

Madonna University

MAT: Teaching and Learning Specialty/Early Childhood Concentration College of Education

About the Program

Overview

The Early Childhood Advanced Level in the Master of Arts in Teaching and Learning is designed to teach classroom teachers the distinctive aspects of teaching and learning for children ages 0-8 years. This concentration *with its prerequisites* meet the State's requirements for the Early Childhood Endorsement.

The Master of Arts in Teaching with a specialty in Teaching and Learning is designed to empower certified classroom teachers. The MAT is founded on the propositions of the National Board for Professional Teaching Standards (NBPTS). This degree emphasizes best practice in teaching and offers an innovative curriculum structured to serve the needs of busy professionals.

Program Goals

- Design curriculum and materials that meet the specific needs of the young child, ages 0-8.
- Demonstrate appropriate use of formal assessment and informal assessment strategies.
- Demonstrate skills for collaboration and leadership with families, professionals, and society.
- Understand how students develop and learn, incorporating the prevailing theories of cognition, motivation, and intelligence.
- Use a variety of methods, materials, and strategies in core instruction that are appropriate to the diverse abilities and backgrounds of students.
- Understand and teach the school curriculum through rich, conceptual subject-matter understandings.
- Demonstrate appropriate use of instructional media and technology.

Admission Requirements

Admission to the MAT: Teaching and Learning is determined on the basis of the following criteria:

1. Possession of a bachelor degree from an accredited institution with an undergraduate grade point average of 3.0 on a 4.0 scale. (An average of less than 3.0 will be reviewed for conditional admission.)
2. Two completed recommendation forms from current supervisor or professional persons.
3. Valid Michigan elementary teaching certificate, current or expired.
4. Prior or concurrent teaching experience.
5. Admission interview with the Director of the Teaching and Learning Program.

Transfer Students

Students may transfer up to 6 semester hours of credit, with departmental approval.

Tuition

The tuition rate for the 2007-2008 academic year is \$440.00 per semester hour. Reduced rates are available for Madonna Teacher Education graduates and teachers in the Archdiocese of Detroit.

Early Childhood Endorsement Prerequisites

(undergraduate, for those who do not already hold the ZA)

- CD 2160: Child Development and Guidance (4 s.h.)
- CD 2650: The Role of Content in Early Childhood: Art, Music, Play, Movement, Science, and Mathematics (4 s.h.)
- CD 3930: Preschool Practicum (1 s.h.)

Requirements

30 s.h. of course work, including:

Education Foundation Core (6 s.h.)

- EDU 5000: Current Developments in Teaching and Learning Theory (2 s.h.)
- EDU 5050: American Education: Historical, Social, and Political Perspectives (2 s.h.) **OR**
- EDU 5070: Schooling in Comparative and International Perspective (2 s.h.)
- EDU 5080: Instructional Research and Evaluation (2 s.h.)

Teaching and Learning Concentration (15 s.h.)

- EDU 5240: Application of Technol. in P-12 Schools (3 s.h.)
- EDU 5510: Innovations in Classroom Literacy (3 s.h.)
- EDU 5650: Education and the Community (2 s.h.)
- EDU 5710: Change in Educational Organizations (3 s.h.)
- EDU 5820: Diversity in the Classroom (2 s.h.)
- EDU 6610: Best Practice Classrooms (2 s.h.)

Advanced Early Childhood Core (6 s.h.)

- CD 5120 Trends in Early Childhood Curriculum (2 s.h.)
- CD 5160: Assessment of the Young Child (2 s.h.)
- CD 5520: Leadership in Early Childhood (2 s.h.)

Seminar: (3s.h.)

- CD 6950: Action Research Problems and Proposals in Early Childhood (1s.h.)
- CD 6960: Implementation of Action Research Proposal (1 s.h.)
- CD 6970: Action Research Results and Conclusions (1 s.h.)



For Admissions Information

Office of Graduate Studies
Madonna University
36600 Schoolcraft Road
Livonia, Michigan 48150-1176
(734) 432-5667
Fax (734) 432-5862
(800) 852-4951, ext. 5667

web: www.madonna.edu
e-mail: grad@madonna.edu

For Program Information

Dr. Bess Kypros
College of Education
Madonna University
36600 Schoolcraft Road
Livonia, Michigan 48150-1176
(734) 432-5536
(800) 852-4951, ext. 5536
FAX (734) 432-5504

e-mail: bkypros@madonna.edu
web: www.madonna.edu

Madonna University reserves the right to withdraw or modify information in this brochure.

See Advisor/Admissions Office for current information.

Madonna University guarantees the right to equal educational opportunity without discrimination because of race, religion, sex, national origin, age, or disabilities.

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Graduate Faculty

Bess Kypros, Chairperson;
B.S., M.S., Ed.D., Wayne
State University

Mary Ann Ellis; Adjunct;
B.S., Central Michigan
University; M.A., Ed.S.,
Eastern Michigan University.

Lorraine Jakubielski; B.A.,
University of Michigan;
M.A., Wayne State Univer-
sity; Ph.D., Michigan State
University.

Laurie Kaufman; B.A.,
Wayne State University;
M.A., Ph.D., Oakland
University.

Robert Q. Kimball, Dean,
College of Education; B.S.
M.A., Ph.D., University of
Michigan.

Karen L. Obsniuk; B.A.,
M.A., Ph.D., Wayne State
University.

Mary Tomczyk, Adjunct;
B.A., Eastern Michigan
University; M.A.T.,
Madonna University; Ph.D.
candidate, Michigan State
University.

Stewart Wood; B.Ed., Bishop
Grosseteste College, Lincoln,
United Kingdom; M.Ed.,
University of Sheffield;
M.A., Ph.D., University of
Michigan.