions are introduced.

NUR 4740: Nursing Leadership for Promoting Quality and Safety (4 s.h.)

Provides the RN the opportunity to examine the various leadership roles and responsibilities for nurses within organizations and communities. Theories of leadership, management, health policy, change, finance, interdisciplinary collaboration, and the environments within which nurses work are studied through the context of quality and safety.

NUR 4960: Emerging Issues Seminar for Professional Nursing (2 s.h.)

Focuses on issues and trends affecting nursing practice, healthcare systems, and the nursing profession. Reflecting on contemporary issues, such as genetics, genomics, technology, emerging infections, client self-management, care coordination, health literacy, and scientific advances. Analyzing the influence of these issues on the roles of the baccalaureate-prepared nurse. To be taken in the student's final semester in the RN-BSN programs.

RN to MSN Accelerated Pathway

If interested

Ask for More Information

Linda Smith, BBA

Nursing Admissions Counselor
(734) 432-5718