

MSN Adult Acute Care Nurse Practitioner (ACNP) College of Nursing and Health

About the Program

In accordance with the philosophy of Madonna University, the faculty of the Department of Nursing is committed to assisting students in the development of Christian humanistic values, a spirit of intellectual inquiry, openness to discovery of truth and readiness to serve others. The nursing department holds the core values of wellness, professionalism, caring, and a future focus as central to its culture.

Madonna University's nursing program has had continuous approval of the Michigan Board of Nursing and is accredited by the Commission on Collegiate Nursing Education (CCNE).

Specialty Track Overview

The specialty prepares the advanced practice nurse to function at an advanced practice level within acute and critical care environments, while building on the core competencies of nurse practitioner practice.

The curriculum addresses advanced nursing care across the continuum of health care services to meet the specialized physiologic and psychological needs of patients with complex acute, critical, and chronic health conditions.

Credentialing

Graduates of this specialty are prepared to take the national certification exam as an Acute Care Nurse Practitioner offered by the American Nurses Credentialing Center (ANCC). This renders the graduate eligible for nurse practitioner specialty certification by the Michigan Board of Nursing.

Admission Requirements

Applications for admission to the Adult Acute Care Nurse Practitioner specialty are evaluated based on the following:

1. Possession of a Bachelor of Science in Nursing (BSN) degree from an accredited program, with an overall undergraduate grade point average of 3.0 on a 4.0 scale.
2. Satisfactory score on the GRE (Graduate Record Exam) for applicants with less than a 3.25 undergraduate grade point average.
3. Two completed recommendation forms from people who directly supervise your work in a nursing role or from health professionals who can assess your potential to provide acute care at an advanced level, and/or your potential for graduate studies.
4. Current resume.
5. Statement of goals for graduate education in specialty.
6. Employment history: Significant work experience provides a basis for course assignments. It is recommended that students have meaningful professional nursing experience prior to and concurrent with enrollment in the program.
7. Current Michigan RN License.
8. Admission interview with the Chair of Nursing Graduate Program. Prerequisite course work will be determined at this time.
9. Criminal background clearance prior to clinical practicum courses.

Transfer Students

Students may transfer up to 6 s. h. of credit, with departmental approval.

Program Requirements (48 s.h.)

- Nursing Core Courses (15 s.h.)
NUR 5000 Theoretical Basis for Nursing Practice 3 s.h.
NUR 5210 Influencing Power and Politics in Health Care (SOC) 3s.h.
NUR 5650 Professional Responsibilities In Health Care Organizations 3 s.h.

- *NUR 5760 Disciplined Inquiry for Nursing Practice 3 s.h.
NUR 5850 Bridging Evidence and Practice 3 s.h.

Advanced Practice Core (15 s.h.)

- *BIO 5600 Advanced Human Pathophysiology 3 s.h.
*NUR 5250 Health Assessment and Promotion in Advanced Practice (includes laboratory and practicum) 6 s.h.
NUR 5350 Advanced Pharmacology 3 s.h.
NUR 5400 Integration of Advanced Nursing Knowledge and Roles in Practice 3 s.h.

Specialty Curricula (18 s.h.)

- NUR 5310 Clinical Decision Making in Acute Care (practicum) 6 s.h.
NUR 6500 Clinical Management of Chronic Conditions 2 s.h.
NUR 6510 Clinical Management of Chronic Problems in Acute Care (practicum) 4 s.h.
NUR 6750 Clinical Management and Evaluation of Complex Health Problems (practicum) 6 s.h.

Additional Research Option (4 s.h.)

- NUR 6930 Nursing Research: Thesis 4s.h.

*Note prerequisites:

For NUR 5250: Admission to an Advanced Practice Nursing specialty track; NUR 3040 or equivalent within past 5 years. Prerequisite or corequisite: BIO 5600. For BIO 5600: Completion of BIO 3700 or equivalent. For NUR 5760: One undergraduate or graduate course in statistics (equivalent to MTH 2350).



For Admissions Information

Application and any transcripts are to be submitted directly to:

Office of Graduate Studies
Madonna University
36600 Schoolcraft Rd.
Livonia, MI 48150-1173
734/432-5667
800-852-4951

Fax 734/432-5862

TDD 734/432-5643

Web: www.madonna.edu

E-mail: skellums@madonna.edu

Web: www.madonna.edu

For Program Information

Dr. Nancy O'Connor
Chair, Nursing Graduate
Program
36600 Schoolcraft Rd.
Livonia, MI 48150-1173
734/432-5461
800-852-4951, ext 5461
Web: www.madonna.edu
E-mail: noconnor@madonna.edu

Tuition The tuition rate for the 2006-2007 academic year is \$417.00 per graduate semester hour.

With tuition well below the national average for private universities, Madonna University is the most affordable independent liberal arts university in Michigan.

NOTE: One semester credit hour requires one clock hour in the classroom or three clock hours in practicum or laboratory per week of the semester.

Madonna University reserves the right to withdraw or modify information in this brochure.

See Graduate Nursing Advisor/Graduate Studies Office for current information.

Madonna University guarantees the right to equal educational opportunity without discrimination because of race, religion, sex, national origin, age, or disabilities.

Specialty Outcomes

At the conclusion of the program, the student is able to:

1. Demonstrate the specialized body of knowledge and clinical competencies needed to assume the adult acute care nurse practitioner role.
2. Integrate theory, critical thinking skills, and habits of mind, into comprehensive clinical decision making responsibilities in caring for diverse populations in complex health care systems.
3. Engage in community-based care, viewed through the constellation of the family system, which assures quality health care that is ethically based and guided by Christian humanistic values.
4. Apply research and theory to promote access to cost-effective, quality care to assure improved health outcomes for patients, communities, and systems and to foster personal and professional growth in collaborative, interdisciplinary practices.

Graduate Faculty

Phyllis Brenner, Nursing; B.S., Boston University; M.S., University of Colorado; M.A. (Management), Claremont Graduate University; Ph.D., Wayne State University; CNAA, BC (ANCC).

Kathleen Cross, Nursing; B.S.N., M.S.N., M.Ed., Ph.D., Wayne State University.

Betty A. Dornbrook, Nursing; B.S.N., M.S.N., Wayne State University; Adult NP (ANCC), Community Health (ANCC).

Deborah Dunn, Nursing; B.S.N., Eastern Michigan University; M.S.N., Wayne State University; Post-Master's Certificate, Gerontological Nurse Practitioner, University of Michigan; Ed.D. Student, Eastern Michigan University; CNS Medical-Surgical (ANCC), GNP (ANCC).

Catherine Griffin, Nursing; B.S.N., M.S., University of Michigan; Ph.D. student, Wayne State University.

Patricia A. Hanson, Nursing; B.S., Brigham Young University; M.S., University of Utah; Ph.D., University of Rochester; Gerontological NP (ANCC).

Susan Hasenau, Nursing; B.S.N., Madonna University; M.S.N., Ph.D., Wayne State University; CNNP (NCC).

Marie Therese Jamison, Nursing; B.S., M.S.N., Wayne State University; Post-Master's Certificate, Acute Care NP, University of Michigan; ACNP (ANCC).

Catherine Kurek-Ovshinsky, Hospice Education; B.S.N., Alverno College; M.S.N., Wayne State University; Psy.D., Center for Humanistic Studies.; Limited License Psychologist.

Maureen Leen, Nursing; B.S.N., Madonna University; M.S.N., Wayne State

University; Ph.D., Michigan State University. Parish Nursing Certificate, International Parish Resource Center.

Gail Lis, Nursing; B.S.N., Mercy College; M.S.N., Wayne State University; ACNP (ANCC).

Mary Mitsch, Nursing; B.S.N., Villa Maria College; M.S.N., University of Pittsburgh; Ph.D. student, Wayne State University.

Rita Moulton, Nursing; B.S.N., St. Anselm's College; M.P.H., University of Michigan; Post-Master's Certificate, Nursing Administration, Ph.D., Wayne State University; CNA, BC (ANCC).

Nancy A. O'Connor, Chair; Nursing Graduate Program; B.S.N., Madonna University; M.S.N., Ph.D., Wayne State University; Adult NP (ANCC).

Edith Raleigh, Dean of Graduate Studies and Director of the Center for Research; B.S.N., University of Michigan; M.S.N., Ph.D., Wayne State University; Postdoctoral Fellow, University of Michigan.

Kelly J. Rhoades, Chair, Hospice Education; B.A.A., Central Michigan University; M.A., Ph.D., Michigan State University.

Lucy Stern, Hospice Education/Nursing (adjunct); B.S.N., B.S., M.S.N., Madonna University; Post-Master's Certificate, Adult Nurse Practitioner, Uniformed Services University of the Health Sciences; APRN, BC-PCM (ANCC), CHPN (NBHPN), AOCN (ONCC).

Teresa Cervantez Thompson, Dean of the College of Nursing and Health; B.S.N., M.S.N., Certificate in Aging, Certificate in Advanced Nursing Administration, Ph.D., Wayne State University; CRRN-A (RNCB).

Patricia A. Vint, Nursing, Director, Health Instruction Center; B.A., University of Detroit; M.A.L.S., University of Michigan; M.A.E.L., Eastern Michigan University; Ed.D., University of Sarasota; Permanent Certificate in Library Science, Wayne State University; Specialist Certificate in Distance Education, University of Wisconsin, Madison.