

# MSN Nursing Administration Specialty

## College of Nursing and Health

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### About the Program

In accordance with the philosophy of Madonna University, the faculty of the Department of Nursing is committed to assisting students in the development of Christian humanistic values, a spirit of intellectual inquiry, openness to discovery of truth and readiness to serve others. The nursing department holds the core values of wellness, professionalism, caring, and a future focus as central to its culture.

Madonna University's nursing program has had continuous approval of the Michigan Board of Nursing and is accredited by the Commission on Collegiate Nursing Education (CCNE).

### Specialty Track Overview

The Nursing Administration specialty is developed within the framework of the graduate nursing program. This specialty is designed to prepare the nurse as an administrator who will be able to synthesize advanced knowledge from nursing and related disciplines, integrate organizational and administrative theories into research-based problem solving and decision making, and implement effective communication related to collaborative and conflict management strategies.

The graduate will also be able to incorporate the nursing leadership role by designing strategies to impact policies that influence the delivery of health care, apply principles of Christian humanism to the process of nursing administrative decision making, and develop and implement standards of nursing practice and policies with a stated philosophy and mission congruent with health care settings.

### Credentialing

Graduates of the Nursing Administration Specialty may elect to become certified by the American Nurses Credentialing Commission (ANCC) as either Nurse Administrators or Advanced Nurse Administrators, depending on their administrative experience.

### Admission Requirements

Admission to the specialty in nursing administration is determined based on the following:

1. Possession of a Bachelor of Science in Nursing (BSN) degree from an accredited program with an overall undergraduate grade point average of 3.0 on a 4.0 scale.
2. GRE (Graduate Record Examination) for applicants with an overall undergraduate grade point average of less than 3.25.
3. Two completed recommendation forms from professional associates (one of whom must be a nurse) who can assess your potential for an administrative role and/or your potential for graduate study.
4. Current resume.
5. Statement of goals for graduate education in specialty.
6. Current Michigan RN license.
7. Current employment status: Significant work experience provides a basis for achievement of graduate course objectives. It is recommended that students have professional work experience prior to and concurrent with enrollment in the program. This issue will be addressed at the admission interview.
8. Interview with the Chair of Nursing Graduate Program. Prerequisite course work will be determined at this time.
9. Criminal background clearance prior to clinical practicum courses.

### Transfer Students

Students may transfer up to 6 s. h. of credit, with departmental approval.

### Program Requirements

#### (41-42 s.h.)

#### Nursing Core Courses (15 s.h.)

- NUR 5000 Theoretical Basis for Nursing Practice 3s.h.  
NUR 5210 Influencing Power and Politics in Health Care Organizations 3 s.h.  
NUR 5650 Professional Responsibilities in Health Care Organizations 3s.h.  
\*NUR 5760 Disciplined Inquiry for Nursing Practice 3 s.h.  
NUR 5850 Bridging Evidence and Practice 3 s.h.

#### Advanced Core (20-21 s.h.)

- ACC 5320 Essentials of Health Care Financial Decision Making 3 s.h.  
\*CIS 5230 Nursing & Health Care Informatics 2 s.h.  
MGT 6300 Organizational Theories and Behavior 3 s.h.  
MKT 5160 Essentials of Marketing 3 s.h.  
NUR 5230 Applied Nursing Informatics 1 s.h.  
NUR 5400 Integration of Advanced Nursing Knowledge and Roles in Practice 3 s.h.  
NUR 5950 Applied Managerial Decision-Making (Practicum) 5-6 s.h.

#### Specialty Courses (6 s.h.)

- NUR 6300 Nursing Administration Theories and Practice (Practicum) 3 s.h.  
NUR 6310 Nursing Administration Integration (Practicum) 3s.h.

#### Additional Research Option (4s.h.)

- NUR 6930 Nursing Research: Thesis 4 s.h.

\*Note Specific Prerequisites: For CIS 5230, Nursing and Health Care Informatics: CIS 2380, Introduction to Computers, and experience in a health field.

\*For NUR5760, Disciplined Inquiry for Nursing Practice: one undergraduate or graduate level statistics course equivalent to MTH 2350 or BR 5170.



## For Admissions Information

### Application and any transcripts are to be submitted directly to:

Office of Graduate Studies

Madonna University

36600 Schoolcraft Rd.

Livonia, MI 48150-1173

734/432-5667

800-852-4951

Fax 734/432-5862

TDD 734/432-5643

web: [www.madonna.edu](http://www.madonna.edu)

e-mail: [skellums@madonna.edu](mailto:skellums@madonna.edu)

web: [www.madonna.edu](http://www.madonna.edu)

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## For Program Information

Dr. Nancy O'Connor

Chair, Nursing Graduate

Program

36600 Schoolcraft Rd.

Livonia, MI 48150-1173

734/432-5461

800-852-4951, ext 5461

Web: [www.madonna.edu](http://www.madonna.edu)

E-mail: [noconnor@madonna.edu](mailto:noconnor@madonna.edu)

## Tuition

The tuition rate for the 2006-2007 academic year is \$417.00 per graduate semester hour.

With tuition well below the national average for private universities, Madonna University is the most affordable independent liberal arts university in Michigan.

NOTE: One semester credit hour requires one clock hour in the classroom or three clock hours in practicum or laboratory per week of the semester.

Madonna University reserves the right to withdraw or modify information in this brochure.

See Graduate Nursing Advisor/Graduate Studies Office for current information.

Madonna University guarantees the right to equal educational opportunity without discrimination because of race, religion, sex, national origin, age, or disabilities.

## Specialty Track Outcomes

At the conclusion of the program, the student is able to:

1. Demonstrate the appropriate specialized body of knowledge and experiential base for the assumption of various nursing administration roles.
2. Integrate theory, critical thinking skills, and habits of the mind in preparation for professional decision making responsibilities that master's prepared nurse administrators will face in the present and future delivery of healthcare.
3. Engage in nursing administrative practices that are ethically based and guided by Christian humanistic values.
4. Apply research and theory to promote organizational effectiveness and desired outcomes to assure patient safety, quality of care, and empowerment of direct care providers and to foster personal and professional growth in nursing leadership roles and responsibilities.

## Graduate Faculty

**Phyllis Brenner**, Nursing; B.S., Boston University; M.S., University of Colorado; M.A. (Management), Claremont Graduate University; Ph.D., Wayne State University; CNA, BC (ANCC).

**Kathleen Cross**, Nursing; B.S.N., M.S.N., M.Ed., Ph.D., Wayne State University.

**Betty A. Dornbrook**, Nursing; B.S.N., M.S.N., Wayne State University; Adult NP (ANCC), Community Health (ANCC).

**Deborah Dunn**, Nursing; B.S.N., Eastern Michigan University; M.S.N., Wayne State University; Post-Master's Certificate, Gerontological Nurse Practitioner, University of Michigan; Ed.D. Student, Eastern Michigan University; CNS Medical-Surgical (ANCC), GNP (ANCC).

**Catherine Griffin**, Nursing; B.S.N., M.S., University of Michigan; Ph.D. student, Wayne State University.

**Patricia A. Hanson**, Nursing; B.S., Brigham Young University; M.S., University of Utah; Ph.D., University of Rochester; Gerontological NP (ANCC).

**Susan Hasenau**, Nursing; B.S.N., Madonna University; M.S.N., Ph.D., Wayne State University; CNNP (NCC).

**Marie Therese Jamison**, Nursing; B.S., M.S.N., Wayne State University; Post-Master's Certificate, Acute Care NP,

University of Michigan; ACNP (ANCC).

**Catherine Kurek-Ovshinsky**, Hospice Education; B.S.N., Alverno College; M.S.N., Wayne State University; Psy.D., Center for Humanistic Studies.; Limited License Psychologist.

**Maureen Leen**, Nursing; B.S.N., Madonna University; M.S.N., Wayne State University; Ph.D., Michigan State University; Parish Nursing Certificate, International Parish Resource Center.

**Gail Lis**, Nursing; B.S.N., Mercy College; M.S.N., Wayne State University; ACNP (ANCC).

**Mary Mitsch**, Nursing; B.S.N., Villa Maria College; M.S.N., University of Pittsburgh; Ph.D. student, Wayne State University.

**Rita Moulton**, Nursing; B.S.N., St. Anselm's College; M.P.H., University of Michigan; Post-Master's Certificate, Nursing Administration, Ph.D., Wayne State University; CNA, BC (ANCC).

**Nancy A. O'Connor**, Chair, Nursing Graduate Program; B.S.N., Madonna University; M.S.N., Ph.D., Wayne State University; Adult NP (ANCC).

**Edith Raleigh**, Dean of Graduate Studies and Director of the Center for Research; B.S.N., University of Michigan; M.S.N., Ph.D., Wayne State University; Postdoctoral Fellow, University of Michigan.

**Kelly J. Rhoades**, Chair, Hospice Education; B.A.A., Central Michigan University; M.A., Ph.D., Michigan State University.

**Lucy Stern**, Hospice Education/Nursing (adjunct); B.S.N., B.S., M.S.N., Madonna University; Post-Master's Certificate, Adult Nurse Practitioner, Uniformed Services University of the Health Sciences; APRN, BC-PCM (ANCC), CHPN (NBHPN), AOCN (ONCC).

**Teresa Cervantez Thompson**, Dean of the College of Nursing and Health; B.S.N., M.S.N., Certificate in Aging, Certificate in Advanced Nursing Administration, Ph.D., Wayne State University; CRRN-A (RNCB).

**Patricia A. Vint**, Nursing, Director, Health Instruction Center; B.A., University of Detroit; M.A.L.S., University of Michigan; M.A.E.L., Eastern Michigan University; Ed.D., University of Sarasota; Permanent Certificate in Library Science, Wayne State University; Specialist Certificate in Distance Education, University of Wisconsin, Madison.

