



Madonna University

The Emerging Teacher

A Publication of the College of Education

Spring 2018

Dean's Comments . . .

Are you a Project or a Promise?

We held our annual Education Job Fair this past March. We were fortunate to have over two dozen recruiters attend this fair. Most of them were deeply impressed with the quality of our candidates. Those of us involved in hosting this year's job fair were pleased to hear that many of our students were well-prepared, articulate and very professional. Several students have already been offered teaching positions for the fall, and a number of others have been invited to begin a long term substitute teaching position. One recruiter said to me that he was pleased to meet so many "promising teacher candidates."

Recruiters join us each year for this annual job fair, and many of them are returning participants. The reputation of our Teacher Education program attracts these recruiters, and you are a part of that ongoing positive reputation. Principals are looking for teachers who are well-prepared in both content and pedagogy. They are looking for professionals who are deeply reflective and committed to being lifelong learners who will always bring best teaching practices and current content information to their students.

This reminded me of a former principal colleague who once told me he was always looking for promising candidates, and for ways to avoid a teacher candidate who would turn into a "project." He spoke of "projects" as teachers who knew very little about their content major, knew few best teaching practices, had poor attendance, or did not dress or behave professionally. Consequently, these individuals required a great deal of extra time and support.

You can help yourself be viewed as a promising candidate by doing the following:

- Successfully and enthusiastically complete your required courses and field placements.

- Exhibit professional behavior both in and outside of classes.
- Be an active part of extra-curricular activities within the College of Education.
- Take advantage of important career preparation opportunities such as Mock Interview Night and the Resume Workshop.
- Participate in the annual job fair, even before you complete student teaching, to become part of the professional network offered at this event.
- Learn all you can about the profession of education and become an advocate for teachers and students.

Those of you who are already teachers help our candidates tremendously when you agree to mentor them in your classroom for pre-student teaching, and student teaching placements. Please let us know if you are willing serve as a Cooperating Teacher (CT) for our teaching candidates. Ms. Tess Kelly (tkelly@madonna.edu) is our Field Placement Coordinator, and would be happy to hear from you.

Faculty in the College of Education continues to work collaboratively with your content area major and minor professors to offer the most comprehensive and meaningful teacher preparation possible. You can help us do this by providing constructive feedback regarding your experience in each class when you complete the Student Evaluation of Faculty Instruction surveys (SEFI). We, too, are committed to lifelong learning and continuous improvement in our undergraduate and graduate programs.

We welcome your ideas regarding additional ways we can support you in being the most promising teacher or administrator candidate. Please feel free to email, call or meet with your faculty advisor or me to share your suggestions.

If you have suggestions, questions or comments, please contact Dr. Karen Obsniuk, Dean, College of Education, 734-432-5644 or kobsniuk@madonna.edu

Undergraduate News

Hello Students. . . Spring is here! The College of Education wishes all of our students a productive term! For our “late bloomers,” you still have time to speak with your academic advisors concerning your courses to keep you on the right path. Please know we are here to answer all of your scheduling questions. Below are some important dates to keep in mind as you begin the new term.

- The spring term begins May 14, 2018.
- The deadline to drop courses is May 25, 2018.
- First tuition payment is due April 27, 2018.
- Final tuition payment is June 15, 2018.
- Last date to withdraw from courses is July 13, 2018.
- Spring/Summer term ends August 4, 2018.
- Grades are due August 7, 2018 by noon.

Congratulations to our College of Education graduates! It has been an honor to prepare you and we wish you all the best in your future endeavors! Below are some important dates to remember for graduation.

- Graduation Mass is May 10, 2018.
- Commencement is May 12, 2018.

If you are concluding your program requirements this spring/summer term, congratulations! Make sure you tend to the following dates to fulfill upcoming graduation requirements.

- For December 2018 graduation, applications are due May 31, 2018.
- For May 2019 graduation, applications are due September 28, 2018.

Have a great summer!
Hakim Shahid, Ph.D.
Chair, Teacher Education



Plan Ahead for 4000-level Courses

Students seeking admission to the **Teacher Education Program (TEP)** have the following deadlines to choose from within the 2018-2019 academic school year. Since you **must** be admitted into the TEP in order to take any 4000-level EDU courses, it is crucial to **plan ahead!**

App Deadline: Monday, October 8, 2018

TEC Meeting: Wednesday, October 10, 2018

App Deadline: Monday, February 11, 2019

TEC Meeting: Wednesday, February 13, 2019

App Deadline: Monday, April 29, 2019

TEC Meeting: Wednesday, May 1, 2019

NOW is the time to start the application process, if you haven't already done so. If you are currently enrolled in EDU 2000, you should be thinking about starting the admission process. The materials required for applying to the TEP can be found by logging into MY Portal through www.madonna.edu. The steps are below.

- Go to www.madonna.edu, click on “**MY Portal**,” and log-in
- Click on the blue “**Students**” tab along the top
- Click on the “**Find MY Form**” link along the left
- Click on “**T**” for **Teacher Education** (locate the **TEP application and Recommendation Forms**)

The next Teacher Education Committee meeting to review candidates for admission to TEP and Student Teaching is **Wednesday, October 10, 2018**. Please submit all admission materials to Janice Centers (Room 2230C or TEP wooden submission box in Room 2228) by the deadlines listed above.

To enroll in 4000-level courses, students must first be admitted to the Teacher Education Program by meeting the following requirements:

Check-List:

1. **Submission of application and written statement** (signed by student and EDU advisor)
2. **Submission of a plan of study** (signed by the student's major and minor advisor)
3. **A GPA of 2.75 or higher** in the overall, major, minor, and Professional EDU Sequence (see reverse side)

4. **Successful completion of the following courses with grades of C or better**

- _____ WRT 1010 (composition)
- _____ EDU 2000
- _____ WRT 1020 (composition)
- _____ PSY 1010

5. **Submission of two professional recommendations:**

- **One** from a University professor in the content area major (Comprehensive Elementary majors must receive recommendation from professors outside of the College of Education)

- **One** from a University professor and/or a professional reference outside the University. This recommendation cannot come from College of Education faculty)

6. **Successful completion of the SAT** (or the proper combination of alternative measures)

All questions should be directed to Janice Centers, Matriculation Coordinator, at 734-432-5697 or email her at jcenters@madonna.edu

Important Dates for Student Teaching: Mark Your Calendar!

For those student teaching in Fall 2018

The mandatory orientation for all student teachers will be held on Thursday, May 17, 2018 from 3-4pm in room 2105.

The orientation for university supervisors will be Thursday, April 19, 2018 at 12:30 in room 2105, and the orientation for cooperating teachers will be on Thursday, May 17, 2018, from 4:30-5:30pm in room 2105.

For those who are planning to student teach in Winter 2019

Applications are due on Monday, April 2, 2018. The mandatory student teaching orientation is Thursday, November 15, 2018, at 3pm in room 2205. The orientation for university supervisors will be Thursday, December 6, 2018 at 12:30 in room 2100, and the orientation for cooperating teachers will be on

Thursday, December 6, 2018, from 4:30-5:30pm in room 2105.

For those who are planning to student teach in Fall 2019

You must attend the mandatory application preparation meeting on Friday, November 9, 2018 at 2:30 in room 2103. Applications are due on Monday, January 7, 2019. The mandatory student teaching orientation is Friday, May 17, 2019 at 3pm in room 2103. The orientation for university supervisors will be Thursday, April 25, 2019 at 12:30 in room 2103, and the orientation for cooperating teachers will be on Thursday, May 17, 2019, from 4:30-5:30pm in room 2103.

Submitted by Dr. Joy Oslund, Coordinator of Directed Teaching, 734-432-5790, joslund@madonna.edu

SAT Registration Issues

Since the SAT is the State's newly required basic skills exam for students pursuing their initial teaching certificate, registering for the exam online can be tricky as a post-high school student. Here are some helpful directions:

- 1) To register for the SAT, go to www.collegeboard.org and click on "Register for the SAT"
- 2) On the Personal Information page – when you reach "Your High School", you'll notice that the month is pre-selected. Click on the month pull-down and select the word MONTH.
- 3) You can leave the word YEAR in the year box.
- 4) On the "Grade on Test Date" pull-down menu, select NO LONGER IN HIGH SCHOOL".

By following these directions, you'll be able to move ahead without errors.



Don't be late!

*Register Early!
Make an appointment with your advisor now to plan your Fall 2018-Winter 2019 course schedule.*

Attention: Elementary General Science Majors

If your major is General Science for Elementary certification and if you are planning on student teaching soon, you must register this Winter 2019 term for EDU 4470 Theory and Techniques of Science Instruction, Elementary School for 1 semester hour.

This methods course is offered in the Winter term only and must be taken before student teaching. Prerequisites are EDU 2000, EDU 3120 and admission to the Teacher Education Program. Co-requisite: EDU 4500.

Early Childhood Education and Children & Families News

It's that time of year again! For those of you who are planning to do either your practicum (CF/ECE 3930) or directed teaching in *Early Childhood Education* or *Children & Families* (ECE 4700



or CF 4930) fall, 2018 or winter, 2019, please fill out an application (which can be found online or from Tess Kelly) ASAP. Placements are being made right now, and you don't want to miss out!

Important note: if you're signing up for your first practicum - ECE 3930 - you must also enroll in ECE 3580. These two classes run back to back: ECE 3580 meets Tuesday from 4-7 PM, and CF/ECE 3930 meets from 7-8 PM.

For those of you who are wondering about the difference between the *Children and Families* and *Early Childhood Education* programs, here's a quick explanation: the Children and Families program is for those who wish to work with children from birth through age five. Those in this major will *not* earn an elementary teaching certificate; rather, it is for those who wish to work in a preschool or infant/toddler setting. Those pursuing the *Early Childhood Education* major must also earn an elementary teaching certificate. This degree enables you to teach

in Michigan public or private schools up through grade five. At the completion of *Early Childhood Education* coursework and successful completion of the ZS endorsement test, you will earn the Early Childhood and Special Education (ZS) endorsement, which is added to your elementary teaching certificate.

For more information about either of these majors, contact Dr. Tomczyk at (734) 432-5536 or at marytomczyk@madonna.edu.

Advising and New Courses: Please make sure to connect with Dr. Tomczyk now so that you know you're on track for graduation. Also, it's important for you to learn about the new courses being offered in the *Children & Families* program: *ECE 2320: Social-Emotional Development in Young Children* (3 s.h.), *ECE 3310: Early Math and Science Education* (3 s.h.), *CF 2210: Professional Writing for Early Childhood Educators* (3 s.h.), and *CF 4220: Professionalism and Advocacy in Early Childhood* (3 s.h.).

Graduate News. . .

Master's in Literacy Education

This is a reminder to any student planning to graduate this year that to obtain the state endorsement as a Reading Specialist K-12 (BR), students must have successfully completed all the requirements for the MAT: Literacy Education degree, and have the degree posted to their transcripts. In addition, they must also pass the Michigan Test for Teacher Certification (MTTC) for Reading Specialist—Test #92. It is strongly recommended that all the required coursework be completed before attempting the test.

Madonna University Commencement takes place during the first weekend in May. There is only one commencement ceremony each year. Students complete degrees and graduate officially in December, April, and July, but everyone participates in the May commencement ceremony. Students are encouraged to respond to the invitation and to participate in commencement.

Submitted by Dr. Sue Ann Sharma, Director of the Graduate Literacy Program at 734-432-5785 or sasharma@madonna.edu

Graduate Studies in Special Education and Educational Leadership

Considering education? Did you know... the Bureau of Labor Statistics expects overall job opportunities for teachers and administrators to increase by about 8% through 2024? Madonna University has a proven record of accomplishment for preparing teachers and administrators to serve students successfully in both the public and private educational sectors. Consider one of our advanced-degree programs.

Earn Certification in Learning Disabilities (LD), Autism Spectrum Disorder (ASD), or Deaf and Hard of Hearing (DHH)

The College of Education offers three special education graduate degree/endorsement programs: Learning Disabilities (LD), Autism Spectrum Disorders (ASD), and Deaf and Hard of Hearing. These programs enhance practicing teachers' ability to serve students with special needs in the general education classroom and/or provide the preparation needed to be the special education teacher of record for students with a disability. The programs provide comprehensive study in each specialty area, and include instructional practices important to student growth and success. The professional knowledge, skills, and dispositions addressed in the programs enable general educators and special educators to effectively communicate and collaborate to meet the needs of all learners. Having an endorsement and/or Master's in special education will support teachers in serving the diverse student body that makes up most schools, and supports teacher marketability and successful throughout their career.

MTTC Assessments

If you are planning to take one of the Michigan Certification Tests, please visit the website at www.mttc.nesinc.com. Testing dates for 2018 require advanced registration. Tests are administered in January, April and July 2018. The last assessment for 2018 is in July – do not delay registering for this assessment. NOTICE: The MTTC program will discontinue offering paper-based testing following the

final 2018 administration date of July 14, 2018. All MTTC tests after July 14, 2018 will be administered through computer-based testing only.

Distinguish Yourself with a Certificate in Effective Inclusionary Practices

The College of Education also offers a graduate certificate program in Effective Inclusionary Practices. This is a 10 credit program consisting of three courses that will assist teachers in meeting the unique needs of students with various disabilities in the general education classroom. A certificate of completion in this area of study will distinguish you from other general education teacher candidates. It demonstrates your commitment to meeting the needs of all students in your classroom. The 10 credits can also be applied to teacher certification requirements.

Madonna University's College of Education is committed to a positive and meaningful experience that is highly engaging and relevant. The University has positive and important relationships with special education agencies at the state and local level, which ensure our students have the most current and relevant information and practices needed for student and educator success.

Graduate Studies in Education Leadership Earn Your Education Specialist in Educational Leadership (Ed.S.)

This graduate program builds on Madonna's Master of Arts in Educational Leadership. A 30-semester hour program prepares school leaders for positions in school buildings as principals and instructional leaders; in central office positions as curriculum and instructional directors; and as district superintendents. Candidates are eligible for Central Office Administration certification upon successful completion of the program. The program is designed to provide a rich intellectual and theoretical background balanced with an emphasis on real-life scenarios and applied experiences. The program culminates in a supervised clinical internship and action research project.

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The Education Specialist in Educational Leadership program uses a cohort model and is comprised of ten courses taken over a two-year period. The first year includes one summer course. The program combines face-to-face and on-line classes. The courses are Strategic Planning and Program Assessment, Leading Teaching and Learning, Leadership in Data-Driven Decision Making, Collaboration and Consultation for Community Engagement, Leadership: Vision into Action, School Finance and Resource Allocation and Legal and Ethical Issues in Educational Policy. Students must also complete an internship and an action research project in two additional courses.

Cohort Format Benefits

- Two classes per semester held one night per week from 5:00 to 9:00 pm
- Classes meet on the same night the entire program (Wednesday)
- Face-to-face class sessions are combined with online sessions
- Learn, study and professionally grow with cohort peers
- Financial aid options available upon acceptance

A master's degree is one of the admission requirements for the Ed.S. program. We are accepting applications for Fall 2019. You can register for up to six credits prior to admission.

Contact Dr. Michele A. Harmala, Associate Professor, Graduate Director, College of Education, to find out more about each of these program offerings. mharmala@madonna.edu or 734-432-5651

New Graduate Certificate in Online Instruction Approved!

Recently, the Graduate Council at Madonna University gave the College of Education the approval to offer a Graduate Certificate in Online Instruction. This certificate is a four-course (12 semester hour) sequence that can be completed in one full academic year (fall/winter/summer). It will provide students from the education sector as well as the corporate and non-profit sectors foundational knowledge in

instructional design, the creation of resources, and assessment in online environments. The four courses are:

- EDU5410 - Instruction Design for Online Learning (fall)
- EDU5430 - Media Production for Online Instruction (fall)
- EDU6430 - Online Assessment Practices (winter)
- EDU6880 - Online Teaching Project and Practicum (summer)

Further, all four courses are part of the MAT in Online Teaching and eLearning course of study. As such, students can earn the certificate, then proceed to completing the Master's degree if they choose.

Currently, there are no requirements or endorsements to teach K-12 courses in the State of Michigan, other than having a valid teaching certificate. However, while there is a large overlap in the skill set needed to teach online and the skill set needed to teach in a brick-and-mortar setting, there are subtle nuances needed to be a successful online instructor.

If you are interested in learning more about the certificate program, we are currently working to create a cohort for the Fall 2018 semester. Please contact Jason Siko (jsiko@madonna.edu), program coordinator, for additional information.



Looking For An Opportunity To Tutor Literacy Skills Over The Summer

Madonna University, in conjunction with the Kirt Foundation, is offering Elementary Education and Graduate students an opportunity to tutor incoming first and second graders from Livonia Public Schools this summer. The purpose of the program is to offer college students the opportunity to gain knowledge and skill working in small groups instructing young learners in literacy, assisting them in preventing summer learning loss. Madonna undergrad students will be given a \$1000 scholarship (grad students - \$1200) to be used during the 2018-2019 academic year.

WHEN: July 9–August 2, Mondays-Thursdays 7:30 a.m.–1:00 p.m.

WHERE: Hoover Elementary School, Levan & Five Mile

Testimonials from Former Participants:

- “SHSLP was just what the doctor ordered for my student teaching jitters. The purpose of assessment has become clear to me. Engaging students for three weeks in the summer built my confidence as an effective lesson planner.”
- “I loved every second of the program; I didn’t want it to end. I am now sure that I am meant to teach.”
- “I can’t speak highly enough about this program and the wonderful opportunity it provides for students and teachers.”

Students Helping Students has enjoyed tremendous success for both tutors and students in a relaxed environment that benefits all. Please consider participating in this program as you make your plans for summer!

For further information, contact Mary Jane Daudlin, maryjanedaudlin@comcast.net or 313-806-2523

Professional Development Program

It is a known fact that renewal deadlines creep up on you sooner than you think! There’s no need to worry though. Madonna University’s Professional Development Program can help you earn the 6 non-degree graduate credits required to renew your certification.

ed2go is one of our most popular, teacher-oriented professional development partnerships. From courses within specific content areas, technology, behavior management and more, **ed2go** offerings hold something for everyone! Browse their online course offerings at www.ed2go.com/musbceu.

To register for an ed2go Online Course:

Register and pay online at www.ed2go.com/musbceu

ed2go Course Fee: \$109

Submit: Certificate of Completion

To Register for Professional Development Credit:

Register and pay online at www.madonna.edu/PDP

Cost per Credit: \$150

Submit: “Assignment Template” (found on our website)

To earn SCECHs:

After completing your registration and payment with **ed2go**, email your interest to SBCEU@madonna.edu. You will be responded to with step-by-step instructions, as well as the required documentation.

Questions can be directed to Janice Centers at 734-432-5697 or pdp@madonna.edu



Stay in touch with the College of Education!



News tailored just for our current students and graduates: Job Postings, Event Reminders, and more...
<https://www.facebook.com/groups/295927417209845/>
(if your FB username is not your "real" name, please send a message to the group admin so we can recognize you and add you to this private group)



Connect with us on LinkedIn for job postings, networking, and professional information:
<https://www.linkedin.com/in/madonnacoe/>



Follow us on Twitter: https://twitter.com/MU_EDU

Club News. . .

Early Childhood Club

The Madonna Early Childhood Club just held its first successful mini-conference on April 7. Beth Marshall, our keynote speaker, talked about executive function and self-regulation. This was followed by a panel discussion on different career paths for people in the early childhood field. Over 65 attendees enjoyed networking and the amazing presentations. A big thank you goes to our officers, Dijani Dagle, Carolyn Ferraiuolo, and Jackie Haddad, for a very successful year. Please make sure to

join us for fun, fellowship, and growing in your practice for the 2018-2019 school year.

BENEFITS of joining the MADONNA EARLY CHILDHOOD CLUB:

- Meet new friends; share ideas with others who have similar interests
- Learn more about working with young children
- Participate in community service projects to help children and families
- Build your credentials for future employment opportunities
- Have fun with a great group of people

Look for information about our first meeting early in the fall.

The early childhood club is always looking for new members. Contact Dr. Mary Tomczyk, 734-432-5536, marytomczyk@madonna.edu.

Society of Future Teachers

The Society of Future Teachers (SFT) is a registered student organization at Madonna University that includes individuals who are at various stages of teacher education preparation. Whether you are just discovering your interest in K-12 education, or you are currently enrolled in College of Education courses, a membership in SFT is an incredible career-building opportunity!

This past year has been full of exciting events, including a joint charity blanket-making event with the Early Childhood Club and Kappa Delta Pi, our annual New Teacher Panel, Mock Interview Night, Education Job Fair, and more. We are gearing up for our final event of 2017-2018, where we provide and serve dinner at the Ronald McDonald House in Ann Arbor.

If you are interested in joining this amazing group of future educators for the 2018-2019 school year, please contact one of the SFT Co-Advisors: Dr. Karen Obsniuk (kobsniuk@madonna.edu) or Ms. Janice Centers (jcenters@madonna.edu). Yearly dues are only \$10 and the possibilities for personal and professional development are endless!



Interested in joining Kappa Delta Pi?

**Undergraduates and graduate students are welcome!
The Madonna chapter of the Education honor society
is looking for new members.**

Join us and be part of our many interesting activities!

Guidelines for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

- * 12 hours of Education courses completed at Madonna (or equivalent transfer credits) with a passing grade.
- * A cumulative GPA of 3.0.
- * Graduate students welcome, cumulative GPA 3.25

Process for application to the Sigma Xi chapter of Kappa Delta Pi at Madonna University.

Submit:

- A. Application to local chapter of Kappa Delta Pi, Sigma Ki
- B. Two letters of recommendation from Madonna University professors—at least one to be from an Education faculty member.
- C. \$5.00 Check or money order payable to Madonna University
- D. All approved members will complete an on-line registration to National Kappa Delta Pi and submit a \$45.00 initiation fee to the National Kappa Delta Pi organization.

On-line directions available after membership is approved.

Applications are available in the Education Office, Room 2230.

Completed application, recommendations and check should be put in a sealed envelope and left in Dr. Sue Ann Sharma's mailbox in the Education office.

If you are interested in becoming a KDP member, please contact Dr. Sue Ann Sharma, 734-432-5785, sasharma@madonna.edu.



KDP has \$44,000 available to members through our scholarship program, and awards are designed to support recipients in their chosen profession. No matter where they're at in their career—transitioning from college to the classroom, undergrad to grad school, or working toward a degree—KDP is here to help.

Students should apply for opportunities at their current level of study for financial assistance next year. Funding can help with tuition, curriculum and instruction books, technology, research, items to establish a classroom, and more.

Donna Gail Shaw Scholarship for Chapter Service – \$1,000 (1)
Available to one undergraduate, graduate, or doctoral student, or practicing K–12 educator in her or his first 3 years of teaching.

Harold D. Drummond Scholarship – \$750 (2)
Available to two undergraduate or graduate students in Elementary Education.

Jerry Robbins Scholarship – \$1,000 (1)
Available to one undergraduate student in Instrumental Music Education (band and/or orchestra).

MBNA Scholarship – \$750 (1)
Available to one undergraduate or graduate student in Special Education.

Sandra Jo Hornick Scholarship (National) – \$1,000 (3)
Available to three undergraduate students in Education.

Find all of our 2018 scholarship opportunities by visiting our website at <http://www.kdp.org/resources/scholarshipsandgrants/scholarships.php>.

All applications are due by 11:59 p.m. (EST) on Tuesday, May 1, 2018.