

Post MSN Certificate: Health Care Educator

College of Nursing and Health

About the Program

In accordance with the philosophy of Madonna University, the faculty of the Department of Nursing is committed to assisting students in the development of Christian humanistic values, a spirit of intellectual inquiry, openness to discovery of truth and readiness to serve others. The nursing department holds the core values of wellness, professionalism, caring, and a future focus as central to its culture.

Madonna University's nursing program has had continuous approval of the Michigan Board of Nursing and has been accredited by the National League for Nursing Accrediting Commission (NLNAC) since 1970.

Specialty Certificate

The focus of this post MSN certificate is to prepare educators for teaching positions in higher education and practice settings. The curriculum focuses on theories that guide the instructional process, teaching strategies and technology that support quality instruction and the evaluation of learning outcomes in health-related settings.

Credentialing

The first national certification for nursing education (CNE) is expected to be offered in January 2006 by the National League for Nursing. Health Care Educator Certificate graduates who are Registered Nurses, and hold the MSN degree, will be eligible for national certification.

Admission Requirements

Applicants for admission to the Health Care Educator Certificate are evaluated on the following:

1. Qualifying for graduate academic standing, including possession of an undergraduate degree with an overall undergraduate grade point average of 3.0 on a 4.0 scale.
2. Satisfactory score on the GRE (Graduate Record Exam) for applicants with less than 3.25 undergraduate grade point average.
3. Two completed recommendation forms from professional associates.
4. Current resume.
5. Employment history: Significant work experience provides a basis for achievement of graduate course objectives. It is recommended that students have professional work experience prior to and concurrent with enrollment in the specialty. This will be addressed at the admission interview.
6. Admission interview with the Chair of Nursing Graduate Program.
7. Prior to being awarded this certificate, a student must have completed a master's degree.
8. Criminal background clearance prior to clinical practicum courses.

Transfer Students

Students may transfer up to 6 s. h. of credit, with departmental approval.

Certificate Requirements (12s.h.)

- NUR 5020 Adult Learners: Approaches to Learning and Instruction (EDU) 3 s.h.
- NUR 5430 Management of Instructional Systems in a Diverse Adult Learning Environment 3 s.h.
- NUR 6420 Curriculum Design for Health-Related Settings 3 s.h.
- NUR 6520 Teaching Practicum in Health-Related Settings 3 s.h.



For Admissions Information

Application and any transcripts are to be submitted directly to:

Office of Graduate Studies
Madonna University
36600 Schoolcraft Rd.
Livonia, MI 48150-1173
734/432-5667
800-852-4951
Fax 734/432-5862
TDD 734/432-5643

web: www.madonna.edu
e-mail: skellums@madonna.edu
web: www.madonna.edu

For Program Information

Dr. Nancy O'Connor
Chair, Nursing Graduate
Program
36600 Schoolcraft Rd.
Livonia, MI 48150-1173
734/432-5461
800-852-4951, ext 5461
web: www.madonna.edu
e-mail: noconnor@madonna.edu

Tuition

With tuition well below the national average for private universities, Madonna University is the most affordable independent liberal arts university in Michigan.

NOTE: One semester credit hour requires one clock hour in the classroom or three clock hours in practicum per week of the semester.

Madonna University reserves the right to withdraw or modify information in this brochure.

See Graduate Nursing Advisor/Graduate Studies Office for current information.

Madonna University guarantees the right to equal educational opportunity without discrimination because of race, religion, sex, national origin, age, or disabilities.

Certificate Outcomes

At the conclusion of the program, the student is able to:

1. Demonstrate the appropriate body of knowledge for the assumption of teaching positions in higher education and practice settings.
2. Integrate theory, critical thinking skills, and habits of the mind into the delivery of quality instruction and evaluation of learning outcomes in health related settings.
3. Engage in the educational enterprise based on ethical principles and guided by Christian humanistic values.
4. Apply research and theory to develop, implement, and evaluate instructional processes, teaching strategies, and technologies that support quality instruction and that informs personal and professional growth.

Graduate Faculty

Phyllis Brenner, Nursing; B.S., Boston University; M.S., University of Colorado; M.A. (Management), Claremont Graduate University; Ph.D., Wayne State University; CNAA, BC (ANCC).
Kathleen Cross, Nursing; B.S.N., M.S.N., M.Ed., Ph.D., Wayne State University.
Betty A. Dornbrook, Nursing; B.S.N., M.S.N., Wayne State University; Adult NP (ANCC), Community Health (ANCC).
Deborah Dunn, Nursing; B.S.N., Eastern Michigan University; M.S.N., Wayne State University; Post-Master's Certificate, Gerontologic Nurse Practitioner, University of Michigan; Ed.D. student, Eastern Michigan University; CNS Medical-Surgical (ANCC), GNP (ANCC).
Catherine Griffin, Nursing; B.S.N., M.S., University of Michigan; Ph.D. student, Wayne State University.
Susan Hasenau, Nursing; B.S.N., Madonna University; M.S.N., Ph.D. candidate, Wayne State University; CNNP (NCC).
Marie Therese Jamison, Nursing; B.S., M.S.N., Wayne State University; Post-Master's Certificate, Acute Care NP, University of Michigan; ACNP (ANCC).
Catherine Kurek-Ovshinsky, Hospice Education; B.S.N., Alverno College; M.S.N., Wayne State University; Psy.D., Center for Humanistic Studies.; Limited License Psychologist.
Maureen Leen, Nursing; B.S.N., Madonna University; M.S.N., Wayne State University; Ph.D., Michigan State University. Parish Nursing Certificate, International Parish Resource Center.
Gail Lis, Nursing; B.S.N., Mercy College; M.S.N., Wayne State University; ACNP

(ANCC).

Mary Mitsch, Nursing; B.S.N., Villa Maria College; M.S.N., University of Pittsburgh; Ph.D. student, Wayne State University.

Rita Moulton, Nursing; B.S.N., St. Anselm's College; M.P.H., University of Michigan; Post-Master's Certificate, Nursing Administration, Ph.D., Wayne State University; CNA, BC (ANCC).

Nancy A. O'Connor, Chair; Nursing Graduate Program; B.S.N., Madonna University; M.S.N., Ph.D., Wayne State University; Adult NP (ANCC).

Edith Raleigh, Dean of Graduate Studies and Director of the Center for Research; B.S.N., University of Michigan; M.S.N., Ph.D., Wayne State University; Postdoctoral Fellow, University of Michigan.

Kelly J. Rhoades, Chair, Hospice Education; B.A.A., Central Michigan University; M.A., Ph.D., Michigan State University.

Lucy Stern, Hospice Education/Nursing (adjunct); B.S.N., B.S., M.S.N., Madonna University; Post-Master's Certificate, Adult Nurse Practitioner, Uniformed Services University of the Health Sciences; APRN, BC-PCM (ANCC), CHPN (NBHPN), AOCN (ONCC).

Teresa Cervantez Thompson, Dean of the College of Nursing and Health; B.S.N., M.S.N., Certificate in Aging, Certificate in Advanced Nursing Administration, Ph.D., Wayne State University; CRRN-A (RNCB).

Patricia A. Vint, Nursing, Director, Health Instruction Center; B.A., University of Detroit; M.A.L.S., University of Michigan; M.A.E.L., Eastern Michigan University; Ed.D., University of Sarasota; Permanent Certificate in Library Science, Wayne State University; Specialist Certificate in Distance Education, University of Wisconsin, Madison.

