



**Articulation Agreement
Madonna University Psychology--Mental Health
Oakland Community College Mental Health/Social Work**

The Psychology Department at Madonna University has four undergraduate programs leading to the B.S. degree. The Psychology--Mental Health degree program is designed for students who want to work in the mental health field with a bachelor's degree, enter the Masters of Science in Clinical Psychology program at Madonna or enter a similar program in psychology or social work at another institution. (Twelve of the students entering Madonna University's Master of Science in Clinical Psychology program this fall completed their bachelor degrees in psychology at MU.)

One of the strengths of this program is the senior-level field placement/seminar course sequence. Each year, some students who complete the field placement/seminar course sequence are hired in at their placement sites. The instructor is familiar with the students' clinical work and can knowledgeably write recommendations for positions in mental health or social services agencies. In addition to providing excellent pre-employment training, this field placement experience is invaluable for students considering graduate work in psychology or social work. In their exit evaluations, students overwhelmingly point to the field placement/seminar course sequence as being the culminating, integrating experience in their degree program.

Knowing that many students have had a field placement experience during their associate degree program, we believe it is important to provide an explanation of the critical differences between field placement experiences at the associate degree and baccalaureate degree levels. At the associate degree level, students are exploring the possibility of work in the field of mental health. Likely, it would be work at the paraprofessional level. It would likely involve supportive counseling, but not in depth psychotherapy. At the associate degree level, ways of interviewing, being supportive, and helping the client utilize successful coping strategies would likely be the emphasis in the training. At the bachelor's level, the students are likely more personally aware of wanting to be a professional as they have chosen to engage in more advanced education than had they stopped at the associate's degree level. While our bachelor's level students are also not trained to do in depth psychotherapy, they begin to learn the distinction between supportive work and uncovering psychotherapy. The main distinction is that with increasing knowledge, expertise, experience, and supervision, one gains a greater appreciation for the unconscious and the role it plays in our everyday lives. Our students are taught that people have very interesting, complex, and sometimes very painful life events and histories that require careful assessment and intervention. Our students are also increasingly exposed to a way of understanding other, less direct ways that clients communicate to us about who they REALLY are and what they REALLY can handle in their lives. In essence, our students begin to learn to listen with a "third ear". (Of course, it is not within the realm of undergraduate psychology practice that a student would analyze someone else's

unconscious and intervene accordingly; these boundaries are discussed and made very clear.)

Students spend at least 12 hours per week in their placements. In weekly meetings of the field placement class, students learn through discussions of their experiences at their placements and with their clients. Class members are expected to share their own thoughts and clinical formulations based on the readings and their gradually increasing awareness of the subtleties in human interaction, and how these can inform us about past histories and current functioning. Continually, knowledge from other classes (about child, adolescent, and adult development; neuropsychological functioning and learning disabilities; community systems, family systems and institutional systems; etc.) is integrated into seminar discussions. Gradually, our students develop a more sophisticated understanding of the psyche and the numerous factors that influence its development and functioning.

Students have the option of choosing a placement at a site already established by the department or proposing a new site. The instructor makes every effort to accommodate students' interests in setting up placements. Students are supervised by a staff member at the site and by the course instructor. Below is a list and brief description of some placement sites we have used:

1. FIRST STEP--Domestic violence center in Canton
2. STARFISH FAMILY SERVICES--offers a variety of services for families including a Head Start program--in Inkster
3. HEGIRA SERVICES--a psychosocial rehab program for chronically mentally ill clients/"members" who also work there--They have a very wide array of services--in Wayne
4. JEWISH VOCATIONAL SERVICES--provides assessment services focused primarily on identifying work skills to increase employment options--in Southfield
5. LIVONIA YOUTH ASSISTANCE PROGRAM--helps clients with communication skills, family problems, delinquency, etc--in Livonia
6. WOLVERINE HUMAN SERVICES--provides crisis intervention, psychiatric evaluation, foster placement, behavior modification programs, etc--in Detroit
7. LIFESPAN CLINICAL SERVICES--evaluation and treatment of a wide range of clinical problems--in Dearborn
8. VISTA MARIA--assessment and long term treatment of adolescent girls--in Dearborn Heights

Articulation Agreement

A.S. in Mental Health/Social Work (OCC) / B.S. in Psychology--Mental Health (MU)

The B.S. in Psychology--Mental Health at Madonna University requires 120 semester hours, distributed among General Education, the Major, and Electives. OCC students transferring in with the A.S. in Mental Health/Social Work bring in equivalent courses in all three areas. This A.S. degree requires 62 semester hours, but a student can transfer in up to 74 semester hours towards the 120 required for the B.S. degree. Thirty-two (32) of these hours count for the Major and Electives; the remaining 42--chosen wisely--can fulfill General Education requirements.

Students who successfully complete an associate degree at OCC under the MACRAO agreement may have a wider selection of course choices in some general education areas. See the OCC Counselor for an explanation of other courses that will apply.

Obviously, the number of credits and specific courses transferred will determine not only which courses are required to complete the degree at MU but also the minimum time to completion. The best case scenario is for the student who transfers in the maximum 74 semester hours (including 42 semester hours that fulfill General Education requirements) and begins classes at MU in the spring/summer term. That student could graduate the following May following a plan of study outlined later in this document.

General Education

A student who chooses to transfer in the maximum allowed 74 semester hours would have 32 semester hours that count for the Major and Electives. The remaining 42 semester hours could be applicable to General Education. The table below is designed to assist students in selecting General Education courses that meet MU requirements. Note that only two of the MU General Education requirements (a literature course and a history course) do not have OCC equivalents.

The table lists the MU General Education requirements and the OCC equivalent courses that satisfy these requirements. The table also indicates the associate degree requirements that each OCC course satisfies. The 18 semester hours of courses that are required for the MH/SW degree are in bold type.

Students are encouraged to select the remaining 24 semester hours of transferable General Education courses from the ones listed in the table. In choosing which courses to take at OCC and which to take at MU, the student is encouraged to compare the options offered by the two institutions. In some cases, courses that meet a requirement differ in semester hours. For example, MU offers a 2-semester-hour course, CIS 2280, that meets the Computer Literacy requirement; the equivalent OCC course is a 4-semester-hour course. Consult the OCC/MU Transfer Guide available on the MU web site for more information.

MADONNA UNIVERSITY		OAKLAND COMMUNITY COLLEGE	
Goal 1: Communication			
ENG 1010 (satisfied)		ENG 151 Composition I (*)	3
ENG 1020 (satisfied)		ENG 152 Composition II (#)	3
Goal 2: Religious Values			
RST (could be satisfied)		HUM 171 (^)	3
RST (could be satisfied)		HUM 272 (^)	3
Goal 3: Cultural Traditions			
HUM 2010 Humanities (could be satisfied)		FSH 150 or HUM 151 or HUM 152 (^)	3-4
ART/LIT/MUS (could be satisfied)		ENG 2530 or ENG 2540 (^)	3
HIS/PHL Approved course (could be satisfied)		PHI 151 or PHI 161 or PHI 171 (^)	3
ENG Approved upper-level course	4		
Goal 4: Scientific Inquiry			
Mathematics (could be satisfied)		MAT 115, 154, 156 or higher (\$)	3-4

Computer Literacy (could be satisfied)		CIS 105	4
Biological Science (could be satisfied)		BIO 150, 153; GSC 153, 154; LSC 151 (\$, %)	4
Physical Science (could be satisfied)		CHE 100, 132, 150, 151, 152; FSN 150; GSC 158; PHY 161, 162 (\$, %)	4-5
Goal 5: Personal and Social Environment			
General Psychology (satisfied)		PSY 251 Introduction to Psychology (*)	3
Personal/Social Approved Course (satisfied)		SOC 251 or 252 or 253 (*)	3
Personal/Social Approved Course (satisfied)		SSC 261 Marriage and Family (@)	3
Goal 6: World Citizenship			
HIS 1010 or 4320 or 4630	3		
National/International (satisfied)		POL 151 (~)	3
The TOTAL semester hours of General Education taken at MU will be 7 (2 courses for which there is no OCC equivalent) plus courses taken to fulfill requirements not met at OCC.		The maximum TOTAL semester hours of General Education transferable from OCC is 42. This is based on a cap of 74 semester hours of transfer credit, 32 of which are accounted for by the Major and Electives.	

*Required Support Course, MH/SW
 #Satisfies Gen Ed Written Communication
 ^Satisfies Gen Ed Fine Arts/Humanities
 \$Satisfies Gen Ed Math/Science
 %Either the Biological or Physical Sci must

have a lab

Support

@Substitute for PSY 273/283 as Required

~Required Gen Ed Course

Psychology-Mental Health Major and Electives

The major in Psychology--Mental Health requires 13 courses, typically 45-46 sh of course work. In addition to PSY 251 Introduction to Psychology (3 sh), which is listed under General Education, OCC MH/SW students transfer in two required major courses (PSY 291 Abnormal Psychology and PSY 271 Child Development, a total of 6 sh). Another course, PSY 2760 Psychological Assessment and Intervention for Human Services, is waived for them. As indicated in the table below, they have 9 courses (32 sh) to take to complete the PSY-MH Major at MU. The table below also indicates the OCC MH/SW courses that transfer in as Electives.

MU Requirement	OCC Equivalent Course
Psychology--Mental Health Major	
PSY 1010 General Psychology (3 sh)	PSY 251 Introduction to Psychology (3 sh, *)

PSY 1020 Controversies in Psychology (4 sh)	
PSY 1030 Tools for Success in Psychology (1 sh)	
PSY 2450 Life-Span Developmental Psychology (4 sh)	
PSY 2760 Psychological Assessment/Intervention (3 sh)	Waived because of equivalent experience in required MHA courses
PSY 3420 Abnormal Psychology (4 sh)	PSY 291 Abnormal Psychology (3 sh, *)
PSY 3720 Intro to Clinical Psychology (3 sh)	
PSY 3750 Mental Health Treatment Theories (3 sh)	
PSY 3830 Research for Mental Health Settings (3 sh)	
PSY 4700 Mental Health Field Placement/Seminar I (6 sh)	
PSY 4710 Mental Health Field Placement/Seminar II (6 sh)	
PSY Developmental Elective (3-4 sh)	PSY 271 Child Development (3 sh, *)
PSY 4950 Senior Seminar (2 sh)	
Electives	
General Electives	MHA 140.4 Counseling and Interviewing Skills plus Field Work (4 sh, ^) MHA 240.6 Group Dynamics-Theory and Practice plus Internship (6 sh, ^) MHA 141.4 Interpersonal Theory and Practice plus Field Work (4 sh, ^) MHA 241.6 Family Systems Theory and Practice plus Internship (6 sh, ^) PSY 281 Psychology of Adjustment (3 sh, *)
The TOTAL semester hours in the Major taken at MU is 32. No additional Elective hours are required.	The TOTAL semester hours in the Major and Electives taken at OCC is 32.

*Required Support Course, MH/SW
^Required Major Course, MH/SW

Time to Completion: Best-Case Scenario

With approval of the Department Chair, a student who transfers in the maximum of 74 sh with all possible General Education course requirements satisfied could complete the 32 sh of PSY courses and the remaining courses required for the bachelors degree in three semesters (one calendar year), as the sample schedule below indicates:

Spring/Summer	Fall	Winter
PSY 1020 (4 sh) PSY 1030 (1 sh) UL lit (4 sh) HIS (3 sh)	PSY 2450 (4 sh) PSY 3720 (3 sh) PSY 4700 (6 sh) Remaining Gen Ed	PSY 3750 (3 sh) PSY 3830 (3 sh) PSY 4710 (6 sh) PSY 4950 (2 sh) Remaining Gen Ed

Contacts at Madonna University

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For information about **admission to Madonna University as a transfer student** from OCC, contact:
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The **Madonna University web site** is located at <http://www.madonna.edu>