

# MATESOL Master of Arts in Teaching English to Speakers of Other Languages • College of Arts and Humanities

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## About the Program

### Overview

The Master of Arts in Teaching English to Speakers of Other Languages is a graduate program designed to educate and train teachers of English as a second or foreign language. The program offers sound foundations in theoretical and applied linguistics, educational theory and practice, as well as in cultural aspects of language learning, teaching, and assessment. Students practice their knowledge in classroom settings during the practicum.

The Madonna MATESOL program distinguishes itself from other similar programs by its small size classes, personal attention given to students, ESL teaching endorsement, and the emphasis on literacy acquisition in English as a second language. Students choose to concentrate either in K-12 or adult ESL education. Candidates who are interested only in the ESL endorsement have an option of completing 28 credit hours of the designated course work that meets the State requirements for this endorsement.

### Program Objectives

- Master knowledge of language systems, their interrelatedness and apply it to analyze language functioning, learning, and teaching.
- Apply knowledge of biological, cognitive and social factors in language functioning to language learning and teaching.
- Synthesize knowledge of prominent theories of second or foreign language acquisition and apply it to pedagogical practices.
- Synthesize knowledge of prominent educational theories and relate it to English as a second language classroom practices.
- Evaluate current research findings in the field and implement them in pedagogical practices.
- Utilize various pedagogical methods of teaching English oral, listening,

reading, and writing skills with foreign students.

- Implement various assessment methods used in the English as a second language classroom.
- Demonstrate knowledge of an interface between language and culture and implement it in pedagogical practice.
- Develop knowledge of ethical considerations in pedagogical practices and apply it to a given cultural context.

## Admission Requirements

### *For native speakers of English:*

1. Possession of a bachelor's degree from an accredited institution or its foreign equivalent as evaluated by World Education Services.
2. Experience in learning a second language and culture (e.g., college level course work, studies abroad, Peace Corps service, and/or other appropriate experiences).
3. G.P.A. of 3.00 on a 4.00 scale (G.P.A. of 2.75 for a conditional admission).
4. Two letters of recommendation from professionals familiar with a candidate's academic and/or teaching abilities.
5. An interview with the Director of the MATESOL program to discuss a candidate's relevant past experiences and future professional goals.

### *For non-native speakers of English:*

5. A bachelor's degree from an accredited institution or its foreign equivalent as evaluated by World Education Services
5. TOEFL score of 550 and TWE score of 5. Those candidates who do not meet the proficiency

test criteria, but otherwise show potential, may be admitted conditionally to the program.

6. Two letters of recommendation from professionals familiar with a candidate's academic and/or teaching abilities.
7. An interview with the Director of the MATESOL program to discuss a candidate's relevant past experiences and future professional goals. Those foreign candidates who are unable to attend an interview are required to send a resume and a statement of purpose describing their relevant past experiences and future professional goals.

**Upon arrival on campus, all non-native speakers of English will take Madonna University's English Placement Test. As a result, some students may be required to take one or more ESL courses prior to or simultaneously with the content courses.**

### *Transfer Students*

Students may transfer up to 6 semester hours of credit, with departmental approval.



