

About the Program

Overview

The Master of Arts in Liberal Studies (MALS) is designed to stir the imagination. In the liberal arts tradition, faculty and students struggle with the profound questions that have confronted and continued to challenge humanity, including: How and why do societies and individuals change? What are the central ethical concerns of groups and individuals? What makes us who we are? What does it mean to be human? This endeavor is fundamental to understanding and critically evaluating human events and relationships.

The MALS program cultivates intellectual excellence and encourages a critical understanding of how and why societies change in the 21st century. MALS prepares students to adapt to a complex and evolving workplace and be effective/ethical participants in wider communities and societies.

Program Features

1. Interdisciplinary curriculum drawing from the social sciences, humanities, natural sciences, and the professions.
2. Examine ethical dimensions of individual and collective behavior.
3. Explore ideas that give life meaning.
4. Learn to understand and make effective arguments.
5. Develop effective writing and speaking skills.
6. Prepare graduates for careers in a multitude of fields.
7. Full or part-time study.
8. Classes that meet on alternate weeks.
9. Scheduling that reduces the number of days students must attend classes on campus.
10. Use of world-wide web to complete

course requirements.

Admission Requirements

Admission to the MALS program is determined on the basis of the following criteria:

1. Possession of a bachelor's degree from an accredited institution with an undergraduate grade point average of 3.0 on a 4.0 scale. (An average of less than 3.0 will be reviewed for conditional admission.)
2. Two letters of recommendation from current employers, supervisors or professionals familiar with the applicant's work or college performance.
3. Statement of Purpose outlining one's goals in enrolling in the MALS Program (250-300 words).*
4. Writing sample (academic or professional). (1-2 pages)*
5. Official transcripts sent directly to the Graduate Studies Office from each undergraduate and graduate institution attended.
6. Interview with MALS Coordinator.

**Applicants are strongly encouraged to speak with the MALS coordinator before submitting 3 and 4.*

Transfer Students

Students may transfer up to 6 semester hours of credit, with departmental approval.

*Career Opportunities***

Applicants are encouraged to speak with the coordinator regarding MALS related career opportunities.

** See workplace value of MALS on reverse side.

Academic Requirements

A minimum of 30 s.h. of course work:

Required Courses (22-26 s.h.):

- ENG 5050: Writing for Professional & Personal effectiveness (3 s.h.)
MALS 5020: Knowing the World: Logic & Scope of Human Inquiry (3 s.h.)
MALS 5950: Capstone Seminar (3 s.h.)
SOC SCI/HUM/NSC 5080: Nature & Scope of Inquiry (4-8 s.h.)

Three Disciplinary Seminars (9 s.h.):

- MALS 5021: Social Sciences
MALS 5022: Humanities
MALS 5023: Natural Sciences

Electives (4-9 s.h.):

- ECN 6240: Labor Economics (2 s.h.)
EDU 5000: Current Developments in Teaching & Learning (2 s.h.)
EDU 5050: American Education: Historical, Social & Political (2 s.h.)
EDU 5070: International Education (2 s.h.)
EDU 5650: Education & the Community (2 s.h.)
ENG 5410: Language Processes (3 s.h.)
ENG 5420: Linguistic Concepts (3 s.h.)
HSP 5000: History & Philosophy of Hospice (3 s.h.)
HSP 6010: Hospice: Transcultural, Legal & Ethical Issues (3 s.h.)
MGT 5300: Behavior in Organizations (3 s.h.)
MGT 5500: Human Resource Mgmt. & Development (3 s.h.)
MGT 5550: Ethical Considerations in Leadership (2 s.h.)
MGT 6370: Multicultural Communications & Negotiations (2 s.h.)
NUR/SOC 5210: Power, Politics & Health Policy (3 s.h.)
TSL 5190: Second Language Acquisition (3 s.h.)
EDU 6330: Internship/Project in Catholic

School Leadership (2 s.h.)



For Admissions Information

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Livonia, MI 48150-1173
734/432-5667
800/852-4951
Fax 734/432-5862
TDD 734/432-5643
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For Program Information

Dwight Lang, Ph.D.
Coordinator
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See Advisor/Admissions Office for current information.

Madonna University guarantees the right to equal educational opportunity without discrimination because of race, religion, sex, national origin, age, or disabilities. 02/06

Workplace Value of a MALS Degree

MALS prepares students for the changing demands of the workplace where individuals will need to: solve complex problems; communicate with those outside their field of specialization; and synthesize knowledge from various areas of human endeavor.

MALS enables students to use the dynamic changes in knowledge construction across disciplinary boundaries, so characteristic of rapidly changing workplace environments of the 21st century.

MALS trains students to read and think critically, comprehend and make effective arguments, and communicate persuasively in writing and speaking. Employers seek these skills in employees eager to make significant contributions to their organizations and to society.

MALS provides the necessary skills for graduates to pursue careers in a multitude of fields - many not even presently in a student's field of vision.

MALS motivates students to move beyond their immediate experiences and perspectives and explore other expressions and interpretations of the human condition.

MALS inspires students to understand and utilize the theories, methodologies, and findings of the social sciences, humanities and natural sciences to interpret the complexity and contradictions of social change in the 21st century.

Graduate Faculty

Theodore Biermann,
Science and Mathematics;
B.S., University of Bridgeport; Ph.D.,
Purdue University.

Gerald Charbonneau, Sociology;
B.A., Portland State University;
M.S.W., Ph.D., Wayne State
University.

Cecilia Donohue
English and Communication Arts
B.S., M.B.A., St. John's University;
M.A., Ph.D., Kent State University.

Kevin Eyster,
English and Communication Arts;
B.A., M.A., The Ohio State
University; M.A., Eastern Michigan
University; Ph.D., University of
Kentucky.

Dwight Lang, Sociology;
B.A., M.A., California State
University; Ph.D., University of
Oregon.

Stanley Ngeyi,
Physical and Applied Science;
B.S., University of Yaounde'; M.S.,
Ph.D., The University of Michigan.

Jim O'Neill, Psychology;
B.A., University of Michigan,
Dearborn; M.A., Ph.D., Wayne State
University.

James Reilly,
English and Communication Arts;
B.A., The University of Michigan;
M.B.A., Michigan State University;
M.A. University of Detroit; Ph.D.,
University of Wisconsin.

Richard Sax,
English and Communication Arts;
B.A., Haverford College; M.A.,
Ph.D., The University of Michigan.

Karen Schmitz,
Biological and Health Sciences;
B.S., University of Iowa; M.S., Iowa
State University; Ph.D., Michigan
State University.