

# MAT Literacy Education • College of Education

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## About the Program

### Overview

The Master of Arts in Teaching with a specialty in Literacy Education is a graduate degree program designed to enable certified classroom teachers to develop the competencies that qualify them as reading specialists according to the criteria of the International Reading Association and the Michigan Department of Education. The program is aligned with all mandated Michigan Department of Education standards and is approved for a K-12 endorsement to elementary and secondary teaching certificates.

### Program Objectives

Each graduate student will develop and demonstrate the knowledge base and performances essential for meeting the literacy instructional needs of all students. The five standards which follow are required of all reading professionals by the International Reading Association:

1. Candidates have knowledge of the foundations of reading and writing processes and instruction.
2. Candidates use a wide range of instructional practices, approaches, methods, and curriculum materials to support reading and writing instruction.
3. Candidates use a variety of assessment tools and practices to plan and evaluate effective reading instruction.
4. Candidates create a literate environment that fosters reading and writing by integrating foundational knowledge, use of instructional practices, approaches and methods, curriculum materials, and the appropriate use of assessments.
5. Candidates view professional development as a career-long effort and responsibility.

## Admission Requirements

Admission to the MAT program in literacy education is determined on the basis of the following criteria:

- Possession of a bachelor's degree from an accredited institution with an undergraduate grade point average of 3.0 on a 4.0 scale. (An average of less than 3.0 will be reviewed for conditional admission.)
- Two letters of recommendation from current supervisors or professional persons.
- Valid teaching certification.
- Prior or concurrent teaching experience.
- Admission interview with the Director of the Literacy Education Program.

### Transfer Students

Students may transfer up to 6 semester hours of credit, with departmental approval.

### Tuition

The tuition rate for the 2008-2009 academic year is \$470.00 per semester hour.

Reduced rates are available for Madonna Teacher Education graduates and teachers in the Archdiocese of Detroit.

## Requirements

32 s.h. of course work, including:

### Reading Concentration (21 s.h.)

- RDG 5110: Foundations of Literacy Education. (3 s.h.)  
RDG 5210: Developing & Assessing Literacy Programs-Elementary & Secondary Schools (3 s.h.)  
RDG 5310: Content Area Reading-Learning in Elementary & Secondary Schools (3s.h.)  
RDG 5410: Interactive Computer Applications in Literacy Education (2 s.h.)  
RDG 6530: Diagnostic Procedures in Reading (3 s.h.)  
RDG 6930: Practicum in Remediation (2 s.h.)  
RDG 6940: Practicum in Program Development (School-based) (2 s.h.)  
RDG 6950: Seminar: Issues in Literacy Education(3 s.h.)

### Cognates (11 s.h.)

- EDU/RDG 5150: Human Development & Schooling (3 s.h.)  
RDG5250: Creating Classroom Writers Teachers and Students Writing Together (2 s.h.)  
RDG5330: Literature in the Context of Teaching Across the Curriculum (3 s.h.)  
RDG 5350: Language Development Linguistic Foundations of Literacy (3 s.h.)

## For Admissions Information

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Madonna University  
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## For Program Information

Dr. Ruth Freeman  
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web: [www.madonna.edu](http://www.madonna.edu)

## Program Assessment

Students will develop a professional presentation portfolio to demonstrate their knowledge and professional expertise. Continuation of the portfolio will be a requirement in each course. The end result will be useful for employment or advancement purposes.

The State of Michigan requires a competency exam, Field 92: Reading Specialist, for certification as a Reading Specialist, K-12.

## Graduate Faculty in Literacy Education

### **Ruth H. Freeman**

Director of Graduate Studies in Literacy Education; B.A., M.A., University of Michigan; M.A.T., Ph.D., Oakland University.

### **Linda M. Hoyer**

English and Communication Arts; B.A., Madonna University; B.A., St. Xavier College; M.A., Michigan State University.

### **Laurie Kaufman**

Education; B.A., Wayne State University; M.A., Ph.D., Oakland University.

### **Andrew Domzalski**

Education; M.S., Warsaw University; M.A., Marygrove College; Ph.D., Oakland University

### **Yvonne Valdes Miller**

Education; B.A., Michigan State University; M.A.T., Ph.D., Oakland University

### **Elizabeth Kolb**

Education; B.S., B.A., Miami University; M.E.D., Ashland University

### **Steven Schwartz**

Education; B.S., Oakland University; M.A., University of Detroit; J.D., University of Detroit Law School

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See Advisor/Admissions Office for current information.

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